2007
Your First College Year Survey
University of California, San Diego
1012 responses
Executive Summary

Student Research & Information, Student Affairs, UCSD
Presentation Summary

- Demographics
- How Students Spend Time
- Interactions with Faculty
- Academic Issues
- Civic Engagement
- Campus Climate
- Peer Relationships
- Diversity
- Personal Health Issues
- Plans to Return Next Year
- Satisfaction with College Choice
Demographics

Native English Speakers: 69.66%

- White/Caucasian: 41%
- Asian American/Asian: 51%
- African American/Black: 1%
- American Indian/Alaska Native: 2%
- Native Hawaiian/Pacific Islander: 3%
- Hispanic: 13%
- Other: 8%
How Students Spend Time
(typical hours spent per week)

- **Class or labs**: 8% 19% 72%
- **Studying/homework**: 31% 36% 33%
- **Socializing**: 31% 32% 34%
- **Online Social Networks**: 59% 12% 7%
- **Partying**: 35% 8% 4%
- **Clubs/Groups**: 37% 6% 4%

*Graph does not include “0” or “<1” hours*
Interaction with Faculty

“How has it been to get to know Faculty?”

- 6% Very Easy
- 25% Somewhat Easy
- 48% Somewhat Difficult
- 22% Very Difficult
Interaction with Faculty

“How has it been to understand what your professors expect of you academically?:

- Very Easy: 19%
- Somewhat Easy: 54%
- Somewhat Difficult: 24%
- Very Difficult: 2%
Interaction with Faculty

“Since entering this college, how often have you interacted with...”

<table>
<thead>
<tr>
<th>Interaction Type</th>
<th>Faculty During Office Hours</th>
<th>Faculty Outside Class or Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>24%</td>
<td>24%</td>
</tr>
<tr>
<td>&lt; Once a Week</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>Once week or more</td>
<td>62%</td>
<td>40%</td>
</tr>
<tr>
<td>Once week or more</td>
<td>14%</td>
<td>10%</td>
</tr>
</tbody>
</table>

2007 Your First College Year Survey
Student Research & Information,
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Interaction with Faculty

“Worked on a professor’s research project?”

- Frequently, 2%
- Occasionally, 7%
- Not at all, 92%
## Interaction with Faculty

<table>
<thead>
<tr>
<th>How often have you received from your professor...</th>
<th>Occasionally</th>
<th>Frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advice/guidance about your educational program</td>
<td>38%</td>
<td>4%</td>
</tr>
<tr>
<td>Emotional support or encouragement</td>
<td>23%</td>
<td>4%</td>
</tr>
<tr>
<td>Negative feedback about your academic work</td>
<td>28%</td>
<td>2%</td>
</tr>
</tbody>
</table>
Interaction with Faculty

“The Faculty here are interested in students’…”

<table>
<thead>
<tr>
<th></th>
<th>Academic Problems</th>
<th>Personal Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>71%</td>
<td>38%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17%</td>
<td>49%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>10%</td>
</tr>
</tbody>
</table>
Major Choices

- Remained undecided about a major: 19%
- Decided to pursue a different major: 36%
Academic-Related Gains

“Compared with when you entered this college, how would you describe your...”

- General knowledge: 21% Much Stronger, 68% Stronger
- Knowledge of a particular field or discipline: 35% Much Stronger, 57% Stronger
- Ability to conduct research: 10% Much Stronger, 40% Stronger
- Ability to work as part of a team: 9% Much Stronger, 31% Stronger
- Critical thinking skills: 19% Much Stronger, 55% Stronger
- Analytical/problem-solving skills: 18% Much Stronger, 54% Stronger
## Academic Climate

<table>
<thead>
<tr>
<th>How often have you...</th>
<th>Occasionally</th>
<th>Frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spoken up in class</td>
<td>64%</td>
<td>20%</td>
</tr>
<tr>
<td>Thought that your courses inspired you to think in new ways</td>
<td>57%</td>
<td>31%</td>
</tr>
<tr>
<td>Discussed course content with students outside of class</td>
<td>55%</td>
<td>41%</td>
</tr>
<tr>
<td>Witnessed academic dishonesty/cheating</td>
<td>34%</td>
<td>4%</td>
</tr>
</tbody>
</table>
Academic Climate

“In class, I have heard faculty express stereotypes about:”

<table>
<thead>
<tr>
<th>Group</th>
<th>Strongly Agree</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>5%</td>
<td>20%</td>
</tr>
<tr>
<td>Women</td>
<td>5%</td>
<td>21%</td>
</tr>
<tr>
<td>Racial/Ethnic</td>
<td>6%</td>
<td>23%</td>
</tr>
</tbody>
</table>

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Student Affairs, UCSD
Academic Climate

“There is strong competition among students for high grades.”

Strongly Agree: 39%
Agree: 46%
Disagree: 14%
Strongly Disagree: 1%
Academic Success Habits

“How has it been to...”

- Manage your time effectively:
  - Very Easy: 8%
  - Somewhat Easy: 28%

- Adjust to academic demands of college:
  - Very Easy: 13%
  - Somewhat Easy: 37%

- Develop effective study skills:
  - Very Easy: 10%
  - Somewhat Easy: 36%

- Use Services for Students:
  - Very Easy: 25%
  - Somewhat Easy: 58%
Academic Balance

“I have been able to find a balance between academics and extracurricular activities.”

- Strongly Agree: 7%
- Agree: 60%
- Disagree: 27%
- Strongly Disagree: 5%
Academic Program Participation

- Honors or Advanced Course: 13%
- Academic Support Program: 11%
- Freshman Interest Group, Learning Community, etc.: 5%
- First-year Seminar: 24%
- Remedial Course: 9%
Academic Disengagement
How often have/did you...

- Turned in late assignments
  - Frequently: 5%
  - Occasionally: 18%

- Fell asleep in class
  - Frequently: 8%
  - Occasionally: 45%

- Felt bored in class
  - Frequently: 42%
  - Occasionally: 56%

- Came late to class
  - Frequently: 12%
  - Occasionally: 60%

- Skipped class
  - Frequently: 10%
  - Occasionally: 68%

- Turned in work that was not your best
  - Frequently: 11%
  - Occasionally: 70%
Satisfaction with Academic Issues

- **Overall academic experience**
  - Very Satisfied: 17%
  - Somewhat Satisfied: 59%

- **Classroom facilities**
  - Very Satisfied: 10%
  - Somewhat Satisfied: 58%

- **Class size**
  - Very Satisfied: 4%
  - Somewhat Satisfied: 32%

- **Lab facilities and equipment**
  - Very Satisfied: 10%
  - Somewhat Satisfied: 33%

- **Library facilities and services**
  - Very Satisfied: 30%
  - Somewhat Satisfied: 51%
Satisfaction with Academic Issues

Amount contact with faculty
- Very Satisfied: 6%
- Somewhat Satisfied: 30%

Relevance of coursework to career
- Very Satisfied: 10%
- Somewhat Satisfied: 40%

Relevance of coursework to everyday life
- Very Satisfied: 5%
- Somewhat Satisfied: 35%

Overall quality of instruction
- Very Satisfied: 14%
- Somewhat Satisfied: 61%
Satisfaction with Computing

- **Computing facilities/labs**
  - Very Satisfied: 21%
  - Somewhat Satisfied: 51%
- **Quality of computer training/assistance**
  - Very Satisfied: 9%
  - Somewhat Satisfied: 31%
- **Internet Access**
  - Very Satisfied: 32%
  - Somewhat Satisfied: 43%

Bar chart showing the percentage of students satisfied with computing facilities/labs, quality of computer training/assistance, and internet access.
## Civic Engagement

<table>
<thead>
<tr>
<th>How often have you...</th>
<th>Occasionally</th>
<th>Frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volunteered</td>
<td>35%</td>
<td>9%</td>
</tr>
<tr>
<td>Performed community service as part of class</td>
<td>9%</td>
<td>2%</td>
</tr>
<tr>
<td>Participated in political demonstrations</td>
<td>13%</td>
<td>2%</td>
</tr>
<tr>
<td>Worked on a local, state, or national campaign</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>Read internet news sites</td>
<td>41%</td>
<td>51%</td>
</tr>
<tr>
<td>Discussed politics</td>
<td>59%</td>
<td>20%</td>
</tr>
</tbody>
</table>
Civic Engagement

“Indicate the importance to you personally of each of the following…”

Participating in Peace Corps/Americorps

- 7% Essential
- 13% Very Important

Influencing the political structure

- 10% Essential
- 16% Very Important

Becoming a community leader

- 11% Essential
- 27% Very Important

Keeping up-to-date with political affairs

- 16% Essential
- 30% Very Important

Participating in community action

- 10% Essential
- 31% Very Important

Involved with cleaning environment

- 11% Essential
- 29% Very Important

Helping others in difficulty

- 34% Essential
- 46% Very Important
Civic Engagement

“Compared with when you entered this college, how would you now describe your...”

Understanding of global issues:
- Much Stronger: 10%
- Stronger: 41%

Understanding of national issues:
- Much Stronger: 8%
- Stronger: 39%

Understanding problems facing your community:
- Much Stronger: 10%
- Stronger: 42%
Political Views

“How would you characterize your political views?”

- Far left: 5%
- Liberal: 41%
- Middle-of-the-Road: 43%
- Conservative: 12%
- Far Right: 0%
Campus Climate

Feel a sense of belonging with this college

- 11% Strongly Agree
- 57% Agree

See myself as part of the campus community

- 10% Strongly Agree
- 58% Agree

Feel like just another number on campus

- 19% Strongly Agree
- 47% Agree
## Campus Climate

### How often have you...

<table>
<thead>
<tr>
<th></th>
<th>Occasionally</th>
<th>Frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felt lonely or homesick</td>
<td>51%</td>
<td>17%</td>
</tr>
<tr>
<td>Felt isolated from campus life</td>
<td>45%</td>
<td>21%</td>
</tr>
<tr>
<td>Felt unsafe on campus</td>
<td>18%</td>
<td>1%</td>
</tr>
<tr>
<td>Gone home for the weekend</td>
<td>44%</td>
<td>25%</td>
</tr>
</tbody>
</table>

### How satisfied are you with...

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sense of community among students</td>
<td>36%</td>
<td>10%</td>
</tr>
</tbody>
</table>
Peer Relationships

“Since entering this college, how often have you interacted with close friends from...”

<table>
<thead>
<tr>
<th>From high school</th>
<th>Not at this institution</th>
<th>At this institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Monthly or less</td>
<td>Daily</td>
</tr>
<tr>
<td>8%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>35%</td>
<td>32%</td>
<td>25%</td>
</tr>
<tr>
<td>39%</td>
<td>40%</td>
<td>25%</td>
</tr>
<tr>
<td>18%</td>
<td>25%</td>
<td>65%</td>
</tr>
</tbody>
</table>

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Peer Relationships

“How has it been to get to develop close friendships with male students?”

Chart showing the percentage of students who found it easy or difficult to develop friendships with male students, categorized by gender.
Peer Relationships

“How has it been to get to develop close friendships with female students?”

<table>
<thead>
<tr>
<th>Difficulty</th>
<th>Males</th>
<th>Females</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Easy</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>Somewhat Easy</td>
<td>45%</td>
<td>44%</td>
</tr>
<tr>
<td>Somewhat Difficult</td>
<td>16%</td>
<td>22%</td>
</tr>
<tr>
<td>Very Difficult</td>
<td>9%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Questions:
- How has it been to get to develop close friendships with female students?

Responses:
- Very Easy: 30% (Males), 30% (Females)
- Somewhat Easy: 45% (Males), 44% (Females)
- Somewhat Difficult: 16% (Males), 22% (Females)
- Very Difficult: 9% (Males), 4% (Females)
Peer Relationships

“How has it been to get to develop close friendships with students from a different racial/ethnic group?”

- Very Easy: 35%
- Somewhat Easy: 43%
- Somewhat Difficult: 17%
- Very Difficult: 5%
Peer Relationships

“How often have you...”

Received advice/counseling from another student
- 11% Frequently
- 67% Occasionally

Tutored another student
- 6% Frequently
- 45% Occasionally

Studied with other students
- 30% Frequently
- 62% Occasionally

Had difficulty with roommate
- 10% Frequently
- 43% Occasionally
Peer Relationships
Satisfaction with interaction with other students

- Very Satisfied: 9%
- Satisfied: 43%
- Neutral: 26%
- Dissatisfied: 17%
- Very Dissatisfied: 5%
- No Experience: 0%
Diversity

“How often have you socialized with someone of another racial-ethnic group?”

- Frequently, 70%
- Occasionally, 28%
- Not at all, 3%
Diversity

“Rate yourself as compared to the average person your age...”

Ability to see the world from someone's perspective

- Highest 10%
- Above average

Tolerance of others with different beliefs

- Highest 10%
- Above average

Openness to having my own views challenged

- Highest 10%
- Above average

Ability to discuss and negotiate controversial issues

- Highest 10%
- Above average

Ability to work cooperatively with diverse people

- Highest 10%
- Above average

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“I have felt discriminated against based on my…”

- **Race/ethnicity**
  - Strongly Agree: 5%
  - Agree: 18%

- **Socio-economic status**
  - Strongly Agree: 3%
  - Agree: 13%

- **Gender**
  - Strongly Agree: 2%
  - Agree: 13%

- **Religion**
  - Strongly Agree: 2%
  - Agree: 10%

- **Sexual orientation**
  - Strongly Agree: 1%
  - Agree: 2%
College experiences have exposed me to diverse opinions, cultures, and values.

There is a lot of racial tension on this campus.
Diversity

“To what extent have you experienced the following with students from a racial/ethnic group other than your own?”

Dined or shared a meal

- Very Often: 45%
- Often: 24%

Had meaningful and honest discussions about race/ethnic relations outside of class

- Very Often: 18%
- Often: 20%

Shared personal feelings and problems

- Very Often: 20%
- Often: 29%

Had intellectual discussions outside of class

- Very Often: 18%
- Often: 32%

Studied or prepared for class

- Very Often: 27%
- Often: 32%

Socialized or partied

- Very Often: 25%
- Often: 26%

Attended events sponsored by other racial/ethnic groups

- Very Often: 7%
- Often: 13%
Diversity

“To what extent have you experienced the following with students from a racial/ethnic group other than your own?”

- **Felt insulted or threatened because of race/ethnicity**
  - Very Often: 1%
  - Often: 4%

- **Had tense, somewhat hostile interactions**
  - Very Often: 2%
  - Often: 4%

- **Had guarded, cautious interactions**
  - Very Often: 3%
  - Often: 8%

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Diversity

“Indicate the importance to you personally of each of the following...”

- Engaging with members of my own racial/ethnic group
  - Essential: 15%
  - Very Important: 31%

- Improving my understanding of other countries and cultures
  - Essential: 23%
  - Very Important: 41%

- Helping to promote racial understanding
  - Essential: 13%
  - Very Important: 33%

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Student Research & Information,
Student Affairs, UCSD
Diversity
Satisfaction with racial/ethnic diversity of...

Very Satisfied  Satisfied  Neutral  Dissatisfied  Very Dissatisfied  No Experience

6%  7%  29%  36%  41%  18%  9%  3%  2%  3%

Students  Faculty
Diversity

Satisfaction with respect for the expression of diverse beliefs

- Very Satisfied: 15%
- Satisfied: 57%
- Neutral: 22%
- Dissatisfied: 4%
- Very Dissatisfied: 1%
- No Experience: 2%
### Personal Health Issues

<table>
<thead>
<tr>
<th>How often have you...</th>
<th>Occasionally</th>
<th>Frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felt overwhelmed by all you had to do</td>
<td>50%</td>
<td>46%</td>
</tr>
<tr>
<td>Felt depressed</td>
<td>55%</td>
<td>15%</td>
</tr>
<tr>
<td>Missed class due to illness</td>
<td>43%</td>
<td>4%</td>
</tr>
<tr>
<td>Slept more than 8 hours a day</td>
<td>60%</td>
<td>22%</td>
</tr>
<tr>
<td>Worried about your health</td>
<td>42%</td>
<td>9%</td>
</tr>
<tr>
<td>Maintained a healthy diet</td>
<td>54%</td>
<td>33%</td>
</tr>
</tbody>
</table>
## Personal Health Issues

### How often have you...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Occasionally</th>
<th>Frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drank beer</td>
<td>31%</td>
<td>10%</td>
</tr>
<tr>
<td>Drank wine or liquor</td>
<td>40%</td>
<td>11%</td>
</tr>
<tr>
<td>Smoked cigarettes</td>
<td>9%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Had a discussion with parent/guardian before entering college about alcohol?

- **No, 62%**
- **Yes, 38%**
Personal Health Issues

“How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?”

- 73% None
- 12% Once
- 8% Twice
- 5% 3-5 times
- 2% 6-9 times
- 1% 10+
Personal Health Issues

“Sought personal counseling”

Yes, 17%

No, 83%
## Plans to Return

**What do you think you will be doing in Fall 2007?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending this institution</td>
<td>95%</td>
</tr>
<tr>
<td>Attending another institution</td>
<td>2%</td>
</tr>
<tr>
<td>Don’t know or have not decided yet</td>
<td>3%</td>
</tr>
<tr>
<td>Not attending any institution</td>
<td>0%</td>
</tr>
</tbody>
</table>
Satisfaction with College Choice

“If you could make your college choice over, would you still chose to enroll at your current (or most recent) college?”

- Definitely yes, 35%
- Probably yes, 41%
- Probably no, 13%
- Definitely no, 6%
- Not sure yet, 5%
For more information on the Your First College Year Survey contact the Student Research and Information

studentresearch.ucsd.edu

E-mail: srandi@ucsd.edu