YFCY 2013: THE FIRST YEAR IS A BIG DEAL

About 6% of first-year UCSD students leave college before their sophomore year. Knowing the experiences of your students and the impact of first-year programs is key to creating positive change.

Sources: 2013 Your First College Year Survey & 2012 CIRP Freshman Survey

UNDERSTANDING EXPECTATIONS IS IMPORTANT.

59.5% of students thought they might switch majors
34.2% actually did

95.7% of students thought they would probably socialize with someone from another racial/ethnic group
93.0% actually did

50.7% of students had difficulty adjusting to the academic demands of college

48.7% of students had a hard time developing effective study skills

61.6% of students struggled with effective time management

44.2% of students witnessed academic dishonesty or cheating

27.7% of students felt the admissions or recruitment materials didn’t accurately portray campus

Only 40.9% were satisfied with the relevance of coursework to everyday life

24.8% of students sought personal counseling

ANOTHER IMPORTANT ASPECT FOR STUDENTS IS ADJUSTING.

70.2% felt a sense of belonging on campus

48.9% had difficulty getting along with their roommate

70.0% felt lonely or homesick

46.2% frequently felt overwhelmed by all they had to do

55.0% of students worried about their health

22.5% of students frequently felt isolated from campus life

BEING INVOLVED IN COURSEWORK IS KEY.

40.1% frequently discussed course content with other students outside of class

37.5% frequently felt bored in class

47.4% had fallen asleep in class

The purposes and goals of Student Research and Information’s institutional and student research program are to provide and support the research, data, and information needs of the UCSD campus community, with a particular focus on UCSD Student Affairs programs, policies, and initiatives.