INTERGROUP RELATIONS, GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

SELF RATINGS OF INTERGROUP COMPETENCIES
Percentage rating self “a major strength” or “somewhat strong” (compared with average person their age)

- 88.7%  Ability to work cooperatively with diverse people
- 85.6%  Tolerance of others with different beliefs
- 76.0%  Cooperativeness (“above average” or “top 10%”)
- 80.7%  Ability to see the world from someone else’s perspective
- 72.5%  Ability to discuss and negotiate controversial issues
- 73.3%  Understanding of others (“above average” or “top 10%”)
- 64.9%  Openness to having my own views challenged

PAST YEAR EXPERIENCES
percentage reporting that in the past year they “frequently”...

- 3.0% Demonstrated for a cause (e.g. boycott, rally, protest)
- 72.9% Socialized with someone of another racial/ethnic group
- 21.1% Performed community service as part of a class
- 51.7% Performed volunteer work

FUTURE EXPECTATIONS FOR COLLEGE INVOLVEMENT
percentage reporting a “very good chance” that they will...

- 4.8% Participate in student protests or demonstrations
- 69.2% Socialize with someone of another racial/ethnic group
- 45.6% Participate in volunteer or community service work
- 39.6% Participate in a study abroad program

COMMUNITY AND DIVERSITY GOALS
% rating “very important” or “essential” to them

- 69.3% Helping others who are in difficulty
- 58.8% Improving my understanding of other countries and cultures
- 45.8% Helping to promote racial understanding
- 38.5% Being a community leader
- 35.6% Participating in a community action program
WHO’S COMING TO MARSHALL COLLEGE?

OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES
Percentage indicating “agree strongly” or “agree somewhat” that...

- 20.1% Racial discrimination is no longer a major problem in America.
- 26.0% Federal military spending should be increased.
- 44.4% The death penalty should be abolished.
- 50.7% Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.
- 70.2% Through hard work, everyone can succeed in America.
- 79.5% Addressing global warming should be a federal priority.
- 60.6% The chief benefit of a college education is that it increases one’s earning power.
- 87.2% Same sex couples should have the right to legal marital status.
- 28.0% Undocumented immigrants should be denied access to public education.

RELIGIOUS AFFILIATIONS

- 35.8% Christian*
- 4.5% Buddhist
- 1.1% Jewish
- 1.9% Muslim
- 7.6% Other
- 49.1% None

*Includes multiple denominations

PAST YEAR EXPERIENCES
Percentage reporting in the past year that they “frequently”...

- 21.7% Attended religious service
- 22.8% Discussed religion
- 30.1% Discussed politics

CIVIC GOALS
Percentage rating “very important” or “essential” to them

- 34.7% Keeping up to date with political affairs
- 17.8% Influencing the political structure
- 37.4% Influencing social values

POLITICAL AFFILIATIONS

- FAR RIGHT 0.8%
- CONSERVATIVE 8.1%
- MIDDLE OF THE ROAD 48.3%
- LIBERAL 39.4%
- FAR LEFT 3.5%
WHO’S COMING TO MARSHALL COLLEGE?

ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS

Percentage rating self “above average” or “top 10%” (compared with average person their age):

- Drive to achieve: 81.5%
- Academic ability: 88.8%
- Intellectual self-confidence: 70.7%
- Leadership ability: 61.8%
- Mathematical ability: 72.0%
- Writing ability: 47.1%
- Public speaking ability: 41.7%

PAST YEAR EXPERIENCES

Percentage reporting that in the past year they “frequently” ...

- Tutored another student: 31.2%
- Evaluated the quality or reliability of information: 50.4%
- Studied with other students: 54.8%
- Sought feedback on academic work: 42.0%

EXPECTATIONS FOR COLLEGE EXPERIENCES

Percentage indicating a “very good chance” that they will...

- Make at least a “B” average: 71.0%
- Discuss course content outside of class: 59.8%
- Communicate regularly with professors: 39.2%
- Work on a professor’s research project: 36.1%
- Change major field: 22.0%
- Change career choice: 20.8%
- Need extra time to complete degree: 3.2%

HIGHEST DEGREE PLANNED

Percentage indicating a “very good chance” that they will...

- Bachelor’s degree (B.A., B.S., etc.): 7.6%
- Master’s degree (M.A., M.S., etc.): 34.8%
- Academic Doctorate (Ph.D or Ed.D): 29.2%
- Medical Degree (M.D., D.O., D.D.S., or D.V.M.): 22.7%
- Law (J.D.): 4.9%
- Other: 0.4%

CAREER GOALS

Percentage rating “very important” or “essential”

- Aspire to make a theoretical contribution to science: 32.5%
- Aspire to become successful in a business of their own: 34.4%
- Aspire to become an authority in their field: 59.2%
- Aspire to be very well off financially: 79.0%
WHO’S COMING TO MARSHALL COLLEGE?

FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

- **Major Concern**: 10.4%
- **Some Concern**: 55.2%
- **No Concern**: 34.3%

EXPECTATIONS FOR WORK

% indicating a “very good chance” that they will...

- **40.2%**: Get a job to pay for college expenses.
- **3.2%**: Work full-time while attending college.

BEST ESTIMATE OF PARENTS’ INCOME

- **23.3%**: Less than $40,000
- **18.1%**: $40,000 to $74,999
- **29.5%**: $75,000 to $149,999
- **29.1%**: $150,000 or more

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES

- **Felt overwhelmed**
  - Frequently – 24.4%
  - Occasionally – 58.1%
  - Not at all – 17.4%

- **Felt depressed**
  - Frequently – 6.7%
  - Occasionally – 39.0%
  - Not at all – 54.3%

- **Smoked cigarettes**
  - Frequently – 2.2%
  - Occasionally – 3.3%
  - Not at all – 94.4%

- **Drank beer**
  - Frequently – 1.1%
  - Occasionally – 15.2%
  - Not at all – 83.6%

FUTURE EXPECTATIONS

- **Seek personal counseling**
  - Very Good Chance – 20.9%
  - Some Chance – 35.7%
  - Very Little Chance – 32.5%
  - No Chance – 10.8%

REASONS FOR CHOOSING UCSD

Percentage indicating reason as “very important”...

- **81.0%**: To learn more about things that interest me.
- **81.8%**: To be able to get a better job.
- **73.0%**: UCSD has a very good academic reputation.
- **69.6%**: To gain a general education and appreciation of ideas.
- **71.9%**: To prepare myself for graduate or professional school.

- **66.3%**: To get training for a specific career.
- **63.5%**: To be able to make more money.
- **52.8%**: UCSD’s graduates get good jobs.
- **53.2%**: To make me a more cultured person.
- **40.9%**: UCSD’s graduates gain admission to top graduate/professional schools.