CIRP
Your First College Year Survey
2010

First-time, Full-time Freshmen

University of California - San Diego
N=756
and
Public Universities
N=4,500
The Your First College Year Survey examines the transition to college by measuring students curricular and co-curricular experiences and outcomes during the first year of college. The YFCY was designed specifically to measure student development in the first year.

This presentation is designed to provide a visual executive summary of the results.
Presentation Summary

• **Demographics**

• **Transition to College**
  - Academic Adjustment (construct)
  - Transition to College (theme)

• **Academic Outcomes**
  - Habits of Mind (construct)
  - Academic Self-Concept (construct)
  - Academic Outcomes (theme)

• **Academic Environment**
  - Student-Faculty Interaction (construct)
  - Interaction with Faculty (theme)
  - Active and Collaborative Learning (theme)
  - Written and Oral Communication (theme)
  - Academic Disengagement (construct)
  - Academic Enhancement Experiences (theme)

• **Satisfaction**
  - Overall Satisfaction (construct)
  - Satisfaction with Coursework (construct)
  - Satisfaction with Academic Support and Courses (theme)
  - Satisfaction with Services and Community (theme)

• **Civic Engagement Outcomes**
  - Civic Awareness (construct)
  - Social Agency (construct)
  - Leadership (construct)

• **Civic Engagement Experiences and Beliefs**
  - Civic Engagement (theme)

• **Diversity Outcomes**
  - Pluralistic Orientation (construct)

• **Diversity Experiences and Beliefs**
  - Positive Cross-Racial Interaction (construct)
  - Negative Cross-Racial Interaction (construct)
  - Diversity (theme)

• **Campus Climate**
  - Sense of Belonging (construct)

• **Religiosity/Spirituality**
  - Religiosity / Spirituality (theme)

• **Health and Wellness**
  - Health and Wellness (theme)
Demographics
Demographics

Race/Ethnicity
(mark all that apply)

- White/ Caucasian: 72.3%
- African American/ Black: 31.1%
- Am. Indian/ Alaska Native: 10.1%
- Asian American/ Asian: 6.1%
- Native Hawaiian/ Pacific Islander: 0.9%
- Mexican American/ Chicano: 3.1%
- Puerto Rican: 2.3%
- Other Latino: 6.1%
- Other: 3.5%
Demographics
Race/Ethnicity

- White/Caucasian: 21.8%
- African American/Black: 1.2%
- American Indian/Alaska Native: 0.3%
- Asian American/Asian: 52.3%
- Native Hawaiian/Pacific Islander: n/a
- Mexican/Chicano: 12.1%
- Puerto Rican: 10.1%
- Other Latino: 2.9%
- Other race/ethnicity: 9.4%

Legend:
- UCSD 09 First-Time Freshmen (Mark Only One. Total = 100%.)
- 2010 YFCY UCSD (Mark all that apply. Total greater than 100%).
Demographics

Sex

- UCSD:
  - Men: 46.4%
  - Women: 53.6%

- Public Universities:
  - Men: 39.2%
  - Women: 60.8%
Demographics
Sex

Men: 45.2%  
Women: 54.8%  
Men: 46.4%  
Women: 53.6%

UCSD 09 First-Time Freshmen  2010 YFCY UCSD
Demographics
Overall GPA

<table>
<thead>
<tr>
<th>Grade</th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>9.5%</td>
<td>20.7%</td>
</tr>
<tr>
<td>A-</td>
<td>19.4%</td>
<td>22.3%</td>
</tr>
<tr>
<td>B+</td>
<td>21.8%</td>
<td>18.1%</td>
</tr>
<tr>
<td>B</td>
<td>22.1%</td>
<td>17.9%</td>
</tr>
<tr>
<td>B-</td>
<td>11.1%</td>
<td>8.6%</td>
</tr>
<tr>
<td>C+</td>
<td>8.2%</td>
<td>6.5%</td>
</tr>
<tr>
<td>C</td>
<td>4.5%</td>
<td>4.5%</td>
</tr>
<tr>
<td>D</td>
<td>6.9%</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

Student Research & Information, Student Affairs, UCSD
Demographics

Did you transfer into this institution from another college/university?

- Yes: 3.2%
- No: 96.8%

UCSD: 99.0%
Public Universities: 1.0%
Demographics

How would you characterize your political views?
Demographics

Since entering college have you joined a social fraternity or sorority?

- Yes: 6.5% (UCSD)
- Yes: 14.7% (Public Universities)
- No: 85.3% (Public Universities)
- No: 93.5% (UCSD)
Demographics

Since entering college have you played intercollegiate athletics (e.g., NCSS or NAIA-sponsored)?

- UCSD: 4.9%
- Public Universities: 3.6%
- Yes: 95.1%
- No: 96.4%

[Graph showing the percentage of students who have played intercollegiate athletics at UCSD and public universities, with a majority of students indicating they have not participated.]
Transition to College
Academic Adjustment measures the ease with which students adjust to the academic demands of college.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Academic Adjustment

Since entering college, how has it been to:

- Adjust to academic demands of college (3.27)
  - UCSD: 40.5% somewhat easy, 15.8% very easy
  - Public Universities: 41.2% somewhat easy, 15.8% very easy

- Develop effective study skills (3.06)
  - UCSD: 39.2% somewhat easy, 6.2% very easy
  - Public Universities: 41.8% somewhat easy, 13.0% very easy

- Manage your time effectively (2.67)
  - UCSD: 27.8% somewhat easy, 5.8% very easy
  - Public Universities: 35.5% somewhat easy, 10.8% very easy

- Understand what your professors expect of you academically (1.29)
  - UCSD: 14.9% somewhat easy, 25.1% very easy
  - Public Universities: 55.6% somewhat easy, 54.6% very easy
CIRP Theme

Transition to College

Since entering this college, how often have you felt:

- Isolated from campus life
  - UCSD: 18.4%
  - Public Universities: 13.6%

- Family support to succeed
  - UCSD: 48.7%
  - Public Universities: 43.0%
CIRP Theme
Transition to College
Since entering college, how has it been to:

- Develop close friendships with male students: 29.0% in UCSD, 36.9% in Public Universities
- Develop close friendships with female students: 26.6% in UCSD, 35.0% in Public Universities
- Develop close friendships with students of a different racial/ethnic group: 33.6% in UCSD, 31.6% in Public Universities
CIRP Theme

Transition to College

Since entering college have you:

- Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry:
  - UCSD: 25.0%
  - Public Universities: 26.8%

- Taken a course or first-year seminar designed to help students adjust to college-level academics:
  - UCSD: 11.0%
  - Public Universities: 31.0%

- Taken a course or first-year seminar designed to help students adjust to college life:
  - UCSD: 9.5%
  - Public Universities: 33.5%

- Had difficulty getting along with your roommate(s)/housemate(s):
  - UCSD: 9.9%
  - Public Universities: 10.2%
CIRP Theme
Transition to College

Agreement:
I have been able to find a balance between academics and extracurricular activities (strongly agree/agree)

UCSD
- agree/occasionally
- strongly agree/frequently

Public Universities
- agree/occasionally
- strongly agree/frequently

Frequency:
Went home for the weekend (frequently/occasionally)
Academic Outcomes
Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Seek solutions to problems and explain them to others (2.29)
- Support your opinions with a logical argument (1.97)
- Seek alternative solutions to a problem (1.89)
- Evaluate the quality or reliability of information you received (1.70)
- Seek feedback on your academic work (1.38)
- Ask questions in class (1.32)

UCSD Public Universities

- Occasionally
- Frequently

Student Research & Information, Student Affairs, UCSD
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Take a risk because you felt you had more to gain (1.30): UCSD (24.1%), Public Universities (25.5%)
- Explore topics on your own, even though it was not required for a class (1.28): UCSD (26.1%), Public Universities (29.0%)
- Accept mistakes as part of the learning process (1.08): UCSD (50.4%), Public Universities (48.8%)
- Revise your papers to improve your writing (1.07): UCSD (48.7%), Public Universities (45.3%)
- Look up scientific research articles and resources (0.96): UCSD (58.2%), Public Universities (54.8%)

UCSD
- occasionally
- frequently

Public Universities
- occasionally
- frequently
CIRP Construct

Academic Self-Concept

Academic Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in academic environments.

High Academic Self-Concept

- **All Students**: 25.8% (UCSD), 19.3% (Public Universities)
- **Men**: 34.8% (UCSD), 23.9% (Public Universities)
- **Women**: 20.1% (UCSD), 15.3% (Public Universities)

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- **Academic ability (3.01)**
  - UCSD: 17.7%
  - Public Universities: 48.3%

- **Self-confidence - intellectual (1.51)**
  - UCSD: 23.5%
  - Public Universities: 38.9%

- **Drive to achieve (1.18)**
  - UCSD: 14.2%
  - Public Universities: 23.9%

- **Mathematical ability (1.14)**
  - UCSD: 15.5%
  - Public Universities: 48.3%
CIRP Theme

Academic Outcomes

Compared with when you first entered this college, how would you now describe your:

- General knowledge
- Knowledge of a particular field or discipline
- Ability to conduct research
- Ability to work as part of a team
- Critical thinking skills
- Problem-solving skills

UCSD

Public Universities

- stronger
- much stronger

Student Research & Information,
Student Affairs, UCSD
CIRP Theme

Academic Outcomes

Felt:
That your courses inspired you to think in new ways (frequently/occasionally)

Act in Past Year:
Applied concepts from courses to everyday life (frequently/occasionally)

Self-Rating:
Writing ability (highest 10%/above average)

UCSD
- occasionally/above average
- frequently/highest 10%

Public Universities
- occasionally/above average
- frequently/highest 10%
Academic Environment
Student-Faculty Interaction measures the amount and type of interactions students have with faculty that is appropriate for the first year of college, as well as satisfaction with these issues.

High Student-Faculty Interaction

- **All Students**: 13.2% (UCSD), 7.0% (Public Universities)
- **Men**: 14.2% (UCSD), 7.7% (Public Universities)
- **Women**: 12.5% (UCSD), 6.4% (Public Universities)

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
## CIRP Construct Survey Items

### Student-Faculty Interaction

<table>
<thead>
<tr>
<th>Item</th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicated regularly with your professors (2.71)</td>
<td>4.5%</td>
<td>36.1%</td>
</tr>
<tr>
<td>(frequently/occasionally)</td>
<td>8.6%</td>
<td>51.2%</td>
</tr>
<tr>
<td>Asked a professor for advice after class (1.74)</td>
<td>5.4%</td>
<td>45.8%</td>
</tr>
<tr>
<td>(frequently/occasionally)</td>
<td>9.0%</td>
<td>57.5%</td>
</tr>
<tr>
<td>Received advice/guidance about your educational program from your professor (1.69)</td>
<td>3.6%</td>
<td>39.2%</td>
</tr>
<tr>
<td>(frequently/occasionally)</td>
<td>9.0%</td>
<td>52.5%</td>
</tr>
<tr>
<td>Faculty during office hours (1.29)</td>
<td>79.0%</td>
<td>84.2%</td>
</tr>
<tr>
<td>(Yes)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amount of contact with faculty (1.20)</td>
<td>6.6%</td>
<td>36.0%</td>
</tr>
<tr>
<td>(very satisfied/satisfied)</td>
<td>10.5%</td>
<td>47.0%</td>
</tr>
<tr>
<td>Faculty outside of class or office hours (1.18)</td>
<td>50.9%</td>
<td>62.8%</td>
</tr>
<tr>
<td>(yes)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Student Research & Information, Student Affairs, UCSD
CIRP Theme

Interaction with Faculty

How often have you:

- Been a guest in a professor's home:
  - UCSD: 4.6% occasionally, 6.5% occasionally
  - Public Universities: 0% occasionally, 6.6% occasionally

- Worked on a professor's research project:
  - UCSD: 9.1% occasionally, 9.7% frequently
  - Public Universities: 2.4% occasionally, 3.1% frequently

- Received from your professor negative feedback about your academic work:
  - UCSD: 33.1% occasionally, 2.0% frequently
  - Public Universities: 35.5% occasionally, 2.0% frequently
CIRP Theme

Interaction with Faculty

Hours per Week – “Talking with professors outside of class”

- None: 42.5%
- Less than 1 hour: 37.4%
- 1-2 hours: 13.1%
- 3-5 hours: 4.4%
- 6 or more hours: 1.7%

UCSD: 30.0%
Public Universities: 47.5%

Student Research & Information,
Student Affairs, UCSD
CIRP Theme

Interaction with Faculty

Agreement – “Faculty here are interested in students’ academic problems”

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCSD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.2%</td>
<td>68.0%</td>
<td>18.5%</td>
<td>5.3%</td>
</tr>
<tr>
<td>Public Universities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.1%</td>
<td>65.4%</td>
<td>16.7%</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

Student Research & Information, Student Affairs, UCSD
CIRP Theme

Interaction with Faculty

“Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry”

26.8% 73.2%

25.0% 75.0%

0% 100%
CIRP Theme

Active and Collaborative Learning

Since entering this college, how often you have:

- Tutored another student:
  - UCSD: 9.0%
  - Public Universities: 7.7%

- Studied with other students:
  - UCSD: 48.3%
  - Public Universities: 42.3%

- Performed community service as part of class:
  - UCSD: 11.3%
  - Public Universities: 20.5%
CIRP Theme

Active and Collaborative Learning

To what extent have you experienced the following with a student from a racial/ethnic group other than your own?

- UCSD Public Universities
  - Often
    - 18.9%
  - Very often
    - 12.9%

- Studied or prepared for class
  - Often
    - 21.5%
  - Very often
    - 16.8%

- Had meaningful and honest discussions about race/ethnic relations outside of class
  - Often
    - 31.1%
  - Very often
    - 28.3%

- 44.6%
CIRP Theme
Active and Collaborative Learning
How often in the past year did you:

- Take notes during class
- Integrate skills and knowledge from different sources and experience

UCSD       Public Universities

- occasionally
- frequently

81.2%        35.7%
17.2%        43.0%
14.6%        55.2%
83.9%        62.9%
CIRP Theme

Active and Collaborative Learning

Since entering this college, indicate how often you:

- Contributed to class discussions
- Discussed course content with students outside of class
- Received tutoring
- Worked with classmates on group projects during class
- Worked with classmates on group projects outside of class

<table>
<thead>
<tr>
<th>Activity</th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributed to class discussions</td>
<td>64.8%</td>
<td>61.5%</td>
</tr>
<tr>
<td>Discussed course content with students</td>
<td>57.1%</td>
<td>52.5%</td>
</tr>
<tr>
<td>Outside of class</td>
<td>32.5%</td>
<td>43.0%</td>
</tr>
<tr>
<td>Received tutoring</td>
<td>61.5%</td>
<td>56.8%</td>
</tr>
<tr>
<td>Worked with classmates on group projects</td>
<td>57.1%</td>
<td>65.9%</td>
</tr>
<tr>
<td>During class</td>
<td>32.5%</td>
<td>9.3%</td>
</tr>
<tr>
<td>Worked with classmates on group projects</td>
<td>37.8%</td>
<td>17.4%</td>
</tr>
<tr>
<td>Outside of class</td>
<td>61.5%</td>
<td>17.1%</td>
</tr>
</tbody>
</table>

Student Research & Information, Student Affairs, UCSD
CIRP Theme

Written and Oral Communication

Rate yourself on each of the following traits as compared with the average person your age:

Public speaking ability
- UCSD: 26.5%
- Public Universities: 29.7%

Writing ability
- UCSD: 29.4%
- Public Universities: 39.9%

UCSD Public Universities
- above average
- highest 10%
CIRP Construct

Academic Disengagement

*Academic Disengagement* measures the extent to which students engage in behaviors that are inconsistent with academic success.

- **Low Academic Disengagement**
  - **All Students**: 21.2%
  - **Men**: 19.0%
  - **Women**: 22.7%

“Low” represents students who scored one-half standard deviation or more below the mean (i.e., lower than 45).
CIRP Construct Survey Items

Academic Disengagement

Since entering this college, how often have you:

- Come late to class (1.82)
- Skipped class (1.60)
- Turned in course assignment(s) late (1.26)
- Turned in course assignments that did not reflect your best work (1.11)
- Fell asleep in class (1.00)

UCSD

- Occasionally
- Not at all

Public Universities

- Occasionally
- Not at all
CIRP Theme

Academic Enhancement Experiences

Self Change – “Ability to work as part of a team”

<table>
<thead>
<tr>
<th>Change Level</th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Much stronger</td>
<td>8.1%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Stronger</td>
<td>39.7%</td>
<td>41.6%</td>
</tr>
<tr>
<td>No change</td>
<td>47.9%</td>
<td>43.6%</td>
</tr>
<tr>
<td>Weaker</td>
<td>3.3%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Much weaker</td>
<td>1.1%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>
Since entering this college have you:

- Enrolled in an honors or advanced course: 15.9%
- Enrolled in a remedial or developmental course: 8.2%
- Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses): 5.2%
- Participated in an academic support program: 13.7%
- Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry: 16.8%
- Taken a course or first-year seminar designed to help students adjust to college-level academics: 16.8%

UCSD: 27.1%, 13.7%, 5.2%, 16.8%, 16.8%, 11.0%
Public Universities: 25.0%, 26.8%, 31.0%
CIRP Theme

Academic Enhancement Experiences

Since entering this college, indicate how often you:

- Contributed to class discussions
- Worked on a professor's research project
- Worked with classmates on group projects during class
- Worked with classmates on group projects outside of class
- Made a presentation in class

UCSD
- Occasionally
- Frequently

Public Universities
- Occasionally
- Frequently
Satisfaction
Overall Satisfaction

*Overall Satisfaction* is a unified measure of students’ satisfaction with the college experience.

"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Overall Satisfaction

- Satisfaction with overall college experience (3.69) very satisfied/satisfied: 48.3% satisfied/probably yes, 15.8% very satisfied/definitely yes.
- If you could make your college choice over, would you still choose to enroll at your current college? (1.93) (definitely yes/probably yes): 29.0% satisfied/probably yes, 34.0% very satisfied/definitely yes.
- Satisfaction with your overall academic experience (1.88) very satisfied/satisfied: 58.3% satisfied/probably yes, 9.8% very satisfied/definitely yes.
- Satisfaction with overall quality of instruction (1.69) very satisfied/satisfied: 58.1% satisfied/probably yes, 20.6% very satisfied/definitely yes.

Comparing to Public Universities:

- UCSD:
  - Satisfied/probably yes: 48.3%
  - Very satisfied/definitely yes: 15.8%

- Public Universities:
  - Satisfied/probably yes: 56.5%
  - Very satisfied/definitely yes: 10.9%
Satisfaction with Coursework measures the extent to which students see their coursework as relevant, useful and applicable to their academic success and future plans.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Satisfaction with Coursework

Please rate your satisfaction with your college in each area:

- Relevance of coursework to future career plans (3.52)
  - UCSD: 4.6% satisfied, 8.0% very satisfied
  - Public Universities: 35.7% satisfied, 45.2% very satisfied

- Relevance of coursework to everyday life (3.13)
  - UCSD: 9.5% satisfied, 15.2% very satisfied
  - Public Universities: 45.1% satisfied, 48.7% very satisfied

- General education and core curriculum courses (1.31)
  - UCSD: 8.8% satisfied, 15.7% very satisfied
  - Public Universities: 53.0% satisfied, 57.8% very satisfied

- First-year programs (0.91)
  - UCSD: 11.3% satisfied, 16.3% very satisfied
  - Public Universities: 44.5% satisfied, 41.1% very satisfied
CIRP Theme

Satisfaction with Academic Support and Courses

Please rate your satisfaction with this institution on each of the aspects of college life listed below:

- Your overall academic experience
- Classroom facilities
- Computer facilities/labs
- Library facilities
- Laboratory facilities and equipment

UCSD
- satisfied
- very satisfied

Public Universities
- satisfied
- very satisfied
CIRP Theme

Satisfaction with Academic Support and Courses

Please rate your satisfaction with this institution on each of the aspects of college life listed below:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer assistance</td>
<td>46.3%</td>
<td>Satisfied</td>
</tr>
<tr>
<td></td>
<td>11.6%</td>
<td>Very satisfied</td>
</tr>
<tr>
<td>Academic advising</td>
<td>47.8%</td>
<td>Satisfied</td>
</tr>
<tr>
<td></td>
<td>16.9%</td>
<td>Very satisfied</td>
</tr>
<tr>
<td>Tutoring or other academic assistance</td>
<td>45.0%</td>
<td>Satisfied</td>
</tr>
<tr>
<td></td>
<td>10.1%</td>
<td>Very satisfied</td>
</tr>
<tr>
<td>Class size</td>
<td>43.5%</td>
<td>Satisfied</td>
</tr>
<tr>
<td></td>
<td>22.8%</td>
<td>Very satisfied</td>
</tr>
</tbody>
</table>
CIRP Theme

Satisfaction with Services and Community

Please rate your satisfaction with this institution on each of the aspects of college life listed below:

- Student housing (e.g., res. halls)
- Student housing office
- Financial aid office
- Financial aid package
- Student health services

UCSD
- Satisfied
- Very satisfied

Public Universities
- Satisfied
- Very satisfied

12.8% 41.7%
4.4% 47.2%
42.6% 43.2%
39.5% 32.1%
30.0% 43.7%
14.6%

9.8% 7.8%
9.9% 11.2%
13.7% 10.6%
10.5% 4.0%
42.6% 43.2%
39.5% 39.5%
14.6% 14.6%

0% 20% 40% 60% 80% 100%
Please rate your satisfaction with this institution on each of the aspects of college life listed below:

- Psychological counseling services
- Orientation for new students
- Opportunities for community service
- Registrar's office

**UCSD**
- Satisfied: 30.5%
- Very satisfied: 8.5%

**Public Universities**
- Satisfied: 30.5%
- Very satisfied: 11.7%

- Satisfied: 43.2%
- Very satisfied: 15.1%

- Satisfied: 46.4%
- Very satisfied: 16.0%

- Satisfied: 42.8%
- Very satisfied: 17.7%

- Satisfied: 37.7%
- Very satisfied: 7.2%

- Satisfied: 44.0%
- Very satisfied: 10.1%
CIRP Theme

Satisfaction with Services and Community

Please rate your satisfaction with this institution on each of the aspects of college life listed below:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>UCSD public universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Racial/ethnic diversity of student body</td>
<td>Satisfied: 32.2%, Very satisfied: 6.0%</td>
</tr>
<tr>
<td>Interaction with other students</td>
<td>Satisfied: 44.3%, Very satisfied: 12.0%</td>
</tr>
<tr>
<td>Respect for the expression of diverse beliefs</td>
<td>Satisfied: 53.8%, Very satisfied: 15.3%</td>
</tr>
<tr>
<td>Availability of social activities</td>
<td>Satisfied: 53.3%, Very satisfied: 17.7%</td>
</tr>
<tr>
<td>Overall sense of community among students</td>
<td>Satisfied: 58.1%, Very satisfied: 10.1%</td>
</tr>
<tr>
<td></td>
<td>Satisfied: 51.2%, Very satisfied: 22.9%</td>
</tr>
<tr>
<td></td>
<td>Satisfied: 40.1%, Very satisfied: 7.9%</td>
</tr>
<tr>
<td></td>
<td>Satisfied: 46.0%, Very satisfied: 19.4%</td>
</tr>
</tbody>
</table>
Satisfaction with Services and Community

Ease – “Utilize campus services available to student”

- Very easy: 20.8% (UCSD), 29.2% (Public Universities)
- Somewhat easy: 60.7% (UCSD), 56.5% (Public Universities)
- Somewhat difficult: 17.7% (UCSD), 13.1% (Public Universities)
- Very difficult: 0.8% (UCSD), 1.2% (Public Universities)
Civic Engagement
Outcomes
Civic Awareness

*Civic Awareness* measures changes in students’ understanding of the issues facing their community, nation, and the world.

High Civic Awareness

<table>
<thead>
<tr>
<th>Category</th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>13.8%</td>
<td>15.5%</td>
</tr>
<tr>
<td>Men</td>
<td>13.1%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Women</td>
<td>14.3%</td>
<td>15.4%</td>
</tr>
</tbody>
</table>

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Civic Awareness

Compared with when you first entered this college, how would you now describe your:

- Understanding of national issues (8.18)
  - UCSD: 42.9%, Public Universities: 41.3%
  - UCSD: 7.8%, Public Universities: 10.0%

- Understanding of global issues (3.32)
  - UCSD: 46.2%, Public Universities: 42.5%
  - UCSD: 9.3%, Public Universities: 11.8%

- Understanding of problems facing your community (2.09)
  - UCSD: 52.5%, Public Universities: 47.2%
  - UCSD: 13.6%, Public Universities: 12.4%

Student Research & Information, Student Affairs, UCSD
**Social Agency** measures the extent to which students’ value political and social involvement as a personal goal.

- **High Social Agency**

<table>
<thead>
<tr>
<th>Category</th>
<th>UCSD (%)</th>
<th>Public Universities (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>30.9%</td>
<td>29.9%</td>
</tr>
<tr>
<td>Men</td>
<td>28.2%</td>
<td>26.7%</td>
</tr>
<tr>
<td>Women</td>
<td>33.2%</td>
<td>32.0%</td>
</tr>
</tbody>
</table>

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Social Agency

Indicate the importance to you personally of each of the following:

- Participating in a community action program (2.64)
- Helping to promote racial understanding (2.15)
- Becoming a community leader (2.06)
- Influencing social values (1.62)
- Keeping up to date with political affairs (1.42)
- Helping others who are in difficulty (1.36)

UCSD Public Universities

- very important
- very important
- essential
Leadership is a unified measure of students' beliefs about their leadership development and capability and their experiences as a leader.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Leadership

- Been a leader in an organization (2.30)
  - Yes (18.4%)
- I have effectively led a group to a common purpose (1.79)
  - Strongly agree/agree (44.7%)
- Participated in leadership training (1.62)
  - Yes (20.6%)
- Self-rating in leadership ability (1.33)
  - Highest 10%/above average (37.2%)
- Self-change in leadership ability (1.31)
  - Much stronger/stronger (40.8%)

UCSD Public Universities
Civic Engagement Experiences and Beliefs
CIRP Theme

Civic Engagement

Since entering college, indicate how often you:

- Demonstrated for/against a cause: 38.9% UCSD, 37.2% Public Universities
- Performed volunteer work: 39.4% UCSD, 13.9% Public Universities
- Worked on a local, state, or national political campaign: 6.3% UCSD, 5.5% Public Universities
- Performed community service as part of class: 6.3% UCSD, 5.5% Public Universities
- Helped raise money for a cause or campaign: 20.5% UCSD, 11.3% Public Universities
- Publicly communicated your opinion about a cause (e.g., blog, email, petition): 30.5% UCSD, 30.8% Public Universities
CIRP Theme

Civic Engagement

Understanding of the problems facing your community (much stronger/stronger)

- UCSD: 13.6%
- Public Universities: 47.2%

Opportunities for community service (very satisfied/satisfied)

- UCSD: 8.0%
- Public Universities: 32.2%

Influencing the political structure (essential/very important)

- UCSD: 5.6%
- Public Universities: 17.7%

Applied concepts from courses to everyday life (frequently/occasionally)

- UCSD: 12.7%
- Public Universities: 20.0%

UCSD Public Universities
CIRP Theme
Civic Engagement

<table>
<thead>
<tr>
<th>Participated in volunteer or community service work</th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>42.8%</td>
<td>59.7%</td>
</tr>
</tbody>
</table>

Hours per Week: Volunteer Work

- None: 62.9%
- Less than 1 hour: 50.0%
- 1-2 hours: 16.3%
- 3-5 hours: 20.6%
- 6 or more hours: 11.1%

Comparison between UCSD and Public Universities on volunteer work participation and hours per week.
Diversity Outcomes
Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

- **All Students**: 28.7% (UCSD) vs 28.2% (Public Universities)
- **Men**: 31.4% (UCSD) vs 29.9% (Public Universities)
- **Women**: 27.0% (UCSD) vs 26.7% (Public Universities)
CIRP Construct Survey Items

Pluralistic Orientation

Rate yourself on each of the following traits as compared with the average person your age:

<table>
<thead>
<tr>
<th>Trait</th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to work cooperatively with diverse people (2.60)</td>
<td>48.5%</td>
<td>48.6%</td>
</tr>
<tr>
<td>Tolerance of others with different beliefs (2.52)</td>
<td>45.6%</td>
<td>45.5%</td>
</tr>
<tr>
<td>Openness to having my views challenged (2.29)</td>
<td>40.6%</td>
<td>41.4%</td>
</tr>
<tr>
<td>Ability to discuss and negotiate controversial issues (2.11)</td>
<td>39.9%</td>
<td>41.1%</td>
</tr>
<tr>
<td>Ability to see the world from someone else's perspective (1.99)</td>
<td>49.9%</td>
<td>48.2%</td>
</tr>
</tbody>
</table>

- **above average**
- **highest 10%**
Diversity
Experiences and Beliefs
Positive Cross-Racial Interaction

*Positive Cross-Racial Interaction* is a unified measure of students’ level of positive interaction with diverse peers.

**High Positive Cross-Racial Interaction**

- **All Students**: 30.9% (UCSD) vs. 43.5% (Public Universities)
- **Men**: 30.6% vs. 42.5%
- **Women**: 31.1% vs. 44.4%

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Positive Cross-Racial Interaction

To what extent have you experienced the following with students from a racial/ethnic group other than your own:

- Had intellectual discussions outside of class (3.57)
- Shared personal feelings and problems (3.52)
- Dined or shared a meal (2.72)
- Had meaningful and honest discussions about race/ethnic relations outside of class (2.46)
- Studied or prepared for class (2.22)
- Socialized or partied (2.12)

**UCSD**
- **often**
- **very often**

**Public Universities**
- **often**
- **very often**
Negative Cross-Racial Interaction

"Negative Cross-Racial Interaction" is a unified measure of students’ level of negative interaction with diverse peers.

Low Negative Cross-Racial Interaction

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>18.8%</td>
<td>28.5%</td>
</tr>
<tr>
<td>Men</td>
<td>17.1%</td>
<td>24.7%</td>
</tr>
<tr>
<td>Women</td>
<td>20.2%</td>
<td>30.9%</td>
</tr>
</tbody>
</table>

“Low” represents students who scored one-half standard deviation or more below the mean (i.e., lower than 45).
CIRP Construct Survey Items

**Negative Cross-Racial Interaction**

To what extent have you experienced the following with students from a racial/ethnic group other than your own:

- **Had tense, somewhat hostile interactions (3.81)**
  - UCSD:
    - Seldom: 49.0%
    - Never: 27.7%
  - Public Universities:
    - Seldom: 60.1%
    - Never: 23.9%

- **Felt insulted or threatened because of your race/ethnicity (2.63)**
  - UCSD:
    - Seldom: 55.8%
    - Never: 25.2%
  - Public Universities:
    - Seldom: 70.0%
    - Never: 18.1%

- **Had guarded interactions (2.10)**
  - UCSD:
    - Seldom: 35.7%
    - Never: 33.9%
  - Public Universities:
    - Seldom: 32.8%
    - Never: 23.0%
CIRP Theme

Diversity

Please indicate the extent to which you agree or disagree with the following statements:
I have felt discriminated against based on my...

- Race/ethnicity: 17.6% agree, 11.7% strongly agree
- Socio-economic status: 12.1% agree, 10.0% strongly agree
- Gender: 12.1% agree, 11.3% strongly agree
- Religion: 9.9% agree, 9.2% strongly agree
- Sexual orientation: 4.0% agree, 2.6% strongly agree
Please indicate the extent to which you agree or disagree with the following statements:

- In class, I have heard faculty express stereotypes about racial/ethnic groups
- There is a lot of racial tension on this campus
- My college experiences have exposed me to diverse opinions, cultures, and values

![Bar chart showing responses to the statements.](chart.png)
CIRP Theme

Diversity

Please rate your satisfaction with this institution on each of the aspects of college life listed below.

- Racial/ethnic diversity of faculty
- Racial/ethnic diversity of student body
- Respect for the expression of diverse beliefs

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Racial/ethnic diversity of faculty</td>
<td>35.1%</td>
<td>43.5%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>6.7%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Very satisfied</td>
<td>32.2%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Racial/ethnic diversity of student body</td>
<td>44.3%</td>
<td>12.0%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>6.0%</td>
<td>11.0%</td>
</tr>
<tr>
<td>Very satisfied</td>
<td>35.1%</td>
<td>53.3%</td>
</tr>
<tr>
<td>Respect for the expression of diverse beliefs</td>
<td>58.1%</td>
<td>17.7%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>11.0%</td>
<td>53.3%</td>
</tr>
<tr>
<td>Very satisfied</td>
<td>6.0%</td>
<td>17.7%</td>
</tr>
</tbody>
</table>
CIRP Theme
Diversity

<table>
<thead>
<tr>
<th>Self-Change:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge of people from different races/cultures (much stronger/stronger)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ease:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop close friendships with students of a different racial/ethnic group (very easy/somewhat easy)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frequency:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Socialized with someone of another racial/ethnic group (frequently/occasionally)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Goal:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging with members of my own racial/ethnic group (essential/very important)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had a roommate of a different race/ethnicity</td>
<td>65.6%</td>
</tr>
</tbody>
</table>

- UCSD
- Public Universities
Campus Climate
**CIRP Construct**

**Sense of Belonging** measures the extent to which students feel a sense of academic and social integration on campus.

"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Sense of Belonging

Please indicate the extent to which you agree or disagree with the following statements:

- I feel I am a member of this college (5.10)
- I feel a sense of belonging to this campus (4.62)
- I see myself as part of the campus community (2.95)
- If asked, I would recommend this college to others (2.50)

<table>
<thead>
<tr>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>agree</td>
<td>agree</td>
</tr>
<tr>
<td>strongly agree</td>
<td>strongly agree</td>
</tr>
</tbody>
</table>

- I feel I am a member of this college (5.10):
  - UCSD: 67.2% agree, 12.0% strongly agree
  - Public Universities: 21.7% agree, 12.3% strongly agree

- I feel a sense of belonging to this campus (4.62):
  - UCSD: 63.5% agree, 21.4% strongly agree
  - Public Universities: 63.5% agree, 21.4% strongly agree

- I see myself as part of the campus community (2.95):
  - UCSD: 63.3% agree, 10.1% strongly agree
  - Public Universities: 61.7% agree, 18.7% strongly agree

- If asked, I would recommend this college to others (2.50):
  - UCSD: 61.6% agree, 22.6% strongly agree
  - Public Universities: 52.3% agree, 37.7% strongly agree
Campus Climate

Opinion – “I am enthusiastic about this college”

Strongly agree: 15.6%
Agree: 59.9%
Disagree: 20.4%
Strongly disagree: 3.3%

UCSD: 29.1%
Public Universities: 53.2%

Student Research & Information, Student Affairs, UCSD
Campus Climate

If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

<table>
<thead>
<tr>
<th>Response</th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely yes</td>
<td>34.0%</td>
<td>46.9%</td>
</tr>
<tr>
<td>Probably yes</td>
<td>39.6%</td>
<td>35.5%</td>
</tr>
<tr>
<td>Probably no</td>
<td>14.0%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Definitely no</td>
<td>6.3%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Not sure yet</td>
<td>6.1%</td>
<td>4.5%</td>
</tr>
</tbody>
</table>

UCSD Public Universities
Religiosity / Spirituality
CIRP Theme
Religiosity / Spirituality
Since entering this college, how often have you:

<table>
<thead>
<tr>
<th>Activity</th>
<th>UCSD (%)</th>
<th>Public Universities (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended a religious service</td>
<td>22.8%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Discussed religion</td>
<td>22.3%</td>
<td>61.2%</td>
</tr>
</tbody>
</table>

Student Research & Information,  
Student Affairs, UCSD
CIRP Theme
Religiosity / Spirituality

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strengthened your religious beliefs/convictions</td>
<td>30.3%</td>
<td>34.2%</td>
</tr>
</tbody>
</table>

- **Self-Rating:**
  - Spirituality (highest 10%/above average)
    - UCSD: 26.8% (12.1%)
    - Public Universities: 26.8% (13.9%)

- **Agreement:**
  - I have felt discriminated against based on my religion (strongly agree/agree)
    - UCSD: 9.9% (2.5%)
    - Public Universities: 9.9% (2.4%)

- **Goal:**
  - Developing a meaningful philosophy of life (essential/very important)
    - UCSD: 34.7% (27.9%)
    - Public Universities: 34.7% (26.9%)
Health and Wellness
Since entering this college, how much time did you spend during the typical week doing the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>UCSD</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercising/sports</td>
<td>9.8%</td>
<td>14.6%</td>
<td>24.5%</td>
<td>28.6%</td>
<td>22.4%</td>
</tr>
<tr>
<td>Public Universities</td>
<td>7.7%</td>
<td>14.3%</td>
<td>23.8%</td>
<td>29.7%</td>
<td>24.5%</td>
</tr>
<tr>
<td>Partying</td>
<td>44.0%</td>
<td>15.1%</td>
<td>16.8%</td>
<td>16.2%</td>
<td>7.9%</td>
</tr>
<tr>
<td>Public Universities</td>
<td>36.8%</td>
<td>13.4%</td>
<td>15.0%</td>
<td>19.5%</td>
<td>15.2%</td>
</tr>
</tbody>
</table>
Please rate your satisfaction with this institution on each of the aspects of college life listed below:
CIRP Theme
Health and Wellness

Rate yourself on each of the following traits as compared with the average person your age:

- **Emotional health**
  - UCSD: 16.4%
  - Public Universities: 17.4%

- **Physical health**
  - UCSD: 33.5%
  - Public Universities: 14.6%
CIRP Theme

Health and Wellness

Since entering this college, how often have you:

1. Lonely or homesick
2. Worried about your health
3. Felt overwhelmed by all you had to do
4. Felt depressed

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lonely or homesick</td>
<td>15.3%</td>
<td>occasionally</td>
</tr>
<tr>
<td></td>
<td>12.9%</td>
<td>frequently</td>
</tr>
<tr>
<td>Worried about your health</td>
<td>45.8%</td>
<td>occasionally</td>
</tr>
<tr>
<td></td>
<td>7.7%</td>
<td>frequently</td>
</tr>
<tr>
<td>Felt overwhelmed by all you had to do</td>
<td>46.0%</td>
<td>occasionally</td>
</tr>
<tr>
<td></td>
<td>43.8%</td>
<td>frequently</td>
</tr>
<tr>
<td>Felt depressed</td>
<td>57.0%</td>
<td>occasionally</td>
</tr>
<tr>
<td></td>
<td>14.4%</td>
<td>frequently</td>
</tr>
</tbody>
</table>

Student Research & Information, Student Affairs, UCSD
CIRP Theme

Health and Wellness

Since entering this college, how often have you:

- Smoked cigarettes
- Drank wine or liquor
- Maintained a healthy diet
- Drank beer
- Had adequate sleep

UCSD vs. Public Universities:
- Occasionally
- Frequently

<table>
<thead>
<tr>
<th>Behavior</th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smoked cigarettes</td>
<td>8.2%</td>
<td>10.8%</td>
</tr>
<tr>
<td>Drank beer</td>
<td>7.0%</td>
<td>28.3%</td>
</tr>
<tr>
<td>Drank wine or liquor</td>
<td>12.7%</td>
<td>34.9%</td>
</tr>
<tr>
<td>Maintained a healthy diet</td>
<td>8.2%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Had adequate sleep</td>
<td>13.8%</td>
<td>31.6%</td>
</tr>
</tbody>
</table>

UCSD Public Universities

■ occasionally
■ frequently
CIRP Theme

Health and Wellness

How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?

- None: 72.0%
- 1 or more times: 67.3%

UCSD Public Universities
CIRP Theme
Health and Wellness

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sought personal counseling</td>
<td>21.4%</td>
<td>18.1%</td>
</tr>
</tbody>
</table>

Frequency - "Received from your professor emotional support or encouragement"
For more information about CIRP Surveys

The Freshmen Survey
Your First College Year Survey
College Senior Survey

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