### 2004 YFCY INSTITUTIONAL PROFILE

#### U of California-San Diego

**First-time Full-time**

**Number of Respondents**

<table>
<thead>
<tr>
<th>Number of Respondents</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Univs</th>
<th>All Univs/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>395</td>
<td>724</td>
<td>1,119</td>
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</tr>
</tbody>
</table>

**WHAT YEAR DID YOU FIRST ENTER:**

<table>
<thead>
<tr>
<th>Year</th>
<th>2003 or 2004</th>
<th>2002</th>
<th>2001</th>
<th>2000</th>
<th>1999 or earlier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your first college</td>
<td>1,096</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2003 or 2004</td>
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</tr>
<tr>
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<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
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<td>2001</td>
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<td>0.0</td>
<td>0.0</td>
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<tr>
<td>2000</td>
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<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>1999 or earlier</td>
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<td>0.0</td>
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<table>
<thead>
<tr>
<th>Year</th>
<th>1,088</th>
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</tr>
</thead>
<tbody>
<tr>
<td>This college</td>
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</tr>
<tr>
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<td>99.7</td>
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<tr>
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<td>0.1</td>
<td>0.0</td>
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<tr>
<td>2001</td>
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<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>2000</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>1999 or earlier</td>
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<td>0.1</td>
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**Your current enrollment status**

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<th>Enrollment Status</th>
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<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
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**SINCE ENTERING THIS COLLEGE, HOW OFTEN HAVE YOU INTERACTED WITH THE FOLLOWING PEOPLE (E.G. BY PHONE, E-MAIL, INSTANT MESSENGER, OR IN PERSON):**

#### Faculty during office hours

<table>
<thead>
<tr>
<th>Frequency</th>
<th>1,119</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Never</td>
<td>23.8</td>
<td>19.9</td>
<td>21.3</td>
<td>15.6</td>
<td>15.0</td>
</tr>
<tr>
<td>1 or 2 times per term</td>
<td>43.5</td>
<td>45.2</td>
<td>44.6</td>
<td>45.6</td>
<td>46.5</td>
</tr>
<tr>
<td>1 or 2 times per month</td>
<td>19.5</td>
<td>24.4</td>
<td>22.7</td>
<td>24.3</td>
<td>26.4</td>
</tr>
<tr>
<td>Once a week</td>
<td>9.1</td>
<td>6.6</td>
<td>7.5</td>
<td>9.3</td>
<td>7.8</td>
</tr>
<tr>
<td>2 or 3 times per week</td>
<td>3.8</td>
<td>3.2</td>
<td>3.4</td>
<td>3.7</td>
<td>3.6</td>
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<tr>
<td>Daily</td>
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<td>0.7</td>
<td>0.5</td>
<td>1.5</td>
<td>0.7</td>
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#### Faculty outside of class or office hours

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
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<td>50.3</td>
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<td>40.7</td>
</tr>
<tr>
<td>1 or 2 times per term</td>
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<td>31.4</td>
<td>30.8</td>
<td>33.5</td>
<td>33.4</td>
</tr>
<tr>
<td>1 or 2 times per month</td>
<td>13.7</td>
<td>11.5</td>
<td>12.3</td>
<td>16.5</td>
<td>16.8</td>
</tr>
<tr>
<td>Once a week</td>
<td>4.8</td>
<td>4.4</td>
<td>4.6</td>
<td>6.4</td>
<td>6.3</td>
</tr>
<tr>
<td>2 or 3 times per week</td>
<td>2.5</td>
<td>1.7</td>
<td>2.0</td>
<td>2.4</td>
<td>2.3</td>
</tr>
<tr>
<td>Daily</td>
<td>0.0</td>
<td>0.3</td>
<td>0.2</td>
<td>1.0</td>
<td>0.4</td>
</tr>
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#### Academic advisors/counselors

<table>
<thead>
<tr>
<th>Frequency</th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>19.2</td>
<td>23.6</td>
<td>22.1</td>
<td>11.5</td>
<td>14.4</td>
</tr>
<tr>
<td>1 or 2 times per term</td>
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<td>61.2</td>
<td>61.4</td>
<td>67.0</td>
<td>67.2</td>
</tr>
<tr>
<td>1 or 2 times per month</td>
<td>15.2</td>
<td>12.8</td>
<td>13.7</td>
<td>17.3</td>
<td>15.0</td>
</tr>
<tr>
<td>Once a week</td>
<td>2.8</td>
<td>1.2</td>
<td>1.8</td>
<td>2.5</td>
<td>2.1</td>
</tr>
<tr>
<td>2 or 3 times per week</td>
<td>1.0</td>
<td>1.1</td>
<td>1.1</td>
<td>1.4</td>
<td>1.0</td>
</tr>
<tr>
<td>Daily</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.4</td>
<td>0.3</td>
</tr>
</tbody>
</table>

#### Other college personnel

<table>
<thead>
<tr>
<th>Frequency</th>
<th>1,117</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>26.1</td>
<td>32.5</td>
<td>30.3</td>
<td>24.2</td>
<td>29.7</td>
</tr>
<tr>
<td>1 or 2 times per term</td>
<td>39.7</td>
<td>36.3</td>
<td>37.5</td>
<td>37.4</td>
<td>36.3</td>
</tr>
<tr>
<td>1 or 2 times per month</td>
<td>14.7</td>
<td>15.0</td>
<td>14.9</td>
<td>18.4</td>
<td>16.9</td>
</tr>
<tr>
<td>Once a week</td>
<td>10.4</td>
<td>9.1</td>
<td>9.6</td>
<td>10.4</td>
<td>8.9</td>
</tr>
<tr>
<td>2 or 3 times per week</td>
<td>6.3</td>
<td>4.6</td>
<td>5.2</td>
<td>5.2</td>
<td>4.5</td>
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<tr>
<td>Daily</td>
<td>2.8</td>
<td>2.5</td>
<td>2.6</td>
<td>4.4</td>
<td>3.8</td>
</tr>
</tbody>
</table>
### 2004 YFCY INSTITUTIONAL PROFILE

**First-time Full-time U of California-San Diego**

<table>
<thead>
<tr>
<th>SINCE ENTERING THIS COLLEGE, HOW OFTEN HAVE YOU INTERACTED WITH THE FOLLOWING PEOPLE (E.G. BY PHONE, E-MAIL, INSTANT MESSENGER, OR IN PERSON):</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Close friends at this institution</strong></td>
</tr>
<tr>
<td>Never</td>
</tr>
<tr>
<td>1 or 2 times per term</td>
</tr>
<tr>
<td>1 or 2 times per month</td>
</tr>
<tr>
<td>Once a week</td>
</tr>
<tr>
<td>2 or 3 times per week</td>
</tr>
<tr>
<td>Daily</td>
</tr>
<tr>
<td><strong>Close friends not at this institution</strong></td>
</tr>
<tr>
<td>Never</td>
</tr>
<tr>
<td>1 or 2 times per term</td>
</tr>
<tr>
<td>1 or 2 times per month</td>
</tr>
<tr>
<td>Once a week</td>
</tr>
<tr>
<td>2 or 3 times per week</td>
</tr>
<tr>
<td>Daily</td>
</tr>
<tr>
<td><strong>Your family</strong></td>
</tr>
<tr>
<td>Never</td>
</tr>
<tr>
<td>1 or 2 times per term</td>
</tr>
<tr>
<td>1 or 2 times per month</td>
</tr>
<tr>
<td>Once a week</td>
</tr>
<tr>
<td>2 or 3 times per week</td>
</tr>
<tr>
<td>Daily</td>
</tr>
</tbody>
</table>

### Students reporting they were "satisfied" or "very satisfied" with each of the following at this institution [1]

| Classroom facilities                          | 1,115 | 80.5 | 73.9 | 76.2 | 76.8 | 74.6 | 75.5 | 77.9 | 78.4 | 78.2 |
| Computer facilities                           | 1,001 | 77.5 | 78.8 | 78.3 | 80.8 | 80.1 | 80.4 | 76.4 | 78.0 | 77.4 |
| Library facilities and services               | 1,076 | 91.6 | 87.8 | 89.1 | 82.5 | 83.0 | 82.8 | 79.1 | 80.0 | 79.7 |
| Academic advising                             | 963   | 58.0 | 57.7 | 57.8 | 57.4 | 58.5 | 58.1 | 59.1 | 59.8 | 59.5 |
| Tutoring or other academic assistance         | 678   | 53.7 | 60.4 | 58.1 | 52.7 | 59.6 | 56.7 | 54.9 | 59.8 | 57.9 |
| Registrar's office                            | 925   | 52.6 | 49.2 | 50.4 | 50.8 | 51.2 | 51.1 | 53.4 | 55.2 | 54.5 |
| Student housing facilities/services           | 1,000 | 62.3 | 60.6 | 61.2 | 52.6 | 59.1 | 56.4 | 51.0 | 55.8 | 54.0 |
| Financial aid services                        | 823   | 54.8 | 54.0 | 54.3 | 52.4 | 52.6 | 52.5 | 52.6 | 52.8 | 52.7 |
| Career center/services                        | 698   | 55.8 | 58.1 | 57.3 | 51.5 | 56.3 | 54.3 | 47.9 | 53.1 | 51.1 |
| Student health center/services                | 757   | 61.7 | 59.3 | 60.1 | 65.6 | 64.7 | 65.1 | 59.8 | 59.4 | 59.6 |
| Psychological counseling services             | 269   | 41.2 | 41.3 | 41.3 | 32.4 | 44.0 | 38.7 | 39.6 | 44.2 | 42.2 |
| Recreational facilities                       | 1,001 | 88.9 | 86.6 | 87.4 | 88.7 | 88.6 | 88.6 | 72.4 | 73.4 | 73.0 |
| Orientation for new students                  | 1,091 | 63.8 | 65.3 | 64.8 | 60.9 | 67.5 | 64.7 | 61.9 | 64.8 | 63.8 |

### Are you: [2]

| White/Caucasian                              | 45.1 | 46.4 | 45.9 | 69.0 | 65.1 | 66.7 | 80.5 | 79.7 | 80.0 |
| African American/Black                       | 1.3  | 1.5  | 1.4  | 6.1  | 6.8  | 6.5  | 7.3  | 8.2  | 7.9  |
| American Indian/Alaska Native                | 2.0  | 1.1  | 1.4  | 1.7  | 1.3  | 1.4  | 1.5  | 1.7  | 1.6  |
| Asian American/Asian                         | 45.3 | 45.7 | 45.6 | 19.7 | 24.3 | 22.4 | 6.8  | 6.8  | 6.8  |
| Native Hawaiian/Pacific Islander             | 1.8  | 3.0  | 2.6  | 1.1  | 1.5  | 1.3  | 0.9  | 0.9  | 0.9  |
| Mexican American/Chicano                     | 6.6  | 6.4  | 6.4  | 3.0  | 3.6  | 3.4  | 2.5  | 2.9  | 2.7  |
| Puerto Rican                                 | 0.5  | 0.6  | 0.5  | 0.7  | 0.4  | 0.5  | 1.1  | 1.0  | 1.0  |
| Other Latino                                 | 3.3  | 2.2  | 2.6  | 2.1  | 1.5  | 1.7  | 2.3  | 2.6  | 2.5  |
| Other                                        | 7.3  | 5.5  | 6.2  | 4.0  | 3.8  | 3.9  | 3.5  | 3.1  | 3.3  |

### Is English your native language? [1]

| Yes                                          | 70.8 | 71.4 | 71.2 | 86.5 | 84.2 | 85.2 | 93.1 | 93.2 | 93.2 |
| No                                           | 29.2 | 28.6 | 28.8 | 13.5 | 15.8 | 14.8 | 6.9  | 6.8  | 6.8  |

[1] Respondents marking "No Experience/Not Available" were not included in these results.

[2] Percentages will sum to more than 100.0 if any respondents marked more than one ethnic group.
<table>
<thead>
<tr>
<th>SINCE ENTERING THIS COLLEGE, HOW SUCCESSFUL HAVE YOU FELT AT:</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unvs</th>
<th>All Unvs/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding what your professors expect of you academically</td>
<td>1,119</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unsuccessful</td>
<td>4.6</td>
<td>3.2</td>
<td>3.7</td>
<td>3.8</td>
</tr>
<tr>
<td>Somewhat successful</td>
<td>59.7</td>
<td>67.7</td>
<td>64.9</td>
<td>57.0</td>
</tr>
<tr>
<td>Completely successful</td>
<td>35.7</td>
<td>29.1</td>
<td>31.5</td>
<td>39.2</td>
</tr>
<tr>
<td>Developing effective study skills</td>
<td>1,119</td>
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<td></td>
<td></td>
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<tr>
<td>Unsuccessful</td>
<td>15.9</td>
<td>15.7</td>
<td>15.8</td>
<td>15.1</td>
</tr>
<tr>
<td>Somewhat successful</td>
<td>63.8</td>
<td>66.3</td>
<td>65.4</td>
<td>62.2</td>
</tr>
<tr>
<td>Completely successful</td>
<td>20.3</td>
<td>18.0</td>
<td>18.8</td>
<td>22.7</td>
</tr>
<tr>
<td>Adjusting to the academic demands of college</td>
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<td></td>
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<tr>
<td>Unsuccessful</td>
<td>5.8</td>
<td>9.8</td>
<td>8.4</td>
<td>7.2</td>
</tr>
<tr>
<td>Somewhat successful</td>
<td>59.0</td>
<td>61.6</td>
<td>60.7</td>
<td>55.0</td>
</tr>
<tr>
<td>Completely successful</td>
<td>35.2</td>
<td>28.6</td>
<td>30.9</td>
<td>37.8</td>
</tr>
<tr>
<td>Managing your time effectively</td>
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<tr>
<td>Unsuccessful</td>
<td>19.0</td>
<td>22.1</td>
<td>21.0</td>
<td>17.8</td>
</tr>
<tr>
<td>Somewhat successful</td>
<td>62.0</td>
<td>60.5</td>
<td>61.0</td>
<td>59.9</td>
</tr>
<tr>
<td>Completely successful</td>
<td>19.0</td>
<td>17.4</td>
<td>18.0</td>
<td>22.3</td>
</tr>
<tr>
<td>Getting to know faculty</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Unsuccessful</td>
<td>55.1</td>
<td>57.7</td>
<td>56.8</td>
<td>39.5</td>
</tr>
<tr>
<td>Somewhat successful</td>
<td>38.8</td>
<td>36.5</td>
<td>37.3</td>
<td>48.9</td>
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<tr>
<td>Completely successful</td>
<td>6.1</td>
<td>5.8</td>
<td>5.9</td>
<td>11.6</td>
</tr>
<tr>
<td>Developing close friendships with other students</td>
<td>1,119</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unsuccessful</td>
<td>10.1</td>
<td>10.9</td>
<td>10.6</td>
<td>8.7</td>
</tr>
<tr>
<td>Somewhat successful</td>
<td>41.8</td>
<td>41.3</td>
<td>41.5</td>
<td>36.0</td>
</tr>
<tr>
<td>Completely successful</td>
<td>48.1</td>
<td>47.8</td>
<td>47.9</td>
<td>55.3</td>
</tr>
<tr>
<td>Utilizing campus services available to students</td>
<td>1,119</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unsuccessful</td>
<td>10.4</td>
<td>8.0</td>
<td>8.8</td>
<td>8.7</td>
</tr>
<tr>
<td>Somewhat successful</td>
<td>66.6</td>
<td>69.2</td>
<td>68.3</td>
<td>62.0</td>
</tr>
<tr>
<td>Completely successful</td>
<td>23.0</td>
<td>22.8</td>
<td>22.9</td>
<td>29.3</td>
</tr>
<tr>
<td>Students rating themselves “above average” or “highest 10%” compared with the average person their age in:</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Academic ability</td>
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<td>79.2</td>
<td>66.4</td>
<td>70.9</td>
</tr>
<tr>
<td>Artistic ability</td>
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<td>36.0</td>
<td>37.9</td>
<td>37.2</td>
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<tr>
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<td>63.2</td>
<td>29.7</td>
<td>41.5</td>
</tr>
<tr>
<td>Cooperativeness</td>
<td>1,117</td>
<td>78.4</td>
<td>77.7</td>
<td>78.0</td>
</tr>
<tr>
<td>Creativity</td>
<td>1,118</td>
<td>61.7</td>
<td>58.3</td>
<td>59.5</td>
</tr>
<tr>
<td>Drive to achieve</td>
<td>1,118</td>
<td>74.6</td>
<td>72.4</td>
<td>73.2</td>
</tr>
<tr>
<td>Emotional health</td>
<td>1,117</td>
<td>68.5</td>
<td>51.0</td>
<td>57.2</td>
</tr>
<tr>
<td>Leadership ability</td>
<td>1,118</td>
<td>65.2</td>
<td>54.7</td>
<td>58.4</td>
</tr>
<tr>
<td>Mathematical ability</td>
<td>1,118</td>
<td>67.0</td>
<td>44.9</td>
<td>52.7</td>
</tr>
<tr>
<td>Physical health</td>
<td>1,118</td>
<td>62.2</td>
<td>47.4</td>
<td>52.6</td>
</tr>
<tr>
<td>Persistence</td>
<td>1,118</td>
<td>75.4</td>
<td>69.5</td>
<td>71.6</td>
</tr>
<tr>
<td>Popularity</td>
<td>1,117</td>
<td>34.3</td>
<td>28.4</td>
<td>30.4</td>
</tr>
<tr>
<td>Public speaking ability</td>
<td>1,118</td>
<td>43.9</td>
<td>34.5</td>
<td>37.8</td>
</tr>
<tr>
<td>Religiousness</td>
<td>1,118</td>
<td>29.4</td>
<td>27.3</td>
<td>28.1</td>
</tr>
<tr>
<td>Risk-taking</td>
<td>1,118</td>
<td>52.0</td>
<td>31.9</td>
<td>39.0</td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td>1,118</td>
<td>71.8</td>
<td>51.7</td>
<td>58.8</td>
</tr>
<tr>
<td>Self-confidence (social)</td>
<td>1,118</td>
<td>50.3</td>
<td>45.7</td>
<td>47.3</td>
</tr>
<tr>
<td>Self-understanding</td>
<td>1,118</td>
<td>71.1</td>
<td>62.4</td>
<td>65.5</td>
</tr>
<tr>
<td>Spirituality</td>
<td>1,118</td>
<td>45.2</td>
<td>40.9</td>
<td>42.4</td>
</tr>
<tr>
<td>Understanding of others</td>
<td>1,118</td>
<td>70.8</td>
<td>76.4</td>
<td>74.4</td>
</tr>
<tr>
<td>Writing ability</td>
<td>1,118</td>
<td>52.0</td>
<td>47.0</td>
<td>48.7</td>
</tr>
</tbody>
</table>
2004 YFCY INSTITUTIONAL PROFILE

<table>
<thead>
<tr>
<th>Since entering this college, how often have you:</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Univs</th>
<th>All Univs/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
<td>Men</td>
</tr>
<tr>
<td>Attended a religious service</td>
<td>1,119</td>
<td>42.3</td>
<td>46.3</td>
<td>44.9</td>
</tr>
<tr>
<td>Felt bored in class [3]</td>
<td>1,118</td>
<td>57.1</td>
<td>44.6</td>
<td>49.0</td>
</tr>
<tr>
<td>Participated in organized demonstrations</td>
<td>1,118</td>
<td>33.5</td>
<td>36.9</td>
<td>35.7</td>
</tr>
<tr>
<td>Studied with other students</td>
<td>1,117</td>
<td>89.3</td>
<td>92.1</td>
<td>91.1</td>
</tr>
<tr>
<td>Smoked cigarettes [3]</td>
<td>1,116</td>
<td>3.6</td>
<td>2.5</td>
<td>2.9</td>
</tr>
<tr>
<td>Drank beer</td>
<td>1,115</td>
<td>45.0</td>
<td>35.0</td>
<td>38.6</td>
</tr>
<tr>
<td>Drank wine or liquor</td>
<td>1,115</td>
<td>51.7</td>
<td>51.1</td>
<td>51.3</td>
</tr>
<tr>
<td>Felt overwhelmed by all you had to do [3]</td>
<td>1,116</td>
<td>31.1</td>
<td>47.8</td>
<td>41.9</td>
</tr>
<tr>
<td>Felt depressed [3]</td>
<td>1,117</td>
<td>10.9</td>
<td>15.1</td>
<td>13.6</td>
</tr>
<tr>
<td>Performed volunteer work</td>
<td>1,117</td>
<td>43.0</td>
<td>53.2</td>
<td>49.6</td>
</tr>
<tr>
<td>Discussed politics [3]</td>
<td>1,116</td>
<td>23.9</td>
<td>18.0</td>
<td>20.1</td>
</tr>
<tr>
<td>Socialized with someone of another racial/ethnic group [3]</td>
<td>1,117</td>
<td>73.5</td>
<td>75.4</td>
<td>74.8</td>
</tr>
<tr>
<td>Came late to class</td>
<td>1,117</td>
<td>81.7</td>
<td>71.8</td>
<td>75.3</td>
</tr>
<tr>
<td>Discussed religion [3]</td>
<td>1,117</td>
<td>27.2</td>
<td>26.0</td>
<td>26.4</td>
</tr>
<tr>
<td>Used the Internet for research or homework [3]</td>
<td>1,117</td>
<td>75.1</td>
<td>73.2</td>
<td>73.9</td>
</tr>
</tbody>
</table>

If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

<table>
<thead>
<tr>
<th></th>
<th># Respondents</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely yes</td>
<td>1,118</td>
<td>41.4</td>
<td>41.4</td>
<td>41.4</td>
</tr>
<tr>
<td>Probably I would</td>
<td>39.3</td>
<td>39.5</td>
<td>39.4</td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>5.1</td>
<td>4.0</td>
<td>4.4</td>
<td></td>
</tr>
<tr>
<td>Probably not</td>
<td>10.2</td>
<td>11.0</td>
<td>10.7</td>
<td></td>
</tr>
<tr>
<td>Definitely no</td>
<td>4.1</td>
<td>4.0</td>
<td>4.0</td>
<td></td>
</tr>
</tbody>
</table>

Objectives considered to be "very important" or "essential"

<table>
<thead>
<tr>
<th></th>
<th># Respondents</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</td>
<td>1,117</td>
<td>19.6</td>
<td>23.6</td>
<td>22.2</td>
</tr>
<tr>
<td>Becoming an authority in my field</td>
<td>1,117</td>
<td>70.7</td>
<td>64.5</td>
<td>66.7</td>
</tr>
<tr>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
<td>1,116</td>
<td>61.3</td>
<td>55.6</td>
<td>57.6</td>
</tr>
<tr>
<td>Influencing the political structure</td>
<td>1,117</td>
<td>27.2</td>
<td>22.5</td>
<td>24.2</td>
</tr>
<tr>
<td>Influencing social values</td>
<td>1,117</td>
<td>47.1</td>
<td>50.0</td>
<td>49.0</td>
</tr>
<tr>
<td>Raising a family</td>
<td>1,117</td>
<td>75.3</td>
<td>73.8</td>
<td>74.3</td>
</tr>
<tr>
<td>Having administrative responsibility for the work of others</td>
<td>1,115</td>
<td>49.2</td>
<td>39.3</td>
<td>42.8</td>
</tr>
<tr>
<td>Being very well off financially</td>
<td>1,117</td>
<td>72.0</td>
<td>70.9</td>
<td>71.3</td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td>1,117</td>
<td>75.3</td>
<td>79.6</td>
<td>78.1</td>
</tr>
<tr>
<td>Making a theoretical contribution to science</td>
<td>1,116</td>
<td>31.6</td>
<td>21.3</td>
<td>24.9</td>
</tr>
<tr>
<td>Writing original works (poems, novels, short stories, etc.)</td>
<td>1,117</td>
<td>22.4</td>
<td>21.1</td>
<td>21.6</td>
</tr>
<tr>
<td>Creating artistic work (painting, sculpture, decorating, etc.)</td>
<td>1,117</td>
<td>21.6</td>
<td>27.3</td>
<td>25.3</td>
</tr>
<tr>
<td>Becoming successful in a business of my own</td>
<td>1,116</td>
<td>51.7</td>
<td>43.4</td>
<td>46.3</td>
</tr>
<tr>
<td>Becoming involved in programs to clean up the environment</td>
<td>1,117</td>
<td>27.5</td>
<td>29.4</td>
<td>28.7</td>
</tr>
<tr>
<td>Developing a meaningful philosophy of life</td>
<td>1,116</td>
<td>62.8</td>
<td>59.9</td>
<td>60.9</td>
</tr>
<tr>
<td>Participating in a community action program</td>
<td>1,114</td>
<td>31.1</td>
<td>40.9</td>
<td>37.4</td>
</tr>
</tbody>
</table>

[3] Percentage marking "frequently" only. All other results in this section represent the percentage marking "Frequently" or "Occasionally".
## 2004 YFCY INSTITUTIONAL PROFILE

### U of California-San Diego

<table>
<thead>
<tr>
<th>First-time Full-time</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unvrs</th>
<th>All Univrs/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
<td>Men</td>
</tr>
<tr>
<td><strong>Objectives considered to be &quot;very important&quot; or &quot;essential&quot;</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td>1,116</td>
<td>44.5</td>
<td>48.0</td>
<td>46.8</td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
<td>1,116</td>
<td>48.7</td>
<td>42.8</td>
<td>44.9</td>
</tr>
<tr>
<td>Becoming a community leader</td>
<td>1,116</td>
<td>40.7</td>
<td>41.5</td>
<td>41.2</td>
</tr>
<tr>
<td>Integrating spirituality into my life</td>
<td>1,116</td>
<td>42.5</td>
<td>49.0</td>
<td>46.7</td>
</tr>
<tr>
<td>Improving my understanding of other countries and cultures</td>
<td>1,115</td>
<td>61.0</td>
<td>68.9</td>
<td>66.1</td>
</tr>
</tbody>
</table>

| **Students reporting that since entering this college they felt: [4]** | | | | | | | | | |
| Lonely or homesick | 1,118 | 43.7 | 59.4 | 53.8 | 41.1 | 57.6 | 50.7 | 36.5 | 53.0 | 46.9 |
| Worried about meeting new people | 1,118 | 49.7 | 53.2 | 52.0 | 40.0 | 49.5 | 45.5 | 32.6 | 42.4 | 38.7 |
| Isolated from campus life | 1,118 | 47.5 | 53.2 | 51.2 | 39.1 | 42.6 | 41.2 | 30.9 | 32.7 | 32.0 |
| A need to break away from your family in order to succeed in college | 1,117 | 36.1 | 34.0 | 34.7 | 34.8 | 35.0 | 34.9 | 32.4 | 33.6 | 33.1 |
| Unsafe on this campus | 1,118 | 4.6 | 4.6 | 4.6 | 6.7 | 13.1 | 10.4 | 7.2 | 10.9 | 9.5 |
| Worried about your health | 1,118 | 22.6 | 30.8 | 27.9 | 20.4 | 35.4 | 29.2 | 18.5 | 29.8 | 25.6 |
| Intimidated by your professors | 1,118 | 29.7 | 42.8 | 38.2 | 25.4 | 41.6 | 34.8 | 21.1 | 30.9 | 27.3 |
| That your courses inspired you to think in new ways | 1,118 | 69.5 | 79.6 | 76.0 | 66.4 | 76.2 | 72.1 | 68.6 | 78.3 | 74.7 |
| That your job responsibilities interfered with your schoolwork | 1,113 | 24.9 | 28.5 | 27.2 | 17.3 | 25.2 | 21.9 | 21.1 | 24.7 | 23.4 |
| That your family responsibilities interfered with your schoolwork | 1,117 | 16.8 | 23.5 | 21.1 | 14.2 | 20.4 | 17.8 | 15.9 | 18.7 | 17.7 |
| That your social life interfered with your schoolwork | 1,118 | 52.5 | 56.6 | 55.2 | 49.6 | 55.6 | 53.1 | 49.0 | 50.0 | 49.6 |
| Concerned about life after college | 1,117 | 75.3 | 84.4 | 81.2 | 69.1 | 80.7 | 75.9 | 66.1 | 75.6 | 72.1 |

| **Where did you primarily live while attending college this past year?** | | | | | | | | | |
| College residence hall, suite, or other campus housing | 1,118 | 85.8 | 87.0 | 86.6 | 89.2 | 89.0 | 89.1 | 87.1 | 87.8 | 87.5 |
| Private home or apartment | 1,118 | 14.0 | 12.4 | 13.0 | 9.6 | 10.1 | 9.9 | 11.3 | 10.7 | 10.9 |
| Other | 1,118 | 0.3 | 0.6 | 0.4 | 0.2 | 0.9 | 1.0 | 1.6 | 1.5 | 1.5 |

| **Students reporting "frequent" inclusion of the following in courses at this institution** | | | | | | | | | |
| Group discussions | 1,118 | 41.4 | 50.1 | 47.0 | 31.8 | 44.8 | 39.4 | 33.7 | 45.5 | 41.1 |
| Student presentations or performances | 1,118 | 5.1 | 6.8 | 6.2 | 8.6 | 12.3 | 10.8 | 15.3 | 20.1 | 18.4 |
| Formal lectures | 1,117 | 78.4 | 87.8 | 84.5 | 72.2 | 80.9 | 77.3 | 53.4 | 63.0 | 59.5 |
| Research projects | 1,118 | 8.4 | 8.6 | 8.5 | 11.1 | 14.1 | 12.9 | 15.1 | 18.5 | 17.2 |
| Multiple drafts of written work | 1,118 | 27.7 | 35.4 | 32.6 | 29.8 | 37.3 | 34.2 | 28.0 | 35.0 | 32.4 |
| Group projects | 1,117 | 6.6 | 5.7 | 6.0 | 11.8 | 12.7 | 12.3 | 15.2 | 17.1 | 16.4 |
| Weekly essay assignments | 1,118 | 17.0 | 26.1 | 22.9 | 18.2 | 25.2 | 22.3 | 22.4 | 28.0 | 25.9 |
| Student evaluations of each other's work | 1,117 | 8.1 | 11.6 | 10.4 | 10.4 | 14.9 | 13.0 | 11.1 | 13.2 | 12.4 |
| Field experience or internship | 1,118 | 2.8 | 1.7 | 2.1 | 3.0 | 2.8 | 2.8 | 4.9 | 4.2 | 4.5 |
| Community service linked to coursework (service learning) | 1,118 | 1.5 | 1.4 | 1.4 | 1.8 | 2.0 | 1.9 | 4.1 | 4.3 | 4.2 |
| Student-selected topics | 1,118 | 3.3 | 4.1 | 3.8 | 4.8 | 5.9 | 5.4 | 7.8 | 9.3 | 8.7 |
| Laboratory component | 1,118 | 6.1 | 6.1 | 6.1 | 18.4 | 16.6 | 17.4 | 19.6 | 21.5 | 20.8 |
| Required on-line interaction with professors and/or classmates | 1,118 | 7.1 | 9.0 | 8.3 | 12.5 | 15.4 | 14.2 | 14.6 | 18.0 | 16.7 |

---

[4] Percentage marking "Frequently" or "Occasionally".
### Since entering this college have you:

<table>
<thead>
<tr>
<th>Event</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unv</th>
<th>All Unv/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changed your career plans</td>
<td>1,119</td>
<td>27.1 30.9 29.6</td>
<td>26.8 31.5 29.5</td>
<td>25.5 31.1 29.1</td>
</tr>
<tr>
<td>Decided to pursue a different major</td>
<td>1,119</td>
<td>32.9 37.4 35.8</td>
<td>28.8 33.9 31.8</td>
<td>26.6 31.9 29.9</td>
</tr>
<tr>
<td>Declared your major</td>
<td>1,119</td>
<td>40.0 39.2 39.5</td>
<td>47.2 49.0 48.3</td>
<td>45.2 47.3 46.5</td>
</tr>
<tr>
<td>Joined a social fraternity or sorority</td>
<td>1,119</td>
<td>6.8 6.8 6.8</td>
<td>11.6 13.3 12.6</td>
<td>9.8 10.9 10.5</td>
</tr>
<tr>
<td>Enrolled in an honors course</td>
<td>1,119</td>
<td>9.4 4.7 6.3</td>
<td>10.9 7.8 9.1</td>
<td>10.2 9.9 10.0</td>
</tr>
<tr>
<td>Played varsity/intercollegiate athletics</td>
<td>1,119</td>
<td>15.2 10.8 12.3</td>
<td>13.0 10.5 11.5</td>
<td>24.3 16.7 19.5</td>
</tr>
<tr>
<td>Enrolled in a remedial/developmental course</td>
<td>1,119</td>
<td>5.6 3.3 4.1</td>
<td>2.9 3.4 3.2</td>
<td>4.3 4.8 4.6</td>
</tr>
<tr>
<td>Transferred from another institution</td>
<td>1,119</td>
<td>3.8 1.8 2.5</td>
<td>2.3 1.3 1.7</td>
<td>2.4 1.7 1.9</td>
</tr>
<tr>
<td>Joined a formal program where a group of students takes two or more courses together (e.g., FIG, learning cluster, learning community, linked courses)</td>
<td>1,119</td>
<td>2.3 0.8 1.3</td>
<td>3.5 6.1 5.0</td>
<td>6.1 7.2 6.8</td>
</tr>
</tbody>
</table>

### Have you taken a college course or seminar specifically designed to enhance the academic skills and/or social development of first-year college students (e.g., first-year seminar, student success seminar, basic study skills course, University 101)

<table>
<thead>
<tr>
<th>Type of Course or Seminar</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unv</th>
<th>All Unv/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, as a required component of the first-year curriculum</td>
<td>1,119</td>
<td>8.1 4.4 5.7</td>
<td>20.0 18.0 18.8</td>
<td>47.8 49.0 48.5</td>
</tr>
<tr>
<td>Yes, as an optional course</td>
<td>1,119</td>
<td>20.1 27.9 25.1</td>
<td>22.4 26.1 24.6</td>
<td>11.8 11.4 11.6</td>
</tr>
<tr>
<td>No, I did not take a first-year development/transition course or seminar</td>
<td>1,119</td>
<td>71.8 67.7 69.1</td>
<td>57.6 55.9 56.6</td>
<td>40.4 39.6 39.9</td>
</tr>
</tbody>
</table>

### Select the type of course or seminar specifically designed to enhance the academic skills and/or social development of first-year students that best describes the section/seminar that you took

<table>
<thead>
<tr>
<th>Type of Course or Seminar</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unv</th>
<th>All Unv/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extended orientation seminar (e.g., college survival, college transition, or student success course)</td>
<td>1,119</td>
<td>2.3 2.6 2.5</td>
<td>14.7 14.8 14.8</td>
<td>19.7 21.5 20.9</td>
</tr>
<tr>
<td>Academic seminar where the primary focus is on a general academic theme or discipline</td>
<td>1,119</td>
<td>13.7 18.8 17.0</td>
<td>9.9 11.6 10.9</td>
<td>19.1 18.4 18.7</td>
</tr>
<tr>
<td>Pre-professional or discipline-linked seminar that is designed to prepare students for the demands of a specific major, discipline, and/or profession</td>
<td>1,119</td>
<td>6.6 4.6 5.3</td>
<td>7.5 4.9 6.0</td>
<td>5.3 4.6 4.9</td>
</tr>
<tr>
<td>Basic study skills seminar that focuses on the acquisition of fundamental academic skills (e.g., college writing, note-taking, reading texts, etc.)</td>
<td>1,119</td>
<td>3.6 2.5 2.9</td>
<td>9.3 8.6 8.9</td>
<td>13.1 12.6 12.7</td>
</tr>
<tr>
<td>Other</td>
<td>1,119</td>
<td>3.6 4.6 4.2</td>
<td>4.0 5.5 4.9</td>
<td>7.5 6.9 7.1</td>
</tr>
<tr>
<td>I did not take a first-year development/transition course or seminar</td>
<td>1,119</td>
<td>70.3 67.0 68.2</td>
<td>54.5 54.6 54.5</td>
<td>35.3 36.0 35.7</td>
</tr>
<tr>
<td>Since entering this college, how often have you:</td>
<td># Respondents</td>
<td>Your Institution</td>
<td>Public Unvs</td>
<td>All Unvs/4yr Colls</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>----------------</td>
<td>------------------</td>
<td>------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Turned in course assignment(s) late</td>
<td>1,117</td>
<td>12.7</td>
<td>11.2</td>
<td>11.7</td>
</tr>
<tr>
<td>Spoke up in class [3]</td>
<td>1,117</td>
<td>17.3</td>
<td>18.9</td>
<td>18.4</td>
</tr>
<tr>
<td>Discussed course content with students outside of class [3]</td>
<td>1,117</td>
<td>37.9</td>
<td>40.6</td>
<td>39.7</td>
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<tr>
<td>Skipped class</td>
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<td>54.5</td>
<td>39.8</td>
<td>44.9</td>
</tr>
<tr>
<td>Received tutoring</td>
<td>1,116</td>
<td>14.8</td>
<td>27.5</td>
<td>23.0</td>
</tr>
<tr>
<td>Worked with a professor on a research project</td>
<td>1,117</td>
<td>4.1</td>
<td>3.2</td>
<td>3.5</td>
</tr>
<tr>
<td>Turned in course assignments that did not reflect your best work</td>
<td>1,116</td>
<td>57.7</td>
<td>49.7</td>
<td>52.5</td>
</tr>
<tr>
<td>Participated in intramural sports</td>
<td>1,117</td>
<td>33.3</td>
<td>24.4</td>
<td>27.6</td>
</tr>
<tr>
<td>Had difficulty getting along with your roommate(s)/housemate(s)</td>
<td>1,116</td>
<td>24.0</td>
<td>23.9</td>
<td>23.9</td>
</tr>
<tr>
<td>Sought personal counseling</td>
<td>1,117</td>
<td>5.9</td>
<td>6.6</td>
<td>6.4</td>
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<tr>
<td>Went on a date</td>
<td>1,117</td>
<td>32.1</td>
<td>35.9</td>
<td>34.6</td>
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<tr>
<td>Received negative feedback about your academic work</td>
<td>1,117</td>
<td>40.5</td>
<td>34.3</td>
<td>36.4</td>
</tr>
<tr>
<td>Received advice and guidance about your educational program from a professor</td>
<td>1,117</td>
<td>12.5</td>
<td>11.5</td>
<td>11.8</td>
</tr>
<tr>
<td>Received emotional support and encouragement from a professor</td>
<td>1,117</td>
<td>5.1</td>
<td>8.1</td>
<td>7.1</td>
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</table>

<table>
<thead>
<tr>
<th>Students noting &quot;much stronger&quot; skills compared with college entry in:</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unvs</th>
<th>All Unvs/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td>General knowledge</td>
<td>1,117</td>
<td>20.6</td>
<td>17.4</td>
<td>18.5</td>
</tr>
<tr>
<td>Analytical and problem-solving skills</td>
<td>1,117</td>
<td>15.0</td>
<td>11.6</td>
<td>12.8</td>
</tr>
<tr>
<td>Knowledge of a particular field or discipline</td>
<td>1,117</td>
<td>27.7</td>
<td>20.0</td>
<td>22.7</td>
</tr>
<tr>
<td>Critical thinking skills</td>
<td>1,117</td>
<td>13.5</td>
<td>11.7</td>
<td>12.4</td>
</tr>
<tr>
<td>Knowledge of people from different races/cultures</td>
<td>1,117</td>
<td>14.2</td>
<td>18.6</td>
<td>17.1</td>
</tr>
<tr>
<td>Religious beliefs and convictions</td>
<td>1,117</td>
<td>11.5</td>
<td>12.7</td>
<td>12.3</td>
</tr>
<tr>
<td>Ability to get along with others</td>
<td>1,116</td>
<td>13.5</td>
<td>13.3</td>
<td>13.4</td>
</tr>
<tr>
<td>Library/research skills</td>
<td>1,117</td>
<td>6.9</td>
<td>7.3</td>
<td>7.2</td>
</tr>
<tr>
<td>Ability to work as part of a team</td>
<td>1,117</td>
<td>5.1</td>
<td>5.1</td>
<td>5.1</td>
</tr>
<tr>
<td>Understanding of the problems facing your community</td>
<td>1,117</td>
<td>6.9</td>
<td>6.9</td>
<td>6.9</td>
</tr>
<tr>
<td>Understanding of national issues</td>
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<td>10.7</td>
<td>7.9</td>
<td>8.9</td>
</tr>
<tr>
<td>Understanding of global issues</td>
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<td>11.2</td>
<td>8.6</td>
<td>9.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Do you have any concern about your ability to finance your college education?</th>
<th># Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>None (I am confident that I will have sufficient funds)</td>
<td>1,118</td>
</tr>
<tr>
<td>Some (but I probably will have enough funds)</td>
<td>52.0</td>
</tr>
<tr>
<td>Major (not sure I will have enough funds to complete college)</td>
<td>15.0</td>
</tr>
<tr>
<td>None (I am confident that I will have sufficient funds)</td>
<td>33.0</td>
</tr>
<tr>
<td>Some (but I probably will have enough funds)</td>
<td>55.8</td>
</tr>
<tr>
<td>Major (not sure I will have enough funds to complete college)</td>
<td>20.7</td>
</tr>
<tr>
<td>Type of survey returned</td>
<td># Respondents</td>
</tr>
<tr>
<td>Paper</td>
<td>0.0</td>
</tr>
<tr>
<td>Web</td>
<td>100.0</td>
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[3] Percentage marking "Frequently" only. All other results in this section represent the percentage marking "Frequently" or "Occasionally".
| SINCE ENTERING THIS COLLEGE, HOW MUCH TIME HAVE YOU SPENT DURING A TYPICAL WEEK: | # Respondents | Your Institution Public Univs All Univs/4yr Colls |
|---|---|---|---|
| **Attending classes/labs** | 1,118 | | |
| None | 1.0 | 0.8 | 0.9 | 0.5 | 0.6 | 0.5 | 1.4 | 0.8 | 1.1 |
| Less than 1 hour | 0.0 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.6 | 0.3 | 0.4 |
| 1 to 2 | 1.0 | 0.7 | 0.8 | 2.0 | 0.6 | 1.2 | 2.6 | 1.7 | 2.0 |
| 3 to 5 | 7.1 | 3.9 | 5.0 | 5.5 | 3.7 | 4.5 | 5.3 | 4.3 | 4.7 |
| 6 to 10 | 16.0 | 13.5 | 14.4 | 11.3 | 10.8 | 11.0 | 12.7 | 11.4 | 11.9 |
| 11 to 15 | 33.0 | 37.6 | 36.0 | 35.8 | 36.5 | 36.2 | 34.3 | 34.7 | 34.6 |
| 16 to 20 | 29.7 | 34.7 | 32.9 | 34.4 | 39.1 | 37.2 | 30.3 | 35.0 | 33.3 |
| 21 to 30 | 10.2 | 7.7 | 8.6 | 9.1 | 7.4 | 8.1 | 9.9 | 9.5 | 9.7 |
| Over 30 | 2.0 | 1.0 | 1.3 | 1.3 | 1.1 | 1.2 | 2.8 | 2.3 | 2.5 |
| **Studying/homework** | 1,118 | | |
| None | 0.5 | 0.0 | 0.2 | 0.3 | 0.1 | 0.2 | 0.8 | 0.2 | 0.4 |
| Less than 1 hour | 0.5 | 0.6 | 0.5 | 1.7 | 0.8 | 1.2 | 2.2 | 0.8 | 1.3 |
| 1 to 2 | 5.8 | 3.5 | 4.3 | 7.9 | 4.3 | 5.8 | 11.1 | 6.1 | 8.0 |
| 3 to 5 | 31.5 | 20.3 | 24.2 | 34.4 | 24.2 | 28.4 | 30.6 | 25.3 | 27.3 |
| 6 to 10 | 32.2 | 39.1 | 32.4 | 28.1 | 35.5 | 32.4 | 27.3 | 32.8 | 30.7 |
| 11 to 15 | 14.2 | 18.6 | 17.1 | 13.8 | 18.6 | 16.6 | 13.8 | 16.8 | 15.7 |
| 16 to 20 | 8.6 | 12.0 | 10.8 | 8.2 | 10.0 | 9.3 | 7.5 | 9.7 | 8.9 |
| 21 to 30 | 3.8 | 4.3 | 4.1 | 3.2 | 4.7 | 4.1 | 4.1 | 5.6 | 5.1 |
| Over 30 | 2.8 | 1.7 | 2.1 | 2.5 | 1.9 | 2.1 | 2.6 | 2.8 | 2.7 |
| **Socializing with friends** | 1,117 | | |
| None | 0.8 | 0.7 | 0.7 | 0.5 | 0.6 | 0.5 | 0.7 | 0.4 | 0.5 |
| Less than 1 hour | 1.3 | 1.4 | 1.3 | 1.3 | 1.0 | 1.1 | 1.4 | 1.2 | 1.3 |
| 1 to 2 | 5.9 | 5.5 | 5.6 | 5.6 | 4.9 | 5.2 | 5.0 | 4.9 | 5.0 |
| 3 to 5 | 23.4 | 22.1 | 22.6 | 18.7 | 17.6 | 18.0 | 13.7 | 15.3 | 14.7 |
| 6 to 10 | 26.5 | 30.1 | 28.8 | 25.6 | 28.3 | 27.2 | 23.5 | 24.4 | 24.1 |
| 11 to 15 | 16.0 | 16.2 | 16.1 | 16.1 | 17.5 | 16.9 | 17.5 | 17.9 | 17.8 |
| 16 to 20 | 12.0 | 12.4 | 12.3 | 12.6 | 12.2 | 12.4 | 13.8 | 12.9 | 13.2 |
| 21 to 30 | 6.1 | 5.8 | 5.9 | 8.7 | 8.0 | 8.3 | 9.3 | 9.3 | 9.3 |
| Over 30 | 8.1 | 5.8 | 6.6 | 11.0 | 9.9 | 10.3 | 15.1 | 13.7 | 14.2 |
| **Exercising or sports** | 1,118 | | |
| None | 4.8 | 8.1 | 7.0 | 6.1 | 8.5 | 7.6 | 5.6 | 8.1 | 7.2 |
| Less than 1 hour | 6.3 | 13.7 | 11.1 | 9.7 | 12.8 | 11.5 | 8.2 | 12.4 | 10.9 |
| 1 to 2 | 20.6 | 21.4 | 21.1 | 19.5 | 21.8 | 20.8 | 16.8 | 21.2 | 19.6 |
| 3 to 5 | 35.0 | 35.1 | 35.1 | 31.1 | 33.2 | 32.4 | 25.5 | 29.3 | 27.9 |
| 6 to 10 | 20.6 | 14.0 | 16.3 | 21.4 | 15.7 | 18.0 | 21.5 | 17.1 | 18.7 |
| 11 to 15 | 6.6 | 4.3 | 5.1 | 5.8 | 4.0 | 4.7 | 10.0 | 6.1 | 7.5 |
| 16 to 20 | 3.6 | 1.8 | 2.4 | 3.4 | 2.1 | 2.6 | 5.9 | 3.2 | 4.2 |
| 21 to 30 | 1.3 | 1.1 | 1.2 | 1.6 | 1.2 | 1.4 | 3.3 | 1.5 | 2.2 |
| Over 30 | 1.3 | 0.6 | 0.8 | 1.4 | 0.7 | 1.0 | 3.2 | 1.2 | 1.9 |
| **Partying** | 1,118 | | |
| None | 36.5 | 38.5 | 37.8 | 27.9 | 29.3 | 28.7 | 23.0 | 29.5 | 27.1 |
| Less than 1 hour | 15.2 | 17.0 | 16.4 | 13.8 | 14.3 | 14.1 | 11.5 | 12.2 | 12.0 |
| 1 to 2 | 15.2 | 13.5 | 14.1 | 16.1 | 14.1 | 14.9 | 15.3 | 15.1 | 15.1 |
| 3 to 5 | 18.8 | 17.8 | 18.2 | 19.7 | 19.4 | 19.5 | 20.6 | 20.9 | 20.8 |
| 6 to 10 | 10.9 | 9.9 | 10.3 | 13.3 | 15.2 | 14.4 | 15.7 | 14.0 | 14.6 |
| 11 to 15 | 1.8 | 2.3 | 2.1 | 4.6 | 4.4 | 4.5 | 6.5 | 4.8 | 5.4 |
| 16 to 20 | 1.5 | 0.7 | 1.0 | 2.9 | 1.8 | 2.3 | 3.5 | 1.8 | 2.4 |
| 21 to 30 | 0.0 | 0.1 | 0.1 | 0.9 | 0.9 | 0.9 | 1.5 | 0.9 | 1.1 |
| Over 30 | 0.0 | 0.0 | 0.0 | 0.9 | 0.6 | 0.7 | 2.4 | 0.9 | 1.5 |
## SINCE ENTERING THIS COLLEGE, HOW MUCH TIME HAVE YOU SPENT DURING A TYPICAL WEEK:

### Working (for pay) on campus

<table>
<thead>
<tr>
<th>Time</th>
<th>Men (1,118)</th>
<th>Women (1,118)</th>
<th>Total (1,118)</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>79.2%</td>
<td>74.9%</td>
<td>76.4%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td>1 to 2</td>
<td>2.0%</td>
<td>1.9%</td>
<td>2.0%</td>
</tr>
<tr>
<td>3 to 5</td>
<td>1.8%</td>
<td>1.9%</td>
<td>1.9%</td>
</tr>
<tr>
<td>6 to 10</td>
<td>7.6%</td>
<td>9.1%</td>
<td>8.6%</td>
</tr>
<tr>
<td>11 to 15</td>
<td>6.6%</td>
<td>9.1%</td>
<td>8.2%</td>
</tr>
<tr>
<td>16 to 20</td>
<td>1.5%</td>
<td>1.9%</td>
<td>1.8%</td>
</tr>
<tr>
<td>21 to 30</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Over 30</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
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</tbody>
</table>

### Working (for pay) off campus

<table>
<thead>
<tr>
<th>Time</th>
<th>Men (1,118)</th>
<th>Women (1,118)</th>
<th>Total (1,118)</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>82.5%</td>
<td>84.3%</td>
<td>83.6%</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>1.8%</td>
<td>0.7%</td>
<td>1.1%</td>
</tr>
<tr>
<td>1 to 2</td>
<td>1.5%</td>
<td>1.2%</td>
<td>1.3%</td>
</tr>
<tr>
<td>3 to 5</td>
<td>1.8%</td>
<td>2.1%</td>
<td>2.0%</td>
</tr>
<tr>
<td>6 to 10</td>
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<td>3.7%</td>
<td>3.8%</td>
</tr>
<tr>
<td>11 to 15</td>
<td>3.0%</td>
<td>4.0%</td>
<td>3.7%</td>
</tr>
<tr>
<td>16 to 20</td>
<td>3.3%</td>
<td>2.5%</td>
<td>2.8%</td>
</tr>
<tr>
<td>21 to 30</td>
<td>1.8%</td>
<td>0.8%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Over 30</td>
<td>0.3%</td>
<td>0.7%</td>
<td>0.5%</td>
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</tbody>
</table>

### Volunteer work

<table>
<thead>
<tr>
<th>Time</th>
<th>Men (1,117)</th>
<th>Women (1,117)</th>
<th>Total (1,117)</th>
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</thead>
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<tr>
<td>None</td>
<td>69.7%</td>
<td>61.5%</td>
<td>64.4%</td>
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<td>Less than 1 hour</td>
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<td>14.5%</td>
<td>13.2%</td>
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<tr>
<td>1 to 2</td>
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<td>13.5%</td>
<td>12.4%</td>
</tr>
<tr>
<td>3 to 5</td>
<td>5.3%</td>
<td>7.7%</td>
<td>6.9%</td>
</tr>
<tr>
<td>6 to 10</td>
<td>2.8%</td>
<td>1.7%</td>
<td>2.1%</td>
</tr>
<tr>
<td>11 to 15</td>
<td>0.8%</td>
<td>0.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>16 to 20</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>21 to 30</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Over 30</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.4%</td>
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</table>

### Participating in student clubs/groups

<table>
<thead>
<tr>
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<th>Women (1,118)</th>
<th>Total (1,118)</th>
</tr>
</thead>
<tbody>
<tr>
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<td>44.2%</td>
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<td>41.5%</td>
</tr>
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<td>Less than 1 hour</td>
<td>10.7%</td>
<td>10.6%</td>
<td>10.6%</td>
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<tr>
<td>1 to 2</td>
<td>18.0%</td>
<td>20.6%</td>
<td>19.7%</td>
</tr>
<tr>
<td>3 to 5</td>
<td>15.2%</td>
<td>20.2%</td>
<td>18.4%</td>
</tr>
<tr>
<td>6 to 10</td>
<td>8.9%</td>
<td>5.1%</td>
<td>6.4%</td>
</tr>
<tr>
<td>11 to 15</td>
<td>1.3%</td>
<td>1.8%</td>
<td>1.6%</td>
</tr>
<tr>
<td>16 to 20</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>21 to 30</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Over 30</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

### Watching TV

<table>
<thead>
<tr>
<th>Time</th>
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<th>Women (1,118)</th>
<th>Total (1,118)</th>
</tr>
</thead>
<tbody>
<tr>
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<td>13.5%</td>
<td>12.0%</td>
<td>12.5%</td>
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<tr>
<td>Less than 1 hour</td>
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<td>16.0%</td>
<td>15.5%</td>
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<td>1 to 2</td>
<td>19.8%</td>
<td>22.5%</td>
<td>21.6%</td>
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<tr>
<td>3 to 5</td>
<td>26.9%</td>
<td>30.2%</td>
<td>29.1%</td>
</tr>
<tr>
<td>6 to 10</td>
<td>15.7%</td>
<td>13.4%</td>
<td>14.2%</td>
</tr>
<tr>
<td>11 to 15</td>
<td>5.3%</td>
<td>3.3%</td>
<td>4.0%</td>
</tr>
<tr>
<td>16 to 20</td>
<td>1.8%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>21 to 30</td>
<td>1.0%</td>
<td>0.7%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Over 30</td>
<td>1.5%</td>
<td>0.1%</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

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Page 9 of 11
<table>
<thead>
<tr>
<th>SINCE ENTERING THIS COLLEGE, HOW MUCH TIME HAVE YOU SPENT DURING A TYPICAL WEEK:</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unvs</th>
<th>All Unvs/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household/childcare duties</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
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<td>54.7</td>
<td>57.3</td>
<td>68.7</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>15.7</td>
<td>19.6</td>
<td>18.2</td>
<td>14.8</td>
</tr>
<tr>
<td>1 to 2</td>
<td>14.5</td>
<td>16.2</td>
<td>15.6</td>
<td>11.0</td>
</tr>
<tr>
<td>3 to 5</td>
<td>5.1</td>
<td>7.2</td>
<td>6.4</td>
<td>3.9</td>
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<td>1.8</td>
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<tr>
<td>16 to 20</td>
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<td>0.0</td>
<td>0.1</td>
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<tr>
<td>21 to 30</td>
<td>0.3</td>
<td>0.0</td>
<td>0.1</td>
<td>0.1</td>
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<tr>
<td>Over 30</td>
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<tr>
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<td>21.8</td>
<td>22.2</td>
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<td>9.4</td>
<td>9.0</td>
<td>8.9</td>
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<td>2.9</td>
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<td>0.3</td>
<td>0.3</td>
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<tr>
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<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
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<tr>
<td>Over 30</td>
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<td>0.1</td>
<td>0.1</td>
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<td>1.6</td>
<td>1.8</td>
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<tr>
<td>11 to 15</td>
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<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
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<td>16 to 20</td>
<td>0.5</td>
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<tr>
<td>21 to 30</td>
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<td>0.1</td>
<td>0.1</td>
<td>0.0</td>
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<tr>
<td>Over 30</td>
<td>0.5</td>
<td>0.0</td>
<td>0.2</td>
<td>0.4</td>
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</table>
### Since Entering This College, How Much Time Have You Spent During a Typical Week?

<table>
<thead>
<tr>
<th>Activity</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unvs</th>
<th>All Unvs/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surfing the Internet</td>
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<td></td>
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<tr>
<td>None</td>
<td>2.5</td>
<td>6.2</td>
<td>4.9</td>
<td>4.5</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>7.4</td>
<td>16.0</td>
<td>13.0</td>
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<tr>
<td>1 to 2</td>
<td>17.8</td>
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<tr>
<td>3 to 5</td>
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<td>29.5</td>
<td>30.2</td>
</tr>
<tr>
<td>6 to 10</td>
<td>19.5</td>
<td>16.0</td>
<td>17.3</td>
<td>18.1</td>
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<td>7.4</td>
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<td>4.2</td>
<td>5.0</td>
</tr>
<tr>
<td>21 to 30</td>
<td>3.6</td>
<td>2.2</td>
<td>2.7</td>
<td>2.9</td>
</tr>
<tr>
<td>Over 30</td>
<td>5.3</td>
<td>2.2</td>
<td>3.3</td>
<td>4.4</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Communicating via e-mail, Instant Messenger, etc.</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unvs</th>
<th>All Unvs/4yr Colls</th>
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</thead>
<tbody>
<tr>
<td>None</td>
<td>2.3</td>
<td>1.2</td>
<td>1.6</td>
<td>3.8</td>
</tr>
<tr>
<td>Less than 1 hour</td>
<td>7.9</td>
<td>8.1</td>
<td>8.1</td>
<td>11.2</td>
</tr>
<tr>
<td>1 to 2</td>
<td>20.1</td>
<td>19.6</td>
<td>19.8</td>
<td>21.9</td>
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<td>3 to 5</td>
<td>29.7</td>
<td>30.5</td>
<td>30.2</td>
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<td>17.9</td>
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<td>9.4</td>
<td>8.2</td>
<td>7.3</td>
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<td>5.7</td>
<td>5.5</td>
<td>4.4</td>
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<tr>
<td>21 to 30</td>
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<td>2.6</td>
<td>3.0</td>
<td>3.1</td>
</tr>
<tr>
<td>Over 30</td>
<td>5.1</td>
<td>4.8</td>
<td>4.9</td>
<td>4.3</td>
</tr>
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</table>

### What is Your Current Grade Average (as of your most recently completed academic term)?

<table>
<thead>
<tr>
<th>Grade Range</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unvs</th>
<th>All Unvs/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (3.75-4.0)</td>
<td>1,117</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>A-, B+ (3.25-3.74)</td>
<td>33.5</td>
<td>35.0</td>
<td>34.5</td>
<td>29.1</td>
</tr>
<tr>
<td>B (2.75-3.24)</td>
<td>32.0</td>
<td>34.2</td>
<td>33.4</td>
<td>28.4</td>
</tr>
<tr>
<td>B-, C+ (2.25-2.74)</td>
<td>13.7</td>
<td>12.6</td>
<td>13.0</td>
<td>14.7</td>
</tr>
<tr>
<td>C (1.75-2.24)</td>
<td>6.6</td>
<td>5.5</td>
<td>5.9</td>
<td>7.9</td>
</tr>
<tr>
<td>C or less (below 1.75)</td>
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<td>1.5</td>
<td>1.4</td>
<td>2.7</td>
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</table>

### Students noting they are "satisfied" or "very satisfied" with:

<table>
<thead>
<tr>
<th>Aspect</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unvs</th>
<th>All Unvs/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of contact with faculty</td>
<td>1,118</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities for community service</td>
<td>1,118</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relevance of coursework to everyday life</td>
<td>1,118</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relevance of coursework to future career plans</td>
<td>1,118</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall quality of instruction</td>
<td>1,118</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall sense of community among students</td>
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<td></td>
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<tr>
<td>Overall college experience</td>
<td>1,118</td>
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</table>

### What do you think you will be doing in Fall 2004?

<table>
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<tr>
<th>Option</th>
<th># Respondents</th>
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<th>Public Unvs</th>
<th>All Unvs/4yr Colls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending your current (or most recent) institution</td>
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<td>0.2</td>
<td>0.3</td>
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</tbody>
</table>

### Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?

<table>
<thead>
<tr>
<th>Option</th>
<th># Respondents</th>
<th>Your Institution</th>
<th>Public Unvs</th>
<th>All Unvs/4yr Colls</th>
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</thead>
<tbody>
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