

2014 Your First College Year Survey

Note: All key punching fields, font, logos, etc. are to be brought in line with the 2014 CSS and 2013 TFS formatting.

1. For Spring 2014, were you still enrolled at _____?

Yes

No

(skip logic—if Yes, then go to #2; If No, then go to RETENTION #1a below)

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RETENTION

These questions will only be included for students marking NO in #1.

1a. In Spring 2014, did you take classes at a different college/university?

Yes

No

(skip logic, if yes, then go to #1b below; if No, then go to #1c)

1b. Which of the following best describes your situation in Spring 2014?

(Mark one)

Enrolled full-time in a four-year college/university

Enrolled part-time in a four-year college/university

Enrolled full-time in a two-year college/university

Enrolled part-time in a two-year college/university

1c. Did you do any of the following in the Spring of 2014?

(Mark all that apply)

Worked for pay full-time

Worked for pay part-time

Volunteered full-time

Volunteered part-time

Looked for work but did not find a job

Sought medical attention

Traveled

Stayed at home to be with or start a family

None of the above

1d. Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all important]

Academic probation/suspension/expulsion

Dissatisfied with grades

Not challenged academically

Courses were too difficult

Preferred major was not offered

Too many required courses

(next page)

Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all important]

I did not feel a sense of belonging to the campus

There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender)

Location of the college was not right for me

Size of the college was not right for me

Dissatisfied with social/cultural opportunities

(next page)

Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all important]

Felt I was not ready for college

Experienced health problems

Did not feel welcome due to my race/ethnicity

Did not feel welcome due to my sexual orientation

Did not feel welcome due to my gender

Family crisis

Always intended to transfer

Felt lonely or homesick

Wanted to be closer to home

(next page)

Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all important]

- My awarded financial aid was inadequate
- Could not afford to continue to attend
- Encountered unexpected expenses
- Needed to make more money
- Could not find a job to help pay for college

(next page)

Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all Important]

- Too difficult to balance having a job and going to college
- Wanted work experience
- Wanted to start or focus on my own business
- Did not need a degree for my current or intended job

1e. Do you plan to return to _____?

- Yes
- No

1f. What do you plan to be doing in Fall of 2014?

(Mark all that apply)

- Attending a four-year college/university full-time
- Attending a four-year college/university part-time
- Attending a two-year college/university full-time
- Attending a two-year college/university part-time
- Working for pay full-time
- Working for pay part-time
- Volunteering
- Looking for work
- Receiving medical treatments
- Traveling
- Staying at home to be with or start a family
- I have no plans for Fall 2014
- None of the above



2. Your sex:

Male
Female

3. Are you:

(Mark all that apply)

White/Caucasian
African American/Black
American Indian/Alaska Native
Asian American/Asian
Native Hawaiian/Pacific Islander
Mexican American/Chicano
Puerto Rican
Other Latino
Other

4. Are you currently a full-time or part-time student?

Full-time
Part-time
Not enrolled

5. What year did you first enter:

(Mark one in each column)

[Response Choices: This College, Your 1st College]

2013 or 2014
2012
2011
2010
2009 or earlier

6. How often in the past year did you:

(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Ask questions in class
Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Revise your papers to improve your writing
Evaluate the quality or reliability of information you received
Take a risk because you felt you had more to gain
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process
Seek feedback on your academic work
Integrate skills and knowledge from different sources and experiences

7. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):

(Mark one for each item)

[Response Choices: Daily, 2 or 3 times per week, Once a week, 1 or 2 times per month, 1 or 2 times per term, Never]

Faculty during office hours
Faculty outside of class or office hours
Academic advisors/counselors
Close friends at this institution
Close friends not at this institution
Your family
Graduate students/teaching assistants
Close friends from your high school

8. Do you have any concern about your ability to finance your college education?

(Mark one)

None (I am confident that I will have sufficient funds)
Some (but I probably will have enough funds)
Major (not sure I will have enough funds to complete college)

9. Since entering this college, how often have you felt:

(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Lonely or homesick

Isolated from campus life

Unsafe on this campus

Worried about your health

That your courses inspired you to think in new ways

That your job responsibilities interfered with your schoolwork

That your family responsibilities interfered with your schoolwork

Family support to succeed

That faculty provided me with feedback that helped me assess my progress in class

That my contributions were valued in class

That faculty encouraged me to ask questions and participate in discussions

10. Please rate your satisfaction with this institution on each of the aspects of college life listed below:

(Mark one for each item)

[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/No Experience]

General education and core curriculum courses

Your overall academic experience

Classroom facilities

Computer facilities/labs

Library facilities

Laboratory facilities and equipment

Computing assistance

Academic advising

Student housing (e.g., res. halls)

Financial aid office

Financial aid package

Student health services

Student psychological services

Orientation for new students

Opportunities for community service

First-year programs (e.g., first-year seminar, learning community, linked courses)

11. Since entering this college, how often have you utilized the following services:

(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Study skills advising
Financial aid advising
Student health services
Student psychological services
Writing center
Disability resource center
Career services
Academic advising

12. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one for each item)

[Response Choices: Highest 10%, Above Average, Average, Below Average, Lowest 10%]

Academic ability
Artistic ability
Competitiveness
Computer skills
Cooperativeness
Creativity
Drive to achieve
Emotional health
Leadership ability
Mathematical ability
Physical health
Popularity
Public speaking ability
Risk-taking
Self-confidence (intellectual)
Self-confidence (social)
Self-understanding
Spirituality
Understanding of others
Writing ability

13. Since entering this college, how has it been to:

(Mark one for each item)

[Response Choices: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult]

Understand what your professors expect of you academically
Develop effective study skills
Adjust to the academic demands of college
Manage your time effectively
Develop close friendships with other students

14. How would you characterize your political views?

(Mark one)

Far left
Liberal
Middle-of-the-road
Conservative
Far right

15. How would you currently rate yourself in the following areas:

(Mark one for each item)

[Response Choices: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness]

Ability to see the world from someone else's perspective
Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people

16. Since entering this college, how often have you:

(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Attended a religious service

Been bored in class

Demonstrated for a cause (e.g., boycott, rally, protest)

Tutored another student

Studied with other students

Been a guest in a professor's home

Smoked cigarettes

Drank beer

Drank wine or liquor

Felt overwhelmed by all you had to do

Felt depressed

Performed volunteer work

Asked a professor for advice after class

Voted in a student election

Worked on a local, state, or national political campaign

Socialized with someone of another racial/ethnic group

Come late to class

Posted on a course-related on-line discussion board

Performed community service as part of a class

Discussed religion

Discussed politics

Maintained a healthy diet

Had adequate sleep

Helped raise money for a cause or campaign

Publicly communicated your opinion about a cause (e.g., blog, email, petition)

17. Please indicate the extent to which you agree or disagree with the following statements:
(Mark one for each item)

[Response Choices: Strongly Agree, Agree, Disagree, Strongly Disagree]

I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation

I see myself as part of the campus community

Faculty showed concern about my progress

There is a lot of racial tension on this campus

I have been able to find a balance between academics and extracurricular activities

The admission/recruitment materials portrayed this campus accurately

Faculty empower me to learn here

If asked, I would recommend this college to others

At least one staff member has taken an interest in my development

I feel valued at this institution

Faculty believe in my potential to succeed academically

My college experiences have exposed me to diverse opinions, cultures, and values

Staff encouraged me to get involved in campus activities

In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation

Staff recognize my achievements

Faculty encouraged me to meet with them outside of class

I am interested in seeking information about current social and political issues

I feel a sense of belonging to this campus

At least one faculty member has taken an interest in my development

I feel I am a member of this college

I have effectively led a group to a common purpose

It's important for me to be thinking about my career path after college

I have a clear idea of how to achieve my career goals

18. Please rate your satisfaction with this institution on each of the aspects of college life listed below.

(Mark one for each item)

[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/No Experience]

Amount of contact with faculty
Racial/ethnic diversity of faculty
Racial/ethnic diversity of student body
Class size
Interaction with other students
Relevance of coursework to everyday life
Relevance of coursework to future career plans
Overall quality of instruction
Respect for the expression of diverse beliefs
Availability of campus social activities
Your social life
Overall sense of community among students
Overall college experience

19. What is your overall grade average (as of your most recently completed academic term)?

(Mark one)

A or A+
A-
B+
B
B-
C+
C
D
I did not receive grades in my courses

20. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

(Mark one for each item)

[Response Choices: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness]

General knowledge
Knowledge of a particular field or discipline
Knowledge of people from different races/cultures
Understanding of the problems facing your community
Understanding of national issues
Understanding of global issues
Ability to conduct research
Ability to work as part of a team
Critical thinking skills
Problem-solving skills
Foreign language ability

21. Where did you primarily live while attending college this past year?

(Mark one)

On campus

Special interest housing
First-year student housing
Cultural or minority student housing
Single-sex housing
Special academic program housing
Other special interest housing
Regular college housing
Residence hall
Apartment
Fraternity or sorority housing
Other residential housing

Off Campus

At home with family
Fraternity or sorority
Rented apartment or house
Other

22. Indicate the importance to you personally of each of the following:

(Mark one for each item)

[Response Choices: Essential, Very Important, Somewhat Important, Not Important]

Becoming accomplished in one of the performing arts (acting, dancing, etc.)

Becoming an authority in my field

Obtaining recognition from my colleagues for contributions to my special field

Influencing the political structure

Influencing social values

Raising a family

Being very well off financially

Helping others who are in difficulty

Making a theoretical contribution to science

Writing original works (poems, novels, etc.)

Creating artistic works (painting, sculpture, etc.)

Becoming successful in a business of my own

Becoming involved in programs to clean up the environment

Developing a meaningful philosophy of life

Participating in a community action program

Helping to promote racial understanding

Keeping up to date with political affairs

Becoming a community leader

Improving my understanding of other countries and cultures

Adopting "green" practices to protect the environment

23. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

(Mark one for each item)

[Response Choices: Very Often, Often, Sometimes, Seldom, Never]

Dined or shared a meal

Had meaningful and honest discussions about race/ethnic relations outside of class

Had guarded, cautious interactions

Shared personal feelings and problems

Had tense, somewhat hostile interactions

Had intellectual discussions outside of class

Felt insulted or threatened because of your race/ethnicity

Studied or prepared for class

Socialized or partied

24. Since entering this college, how much time have you spent during a typical week doing the following activities?

(Mark one for each item)

[Response Choices: Hours per week: None, Less than 1 hour, 1-2, 3-5, 6-10, 11-15, 16-20, Over 20]

Attending classes/labs

Studying/homework

Socializing with friends

Exercising or sports

Partying

Working (for pay) on campus

Working (for pay) off campus

Student clubs and groups

Watching TV

Household/childcare duties

Commuting

Online social networks (Facebook, Twitter, etc.)

25. Since entering this college have you:

(Mark Yes or No)

- Decided to pursue a different major
- Remained undecided about a major
- Changed your career choice
- Participated in student government
- Held a full-time job (approx. 40 hours) while taking classes
- Joined a social fraternity or sorority
- Played club, intramural, or recreational sports
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in student groups/clubs
- Sought personal counseling
- Strengthened your religious beliefs/convictions
- Failed one or more courses
- Participated in leadership training
- Taken an honors course
- Taken a remedial or developmental course
- Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses)
- Participated in an academic support program
- Had a roommate of a different race/ethnicity
- Accumulated excessive credit card debt
- Taken a course or first-year seminar designed to:
 - Connect faculty and students in focused academic inquiry
 - Help students adjust to college-level academics
 - Help students adjust to college life
- Been a leader in an organization
- Communicated regularly with your professors
- Taken courses from more than one institution simultaneously
- Taken a course exclusively online:
 - At this institution
 - At a different institution
- Participated in an ethnic/racial student organization
- Joined a student-run political club

26. Since entering this college, indicate how often you:
(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Turned in course assignment(s) late
Contributed to class discussions
Discussed course content with students outside of class
Skipped class
Received tutoring
Worked on a professor's research project
Turned in course assignments that did not reflect your best work
Had difficulty getting along with your roommate(s)/housemate(s)
Received from your professor advice or guidance about your educational program
Witnessed academic dishonesty/cheating
Went home for the weekend
Received advice/counseling from another student
Fell asleep in class
Had difficulty getting the courses you need
Instant messaged/texted during class
Worked with classmates on group projects:
 During class
 Outside of class
Accessed your campus' library resources electronically
Made a presentation in class
Applied concepts from courses to everyday life
Used the institution's course catalog (paper or online)

27. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

None
Once
Twice
3-5 times
6-9 times
10 or more times

28. Are you currently registered to vote?

Ineligible
Yes
No

29. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

(Mark one)

Definitely yes

Probably yes

Probably not

Definitely not

Not sure yet

30. What do you think you will be doing in Fall 2014?

(Mark one)

Attending your current (or most recent) institution

Attending another institution

Don't know/have not decided yet

Not attending any institution

31. Did you transfer into this institution from another college/university?

Yes

No

32. Is English your native language?

Yes

No

The remaining ovals are provided for additional questions that may be supplied by your institution.

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Thank You!