



University of California
San Diego



University of California-San Diego CIRP Freshman Survey 2013 Results

First-time, Full-time Freshmen

University of California-San Diego
N=4,047

Public Universities-high selectivity
N=20,798

INCOMING FIRST YEAR STUDENTS

The CIRP Freshman Survey (TFS) collects important information on what your incoming students are like before they experience college. Key sections of the survey examine:

- College admissions decisions
- Financing college
- High school experiences and behaviors
- Knowledge, skills and abilities
- Expectations for college—major and career
- Expectations for college life



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A Note about CIRP Constructs

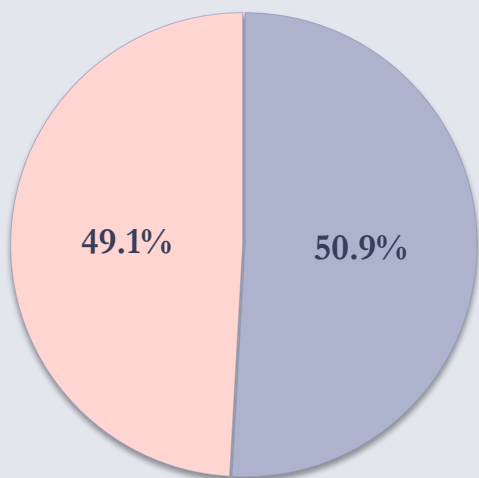
We use the CIRP Constructs throughout this PowerPoint to help summarize important information about your students from the TFS.

Constructs statistically aggregate the results from CIRP questions that tap into key aspects of the college experience. They focus on student traits and institutional practices contributing to students' academic and social development.



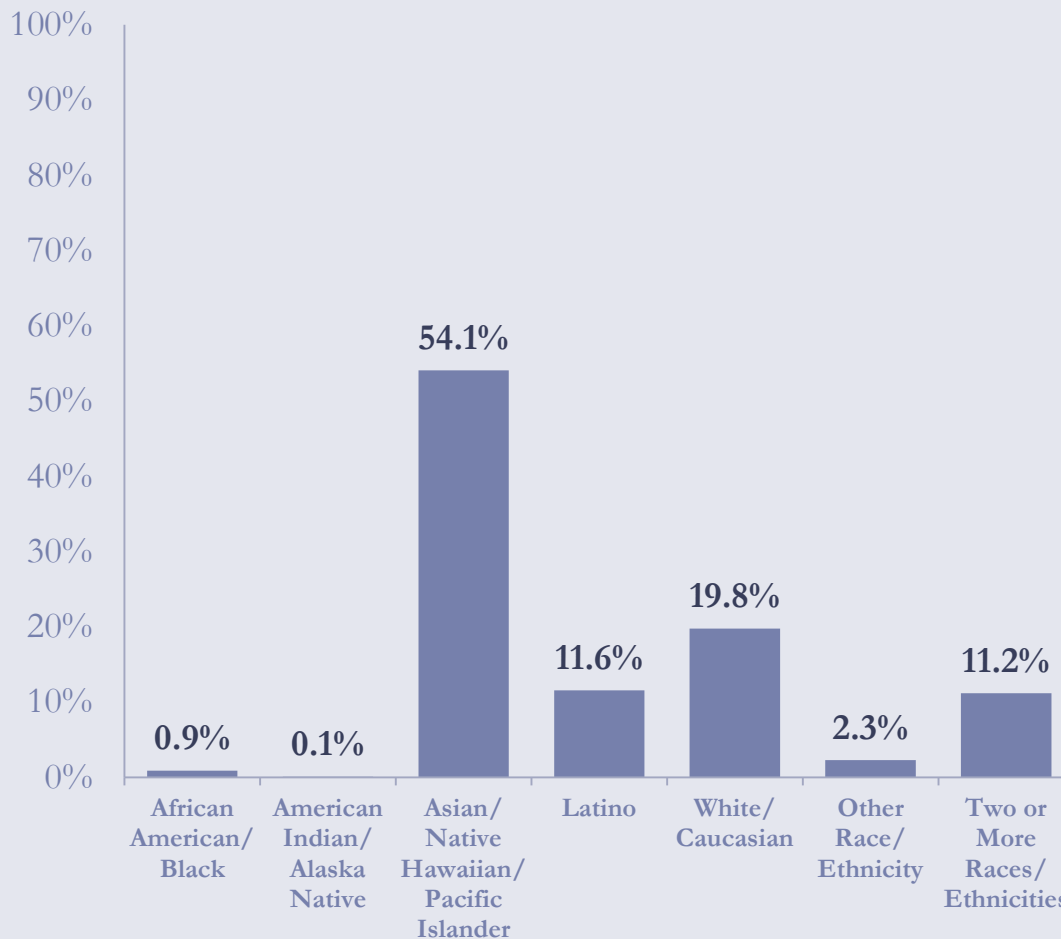
Demographics

Gender



■ Male
■ Female

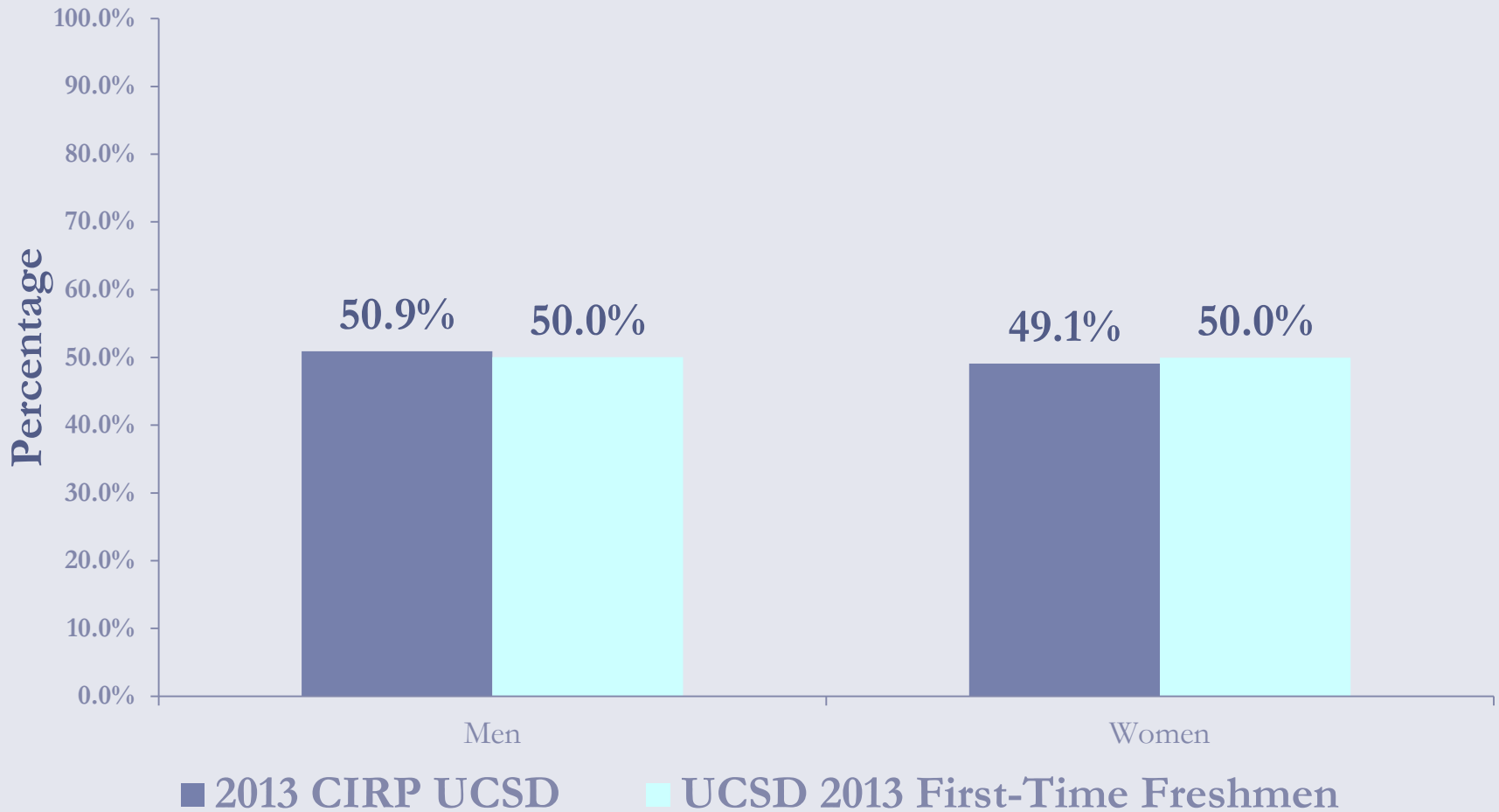
Race/Ethnicity





Demographics

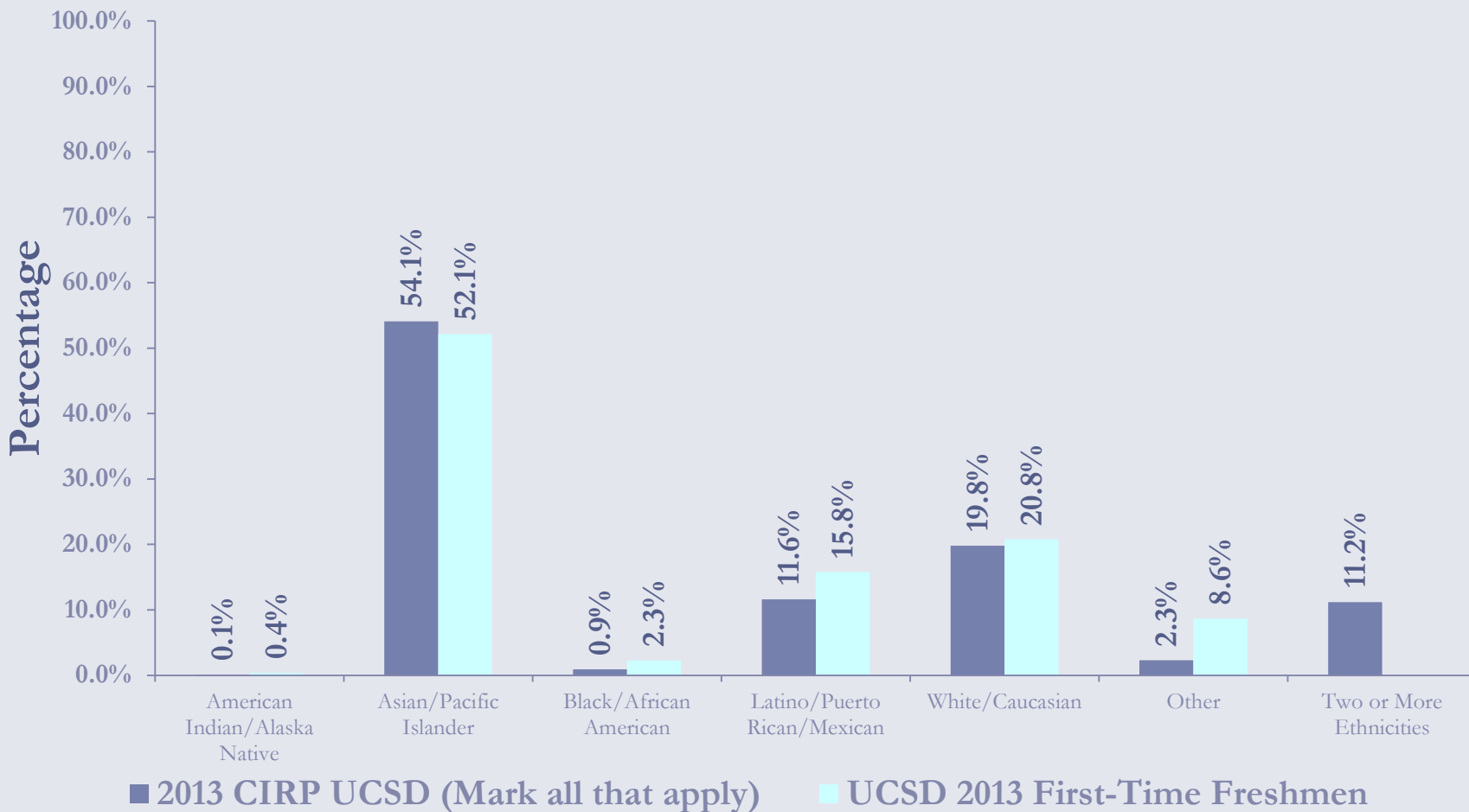
Gender





Demographics

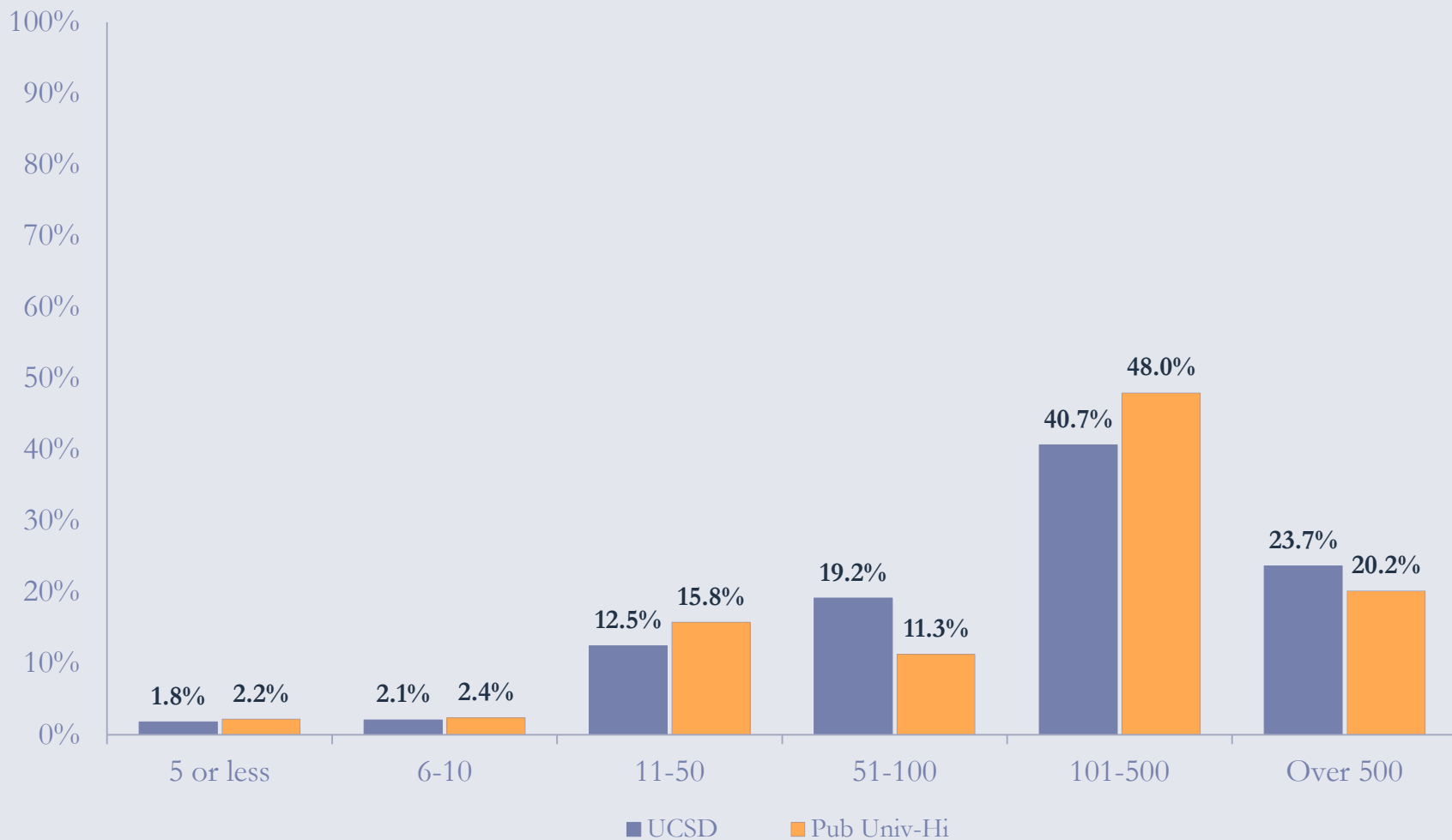
Race/Ethnicity





Demographics

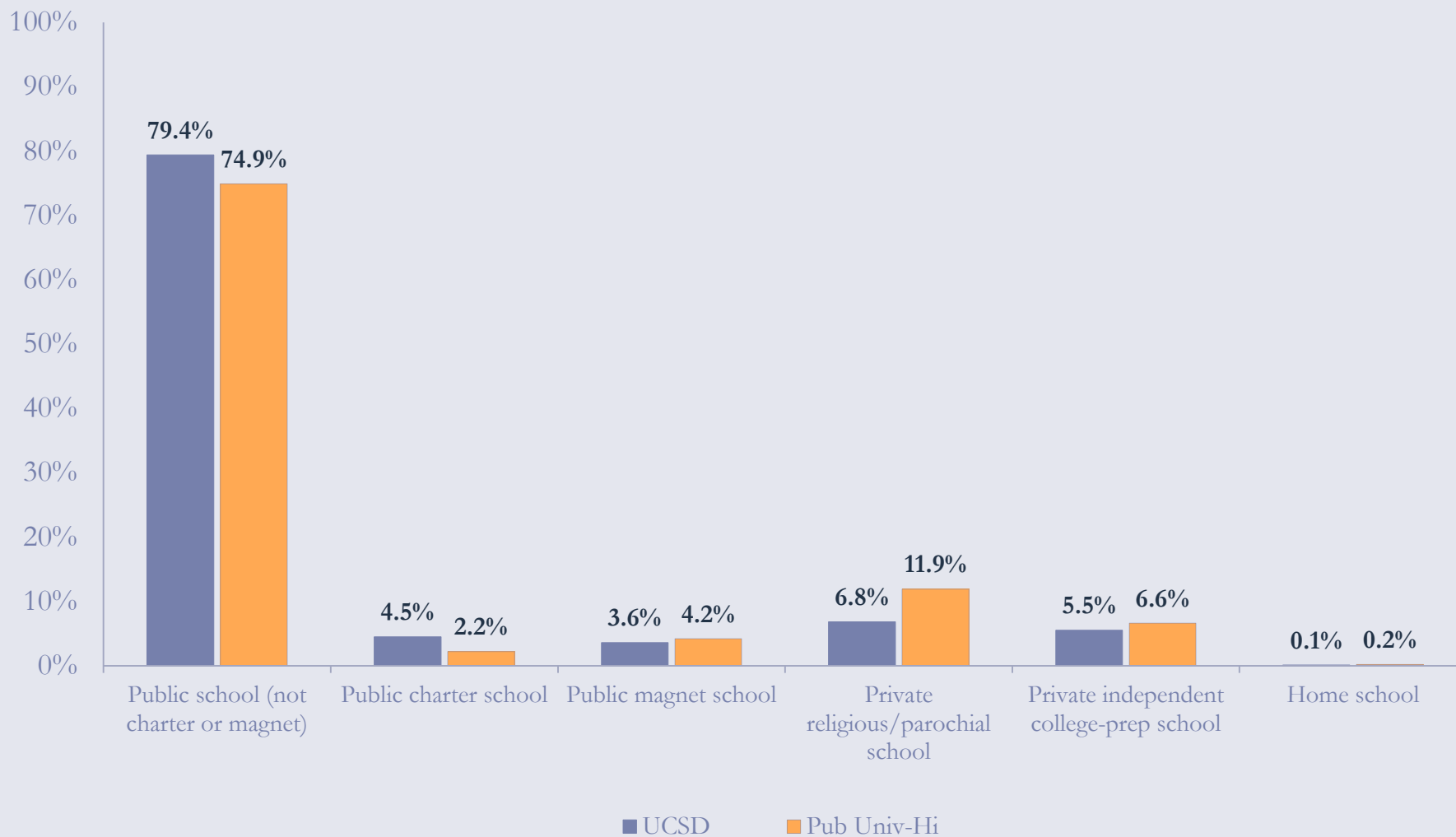
How many miles is this college from your permanent home?





Demographics

From what kind of high school did you graduate?





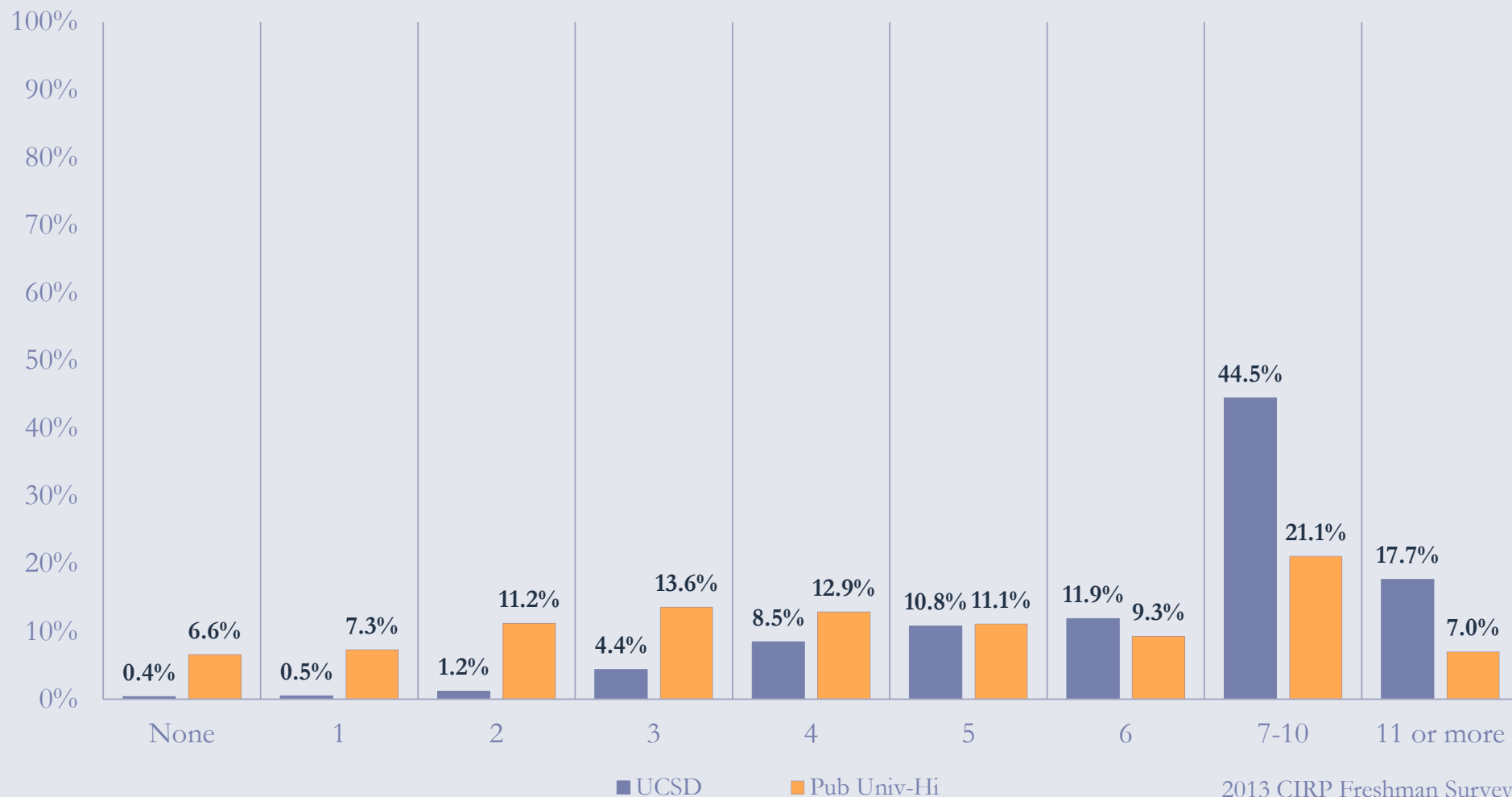
College Admissions Decisions

Many factors impact incoming students' college choice, including the benefits they see in attending college and considerations about which specific college to attend.



College Admissions Decisions

To how many colleges *other than this one* did you apply for admission this year?

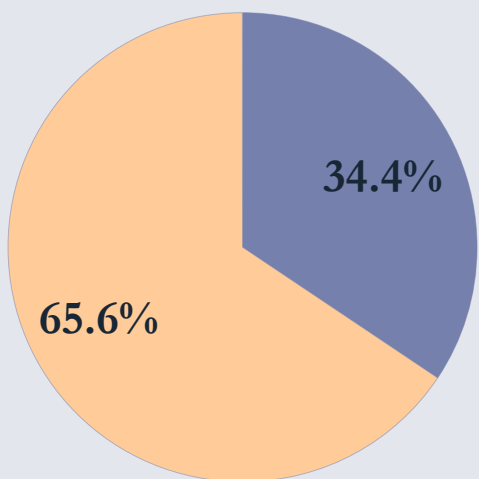




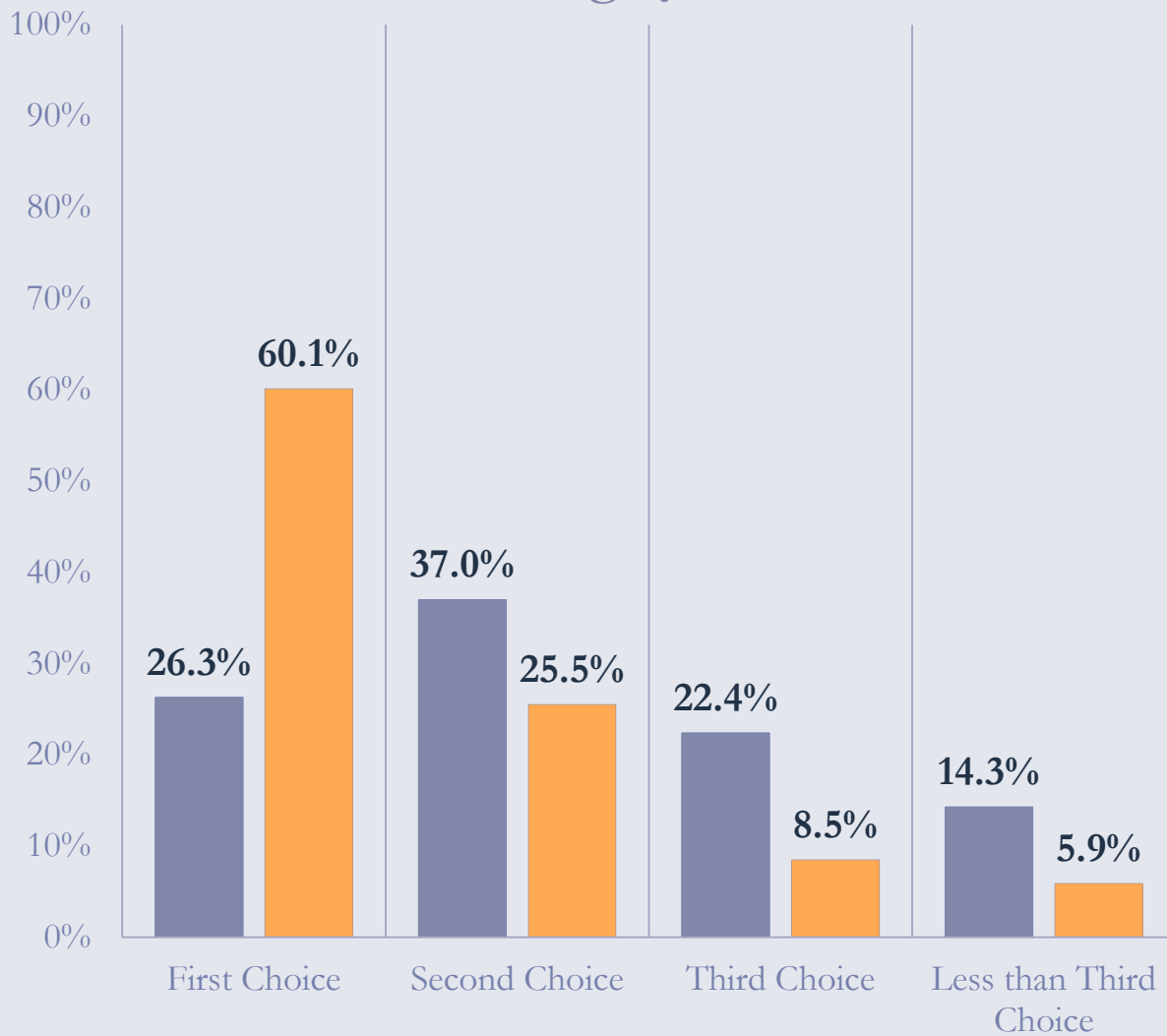
College Acceptance

Is this college your ...

Were you accepted by
your first choice
college?



■ Yes ■ No

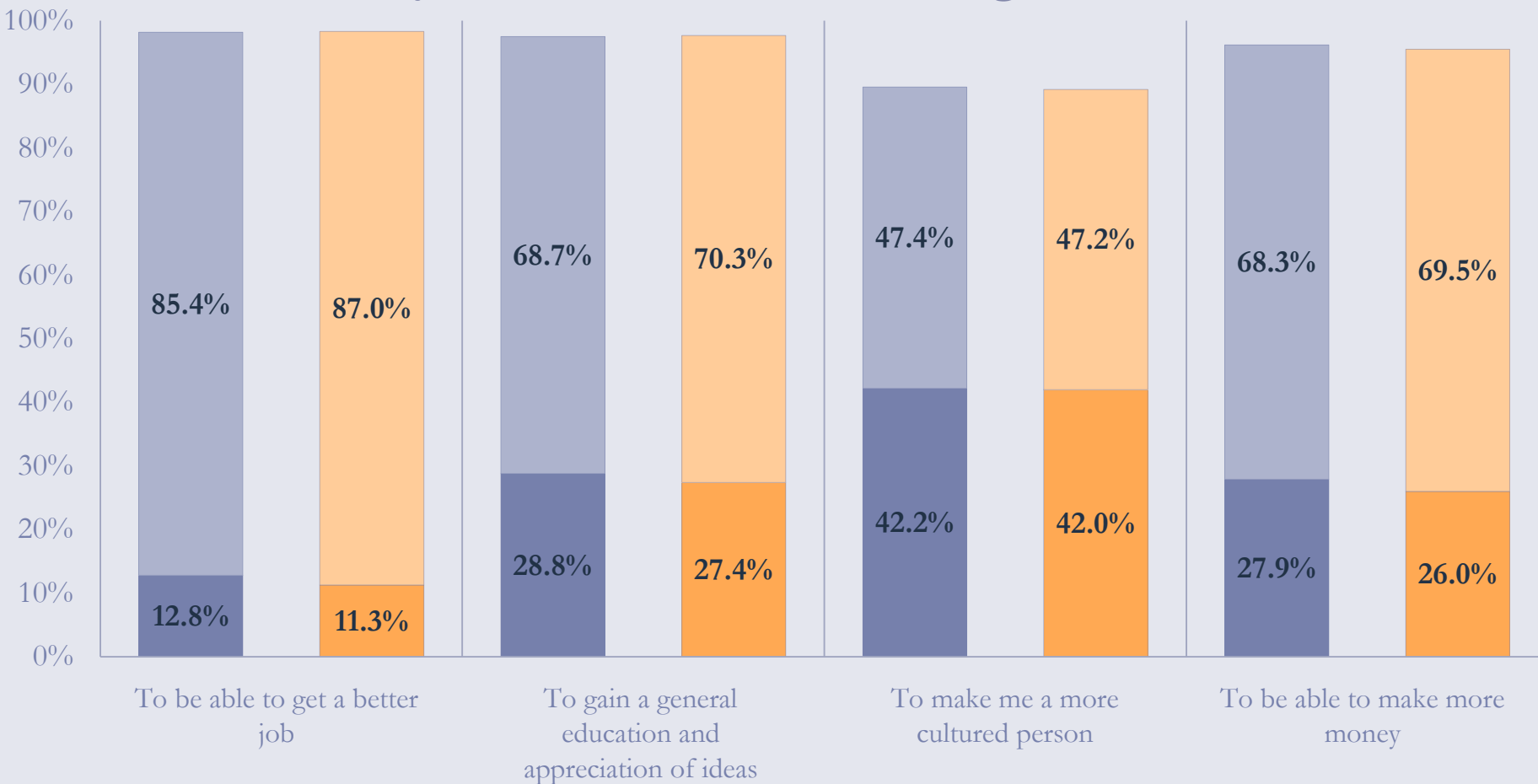


■ UCSD ■ Pub Univ-Hi



College Choice

In deciding to *go to college*, how important to you was each of the following reasons?



UCSD

Very Important

Somewhat Important

Pub Univ-Hi

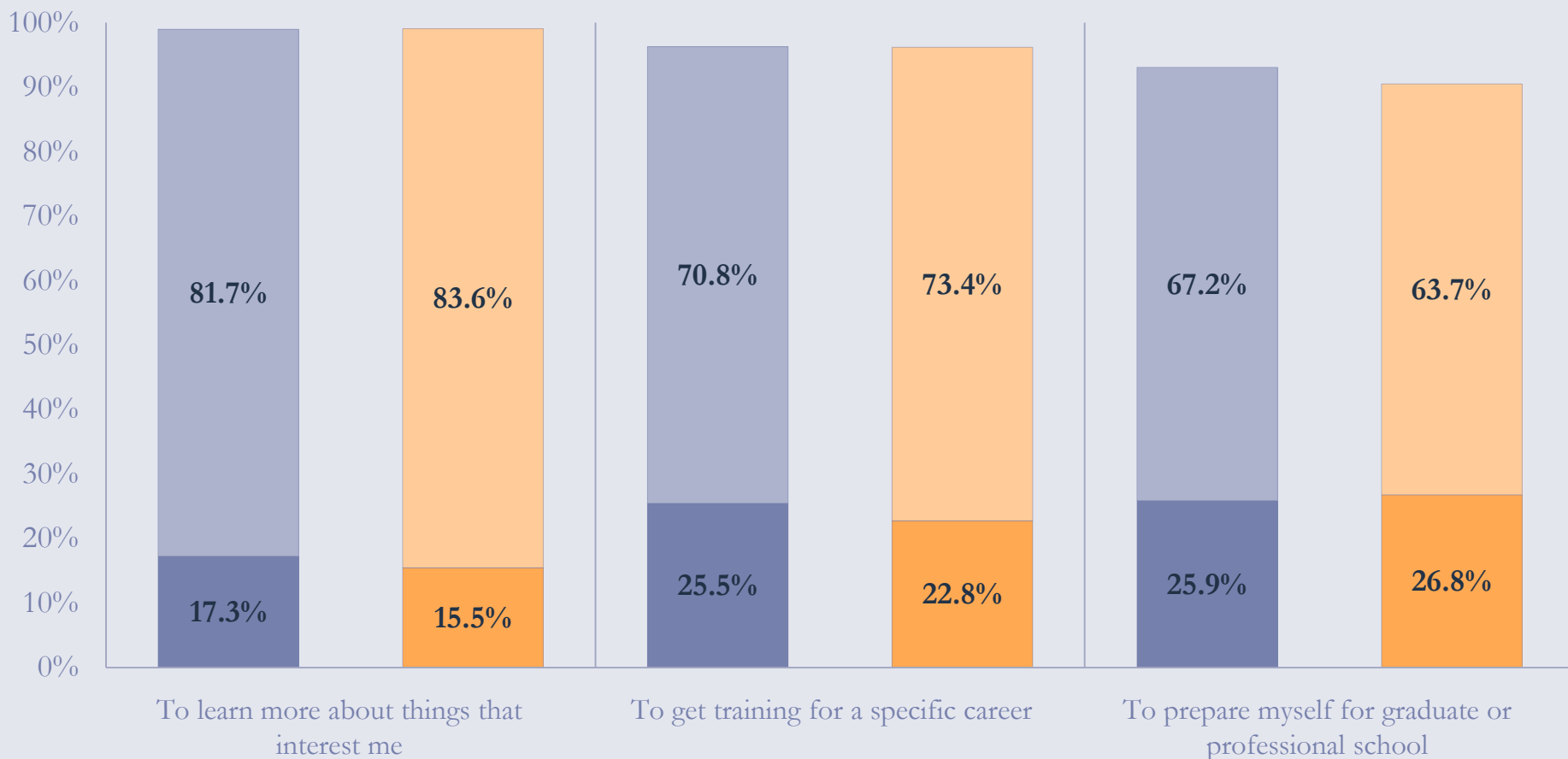
Very Important

Somewhat Important



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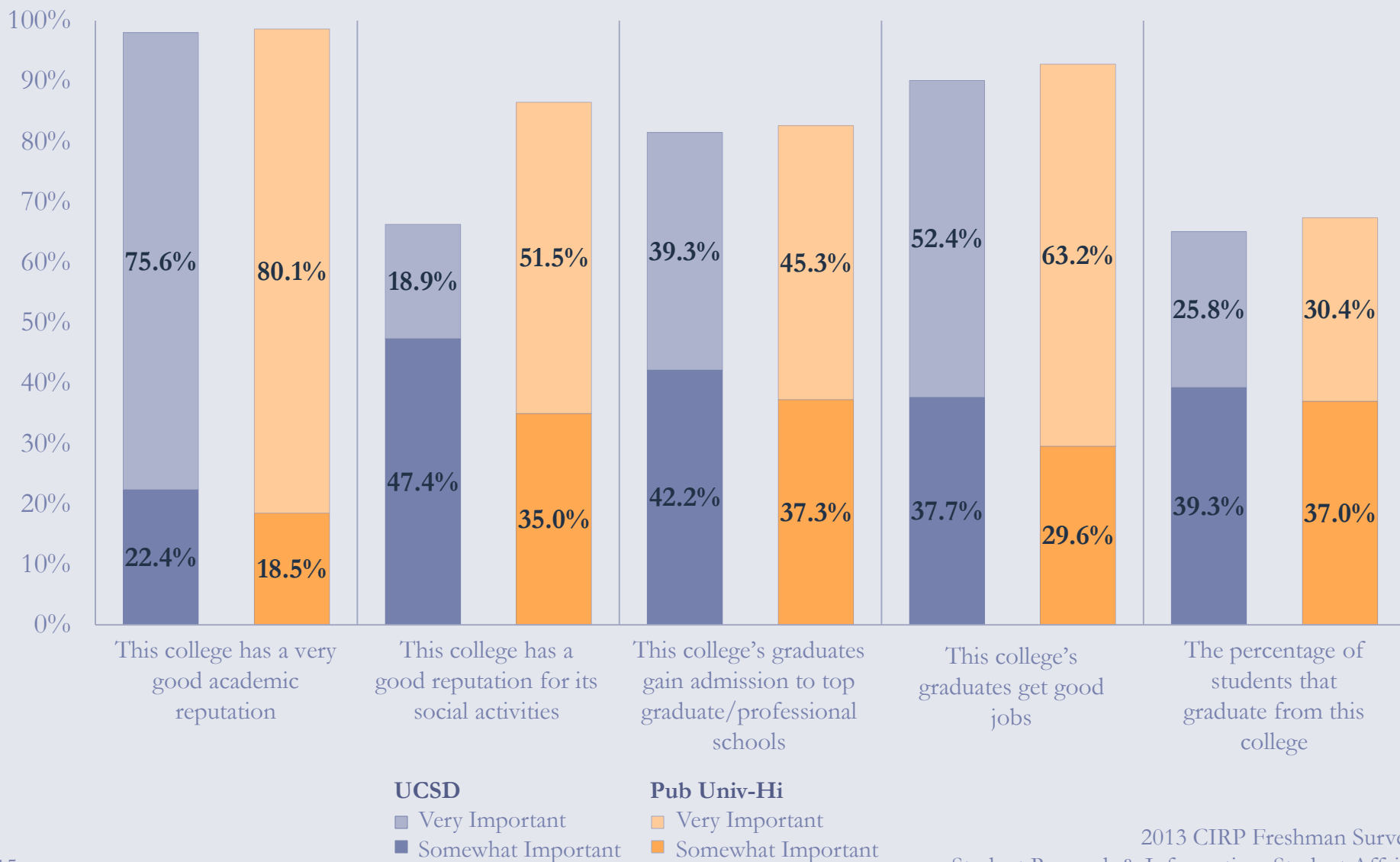
Very Important

Somewhat Important



College Choice

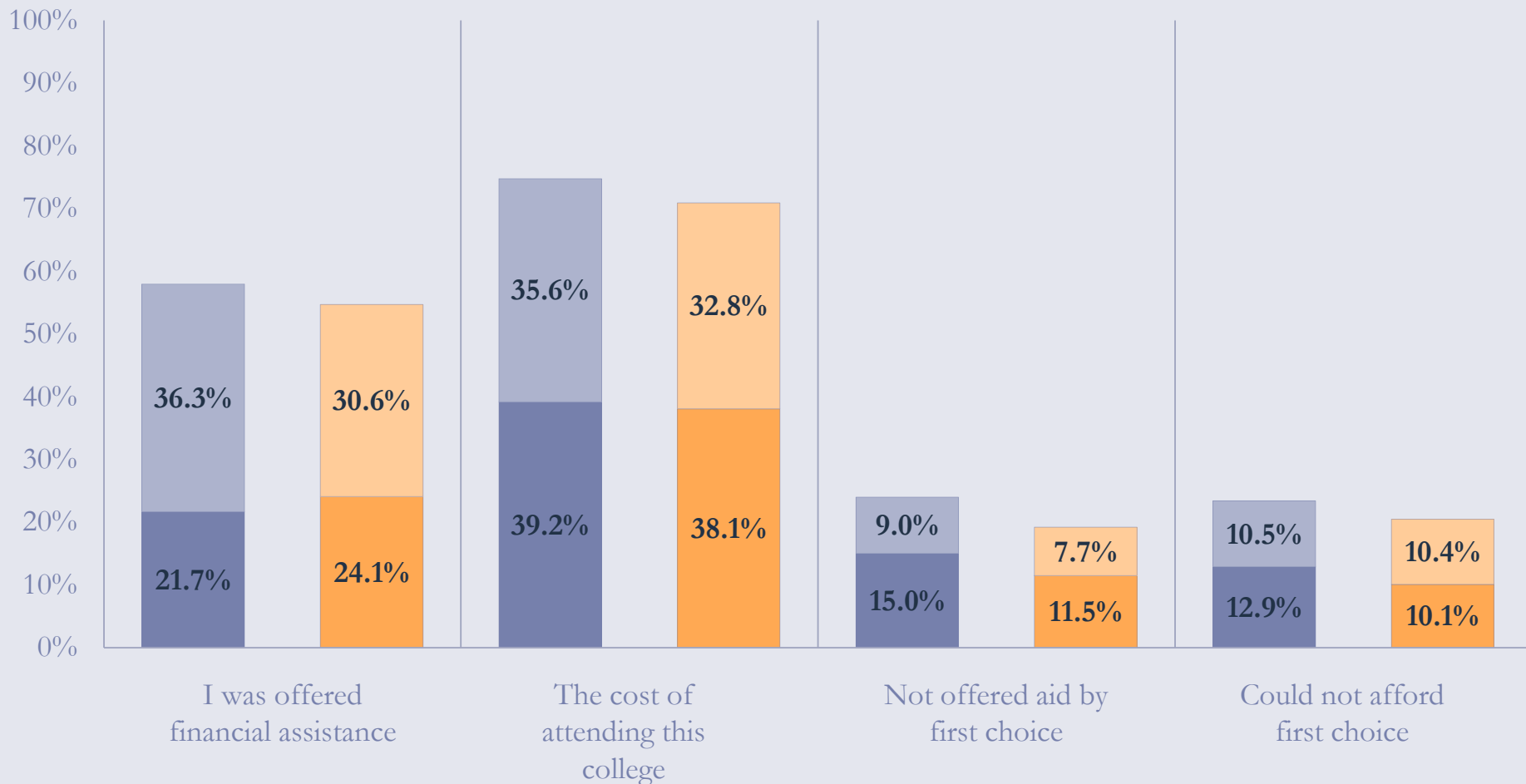
How important was each reason in your decision to attend *this college*?





College Choice

How important was each reason in your decision to attend *this college*?



UCSD

- Very Important
- Somewhat Important

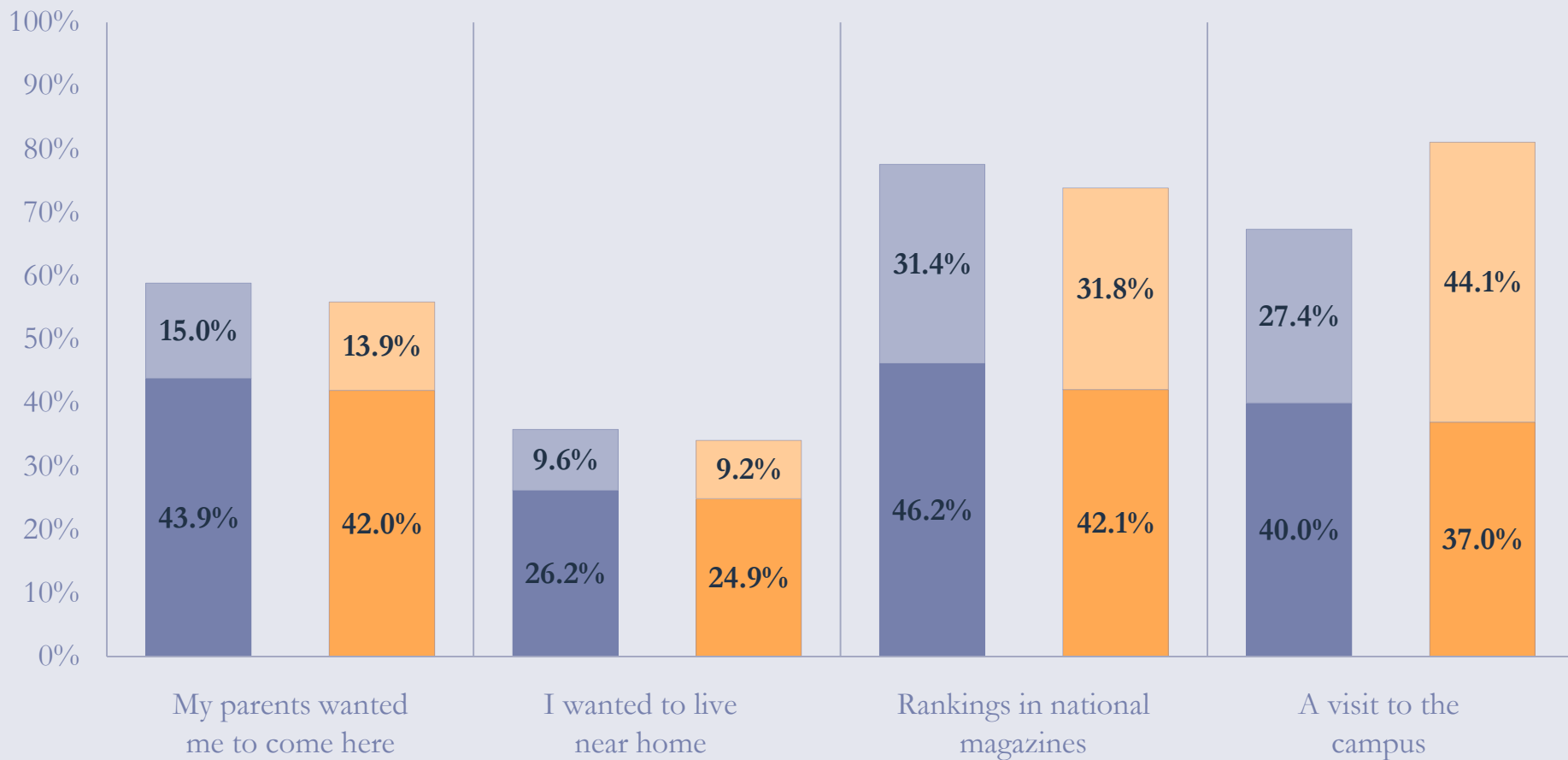
Pub Univ-Hi

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College Choice

How important was each reason in your decision to attend *this college*?



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Very Important

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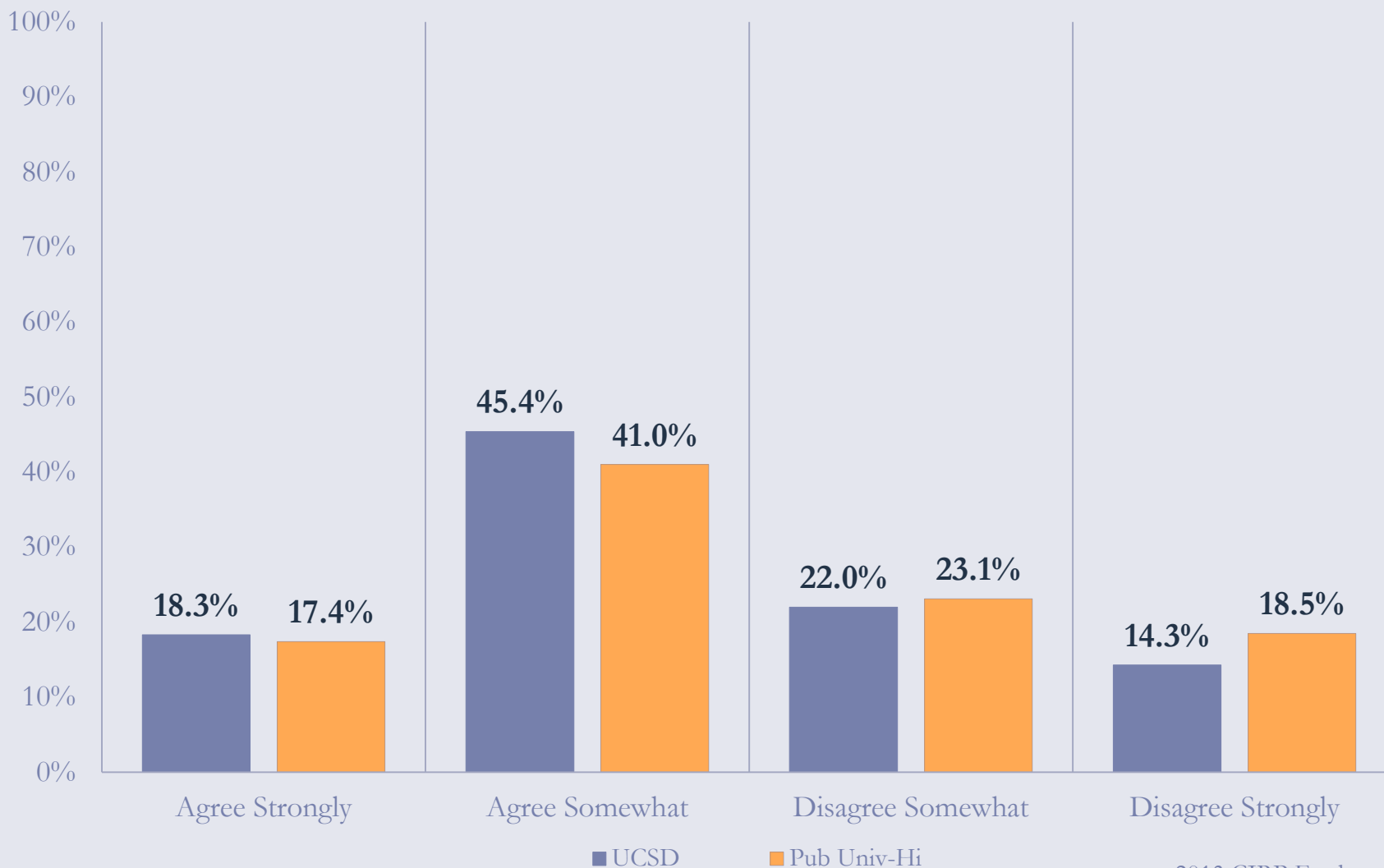
Financing College

Economic factors play an important role in students' decisions about college.



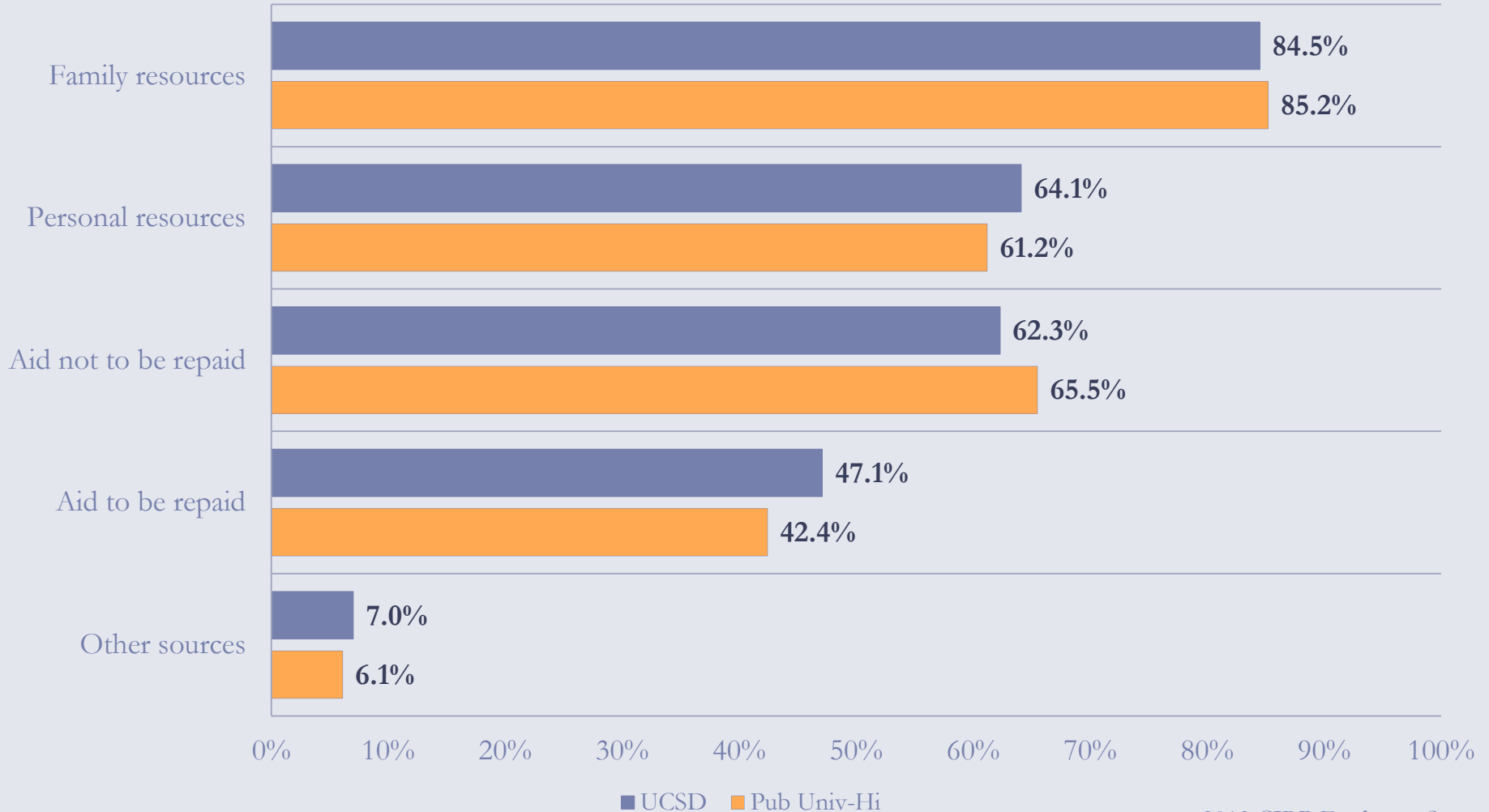
Financing College

The current economic situation significantly affected my college choice.



Financing College

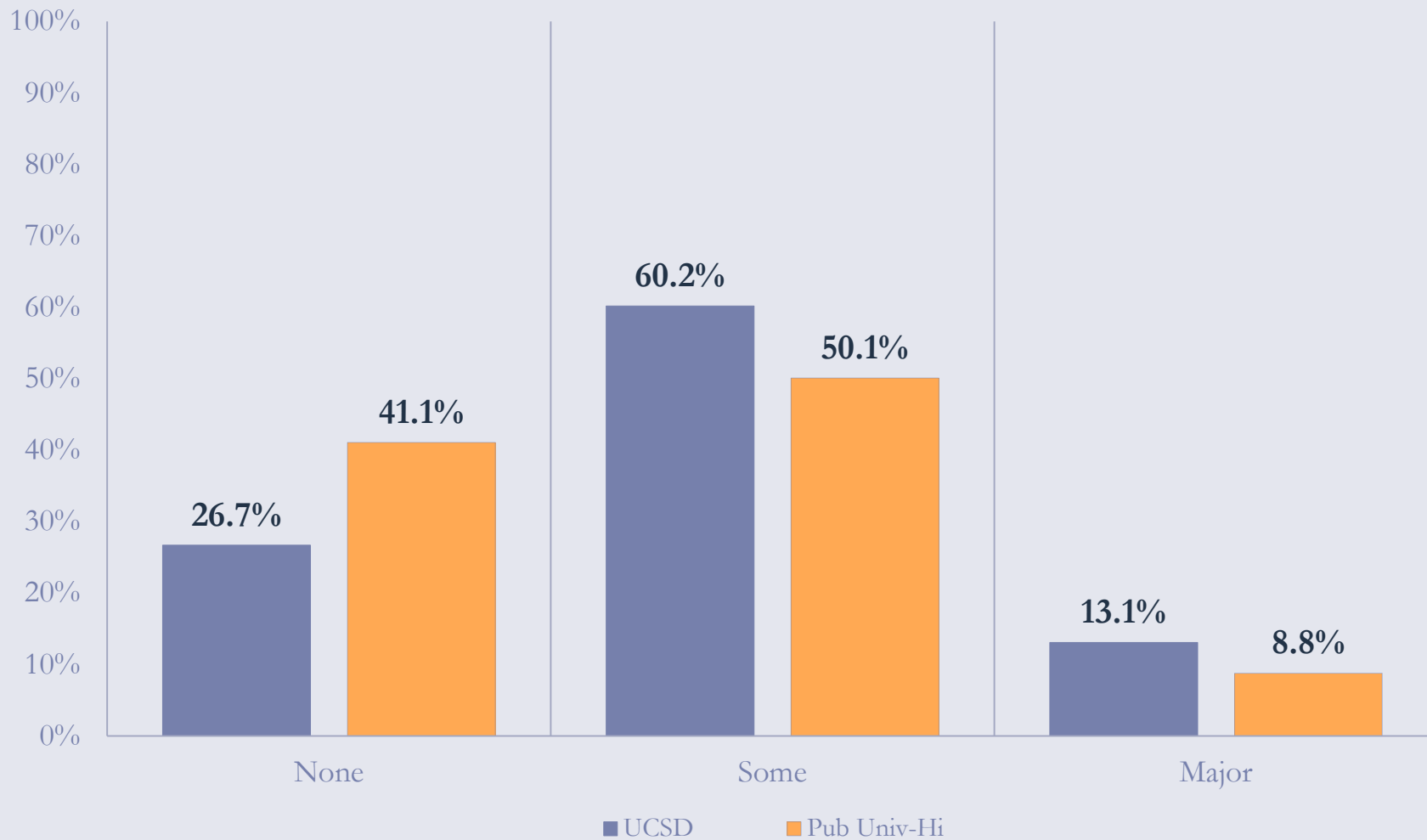
The percentage of students with at least some funds from these various sources.





Financing College

Do you have any concern about your ability to finance your college education?





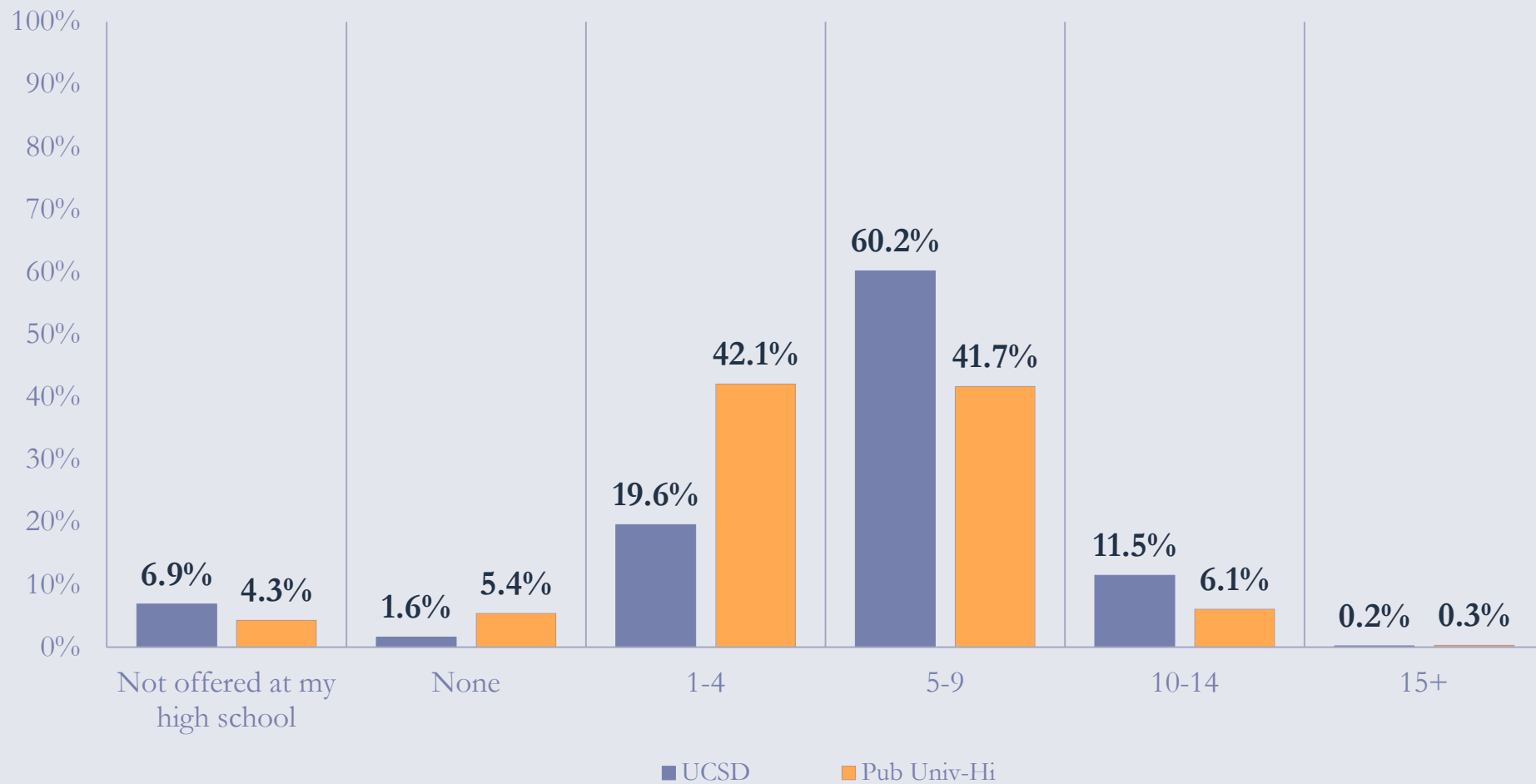
High School Experiences

Understanding students' established behaviors in high school helps foster skills, knowledge and abilities in the curriculum and co-curriculum.



High School Experiences

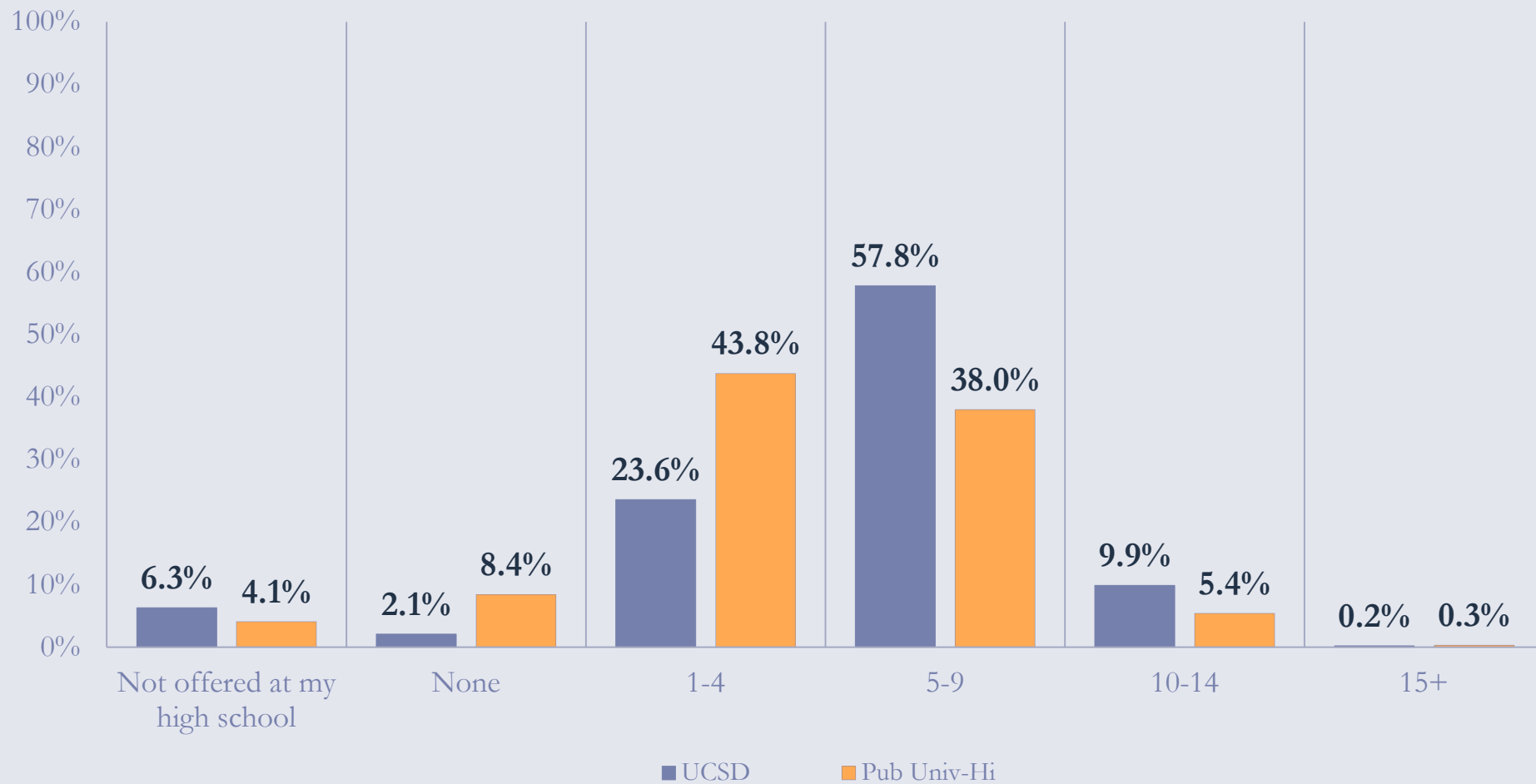
How many Advanced Placement courses did you take in high school?





High School Experiences

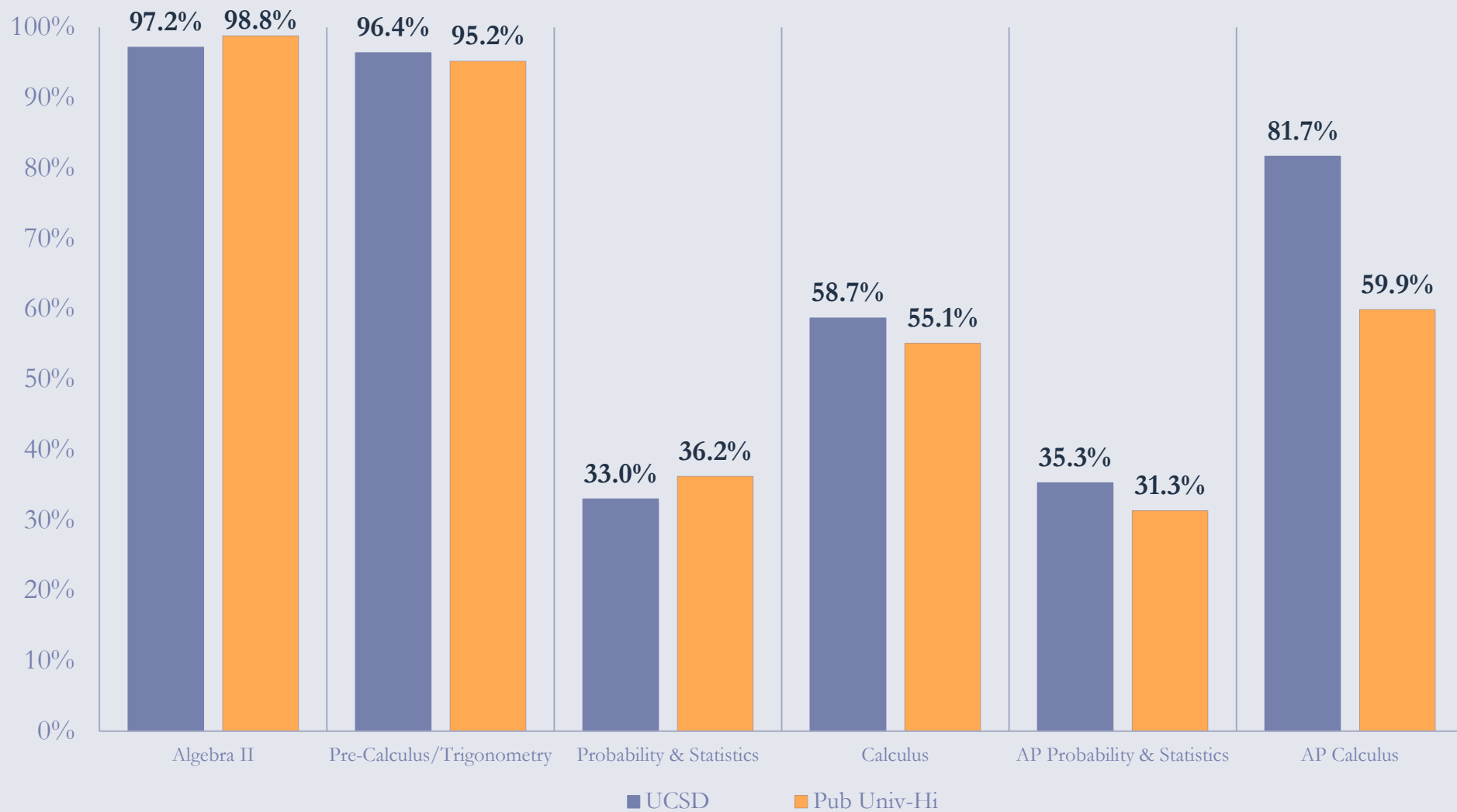
How many Advanced Placement *exams* did you take in high school?





High School Experiences

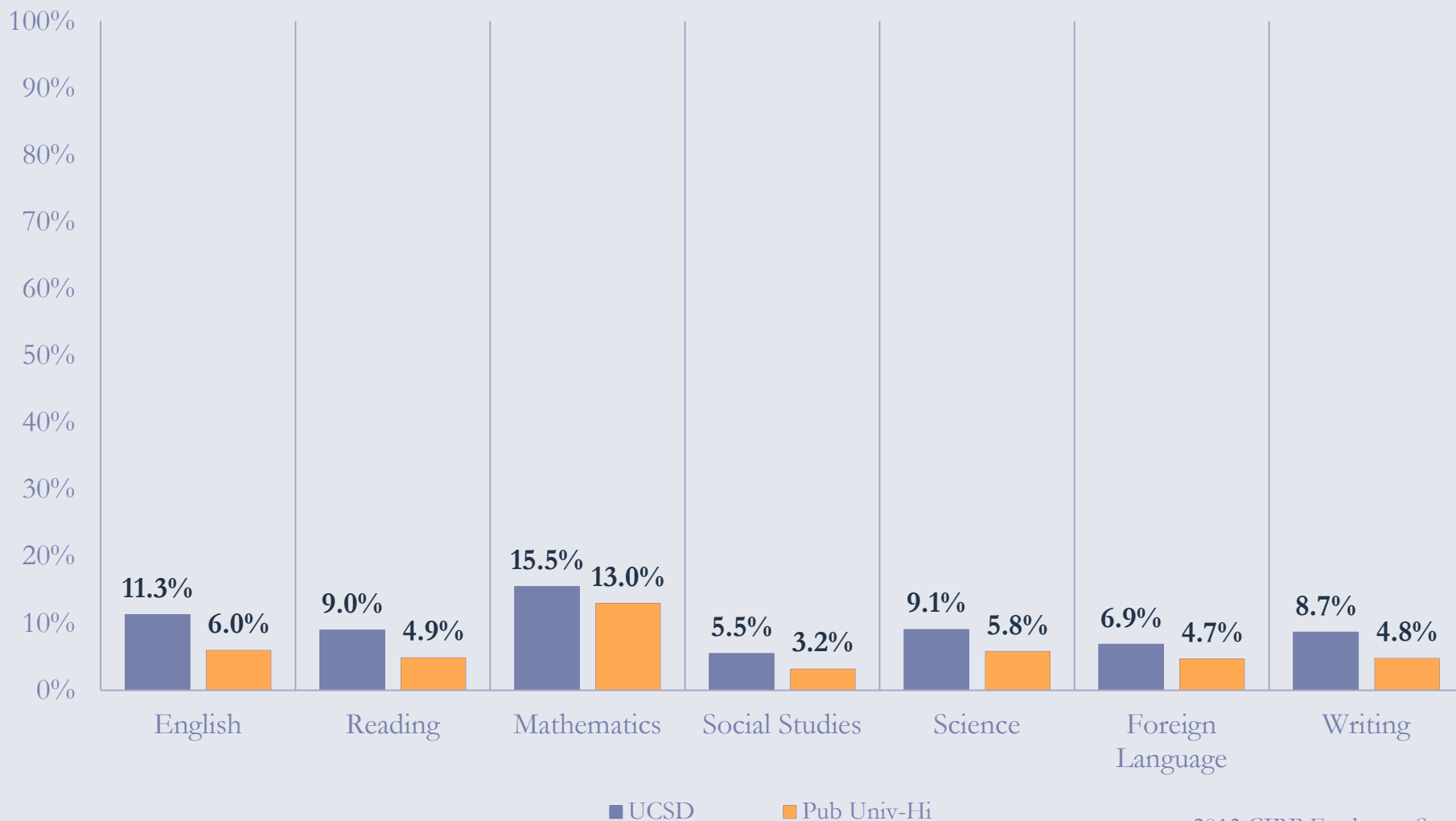
Which of the following math courses did you complete in high school?





High School Experiences

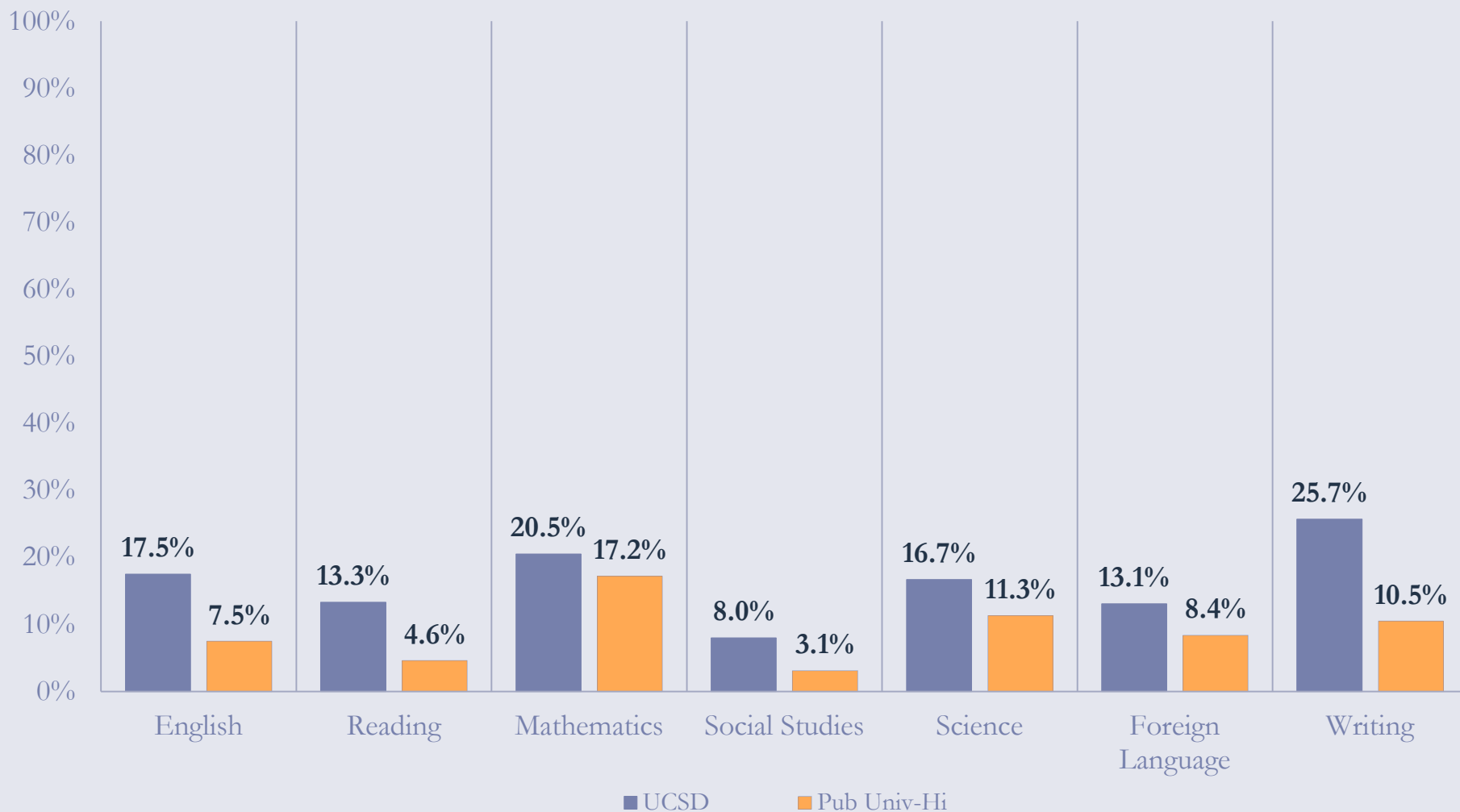
Have you had any special tutoring or remedial work in any of the following subjects?





High School Experiences

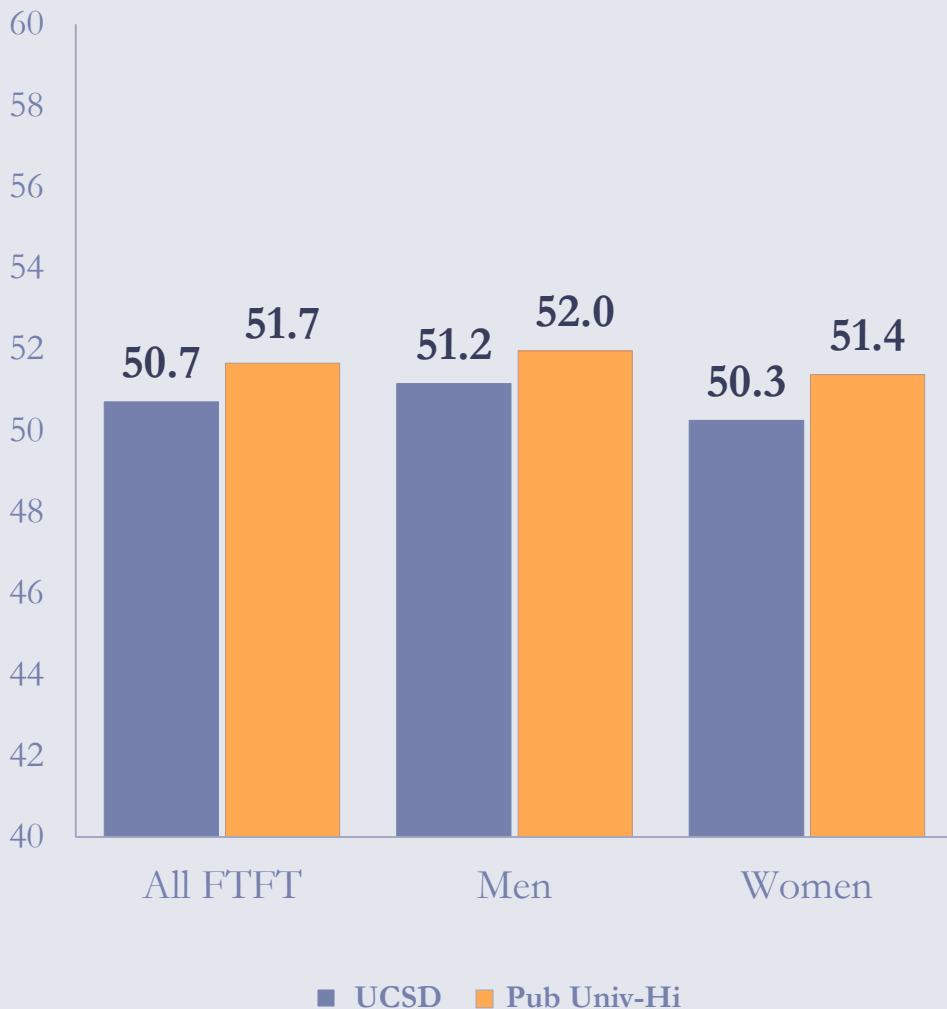
Do you feel you *will need* any special tutoring or remedial work in any of the following subjects?





Habits of Mind

Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.



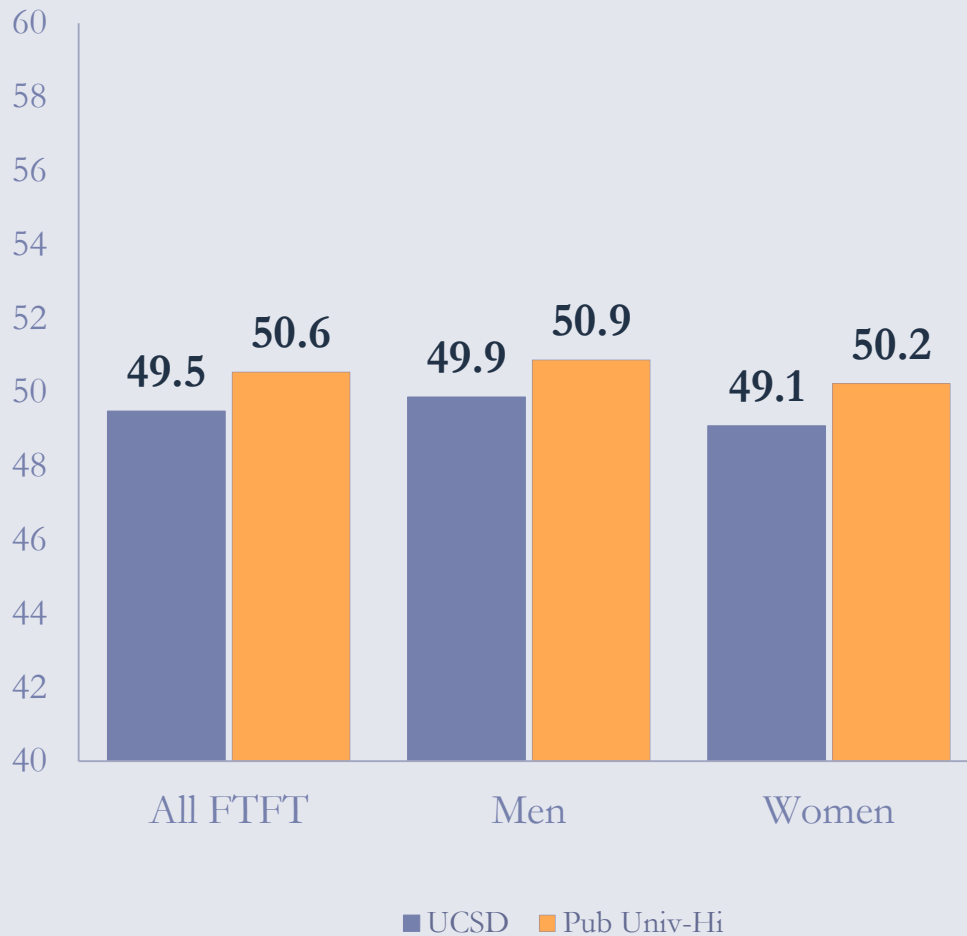
Construct Items

- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Seek alternative solutions to a problem
- Evaluate the quality or reliability of information you received
- Ask questions in class
- Take a risk because you felt you had more to gain
- Seek feedback on academic work
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Revise your papers to improve your writing
- Look up scientific research articles and resources



Pluralistic Orientation

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.



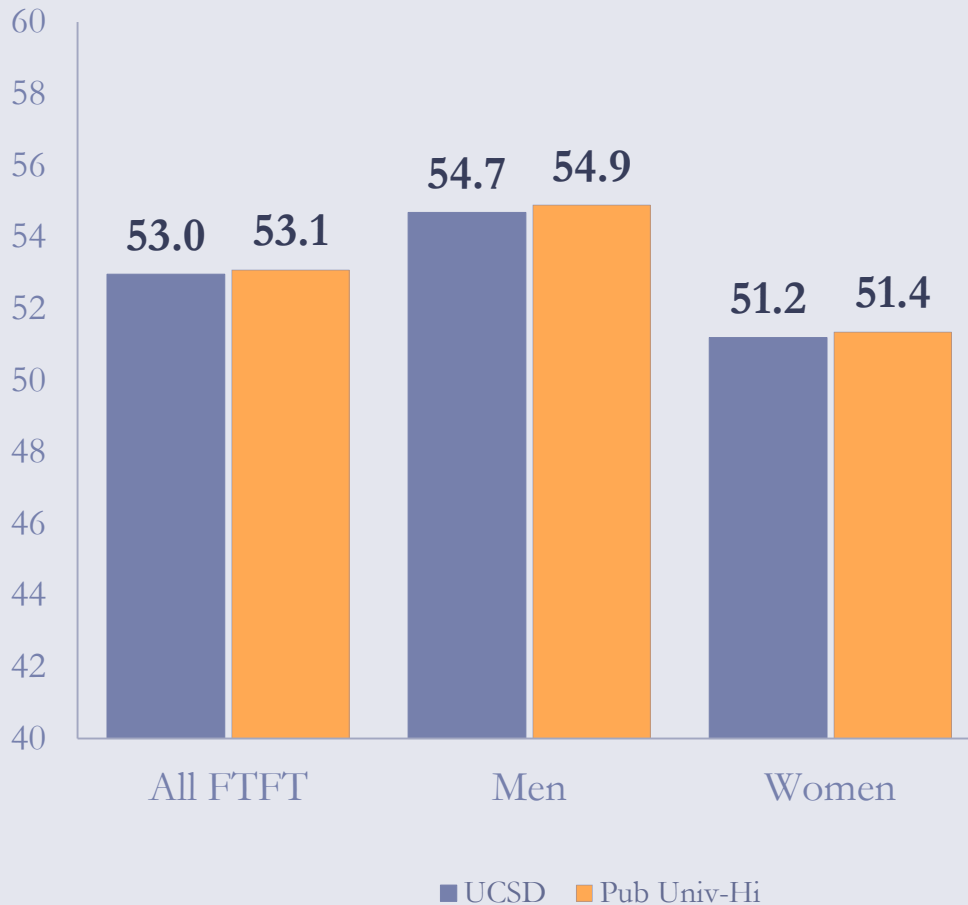
Construct Items

- Tolerance of others with different beliefs
- Ability to work cooperatively with diverse people
- Ability to discuss and negotiate controversial issues
- Openness to having my views challenged
- Ability to see the world from someone else's perspective



Academic Self-Concept

Self-awareness and confidence in academic environments help students learn by encouraging their intellectual inquiry. *Academic Self-Concept* is a unified measure of students' beliefs about their abilities and confidence in academic environments.



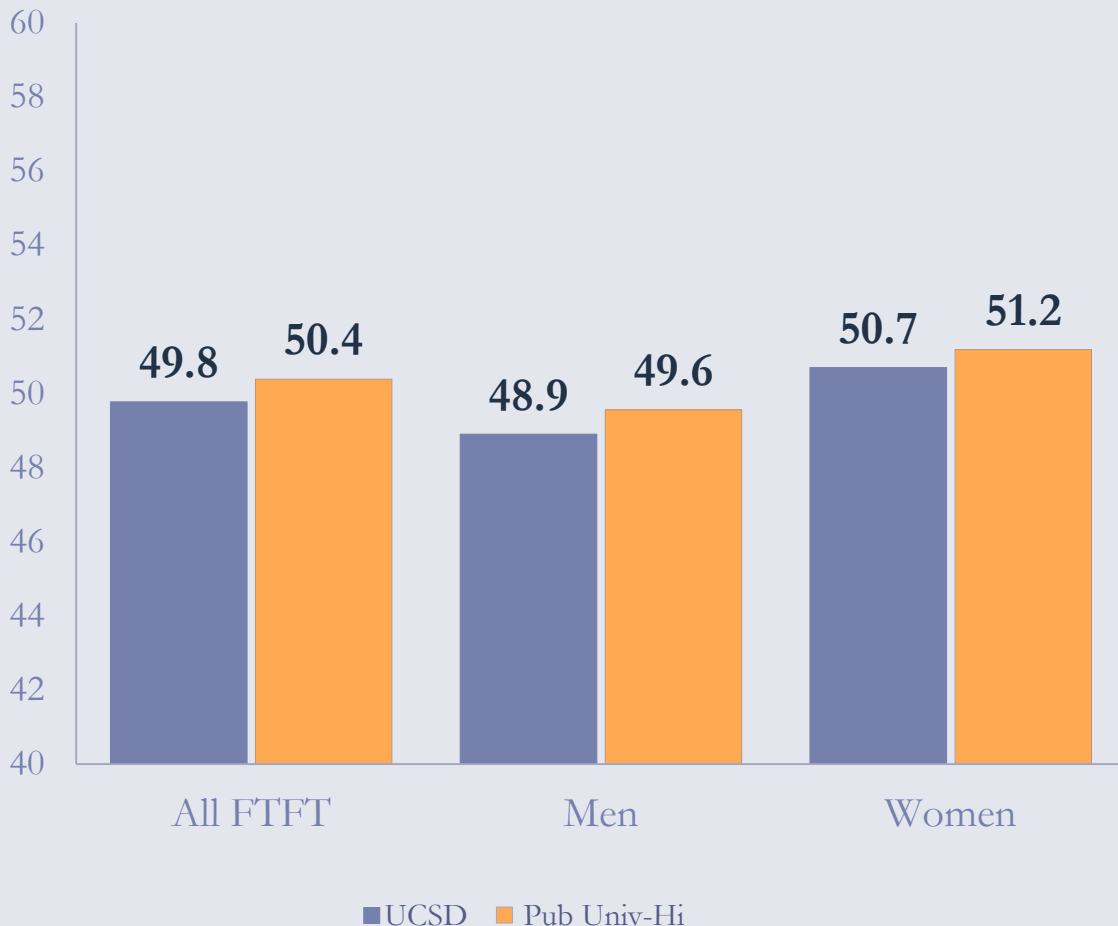
Construct Items

- Self-rated academic ability
- Self-rated mathematical ability
- Self-rated self-confidence (intellectual)
- Self-rated drive to achieve



Civic Engagement

Engaged citizens are a critical element in the functioning of our democratic society.
Civic Engagement measures the extent to which students are motivated and involved in civic, electoral and political activities.



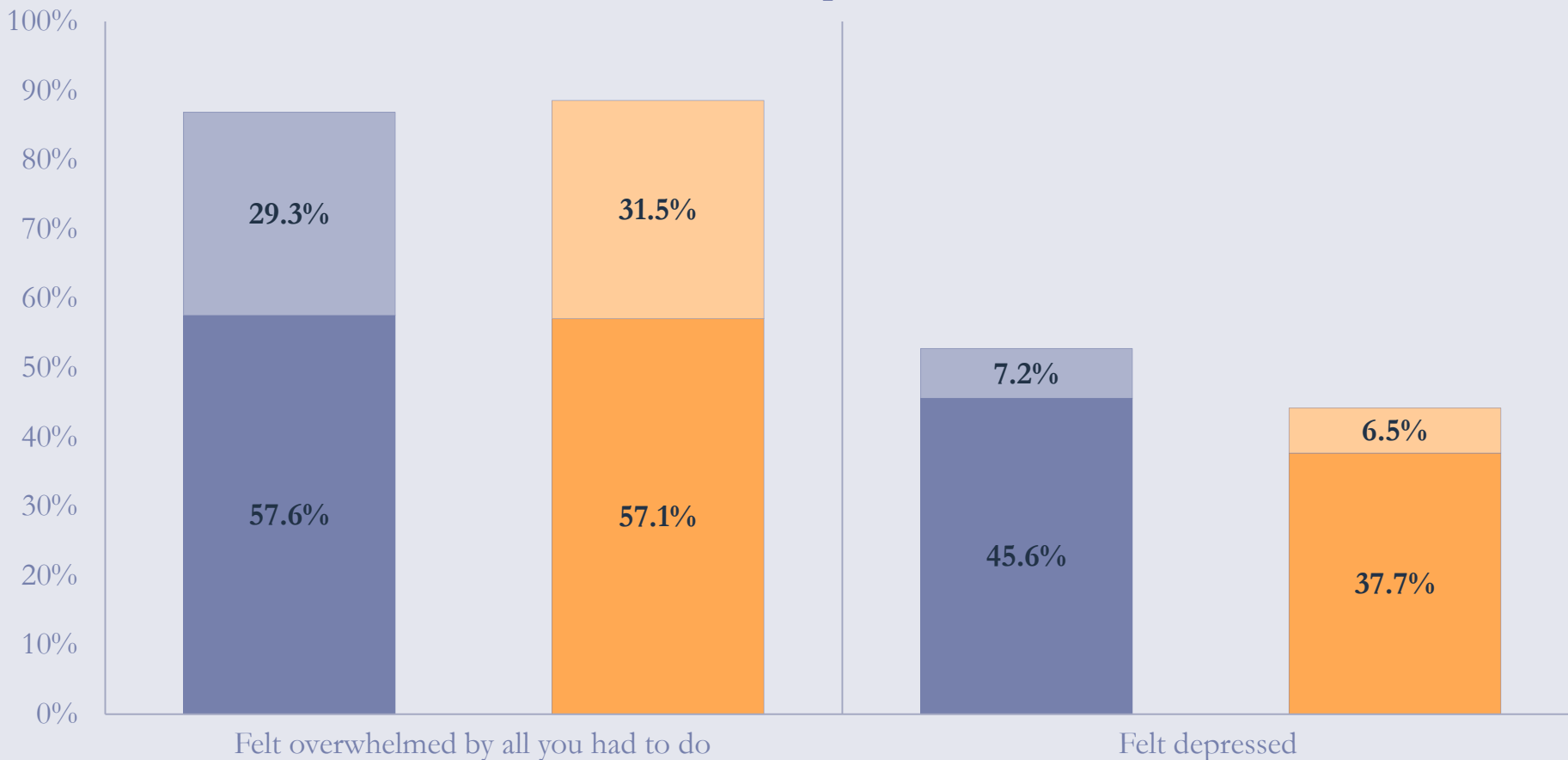
Construct Items

- Publicly communicated your opinion about a cause
- I am interested in seeking information about current social and political issues
- Worked on a local, state, or national political campaign
- Demonstrated for a cause
- Keeping up to date with political affairs
- Influencing social values
- Helped raise money for a cause or campaign
- Performed volunteer work



Health and Wellness

Students' physical and emotional well-being can affect many important aspects of the student experience including academic performance and persistence. These items gauge student behaviors, attitudes and experiences related to health and wellness.

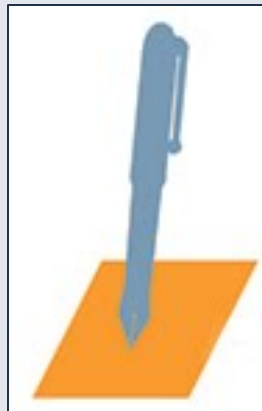


UCSD
 □ Frequently
 ■ Occasionally

Pub Univ-Hi
 □ Frequently
 ■ Occasionally



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Knowledge, Skills and Abilities

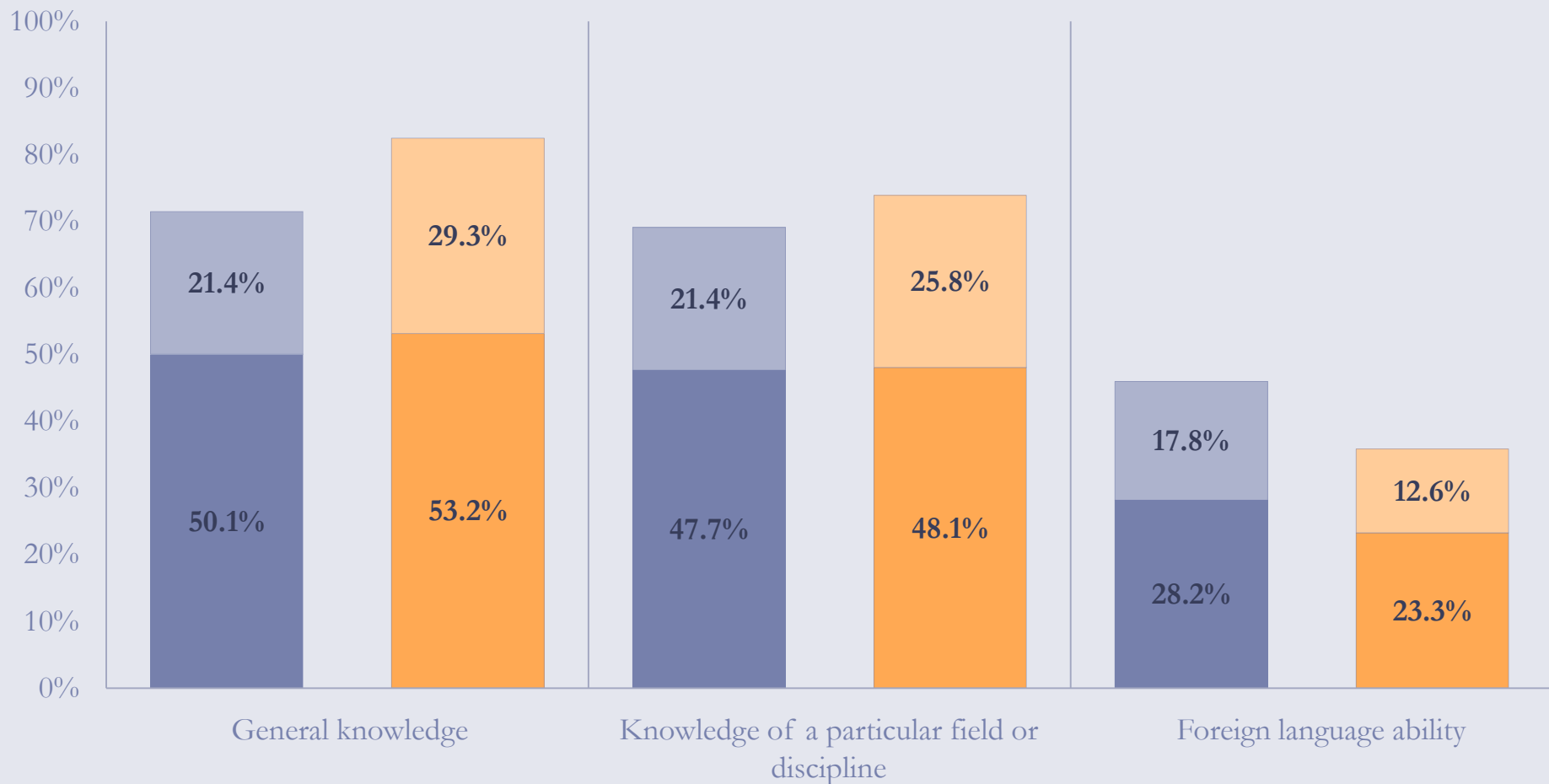
These items illustrate students' views of their academic skills and abilities.



Knowledge, Skills and Abilities

University of California
San Diego

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:



UCSD

- A Major Strength
- Somewhat Strong

Pub Univ-Hi

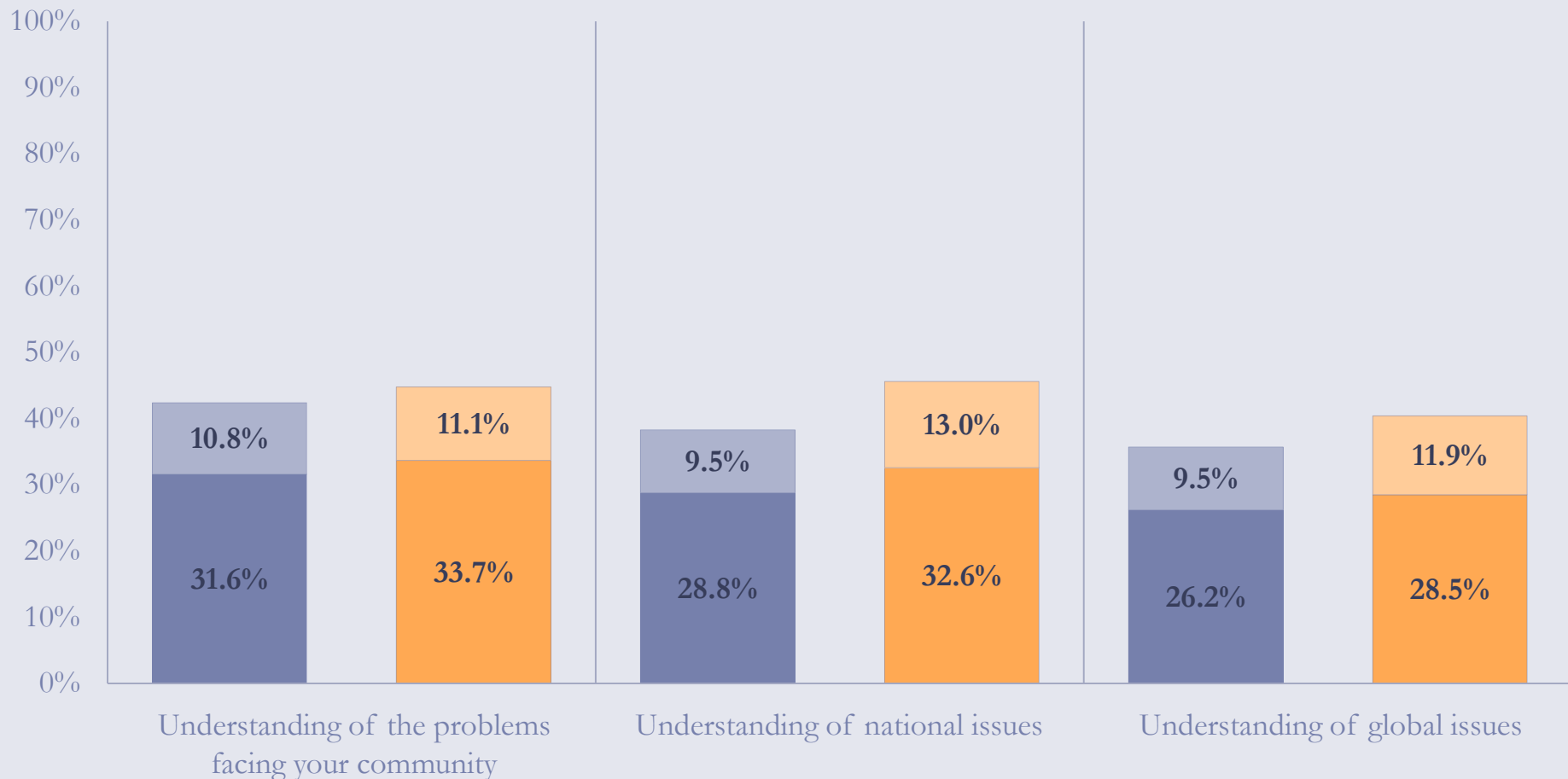
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Knowledge, Skills and Abilities

University of California
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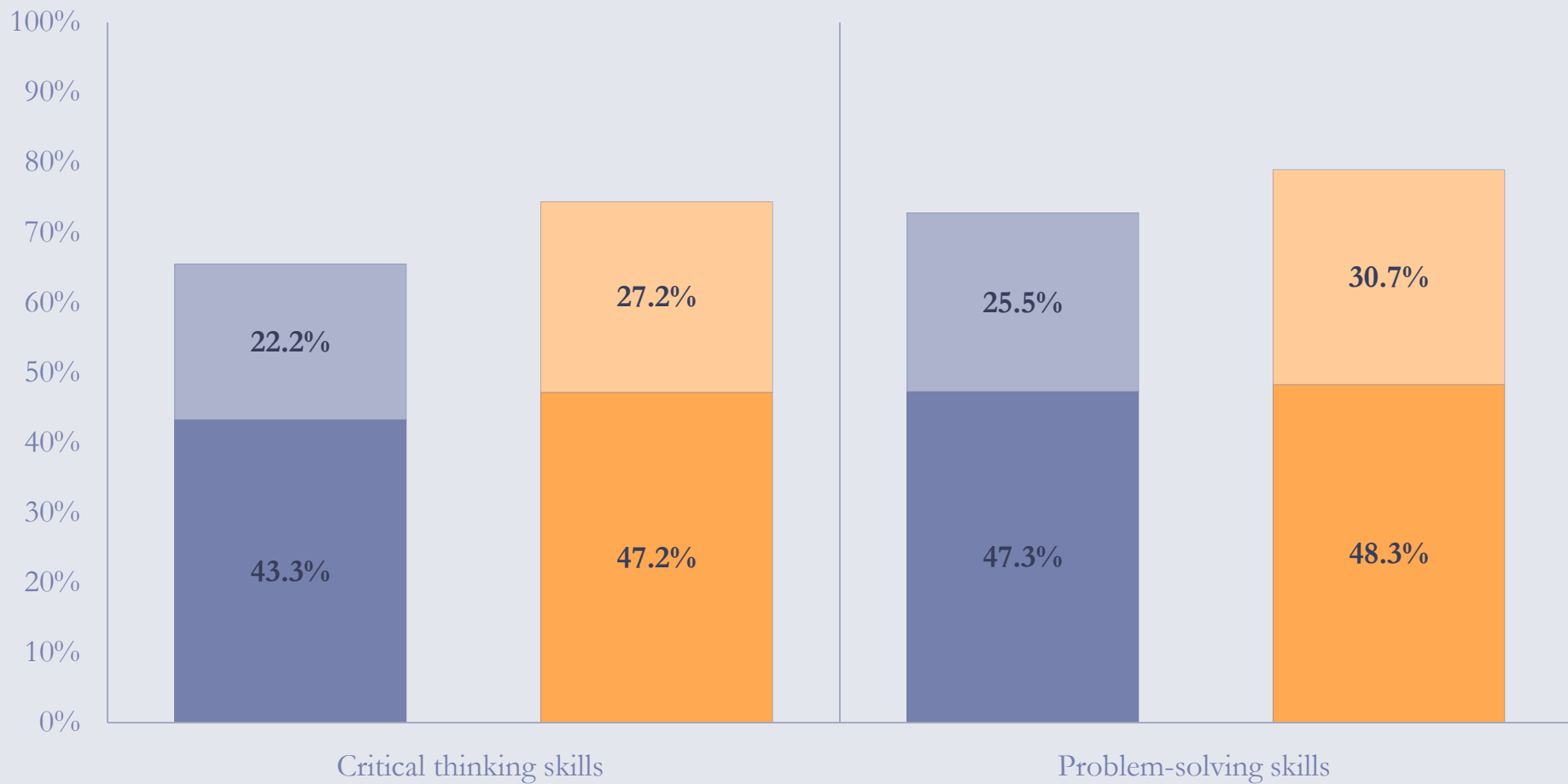
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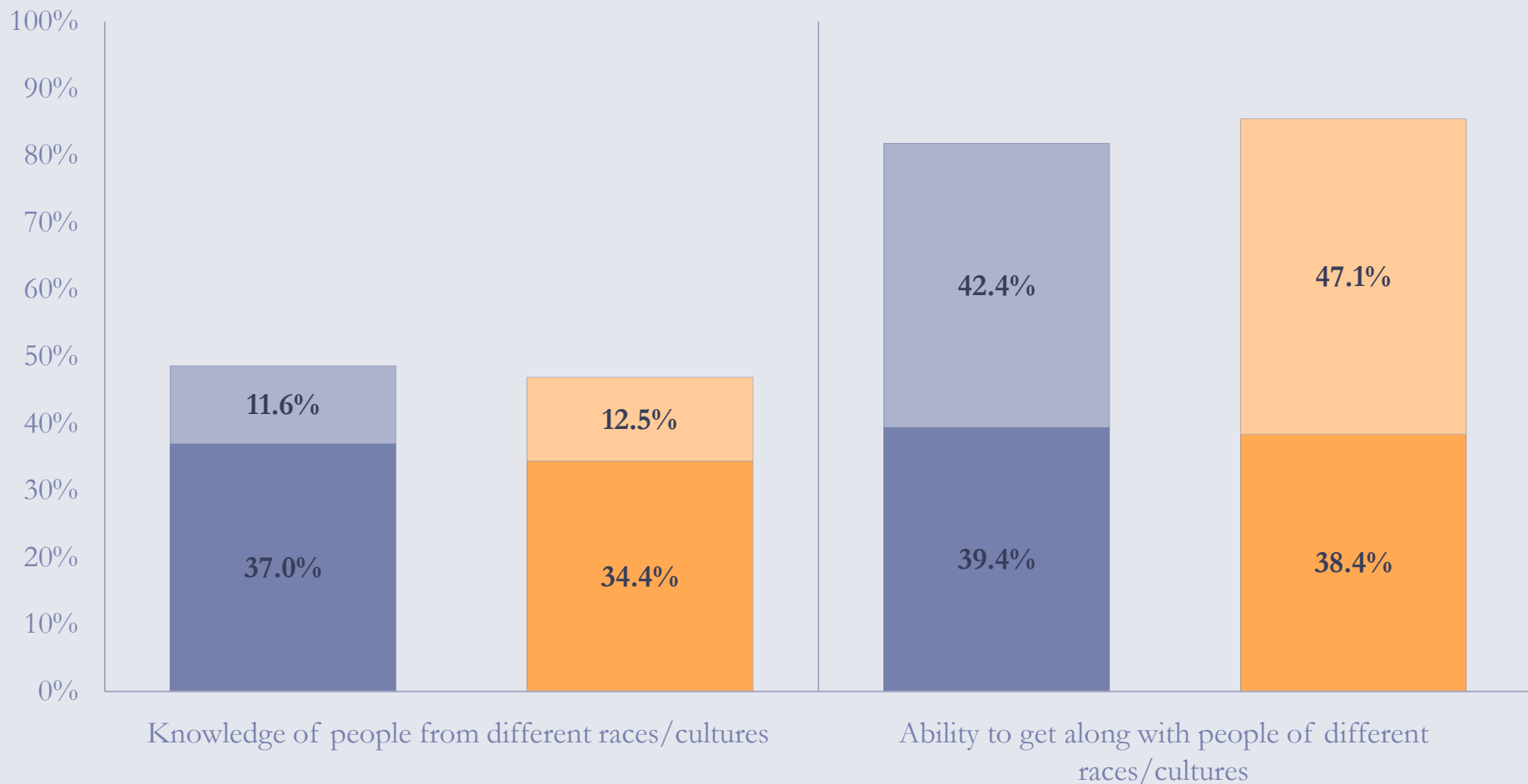
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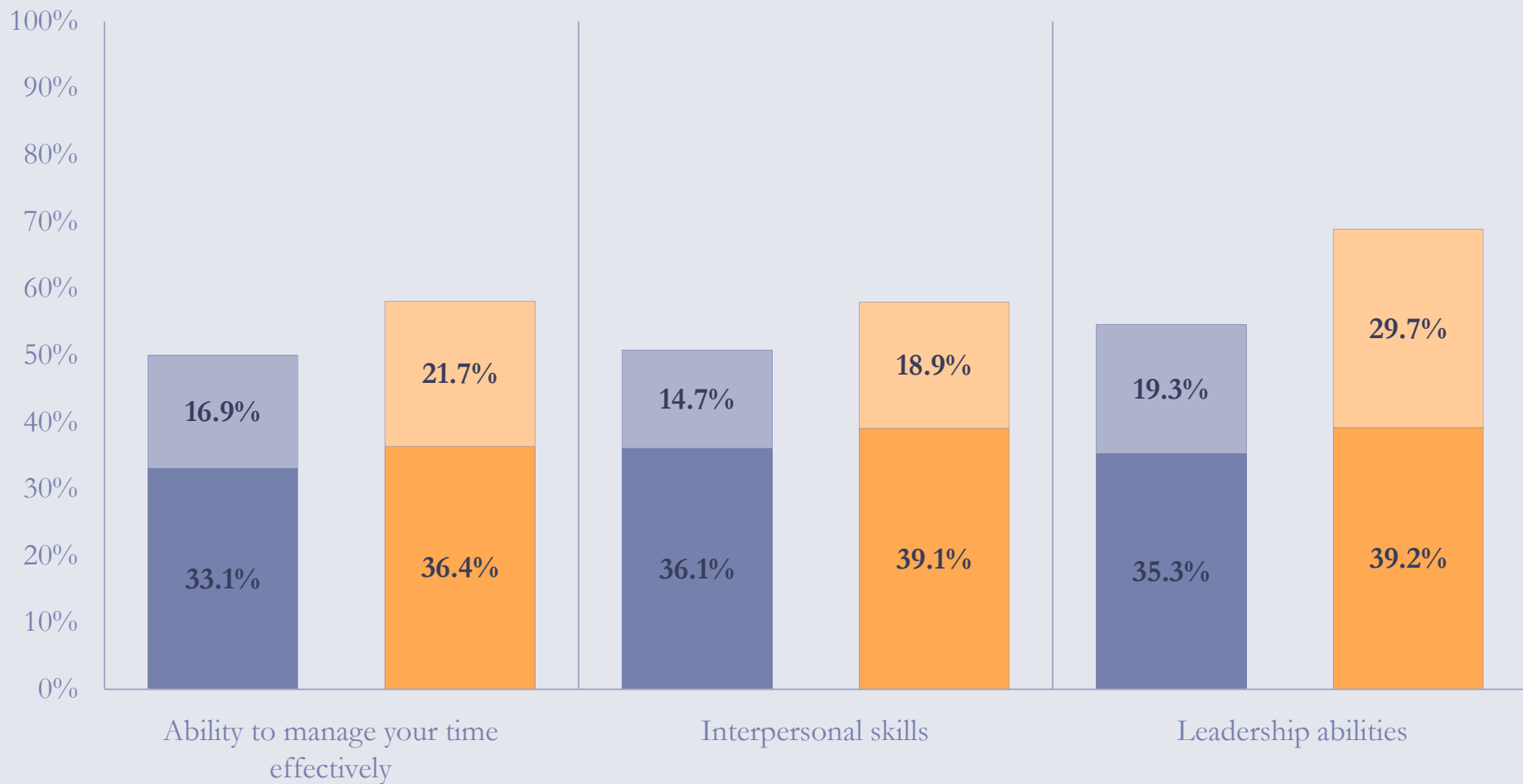
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Knowledge, Skills and Abilities

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UCSD

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Pub Univ-Hi

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Expectations for College: Major and Career

Understanding students' intended majors and career aspirations helps them plot an intentional and meaningful course of study.



Expectations: Major

Please indicate your intended major.

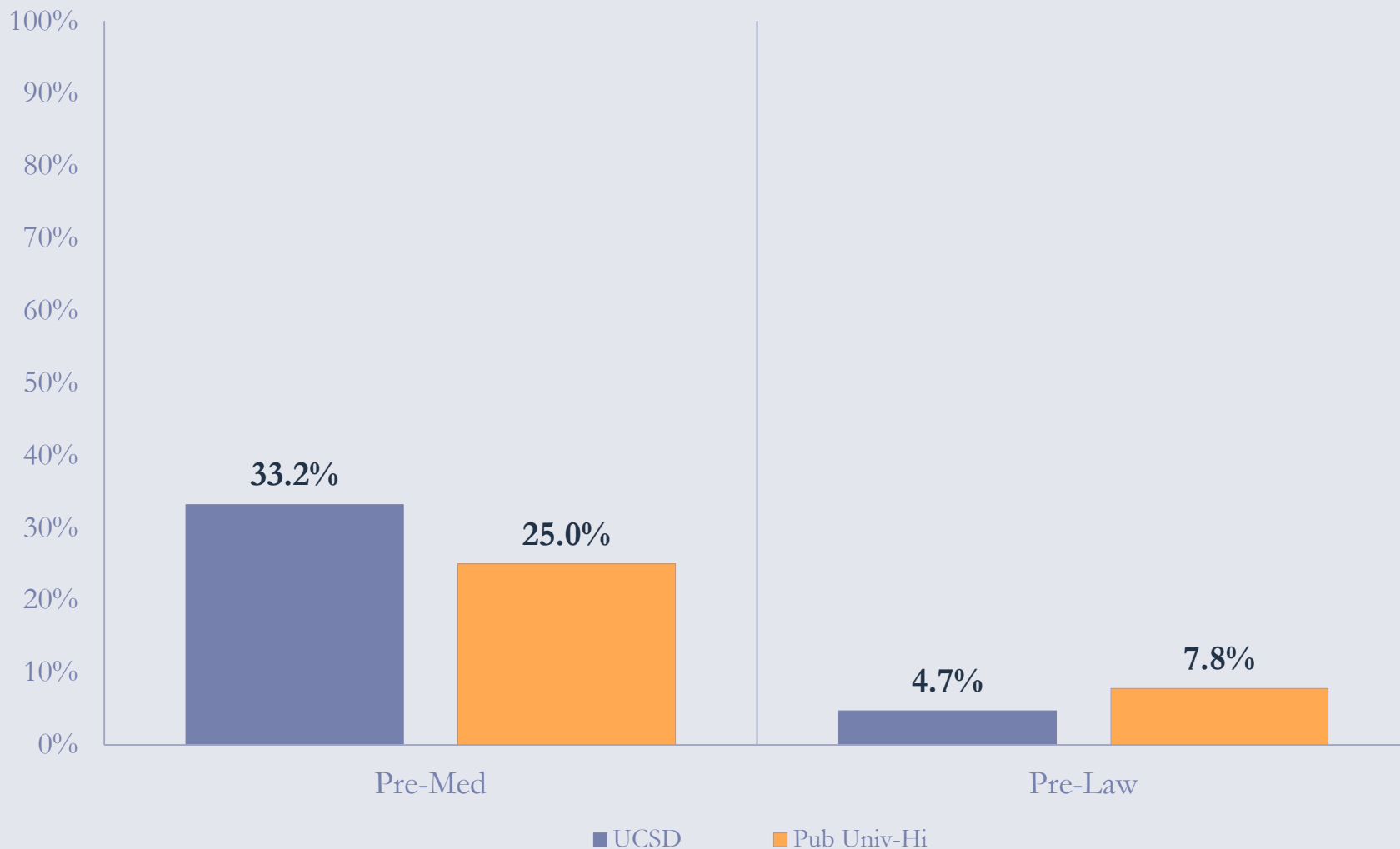
	UCSD	Pub Univ-High
Agriculture	0.0%	0.2%
Biological & Life Sciences	29.9%	19.2%
Business	1.9%	14.2%
Education	0.2%	2.3%
Engineering	27.3%	16.7%
English	0.6%	1.4%
Health Professions	2.0%	7.1%
History or Political Science	3.0%	4.1%
Arts & Humanities	1.9%	4.9%

	UCSD	Pub Univ-High
Fine Arts	0.9%	1.9%
Mathematics or Computer Science	8.7%	4.6%
Physical Science	4.1%	3.0%
Social Science	9.0%	6.8%
Justice and Security	0.1%	0.6%
Library Science	0.0%	0.0%
Other Non-technical	1.4%	1.5%
Undecided	9.0%	11.7%



Expectations: Major

Do you consider yourself Pre-Med or Pre-Law?





Expectations: Career

Please indicate your intended career.

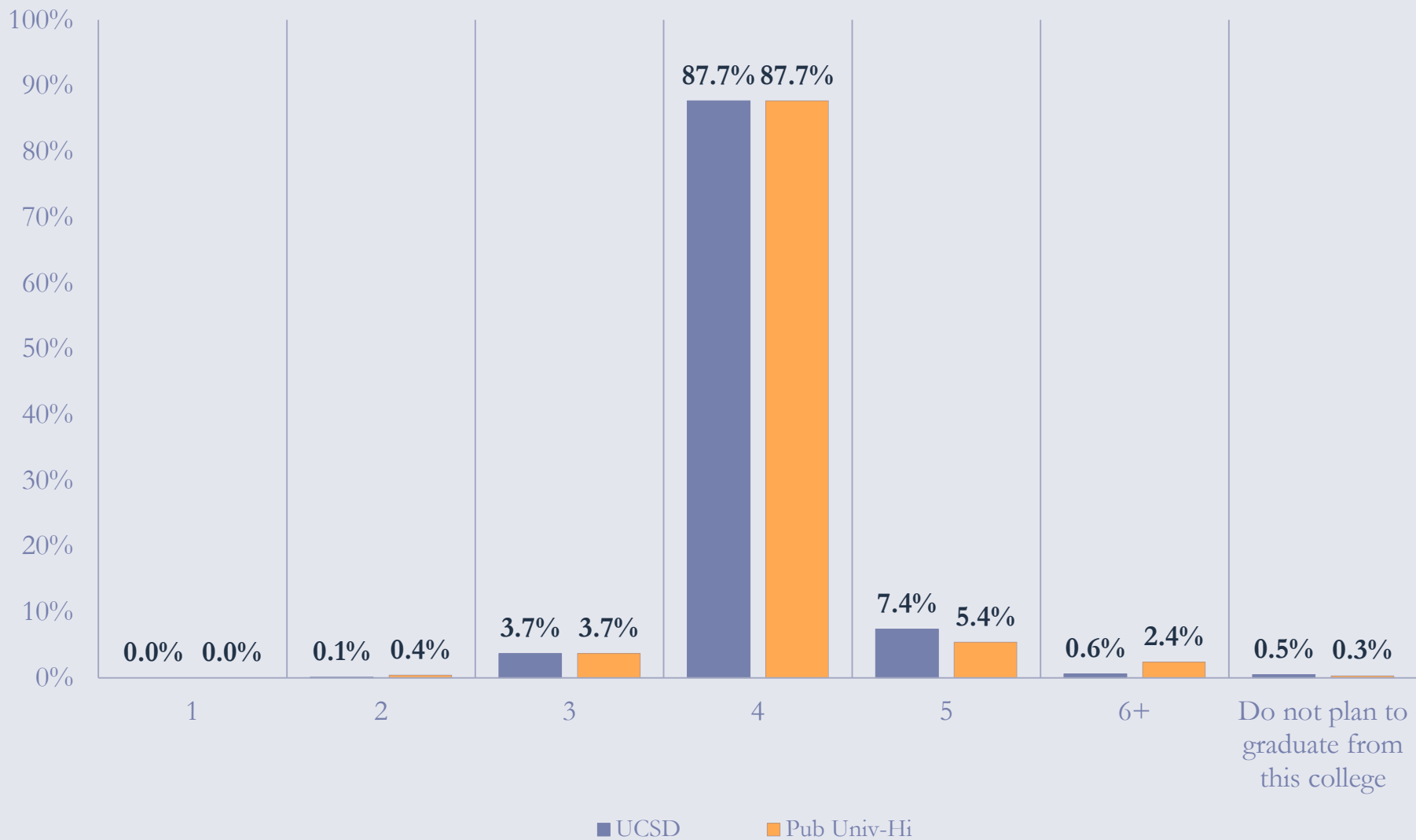
	UCSD	Pub Univ-High
Agriculture/Natural Resources	0.4%	0.7%
Artist	2.3%	5.1%
Business	7.6%	14.4%
Business (Admin Assistant)	0.1%	0.1%
Clergy	0.6%	0.5%
College Faculty	0.7%	0.6%
Communications	1.2%	1.7%
Doctor (MD or DDS)	22.9%	17.0%
Education (Elementary/Secondary)	1.9%	3.2%
Engineer	17.5%	10.5%
Government	1.3%	2.5%

	UCSD	Pub Univ-High
Health Professional	8.0%	7.3%
Homemaker/Stay-at-Home Parent	0.3%	0.8%
Information Technology Professional	6.1%	3.0%
Lawyer	2.5%	4.1%
Military	0.7%	1.6%
Nurse	0.3%	1.1%
Research Scientist	6.3%	4.5%
Service Industry	0.7%	0.6%
Skilled Worker	0.1%	0.3%
Social /Non-Profit Services	0.3%	0.9%
Other	6.1%	8.4%
Undecided	12.2%	11.0%



Expectations: Time to Degree

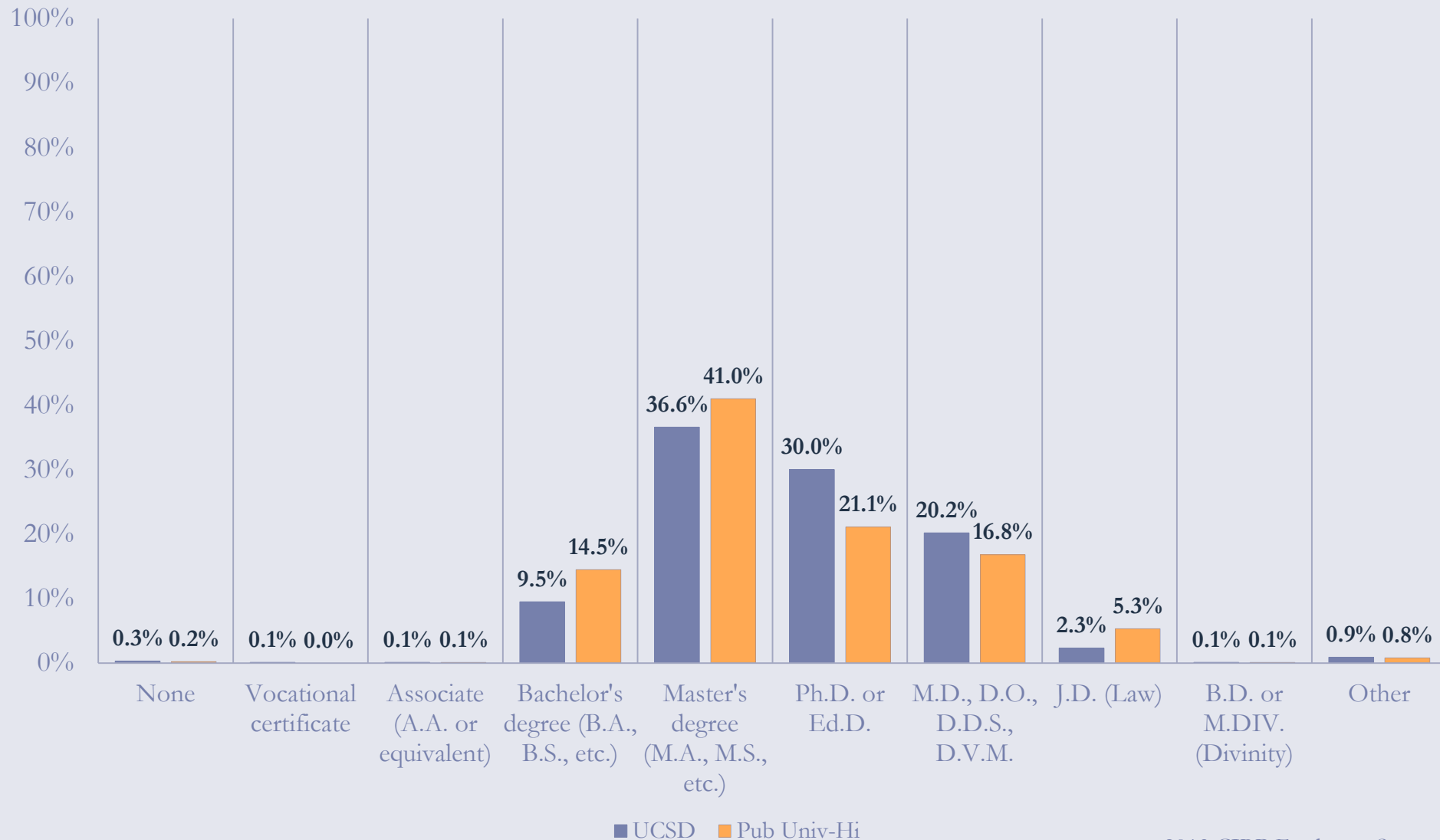
How many years do you expect it will take you to graduate from this college?





Expectations: Degree Aspirations

What is the highest academic degree that you intend to attain?





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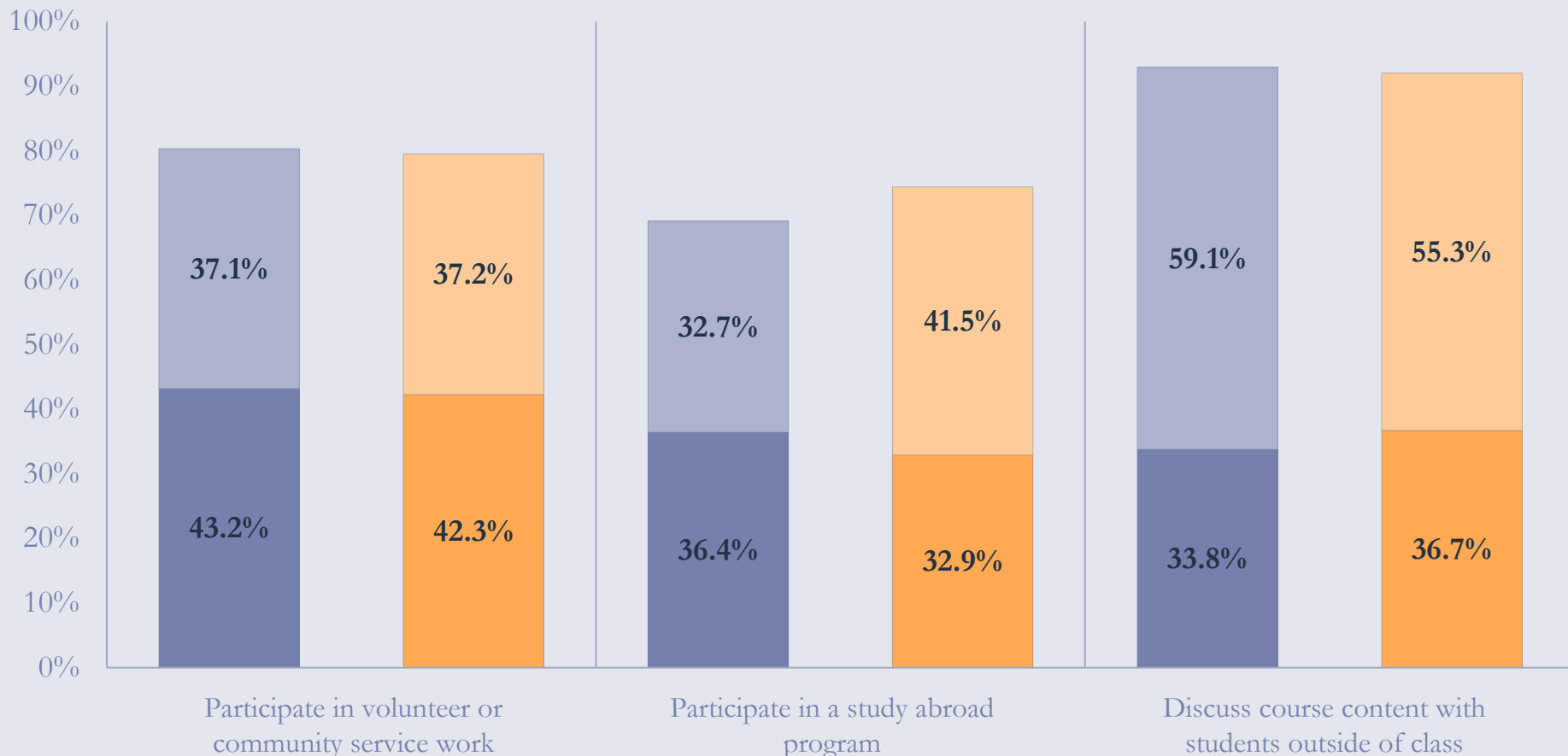
Expectations for College Life

Understanding students' expectations helps provide opportunities for students to grow intellectually, interpersonally and affectively.



Expectations for College Life

What is your best guess as to the chances that you will:



UCSD

- Very Good Chance
- Some Chance

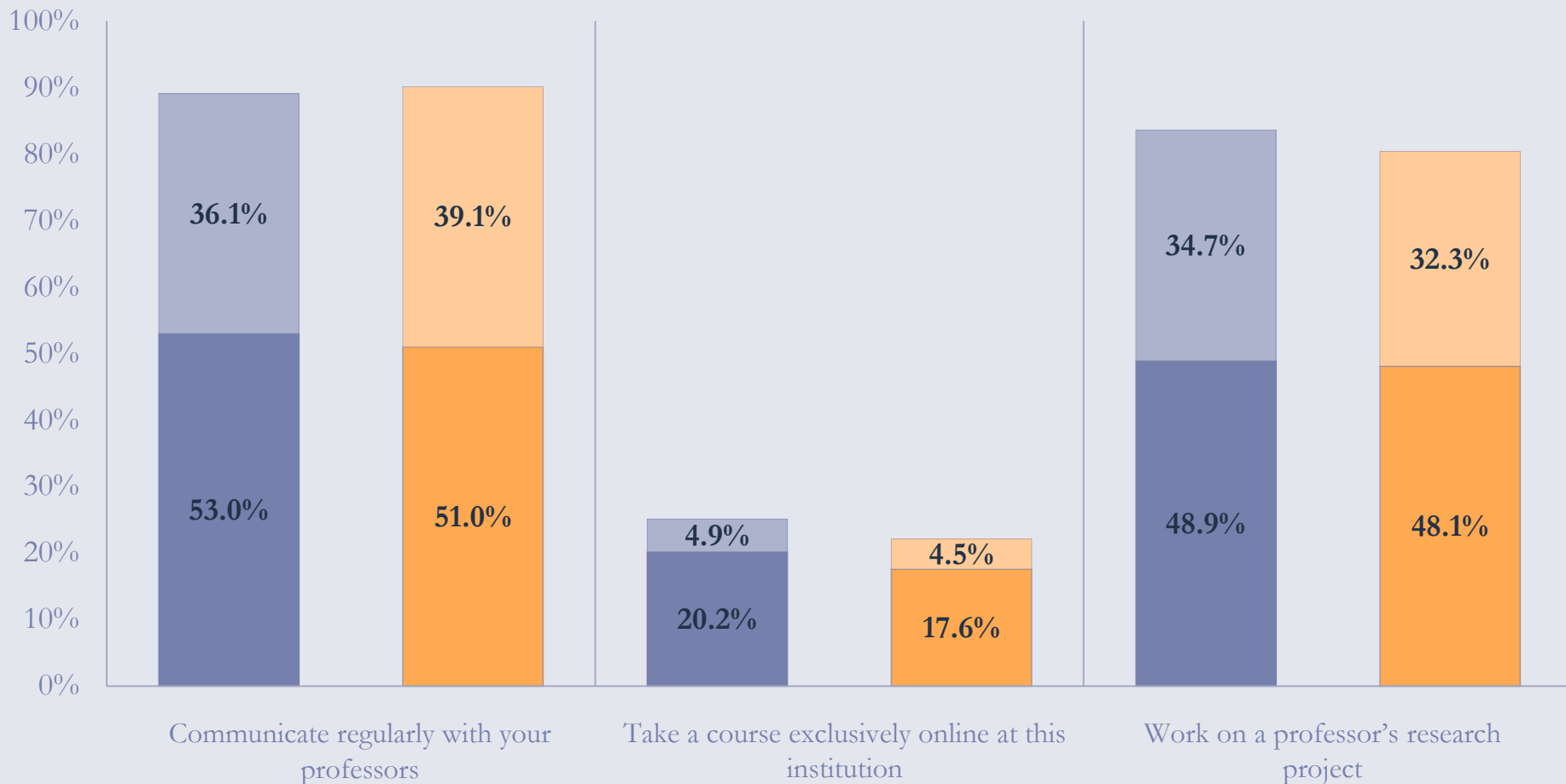
Pub Univ-Hi

- Very Good Chance
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Expectations for College Life

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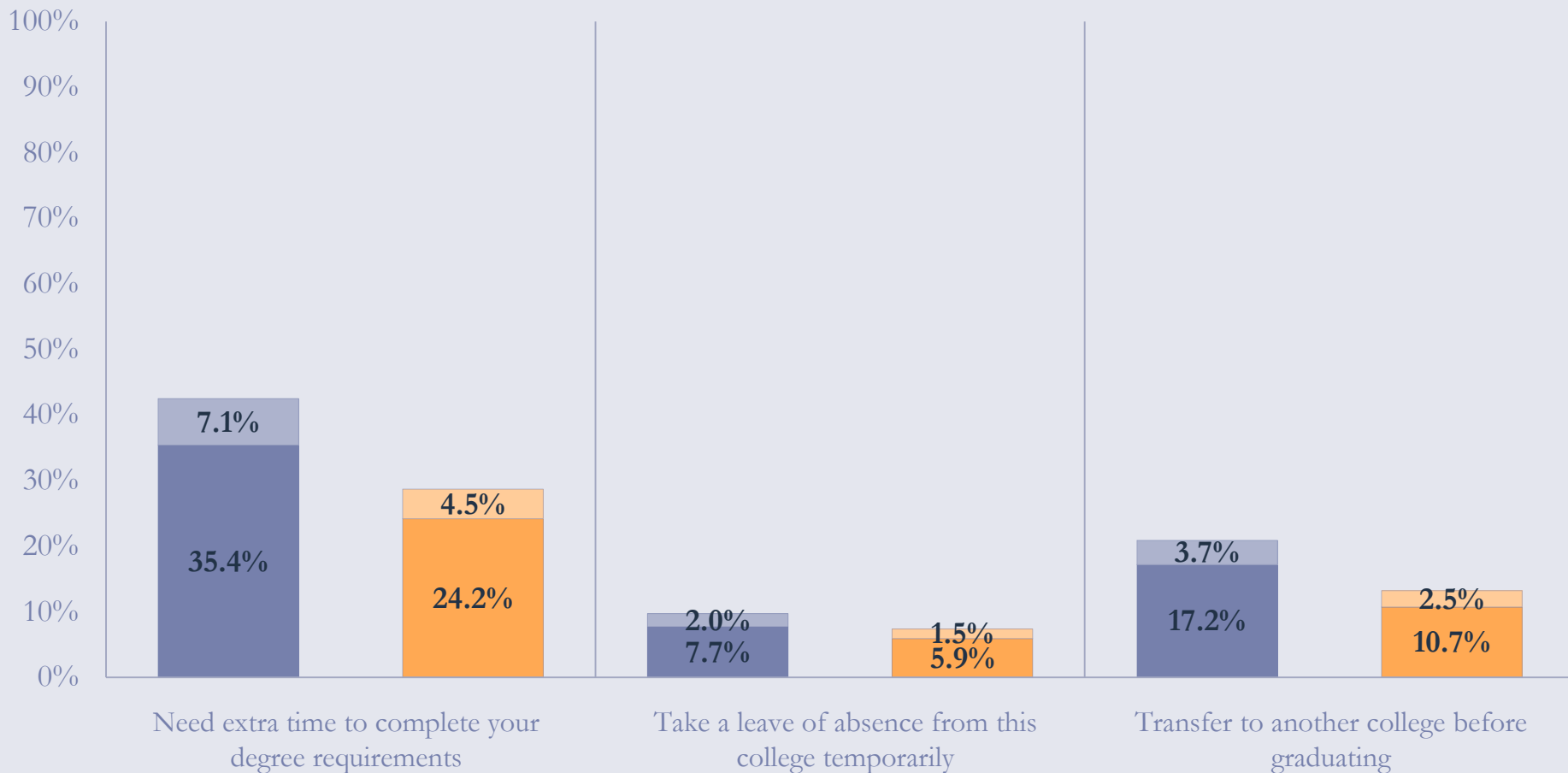
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Expectations for College Life

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The more you get to know your students,
the better you can understand their needs.

For more information about
CIRP Surveys at UCSD

The Freshmen Survey
Your First College Year Survey
College Senior Survey

srandi@ucsd.edu

studentresearch.ucsd.edu