2014 Your First College Year Survey

Note: All key punching fields, font, logos, etc. are to be brought in line with the 2014 CSS and 2013 TFS formatting.

1. For Spring 2014, were you still enrolled at ________________?
   Yes
   No

   (skip logic—if Yes, then go to #2; If No, then go to RETENTION #1a below)

   RETENTION
   These questions will only be included for students marking NO in #1.

   1a. In Spring 2014, did you take classes at a different college/university?
       Yes
       No
       (skip logic, if yes, then go to #1b below; if No, then go to #1c)

   1b. Which of the following best describes your situation in Spring 2014?
       (Mark one)
       Enrolled full-time in a four-year college/university
       Enrolled part-time in a four-year college/university
       Enrolled full-time in a two-year college/university
       Enrolled part-time in a two-year college/university

   1c. Did you do any of the following in the Spring of 2014?
       (Mark all that apply)
       Worked for pay full-time
       Worked for pay part-time
       Volunteered full-time
       Volunteered part-time
       Looked for work but did not find a job
       Sought medical attention
       Traveled
       Stayed at home to be with or start a family
       None of the above
Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all important]

Academic probation/suspension/expulsion
Dissatisfied with grades
Not challenged academically
Courses were too difficult
Preferred major was not offered
Too many required courses

(next page)

Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all important]

I did not feel a sense of belonging to the campus
There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender)
Location of the college was not right for me
Size of the college was not right for me
Dissatisfied with social/cultural opportunities

(next page)

Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all important]

Felt I was not ready for college
Experienced health problems
Did not feel welcome due to my race/ethnicity
Did not feel welcome due to my sexual orientation
Did not feel welcome due to my gender
Family crisis
Always intended to transfer
Felt lonely or homesick
Wanted to be closer to home

(next page)
Indicate the importance to you personally of each of the following reasons for leaving:
(Mark one for each row)
[Response choices Very Important, Somewhat Important, Not at all important]
My awarded financial aid was inadequate
Could not afford to continue to attend
Encountered unexpected expenses
Needed to make more money
Could not find a job to help pay for college

(next page)

Indicate the importance to you personally of each of the following reasons for leaving:
(Mark one for each row)
[Response choices Very Important, Somewhat Important, Not at all Important]
Too difficult to balance having a job and going to college
Wanted work experience
Wanted to start or focus on my own business
Did not need a degree for my current or intended job

1e. Do you plan to return to ________________?
Yes
No

1f. What do you plan to be doing in Fall of 2014?
(Mark all that apply)
Attending a four-year college/university full-time
Attending a four-year college/university part-time
Attending a two-year college/university full-time
Attending a two-year college/university part-time
Working for pay full-time
Working for pay part-time
Volunteering
Looking for work
Receiving medical treatments
Traveling
Staying at home to be with or start a family
I have no plans for Fall 2014
None of the above
2. Your sex:
   Male
   Female

3. Are you:
   (Mark all that apply)
   White/Caucasian
   African American/Black
   American Indian/Alaska Native
   Asian American/Asian
   Native Hawaiian/Pacific Islander
   Mexican American/Chicano
   Puerto Rican
   Other Latino
   Other

4. Are you currently a full-time or part-time student?
   Full-time
   Part-time
   Not enrolled

5. What year did you first enter:
   (Mark one in each column)
   [Response Choices: This College, Your 1st College]
   2013 or 2014
   2012
   2011
   2010
   2009 or earlier
6. **How often in the past year did you:**
(Mark **one** for each item)

[Response Choices: Frequently, Occasionally, Not at all]

- Ask questions in class
- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Revise your papers to improve your writing
- Evaluate the quality or reliability of information you received
- Take a risk because you felt you had more to gain
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Seek feedback on your academic work
- Integrate skills and knowledge from different sources and experiences

7. **Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):**
(Mark **one** for each item)

[Response Choices: Daily, 2 or 3 times per week, Once a week, 1 or 2 times per month, 1 or 2 times per term, Never]

- Faculty **during** office hours
- Faculty **outside** of class or office hours
- Academic advisors/counselors
- Close friends at this institution
- Close friends **not** at this institution
- Your family
- Graduate students/teaching assistants
- Close friends from your high school

8. **Do you have any concern about your ability to finance your college education?**
(Mark **one**)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)
9. Since entering this college, how often have you felt:
(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Lonely or homesick
Isolated from campus life
Unsafe on this campus
Worried about your health
That your courses inspired you to think in new ways
That your job responsibilities interfered with your schoolwork
That your family responsibilities interfered with your schoolwork
Family support to succeed
That faculty provided me with feedback that helped me assess my progress in class
That my contributions were valued in class
That faculty encouraged me to ask questions and participate in discussions

10. Please rate your satisfaction with this institution on each of the aspects of college life listed below:
(Mark one for each item)

[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/No Experience]

General education and core curriculum courses
Your overall academic experience
Classroom facilities
Computer facilities/labs
Library facilities
Laboratory facilities and equipment
Computing assistance
Academic advising
Student housing (e.g., res. halls)
Financial aid office
Financial aid package
Student health services
Student psychological services
Orientation for new students
Opportunities for community service
First-year programs (e.g., first-year seminar, learning community, linked courses)
11. Since entering this college, how often have you utilized the following services:  
(Mark one for each item)  

[Response Choices: Frequently, Occasionally, Not at all]  

Study skills advising  
Financial aid advising  
Student health services  
Student psychological services  
Writing center  
Disability resource center  
Career services  
Academic advising  

12. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.  
(Mark one for each item)  

[Response Choices: Highest 10%, Above Average, Average, Below Average, Lowest 10%]  

Academic ability  
Artistic ability  
Competitiveness  
Computer skills  
Cooperativeness  
Creativity  
Drive to achieve  
Emotional health  
Leadership ability  
Mathematical ability  
Physical health  
Popularity  
Public speaking ability  
Risk-taking  
Self-confidence (intellectual)  
Self-confidence (social)  
Self-understanding  
Spirituality  
Understanding of others  
Writing ability
13. Since entering this college, how has it been to:
(Mark one for each item)

[Response Choices: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult]

Understand what your professors expect of you academically
Develop effective study skills
Adjust to the academic demands of college
Manage your time effectively
Develop close friendships with other students

14. How would you characterize your political views?
(Mark one)

Far left
Liberal
Middle-of-the-road
Conservative
Far right

15. How would you currently rate yourself in the following areas:
(Mark one for each item)

[Response Choices: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness]

Ability to see the world from someone else's perspective
Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people
16. Since entering this college, how often have you:
(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Attended a religious service
Been bored in class
Demonstrated for a cause (e.g., boycott, rally, protest)
Tutored another student
Studied with other students
Been a guest in a professor's home
Smoked cigarettes
Drank beer
Drank wine or liquor
Felt overwhelmed by all you had to do
Felt depressed
Performed volunteer work
Asked a professor for advice after class
Voted in a student election
Worked on a local, state, or national political campaign
Socialized with someone of another racial/ethnic group
Come late to class
Posted on a course-related on-line discussion board
Performed community service as part of a class
Discussed religion
Discussed politics
Maintained a healthy diet
Had adequate sleep
Helped raise money for a cause or campaign
Publicly communicated your opinion about a cause (e.g., blog, email, petition)
17. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

[Response Choices: Strongly Agree, Agree, Disagree, Strongly Disagree]

I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation
I see myself as part of the campus community
Faculty showed concern about my progress
There is a lot of racial tension on this campus
I have been able to find a balance between academics and extracurricular activities
The admission/recruitment materials portrayed this campus accurately
Faculty empower me to learn here
If asked, I would recommend this college to others
At least one staff member has taken an interest in my development
I feel valued at this institution
Faculty believe in my potential to succeed academically
My college experiences have exposed me to diverse opinions, cultures, and values
Staff encouraged me to get involved in campus activities
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
Staff recognize my achievements
Faculty encouraged me to meet with them outside of class
I am interested in seeking information about current social and political issues
I feel a sense of belonging to this campus
At least one faculty member has taken an interest in my development
I feel I am a member of this college
I have effectively led a group to a common purpose
It’s important for me to be thinking about my career path after college
I have a clear idea of how to achieve my career goals
18. Please rate your satisfaction with this institution on each of the aspects of college life listed below. (Mark one for each item)

[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/No Experience]

Amount of contact with faculty
Racial/ethnic diversity of faculty
Racial/ethnic diversity of student body
Class size
Interaction with other students
Relevance of coursework to everyday life
Relevance of coursework to future career plans
Overall quality of instruction
Respect for the expression of diverse beliefs
Availability of campus social activities
Your social life
Overall sense of community among students
Overall college experience

19. What is your overall grade average (as of your most recently completed academic term)? (Mark one)

A or A+
A-
B+
B
B-
C+
C
D
I did not receive grades in my courses
20. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:
(Mark one for each item)

[Response Choices: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness]

General knowledge
Knowledge of a particular field or discipline
Knowledge of people from different races/cultures
Understanding of the problems facing your community
Understanding of national issues
Understanding of global issues
Ability to conduct research
Ability to work as part of a team
Critical thinking skills
Problem-solving skills
Foreign language ability

21. Where did you primarily live while attending college this past year?
(Mark one)

On campus
- Special interest housing
- First-year student housing
- Cultural or minority student housing
- Single-sex housing
- Special academic program housing
- Other special interest housing
- Regular college housing
- Residence hall
- Apartment
- Fraternity or sorority housing
- Other residential housing

Off Campus
- At home with family
- Fraternity or sorority
- Rented apartment or house
- Other
22. Indicate the importance to you personally of each of the following:
(Mark one for each item)

[Response Choices: Essential, Very Important, Somewhat Important, Not Important]

Becoming accomplished in one of the performing arts (acting, dancing, etc.)
Becoming an authority in my field
Obtaining recognition from my colleagues for contributions to my special field
Influencing the political structure
Influencing social values
Raising a family
Being very well off financially
Helping others who are in difficulty
Making a theoretical contribution to science
Writing original works (poems, novels, etc.)
Creating artistic works (painting, sculpture, etc.)
Becoming successful in a business of my own
Becoming involved in programs to clean up the environment
Developing a meaningful philosophy of life
Participating in a community action program
Helping to promote racial understanding
Keeping up to date with political affairs
Becoming a community leader
Improving my understanding of other countries and cultures
Adopting "green" practices to protect the environment

23. To what extent have you experienced the following with students from a racial/ethnic group other than your own?
(Mark one for each item)

[Response Choices: Very Often, Often, Sometimes, Seldom, Never]

Dined or shared a meal
Had meaningful and honest discussions about race/ethnic relations outside of class
Had guarded, cautious interactions
Shared personal feelings and problems
Had tense, somewhat hostile interactions
Had intellectual discussions outside of class
Felt insulted or threatened because of your race/ethnicity
Studied or prepared for class
Socialized or partied
24. Since entering this college, how much time have you spent during a typical week doing the following activities?  
(Mark one for each item)

[Response Choices: Hours per week: None, Less than 1 hour, 1-2, 3-5, 6-10, 11-15, 16-20, Over 20]

Attending classes/labs  
Studying/homework  
Socializing with friends  
Exercising or sports  
Partying  
Working (for pay) on campus  
Working (for pay) off campus  
Student clubs and groups  
Watching TV  
Household/childcare duties  
Commuting  
Online social networks (Facebook, Twitter, etc.)
25. Since entering this college have you:
(Mark Yes or No)

Decided to pursue a different major
Remained undecided about a major
Changed your career choice
Participated in student government
Held a full-time job (approx. 40 hours) while taking classes
Joined a social fraternity or sorority
Played club, intramural, or recreational sports
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
Participated in student groups/clubs
Sought personal counseling
Strengthened your religious beliefs/convictions
Failed one or more courses
Participated in leadership training
Taken an honors course
Taken a remedial or developmental course
Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses)
Participated in an academic support program
Had a roommate of a different race/ethnicity
Accumulated excessive credit card debt
Taken a course or first-year seminar designed to:
  • Connect faculty and students in focused academic inquiry
  • Help students adjust to college-level academics
  • Help students adjust to college life
Been a leader in an organization
Communicated regularly with your professors
Taken courses from more than one institution simultaneously
Taken a course exclusively online:
  • At this institution
  • At a different institution
Participated in an ethnic/racial student organization
Joined a student-run political club
26. Since entering this college, indicate how often you:
(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

- Turned in course assignment(s) late
- Contributed to class discussions
- Discussed course content with students outside of class
- Skipped class
- Received tutoring
- Worked on a professor's research project
- Turned in course assignments that did not reflect your best work
- Had difficulty getting along with your roommate(s)/housemate(s)
- Received from your professor advice or guidance about your educational program
- Witnessed academic dishonesty/cheating
- Went home for the weekend
- Received advice/counseling from another student
- Fell asleep in class
- Had difficulty getting the courses you need
- Instant messaged/texted during class
- Worked with classmates on group projects:
  - During class
  - Outside of class
- Accessed your campus’ library resources electronically
- Made a presentation in class
- Applied concepts from courses to everyday life
- Used the institution’s course catalog (paper or online)

27. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

None
Once
Twice
3-5 times
6-9 times
10 or more times

28. Are you currently registered to vote?

Ineligible
Yes
No
29. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?
(Mark one)

- Definitely yes
- Probably yes
- Probably not
- Definitely not
- Not sure yet

30. What do you think you will be doing in Fall 2014?
(Mark one)

- Attending your current (or most recent) institution
- Attending another institution
- Don't know/have not decided yet
- Not attending any institution

31. Did you transfer into this institution from another college/university?

- Yes
- No

32. Is English your native language?

- Yes
- No

The remaining ovals are provided for additional questions that may be supplied by your institution.

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Thank You!