



7. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Since entering this college, how has it been to: (Mark one for each item)

	Very Easy	Somewhat Easy	Somewhat Difficult	Very Difficult
Understand what your professors expect of you academically. . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop effective study skills . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjust to the academic demands of college. . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get to know faculty. . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop close friendships with:				
male students . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
female students. . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students of a different racial/ethnic group. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize campus services available to students. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Since entering this college, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been bored in class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been a guest in a professor's home . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a professor for advice after class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Come late to class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To blog . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained a healthy diet . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had adequate sleep . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed money to a political campaign . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)

	Hours Per Week									
	None	Less than 1 hour	1 - 2	3 - 5	6 - 10	11 - 15	16 - 20	Over 20		
Attending classes/labs. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/homework . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with professors outside of class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising or sports . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) on campus. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) off campus. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and groups . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video/computer games . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against based on my:				
Race/ethnicity . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socio-economic status . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religion . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In class, I have heard faculty express stereotypes about:				
Racial/ethnic groups . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Men . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The admission/recruitment materials portrayed this campus accurately . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as part of the campus community . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty here are interested in:				
Students' academic problems. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' personal problems . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff here are interested in:				
Students' academic problems. . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' personal problems . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a lot of racial tension on this campus . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most students here are treated like "numbers in a book". . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to find a balance between academics and extracurricular activities . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I am a member of this college . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My college experiences have exposed me to diverse opinions, cultures, and values . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is strong competition among students for high grades . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging with this college . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**13. To what extent have you experienced the following with students from a racial/ethnic group other than your own?** (Mark one for each item)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about race/ethnic relations outside of class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had guarded, cautious interactions . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared personal feelings and problems . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had tense, somewhat hostile interactions . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had intellectual discussions outside of class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened because of your race/ethnicity . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied or prepared for class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or partied . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended events sponsored by other racial/ethnic groups . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**14. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)**

- None
- Once
- Twice
- 3-5 times
- 6-9 times
- 10 or more times

**15. How often in the past year did you:** (Mark one for each item)

	Frequently	Occasionally	Not at all
Ask questions in class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you felt you had more to gain . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16. Where did you primarily live while attending college this past year?** (Mark one)

**On Campus**

- Special interest housing
- First-year student housing
  - Cultural or minority student housing
  - Single-sex housing
  - Special academic program
  - Other special interest housing

Regular college housing

- Residence hall
- Apartment
- Fraternity or sorority housing
- Other residential housing

**Off Campus**

- At home with family
- Fraternity or sorority
- Rented apartment or house
- Other

**17. Indicate the importance to you personally of each of the following:** (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, short stories, etc.) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, decorating, etc.) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging with members of my own racial/ethnic group . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**18. Please rate your satisfaction with this institution on each of the aspects of college life listed below.** (Mark one for each item)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/No Experience
Amount of contact with faculty . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of faculty . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of student body . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with other students . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for the expression of diverse beliefs . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of campus social activities . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your social life . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**19. What is your overall grade average (as of your most recently completed academic term)?** (Mark one)

- A
- A-, B+
- B
- B-, C+
- C
- C- or less
- I did not receive grades in my courses

**20. Since entering this college have you:**

(Mark Yes or No)

- |  | Yes                     | No                      |
|--|-------------------------|-------------------------|
| Decided to pursue a different major  | <input type="radio"/> Y | <input type="radio"/> N |
| Remained undecided about a major   | <input type="radio"/> Y | <input type="radio"/> N |
| Changed your career choice   | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in student government   | <input type="radio"/> Y | <input type="radio"/> N |
| Needed extra time to complete your degree requirements   | <input type="radio"/> Y | <input type="radio"/> N |
| Worked full-time while attending school  | <input type="radio"/> Y | <input type="radio"/> N |
| Joined a social fraternity or sorority   | <input type="radio"/> Y | <input type="radio"/> N |
| Played club, intramural, or recreational sports  | <input type="radio"/> Y | <input type="radio"/> N |
| Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)  | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in student protests or demonstrations   | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in volunteer or community service work  | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in student groups/clubs   | <input type="radio"/> Y | <input type="radio"/> N |
| Sought personal counseling   | <input type="radio"/> Y | <input type="radio"/> N |
| Strengthened your religious beliefs/convictions  | <input type="radio"/> Y | <input type="radio"/> N |
| Failed one or more courses   | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in leadership training  | <input type="radio"/> Y | <input type="radio"/> N |
| Enrolled in an honors or advanced course   | <input type="radio"/> Y | <input type="radio"/> N |
| Enrolled in a remedial or developmental course   | <input type="radio"/> Y | <input type="radio"/> N |
| Transferred from another institution   | <input type="radio"/> Y | <input type="radio"/> N |
| Been satisfied with this college overall   | <input type="radio"/> Y | <input type="radio"/> N |
| Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning cluster, learning community, linked courses) | <input type="radio"/> Y | <input type="radio"/> N |
| Taken a course or first-year seminar designed to help first-year students adjust to college  | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in an academic support program  | <input type="radio"/> Y | <input type="radio"/> N |
| Had a roommate of a different race/ethnicity   | <input type="radio"/> Y | <input type="radio"/> N |
| Accumulated excessive credit card debt   | <input type="radio"/> Y | <input type="radio"/> N |
| Voted in the 2008 presidential election  | <input type="radio"/> Y | <input type="radio"/> N |

**21. Since entering this college, indicate how often you:** (Mark one for each item)

- |   | Frequently              | Occasionally            | Not at all              |
|---|-------------------------|-------------------------|-------------------------|
| Turned in course assignment(s) late                                     | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Spoke up in class   | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Discussed course content with students outside of class                 | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Skipped class   | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received tutoring   | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Worked on a professor's research project                                | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Turned in course assignments that did <u>not</u> reflect your best work | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Had difficulty getting along with your roommate(s)/housemate(s)         | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received from your professor:   |                         |                         |                         |
| Advice or guidance about your educational program                       | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Emotional support or encouragement                                      | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Negative feedback about your academic work                              | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Witnessed academic dishonesty/cheating                                  | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Went home for the weekend   | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Worked with an academic advisor to select your courses                  | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received advice/counseling from another student                         | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Fell asleep in class  | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Had difficulty enrolling in the courses you need                        | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Instant messaged/texted during class                                    | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Communicated regularly with your professors                             | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |

**22. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?**

(Mark one)

- |                                      |                                      |
|--------------------------------------|--------------------------------------|
| <input type="radio"/> Definitely yes | <input type="radio"/> Definitely not |
| <input type="radio"/> Probably yes   | <input type="radio"/> Not sure yet   |
| <input type="radio"/> Probably not   |                                      |

**23. What do you think you will be doing in Fall 2009?** (Mark one)

- Attending your current (or most recent) institution
- Attending another institution
- Don't know/have not decided yet
- Not attending any institution

**24. Are you currently a full-time or part-time student?**

- Full-time
- Part-time
- Not enrolled

**25. What year did you first enter:**

(Mark one in each column)

	Your 1st College	
	This College	
2008 or 2009	<input type="radio"/>	<input type="radio"/>
2007	<input type="radio"/>	<input type="radio"/>
2006	<input type="radio"/>	<input type="radio"/>
2005	<input type="radio"/>	<input type="radio"/>
2004 or earlier	<input type="radio"/>	<input type="radio"/>

**26. Your sex:**

- Male
- Female

**27. Is English your native language?**

- Yes
- No

**28. Are you:** (Mark all that apply)

- |  |  |
|--|--|
| <input type="radio"/> White/Caucasian                  | <input type="radio"/> Mexican American/Chicano |
| <input type="radio"/> African American/Black           | <input type="radio"/> Puerto Rican             |
| <input type="radio"/> American Indian/Alaska Native    | <input type="radio"/> Other Latino             |
| <input type="radio"/> Asian American/Asian             | <input type="radio"/> Other                    |
| <input type="radio"/> Native Hawaiian/Pacific Islander |  |

**Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?**

- Yes
- No

**The remaining ovals are provided for additional questions that may be supplied by your institution.**

- |   |   |
|---|---|
| 29. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 39. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 40. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 33. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 34. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 35. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 36. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 37. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 38. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

**Thank You!**