University of California-San Diego
CIRP Freshman Survey
2014 Results

First-time, Full-time Freshmen

University of California-San Diego
N=4,136

Public Universities-high selectivity
N=17,687
The CIRP Freshman Survey (TFS) collects important information on what your incoming students are like before they experience college. Key sections of the survey examine:

- College admissions decisions
- Financing college
- High school experiences and behaviors
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A Note about CIRP Constructs

We use the CIRP Constructs throughout this PowerPoint to help summarize important information about our students from the TFS.

Constructs statistically aggregate the results from CIRP questions that tap into key aspects of the college experience. They focus on student traits and institutional practices contributing to students’ academic and social development.
Demographics

SEX

UCSD

48.8% Male
51.2% Female

Pub Univ-Hi

51.1% Male
48.9% Female
Demographics

SEX

Percentage

<table>
<thead>
<tr>
<th></th>
<th>2014 CIRP UCSD</th>
<th>UCSD 2014 First-Time Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>51.2%</td>
<td>52.5%</td>
</tr>
<tr>
<td>Women</td>
<td>48.8%</td>
<td>47.5%</td>
</tr>
</tbody>
</table>
Demographics

Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American/ Black</td>
<td>0.9%</td>
<td>3.4%</td>
</tr>
<tr>
<td>American Indian/ Alaska Native</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian/ Native Hawaiian/ Pacific Islander</td>
<td>12.3%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Latino</td>
<td>15.0%</td>
<td>17.0%</td>
</tr>
<tr>
<td>White/ Caucasian</td>
<td>68.1%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Other Race/ Ethnicity</td>
<td>2.6%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Two or More Races/ Ethnicities</td>
<td>10.6%</td>
<td>8.8%</td>
</tr>
</tbody>
</table>
Demographics

Race/Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>53.8%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.9%</td>
</tr>
<tr>
<td>Latino/Puerto Rican/Mexican</td>
<td>15.0%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>17.0%</td>
</tr>
<tr>
<td>Other</td>
<td>2.6%</td>
</tr>
<tr>
<td>Two or More Ethnicities</td>
<td>10.6%</td>
</tr>
<tr>
<td>UCSD 2014 First-Time Freshmen</td>
<td></td>
</tr>
</tbody>
</table>

2014 CIRP UCSD (Mark all that apply)
Demographics

How many miles is this college from your permanent home?

- 5 or less: UCSD 2.3%, Pub Univ-Hi 2.5%
- 6-10: UCSD 2.2%, Pub Univ-Hi 2.8%
- 11-50: UCSD 13.3%, Pub Univ-Hi 22.1%
- 51-100: UCSD 18.1%, Pub Univ-Hi 12.4%
- 101-500: UCSD 38.3%, Pub Univ-Hi 38.2%
- Over 500: UCSD 25.8%, Pub Univ-Hi 22.0%
Demographics

From what kind of high school did you graduate?

- **Public school (not charter or magnet)**: 79.3% UCSD, 75.0% Pub Univ-Hi
- **Public charter school**: 5.5% UCSD, 2.7% Pub Univ-Hi
- **Public magnet school**: 3.5% UCSD, 2.7% Pub Univ-Hi
- **Private religious/parochial school**: 5.9% UCSD, 10.8% Pub Univ-Hi
- **Private independent college-prep school**: 5.5% UCSD, 8.4% Pub Univ-Hi
- **Home school**: 0.3% UCSD, 0.3% Pub Univ-Hi
Many factors impact incoming students’ college choice, including the benefits they see in attending college and considerations about which specific college to attend.
College Admissions Decisions

To how many colleges *other than this one* did you apply for admission this year?
Were you accepted by your first choice college?

- Yes: 34.4%
- No: 65.6%

College Acceptance

Is this college your...

<table>
<thead>
<tr>
<th>College</th>
<th>First Choice</th>
<th>Second Choice</th>
<th>Third Choice</th>
<th>Less than Third Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCSD</td>
<td>26.8%</td>
<td>33.5%</td>
<td>23.9%</td>
<td>15.8%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>56.7%</td>
<td>24.7%</td>
<td>11.2%</td>
<td>7.4%</td>
</tr>
</tbody>
</table>
In deciding to go to college, how important to you was each of the following reasons?

- To be able to get a better job:
  - UCSD: 83.7%
  - Pub Univ-Hi: 87.0%

- To gain a general education and appreciation of ideas:
  - UCSD: 68.2%
  - Pub Univ-Hi: 70.9%

- To make me a more cultured person:
  - UCSD: 47.8%
  - Pub Univ-Hi: 47.6%

- To be able to make more money:
  - UCSD: 66.2%
  - Pub Univ-Hi: 68.2%
In deciding to *go to college*, how important to you was each of the following reasons?

**UCSD**
- To learn more about things that interest me: 81.4%
- To get training for a specific career: 68.0%
- To prepare myself for graduate or professional school: 63.7%

**Pub Univ-Hi**
- To learn more about things that interest me: 84.0%
- To get training for a specific career: 71.2%
- To prepare myself for graduate or professional school: 59.7%
UC San Diego

College Choice

How important was each reason in your decision to attend *this college*?

<table>
<thead>
<tr>
<th>Reason</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>This college has a very good academic reputation</td>
<td>75.1%</td>
<td>85.0%</td>
</tr>
<tr>
<td>This college has a good reputation for its social activities</td>
<td>23.3%</td>
<td>14.1%</td>
</tr>
<tr>
<td>This college’s graduates gain admission to top graduate/professional schools</td>
<td>21.9%</td>
<td>46.4%</td>
</tr>
<tr>
<td>This college’s graduates get good jobs</td>
<td>47.1%</td>
<td>37.1%</td>
</tr>
<tr>
<td>The percentage of students that graduate from this college</td>
<td>37.6%</td>
<td>43.2%</td>
</tr>
</tbody>
</table>

UCSD: Very Important

UCSD: Somewhat Important

Pub Univ-Hi: Very Important

Pub Univ-Hi: Somewhat Important
College Choice

How important was each reason in your decision to attend this college?

I was offered financial assistance

UCSD
- Very Important: 36.2%
- Somewhat Important: 21.5%

Pub Univ-Hi
- Very Important: 30.3%
- Somewhat Important: 21.5%

The cost of attending this college

UCSD
- Very Important: 34.5%
- Somewhat Important: 36.9%

Pub Univ-Hi
- Very Important: 35.3%
- Somewhat Important: 14.6%

Not offered aid by first choice

UCSD
- Very Important: 9.5%
- Somewhat Important: 10.6%

Pub Univ-Hi
- Very Important: 7.6%
- Somewhat Important: 11.9%

Could not afford first choice

UCSD
- Very Important: 10.8%
- Somewhat Important: 9.7%

Pub Univ-Hi
- Very Important: 11.9%
- Somewhat Important: 9.7%
College Choice

How important was each reason in your decision to attend this college?

<table>
<thead>
<tr>
<th>Reason</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>My parents wanted me to come here</td>
<td>42.8%</td>
<td>43.0%</td>
</tr>
<tr>
<td>I wanted to live near home</td>
<td>24.8%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Rankings in national magazines</td>
<td>45.8%</td>
<td>42.4%</td>
</tr>
<tr>
<td>A visit to the campus</td>
<td>30.1%</td>
<td>34.1%</td>
</tr>
</tbody>
</table>

- Very Important
- Somewhat Important

2014 CIRP Freshman Survey
Student Research & Information, Student Affairs
Financing College

Economic factors play an important role in students’ decisions about college.
Financing College

The percentage of students with at least some funds from these various sources.

- Family resources: 85.4% (UCSD), 81.4% (Pub Univ-Hi)
- Personal resources: 61.2% (UCSD), 61.2% (Pub Univ-Hi)
- Aid not to be repaid: 61.7% (UCSD), 62.3% (Pub Univ-Hi)
- Aid to be repaid: 44.7% (UCSD), 42.0% (Pub Univ-Hi)
- Other sources: 6.8% (UCSD), 5.2% (Pub Univ-Hi)
Financing College

Do you have any concern about your ability to finance your college education?

- None: 28.4%
- Some: 57.7%
- Major: 14.0%

UCSD vs. Pub Univ-Hi
High School Experiences

Understanding students’ established behaviors in high school helps foster skills, knowledge and abilities in the curriculum and co-curriculum.
High School Experiences
Please mark which of the following courses you have completed?

<table>
<thead>
<tr>
<th>Course</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra II</td>
<td>96.9%</td>
<td>98.7%</td>
</tr>
<tr>
<td>Pre-Calculus/Trigonometry</td>
<td>96.4%</td>
<td>97.0%</td>
</tr>
<tr>
<td>Probability &amp; Statistics</td>
<td>37.0%</td>
<td>39.1%</td>
</tr>
<tr>
<td>Calculus</td>
<td>61.5%</td>
<td>62.7%</td>
</tr>
<tr>
<td>AP Probability &amp; Statistics</td>
<td>37.5%</td>
<td>34.3%</td>
</tr>
<tr>
<td>AP Calculus</td>
<td>83.4%</td>
<td>70.4%</td>
</tr>
</tbody>
</table>
High School Experiences

Have you **had** any remedial work in any of the following subjects?

- **English**: 19.1% UCSD, 16.2% Public University High
- **Reading**: 16.8% UCSD, 14.9% Public University High
- **Mathematics**: 18.4% UCSD, 15.0% Public University High
- **Writing**: 15.0% UCSD, 13.5% Public University High
Do you feel you will need any remedial work in any of the following subjects?

- English: 13.6% UCSD, 6.6% Pub Univ-Hi
- Reading: 12.1% UCSD, 5.0% Pub Univ-Hi
- Mathematics: 12.6% UCSD, 11.2% Pub Univ-Hi
- Writing: 19.5% UCSD, 9.7% Pub Univ-Hi
Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Construct Items

- Support your opinion with logical argument
- Seek solutions to problems and explain them to others
- Seek alternative solutions to a problem
- Evaluate the quality or reliability of information you received
- Ask questions in class
- Take a risk because you felt you had more to gain
- Seek feedback on academic work
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Revise your papers to improve your writing
- Look up scientific research articles and resources

<table>
<thead>
<tr>
<th>Construct Items</th>
<th>All FTFT</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCSD</td>
<td>51.1</td>
<td>51.7</td>
<td>50.5</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>51.9</td>
<td>52.3</td>
<td>51.5</td>
</tr>
</tbody>
</table>
**Pluralistic Orientation** measures skills and dispositions appropriate for living and working in a diverse society.

- Tolerance of others with different beliefs
- Ability to work cooperatively with diverse people
- Ability to discuss and negotiate controversial issues
- Openness to having my views challenged
- Ability to see the world from someone else's perspective
Self-awareness and confidence in academic environments help students learn by encouraging their intellectual inquiry. *Academic Self-Concept* is a unified measure of students’ beliefs about their abilities and confidence in academic environments.

### Construct Items

- Self-rated academic ability
- Self-rated mathematical ability
- Self-rated self-confidence (intellectual)
- Self-rated drive to achieve
Engaged citizens are a critical element in the functioning of our democratic society. Civic Engagement measures the extent to which students are motivated and involved in civic, electoral and political activities.

Construct Items

- Publicly communicated your opinion about a cause
- Worked on a local, state, or national political campaign
- Demonstrated for a cause
- Keeping up to date with political affairs
- Influencing social values
- Helped raise money for a cause or campaign
- Performed volunteer work
Students’ physical and emotional well-being can affect many important aspects of the student experience including academic performance and persistence. These items gauge student behaviors, attitudes and experiences related to health and wellness.

**Felt overwhelmed by all you had to do**
- UCSD: 29.9% Frequently, 56.6% Occasionally
- Pub Univ-Hi: 32.1% Frequently, 56.6% Occasionally

**Felt depressed**
- UCSD: 8.2% Frequently, 45.6% Occasionally
- Pub Univ-Hi: 7.3% Frequently, 36.5% Occasionally
Health and Wellness

Do you have any of the following disabilities or medical conditions?

- Learning disability: 0.8% UCSD, 1.6% Pub Univ-Hi
- ADHD: 1.3% UCSD, 4.4% Pub Univ-Hi
- Autism spectrum: 0.4% UCSD, 0.5% Pub Univ-Hi
- Physical disability: 4.4% UCSD, 2.6% Pub Univ-Hi
- Chronic illness: 1.4% UCSD, 2.3% Pub Univ-Hi
- Psychological disorder: 6.6% UCSD, 3.8% Pub Univ-Hi
Knowledge, Skills and Abilities

These items illustrate students’ views of their academic skills and abilities.
High School Experiences
At this institution, which course placement tests have you taken in the following subject areas:

- **English**: 12.1% UCSD, 12.6% Public University-Higher
- **Reading**: 4.4% UCSD, 4.0% Public University-Higher
- **Mathematics**: 15.6% UCSD, 69.8% Public University-Higher
- **Writing**: 28.1% UCSD, 31.3% Public University-Higher
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

- **General knowledge**: 51.4% A Major Strength, 26.6% Somewhat Strong
- **Knowledge of a particular field or discipline**: 46.4% A Major Strength, 23.3% Somewhat Strong, 25.3% Somewhat Strong
- **Foreign language ability**: 18.0% A Major Strength, 28.4% Somewhat Strong, 12.7% Somewhat Strong

UCSD vs Pub Univ-Hi

<table>
<thead>
<tr>
<th>Area</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>General knowledge</td>
<td>51.4%</td>
<td>26.6%</td>
</tr>
<tr>
<td>Knowledge of a particular field or discipline</td>
<td>46.4%</td>
<td>48.0%</td>
</tr>
<tr>
<td>Foreign language ability</td>
<td>18.0%</td>
<td>12.7%</td>
</tr>
</tbody>
</table>
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

Understanding of the problems facing your community:
- UCSD: 33.5% Strong, 10.3% Somewhat Strong
- Pub Univ-Hi: 33.0% Strong, 10.0% Somewhat Strong

Understanding of national issues:
- UCSD: 28.3% Strong, 11.2% Somewhat Strong
- Pub Univ-Hi: 30.8% Strong, 8.5% Somewhat Strong

Understanding of global issues:
- UCSD: 28.0% Strong, 10.7% Somewhat Strong
- Pub Univ-Hi: 28.0% Strong, 8.5% Somewhat Strong
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

- Critical thinking skills
- Problem-solving skills
- Ability to manage your time effectively

**UCSD**
- A Major Strength
- Somewhat Strong

**Pub Univ-Hi**
- A Major Strength
- Somewhat Strong
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

**Knowledge of people from different races/cultures**
- **UCSD**:
  - A Major Strength: 36.6%
  - Somewhat Strong: 10.7%
- **Pub Univ-Hi**:
  - A Major Strength: 34.0%
  - Somewhat Strong: 11.1%

**Interpersonal skills**
- **UCSD**:
  - A Major Strength: 13.6%
  - Somewhat Strong: 35.4%
- **Pub Univ-Hi**:
  - A Major Strength: 18.5%
  - Somewhat Strong: 37.8%
Expectations for College: Major and Career

Understanding students’ intended majors and career aspirations helps them plot an intentional and meaningful course of study.
# Expectations: Major

Please indicate your intended major.

<table>
<thead>
<tr>
<th>Major</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>0.1%</td>
<td>0.1%</td>
<td>Fine Arts</td>
<td>0.8%</td>
</tr>
<tr>
<td>Biological &amp; Life Sciences</td>
<td>28.4%</td>
<td>17.3%</td>
<td>Mathematics or Computer Science</td>
<td>13.1%</td>
</tr>
<tr>
<td>Business</td>
<td>2.3%</td>
<td>12.4%</td>
<td>Physical Science</td>
<td>4.4%</td>
</tr>
<tr>
<td>Education</td>
<td>0.4%</td>
<td>1.8%</td>
<td>Social Science</td>
<td>8.6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>23.2%</td>
<td>23.7%</td>
<td>Justice and Security</td>
<td>0.1%</td>
</tr>
<tr>
<td>English</td>
<td>0.7%</td>
<td>1.2%</td>
<td>Library Science</td>
<td>0.0%</td>
</tr>
<tr>
<td>Health Professions</td>
<td>2.9%</td>
<td>6.1%</td>
<td>Other Non-technical</td>
<td>1.3%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>3.1%</td>
<td>3.5%</td>
<td>Undecided</td>
<td>8.7%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>1.8%</td>
<td>3.9%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Expectations: Major

Do you consider yourself Pre-Med or Pre-Law?

- Pre-Med: 29.9% (UCSD) vs. 21.6% (Pub Univ-Hi)
- Pre-Law: 4.6% (UCSD) vs. 5.5% (Pub Univ-Hi)
## Expectations: Career

Please indicate your intended career.

<table>
<thead>
<tr>
<th>Category</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture/Natural Resources</td>
<td>0.6%</td>
<td>0.6%</td>
<td>Health Professional</td>
<td>7.0%</td>
</tr>
<tr>
<td>Artist</td>
<td>2.3%</td>
<td>4.0%</td>
<td>Homemaker/Stay-at-Home Parent</td>
<td>0.1%</td>
</tr>
<tr>
<td>Business</td>
<td>8.0%</td>
<td>13.8%</td>
<td>Information Technology Professional</td>
<td>7.5%</td>
</tr>
<tr>
<td>Business (Admin Assistant)</td>
<td>0.2%</td>
<td>0.2%</td>
<td>Lawyer</td>
<td>2.7%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.5%</td>
<td>0.6%</td>
<td>Military</td>
<td>0.8%</td>
</tr>
<tr>
<td>College Faculty</td>
<td>0.8%</td>
<td>0.6%</td>
<td>Nurse</td>
<td>0.5%</td>
</tr>
<tr>
<td>Communications</td>
<td>1.1%</td>
<td>1.3%</td>
<td>Research Scientist</td>
<td>7.2%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>20.1%</td>
<td>15.4%</td>
<td>Service Industry</td>
<td>0.6%</td>
</tr>
<tr>
<td>Education (elementary/secondary)</td>
<td>1.8%</td>
<td>2.9%</td>
<td>Skilled worker</td>
<td>0.2%</td>
</tr>
<tr>
<td>Engineer</td>
<td>15.4%</td>
<td>15.0%</td>
<td>Social/Non-Profit Services</td>
<td>0.3%</td>
</tr>
<tr>
<td>Government</td>
<td>1.4%</td>
<td>1.9%</td>
<td>Other</td>
<td>7.3%</td>
</tr>
</tbody>
</table>
Expectations: Time to Degree

How many years do you expect it will take you to graduate from this college?

- 87.4% in 4 years
- 85.9% in 3 years
- 7.7% in 5 years
- 9.9% in 6 years or more
- 0% in 1 year
- 0% in 2 years
- 0% in 3 years

UCSD

Pub Univ-Hi

Do not plan to graduate from this college

0.0% 0.0% 0.1% 0.1% 3.9% 1.9% 87.4% 85.9% 7.7% 9.9% 0.6% 2.0% 0.3% 0.1%

1 2 3 4 5 6+
## Expectations: Degree Aspirations

What is the highest academic degree that you intend to attain?

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Vocational certificate (A.A. or equivalent)</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>10.3%</td>
<td>14.7%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>38.8%</td>
<td>42.7%</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>29.7%</td>
<td>21.5%</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., D.V.M.</td>
<td>17.1%</td>
<td>15.5%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>2.8%</td>
<td>4.5%</td>
</tr>
<tr>
<td>B.D. or M.DIV. (Divinity)</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.9%</td>
<td>0.7%</td>
</tr>
</tbody>
</table>

Legend:
- UCSD
- Pub Univ-Hi

2014 CIRP Freshman Survey
Student Research & Information, Student Affairs
Expectations for College Life

Understanding students’ expectations helps provide opportunities for students to grow intellectually, interpersonally and affectively.
Expectations for College Life

What is your best guess as to the chances that you will:

- Participate in volunteer or community service work
- Participate in a study abroad program
- Discuss course content with students outside of class

**UCSD**
- Very Good Chance: 37.5%
- Some Chance: 44.5%

**Pub Univ-Hi**
- Very Good Chance: 59.5%
- Some Chance: 34.5%

2014 CIRP Freshman Survey
Student Research & Information, Student Affairs
Expectations for College Life
What is your best guess as to the chances that you will:

- Communicate regularly with your professors: 51.3% (UCSD) 51.0% (Pub Univ-Hi)
- Take a course exclusively online at this institution: 4.6% (UCSD) 19.7% (Pub Univ-Hi) 15.0% (Pub Univ-Hi)
- Work on a professor’s research project: 38.4% (UCSD) 48.6% (Pub Univ-Hi) 49.1% (Pub Univ-Hi)
Expectations for College Life

What is your best guess as to the chances that you will:

- Need extra time to complete your degree requirements:
  - UCSD: 34.5%, Some Chance 6.0%
  - Pub Univ-Hi: 26.8%

- Take a leave of absence from this college temporarily:
  - UCSD: 2.2%, Some Chance: 8.8%
  - Pub Univ-Hi: 6.1%

- Transfer to another college before graduating:
  - UCSD: 16.6%, Some Chance: 3.7%
  - Pub Univ-Hi: 10.2%
The more you get to know your students, the better you can understand their needs.

For more information about CIRP Surveys at UCSD

The Freshmen Survey
Your First College Year Survey
College Senior Survey

srandi@ucsd.edu

studentresearch.ucsd.edu