University of California-San Diego
CIRP Freshman Survey
2013 Results

First-time, Full-time Freshmen

University of California-San Diego
N=4,047

Public Universities-high selectivity
N=20,798
The CIRP Freshman Survey (TFS) collects important information on what your incoming students are like before they experience college. Key sections of the survey examine:

- College admissions decisions
- Financing college
- High school experiences and behaviors
- Knowledge, skills and abilities
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- Expectations for college life
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- Health and Wellness

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A Note about CIRP Constructs

We use the CIRP Constructs throughout this PowerPoint to help summarize important information about your students from the TFS.

Constructs statistically aggregate the results from CIRP questions that tap into key aspects of the college experience. They focus on student traits and institutional practices contributing to students’ academic and social development.
Demographics

Gender

- Male: 50.9%
- Female: 49.1%

Race/Ethnicity

- African American/Black: 0.9%
- American Indian/Alaska Native: 0.1%
- Asian/Native Hawaiian/Pacific Islander: 54.1%
- Latino: 11.6%
- White/Caucasian: 19.8%
- Other Race/Ethnicity: 2.3%
- Two or More Races/Ethnicities: 11.2%
Demographics

Gender

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>50.9%</td>
<td>50.0%</td>
<td></td>
</tr>
<tr>
<td>49.1%</td>
<td>50.0%</td>
<td></td>
</tr>
</tbody>
</table>

- 2013 CIRP UCSD
- UCSD 2013 First-Time Freshmen
Demographics

How many miles is this college from your permanent home?

- 5 or less: 1.8% UCSD, 2.2% Pub Univ-Hi
- 6-10: 2.1% UCSD, 2.4% Pub Univ-Hi
- 11-50: 12.5% UCSD, 15.8% Pub Univ-Hi
- 51-100: 19.2% UCSD, 11.3% Pub Univ-Hi
- 101-500: 40.7% UCSD, 48.0% Pub Univ-Hi
- Over 500: 23.7% UCSD, 20.2% Pub Univ-Hi
Demographics
From what kind of high school did you graduate?

- Public school (not charter or magnet): 79.4%
- Public charter school: 4.5%
- Public magnet school: 3.6%
- Private religious/parochial school: 6.8%
- Private independent college-prep school: 5.5%
- Home school: 0.1%

UCSD: 74.9%
Pub Univ-Hi: 11.9%
College Admissions Decisions

Many factors impact incoming students’ college choice, including the benefits they see in attending college and considerations about which specific college to attend.
College Admissions Decisions
To how many colleges *other than this one* did you apply for admission this year?

![Bar Chart]

- **None**: 0.4%
- **1**: 6.6%
- **2**: 7.3%
- **3**: 11.2%
- **4**: 13.6%
- **5**: 8.5%
- **6**: 12.9%
- **7-10**: 10.8%
- **11 or more**: 11.1%

**Legend:**
- UCSD
- Pub Univ-Hi

2013 CIRP Freshman Survey
Student Research & Information, Student Affairs
Were you accepted by your first choice college?

- Yes: 65.6%
- No: 34.4%

College Acceptance

Is this college your...

- First Choice: 60.1%
- Second Choice: 37.0%
- Third Choice: 22.4%
- Less than Third Choice: 14.3%

UCSD vs Public University-Higher Institution

- UCSD: 26.3%, 25.5%, 22.4%, 14.3%
- Public University-Higher Institution: 34.4%, 37.0%, 8.5%, 5.9%
College Choice

In deciding to go to college, how important to you was each of the following reasons?

<table>
<thead>
<tr>
<th>Reason</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be able to get a better job</td>
<td>12.8%</td>
<td>11.3%</td>
</tr>
<tr>
<td>To gain a general education and appreciation of ideas</td>
<td>68.7%</td>
<td>70.3%</td>
</tr>
<tr>
<td>To make me a more cultured person</td>
<td>47.4%</td>
<td>42.2%</td>
</tr>
<tr>
<td>To be able to make more money</td>
<td>68.3%</td>
<td>27.9%</td>
</tr>
</tbody>
</table>

Very Important

Somewhat Important
College Choice

In deciding to go to college, how important to you was each of the following reasons?

- **To learn more about things that interest me**
  - UCSD: 81.7%
  - Pub Univ-Hi: 83.6%

- **To get training for a specific career**
  - UCSD: 70.8%
  - Pub Univ-Hi: 73.4%

- **To prepare myself for graduate or professional school**
  - UCSD: 67.2%
  - Pub Univ-Hi: 63.7%
College Choice

How important was each reason in your decision to attend *this college*?

<table>
<thead>
<tr>
<th>Reason</th>
<th>UCSD (%)</th>
<th>Pub Univ-Hi (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>This college has a very good academic reputation</td>
<td>75.6%</td>
<td>22.4%</td>
</tr>
<tr>
<td>This college has a good reputation for its social activities</td>
<td>80.1%</td>
<td>18.5%</td>
</tr>
<tr>
<td>This college’s graduates gain admission to top graduate/professional schools</td>
<td>51.5%</td>
<td>47.4%</td>
</tr>
<tr>
<td>This college’s graduates get good jobs</td>
<td>39.3%</td>
<td>35.0%</td>
</tr>
<tr>
<td>The percentage of students that graduate from this college</td>
<td>45.3%</td>
<td>42.2%</td>
</tr>
<tr>
<td></td>
<td>52.4%</td>
<td>37.3%</td>
</tr>
<tr>
<td></td>
<td>63.2%</td>
<td>37.7%</td>
</tr>
<tr>
<td></td>
<td>25.8%</td>
<td>29.6%</td>
</tr>
<tr>
<td></td>
<td>30.4%</td>
<td>39.3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>37.0%</td>
</tr>
</tbody>
</table>

UCSD: Very Important - Light Blue, Somewhat Important - Orange
Pub Univ-Hi: Very Important - Light Blue, Somewhat Important - Orange
College Choice

How important was each reason in your decision to attend this college?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Somewhat Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was offered financial assistance</td>
<td>21.7%</td>
<td>24.1%</td>
<td>56.2%</td>
</tr>
<tr>
<td>The cost of attending this college</td>
<td>35.6%</td>
<td>39.2%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Not offered aid by first choice</td>
<td>9.0%</td>
<td>15.0%</td>
<td>76.0%</td>
</tr>
<tr>
<td>Could not afford first choice</td>
<td>10.5%</td>
<td>12.9%</td>
<td>76.6%</td>
</tr>
</tbody>
</table>

UCSD

Pub Univ-Hi

2013 CIRP Freshman Survey
Student Research & Information, Student Affairs
College Choice

How important was each reason in your decision to attend *this college*?

- **My parents wanted me to come here**: 43.9% Very Important, 26.2% Somewhat Important, 15.0% Not Important
- **I wanted to live near home**: 13.9% Very Important, 9.6% Somewhat Important, 2.0% Not Important
- **Rankings in national magazines**: 31.4% Very Important, 46.2% Somewhat Important, 9.2% Not Important
- **A visit to the campus**: 27.4% Very Important, 42.1% Somewhat Important, 10.0% Not Important

UCSD
- Very Important: light blue
- Somewhat Important: orange

Pub Univ-Hi
- Very Important: light blue
- Somewhat Important: orange

2013 CIRP Freshman Survey
Student Research & Information, Student Affairs
Economic factors play an important role in students’ decisions about college.
Financing College

The current economic situation significantly affected my college choice.
### Financing College

The percentage of students with at least some funds from these various sources.

<table>
<thead>
<tr>
<th>Source</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family resources</td>
<td>84.5%</td>
<td>85.2%</td>
</tr>
<tr>
<td>Personal resources</td>
<td>64.1%</td>
<td>61.2%</td>
</tr>
<tr>
<td>Aid not to be repaid</td>
<td>62.3%</td>
<td>65.5%</td>
</tr>
<tr>
<td>Aid to be repaid</td>
<td>47.1%</td>
<td>42.4%</td>
</tr>
<tr>
<td>Other sources</td>
<td>7.0%</td>
<td>6.1%</td>
</tr>
</tbody>
</table>

2013 CIRP Freshman Survey
Student Research & Information, Student Affairs
Financing College

Do you have any concern about your ability to finance your college education?

- None: 26.7%
- Some: 60.2%
- Major: 13.1%

UCSD: 41.1%
Pub Univ-Hi: 50.1%

UCSD: 8.8%
High School Experiences

Understanding students’ established behaviors in high school helps foster skills, knowledge and abilities in the curriculum and co-curriculum.
High School Experiences

How many Advanced Placement courses did you take in high school?

- Not offered at my high school: 6.9% (UCSD: 4.3%)  
- None: 1.6% (UCSD: 5.4%)  
- 1-4: 19.6%  
- 5-9: 60.2%  
- 10-14: 11.5%  
- 15+: 0.2% (UCSD: 0.3%)
High School Experiences

How many Advanced Placement exams did you take in high school?

- Not offered at my high school: 6.3% (UCSD) / 4.1% (Pub Univ-Hi)
- None: 2.1% (UCSD) / 8.4% (Pub Univ-Hi)
- 1-4: 23.6% (UCSD) / 43.8% (Pub Univ-Hi)
- 5-9: 57.8% (UCSD) / 38.0% (Pub Univ-Hi)
- 10-14: 9.9% (UCSD) / 5.4% (Pub Univ-Hi)
- 15+: 0.2% (UCSD) / 0.3% (Pub Univ-Hi)
### High School Experiences

**Which of the following math courses did you complete in high school?**

<table>
<thead>
<tr>
<th>Course</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra II</td>
<td>97.2%</td>
<td>98.8%</td>
</tr>
<tr>
<td>Pre-Calculus/Trigonometry</td>
<td>96.4%</td>
<td>95.2%</td>
</tr>
<tr>
<td>Probability &amp; Statistics</td>
<td>33.0%</td>
<td>36.2%</td>
</tr>
<tr>
<td>Calculus</td>
<td>58.7%</td>
<td>55.1%</td>
</tr>
<tr>
<td>AP Probability &amp; Statistics</td>
<td>35.3%</td>
<td>31.3%</td>
</tr>
<tr>
<td>AP Calculus</td>
<td>81.7%</td>
<td>59.9%</td>
</tr>
</tbody>
</table>
High School Experiences

Have you *had* any special tutoring or remedial work in any of the following subjects?

- **English**: 11.3% (UCSD), 6.0% (Pub Univ-Hi)
- **Reading**: 9.0% (UCSD), 4.9% (Pub Univ-Hi)
- **Mathematics**: 15.5% (UCSD), 13.0% (Pub Univ-Hi)
- **Social Studies**: 5.5% (UCSD), 3.2% (Pub Univ-Hi)
- **Science**: 9.1% (UCSD), 5.8% (Pub Univ-Hi)
- **Foreign Language**: 6.9% (UCSD), 4.7% (Pub Univ-Hi)
- **Writing**: 8.7% (UCSD), 4.8% (Pub Univ-Hi)
High School Experiences

Do you feel you **will need** any special tutoring or remedial work in any of the following subjects?

<table>
<thead>
<tr>
<th>Subject</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>17.5%</td>
<td>7.5%</td>
</tr>
<tr>
<td>Reading</td>
<td>13.3%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>20.5%</td>
<td>17.2%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>8.0%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Science</td>
<td>16.7%</td>
<td>11.3%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>13.1%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Writing</td>
<td>25.7%</td>
<td>10.5%</td>
</tr>
</tbody>
</table>
**Habits of Mind**

*Habits of Mind* is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

**Construct Items**

- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Seek alternative solutions to a problem
- Evaluate the quality or reliability of information you received
- Ask questions in class
- Take a risk because you felt you had more to gain
- Seek feedback on academic work
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Revise your papers to improve your writing
- Look up scientific research articles and resources
Pluralistic Orientation

*Pluralistic Orientation* measures skills and dispositions appropriate for living and working in a diverse society.

**Construct Items**

- Tolerance of others with different beliefs
- Ability to work cooperatively with diverse people
- Ability to discuss and negotiate controversial issues
- Openness to having my views challenged
- Ability to see the world from someone else's perspective
Self-awareness and confidence in academic environments help students learn by encouraging their intellectual inquiry. Academic Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in academic environments.

Construct Items
- Self-rated academic ability
- Self-rated mathematical ability
- Self-rated self-confidence (intellectual)
- Self-rated drive to achieve
Engaged citizens are a critical element in the functioning of our democratic society. Civic Engagement measures the extent to which students are motivated and involved in civic, electoral and political activities.

Construct Items

- Publicly communicated your opinion about a cause
- I am interested in seeking information about current social and political issues
- Worked on a local, state, or national political campaign
- Demonstrated for a cause
- Keeping up to date with political affairs
- Influencing social values
- Helped raise money for a cause or campaign
- Performed volunteer work
Health and Wellness

Students’ physical and emotional well-being can affect many important aspects of the student experience including academic performance and persistence. These items gauge student behaviors, attitudes and experiences related to health and wellness.

Felt overwhelmed by all you had to do:
- UCSD: 57.6% Frequently, 29.3% Occasionally
- Pub Univ-Hi: 57.1% Frequently

Felt depressed:
- UCSD: 7.2% Frequently, 45.6% Occasionally
- Pub Univ-Hi: 6.5% Frequently, 37.7% Occasionally
Knowledge, Skills and Abilities

These items illustrate students’ views of their academic skills and abilities.
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

- General knowledge
- Knowledge of a particular field or discipline
- Foreign language ability

**UCSD**

<table>
<thead>
<tr>
<th>Category</th>
<th>A Major Strength</th>
<th>Somewhat Strong</th>
</tr>
</thead>
<tbody>
<tr>
<td>General knowledge</td>
<td>50.1%</td>
<td>21.4%</td>
</tr>
<tr>
<td>Knowledge of a particular field or discipline</td>
<td>29.3%</td>
<td>21.4%</td>
</tr>
<tr>
<td>Foreign language ability</td>
<td>17.8%</td>
<td>12.6%</td>
</tr>
</tbody>
</table>

**Pub Univ-Hi**

<table>
<thead>
<tr>
<th>Category</th>
<th>A Major Strength</th>
<th>Somewhat Strong</th>
</tr>
</thead>
<tbody>
<tr>
<td>General knowledge</td>
<td>53.2%</td>
<td>28.2%</td>
</tr>
<tr>
<td>Knowledge of a particular field or discipline</td>
<td>47.7%</td>
<td>25.8%</td>
</tr>
<tr>
<td>Foreign language ability</td>
<td>28.2%</td>
<td>23.3%</td>
</tr>
</tbody>
</table>
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding of the problems facing your community</td>
<td>10.8%</td>
<td>9.5%</td>
</tr>
<tr>
<td>Understanding of national issues</td>
<td>33.7%</td>
<td>28.8%</td>
</tr>
<tr>
<td>Understanding of global issues</td>
<td>31.6%</td>
<td>26.2%</td>
</tr>
</tbody>
</table>

UCSD
- A Major Strength
- Somewhat Strong

Pub Univ-Hi
- A Major Strength
- Somewhat Strong
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

Critical thinking skills
- UCSD: 22.2% A Major Strength, 43.3% Somewhat Strong, 47.2% Strong or Stronger
- Pub Univ-Hi: 25.5% Strong or Stronger

Problem-solving skills
- UCSD: 22.2% A Major Strength, 43.3% Somewhat Strong, 47.2% Strong or Stronger
- Pub Univ-Hi: 30.7% Strong or Stronger

UCSD
- A Major Strength
- Somewhat Strong

Pub Univ-Hi
- A Major Strength
- Somewhat Strong

2013 CIRP Freshman Survey
Student Research & Information, Student Affairs
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

Knowledge of people from different races/cultures
- UCSD: 37.0% A Major Strength, 11.6% Somewhat Strong
- Pub Univ-Hi: 34.4% A Major Strength, 12.5% Somewhat Strong

Ability to get along with people of different races/cultures
- UCSD: 39.4% A Major Strength, 42.4% Somewhat Strong
- Pub Univ-Hi: 38.4% A Major Strength, 47.1% Somewhat Strong
Knowledge, Skills and Abilities

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

- Ability to manage your time effectively:
  - UCSD: 33.1% Somewhat Strong, 66.9% A Major Strength
  - Pub Univ-Hi: 36.4% Somewhat Strong, 63.6% A Major Strength

- Interpersonal skills:
  - UCSD: 36.1% Somewhat Strong, 63.9% A Major Strength
  - Pub Univ-Hi: 39.1% Somewhat Strong, 60.9% A Major Strength

- Leadership abilities:
  - UCSD: 19.3% Somewhat Strong, 80.7% A Major Strength
  - Pub Univ-Hi: 35.3% Somewhat Strong, 64.7% A Major Strength
Expectations for College: Major and Career

Understanding students’ intended majors and career aspirations helps them plot an intentional and meaningful course of study.
## Expectations: Major
Please indicate your intended major.

<table>
<thead>
<tr>
<th>Major</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Biological &amp; Life Sciences</td>
<td>29.9%</td>
<td>19.2%</td>
</tr>
<tr>
<td>Business</td>
<td>1.9%</td>
<td>14.2%</td>
</tr>
<tr>
<td>Education</td>
<td>0.2%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Engineering</td>
<td>27.3%</td>
<td>16.7%</td>
</tr>
<tr>
<td>English</td>
<td>0.6%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Health Professions</td>
<td>2.0%</td>
<td>7.1%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>3.0%</td>
<td>4.1%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>1.9%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>0.9%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Mathematics or Computer Science</td>
<td>8.7%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>4.1%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Social Science</td>
<td>9.0%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Justice and Security</td>
<td>0.1%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Library Science</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Non-technical</td>
<td>1.4%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Undecided</td>
<td>9.0%</td>
<td>11.7%</td>
</tr>
</tbody>
</table>
Expectations: Major
Do you consider yourself Pre-Med or Pre-Law?

- Pre-Med: 33.2%
- Pre-Law: 25.0%
- Pre-Med: 4.7%
- Pre-Law: 7.8%

UCSD vs. Pub Univ-Hi
### Expectations: Career

Please indicate your intended career.

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture/Natural Resources</td>
<td>0.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Artist</td>
<td>2.3%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Business</td>
<td>7.6%</td>
<td>14.4%</td>
</tr>
<tr>
<td>Business (Admin Assistant)</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>College Faculty</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Communications</td>
<td>1.2%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>22.9%</td>
<td>17.0%</td>
</tr>
<tr>
<td>Education (Elementary/Secondary)</td>
<td>1.9%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Engineer</td>
<td>17.5%</td>
<td>10.5%</td>
</tr>
<tr>
<td>Government</td>
<td>1.3%</td>
<td>2.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Professional</td>
<td>8.0%</td>
<td>7.3%</td>
</tr>
<tr>
<td>Homemaker/Stay-at-Home Parent</td>
<td>0.3%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Information Technology Professional</td>
<td>6.1%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Lawyer</td>
<td>2.5%</td>
<td>4.1%</td>
</tr>
<tr>
<td>Military</td>
<td>0.7%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Nurse</td>
<td>0.3%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Research Scientist</td>
<td>6.3%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Service Industry</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Skilled Worker</td>
<td>0.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Social /Non-Profit Services</td>
<td>0.3%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Other</td>
<td>6.1%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Undecided</td>
<td>12.2%</td>
<td>11.0%</td>
</tr>
</tbody>
</table>
Expectations: Time to Degree

How many years do you expect it will take you to graduate from this college?

- UCSD
- Pub Univ-Hi

- Do not plan to graduate from this college

<table>
<thead>
<tr>
<th>Years</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2</td>
<td>0.1%</td>
<td>0.4%</td>
</tr>
<tr>
<td>3</td>
<td>3.7%</td>
<td>3.7%</td>
</tr>
<tr>
<td>4</td>
<td>87.7%</td>
<td>87.7%</td>
</tr>
<tr>
<td>5</td>
<td>7.4%</td>
<td>5.4%</td>
</tr>
<tr>
<td>6+</td>
<td>0.6%</td>
<td>2.4%</td>
</tr>
<tr>
<td></td>
<td>0.5%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>
Expectations: Degree Aspirations

What is the highest academic degree that you intend to attain?

- None: 0.3% UCSD, 0.2% Pub Univ-Hi
- Vocational certificate: 0.1% UCSD, 0.0% Pub Univ-Hi
- Associate (A.A. or equivalent): 0.1% UCSD, 0.1% Pub Univ-Hi
- Bachelor's degree (B.A., B.S., etc.): 9.5% UCSD, 14.5% Pub Univ-Hi
- Master's degree (M.A., M.S., etc.): 41.0% UCSD, 36.6% Pub Univ-Hi
- Ph.D. or Ed.D.: 30.0% UCSD, 21.1% Pub Univ-Hi
- J.D. (Law): 2.3% UCSD, 5.3% Pub Univ-Hi
- B.D. or M.DIV. (Divinity): 0.1% UCSD, 0.1% Pub Univ-Hi
- Other: 0.1% UCSD, 0.9% Pub Univ-Hi
Expectations for College Life

Understanding students’ expectations helps provide opportunities for students to grow intellectually, interpersonally and affectively.
Expectations for College Life
What is your best guess as to the chances that you will:

- Participate in volunteer or community service work: 43.2% Very Good Chance, 42.3% Some Chance
- Participate in a study abroad program: 32.7% Very Good Chance, 41.5% Some Chance
- Discuss course content with students outside of class: 59.1% Very Good Chance, 55.3% Some Chance
Communicate regularly with your professors

- UCSD: 53.0% Very Good Chance, 47.0% Some Chance
- Pub Univ-Hi: 51.0% Very Good Chance, 49.0% Some Chance

Take a course exclusively online at this institution

- UCSD: 4.9% Very Good Chance, 20.2% Some Chance
- Pub Univ-Hi: 4.5% Very Good Chance, 17.6% Some Chance

Work on a professor’s research project

- UCSD: 34.7% Very Good Chance, 65.3% Some Chance
- Pub Univ-Hi: 32.3% Very Good Chance, 67.7% Some Chance
Expectations for College Life

What is your best guess as to the chances that you will:

- Need extra time to complete your degree requirements: 7.1% Very Good Chance, 35.4% Some Chance, 24.2% Some Chance
- Take a leave of absence from this college temporarily: 2.0% Very Good Chance, 7.7% Some Chance, 1.5% Some Chance
- Transfer to another college before graduating: 3.7% Very Good Chance, 17.2% Some Chance, 2.5% Some Chance
The more you get to know your students, the better you can understand their needs.

For more information about CIRP Surveys at UCSD

The Freshmen Survey
Your First College Year Survey
College Senior Survey

srandi@ucsd.edu

studentresearch.ucsd.edu