# FRESHMAN PROFILE 2014

WHO’S COMING TO REVELLE COLLEGE?

### INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

#### SELF RATINGS OF INTERGROUP COMPETENCIES

Percentage rating self “a major strength” or “somewhat strong” (compared with average person their age)

- 83.8% Ability to work cooperatively with diverse people
- 88.0% Tolerance of others with different beliefs
- 69.9% Cooperativeness (“above average” or “top 10%”)
- 78.2% Ability to see the world from someone else’s perspective
- 72.6% Ability to discuss and negotiate controversial issues
- 73.4% Understanding of others (“above average” or “top 10%”)
- 66.0% Openness to having my own views challenged

#### PAST YEAR EXPERIENCES

- 2.2% Demonstrated for a cause (e.g. boycott, rally, protest)

#### FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT

- 81.8% Socialized with someone of another racial/ethnic group
- 54.3% Have a roommate of a different race/ethnicity
- 4.5% Participate in student protests or demonstrations
- 83.6% Socialize with someone of another racial/ethnic group
- 37.5% Participate in volunteer or community service work
- 30.2% Participate in a study abroad program

### COMMUNITY AND DIVERSITY GOALS

- **Helping others who are in difficulty**: 70.2%
- **Improving my understanding of other countries and cultures**: 55.9%
- **Helping to promote racial understanding**: 38.1%
- **Being a community leader**: 34.1%
- **Participating in a community action program**: 29.3%

% rating “very important” or “essential” to them
WHO’S COMING TO REVELLE COLLEGE?

OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES
Percentage indicating “agree strongly” or “agree somewhat” that...

- 18.3% Racial discrimination is no longer a major problem in America.
- 18.2% Federal military spending should be increased.
- 41.4% The death penalty should be abolished.
- 43.3% Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.
- 67.6% Through hard work, everyone can succeed in America.
- 78.7% Addressing global warming should be a federal priority.
- 63.1% The chief benefit of a college education is that it increases one’s earning power.
- 89.3% Same sex couples should have the right to legal marital status.
- 24.9% Undocumented immigrants should be denied access to public education.

RELIGIOUS AFFILIATIONS

<table>
<thead>
<tr>
<th>Religious Affiliation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian*</td>
<td>40.7%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>4.7%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.9%</td>
</tr>
<tr>
<td>Muslim</td>
<td>1.5%</td>
</tr>
<tr>
<td>Other</td>
<td>7.0%</td>
</tr>
<tr>
<td>None</td>
<td>45.2%</td>
</tr>
</tbody>
</table>

*Includes multiple denominations

POLITICAL AFFILIATIONS

- FAR RIGHT 0.5%
- CONSERVATIVE 14.7%
- MIDDLE OF THE ROAD 45.2%
- LIBERAL 37.3%
- FAR LEFT 2.3%

PAST YEAR EXPERIENCES
Percentage reporting in the past year that they “frequently”...

- 28.1% Attended religious service
- 23.3% Discussed religion
- 30.3% Discussed politics

CIVIC GOALS
Percentage rating “very important” or “essential” to them

- 36.8% Keeping up to date with political affairs
- 12.3% Influencing the political structure
- 34.4% Influencing social values
### ACADEMIC BACKGROUND AND ASPIRATIONS

#### SELF RATING OF COLLEGE SKILLS

Percentage rating self “above average” or “top 10%” (compared with average person their age):

<table>
<thead>
<tr>
<th>Skill</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drive to achieve</td>
<td>82.3%</td>
</tr>
<tr>
<td>Academic ability</td>
<td>89.7%</td>
</tr>
<tr>
<td>Intellectual self-confidence</td>
<td>68.2%</td>
</tr>
<tr>
<td>Leadership ability</td>
<td>56.7%</td>
</tr>
<tr>
<td>Mathematical ability</td>
<td>79.9%</td>
</tr>
<tr>
<td>Writing ability</td>
<td>48.2%</td>
</tr>
<tr>
<td>Public speaking ability</td>
<td>40.7%</td>
</tr>
</tbody>
</table>

#### PAST YEAR EXPERIENCES

Percentage reporting that in the past year they “frequently” ...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutored another student</td>
<td>32.0%</td>
</tr>
<tr>
<td>Evaluated the quality or reliability of info.</td>
<td>51.9%</td>
</tr>
<tr>
<td>Studied with other students</td>
<td>40.4%</td>
</tr>
<tr>
<td>Sought feedback on academic work</td>
<td>40.9%</td>
</tr>
</tbody>
</table>

#### EXPECTATIONS FOR COLLEGE EXPERIENCES

Percentage indicating a “very good chance” that they will...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make at least a “B” average</td>
<td>67.3%</td>
</tr>
<tr>
<td>Discuss course content outside of class</td>
<td>68.1%</td>
</tr>
<tr>
<td>Communicate regularly with professors</td>
<td>36.8%</td>
</tr>
<tr>
<td>Work on a professor’s research project</td>
<td>43.2%</td>
</tr>
<tr>
<td>Change major field</td>
<td>16.7%</td>
</tr>
<tr>
<td>Change career choice</td>
<td>16.3%</td>
</tr>
<tr>
<td>Need extra time to complete degree</td>
<td>5.7%</td>
</tr>
</tbody>
</table>

#### HIGHEST DEGREE PLANNED

<table>
<thead>
<tr>
<th>Degree</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s degree (B.A., B.S., etc.)</td>
<td>7.3%</td>
</tr>
<tr>
<td>Master’s degree (M.A., M.S., etc.)</td>
<td>31.9%</td>
</tr>
<tr>
<td>Academic Doctorate (Ph.D or Ed.D)</td>
<td>34.8%</td>
</tr>
<tr>
<td>Medical Degree (M.D., D.O., D.D.S., or D.V.M.)</td>
<td>23.3%</td>
</tr>
<tr>
<td>Law (J.D.)</td>
<td>1.4%</td>
</tr>
<tr>
<td>Other</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

#### CAREER GOALS

Percentage rating “very important” or “essential”

<table>
<thead>
<tr>
<th>Goal</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aspire to make a theoretical contribution to science</td>
<td>41.8%</td>
</tr>
<tr>
<td>Aspire to become successful in a business of their own</td>
<td>34.0%</td>
</tr>
<tr>
<td>Aspire to become an authority in their field.</td>
<td>61.6%</td>
</tr>
<tr>
<td>Aspire to be very well off financially.</td>
<td>85.6%</td>
</tr>
</tbody>
</table>
FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

- **MAJOR CONCERN** 15.5%
- **SOME CONCERN** 57.1%
- **NO CONCERN** 27.4%

EXPECTATIONS FOR WORK

% indicating a “very good chance” that they will...

- 53.2% Get a job to pay for college expenses.
- 4.6% Work full-time while attending college.

BEST ESTIMATE OF PARENTS’ INCOME

- 21.9% Less than $40,000
- 21.0% $40,000 to $74,999
- 31.7% $75,000 to $149,999
- 25.5% $150,000 or more

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES

- **FELT OVERWHELMED**
  - Frequently – 29.6%
  - Occasionally – 58.4%
  - Not at all – 12.0%

- **FELT DEPRESSED**
  - Frequently – 8.8%
  - Occasionally – 46.1%
  - Not at all – 45.2%

- **SMOKED CIGARETTES**
  - Frequently – 0.6%
  - Occasionally – 2.8%
  - Not at all – 96.6%

- **DRANK BEER**
  - Frequently – 1.6%
  - Occasionally – 22.8%
  - Not at all – 75.5%

FUTURE EXPECTATIONS

- **SEEK PERSONAL COUNSELING**
  - Very Good Chance – 16.3%
  - Some Chance – 37.8%
  - Very Little Chance – 37.6%
  - No Chance – 8.3%

REASONS FOR CHOOSING UCSD

Percentage indicating reason as “very important”...

- 82.5% To learn more about things that interest me.
- 85.3% To be able to get a better job.
- 78.8% **UCSD has a very good academic reputation.**
- 68.0% To gain a general education and appreciation of ideas.
- 67.1% To prepare myself for graduate or professional school.
- 69.2% To get training for a specific career.
- 64.0% To be able to make more money.
- 48.9% UCSD’s graduates get good jobs.
- 44.8% To make me a more cultured person.
- 38.4% UCSD’s graduates gain admission to top graduate/professional schools.