### Table 1E
Academic/Intellectual Activities by Income Level

<table>
<thead>
<tr>
<th>Year</th>
<th>Course-related activities</th>
<th>Research University Norms</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$&gt;$87K</td>
<td>Med. High</td>
</tr>
<tr>
<td>1999</td>
<td>65%</td>
<td>65%</td>
</tr>
<tr>
<td>1994</td>
<td>61%</td>
<td>57%</td>
</tr>
<tr>
<td>1991</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1988</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Writing activities</td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>56%</td>
<td>54%</td>
</tr>
<tr>
<td>1994</td>
<td>53%</td>
<td>49%</td>
</tr>
<tr>
<td>1991</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1988</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Science and Quantitative-related activities</td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>37%</td>
<td>38%</td>
</tr>
<tr>
<td>1994</td>
<td>35%</td>
<td>31%</td>
</tr>
<tr>
<td>1991</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1988</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Computer and Technology-related activities</td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>39%</td>
<td>36%</td>
</tr>
<tr>
<td>1994</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1991</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1988</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Library Use</td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>19%</td>
<td>23%</td>
</tr>
<tr>
<td>1994</td>
<td>16%</td>
<td>17%</td>
</tr>
<tr>
<td>1991</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1988</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Interaction with faculty</td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>1994</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>1991</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1988</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

† Indicates a significant difference (≥5%) between 1994 and 1999 sample populations.

1 Response options to the question:

"In your experience at this institution during the current school year, about how often have you done each of the following?"

Response options:

4) Very often
3) Often
2) Occasionally
1) Never
Figure 1E: Academic/Intellectual Activities: 1994-1999

High Income
(> $87K)

High Income
(> $87K)

Medium High Income
($58K - $87K)

Medium High Income
($58K - $87K)

Medium Low Income
($29K - $58K)

Medium Low Income
($29K - $58K)

Low Income
(< $29K)

Low Income
(< $29K)

- Course-related activities
- Writing activities
- Science and Quantitative-related activities
- Library Use
- Interaction with faculty
Table 2E
Co-Curricular Activities by Income Level

<table>
<thead>
<tr>
<th>Year</th>
<th>&gt;$87K</th>
<th>$58K-$87K</th>
<th>$29K-$58K</th>
<th>&lt;$29K</th>
<th>UCSD Total</th>
<th>Research University Norms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exposure to art/music/theater</td>
<td>1999</td>
<td>36%</td>
<td>28%</td>
<td>30%</td>
<td>30%</td>
<td>32%†</td>
</tr>
<tr>
<td></td>
<td>1994</td>
<td>14%</td>
<td>19%</td>
<td>13%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>1991</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>1988</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Campus Facilities</td>
<td>1999</td>
<td>38%</td>
<td>34%</td>
<td>28%</td>
<td>30%</td>
<td>33%†</td>
</tr>
<tr>
<td></td>
<td>1994</td>
<td>23%</td>
<td>23%</td>
<td>20%</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td>1991</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>1988</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Activities related to personal adjustment</td>
<td>1999</td>
<td>49%</td>
<td>43%</td>
<td>46%</td>
<td>41%</td>
<td>45%†</td>
</tr>
<tr>
<td></td>
<td>1994</td>
<td>40%</td>
<td>38%</td>
<td>37%</td>
<td>42%</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td>1991</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>1988</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Clubs and organizations</td>
<td>1999</td>
<td>29%</td>
<td>25%</td>
<td>21%</td>
<td>17%</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>1994</td>
<td>24%</td>
<td>21%</td>
<td>22%</td>
<td>17%</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td>1991</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>1988</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Activities related to student acquaintances</td>
<td>1999</td>
<td>54%</td>
<td>52%</td>
<td>52%</td>
<td>47%</td>
<td>51%</td>
</tr>
<tr>
<td></td>
<td>1994</td>
<td>44%</td>
<td>47%</td>
<td>51%</td>
<td>52%</td>
<td>47%</td>
</tr>
<tr>
<td></td>
<td>1991</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>1988</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

† Indicates a significant difference (≥ 5%) between 1994 and 1999 sample populations.

1 Response options to the question:

"In your experience at this institution during the current school year, about how often have you done each of the following (e.g., attended a concert or other music event)?"

Response options:

4) Very often
3) Often
2) Occasionally
1) Never
Figure 2E: Co-Curricular Activities: 1994-1999

- High Income (> $87K)
- Medium High Income ($58K - $87K)
- Medium Low Income ($29K - $58K)
- Low Income (< $29K)

Legend:
- Exposure to art/music/theater
- Campus Facilities
- Activities related to personal adjustment
- Clubs and organizations
- Activities related to student acquaintances
<table>
<thead>
<tr>
<th>University</th>
<th>Percentage Reporting “Strong Emphasis”</th>
<th>Research University Norms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Emphasizes:</td>
<td>Year</td>
<td>&gt;$87K</td>
</tr>
<tr>
<td>Academic, scholarly and</td>
<td>1999 95% 94% 86% 87% 91% 82% 82% 88%</td>
<td>91%</td>
</tr>
<tr>
<td>intellectual qualities</td>
<td>1994 94% 94% 86% 91% 82% 82% 88%</td>
<td></td>
</tr>
<tr>
<td>Critical, evaluative and</td>
<td>1991 NA NA NA NA NA NA NA</td>
<td></td>
</tr>
<tr>
<td>analytical qualities</td>
<td>1998 NA NA NA NA NA NA NA</td>
<td></td>
</tr>
<tr>
<td>Personal relevance and</td>
<td>1999 35% 34% 36% 43% 38% 31% 41% 56%</td>
<td></td>
</tr>
<tr>
<td>practical value of courses</td>
<td>1994 51% 37% 41% 37% 41% 31% 41% 56%</td>
<td></td>
</tr>
<tr>
<td>Vocational and occupational</td>
<td>1991 NA NA NA NA NA NA NA</td>
<td></td>
</tr>
<tr>
<td>competence</td>
<td>1998 NA NA NA NA NA NA NA</td>
<td></td>
</tr>
<tr>
<td>Developing information literacy skills</td>
<td>1999 59% 64% 51% 71% 64% 64% 64% 64%</td>
<td></td>
</tr>
<tr>
<td>Developing an understanding</td>
<td>1994 NA NA NA NA NA NA NA</td>
<td></td>
</tr>
<tr>
<td>and appreciation of human</td>
<td>1991 NA NA NA NA NA NA NA</td>
<td></td>
</tr>
<tr>
<td>diversity</td>
<td>1998 NA NA NA NA NA NA NA</td>
<td></td>
</tr>
</tbody>
</table>

* Indicates a significant difference (≥ 10%) between subgroups.

1 Response options to the question:

"Thinking of your experience at this institution, to what extent do you feel that each of the following is emphasized?"

"Strong Emphasis  7 6 5 4 3 2 1  Weak Emphasis"

Response options:

5-7) "Strong"
4) "Neutral"
1-3) "Weak"
Figure 3E: Perceptions of the Academic Environment: 1994-1999

High Income  
(> $87K)

Medium High Income  
($58K - $87K)

Medium Low Income  
($29K - $58K)

Low Income  
(< $29K)

- Academic, scholarly and intellectual qualities
- Critical, evaluative and analytical qualities
- Personal relevance and practical value of courses
- Vocational and occupational competence
<table>
<thead>
<tr>
<th>Year</th>
<th>Research University Norms</th>
<th>Students: Friendly, Supportive, Sense of Belonging vs. Sense of Alienation</th>
<th>Faculty: Approachable, Helpful, Understanding vs. Remote, Discouraging</th>
<th>Administrative Personnel and Offices: Helpful, Considerate, Flexible vs. Rigid, Impersonal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>High &gt;$87K</td>
<td>Med. High $58K-$87K</td>
<td>Med. Low $29K-$58K</td>
</tr>
<tr>
<td>1999</td>
<td></td>
<td>65%</td>
<td>61%</td>
<td>65%</td>
</tr>
<tr>
<td>1994</td>
<td></td>
<td>71%</td>
<td>58%</td>
<td>66%</td>
</tr>
<tr>
<td>1991</td>
<td></td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1988</td>
<td></td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1999</td>
<td></td>
<td>56%</td>
<td>58%</td>
<td>51%</td>
</tr>
<tr>
<td>1994</td>
<td></td>
<td>38%</td>
<td>36%</td>
<td>56%</td>
</tr>
<tr>
<td>1991</td>
<td></td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1988</td>
<td></td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1999</td>
<td></td>
<td>44%</td>
<td>43%</td>
<td>41%</td>
</tr>
<tr>
<td>1994</td>
<td></td>
<td>27%</td>
<td>32%</td>
<td>36%</td>
</tr>
<tr>
<td>1991</td>
<td></td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1988</td>
<td></td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

† Indicates a significant difference (≥5%) between 1994 and 1999 sample populations.

1 Response options to the question:

"Please rate the quality of your relationships with students, faculty, administrative personnel on each of the following scales:"

<table>
<thead>
<tr>
<th>Competitive</th>
<th>Friendly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remote</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td></td>
<td>Rigid*</td>
</tr>
</tbody>
</table>

Response options:

1-3) "Negative"

4) "Neutral"

5-7) "Positive"
Figure 4E: Quality of Relationships: 1994-1999

High Income
(> $87K)

Medium High Income
($58K - $87K)

Medium Low Income
($29K - $58K)

Low Income
(< $29K)

- Students: Friendly, Supportive, Sense of Belonging vs. Sense of Alienation
- Faculty: Approachable, Helpful, Understanding vs. Remote, Discouraging
- Administrative Staff and Offices: Helpful, Considerate, Flexible vs. Rigid, Impersonal
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Intellectual Development</strong></td>
<td>68%</td>
<td>69%</td>
<td>NA</td>
<td>NA</td>
<td>67%</td>
<td>66%</td>
<td>NA</td>
<td>NA</td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>60%</td>
<td>57%</td>
<td>NA</td>
<td>NA</td>
<td>47%</td>
<td>53%</td>
<td>NA</td>
</tr>
<tr>
<td><strong>General Education Gains</strong></td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>44%</td>
<td>45%</td>
<td>NA</td>
<td>NA</td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Science/Technology Development</strong></td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>44%</td>
<td>45%</td>
<td>NA</td>
<td>NA</td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>45%</td>
<td>43%</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Personal/Social Development</strong></td>
<td>60%</td>
<td>57%</td>
<td>NA</td>
<td>NA</td>
<td>60%</td>
<td>56%</td>
<td>NA</td>
<td>NA</td>
<td>60%</td>
<td>57%</td>
<td>NA</td>
<td>NA</td>
<td>60%</td>
<td>56%</td>
<td>NA</td>
<td>NA</td>
<td>60%</td>
<td>57%</td>
<td>NA</td>
<td>NA</td>
<td>60%</td>
<td>57%</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Vocational/Career Development</strong></td>
<td>47%</td>
<td>53%</td>
<td>NA</td>
<td>NA</td>
<td>50%</td>
<td>46%</td>
<td>NA</td>
<td>NA</td>
<td>50%</td>
<td>47%</td>
<td>NA</td>
<td>NA</td>
<td>50%</td>
<td>47%</td>
<td>NA</td>
<td>NA</td>
<td>50%</td>
<td>47%</td>
<td>NA</td>
<td>NA</td>
<td>50%</td>
<td>47%</td>
<td>NA</td>
</tr>
</tbody>
</table>

*"Substantial" Gains* ¹
*(Percentage Responding "Quite a Bit" or "Very Much")*

| Research University Norms | 63%   | 42%   | 38%   | 59%   | 49%   |

† Indicates a significant difference (≥5%) between 1994 and 1999 sample populations.

¹ Response options to the question:
"To what extent do you feel you have gained or made progress in the following areas?"

Response options:
4) Very Much
3) Quite a Bit
2) Some
1) Very Little
Figure 5E: Student Development: 1994-1999

High Income
(> $87K)

Medium High Income
($58K - $87K)

Medium Low Income
($29K - $58K)

Low Income
(< $29K)

- Intellectual Development
- General Education Gains
- Science/Technology Development
- Personal/Social Competence Gains
- Vocational/Career Development
### Table 6E
Total Satisfaction Index by Income Level

<table>
<thead>
<tr>
<th>Year</th>
<th>High (&gt;$87K)</th>
<th>Med. High ($58K-$87K)</th>
<th>Med. Low ($29K-$58K)</th>
<th>Low (&lt;$29K)</th>
<th>UCSD Total</th>
<th>Research University Norms</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>83%</td>
<td>80%</td>
<td>80%</td>
<td>79%</td>
<td>81%</td>
<td>82%</td>
</tr>
<tr>
<td>1994</td>
<td>87%</td>
<td>72%</td>
<td>84%</td>
<td>75%</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>1991</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>1988</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
</tbody>
</table>

1 Average of two questions:
1) "How well do you like college?" (4="enthusiastic", 1="don’t like")
2) "If you could start over would you go to the same institution?" (4="yes, definitely", 1="no, definitely")

“Satisfied 8 7 6 5 4 3 2 Dissatisfied”

Response options:
6-8) "Satisfied"
5) "Neutral"
2-4) "Dissatisfied"

### Table 7E
Additional Satisfaction Measures by Income Level

<table>
<thead>
<tr>
<th>&quot;Satisfied&quot; Responses 1</th>
<th>(Percentage reporting &quot;satisfied&quot; or &quot;very satisfied&quot;)</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Med. High</td>
</tr>
<tr>
<td>&gt;$87K</td>
<td>$58K-$87K</td>
</tr>
<tr>
<td>Would choose same College (Yes)</td>
<td>77%</td>
</tr>
<tr>
<td>Academic Advising</td>
<td>52%</td>
</tr>
<tr>
<td>Dean’s staff</td>
<td>57%</td>
</tr>
<tr>
<td>Residential Life Staff</td>
<td>50%</td>
</tr>
<tr>
<td>Programs &amp; Activities</td>
<td>45%</td>
</tr>
<tr>
<td>Satisfaction with Major Dept.</td>
<td>54%</td>
</tr>
<tr>
<td>Academic Advising</td>
<td>54%</td>
</tr>
<tr>
<td>Satisfaction with Cultural Programs</td>
<td>62%</td>
</tr>
<tr>
<td>Satisfaction with Social Life</td>
<td>36%</td>
</tr>
</tbody>
</table>

1 Response options:
5) Very Satisfied
4) Satisfied
3) Neutral
2) Dissatisfied
1) Very Dissatisfied
<table>
<thead>
<tr>
<th></th>
<th>High &gt;$87K</th>
<th>Med. High $58K-$87K</th>
<th>Med. Low $29K-$58K</th>
<th>Low &lt;$29K</th>
<th>UCSD Total</th>
<th>N=1,417*</th>
<th>N=1,183*</th>
<th>N=929*</th>
<th>N=1,111*</th>
<th>N=5,761*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>66%</td>
<td>54%</td>
<td>62%</td>
<td>62%</td>
<td>61%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>34%</td>
<td>46%</td>
<td>38%</td>
<td>38%</td>
<td>39%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>36%</td>
<td>39%</td>
<td>45%</td>
<td>53%</td>
<td>39%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White/Other</td>
<td>59%</td>
<td>53%</td>
<td>39%</td>
<td>31%</td>
<td>51%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>4%</td>
<td>6%</td>
<td>14%</td>
<td>14%</td>
<td>9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native American</td>
<td>&lt;1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>&lt;1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>16%</td>
<td>9%</td>
<td>11%</td>
<td>13%</td>
<td>12%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td>29%</td>
<td>28%</td>
<td>25%</td>
<td>20%</td>
<td>25%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>30%</td>
<td>29%</td>
<td>26%</td>
<td>35%</td>
<td>29%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>25%</td>
<td>34%</td>
<td>39%</td>
<td>33%</td>
<td>34%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>5%</td>
<td>3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>18%</td>
<td>16%</td>
<td>13%</td>
<td>17%</td>
<td>18%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science/Math</td>
<td>25%</td>
<td>34%</td>
<td>34%</td>
<td>35%</td>
<td>30%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td>39%</td>
<td>34%</td>
<td>38%</td>
<td>32%</td>
<td>36%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undeclared/Other</td>
<td>12%</td>
<td>8%</td>
<td>10%</td>
<td>7%</td>
<td>9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Freshmen</td>
<td>93%</td>
<td>90%</td>
<td>86%</td>
<td>85%</td>
<td>84%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers</td>
<td>7%</td>
<td>10%</td>
<td>14%</td>
<td>15%</td>
<td>16%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revelle</td>
<td>23%</td>
<td>27%</td>
<td>21%</td>
<td>21%</td>
<td>23%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Muir</td>
<td>21%</td>
<td>25%</td>
<td>20%</td>
<td>23%</td>
<td>22%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thurgood Marshall</td>
<td>19%</td>
<td>16%</td>
<td>14%</td>
<td>25%</td>
<td>18%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earl Warren</td>
<td>27%</td>
<td>18%</td>
<td>28%</td>
<td>18%</td>
<td>25%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eleanor Roosevelt</td>
<td>10%</td>
<td>13%</td>
<td>17%</td>
<td>13%</td>
<td>13%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Generation</td>
<td>5%</td>
<td>20%</td>
<td>30%</td>
<td>46%</td>
<td>23%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not First Generation</td>
<td>95%</td>
<td>81%</td>
<td>70%</td>
<td>54%</td>
<td>77%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Work Hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>52%</td>
<td>44%</td>
<td>35%</td>
<td>32%</td>
<td>42%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-10 hours</td>
<td>23%</td>
<td>19%</td>
<td>16%</td>
<td>32%</td>
<td>22%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11-20</td>
<td>21%</td>
<td>24%</td>
<td>35%</td>
<td>25%</td>
<td>26%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21-30</td>
<td>3%</td>
<td>48%</td>
<td>11%</td>
<td>10%</td>
<td>65%</td>
<td>10%</td>
<td>68%</td>
<td></td>
<td>8%</td>
<td>58%</td>
</tr>
<tr>
<td>31-40</td>
<td>1%</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
<td>3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&gt;40</td>
<td></td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest Degree Objective</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA/BS</td>
<td>15%</td>
<td>14%</td>
<td>12%</td>
<td>19%</td>
<td>15%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA/MS</td>
<td>35%</td>
<td>29%</td>
<td>32%</td>
<td>30%</td>
<td>32%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MD/JD</td>
<td>24%</td>
<td>31%</td>
<td>26%</td>
<td>29%</td>
<td>26%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PhD</td>
<td>24%</td>
<td>22%</td>
<td>24%</td>
<td>19%</td>
<td>23%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>3%</td>
<td>4%</td>
<td>6%</td>
<td>3%</td>
<td>3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Objective</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td>7%</td>
<td>10%</td>
<td>9%</td>
<td>10%</td>
<td>10%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Univ. Teaching</td>
<td>7%</td>
<td>6%</td>
<td>7%</td>
<td>2%</td>
<td>6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prim/HS Teach.</td>
<td>12%</td>
<td>7%</td>
<td>9%</td>
<td>7%</td>
<td>8%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-Employment</td>
<td>8%</td>
<td>11%</td>
<td>5%</td>
<td>9%</td>
<td>9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional</td>
<td>66%</td>
<td>66%</td>
<td>70%</td>
<td>72%</td>
<td>68%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Weighted N.