Obstacles
Obstacles (frequency): competing job responsibilities

- **Not at all**
  - Bisexual: 28.6%
  - Gay-Lesbian-Queer: 30.5%
  - Heterosexual: 37.6%
  - Total: 37.1%

- **Rarely-Occasionally**
  - Bisexual: 45.2%
  - Gay-Lesbian-Queer: 47.6%
  - Heterosexual: 40.8%
  - Total: 41.1%

- **Frequently-All the Time**
  - Bisexual: 26.2%
  - Gay-Lesbian-Queer: 22.0%
  - Heterosexual: 21.6%
  - Total: 21.7%
Obstacles (frequency): competing family responsibilities

- NOT AT ALL:
  - BISEXUAL: 9.5%
  - GAY-LESBIAN-QUEER: 19.5%
  - HETEROSEXUAL: 23.1%
  - TOTAL: 22.7%

- RARELY-OCCASIONALLY:
  - BISEXUAL: 71.4%
  - GAY-LESBIAN-QUEER: 58.5%
  - HETEROSEXUAL: 60.0%
  - TOTAL: 60.1%

- FREQUENTLY-ALL THE TIME:
  - BISEXUAL: 19.0%
  - GAY-LESBIAN-QUEER: 22.0%
  - HETEROSEXUAL: 17.0%
  - TOTAL: 17.2%
Obstacles (frequency): other competing responsibilities

- **NOT AT ALL**
  - **BISEXUAL**: 33.3%
  - **GAY-LESBIAN-QUEER**: 12.2%
  - **HETEROSEXUAL**: 22.0%
  - **TOTAL**: 21.8%

- **RARELY-OCCASIONALLY**
  - **BISEXUAL**: 45.2%
  - **GAY-LESBIAN-QUEER**: 57.3%
  - **HETEROSEXUAL**: 57.8%
  - **TOTAL**: 57.6%

- **FREQUENTLY-ALL THE TIME**
  - **BISEXUAL**: 21.4%
  - **GAY-LESBIAN-QUEER**: 30.5%
  - **HETEROSEXUAL**: 20.2%
  - **TOTAL**: 20.6%
Obstacles (frequency): weak English skills

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Bisexual</th>
<th>Gay-Lesbian-Queer</th>
<th>heterosexual</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>64.3%</td>
<td>75.6%</td>
<td>78.6%</td>
<td>78.3%</td>
</tr>
<tr>
<td>Rarely-Occasionally</td>
<td>31.0%</td>
<td>22.0%</td>
<td>18.1%</td>
<td>18.5%</td>
</tr>
<tr>
<td>Frequently-All the Time</td>
<td>4.8%</td>
<td>2.4%</td>
<td>3.2%</td>
<td>3.2%</td>
</tr>
</tbody>
</table>
Obstacles (frequency): weak math skills

- **NOT AT ALL**
  - BISEXUAL: 57.1%
  - GAY-LESBIAN-QUEER: 61.0%
  - HETEROSEXUAL: 55.3%
  - TOTAL: 55.6%

- **RARELY-OCCASIONALLY**
  - BISEXUAL: 26.2%
  - GAY-LESBIAN-QUEER: 34.1%
  - HETEROSEXUAL: 38.1%
  - TOTAL: 37.7%

- **FREQUENTLY-ALL THE TIME**
  - BISEXUAL: 16.7%
  - GAY-LESBIAN-QUEER: 4.9%
  - HETEROSEXUAL: 6.6%
  - TOTAL: 6.7%
Obstacles (frequency): Inadequate study skills

- **NOT AT ALL**
  - Bisexual: 23.8%
  - Gay-Lesbian-Queer: 28.0%
  - Heterosexual: 25.7%
  - Total: 25.8%

- **RARELY-OCCASIONALLY**
  - Bisexual: 47.6%
  - Gay-Lesbian-Queer: 54.9%
  - Heterosexual: 60.8%
  - Total: 60.3%

- **FREQUENTLY-ALL THE TIME**
  - Bisexual: 28.6%
  - Gay-Lesbian-Queer: 17.1%
  - Heterosexual: 13.5%
  - Total: 13.9%
Obstacles (frequency): bad study environment

<table>
<thead>
<tr>
<th>Frequency</th>
<th>BISEXUAL</th>
<th>GAY-LESBIAN-QUEER</th>
<th>HETEROSEXUAL</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>7.1%</td>
<td>14.5%</td>
<td>14.5%</td>
<td>14.4%</td>
</tr>
<tr>
<td>RARELY-OCCasionally</td>
<td>61.9%</td>
<td>61.4%</td>
<td>66.5%</td>
<td>66.2%</td>
</tr>
<tr>
<td>FREQUENTLY-ALL THE TIME</td>
<td>31.0%</td>
<td>24.1%</td>
<td>19.0%</td>
<td>19.4%</td>
</tr>
</tbody>
</table>
Obstacles (frequency): feeling depressed, stressed or upset

- **Not at all**
  - Bisexual: 9.5%
  - Gay-Lesbian-Queer: 10.8%
  - Heterosexual: 13.1%
  - Total: 13.0%

- **Rarely-Occasionally**
  - Bisexual: 47.6%
  - Gay-Lesbian-Queer: 57.8%
  - Heterosexual: 63.4%
  - Total: 62.8%

- **Frequently-All the Time**
  - Bisexual: 42.9%
  - Gay-Lesbian-Queer: 31.3%
  - Heterosexual: 23.5%
  - Total: 24.2%
Obstacles (frequency): physical illness or condition

- **Not at all**:
  - Bisexual: 19.0%
  - Gay-Lesbian-Queer: 28.0%
  - Heterosexual: 31.2%
  - Total: 30.8%

- **Rarely-Occasionally**:
  - Bisexual: 71.4%
  - Gay-Lesbian-Queer: 63.4%
  - Heterosexual: 62.6%
  - Total: 62.8%

- **Frequently-All the Time**:
  - Bisexual: 9.5%
  - Gay-Lesbian-Queer: 8.5%
  - Heterosexual: 6.2%
  - Total: 6.3%
Satisfaction / Agreement
SATISFACTION ACADEMIC EXPERIENCE

<table>
<thead>
<tr>
<th></th>
<th>SAN DIEGO - BISEXUAL</th>
<th>SAN DIEGO - GAY-LESBIAN-QUEER</th>
<th>SAN DIEGO - HETEROSEXUAL</th>
<th>UC NORM - BISEXUAL</th>
<th>UC NORM - GAY-LESBIAN-QUEER</th>
<th>UC NORM - HETEROSEXUAL</th>
<th>UC NORM - TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>VERY DISSATISFIED-DIS</td>
<td>11.0%</td>
<td>9.7%</td>
<td>8.0%</td>
<td>8.1%</td>
<td>7.8%</td>
<td>6.0%</td>
<td>5.3%</td>
</tr>
<tr>
<td>SOMEWHAT DISSATISFED</td>
<td>13.2%</td>
<td>9.3%</td>
<td>12.6%</td>
<td>12.5%</td>
<td>11.8%</td>
<td>11.6%</td>
<td>10.1%</td>
</tr>
<tr>
<td>SOMEWHAT SATISFIED</td>
<td>31.6%</td>
<td>35.6%</td>
<td>31.9%</td>
<td>32.0%</td>
<td>27.6%</td>
<td>28.1%</td>
<td>28.8%</td>
</tr>
<tr>
<td>SATISFIED-VERY SATISFIED</td>
<td>44.1%</td>
<td>45.3%</td>
<td>47.5%</td>
<td>47.4%</td>
<td>52.8%</td>
<td>54.3%</td>
<td>55.7%</td>
</tr>
</tbody>
</table>
I BELONG AT THIS CAMPUS

University California San Diego
Student Research & Information, Student Affairs

UCUES 2008 - LGBT Presentation

SAN DIEGO - BISEXUAL
SAN DIEGO - GAY-LESBIAN-QUEER
SAN DIEGO - HETEROSEXUAL
SAN DIEGO - TOTAL
UC NORM - BISEXUAL
UC NORM - GAY-LESBIAN-QUEER
UC NORM - HETEROSEXUAL
UC NORM - TOTAL
SATISFACTION VALUE OF EDUCATION FOR COST

VERY DISSATISFIED-DISSATISFIED
- SAN DIEGO - BISEXUAL
- UC NORM - BISEXUAL
- SAN DIEGO - GAY-LESBIAN-QUEER
- UC NORM - GAY-LESBIAN-QUEER
- SAN DIEGO - HETEROSEXUAL
- UC NORM - HETEROSEXUAL
- SAN DIEGO - TOTAL
- UC NORM - TOTAL

SOMEWHA T DISSATISFIED
- SAN DIEGO - BISEXUAL
- UC NORM - BISEXUAL
- SAN DIEGO - GAY-LESBIAN-QUEER
- UC NORM - GAY-LESBIAN-QUEER
- SAN DIEGO - HETEROSEXUAL
- UC NORM - HETEROSEXUAL
- SAN DIEGO - TOTAL
- UC NORM - TOTAL

SOM EWHA T SATISFIED
- SAN DIEGO - BISEXUAL
- UC NORM - BISEXUAL
- SAN DIEGO - GAY-LESBIAN-QUEER
- UC NORM - GAY-LESBIAN-QUEER
- SAN DIEGO - HETEROSEXUAL
- UC NORM - HETEROSEXUAL
- SAN DIEGO - TOTAL
- UC NORM - TOTAL

SATISFIED-VERY SATISFIED
- SAN DIEGO - BISEXUAL
- UC NORM - BISEXUAL
- SAN DIEGO - GAY-LESBIAN-QUEER
- UC NORM - GAY-LESBIAN-QUEER
- SAN DIEGO - HETEROSEXUAL
- UC NORM - HETEROSEXUAL
- SAN DIEGO - TOTAL
- UC NORM - TOTAL
KNOWING WHAT I KNOW NOW WOULD CHOOSE TO RE-ENROLL AT THIS CAMPUS

- STRONGLY DISAGREE-DISAGREE:
  - SAN DIEGO - BISEXUAL: 19.0%
  - UC NORM - BISEXUAL: 14.8%
  - SAN DIEGO - GAY-LESBIAN-QUEER: 11.7%
  - UC NORM - GAY-LESBIAN-QUEER: 12.0%
  - SAN DIEGO - HETEROSEXUAL: 9.5%
  - UC NORM - HETEROSEXUAL: 7.9%

- SOMEWHAT DISAGREE:
  - SAN DIEGO - BISEXUAL: 12.7%
  - UC NORM - BISEXUAL: 11.1%
  - SAN DIEGO - GAY-LESBIAN-QUEER: 11.0%
  - UC NORM - GAY-LESBIAN-QUEER: 9.4%
  - SAN DIEGO - HETEROSEXUAL: 8.6%
  - UC NORM - HETEROSEXUAL: 7.9%

- SOMEWHAT AGREE:
  - SAN DIEGO - BISEXUAL: 19.7%
  - UC NORM - BISEXUAL: 18.6%
  - SAN DIEGO - GAY-LESBIAN-QUEER: 22.0%
  - UC NORM - GAY-LESBIAN-QUEER: 21.8%
  - SAN DIEGO - HETEROSEXUAL: 17.4%
  - UC NORM - HETEROSEXUAL: 19.4%

- AGREE-STRONGLY AGREE:
  - SAN DIEGO - BISEXUAL: 63.6%
  - UC NORM - BISEXUAL: 66.8%
  - SAN DIEGO - GAY-LESBIAN-QUEER: 64.0%
  - UC NORM - GAY-LESBIAN-QUEER: 66.6%
  - SAN DIEGO - HETEROSEXUAL: 55.0%
  - UC NORM - HETEROSEXUAL: 55.0%
Campus Climate
CAMPUS CLIMATE: IMPERSONAL - CARING

- IMPERSONAL: 15.4% BISEXUAL, 12.1% GAY-LESBIAN-QUEER, 9.6% HETEROSEXUAL, 9.8% TOTAL
- 2.00: 12.8% BISEXUAL, 13.6% GAY-LESBIAN-QUEER, 14.0% HETEROSEXUAL, 14.0% TOTAL
- 3.00: 20.5% BISEXUAL, 22.7% GAY-LESBIAN-QUEER, 17.2% HETEROSEXUAL, 17.5% TOTAL
- 4.00: 30.8% BISEXUAL, 16.7% GAY-LESBIAN-QUEER, 28.4% HETEROSEXUAL, 28.1% TOTAL
- 5.00: 15.4% BISEXUAL, 13.6% GAY-LESBIAN-QUEER, 20.5% HETEROSEXUAL, 23.8% TOTAL
- CARING: 5.1% BISEXUAL, 3.0% GAY-LESBIAN-QUEER, 7.2% HETEROSEXUAL, 7.1% TOTAL
CAMPUS CLIMATE: INTOLERANT OF DIVERSITY - TOLERANT

Not Tolerant of Diversity:
- BISEXUAL: 2.6%
- GAY-LESBIAN-QUEER: 3.0%
- HETEROSEXUAL: 1.4%
- TOTAL: 1.4%

Tolerant of Diversity:
- BISEXUAL: 48.7%
- GAY-LESBIAN-QUEER: 44.9%
- HETEROSEXUAL: 44.5%
- TOTAL: 23.2%
CAMPUS CLIMATE: DANGEROUS - SAFE

UCUES 2008 - LGBT Presentation
Student Research & Information, Student Affairs

University of California San Diego
CAMPUS CLIMATE: ACADEMICALLY TOO HARD - TOO EASY

- TOO HARD ACADEMICALLY:
  - BISEXUAL: 5.1%
  - GAY-LESBIAN-QUEER: 16.7%
  - HETEROSEXUAL: 26.4%
  - TOTAL: 33.3%

- TOO EASY ACADEMICALLY:
  - BISEXUAL: 2.6%
  - GAY-LESBIAN-QUEER: 0.7%
  - HETEROSEXUAL: 0.7%
  - TOTAL: 0.7%
CAMPUS CLIMATE: AFFORDABLE - NOT AFFORDABLE

- **AFFORDABLE**
  - BISEXUAL: 10.3%
  - GAY-LESBIAN-QUEER: 3.0%
  - HETEROSEXUAL: 3.7%
  - TOTAL: 3.8%

- **2.00**
  - BISEXUAL: 10.6%
  - GAY-LESBIAN-QUEER: 12.5%
  - HETEROSEXUAL: 12.3%
  - TOTAL: 12.3%

- **3.00**
  - BISEXUAL: 18.2%
  - GAY-LESBIAN-QUEER: 23.0%
  - HETEROSEXUAL: 22.6%
  - TOTAL: 22.6%

- **4.00**
  - BISEXUAL: 28.2%
  - GAY-LESBIAN-QUEER: 28.4%
  - HETEROSEXUAL: 28.1%
  - TOTAL: 28.1%

- **5.00**
  - BISEXUAL: 28.2%
  - GAY-LESBIAN-QUEER: 31.8%
  - HETEROSEXUAL: 23.6%
  - TOTAL: 23.9%

- **NOT AFFORDABLE**
  - BISEXUAL: 17.9%
  - GAY-LESBIAN-QUEER: 18.2%
  - HETEROSEXUAL: 8.8%
  - TOTAL: 9.3%
New Understanding...
New understanding of other perspectives through conversations with: students whose religious beliefs were very different
New understanding of other perspectives through conversations with: students whose political opinions were very different

- **NEVER TO RARELY**
  - Bisexual: 33.3%
  - Gay-Lesbian-Queer: 27.0%
  - Heterosexual: 23.4%
  - Total: 23.7%

- **OCCASIONALLY**
  - Bisexual: 25.6%
  - Gay-Lesbian-Queer: 39.7%
  - Heterosexual: 33.7%
  - Total: 33.7%

- **SOMewhat OFTEN**
  - Bisexual: 23.1%
  - Gay-Lesbian-Queer: 19.0%
  - Heterosexual: 23.1%
  - Total: 23.0%

- **OFTEN TO VERY OFTEN**
  - Bisexual: 17.9%
  - Gay-Lesbian-Queer: 14.3%
  - Heterosexual: 19.8%
  - Total: 19.6%
New understanding of other perspectives through conversations with: students of a different nationality

NEVER TO RARELY
- Bisexual: 28.2%
- Gay-Lesbian-Queer: 21.9%
- Heterosexual: 16.2%
- Total: 16.6%

OCCASIONALLY
- Bisexual: 17.9%
- Gay-Lesbian-Queer: 25.2%
- Heterosexual: 24.8%
- Total: 25.6%

SOMEWHAT OFTEN
- Bisexual: 15.4%
- Gay-Lesbian-Queer: 35.9%
- Heterosexual: 24.7%
- Total: 24.9%

OFTEN TO VERY OFTEN
- Bisexual: 38.5%
- Gay-Lesbian-Queer: 26.6%
- Heterosexual: 33.9%
- Total: 33.8%
New understanding of other perspectives through conversations with: students of a different race or ethnicity
New understanding of other perspectives through conversations with: students of a different sexual orientation
New understanding of other perspectives through conversations with: students of a different social class
I feel free to express my political beliefs on campus

<table>
<thead>
<tr>
<th></th>
<th>BISEXUAL</th>
<th>GAY-LESBIAN-QUEER</th>
<th>HETEROSEXUAL</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRONGLY DISAGREE TO DISAGREE</td>
<td>8.8%</td>
<td>6.3%</td>
<td>5.3%</td>
<td>5.4%</td>
</tr>
<tr>
<td>SOMEWHAT DISAGREE</td>
<td>5.1%</td>
<td>6.7%</td>
<td>6.3%</td>
<td>6.3%</td>
</tr>
<tr>
<td>SOMEWHAT AGREE</td>
<td>24.1%</td>
<td>21.8%</td>
<td>24.3%</td>
<td>24.2%</td>
</tr>
<tr>
<td>AGREE TO STRONGLY AGREE</td>
<td>62.0%</td>
<td>65.1%</td>
<td>64.1%</td>
<td>64.1%</td>
</tr>
</tbody>
</table>
I feel free to express my religious beliefs on campus

<table>
<thead>
<tr>
<th></th>
<th>BISEXUAL</th>
<th>GAY-LESBIAN-QUEER</th>
<th>HETEROSEXUAL</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly disagree to</td>
<td>5.8%</td>
<td>9.4%</td>
<td>5.2%</td>
<td>5.3%</td>
</tr>
<tr>
<td>disagree</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Somewhat disagree</td>
<td>8.0%</td>
<td>9.0%</td>
<td>6.8%</td>
<td>6.9%</td>
</tr>
<tr>
<td>somewhat agree</td>
<td>25.5%</td>
<td>17.1%</td>
<td>24.5%</td>
<td>24.3%</td>
</tr>
<tr>
<td>Agree to strongly</td>
<td>60.6%</td>
<td>63.6%</td>
<td>63.5%</td>
<td></td>
</tr>
<tr>
<td>agree</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UCUES 2008 - LGBT Presentation
Student Research & Information, Student Affairs
Students are respected here regardless of their economic or social class
Students are respected here regardless of their gender

- Strongly disagree to disagree:
  - Bisexual: 6.6%
  - Gay-Lesbian-Queer: 8.0%
  - Heterosexual: 2.4%
  - Total: 2.7%

- Somewhat disagree:
  - Bisexual: 5.9%
  - Gay-Lesbian-Queer: 8.4%
  - Heterosexual: 4.0%
  - Total: 4.1%

- Somewhat agree:
  - Bisexual: 14.0%
  - Gay-Lesbian-Queer: 18.9%
  - Heterosexual: 14.5%
  - Total: 14.6%

- Agree to strongly agree:
  - Bisexual: 73.5%
  - Gay-Lesbian-Queer: 79.2%
  - Heterosexual: 64.7%
  - Total: 78.6%
Students are respected here regardless of their race or ethnicity
Students are respected here regardless of their sexual orientation
In this academic year...
In this academic year: raised standard for acceptable effort due to high standards of a faculty member
In this academic year: extensively revised a paper at least once before submitting to be graded.
In this academic year: sought academic help from instructor or tutor

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Bisexual</th>
<th>Gay-Lesbian-Queer</th>
<th>Heterosexual</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never-Rarely</td>
<td>33.8%</td>
<td>30.2%</td>
<td>30.5%</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>37.2%</td>
<td>26.1%</td>
<td>28.4%</td>
<td>28.1%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>21.8%</td>
<td>15.0%</td>
<td>18.2%</td>
<td>18.1%</td>
</tr>
<tr>
<td>Often-Very Often</td>
<td>29.4%</td>
<td>23.2%</td>
<td>23.2%</td>
<td></td>
</tr>
</tbody>
</table>
In this academic year: contributed to a class discussion
In this academic year: brought up ideas or concepts from different courses during class discussions
In this academic year: found a course so interesting that you did more work than was required
In this academic year: chosen challenging courses, when possible, even though you might lower your GPA
In this academic year: turned in a course assignment late

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Bisexual</th>
<th>Gay-Lesbian-Queer</th>
<th>Heterosexual</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never-Rarely</td>
<td>82.5%</td>
<td>87.8%</td>
<td>89.3%</td>
<td>89.2%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>10.2%</td>
<td>6.8%</td>
<td>7.5%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Somewhat Often</td>
<td>3.6%</td>
<td>4.2%</td>
<td>1.6%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Often-Very Often</td>
<td>3.6%</td>
<td>1.3%</td>
<td>1.5%</td>
<td>1.6%</td>
</tr>
</tbody>
</table>
In this academic year: came to class without completing assigned readings
In this academic year: came to class unprepared

- **NEVER-RARELY**
  - Bisexual: 27.7%
  - Gay-Lesbian-Queer: 34.2%
  - Heterosexual: 31.4%
  - Total: 31.4%

- **OCCASIONALLY**
  - Bisexual: 39.4%
  - Gay-Lesbian-Queer: 32.9%
  - Heterosexual: 36.2%
  - Total: 36.1%

- **SOMewhat OFTEN**
  - Bisexual: 16.8%
  - Gay-Lesbian-Queer: 16.9%
  - Heterosexual: 16.6%
  - Total: 16.6%

- **OFTEN-VERY OFTEN**
  - Bisexual: 16.1%
  - Gay-Lesbian-Queer: 16.0%
  - Heterosexual: 15.9%
  - Total: 15.9%
In this academic year: skipped class

- NEVER-RARELY:
  - BISEXUAL: 39.0%
  - GAY-LESBIAN-QUEER: 48.3%
  - HETEROSEXUAL: 47.5%
  - TOTAL: 47.4%

- OCCASIONALLY:
  - BISEXUAL: 30.1%
  - GAY-LESBIAN-QUEER: 28.0%
  - HETEROSEXUAL: 30.6%
  - TOTAL: 30.5%

- SOMewhat OFTEN:
  - BISEXUAL: 14.0%
  - GAY-LESBIAN-QUEER: 12.9%
  - HETEROSEXUAL: 11.0%
  - TOTAL: 11.1%

- OFTEN-VERY OFTEN:
  - BISEXUAL: 16.9%
  - GAY-LESBIAN-QUEER: 10.8%
  - HETEROSEXUAL: 10.9%
  - TOTAL: 11.0%
Time Allocation
TIME ALLOCATION: STUDYING

0 HOURS PER WEEK | 1-5 HOURS PER WEEK | 6-10 HOURS PER WEEK | 11-15 HOURS PER WEEK | 16-20 HOURS PER WEEK | 21 OR MORE HOURS PER WEEK

- BISEXUAL
- GAY-LESBIAN-QUEER
- HETEROSEXUAL
- TOTAL

0.7% | 22.1% | 29.4% | 24.3% | 11.0% | 12.5%
1.3% | 24.4% | 30.3% | 18.4% | 13.7% | 12.0%
0.5% | 18.7% | 32.6% | 20.4% | 14.3% | 13.5%
0.5% | 19.0% | 32.5% | 20.4% | 14.2% | 13.5%
Gains
MEAN GPA (SPRING 2008)

GPA (SPRING 2008)

- BISEXUAL: 3.0406
- GAY-LESBIAN-QUEER: 3.1204
- HETEROSEXUAL: 3.1233
- Total: 3.1216
By Identity
Student type most identified with (Part 1)

- **Artsy students**: BISEXUAL 2.6%, GAY-LESBIAN-QUEER 2.8%, HETEROSEXUAL 3.0%, TOTAL 9.2%
- **Athletes/jocks**: BISEXUAL 7.9%, GAY-LESBIAN-QUEER 3.1%, HETEROSEXUAL 4.7%, TOTAL 11.7%
- **Conservative students**: BISEXUAL 2.6%, GAY-LESBIAN-QUEER 2.3%, HETEROSEXUAL 2.2%, TOTAL 7.1%
- **Feminist students**: BISEXUAL 2.6%, GAY-LESBIAN-QUEER 2.6%, HETEROSEXUAL 0.4%, TOTAL 5.6%
- **Frataternity/sorority members**: BISEXUAL 2.6%, GAY-LESBIAN-QUEER 4.0%, HETEROSEXUAL 1.5%, TOTAL 8.1%
- **Immigrant students**: BISEXUAL 5.3%, GAY-LESBIAN-QUEER 4.6%, HETEROSEXUAL 1.4%, TOTAL 11.3%
- **Lesbian, gay, bisexual, or transgender students**: BISEXUAL 2.6%, GAY-LESBIAN-QUEER 0.0%, HETEROSEXUAL 0.6%, TOTAL 3.2%
- **Liberal students**: BISEXUAL 3.8%, GAY-LESBIAN-QUEER 3.5%, HETEROSEXUAL 5.3%, TOTAL 12.6%
- **Partiers**: BISEXUAL 2.6%, GAY-LESBIAN-QUEER 1.5%, HETEROSEXUAL 1.3%, TOTAL 5.4%
Student type most identified with (Part 2)

- **BISEXUAL**
- **GAY-LESBIAN-QUEER**
- **HETEROSEXUAL**
- **TOTAL**

### Categories
- Religious or spiritual students
- Slackers
- Students from very poor backgrounds
- Students from very rich backgrounds
- Students in my major or field of interest
- Students involved in my campus organization
- Students of my racial or ethnic background
- Students who are serious about getting good grades
- Transfer students
- None of the above

### Percentages
- Religious or spiritual students: 6.4%
- Slackers: 2.6%
- Students from very poor backgrounds: 2.3%
- Students from very rich backgrounds: 0.1%
- Students in my major or field of interest: 18.1%
- Students involved in my campus organization: 7.5%
- Students of my racial or ethnic background: 7.3%
- Students who are serious about getting good grades: 10.5%
- Transfer students: 11.0%
- None of the above: 21.1%

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UCUES 2008 - LGBT Presentation
Student Research & Information, Student Affairs
Plans
Career hope to eventually have after education complete

[Graph showing career hopes by profession and sexual orientation]
Post graduation plans

<table>
<thead>
<tr>
<th>Option</th>
<th>BISEXUAL</th>
<th>GAY-LESBIAN-QUEER</th>
<th>HETEROSEXUAL</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enroll in graduate or professional school</td>
<td>46.2%</td>
<td>49.7%</td>
<td>49.6%</td>
<td></td>
</tr>
<tr>
<td>Work full-time</td>
<td>25.5%</td>
<td>25.1%</td>
<td>25.1%</td>
<td></td>
</tr>
<tr>
<td>Work part-time</td>
<td>24.8%</td>
<td>25.1%</td>
<td>25.1%</td>
<td></td>
</tr>
<tr>
<td>Be self-employed</td>
<td>1.5%</td>
<td>0.8%</td>
<td>0.9%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Study or work abroad</td>
<td>2.9%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Join armed forces</td>
<td>2.9%</td>
<td>0.6%</td>
<td>0.6%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Work in internship or volunteer position</td>
<td>4.2%</td>
<td>3.2%</td>
<td>3.2%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Take a year off</td>
<td>4.2%</td>
<td>3.2%</td>
<td>3.2%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Do something else</td>
<td>5.1%</td>
<td>5.0%</td>
<td>4.9%</td>
<td>5.1%</td>
</tr>
<tr>
<td>I have no idea at this point</td>
<td>10.2%</td>
<td>11.0%</td>
<td>11.1%</td>
<td></td>
</tr>
</tbody>
</table>