### Who's Coming to Campus?

#### Intergroup Relations, Global Citizenship and Civic Engagement

**Self Ratings of Intergroup Competencies**

- Ability to work cooperatively with diverse people: 83.7%
- Tolerance of others with different beliefs: 86.7%
- Cooperativeness (“above average” or “top 10%”): 70.4%
- Ability to see the world from someone else’s perspective: 77.4%
- Ability to discuss and negotiate controversial issues: 69.7%
- Understanding of others (“above average” or “top 10%”): 71.2%
- Openness to having my own views challenged: 64.2%

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**Past Year Experiences**

- Demonstrated for a cause (e.g., boycott, rally, protest): 2.7%
- Socialized with someone of another racial/ethnic group: 75.9%
- Performed community service as part of a class: 17.0%

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**Future Expectations for College Involvement**

- Participate in student protests or demonstrations: 4.9%
- Socialize with someone of another racial/ethnic group: 71.5%
- Have a roommate of a different race/ethnicity: 52.1%
- Participate in volunteer or community service work: 37.5%
- Participate in a study abroad program: 33.6%

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**Community and Diversity Goals**

- Helping others who are in difficulty: 69.7%
- Improving my understanding of other countries and cultures: 55.0%
- Helping to promote racial understanding: 39.3%
- Being a community leader: 34.7%
- Participating in a community action program: 31.8%
WHO’S COMING TO CAMPUS?

OPINIONS AND BELIEFS

OPINIONS ABOUT POLITICAL AND SOCIAL ISSUES
Percentage indicating “agree strongly” or “agree somewhat” that...

- 20.7% Racial discrimination is no longer a major problem in America.
- 22.6% Federal military spending should be increased.
- 42.8% The death penalty should be abolished.
- 48.3% Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.
- 68.4% Through hard work, everyone can succeed in America.
- 80.4% Addressing global warming should be a federal priority.
- 65.6% The chief benefit of a college education is that it increases one’s earning power.
- 89.1% Same sex couples should have the right to legal marital status.
- 25.4% Undocumented immigrants should be denied access to public education.

RELIGIOUS AFFILIATIONS

- 36.5% Christian*
- 5.7% Buddhist
- 1.1% Jewish
- 2.0% Muslim
- 6.2% Other
- 48.6% None

*Includes multiple denominations

POLITICAL AFFILIATIONS

- FAR RIGHT 0.5%
- CONSERVATIVE 10.9%
- MIDDLE OF THE ROAD 45.4%
- LIBERAL 40.7%
- FAR LEFT 2.5%

PAST YEAR EXPERIENCES
Percentage reporting in the past year that they “frequently”...

- 23.6% Attended religious service
- 22.9% Discussed religion
- 29.9% Discussed politics

CIVIC GOALS
Percentage rating “very important” or “essential” to them

- 34.2% Keeping up to date with political affairs
- 16.9% Influencing the political structure
- 38.0% Influencing social values
ACADEMIC BACKGROUND AND ASPIRATIONS

SELF RATING OF COLLEGE SKILLS
percentage rating self “above average” or “top 10%” (compared with average person their age)

- 78.9% Drive to achieve
- 86.1% Academic ability
- 62.9% Intellectual self-confidence
- 55.2% Leadership ability
- 71.5% Mathematical ability
- 43.2% Writing ability
- 38.3% Public speaking ability

PAST YEAR EXPERIENCES
percentage reporting that in the past year they “frequently”...

- 28.6% Tutored another student
- 48.4% Evaluated the quality or reliability of information
- 44.3% Studied with other students
- 41.9% Explored topics on their own, even though not required for class
- 48.3% Sought feedback on academic work

EXPECTATIONS FOR COLLEGE EXPERIENCES
percentage indicating a “very good chance” that they will...

- 58.7% Make at least a “B” average.
- 59.4% Discuss course content outside of class.
- 37.6% Communicate regularly with professors.
- 38.4% Work on a professor’s research project.
- 21.7% Change major field.
- 18.8% Change career choice.
- 6.1% Need extra time to complete degree.

HIGHEST DEGREE PLANNED

- 10.3% Bachelor’s degree (B.A., B.S., etc.)
- 38.9% Master’s degree (M.A., M.S., etc.)
- 29.7% Academic Doctorate (Ph.D or Ed.D)
- 17.0% Medical Degree (M.D., D.O., D.D.S., or D.V.M.)
- 2.8% Law (J.D.)
- 1.0% Other

CAREER GOALS percentage rating “very important” or “essential”

- 38.1% aspire to make a theoretical contribution to science.
- 37.2% aspire to become successful in a business of their own.
- 58.2% aspire to become an authority in their field.
- 81.4% aspire to be very well off financially.

THE CIRP FRESHMAN SURVEY
Each year, hundreds of two-year colleges, four-year colleges and universities administer the CIRP Freshman Survey to hundreds of thousands of entering students during orientation or registration. Published annually in “The American Freshman,” the results from these surveys continue to provide a comprehensive portrait of the changing character of entering students and American society at large. For more information about the survey and the instrument, visit http://studentresearch.ucsd.edu/surveys/cirp.html
WHO’S COMING TO CAMPUS?

FINANCES AND WORK

CONCERN ABOUT FINANCING COLLEGE EDUCATION

- **MAJOR CONCERN** 13.9%
- **SOME CONCERN** 57.7%
- **NO CONCERN** 28.4%

EXPECTATIONS FOR WORK

% indicating a “very good chance” that they will...

- **43.4%** Get a job to pay for college expenses.
- **5.3%** Work full-time while attending college.

BEST ESTIMATE OF PARENTS’ INCOME

- **27.2%** Less than $40,000
- **22.2%** $40,000 to $74,999
- **27.5%** $75,000 to $149,999
- **23.0%** $150,000 or more

EMOTIONAL, PSYCHOLOGICAL, AND PHYSICAL WELLNESS

PAST YEAR EXPERIENCES

- **FELT OVERWHELMED**
  - Frequently – 29.8%
  - Occasionally – 56.6%
  - Not at all – 13.6%

- **FELT DEPRESSED**
  - Frequently – 8.2%
  - Occasionally – 45.7%
  - Not at all – 46.1%

- **SMOKED CIGARETTES**
  - Frequently – 0.8%
  - Occasionally – 3.8%
  - Not at all – 95.4%

- **DRANK BEER**
  - Frequently – 2.4%
  - Occasionally – 20.8%
  - Not at all – 76.8%

FUTURE EXPECTATIONS

- **SEEK PERSONAL COUNSELING**
  - Very Good Chance – 15.6%
  - Some Chance – 38.2%
  - Very Little Chance – 37.9%
  - No Chance – 8.3%

REASONS FOR CHOOSING UCSD

Percentage indicating reason as “very important”...

- **81.4%** To learn more about things that interest me.
- **83.7%** To be able to get a better job.
- **75.1%** UCSD has a very good academic reputation.
- **68.2%** To gain a general education and appreciation of ideas.
- **63.6%** To prepare myself for graduate or professional school.
- **68.0%** To get training for a specific career.
- **66.2%** To be able to make more money.
- **50.7%** UCSD’s graduates get good jobs.
- **47.8%** To make me a more cultured person.
- **37.6%** UCSD’s graduates gain admission to top graduate/professional schools.