

2003 YFCY LONGITUDINAL REPORT

0260

U of California-San Diego All First-time Full-time	Your Institution			Public Univs			All Univs/4yr Colls		
	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
Number of Respondents	1,169	1,169	-----	3,960	3,960	-----	20,324	20,324	-----
Students rating themselves "above average" or "highest 10%" compared with the average person their age									
Academic ability	90.0	69.5	-20.5	85.6	72.2	-13.4	74.5	66.4	-8.1
Artistic ability	34.1	33.2	-0.9	30.3	31.7	1.4	28.4	30.2	1.8
Computer skills	40.8	39.0	-1.8	43.8	45.9	2.1	36.0	42.5	6.5
Cooperativeness	73.7	76.3	2.6	73.3	78.9	5.6	74.5	77.3	2.8
Creativity	53.5	53.9	0.4	55.0	57.0	2.0	56.0	58.2	2.2
Drive to achieve	81.2	74.2	-7.0	77.5	73.3	-4.2	73.1	69.3	-3.8
Emotional health	52.5	54.6	2.1	54.7	58.1	3.4	53.7	55.7	2.0
Leadership ability	55.8	54.3	-1.5	61.1	60.6	-0.5	59.8	59.9	0.1
Mathematical ability	66.1	52.2	-13.9	59.9	52.1	-7.8	47.7	44.3	-3.4
Physical health	53.9	50.4	-3.5	53.9	53.5	-0.4	55.2	53.0	-2.2
Persistence	70.2	66.2	-4.0	68.4	68.1	-0.3	64.3	62.4	-1.9
Popularity	30.3	29.5	-0.8	34.8	32.0	-2.8	34.1	33.1	-1.0
Public speaking ability	36.7	34.1	-2.6	36.4	35.9	-0.5	35.1	37.0	1.9
Religiousness	22.3	24.9	2.6	34.3	34.6	0.3	32.9	33.0	0.1
Risk-taking	33.3	37.1	3.8	36.7	39.2	2.5	37.4	39.1	1.7
Self-confidence (intellectual)	66.3	60.4	-5.9	65.3	63.1	-2.2	58.8	59.2	0.4
Self-confidence (social)	43.1	44.8	1.7	46.7	47.3	0.6	45.8	48.1	2.3
Self-understanding	59.3	62.2	2.9	57.4	62.2	4.8	54.5	58.9	4.4
Spirituality	36.6	40.0	3.4	42.6	44.1	1.5	40.1	40.7	0.6
Understanding of others	68.8	72.4	3.6	67.1	71.6	4.5	66.9	68.5	1.6
Writing ability	52.5	51.2	-1.3	49.1	54.5	5.4	47.1	52.2	5.1
During the past year, students:									
Attended a religious service	67.5	42.6	-24.9	81.0	57.6	-23.4	82.5	57.2	-25.3
Felt bored in class [1]	43.1	46.9	3.8	41.4	49.4	8.0	38.5	43.5	5.0
Participated in organized demonstrations	35.9	26.8	-9.1	40.5	30.5	-10.0	45.1	37.5	-7.6
Studied with other students	92.6	91.5	-1.1	90.6	91.0	0.4	88.7	90.7	2.0
Smoked cigarettes [1]	1.9	2.7	0.8	4.1	6.1	2.0	5.4	8.1	2.7
Drank beer	29.2	43.5	14.3	35.5	50.6	15.1	44.7	57.1	12.4
Drank wine or liquor	40.7	53.8	13.1	45.7	58.1	12.4	51.8	61.9	10.1
Felt overwhelmed by all you had to do[1]	33.0	41.4	8.4	31.3	40.8	9.5	29.5	39.4	9.9
Felt depressed [1]	10.5	14.5	4.0	8.5	12.9	4.4	7.6	11.9	4.3
Discussed politics [1]	24.7	17.1	-7.6	21.7	19.5	-2.2	19.4	20.0	0.6
Socialized with someone of another racial/ethnic group [1]	84.4	75.1	-9.3	76.5	64.6	-11.9	70.3	58.6	-11.7
Came late to class	65.2	77.7	12.5	56.7	69.1	12.4	59.3	64.8	5.5
Discussed religion [1]	26.4	21.2	-5.2	35.0	23.3	-11.7	32.2	22.0	-10.2
Used the Internet for research or homework [1]	84.5	75.0	-9.5	83.2	82.1	-1.1	81.9	83.2	1.3
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	23.9	23.5	-0.4	32.6	33.4	0.8	32.3	30.1	-2.2
Some (but I probably will have enough funds)	59.5	56.9	-2.6	54.8	51.0	-3.8	55.5	52.3	-3.2
Major (not sure I will have enough funds to complete college)	16.6	19.6	3.0	12.6	15.6	3.0	12.2	17.6	5.4

[1] Percentage marking "Frequently" only. All other results in this section represent the percentage marking "Frequently" or "Occasionally".

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	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
Life objectives noted as "very important" or "essential"									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.1	19.8	5.7	12.9	18.6	5.7	15.1	20.0	4.9
Becoming an authority in my field	58.5	61.8	3.3	60.9	66.2	5.3	58.4	66.0	7.6
Obtaining recognition from my colleagues for contributions to my special field	54.0	53.0	-1.0	53.0	56.0	3.0	51.5	58.0	6.5
Influencing the political structure	18.8	18.7	-0.1	16.9	18.5	1.6	17.1	19.1	2.0
Influencing social values	35.4	43.5	8.1	34.6	46.8	12.2	38.5	47.6	9.1
Raising a family	72.5	76.6	4.1	75.2	81.0	5.8	75.8	79.8	4.0
Having administrative responsibility for the work of others	35.7	39.2	3.5	37.4	44.1	6.7	36.1	41.6	5.5
Being very well off financially	75.4	71.4	-4.0	72.9	68.6	-4.3	70.0	67.1	-2.9
Helping others who are in difficulty	64.9	72.5	7.6	63.5	74.6	11.1	63.7	73.8	10.1
Making a theoretical contribution to science	28.0	24.7	-3.3	19.7	19.4	-0.3	16.0	16.8	0.8
Writing original works (poems, novels, short stories, etc.)	12.0	17.0	5.0	11.7	16.9	5.2	14.2	19.7	5.5
Creating artistic works (painting, sculpture, decorating, etc.)	12.7	19.5	6.8	13.0	19.1	6.1	15.0	20.7	5.7
Becoming successful in a business of my own	34.5	36.2	1.7	36.2	39.3	3.1	36.0	39.2	3.2
Becoming involved in programs to clean up the environment	24.5	24.8	0.3	18.1	22.7	4.6	17.4	22.4	5.0
Developing a meaningful philosophy of life	48.5	58.5	10.0	41.9	52.9	11.0	39.8	49.7	9.9
Participating in a community action program	26.1	31.3	5.2	22.9	29.8	6.9	23.7	29.3	5.6
Helping to promote racial understanding	35.5	45.9	10.4	28.7	39.5	10.8	30.0	39.6	9.6
Keeping up to date with political affairs	36.2	42.7	6.5	34.0	44.8	10.8	31.9	43.9	12.0
Becoming a community leader	30.7	33.4	2.7	31.7	36.8	5.1	31.7	35.7	4.0
Integrating spirituality into my life	39.3	42.1	2.8	45.9	53.4	7.5	43.3	50.5	7.2
Improving my understanding of other countries and cultures	53.7	65.1	11.4	44.6	56.7	12.1	44.6	54.1	9.5
High school/current college grade [2] average									
A (3.75-4.0)	49.0	13.1	-35.9	43.8	17.9	-25.9	29.4	16.8	-12.6
A-,B+ (3.25-3.74)	43.7	34.0	-9.7	42.9	30.0	-12.9	46.0	31.7	-14.3
B (2.75-3.24)	4.9	31.3	26.4	9.6	27.9	18.3	16.5	28.3	11.8
B-,C+ (2.25-2.74)	1.8	12.8	11.0	3.3	14.4	11.1	7.1	14.1	7.0
C (1.75-2.24)	0.6	6.8	6.2	0.3	6.9	6.6	1.0	6.6	5.6
C- or less (below 1.75)	0.0	2.0	2.0	0.0	3.0	3.0	0.0	2.5	2.5
Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?									
Yes	59.5	53.0	-6.5	70.0	52.5	-17.5	71.3	52.7	-18.6
No	40.5	47.0	6.5	30.0	47.5	17.5	28.7	47.3	18.6

[2] Categories for 2002 GPA compressed to match 2003 GPA. Those marking "I do not receive grades in my courses" in 2003 were not included in these results.

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	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES? [3]									
Studying/homework									
None	0.3	0.2	-0.1	1.3	0.2	-1.1	1.7	0.3	-1.4
Less than 1 hour	4.8	0.5	-4.3	9.7	1.0	-8.7	9.9	1.1	-8.8
1 to 2	11.3	4.6	-6.7	18.8	7.4	-11.4	19.2	7.4	-11.8
3 to 5	24.7	21.9	-2.8	27.6	26.3	-1.3	28.6	26.2	-2.4
6 to 10	25.9	34.2	8.3	22.2	32.3	10.1	21.8	31.7	9.9
11 to 15	15.3	19.8	4.5	10.4	16.5	6.1	10.4	16.4	6.0
16 to 20	10.2	11.5	1.3	5.8	9.8	4.0	5.2	9.5	4.3
Over 20	7.6	7.3	-0.3	4.2	6.6	2.4	3.2	7.5	4.3
Socializing with friends									
None	0.3	1.2	0.9	0.3	0.8	0.5	0.2	0.5	0.3
Less than 1 hour	1.1	1.9	0.8	1.3	1.4	0.1	1.3	1.1	-0.2
1 to 2	8.1	6.2	-1.9	7.3	4.8	-2.5	5.6	4.2	-1.4
3 to 5	23.7	19.5	-4.2	21.1	18.1	-3.0	17.7	14.3	-3.4
6 to 10	29.8	29.2	-0.6	28.2	28.8	0.6	26.4	24.7	-1.7
11 to 15	17.3	16.1	-1.2	18.9	16.5	-2.4	19.9	18.1	-1.8
16 to 20	9.4	10.8	1.4	9.6	12.5	2.9	12.6	13.7	1.1
Over 20	10.3	15.0	4.7	13.3	17.3	4.0	16.2	23.3	7.1
Exercising or sports									
None	4.1	7.0	2.9	5.1	7.8	2.7	5.0	7.2	2.2
Less than 1 hour	14.1	12.9	-1.2	12.2	12.8	0.6	10.3	10.8	0.5
1 to 2	18.4	20.6	2.2	18.1	20.7	2.6	15.0	19.6	4.6
3 to 5	22.7	32.5	9.8	20.8	32.3	11.5	19.0	28.6	9.6
6 to 10	18.4	18.3	-0.1	18.8	17.8	-1.0	18.2	19.0	0.8
11 to 15	11.7	4.9	-6.8	12.3	4.8	-7.5	14.9	7.8	-7.1
16 to 20	5.0	2.2	-2.8	6.3	2.2	-4.1	8.2	3.6	-4.6
Over 20	5.7	1.5	-4.2	6.6	1.6	-5.0	9.3	3.4	-5.9
Partying									
None	29.3	39.4	10.1	27.6	32.4	4.8	24.4	26.5	2.1
Less than 1 hour	23.9	14.5	-9.4	19.0	13.1	-5.9	16.8	11.8	-5.0
1 to 2	19.3	18.6	-0.7	19.1	15.8	-3.3	18.5	15.4	-3.1
3 to 5	17.2	17.0	-0.2	18.4	20.2	1.8	20.0	21.5	1.5
6 to 10	6.8	7.9	1.1	9.5	11.8	2.3	11.6	14.9	3.3
11 to 15	2.0	1.4	-0.6	3.9	3.6	-0.3	4.8	5.4	0.6
16 to 20	0.8	0.8	0.0	1.4	1.8	0.4	2.0	2.5	0.5
Over 20	0.7	0.4	-0.3	1.1	1.3	0.2	1.8	2.1	0.3
Participating in student clubs/groups									
None	19.4	45.7	26.3	18.1	44.3	26.2	21.9	43.9	22.0
Less than 1 hour	18.7	11.9	-6.8	17.4	10.7	-6.7	15.6	12.0	-3.6
1 to 2	27.0	18.9	-8.1	29.9	18.2	-11.7	27.7	18.9	-8.8
3 to 5	19.9	14.7	-5.2	19.7	16.3	-3.4	19.3	15.2	-4.1
6 to 10	8.6	6.1	-2.5	8.5	6.6	-1.9	8.4	6.1	-2.3
11 to 15	2.9	1.5	-1.4	3.3	2.0	-1.3	3.5	2.0	-1.5
16 to 20	1.2	0.7	-0.5	1.3	1.0	-0.3	1.5	0.9	-0.6
Over 20	2.3	0.7	-1.6	1.9	0.9	-1.0	2.1	0.9	-1.2

[3] The 2003 categories "21 to 30" and "Over 30" were compressed to match the 2002 categories for these items.

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U of California-San Diego All First-time Full-time	Your Institution			Public Univs			All Univs/4yr Colls		
	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES? [3]									
Watching TV									
None	6.1	12.7	6.6	6.4	9.8	3.4	6.3	12.1	5.8
Less than 1 hour	13.8	14.8	1.0	16.9	15.6	-1.3	16.6	17.3	0.7
1 to 2	22.8	24.1	1.3	25.2	23.6	-1.6	25.0	24.5	-0.5
3 to 5	28.7	26.9	-1.8	26.7	26.8	0.1	27.0	24.6	-2.4
6 to 10	16.8	14.6	-2.2	15.1	15.0	-0.1	15.1	12.6	-2.5
11 to 15	7.4	3.9	-3.5	5.7	4.8	-0.9	5.4	4.4	-1.0
16 to 20	2.0	1.3	-0.7	1.7	2.4	0.7	2.3	2.2	-0.1
Over 20	2.5	1.8	-0.7	2.3	2.3	0.0	2.3	2.3	0.0
Household/childcare duties									
None	17.7	56.1	38.4	16.5	58.8	42.3	19.1	64.5	45.4
Less than 1 hour	24.9	18.7	-6.2	27.1	18.6	-8.5	23.8	15.3	-8.5
1 to 2	32.4	18.1	-14.3	33.0	14.9	-18.1	32.5	12.4	-20.1
3 to 5	17.3	4.7	-12.6	16.5	5.6	-10.9	17.0	5.0	-12.0
6 to 10	4.8	1.3	-3.5	4.6	1.3	-3.3	4.7	1.6	-3.1
11 to 15	1.6	0.9	-0.7	1.3	0.3	-1.0	1.5	0.5	-1.0
16 to 20	0.6	0.1	-0.5	0.3	0.2	-0.1	0.6	0.3	-0.3
Over 20	0.7	0.2	-0.5	0.6	0.3	-0.3	0.8	0.4	-0.4
Reading for pleasure									
None	21.4	44.1	22.7	24.9	44.2	19.3	23.8	44.6	20.8
Less than 1 hour	30.2	26.2	-4.0	29.0	24.1	-4.9	27.8	25.2	-2.6
1 to 2	23.9	17.2	-6.7	24.0	19.2	-4.8	24.6	17.9	-6.7
3 to 5	15.6	9.2	-6.4	13.6	8.8	-4.8	14.8	8.1	-6.7
6 to 10	6.0	2.4	-3.6	5.7	2.5	-3.2	5.8	2.8	-3.0
11 to 15	1.8	0.5	-1.3	1.4	0.5	-0.9	1.8	0.8	-1.0
16 to 20	0.7	0.4	-0.3	0.7	0.3	-0.4	0.7	0.3	-0.4
Over 20	0.4	0.0	-0.4	0.6	0.3	-0.3	0.7	0.4	-0.3
Playing video/computer games									
None	45.6	50.0	4.4	42.9	46.1	3.2	42.3	47.2	4.9
Less than 1 hour	21.4	20.0	-1.4	24.0	19.8	-4.2	24.1	18.6	-5.5
1 to 2	14.6	13.8	-0.8	15.0	15.5	0.5	15.1	16.0	0.9
3 to 5	9.6	8.9	-0.7	9.5	10.1	0.6	9.7	9.8	0.1
6 to 10	4.2	4.6	0.4	4.5	5.2	0.7	4.7	4.5	-0.2
11 to 15	2.3	1.8	-0.5	2.0	1.9	-0.1	1.8	1.8	0.0
16 to 20	0.9	0.5	-0.4	0.9	0.8	-0.1	1.0	0.9	-0.1
Over 20	1.5	0.4	-1.1	1.2	0.6	-0.6	1.2	1.2	0.0
Prayer/meditation									
None	47.9	58.0	10.1	33.1	42.4	9.3	33.5	45.2	11.7
Less than 1 hour	31.4	22.7	-8.7	34.9	30.6	-4.3	34.4	28.3	-6.1
1 to 2	14.7	12.8	-1.9	22.3	17.5	-4.8	21.3	17.0	-4.3
3 to 5	4.0	4.9	0.9	6.7	7.0	0.3	7.1	6.0	-1.1
6 to 10	1.2	1.1	-0.1	1.5	1.9	0.4	2.2	2.1	-0.1
11 to 15	0.3	0.2	-0.1	0.7	0.3	-0.4	0.6	0.6	0.0
16 to 20	0.1	0.1	0.0	0.3	0.2	-0.1	0.3	0.3	0.0
Over 20	0.4	0.2	-0.2	0.5	0.2	-0.3	0.6	0.5	-0.1

[3] The 2003 categories "21 to 30" and "Over 30" were compressed to match the 2002 categories for these items.

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	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
Number of Respondents	387	387	-----	1,434	1,434	-----	7,521	7,521	-----
Students rating themselves "above average" or "highest 10%" compared with the average person their age									
Academic ability	92.4	76.3	-16.1	89.0	78.3	-10.7	77.9	69.8	-8.1
Artistic ability	30.7	29.7	-1.0	29.2	30.9	1.7	27.9	31.0	3.1
Computer skills	65.0	60.8	-4.2	63.8	64.2	0.4	52.9	57.3	4.4
Cooperativeness	72.9	75.8	2.9	72.6	78.8	6.2	72.7	75.5	2.8
Creativity	54.2	55.2	1.0	56.0	58.4	2.4	58.1	60.0	1.9
Drive to achieve	75.3	70.3	-5.0	74.2	69.3	-4.9	69.2	64.3	-4.9
Emotional health	60.7	62.2	1.5	63.0	64.3	1.3	60.9	61.1	0.2
Leadership ability	61.7	61.5	-0.2	64.2	66.4	2.2	63.4	65.0	1.6
Mathematical ability	77.3	66.7	-10.6	71.4	63.3	-8.1	59.1	54.3	-4.8
Physical health	64.8	58.7	-6.1	65.0	63.2	-1.8	66.8	62.8	-4.0
Persistence	71.8	66.3	-5.5	70.6	70.4	-0.2	66.5	63.6	-2.9
Popularity	34.1	33.1	-1.0	40.5	35.3	-5.2	40.9	38.7	-2.2
Public speaking ability	41.4	39.6	-1.8	41.5	42.0	0.5	38.3	42.1	3.8
Religiousness	21.4	22.9	1.5	32.2	33.7	1.5	30.2	31.4	1.2
Risk-taking	40.1	47.9	7.8	45.0	48.4	3.4	46.1	47.9	1.8
Self-confidence (intellectual)	77.6	73.7	-3.9	76.4	74.6	-1.8	69.7	68.4	-1.3
Self-confidence (social)	46.4	44.0	-2.4	50.0	49.7	-0.3	49.9	51.8	1.9
Self-understanding	67.2	64.8	-2.4	63.6	66.2	2.6	60.2	63.0	2.8
Spirituality	35.7	39.8	4.1	42.1	42.3	0.2	38.1	39.1	1.0
Understanding of others	67.4	72.7	5.3	66.4	68.8	2.4	64.8	65.1	0.3
Writing ability	51.4	53.5	2.1	48.7	56.5	7.8	45.5	51.4	5.9
During the past year, students:									
Attended a religious service	64.2	41.0	-23.2	78.8	54.3	-24.5	79.3	51.0	-28.3
Felt bored in class [1]	45.2	51.7	6.5	44.0	52.2	8.2	41.0	45.3	4.3
Participated in organized demonstrations	31.6	25.8	-5.8	36.5	27.8	-8.7	42.6	33.6	-9.0
Studied with other students	90.2	90.4	0.2	87.4	89.5	2.1	84.8	88.7	3.9
Smoked cigarettes [1]	1.8	3.9	2.1	3.8	6.5	2.7	4.8	7.9	3.1
Drank beer	30.2	52.1	21.9	39.4	57.3	17.9	49.3	62.4	13.1
Drank wine or liquor	39.2	53.5	14.3	43.3	56.3	13.0	50.5	60.3	9.8
Felt overwhelmed by all you had to do[1]	21.8	32.1	10.3	18.8	30.1	11.3	16.7	28.1	11.4
Felt depressed [1]	8.1	9.7	1.6	6.4	10.3	3.9	5.6	9.7	4.1
Discussed politics [1]	31.2	20.8	-10.4	27.4	26.3	-1.1	24.2	24.3	0.1
Socialized with someone of another racial/ethnic group [1]	82.1	71.0	-11.1	74.7	64.6	-10.1	67.9	56.5	-11.4
Came late to class	65.7	80.1	14.4	56.0	72.0	16.0	59.4	69.1	9.7
Discussed religion [1]	25.2	19.0	-6.2	32.4	21.7	-10.7	29.7	19.6	-10.1
Used the Internet for research or homework [1]	83.2	76.9	-6.3	80.3	81.4	1.1	79.2	79.5	0.3
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	29.6	28.0	-1.6	39.6	38.3	-1.3	39.3	35.4	-3.9
Some (but I probably will have enough funds)	54.8	53.4	-1.4	49.8	48.0	-1.8	51.0	49.1	-1.9
Major (not sure I will have enough funds to complete college)	15.6	18.5	2.9	10.6	13.7	3.1	9.7	15.4	5.7

[1] Percentages marking "Frequently" only. All other results in this section represent the percentage marking "Frequently" or "Occasionally".

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U of California-San Diego First-time Full-time Men	Your Institution			Public Univs			All Univs/4yr Colls		
	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
Life objectives noted as "very important" or "essential"									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	11.0	19.6	8.6	11.0	16.5	5.5	13.2	18.1	4.9
Becoming an authority in my field	59.3	64.2	4.9	63.3	66.5	3.2	60.9	66.1	5.2
Obtaining recognition from my colleagues for contributions to my special field	59.0	57.2	-1.8	55.2	57.2	2.0	53.0	58.2	5.2
Influencing the political structure	21.2	23.3	2.1	18.5	24.2	5.7	19.9	23.9	4.0
Influencing social values	34.4	42.5	8.1	31.4	42.8	11.4	34.2	42.5	8.3
Raising a family	73.2	74.3	1.1	75.7	79.9	4.2	74.9	77.8	2.9
Having administrative responsibility for the work of others	40.2	41.7	1.5	41.1	48.1	7.0	39.4	45.0	5.6
Being very well off financially	80.8	75.0	-5.8	77.8	71.5	-6.3	74.9	69.8	-5.1
Helping others who are in difficulty	57.1	67.4	10.3	54.3	68.2	13.9	53.6	64.5	10.9
Making a theoretical contribution to science	31.8	32.5	0.7	23.5	24.8	1.3	19.8	21.3	1.5
Writing original works (poems, novels, short stories, etc.)	9.7	17.8	8.1	10.8	17.8	7.0	14.1	20.6	6.5
Creating artistic works (painting, sculpture, decorating, etc.)	8.9	15.5	6.6	10.1	15.7	5.6	12.7	18.4	5.7
Becoming successful in a business of my own	40.3	41.6	1.3	40.0	43.8	3.8	41.4	45.0	3.6
Becoming involved in programs to clean up the environment	24.9	27.0	2.1	16.5	22.5	6.0	17.4	23.2	5.8
Developing a meaningful philosophy of life	50.7	61.9	11.2	44.0	56.2	12.2	40.9	52.0	11.1
Participating in a community action program	22.6	28.3	5.7	18.2	24.3	6.1	18.6	23.8	5.2
Helping to promote racial understanding	34.1	42.3	8.2	27.8	36.3	8.5	27.8	36.0	8.2
Keeping up to date with political affairs	39.5	49.2	9.7	38.4	53.2	14.8	37.2	48.5	11.3
Becoming a community leader	31.3	34.5	3.2	32.6	38.3	5.7	31.6	36.7	5.1
Integrating spirituality into my life	32.9	34.2	1.3	41.3	48.3	7.0	38.1	44.6	6.5
Improving my understanding of other countries and cultures	49.2	61.3	12.1	40.2	53.8	13.6	39.6	48.6	9.0
High school/current college grade [2] average									
A (3.75-4.0)	43.5	13.5	-30.0	39.3	16.0	-23.3	24.8	14.1	-10.7
A-,B+ (3.25-3.74)	45.6	32.0	-13.6	43.5	27.7	-15.8	45.1	27.3	-17.8
B (2.75-3.24)	6.5	33.1	26.6	11.6	29.4	17.8	18.8	30.3	11.5
B-,C+ (2.25-2.74)	3.1	12.8	9.7	4.9	14.6	9.7	9.6	16.1	6.5
C (1.75-2.24)	1.3	7.3	6.0	0.7	8.5	7.8	1.5	8.7	7.2
C- or less (below 1.75)	0.0	1.3	1.3	0.0	3.8	3.8	0.0	3.5	3.5
Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?									
Yes	59.3	56.9	-2.4	70.4	54.2	-16.2	70.5	50.8	-19.7
No	40.7	43.1	2.4	29.6	45.8	16.2	29.5	49.2	19.7

[2] Categories for 2002 GPA compressed to match 2003 GPA. Those marking "I do not receive grades in my courses" in 2003 were not included in these results.

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U of California-San Diego First-time Full-time Men	Your Institution			Public Univs			All Univs/4yr Colls		
	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES? [3]									
Studying/homework									
None	0.5	0.5	0.0	2.5	0.4	-2.1	3.3	0.7	-2.6
Less than 1 hour	5.0	1.1	-3.9	13.0	2.1	-10.9	14.2	2.0	-12.2
1 to 2	13.9	6.8	-7.1	20.8	10.8	-10.0	22.3	10.5	-11.8
3 to 5	27.1	22.6	-4.5	27.6	27.4	-0.2	26.9	29.0	2.1
6 to 10	25.5	34.5	9.0	19.2	29.1	9.9	19.0	28.5	9.5
11 to 15	12.9	19.7	6.8	8.5	16.1	7.6	8.0	14.6	6.6
16 to 20	8.2	8.4	0.2	4.8	8.6	3.8	3.7	8.1	4.4
Over 20	6.8	6.3	-0.5	3.5	5.6	2.1	2.5	6.8	4.3
Socializing with friends									
None	0.3	1.8	1.5	0.5	1.0	0.5	0.4	0.7	0.3
Less than 1 hour	1.1	1.8	0.7	1.5	1.7	0.2	1.5	1.3	-0.2
1 to 2	7.9	6.6	-1.3	7.1	4.7	-2.4	5.4	4.3	-1.1
3 to 5	20.6	19.5	-1.1	20.0	17.2	-2.8	16.2	13.9	-2.3
6 to 10	29.8	26.1	-3.7	28.1	26.2	-1.9	25.0	22.5	-2.5
11 to 15	19.3	16.6	-2.7	19.0	17.5	-1.5	20.2	18.1	-2.1
16 to 20	10.3	11.3	1.0	9.6	12.8	3.2	12.2	14.2	2.0
Over 20	10.8	16.1	5.3	14.3	18.9	4.6	19.2	25.0	5.8
Exercising or sports									
None	2.1	3.9	1.8	4.0	5.9	1.9	3.6	6.0	2.4
Less than 1 hour	13.2	10.8	-2.4	9.6	11.1	1.5	8.1	9.1	1.0
1 to 2	16.3	19.5	3.2	17.1	18.7	1.6	12.9	16.8	3.9
3 to 5	21.6	30.0	8.4	20.1	30.1	10.0	17.7	26.2	8.5
6 to 10	18.2	25.3	7.1	18.7	23.0	4.3	18.2	21.9	3.7
11 to 15	13.2	6.8	-6.4	13.4	6.1	-7.3	15.7	10.2	-5.5
16 to 20	6.3	2.1	-4.2	7.5	2.9	-4.6	10.2	4.7	-5.5
Over 20	9.2	1.6	-7.6	9.5	2.2	-7.3	13.5	5.1	-8.4
Partying									
None	29.9	36.0	6.1	26.5	29.0	2.5	22.5	24.6	2.1
Less than 1 hour	26.2	16.7	-9.5	19.7	15.3	-4.4	16.8	11.9	-4.9
1 to 2	16.4	18.5	2.1	17.7	15.7	-2.0	18.7	15.7	-3.0
3 to 5	16.4	18.3	1.9	18.3	19.4	1.1	18.4	20.5	2.1
6 to 10	6.6	7.9	1.3	10.2	12.0	1.8	12.1	14.9	2.8
11 to 15	2.6	1.1	-1.5	4.1	4.1	0.0	5.6	6.1	0.5
16 to 20	0.8	0.8	0.0	2.0	2.6	0.6	2.9	3.1	0.2
Over 20	1.1	0.8	-0.3	1.5	1.8	0.3	3.0	3.1	0.1
Participating in student clubs/groups									
None	25.9	47.5	21.6	24.6	47.6	23.0	29.9	48.1	18.2
Less than 1 hour	17.7	8.7	-9.0	18.7	10.2	-8.5	16.7	11.3	-5.4
1 to 2	25.3	19.3	-6.0	28.2	16.9	-11.3	25.5	16.0	-9.5
3 to 5	16.4	13.5	-2.9	14.8	13.0	-1.8	15.0	13.4	-1.6
6 to 10	8.4	6.1	-2.3	7.7	6.9	-0.8	6.8	6.2	-0.6
11 to 15	3.2	2.9	-0.3	2.8	2.5	-0.3	2.6	2.5	-0.1
16 to 20	0.3	0.5	0.2	1.1	0.9	-0.2	1.3	1.2	-0.1
Over 20	2.9	1.6	-1.3	2.2	1.8	-0.4	2.1	1.3	-0.8

[3] The 2003 categories "21 to 30" and "Over 30" were compressed to match the 2002 categories for these items.

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U of California-San Diego First-time Full-time Men	Your Institution			Public Univs			All Univs/4yr Colls		
	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES? [3]									
Watching TV									
None	4.0	12.7	8.7	4.3	10.4	6.1	5.2	12.1	6.9
Less than 1 hour	11.3	12.7	1.4	13.5	13.8	0.3	13.9	15.7	1.8
1 to 2	25.1	23.2	-1.9	23.7	22.2	-1.5	21.6	21.6	0.0
3 to 5	26.1	26.1	0.0	25.3	25.0	-0.3	26.7	23.5	-3.2
6 to 10	16.4	15.8	-0.6	18.8	15.6	-3.2	17.8	14.5	-3.3
11 to 15	9.2	5.0	-4.2	7.8	5.8	-2.0	7.6	5.8	-1.8
16 to 20	3.2	2.4	-0.8	2.9	3.7	0.8	3.4	3.2	-0.2
Over 20	4.7	2.1	-2.6	3.8	3.5	-0.3	3.9	3.6	-0.3
Household/childcare duties									
None	25.1	58.0	32.9	24.8	65.0	40.2	28.2	70.5	42.3
Less than 1 hour	22.2	15.8	-6.4	26.6	16.5	-10.1	23.3	12.6	-10.7
1 to 2	31.3	18.2	-13.1	28.9	11.1	-17.8	28.5	9.2	-19.3
3 to 5	15.5	5.1	-10.4	14.0	5.0	-9.0	13.9	4.3	-9.6
6 to 10	2.9	2.1	-0.8	3.6	1.6	-2.0	3.9	1.9	-2.0
11 to 15	1.6	0.8	-0.8	1.2	0.3	-0.9	1.2	0.7	-0.5
16 to 20	0.8	0.0	-0.8	0.4	0.1	-0.3	0.4	0.3	-0.1
Over 20	0.5	0.0	-0.5	0.6	0.3	-0.3	0.5	0.4	-0.1
Reading for pleasure									
None	26.6	44.1	17.5	29.6	45.4	15.8	29.6	45.4	15.8
Less than 1 hour	31.1	24.0	-7.1	29.5	20.8	-8.7	27.4	22.3	-5.1
1 to 2	19.8	19.8	0.0	21.3	19.4	-1.9	21.5	17.6	-3.9
3 to 5	13.2	9.5	-3.7	11.5	10.3	-1.2	13.0	9.1	-3.9
6 to 10	6.1	1.8	-4.3	5.2	2.5	-2.7	5.6	3.4	-2.2
11 to 15	2.4	0.8	-1.6	1.6	0.7	-0.9	1.6	1.1	-0.5
16 to 20	0.5	0.0	-0.5	0.7	0.4	-0.3	0.6	0.5	-0.1
Over 20	0.3	0.0	-0.3	0.7	0.4	-0.3	0.7	0.6	-0.1
Playing video/computer games									
None	17.7	24.3	6.6	16.4	21.5	5.1	18.0	21.9	3.9
Less than 1 hour	19.5	19.0	-0.5	21.9	18.1	-3.8	21.9	18.0	-3.9
1 to 2	22.7	19.5	-3.2	23.3	21.0	-2.3	21.9	22.5	0.6
3 to 5	18.2	17.7	-0.5	19.0	19.3	0.3	18.8	18.2	-0.6
6 to 10	10.6	12.1	1.5	10.0	11.8	1.8	10.1	10.2	0.1
11 to 15	5.3	5.0	-0.3	4.4	4.8	0.4	4.0	4.1	0.1
16 to 20	2.1	1.3	-0.8	1.9	2.0	0.1	2.3	2.2	-0.1
Over 20	4.0	1.1	-2.9	3.1	1.6	-1.5	2.9	3.0	0.1
Prayer/meditation									
None	50.1	60.4	10.3	36.4	45.3	8.9	38.1	49.4	11.3
Less than 1 hour	29.3	20.6	-8.7	34.2	30.0	-4.2	33.3	26.3	-7.0
1 to 2	16.6	13.5	-3.1	21.4	16.5	-4.9	18.8	14.8	-4.0
3 to 5	2.6	4.5	1.9	5.5	5.9	0.4	6.3	5.3	-1.0
6 to 10	0.5	1.1	0.6	1.2	1.4	0.2	1.9	2.2	0.3
11 to 15	0.5	0.0	-0.5	0.7	0.2	-0.5	0.6	0.8	0.2
16 to 20	0.0	0.0	0.0	0.1	0.2	0.1	0.3	0.3	0.0
Over 20	0.3	0.0	-0.3	0.4	0.4	0.0	0.6	0.8	0.2

[3] The 2003 categories "21 to 30" and "Over 30" were compressed to match the 2002 categories for these items.

2003 YFCY LONGITUDINAL REPORT

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U of California-San Diego First-time Full-time Women	Your Institution			Public Univs			All Univs/4yr Colls		
	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
Number of Respondents	782	782	-----	2,526	2,526	-----	12,803	12,803	-----
Students rating themselves "above average" or "highest 10%" compared with the average person their age									
Academic ability	88.8	66.2	-22.6	83.7	68.8	-14.9	72.5	64.5	-8.0
Artistic ability	35.8	35.0	-0.8	30.9	32.2	1.3	28.7	29.8	1.1
Computer skills	28.8	28.3	-0.5	32.5	35.6	3.1	26.1	33.8	7.7
Cooperativeness	74.0	76.5	2.5	73.7	79.0	5.3	75.5	78.4	2.9
Creativity	53.2	53.3	0.1	54.4	56.2	1.8	54.7	57.1	2.4
Drive to achieve	84.1	76.1	-8.0	79.4	75.5	-3.9	75.4	72.2	-3.2
Emotional health	48.5	50.8	2.3	49.9	54.7	4.8	49.4	52.6	3.2
Leadership ability	52.9	50.7	-2.2	59.3	57.4	-1.9	57.8	56.9	-0.9
Mathematical ability	60.6	45.0	-15.6	53.4	45.8	-7.6	41.0	38.5	-2.5
Physical health	48.5	46.3	-2.2	47.7	48.1	0.4	48.5	47.3	-1.2
Persistence	69.4	66.2	-3.2	67.3	66.9	-0.4	63.0	61.6	-1.4
Popularity	28.5	27.7	-0.8	31.5	30.1	-1.4	30.1	29.9	-0.2
Public speaking ability	34.4	31.4	-3.0	33.6	32.5	-1.1	33.2	34.1	0.9
Religiousness	22.7	25.8	3.1	35.4	35.1	-0.3	34.5	33.9	-0.6
Risk-taking	30.0	31.8	1.8	32.1	34.0	1.9	32.3	33.9	1.6
Self-confidence (intellectual)	60.6	53.8	-6.8	59.1	56.6	-2.5	52.5	53.8	1.3
Self-confidence (social)	41.5	45.2	3.7	44.9	46.0	1.1	43.4	46.0	2.6
Self-understanding	55.3	60.9	5.6	53.9	60.0	6.1	51.2	56.4	5.2
Spirituality	37.0	40.0	3.0	43.0	45.1	2.1	41.3	41.6	0.3
Understanding of others	69.5	72.2	2.7	67.5	73.1	5.6	68.0	70.4	2.4
Writing ability	53.0	50.1	-2.9	49.3	53.3	4.0	48.0	52.7	4.7
During the past year, students:									
Attended a religious service	69.1	43.5	-25.6	82.2	59.4	-22.8	84.3	60.9	-23.4
Felt bored in class [1]	42.1	44.6	2.5	40.0	47.8	7.8	37.0	42.5	5.5
Participated in organized demonstrations	38.0	27.2	-10.8	42.7	32.0	-10.7	46.5	39.8	-6.7
Studied with other students	93.8	92.1	-1.7	92.4	91.8	-0.6	91.0	91.9	0.9
Smoked cigarettes [1]	1.9	2.1	0.2	4.3	5.9	1.6	5.7	8.2	2.5
Drank beer	28.7	39.2	10.5	33.3	46.8	13.5	42.1	54.0	11.9
Drank wine or liquor	41.4	53.9	12.5	47.0	59.1	12.1	52.5	62.8	10.3
Felt overwhelmed by all you had to do[1]	38.6	46.1	7.5	38.4	46.8	8.4	37.0	45.9	8.9
Felt depressed [1]	11.7	16.8	5.1	9.7	14.4	4.7	8.7	13.1	4.4
Discussed politics [1]	21.5	15.2	-6.3	18.4	15.6	-2.8	16.5	17.4	0.9
Socialized with someone of another racial/ethnic group [1]	85.5	77.1	-8.4	77.4	64.6	-12.8	71.7	59.8	-11.9
Came late to class	64.9	76.5	11.6	57.1	67.5	10.4	59.3	62.3	3.0
Discussed religion [1]	27.0	22.4	-4.6	36.4	24.2	-12.2	33.6	23.4	-10.2
Used the Internet for research or homework [1]	85.1	74.0	-11.1	84.8	82.5	-2.3	83.5	85.4	1.9
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	21.0	21.2	0.2	28.7	30.6	1.9	28.2	27.0	-1.2
Some (but I probably will have enough funds)	61.9	58.6	-3.3	57.7	52.7	-5.0	58.1	54.2	-3.9
Major (not sure I will have enough funds to complete college)	17.2	20.2	3.0	13.7	16.7	3.0	13.6	18.8	5.2

[1] Percentage marking "Frequently" only. All other results in this section represent the percentage marking "Frequently" or "Occasionally".

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U of California-San Diego First-time Full-time Women	Your Institution			Public Univs			All Univs/4yr Colls		
	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
Life objectives noted as "very important" or "essential"									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.7	19.9	4.2	14.0	19.8	5.8	16.1	21.1	5.0
Becoming an authority in my field	58.1	60.6	2.5	59.6	66.0	6.4	56.9	66.0	9.1
Obtaining recognition from my colleagues for contributions to my special field	51.5	50.9	-0.6	51.7	55.4	3.7	50.6	57.9	7.3
Influencing the political structure	17.6	16.4	-1.2	15.9	15.3	-0.6	15.4	16.4	1.0
Influencing social values	35.9	44.0	8.1	36.4	49.1	12.7	40.9	50.5	9.6
Raising a family	72.1	77.7	5.6	74.9	81.6	6.7	76.3	80.9	4.6
Having administrative responsibility for the work of others	33.5	37.9	4.4	35.2	41.8	6.6	34.2	39.6	5.4
Being very well off financially	72.7	69.7	-3.0	70.2	66.9	-3.3	67.1	65.6	-1.5
Helping others who are in difficulty	68.8	75.1	6.3	68.7	78.2	9.5	69.6	79.1	9.5
Making a theoretical contribution to science	26.1	20.7	-5.4	17.6	16.3	-1.3	13.8	14.1	0.3
Writing original works (poems, novels, short stories, etc.)	13.1	16.5	3.4	12.2	16.4	4.2	14.3	19.2	4.9
Creating artistic works (painting, sculpture, decorating, etc.)	14.6	21.6	7.0	14.7	21.1	6.4	16.4	22.0	5.6
Becoming successful in a business of my own	31.7	33.5	1.8	34.1	36.9	2.8	32.9	35.8	2.9
Becoming involved in programs to clean up the environment	24.2	23.7	-0.5	18.9	22.9	4.0	17.3	21.9	4.6
Developing a meaningful philosophy of life	47.4	56.8	9.4	40.8	51.0	10.2	39.1	48.4	9.3
Participating in a community action program	27.9	32.9	5.0	25.6	32.9	7.3	26.7	32.4	5.7
Helping to promote racial understanding	36.1	47.6	11.5	29.2	41.3	12.1	31.4	41.7	10.3
Keeping up to date with political affairs	34.6	39.5	4.9	31.6	40.1	8.5	28.8	41.3	12.5
Becoming a community leader	30.4	32.9	2.5	31.2	36.0	4.8	31.7	35.2	3.5
Integrating spirituality into my life	42.5	46.0	3.5	48.5	56.2	7.7	46.3	53.9	7.6
Improving my understanding of other countries and cultures	55.9	67.0	11.1	47.1	58.4	11.3	47.5	57.2	9.7
High school/current college grade [2] average									
A (3.75-4.0)	51.8	12.9	-38.9	46.4	19.0	-27.4	32.1	18.3	-13.8
A-,B+ (3.25-3.74)	42.8	35.0	-7.8	42.6	31.3	-11.3	46.5	34.3	-12.2
B (2.75-3.24)	4.0	30.4	26.4	8.4	27.0	18.6	15.1	27.2	12.1
B-,C+ (2.25-2.74)	1.2	12.9	11.7	2.5	14.2	11.7	5.6	13.0	7.4
C (1.75-2.24)	0.3	6.5	6.2	0.1	6.0	5.9	0.6	5.3	4.7
C- or less (below 1.75)	0.0	2.3	2.3	0.0	2.5	2.5	0.0	1.9	1.9
Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?									
Yes	59.5	50.9	-8.6	69.8	51.5	-18.3	71.8	53.8	-18.0
No	40.5	49.1	8.6	30.2	48.5	18.3	28.2	46.2	18.0

[2] Categories for 2002 GPA compressed to match 2003 GPA. Those marking "I do not receive grades in my courses" in 2003 were not included in these results.

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U of California-San Diego First-time Full-time Women	Your Institution			Public Univs			All Univs/4yr Colls		
	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES? [3]									
Studying/homework									
None	0.1	0.0	-0.1	0.7	0.1	-0.6	0.8	0.1	-0.7
Less than 1 hour	4.7	0.3	-4.4	7.8	0.4	-7.4	7.3	0.6	-6.7
1 to 2	9.9	3.5	-6.4	17.7	5.5	-12.2	17.5	5.6	-11.9
3 to 5	23.4	21.6	-1.8	27.6	25.8	-1.8	29.6	24.6	-5.0
6 to 10	26.0	34.0	8.0	23.8	34.1	10.3	23.3	33.6	10.3
11 to 15	16.5	19.8	3.3	11.5	16.6	5.1	11.7	17.5	5.8
16 to 20	11.3	13.0	1.7	6.3	10.4	4.1	6.1	10.2	4.1
Over 20	8.0	7.9	-0.1	4.5	7.1	2.6	3.6	7.9	4.3
Socializing with friends									
None	0.3	0.9	0.6	0.2	0.6	0.4	0.2	0.3	0.1
Less than 1 hour	1.2	2.0	0.8	1.3	1.2	-0.1	1.2	1.0	-0.2
1 to 2	8.2	5.9	-2.3	7.4	4.8	-2.6	5.8	4.2	-1.6
3 to 5	25.2	19.5	-5.7	21.8	18.6	-3.2	18.6	14.5	-4.1
6 to 10	29.8	30.7	0.9	28.2	30.2	2.0	27.2	26.0	-1.2
11 to 15	16.4	15.8	-0.6	18.9	15.9	-3.0	19.7	18.1	-1.6
16 to 20	9.0	10.6	1.6	9.6	12.3	2.7	12.9	13.5	0.6
Over 20	10.0	14.5	4.5	12.7	16.4	3.7	14.5	22.3	7.8
Exercising or sports									
None	5.1	8.5	3.4	5.6	8.8	3.2	5.8	7.9	2.1
Less than 1 hour	14.5	14.0	-0.5	13.6	13.8	0.2	11.6	11.8	0.2
1 to 2	19.4	21.2	1.8	18.6	21.8	3.2	16.3	21.2	4.9
3 to 5	23.2	33.8	10.6	21.1	33.6	12.5	19.8	30.0	10.2
6 to 10	18.5	14.8	-3.7	18.8	14.9	-3.9	18.2	17.2	-1.0
11 to 15	11.0	3.9	-7.1	11.6	4.0	-7.6	14.4	6.5	-7.9
16 to 20	4.3	2.2	-2.1	5.6	1.8	-3.8	7.1	3.0	-4.1
Over 20	3.9	1.4	-2.5	4.9	1.3	-3.6	6.8	2.4	-4.4
Partying									
None	29.0	41.1	12.1	28.2	34.2	6.0	25.5	27.6	2.1
Less than 1 hour	22.7	13.4	-9.3	18.6	11.8	-6.8	16.8	11.7	-5.1
1 to 2	20.8	18.7	-2.1	19.9	15.8	-4.1	18.5	15.1	-3.4
3 to 5	17.6	16.4	-1.2	18.4	20.6	2.2	20.9	22.1	1.2
6 to 10	6.8	7.9	1.1	9.1	11.7	2.6	11.3	14.9	3.6
11 to 15	1.7	1.6	-0.1	3.7	3.4	-0.3	4.4	4.9	0.5
16 to 20	0.8	0.8	0.0	1.1	1.4	0.3	1.5	2.2	0.7
Over 20	0.5	0.1	-0.4	0.9	1.1	0.2	1.1	1.5	0.4
Participating in student clubs/groups									
None	16.2	44.7	28.5	14.4	42.5	28.1	17.3	41.5	24.2
Less than 1 hour	19.2	13.4	-5.8	16.7	11.0	-5.7	15.0	12.4	-2.6
1 to 2	27.8	18.7	-9.1	30.9	18.9	-12.0	28.9	20.6	-8.3
3 to 5	21.7	15.3	-6.4	22.4	18.1	-4.3	21.9	16.3	-5.6
6 to 10	8.7	6.1	-2.6	9.0	6.4	-2.6	9.3	6.1	-3.2
11 to 15	2.8	0.8	-2.0	3.5	1.7	-1.8	3.9	1.8	-2.1
16 to 20	1.7	0.8	-0.9	1.4	1.0	-0.4	1.7	0.7	-1.0
Over 20	2.0	0.3	-1.7	1.7	0.4	-1.3	2.0	0.7	-1.3

[3] The 2003 categories "21 to 30" and "Over 30" were compressed to match the 2002 categories for these items.

2003 YFCY LONGITUDINAL REPORT

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U of California-San Diego First-time Full-time Women	Your Institution			Public Univs			All Univs/4yr Colls		
	2002	2003	CHG	2002	2003	CHG	2002	2003	CHG
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES? [3]									
Watching TV									
None	7.1	12.8	5.7	7.5	9.4	1.9	6.9	12.1	5.2
Less than 1 hour	15.0	15.9	0.9	18.8	16.6	-2.2	18.2	18.2	0.0
1 to 2	21.7	24.5	2.8	26.1	24.4	-1.7	27.0	26.2	-0.8
3 to 5	30.0	27.2	-2.8	27.5	27.7	0.2	27.1	25.2	-1.9
6 to 10	17.0	13.9	-3.1	13.0	14.6	1.6	13.5	11.6	-1.9
11 to 15	6.4	3.3	-3.1	4.5	4.2	-0.3	4.1	3.6	-0.5
16 to 20	1.4	0.8	-0.6	1.1	1.6	0.5	1.6	1.6	0.0
Over 20	1.3	1.6	0.3	1.5	1.6	0.1	1.4	1.5	0.1
Household/childcare duties									
None	14.0	55.1	41.1	11.9	55.3	43.4	13.9	61.0	47.1
Less than 1 hour	26.2	20.1	-6.1	27.3	19.8	-7.5	24.1	16.9	-7.2
1 to 2	32.9	18.1	-14.8	35.3	17.0	-18.3	34.8	14.3	-20.5
3 to 5	18.2	4.5	-13.7	18.0	5.9	-12.1	18.7	5.4	-13.3
6 to 10	5.6	0.9	-4.7	5.2	1.1	-4.1	5.1	1.4	-3.7
11 to 15	1.6	0.9	-0.7	1.3	0.4	-0.9	1.7	0.4	-1.3
16 to 20	0.5	0.1	-0.4	0.3	0.2	-0.1	0.7	0.3	-0.4
Over 20	0.8	0.3	-0.5	0.6	0.2	-0.4	1.0	0.3	-0.7
Reading for pleasure									
None	18.8	44.2	25.4	22.3	43.5	21.2	20.4	44.1	23.7
Less than 1 hour	29.7	27.3	-2.4	28.8	26.0	-2.8	28.1	26.9	-1.2
1 to 2	25.9	15.9	-10.0	25.6	19.2	-6.4	26.4	18.0	-8.4
3 to 5	16.8	9.1	-7.7	14.8	8.0	-6.8	15.8	7.5	-8.3
6 to 10	5.9	2.6	-3.3	5.9	2.5	-3.4	6.0	2.4	-3.6
11 to 15	1.6	0.4	-1.2	1.4	0.5	-0.9	1.9	0.6	-1.3
16 to 20	0.8	0.5	-0.3	0.7	0.2	-0.5	0.7	0.2	-0.5
Over 20	0.5	0.0	-0.5	0.5	0.2	-0.3	0.7	0.3	-0.4
Playing video/computer games									
None	59.5	62.8	3.3	57.9	60.0	2.1	56.4	61.9	5.5
Less than 1 hour	22.3	20.4	-1.9	25.2	20.8	-4.4	25.4	19.0	-6.4
1 to 2	10.6	10.9	0.3	10.4	12.4	2.0	11.2	12.2	1.0
3 to 5	5.3	4.5	-0.8	4.1	4.9	0.8	4.5	4.8	0.3
6 to 10	1.1	0.8	-0.3	1.3	1.4	0.1	1.6	1.2	-0.4
11 to 15	0.8	0.3	-0.5	0.6	0.2	-0.4	0.5	0.5	0.0
16 to 20	0.3	0.1	-0.2	0.4	0.2	-0.2	0.3	0.2	-0.1
Over 20	0.3	0.1	-0.2	0.2	0.1	-0.1	0.2	0.2	0.0
Prayer/meditation									
None	46.8	56.8	10.0	31.2	40.7	9.5	30.8	42.9	12.1
Less than 1 hour	32.5	23.8	-8.7	35.4	30.9	-4.5	35.0	29.4	-5.6
1 to 2	13.8	12.5	-1.3	22.7	18.1	-4.6	22.8	18.2	-4.6
3 to 5	4.6	5.1	0.5	7.4	7.6	0.2	7.5	6.4	-1.1
6 to 10	1.6	1.1	-0.5	1.6	2.1	0.5	2.3	2.0	-0.3
11 to 15	0.1	0.3	0.2	0.7	0.3	-0.4	0.6	0.5	-0.1
16 to 20	0.1	0.1	0.0	0.4	0.1	-0.3	0.4	0.2	-0.2
Over 20	0.4	0.3	-0.1	0.5	0.1	-0.4	0.6	0.3	-0.3

[3] The 2003 categories "21 to 30" and "Over 30" were compressed to match the 2002 categories for these items.