YFCY 2010: THE FIRST YEAR IS A BIG DEAL

About 4% of first-year UCSD students leave college before their sophomore year. Knowing the experiences of your students and the impact of first-year programs is key to creating positive change.

Sources: 2010 Your First College Year Survey & 2009 CIRP Freshman Survey

UNDERSTANDING EXPECTATIONS IS IMPORTANT.

- 62.5% of students thought they might switch majors
- 35.3% actually did
- 96.6% of students thought they would probably socialize with someone from another racial/ethnic group
- 94.4% actually did
- 31.6% of students felt the admissions or recruitment materials didn’t accurately portray campus
- Only 44.4% were satisfied with the relevance of coursework to everyday life
- 22.5% of students sought personal counseling
- 50.2% of students had difficulty adjusting to the academic demands of college
- 52.0% of students had a hard time developing effective study skills
- 63.3% of students struggled with effective time management
- 45.6% of students witnessed academic dishonesty or cheating

ANOTHER IMPORTANT ASPECT FOR STUDENTS IS ADJUSTING.

- 72.8% felt a sense of belonging on campus
- 51.2% had difficulty getting along with their roommate
- 67.0% felt lonely or homesick
- 46.3% frequently felt overwhelmed by all they had to do
- 52.3% of students worried about their health
- 21.7% of students frequently felt isolated from campus life

BEING INVOLVED IN COURSEWORK IS KEY.

- 37.9% frequently discussed course content with other students outside of class
- 44.3% frequently felt bored in class
- 52.3% had fallen asleep in class

The purposes and goals of Student Research and Information’s institutional and student research program are to provide and support the research, data, and information needs of the UCSD campus community, with a particular focus on UCSD Student Affairs programs, policies, and initiatives.