First-time Full-time Freshmen who entered College in 2012

University of California-San Diego
N=3,896

and

Public Universities-high selectivity
N=29,532
The CIRP Freshman Survey provides institutions with information on the characteristics, values, and expectations of your incoming first-year students. Providing insight on how your incoming class changes over time and compares to your peers, the survey is most valuable as the start of a longitudinal assessment program that continues with the Your First College Year Survey, the Diverse Learning Environments Survey, and the College Senior Survey.

This presentation is designed to provide a visual summary of the results.
Presentation Summary

- **Demographics**
- **Academic**
  - Academic Preparation
  - Habits of Mind (construct)
  - Academic Self-Concept (construct)
  - Interaction with Teachers
  - Active and Collaborative Learning
  - Written and Oral Communication
  - Academic Enhancement Experiences
  - Academic Disengagement
- **Civic Engagement**
  - Social Agency (construct)
  - Civic Engagement (theme & construct)
  - Leadership
- **Diversity**
  - Pluralistic Orientation (construct)
  - Diversity
- **Social Life**
  - Social Self-Concept (construct)
  - Likelihood of College Involvement (construct)
  - Online Social Networks
  - Socializing with Friends
- **Choosing College**
  - College Reputation Orientation (construct)
  - College Choice
  - Financing College
- **Career Planning**
- **Health and Wellness**
- **Spirituality/Religiosity**
Demographics
Demographics

Race/Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.9%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>62.8%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1.8%</td>
</tr>
<tr>
<td>Latino/Puerto Rican/Mexican</td>
<td>13.8%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>30.8%</td>
</tr>
<tr>
<td>Other</td>
<td>5.2%</td>
</tr>
</tbody>
</table>

2012 CIRP UCSD (Mark all that apply)

UCSD 2012 First-Time Freshmen
Demographics

Sex

- UCSD
- Pub Univ-Hi

Men: 50.4% UCSD, 48.8% Pub Univ-Hi
Women: 49.6% UCSD, 51.2% Pub Univ-Hi
Demographics

Sex

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012 CIRP UCSD</td>
<td>50.4%</td>
<td>49.6%</td>
</tr>
<tr>
<td>UCSD 2012 First-Time Freshmen</td>
<td>50.9%</td>
<td>49.1%</td>
</tr>
</tbody>
</table>
Demographics

Age

- 18 years old: 78.1%
- 19 years old: 18.0%
- 20 years old: 29.9%
- 21 or older: 1.3%

16 or younger: 0.0%
17 years old: 0.0%
19 years old: 2.5%
20 years old: 1.8%
21 or older: 0.6%
## Demographics

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-generation in college</td>
<td>17.8%</td>
<td>10.8%</td>
</tr>
<tr>
<td>Native English speaker</td>
<td>67.4%</td>
<td>88.5%</td>
</tr>
</tbody>
</table>

### U.S. citizen
- UCSD: 82.0%
- Pub Univ-Hi: 94.4%

### Permanent resident
- UCSD: 5.9%
- Pub Univ-Hi: 2.5%

### Neither
- UCSD: 12.1%
- Pub Univ-Hi: 3.0%
Demographics
Average Grade in High School

- **A or A+**
  - UCSD: 43.4%
  - Pub Univ-Hi: 44.5%
- **A-**
  - UCSD: 43.3%
  - Pub Univ-Hi: 34.1%
- **B+**
  - UCSD: 9.5%
  - Pub Univ-Hi: 13.9%
- **B**
  - UCSD: 6.3%
  - Pub Univ-Hi: 3.4%
- **B-**
  - UCSD: 0.3%
  - Pub Univ-Hi: 0.9%
- **C+**
  - UCSD: 0.0%
  - Pub Univ-Hi: 0.1%
- **C**
  - UCSD: 0.0%
  - Pub Univ-Hi: 0.1%
- **D**
  - UCSD: 0.0%
  - Pub Univ-Hi: 0.0%
Demographics
How would you characterize your political views?

- Far left: 2.1%
- Liberal: 38.1%
- Middle-of-the-road: 45.8%
- Conservative: 13.2%
- Far right: 0.7%

The graph shows the distribution of political views, with the majority identifying as middle-of-the-road.
Demographics
Disabilities

- Learning disability: 0.7%, 1.4%
- ADHD: 1.3%, 3.5%
- Autism: 0.3%, 0.3%
- Physical disability: 3.1%, 2.2%
- Chronic illness: 0.8%, 1.6%
- Psychological disorder: 2.1%, 3.6%
- Other disability: 2.4%, 2.8%
Academic
## CIRP Theme

### Academic Preparation

<table>
<thead>
<tr>
<th></th>
<th>UCSD mean</th>
<th>UCSD median</th>
<th>Pub Univ-Hi mean</th>
<th>Pub Univ-Hi median</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Critical Reading</td>
<td>630</td>
<td>630</td>
<td>626</td>
<td>620</td>
</tr>
<tr>
<td>SAT Mathematics</td>
<td>688</td>
<td>700</td>
<td>656</td>
<td>660</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>650</td>
<td>650</td>
<td>630</td>
<td>630</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>28</td>
<td>29</td>
<td>28</td>
<td>28</td>
</tr>
</tbody>
</table>

Prior to this term, have taken courses for credit at this institution:
- UCSD: 5.2%
- Pub Univ-Hi: 6.0%

Since leaving high school, have ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school):
- UCSD: 12.8%
- Pub Univ-Hi: 13.3%
From what kind of high school did you graduate?

- Public school (not charter or magnet): 78.3%
- Public charter school: 2.9%
- Public magnet school: 4.1%
- Private religious/parochial school: 7.7%
- Private independent college-prep school: 6.9%
- Home school: 0.3%
CIRP Theme

Academic Preparation

During high school (grades 9-12) how many years did you study each of the following subjects?
CIRP Theme

Academic Preparation

How often in the past year did you?

- Work with other students on group projects
  - UCSD: 53.3% occasionally, 44.8% frequently
  - PUB Univ-Hi: 51.9% occasionally, 35.9% frequently

- Integrate skills and knowledge from different sources and experiences
  - UCSD: 63.2% occasionally, 35.9% frequently
  - PUB Univ-Hi: 63.0% occasionally, 35.9% frequently
Academic Preparation

During your last year in high school, how much time did you spend during a typical week doing the following activities?

Studying/homework

<table>
<thead>
<tr>
<th>Time</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1.0%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Less than 1 hr</td>
<td>4.0%</td>
<td>7.6%</td>
</tr>
<tr>
<td>1 to 2 hrs</td>
<td>11.4%</td>
<td>16.3%</td>
</tr>
<tr>
<td>3 to 5 hrs</td>
<td>22.1%</td>
<td>27.1%</td>
</tr>
<tr>
<td>6 to 10 hrs</td>
<td>24.3%</td>
<td>22.7%</td>
</tr>
<tr>
<td>11 to 15 hrs</td>
<td>16.7%</td>
<td>12.4%</td>
</tr>
<tr>
<td>16 to 20 hrs</td>
<td>9.7%</td>
<td>6.7%</td>
</tr>
<tr>
<td>Over 20 hrs</td>
<td>10.8%</td>
<td>5.5%</td>
</tr>
</tbody>
</table>
CIRP Construct
Habits of Mind

*Habits of Mind* is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

High Habits of Mind

- **All Students**: 33.9%
- **Men**: 35.5%
- **Women**: 32.4%

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:
CIRP Construct Survey Items

**Habits of Mind**

How often in the past year did you:

- **Ask questions in class** *(1.20)*
  - Occasionally: 47.8%
  - Frequently: 60.6%

- **Look up scientific research articles and resources** *(1.05)*
  - Occasionally: 52.3%
  - Frequently: 51.2%

- **Revise your papers to improve your writing** *(1.04)*
  - Occasionally: 48.5%
  - Frequently: 53.1%

- **Take a risk because you felt you had more to gain** *(1.03)*
  - Occasionally: 33.5%
  - Frequently: 39.8%

- **Accept mistakes as part of the learning process** *(0.95)*
  - Occasionally: 60.0%
  - Frequently: 56.9%

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**UCSD**
- Occasionally
- Frequently

**Pub Univ-Hi**
- Occasionally
- Frequently
CIRP Construct

Academic Self-Concept

Academic Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in academic environments.

High Academic Self-Concept

- **All Students**: 31.6% (Women: 22.9%, Men: 42.7%)
- **UCSD**: 34.1%
- **Pub Univ-Hi**: 40.2%

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- Academic ability (3.52)
- Mathematical ability (1.32)
- Self-confidence - intellectual (1.22)
- Drive to achieve (0.95)

UCSD
- above average
- highest 10%

Pub Univ-Hi
- above average
- highest 10%
CIRP Theme

Interaction with Teachers

Frequency of Activity During the Past Year as High School Senior

Was a guest in a teacher's home

- UCSD: 15.0% occasionally, 2.2% frequently
- Pub Univ-Hi: 15.7% occasionally, 2.5% frequently

Asked a teacher for advice after class

- UCSD: 34.2% occasionally, 54.0% frequently
- Pub Univ-Hi: 34.6% occasionally, 54.1% frequently
### CIRP Theme

#### Interaction with Teachers

<table>
<thead>
<tr>
<th>Hours spent during typical week while in high school</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6-10 hrs</th>
<th>11+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talking with teachers outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>8.2%</td>
<td>39.2%</td>
<td>34.7%</td>
<td>13.6%</td>
<td>2.7%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>8.4%</td>
<td>41.9%</td>
<td>33.5%</td>
<td>12.1%</td>
<td>2.8%</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

Reason attend this college: My teacher advised me

```
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
Very important Somewhat important Not important
```

- UCSD: 4.8% (Very important), 4.9% (Somewhat important), 67.6% (Not important)
- Pub Univ-Hi: 27.5% (Very important), 24.6% (Somewhat important), 70.5% (Not important)
CIRP Theme
Active and Collaborative Learning
Frequency of Activity During the Past Year as High School Senior

- Tutored another student: 52.7% occasionally, 26.8% frequently, 18.3%
- Studied with other students: 49.3% occasionally, 42.5% frequently, 38.7%
- Performed community service as a part of a class: 35.8% occasionally, 17.8% frequently, 37.4%
CIRP Theme

Active and Collaborative Learning

What is your best guess as to the chances that you will get tutoring help in specific courses

<table>
<thead>
<tr>
<th>Chance</th>
<th>UCSD (%)</th>
<th>Pub Univ-Hi (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very good chance</td>
<td>33.0</td>
<td>34.8</td>
</tr>
<tr>
<td>Some chance</td>
<td>49.8</td>
<td>47.1</td>
</tr>
<tr>
<td>Very little chance</td>
<td>15.3</td>
<td>16.2</td>
</tr>
<tr>
<td>No chance</td>
<td>1.9</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Very good chance
Some chance
Very little chance
No chance
CIRP Theme
Written and Oral Communication

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th></th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>mean</td>
<td>median</td>
<td>mean</td>
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<tr>
<td>SAT Critical Reading</td>
<td>630</td>
<td>630</td>
<td>626</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>650</td>
<td>650</td>
<td>630</td>
</tr>
</tbody>
</table>

Rate yourself as compared to the average person your age:
CIRP Theme

Written and Oral Communication

How often in the past year did you: Revise your papers to improve your writing

- UCSD:
  - Occasionally: 48.5%
  - Frequently: 45.7%

- Pub Univ-Hi:
  - Occasionally: 41.4%
  - Frequently: 53.1%
CIRP Theme

Academic Enhancement Experiences

What is your best guess that you will...

- Communicate regularly with your professors
  - UCSD: 53.4% some chance, 35.3% very good chance
  - Pub Univ-Hi: 49.7% some chance, 41.7% very good chance

- Participate in a study abroad program
  - UCSD: 35.8% some chance, 34.5% very good chance
  - Pub Univ-Hi: 33.0% some chance, 39.5% very good chance

- Work on a professor’s research project
  - UCSD: 50.3% some chance, 34.5% very good chance
  - Pub Univ-Hi: 48.6% some chance, 32.1% very good chance
CIRP Theme

Academic Disengagement

Frequency of Activity During the Past Year as High School Senior

- Was bored in class: 54.3% occasionally, 40.4% frequently, 53.5% occasionally, 42.7% frequently
- Came late to class: 47.3% occasionally, 10.4% frequently, 46.6% occasionally, 7.1% frequently
- Skipped school/class: 27.4% occasionally, 2.9% frequently, 25.8% occasionally, 2.0% frequently
- Fell asleep in class: 42.9% occasionally, 9.7% frequently, 40.6% occasionally, 7.7% frequently
- Failed to complete homework on time: 42.0% occasionally, 4.0% frequently, 43.4% occasionally, 3.7% frequently
Civic Engagement
CIRP Construct

Social Agency

Social Agency measures the extent to which students’ value political and social involvement as a personal goal.

High Social Agency

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Social Agency</td>
<td>25.6%</td>
<td>23.1%</td>
<td>28.0%</td>
</tr>
<tr>
<td></td>
<td>24.2%</td>
<td>20.5%</td>
<td>28.0%</td>
</tr>
</tbody>
</table>

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

UCSD  Pub Univ-Hi
CIRP Construct Survey Items

Social Agency

Indicate the importance to you personally of each of the following:

- Participating in a community action program (2.42)
- Helping to promote racial understanding (2.05)
- Becoming a community leader (2.01)
- Influencing social values (1.58)
- Helping others who are in difficulty (1.36)
- Keeping up to date with political affairs (1.35)

<table>
<thead>
<tr>
<th>Activity</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating in a community action program (2.42)</td>
<td>24.0% (11.0%)</td>
<td>26.5% (25.3%)</td>
</tr>
<tr>
<td>Helping to promote racial understanding (2.05)</td>
<td>26.8% (10.1%)</td>
<td>27.7% (12.3%)</td>
</tr>
<tr>
<td>Becoming a community leader (2.01)</td>
<td>23.9% (9.5%)</td>
<td>28.4% (10.2%)</td>
</tr>
<tr>
<td>Influencing social values (1.58)</td>
<td>24.7% (11.9%)</td>
<td>29.2% (10.2%)</td>
</tr>
<tr>
<td>Helping others who are in difficulty (1.36)</td>
<td>27.8% (8.6%)</td>
<td>44.6% (26.5%)</td>
</tr>
<tr>
<td>Keeping up to date with political affairs (1.35)</td>
<td>10.1% (8.1%)</td>
<td>27.3% (10.8%)</td>
</tr>
</tbody>
</table>
CIRP Construct

Civic Engagement

*Civic Engagement* measures the extent to which students are motivated and involved in civic, electoral, and political activities.

High Civic Engagement

- **All Students**: 26.0%
- **Men**: 23.2%
- **Women**: 28.7%

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

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*2012 CIRP Freshman Survey*

Higher Education Research Institute
CIRP Construct Survey Items

Civic Engagement

Indicate activities you did in the past year:

- Demonstrated for a cause (e.g., boycott, rally, protest) (1.46)
- Worked on a local, state, or national political campaign (1.42)
- Publicly communicated my opinion about a cause (e.g., blog, email, petition) (1.35)
- Helped raise money for a cause or campaign (1.11)
- Performed volunteer work (0.80)
- Influencing social values (0.97)
- Keeping up to date with political affairs (0.86)
CIRP Theme

Civic Engagement

Frequency of Activity During the Past Year as High School Senior

- **Voted in a student election**
  - UCSD: 48.7% (23.0% occasionally, 25.7% frequently)
  - Pub Univ-Hi: 49.1% (21.9% occasionally, 27.2% frequently)

- **Performed community service as a part of a class**
  - UCSD: 35.8% (17.8% occasionally, 18.0% frequently)
  - Pub Univ-Hi: 37.4% (18.4% occasionally, 19.0% frequently)

- **Discussed politics**
  - UCSD: 51.2% (33.1% occasionally, 18.1% frequently)
  - Pub Univ-Hi: 51.5% (34.4% occasionally, 17.1% frequently)
CIRP Theme
Civic Engagement
How much time did you spend during the typical week volunteering?
CIRP Theme

Civic Engagement

What is your best guess as to the chances that you will participate in:

- Student government
- Student protests or demonstrations
- Volunteer or community service work

**UCSD**
- Some chance
- Very good chance

**Pub Univ-Hi**
- Some chance
- Very good chance
CIRP Theme

Leadership

Compared to the average person your age, rate yourself on your:

- Drive to achieve
- Leadership ability
- Self-confidence (social)

UCSD
- above average
- highest 10%

Pub Univ-Hi
- above average
- highest 10%
CIRP Theme
Leadership

Goal: Becoming an authority in my field (essential/very important)
- UCSD: 37.3% (very important/some chance), 20.1% (essential/very good chance)
- Pub Univ-Hi: 40.9% (very important/some chance), 20.7% (essential/very good chance)

Goal: Becoming a community leader (essential/very important)
- UCSD: 9.5% (very important/some chance), 24.7% (essential/very good chance)
- Pub Univ-Hi: 11.9% (very important/some chance), 27.8% (essential/very good chance)

Future Act: Participate in student government (very good chance/some chance)
- UCSD: 32.0% (very important/some chance), 8.5% (essential/very good chance)
- Pub Univ-Hi: 26.8% (very important/some chance), 7.5% (essential/very good chance)
Diversity
CIRP Construct

Pluralistic Orientation

*Pluralistic Orientation* measures skills and dispositions appropriate for living and working in a diverse society.

High Pluralistic Orientation

- **All Students**: 30.8% (29.3%)
- **Men**: 34.4% (31.9%)
- **Women**: 27.3% (26.8%)

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Pluralistic Orientation

Rate yourself on each of the following traits as compared with the average person your age:

- **Ability to work cooperatively with diverse people** (2.39)
- **Tolerance of others with different beliefs** (2.35)
- **Openness to having my views challenged** (2.13)
- **Ability to discuss and negotiate controversial issues** (2.03)
- **Ability to see the world from someone else's perspective** (1.78)

**UCSD**
- Above average
- Highest 10%

**Pub Univ-Hi**
- Above average
- Highest 10%
How would you describe the racial composition of the high school you last attended?

- Completely White: 1.8% (UCSD), 7.3% (Pub Univ-Hi)
- Mostly White: 23.2% (UCSD), 50.6% (Pub Univ-Hi)
- Roughly half non-White: 27.0% (UCSD), 23.6% (Pub Univ-Hi)
- Mostly non-White: 37.6% (UCSD), 15.1% (Pub Univ-Hi)
- Completely non-White: 10.3% (UCSD), 3.5% (Pub Univ-Hi)
How would you describe the racial composition of the neighborhood where you grew up?

- Completely White: 4.4%
- Mostly White: 30.4%
- Roughly half non-White: 20.4%
- Mostly non-White: 29.8%
- Completely non-White: 15.0%

UCSD: 19.1% Mostly White
UCSD: 52.3% Mostly White
UCSD: 12.8% Mostly White
UCSD: 11.0% Mostly White
UCSD: 4.9% Mostly White
Pub Univ-Hi: 30.4% Mostly White
Pub Univ-Hi: 20.4% Mostly White
Pub Univ-Hi: 12.8% Mostly White
Pub Univ-Hi: 11.0% Mostly White
Pub Univ-Hi: 4.9% Mostly White
CIRP Theme

Diversity

In the past year, socialized with someone of another racial/ethnic group

- Frequently: 78.8%
- Occasionally: 16.8%
- Not at all: 3.5%
CIRP Theme

Diversity

Personal Views

- Racial discrimination is no longer a problem in America: 17.5% agree somewhat, 2.7% agree strongly.
- Same-sex couples should have the right to legal marital status: 25.5% agree somewhat, 22.7% agree strongly.
- Students from disadvantaged backgrounds should be given preferential treatment in college admissions: 36.3% agree somewhat, 4.3% agree strongly.

UCSD
- agree somewhat: 19.2%
- agree strongly: 80.8%

Pub Univ-Hi
- agree somewhat: 29.0%
- agree strongly: 71.0%
CIRP Theme

Diversity

Indicate the importance to you personally of each of the following:

- Influencing social values
  - UCSD: 28.4% very important, 8.6% essential
  - Pub Univ-Hi: 29.2% very important, 10.2% essential

- Helping to promote racial understanding
  - UCSD: 26.8% very important, 11.0% essential
  - Pub Univ-Hi: 23.9% very important, 10.1% essential

- Improving my understanding of other countries and cultures
  - UCSD: 36.9% very important, 21.3% essential
  - Pub Univ-Hi: 36.0% very important, 20.5% essential
CIRP Theme

Diversity

What is your best guess as to the chances that you will...

Socialize with someone of another racial/ethnic group

- UCSD
  - Some chance: 23.4%
  - Very good chance: 72.4%

- Pub Univ-Hi
  - Some chance: 25.5%
  - Very good chance: 68.8%

Have a roommate of a different race/ethnicity

- UCSD
  - Some chance: 35.2%
  - Very good chance: 52.6%

- Pub Univ-Hi
  - Some chance: 45.1%
  - Very good chance: 28.9%
Social Life
Social Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in social situations.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Social Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- Self confidence – social (2.33)
- Leadership ability (1.96)
- Popularity (1.92)
- Public speaking ability (1.68)

UCSD
- above average
- highest 10%

Pub Univ-Hi
- above average
- highest 10%
Likelihood of College Involvement is a unified measure of students’ expectations about their involvement in college life generally.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

- **All Students**: 32.7% High Likelihood of College Involvement
  - UCSD: 32.7%
  - Public University High: 31.7%
- **Men**: 22.2% High Likelihood of College Involvement
  - UCSD: 21.6%
  - Public University High: 22.2%
- **Women**: 42.5% High Likelihood of College Involvement
  - UCSD: 41.9%
  - Public University High: 32.7%
CIRP Construct Survey Items

Likelihood of College Involvement
What is your best guess as to the chances that you will:

- Participate in student clubs/groups (3.25)
- Participate in volunteer or community service work (1.58)
- Socialize with someone of another racial/ethnic group (1.28)
- Participate in a study abroad program (1.24)
- Participate in student government (0.96)

UCSD
- some chance
- very good chance

Pub Univ-Hi
- some chance
- very good chance
Online Social Networks
How much time did you spend during the typical week: online social networks (Myspace, Facebook, etc.)?
Socializing with Friends
How much time did you spend during the typical week socializing with friends?

- None: 0.3%
- Less than 1 hr: 1.5%
- 1 to 2 hrs: 7.2%
- 3 to 5 hrs: 24.5%
- 6 to 10 hrs: 29.8%
- 11 to 15 hrs: 16.3%
- 16 to 20 hrs: 8.5%
- Over 20 hrs: 9.9%

UCSD: 9.2%
Pub Univ-Hi: 10.2%
Choosing College
CIRP Construct

College Reputation Orientation

*College Reputation Orientation* measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

“A high” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

College Reputation Orientation

How important was each reason in your decision to come here?

This college’s graduates get good jobs (6.11)
- UCSD Somewhat Important: 53.7%
- UCSD Very Important: 35.5%
- Pub Univ-Hi Somewhat Important: 68.3%
- Pub Univ-Hi Very Important: 25.6%

This college graduates gain admissions to top graduate/professional schools (2.50)
- UCSD Somewhat Important: 39.5%
- UCSD Very Important: 40.9%
- Pub Univ-Hi Somewhat Important: 47.4%
- Pub Univ-Hi Very Important: 35.6%

This college has a very good academic reputation (1.54)
- UCSD Somewhat Important: 23.5%
- UCSD Very Important: 74.9%
- Pub Univ-Hi Somewhat Important: 17.2%
- Pub Univ-Hi Very Important: 81.5%
CIRP Theme

College Choice

To how many colleges other than this one did you apply for admission this year?
Were you accepted by your first choice college?

<table>
<thead>
<tr>
<th>College</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCSD</td>
<td>34.4%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>73.4%</td>
</tr>
</tbody>
</table>

Is this college your...

- **first choice**: 63.6%
- **second choice**: 36.0%
- **third choice**: 23.1%
- **less than third choice**: 7.9%
- **more than third choice**: 5.4%
CIRP Theme
College Choice

In deciding to go to college, how important to you was each of the following reasons?

- To be able to get a better job: 85.8% important, 12.5% very important
- To gain a general education and appreciation of ideas: 71.1% important, 26.4% very important
- To make me a more cultured person: 52.8% important, 39.0% very important
CIRP Theme
College Choice
In deciding to go to college, how important to you was each of the following reasons?

- To be able to make more money:
  - UCSD: 68.8% somewhat important, 26.8% very important
  - Pub Univ-Hi: 71.9% somewhat important, 24.1% very important

- To learn more about things that interest me:
  - UCSD: 81.7% somewhat important, 17.4% very important
  - Pub Univ-Hi: 83.9% somewhat important, 15.1% very important

- To get training for a specific career:
  - UCSD: 70.2% somewhat important, 25.5% very important
  - Pub Univ-Hi: 75.5% somewhat important, 21.0% very important

- To prepare myself for graduate or professional school:
  - UCSD: 67.8% somewhat important, 25.6% very important
  - Pub Univ-Hi: 64.1% somewhat important, 26.1% very important
CIRP Theme
College Choice

How important was each reason in your decision to come here?

- My parents wanted me to come here
- My relatives wanted me to come here
- My teacher advised me
- This college has a very good academic reputation
- This college has a good reputation for its social activities
- I was offered financial assistance

UCSD
- somewhat important
- very important

Pub Univ-Hi
- somewhat important
- very important
CIRP Theme

College Choice

How important was each reason in your decision to come here?

- The cost of attending this college
  - UCSD: 39.1%
  - Pub Univ-Hi: 32.8%
  - Somewhat important: 6.4%
  - Very important: 23.3%

- High school counselor advised me
  - UCSD: 23.5%
  - Pub Univ-Hi: 6.7%

- Private college counselor advised me
  - UCSD: 11.8%
  - Pub Univ-Hi: 9.5%

- I wanted to live near home
  - UCSD: 23.7%
  - Pub Univ-Hi: 10.7%

- Not offered aid by first choice
  - UCSD: 12.5%
  - Pub Univ-Hi: 10.4%

- Could not afford first choice
  - UCSD: 6.4%
  - Pub Univ-Hi: 10.3%
CIRP Theme

College Choice

How important was each reason in your decision to come here?

This college's graduates gain admission to top graduate/professional schools

- 40.9%
- 35.6%

This college's graduates get good jobs

- 39.5%
- 47.4%
- 53.7%
- 68.3%

I was attracted by the religious affiliation/orientation of this college

- 9.4%
- 12.2%
- 16.8%

I wanted to go to a school about the size of this college

- 18%
- 2.9%
- 16.8%
- 34.2%

Rankings in national magazines

- 40.8%
- 40.6%
- 44.2%
- 39.0%

UCSD
- somewhat important
- very important

Pub Univ-Hi
- somewhat important
- very important
CIRP Theme
College Choice
How important was each reason in your decision to come here?

Information from a website
- Somewhat important: 25.8%
- Very important: 46.8%

I was admitted through an Early Action or Early Decision program
- Somewhat important: 4.8%
- Very important: 41.6%

The athletic department recruited me
- Somewhat important: 3.9%
- Very important: 14.8%

A visit to this campus
- Somewhat important: 27.0%
- Very important: 37.6%

Ability to take online courses
- Somewhat important: 8.0%
- Very important: 38.5%

The percentage of students that graduate from this college
- Somewhat important: 9.7%
- Very important: 37.5%
CIRP Theme

College Choice

The current economic situation significantly affected my college choice.
CIRP Theme

Financing College

How much of your first year’s educational expenses do you expect to cover from each of the sources listed below?

<table>
<thead>
<tr>
<th>Source of Financing</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000 to $2,999</th>
<th>$3,000 to $5,999</th>
<th>$6,000 to $9,999</th>
<th>$10,000 +</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family resources (parents, relatives, spouse, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>14.9%</td>
<td>6.8%</td>
<td>8.2%</td>
<td>9.0%</td>
<td>9.0%</td>
<td>52.0%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>14.2%</td>
<td>7.5%</td>
<td>9.8%</td>
<td>10.2%</td>
<td>11.0%</td>
<td>47.4%</td>
</tr>
<tr>
<td>My own resources (savings from work, work-study, other income)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>38.4%</td>
<td>25.6%</td>
<td>24.1%</td>
<td>7.9%</td>
<td>2.3%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>35.9%</td>
<td>26.1%</td>
<td>22.8%</td>
<td>9.3%</td>
<td>3.2%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Aid which need not be repaid (grants, scholarships, military funding, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>41.9%</td>
<td>6.7%</td>
<td>7.7%</td>
<td>5.4%</td>
<td>5.0%</td>
<td>33.2%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>31.6%</td>
<td>8.0%</td>
<td>15.9%</td>
<td>13.6%</td>
<td>10.1%</td>
<td>20.7%</td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>55.5%</td>
<td>3.2%</td>
<td>7.2%</td>
<td>13.4%</td>
<td>10.3%</td>
<td>10.5%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>54.5%</td>
<td>3.9%</td>
<td>7.7%</td>
<td>13.3%</td>
<td>8.6%</td>
<td>12.0%</td>
</tr>
<tr>
<td>Other than above</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>94.1%</td>
<td>2.8%</td>
<td>1.4%</td>
<td>0.5%</td>
<td>0.4%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>93.3%</td>
<td>2.4%</td>
<td>1.5%</td>
<td>1.1%</td>
<td>0.6%</td>
<td>1.1%</td>
</tr>
</tbody>
</table>
CIRP Theme

Financing College

What is your best estimate of your parents’ total income last year?
CIRP Theme

Financing College

Level of concern about ability to finance college education

- Major: 12.1% (UCSD), 9.7% (Pub Univ-Hi)
- Some: 59.1% (UCSD), 53.5% (Pub Univ-Hi)
- None: 28.8% (UCSD), 36.7% (Pub Univ-Hi)
CIRP Theme
Financing College
What is your best guess as to the chances that you will...

Get a job to help pay for college expenses

- UCSD
  - some chance: 42.8%
  - very good chance: 38.8%

- Pub Univ-Hi
  - some chance: 44.1%
  - very good chance: 36.1%

Work full-time while attending college

- UCSD
  - some chance: 4.4%
  - very good chance: 4.0%

- Pub Univ-Hi
  - some chance: 21.1%
  - very good chance: 19.9%
Career Planning
## CIRP Theme
### Career Planning
#### Highest Degree Planned

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.2%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>9.9%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>37.3%</td>
<td>40.2%</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>27.9%</td>
<td>21.4%</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., D.V.M.</td>
<td>19.7%</td>
<td>16.0%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>3.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>B.D. or M.DIV. (Divinity)</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>1.2%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>
### CIRP Theme

**Career Planning**

**Student’s Probable Career/Occupation**

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Artist</strong></td>
<td>2.3%</td>
<td>5.2%</td>
<td>Lawyer</td>
<td>2.7%</td>
<td>4.0%</td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td>8.5%</td>
<td>14.7%</td>
<td>Military (career)</td>
<td>0.3%</td>
<td>0.5%</td>
</tr>
<tr>
<td><strong>Business (clerical)</strong></td>
<td>0.5%</td>
<td>0.7%</td>
<td>Nurse</td>
<td>0.5%</td>
<td>2.3%</td>
</tr>
<tr>
<td><strong>Clergy</strong></td>
<td>0.0%</td>
<td>0.1%</td>
<td>Research scientist</td>
<td>5.5%</td>
<td>3.5%</td>
</tr>
<tr>
<td><strong>College teacher</strong></td>
<td>0.3%</td>
<td>0.4%</td>
<td>Social, welfare, rec. worker</td>
<td>0.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td><strong>Doctor (MD or DDS)</strong></td>
<td>17.2%</td>
<td>13.5%</td>
<td>Skilled worker</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td><strong>Education (secondary)</strong></td>
<td>0.6%</td>
<td>1.5%</td>
<td>Semi-skilled worker</td>
<td>0.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td><strong>Education (elementary)</strong></td>
<td>0.3%</td>
<td>1.0%</td>
<td>Unskilled worker</td>
<td>0.1%</td>
<td>0.5%</td>
</tr>
<tr>
<td><strong>Engineer</strong></td>
<td>20.3%</td>
<td>14.7%</td>
<td>Unemployed</td>
<td>2.7%</td>
<td>1.6%</td>
</tr>
<tr>
<td><strong>Farmer or forester</strong></td>
<td>0.3%</td>
<td>0.4%</td>
<td>Other</td>
<td>14.3%</td>
<td>14.6%</td>
</tr>
<tr>
<td><strong>Health professional</strong></td>
<td>6.3%</td>
<td>6.5%</td>
<td>Undecided</td>
<td>16.8%</td>
<td>13.4%</td>
</tr>
<tr>
<td><strong>Homemaker (full-time)</strong></td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### CIRP Theme

#### Career Planning

**Father’s Career/Occupation**

<table>
<thead>
<tr>
<th>Occupation</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
<th>Occupation</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>0.9%</td>
<td>0.9%</td>
<td>Lawyer</td>
<td>1.7%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Business</td>
<td>27.9%</td>
<td>31.8%</td>
<td>Military (career)</td>
<td>1.0%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>1.6%</td>
<td>1.3%</td>
<td>Nurse</td>
<td>0.3%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.7%</td>
<td>0.6%</td>
<td>Research scientist</td>
<td>1.4%</td>
<td>1.1%</td>
</tr>
<tr>
<td>College teacher</td>
<td>1.1%</td>
<td>0.9%</td>
<td>Social, welfare, rec. worker</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>4.1%</td>
<td>4.8%</td>
<td>Skilled worker</td>
<td>3.4%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>1.2%</td>
<td>2.0%</td>
<td>Semi-skilled worker</td>
<td>3.8%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>0.6%</td>
<td>0.7%</td>
<td>Unskilled worker</td>
<td>3.6%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Engineer</td>
<td>15.1%</td>
<td>12.0%</td>
<td>Unemployed</td>
<td>5.0%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.5%</td>
<td>0.6%</td>
<td>Other</td>
<td>23.9%</td>
<td>22.8%</td>
</tr>
<tr>
<td>Health professional</td>
<td>1.5%</td>
<td>1.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>0.3%</td>
<td>0.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## CIRP Theme
### Career Planning
#### Mother’s Career/Occupation

<table>
<thead>
<tr>
<th>Occupation</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>1.4%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Business</td>
<td>20.0%</td>
<td>18.8%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>3.2%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>College teacher</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>2.5%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>2.8%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>3.5%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Engineer</td>
<td>3.4%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Health professional</td>
<td>3.3%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>13.1%</td>
<td>9.2%</td>
</tr>
<tr>
<td>Lawyer</td>
<td>1.0%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Military (career)</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Nurse</td>
<td>4.1%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Research scientist</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Social, welfare, rec. worker</td>
<td>1.2%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Skilled worker</td>
<td>1.5%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Semi-skilled worker</td>
<td>2.7%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Unskilled worker</td>
<td>2.6%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Unemployed</td>
<td>11.6%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Other</td>
<td>20.3%</td>
<td>21.6%</td>
</tr>
</tbody>
</table>
### CIRP Theme

**Career Planning**

**Probably field of study/major**

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Biological &amp; Life Sciences</td>
<td>26.8%</td>
<td>17.0%</td>
</tr>
<tr>
<td>Business</td>
<td>2.9%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Education</td>
<td>0.1%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Engineering</td>
<td>26.1%</td>
<td>17.7%</td>
</tr>
<tr>
<td>English</td>
<td>0.8%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Health Professions</td>
<td>2.6%</td>
<td>7.6%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>4.2%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>2.4%</td>
<td>5.8%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.1%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Mathematics or Computer Science</td>
<td>9.3%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>4.2%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Social Science</td>
<td>10.6%</td>
<td>7.3%</td>
</tr>
<tr>
<td>Justice and Security</td>
<td>0.1%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Library Science</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other non-Technical</td>
<td>1.3%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Undecided</td>
<td>7.4%</td>
<td>8.9%</td>
</tr>
</tbody>
</table>
CIRP Theme

Career Planning

Indicate the importance to you personally of each of the following:

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Being very well off financially
- Making a theoretical contribution to science
- Becoming successful in a business of my own

<table>
<thead>
<tr>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>very important</td>
<td>very important</td>
</tr>
<tr>
<td>essential</td>
<td>essential</td>
</tr>
</tbody>
</table>
CIRP Theme

Career Planning

What is your best guess that you will change major field?
CIRP Theme

Career Planning

What is your best guess that you will change career choice?
Health and Wellness
CIRP Theme
Health and Wellness
Frequency of Activity During the Past Year as High School Senior

<table>
<thead>
<tr>
<th>Activity</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smoked cigarettes</td>
<td>4.8%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Drank beer</td>
<td>3.6%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Drank wine or liquor</td>
<td>23.3%</td>
<td>28.7%</td>
</tr>
<tr>
<td>Felt overwhelmed by all I had to do</td>
<td>26.7%</td>
<td>33.6%</td>
</tr>
<tr>
<td>Felt depressed</td>
<td>58.9%</td>
<td>56.9%</td>
</tr>
</tbody>
</table>

- UCSD: occasionally (light blue), frequently (dark blue)
- Pub Univ-Hi: occasionally (light yellow), frequently (dark yellow)
Health and Wellness

Disabilities

- Learning disability: UCSD 0.7%, Pub Univ-Hi 1.4%
- ADHD: UCSD 1.3%, Pub Univ-Hi 3.5%
- Autism: UCSD 0.3%, Pub Univ-Hi 0.3%
- Physical disability: UCSD 3.1%, Pub Univ-Hi 2.2%
- Chronic illness: UCSD 0.8%, Pub Univ-Hi 1.6%
- Psychological disorder: UCSD 2.1%, Pub Univ-Hi 3.6%
- Other disability: UCSD 2.4%, Pub Univ-Hi 2.8%
CIRP Theme
Health and Wellness

Rate yourself on each of the following traits as compared with the average person your age.

- Emotional health: 33.2% above average, 19.5% highest 10%
- Physical health: 35.9% above average, 20.1% highest 10%
- Self-understanding: 34.8% above average, 17.3% highest 10%

UCSD
- above average
- highest 10%

Pub Univ-Hi
- above average
- highest 10%
CIRP Theme

Health and Wellness

During the past year, how much time did you spend during the typical week doing the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercise/sports</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>5.7%</td>
<td>9.2%</td>
<td>18.1%</td>
<td>21.7%</td>
<td>45.3%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>4.3%</td>
<td>7.9%</td>
<td>14.0%</td>
<td>19.9%</td>
<td>53.9%</td>
</tr>
<tr>
<td>Partying</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>44.5%</td>
<td>20.5%</td>
<td>17.0%</td>
<td>11.4%</td>
<td>6.6%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>37.2%</td>
<td>17.9%</td>
<td>17.1%</td>
<td>16.0%</td>
<td>11.8%</td>
</tr>
</tbody>
</table>
CIRP Theme

Health and Wellness

What is your best guess that you will seek personal counseling?
Religiosity / Spirituality
## Religiosity/Spirituality

**Student’s current religious preference:**

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>3.1%</td>
<td>5.3%</td>
<td>Muslim</td>
<td>2.1%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>5.9%</td>
<td>1.7%</td>
<td>Presbyterian</td>
<td>4.4%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>3.4%</td>
<td>3.3%</td>
<td>Quaker</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.8%</td>
<td>0.7%</td>
<td>Roman Catholic</td>
<td>16.3%</td>
<td>25.1%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.4%</td>
<td>1.3%</td>
<td>Seventh Day Adventist</td>
<td>0.4%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Hindu</td>
<td>3.3%</td>
<td>1.9%</td>
<td>United Church of Christ/Congregational</td>
<td>0.3%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Jewish</td>
<td>1.5%</td>
<td>4.7%</td>
<td>Other Christian</td>
<td>9.3%</td>
<td>10.5%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.2%</td>
<td>0.2%</td>
<td>Other Religion</td>
<td>2.4%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>1.0%</td>
<td>5.2%</td>
<td>None</td>
<td>44.1%</td>
<td>27.0%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.0%</td>
<td>4.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CIRP Theme

Religiosity/Spirituality

Father’s current religious preference:

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>2.9%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>12.4%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>3.1%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>1.1%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.7%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hindu</td>
<td>4.2%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Jewish</td>
<td>2.3%</td>
<td>5.6%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>1.1%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.1%</td>
<td>5.3%</td>
</tr>
<tr>
<td>Muslim</td>
<td>2.4%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>4.6%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>19.4%</td>
<td>29.3%</td>
</tr>
<tr>
<td>Seventh Day Adventist</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.3%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>8.7%</td>
<td>10.3%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>2.7%</td>
<td>2.0%</td>
</tr>
<tr>
<td>None</td>
<td>32.5%</td>
<td>16.9%</td>
</tr>
</tbody>
</table>
## CIRP Theme

### Religiosity/Spirituality

Mother’s current religious preference:

<table>
<thead>
<tr>
<th>Religion</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
<th>Religion</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>3.5%</td>
<td>6.3%</td>
<td>Muslim</td>
<td>2.2%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>13.2%</td>
<td>3.2%</td>
<td>Presbyterian</td>
<td>5.0%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>4.4%</td>
<td>4.0%</td>
<td>Quaker</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>1.2%</td>
<td>0.9%</td>
<td>Roman Catholic</td>
<td>20.5%</td>
<td>31.1%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.7%</td>
<td>1.7%</td>
<td>Seventh Day Adventist</td>
<td>0.5%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Hindu</td>
<td>4.4%</td>
<td>2.4%</td>
<td>United Church of Christ/Congregational</td>
<td>0.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Jewish</td>
<td>2.1%</td>
<td>5.1%</td>
<td>Other Christian</td>
<td>10.0%</td>
<td>11.0%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.3%</td>
<td>0.2%</td>
<td>Other Religion</td>
<td>2.6%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>1.4%</td>
<td>6.7%</td>
<td>None</td>
<td>26.2%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.3%</td>
<td>5.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CIRP Theme
Religiosity/Spirituality
Frequency of Activity During the Past Year as High School Senior

<table>
<thead>
<tr>
<th>Attended a religious service</th>
<th>Discussed religion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UCSD</strong></td>
<td><strong>Pub Univ-Hi</strong></td>
</tr>
<tr>
<td>- 26.0% occasionally</td>
<td>- 49.6% occasionally</td>
</tr>
<tr>
<td>- 35.2% frequently</td>
<td>- 27.4% frequently</td>
</tr>
<tr>
<td>- 32.1% frequently</td>
<td>- 32.8% frequently</td>
</tr>
</tbody>
</table>

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme
Religiosity/Spirituality
Self-Rating – “Spirituality”
CIRP Theme
Religiosity/Spirituality

- Born-Again Christian: 12.2%
- Evangelical: 7.0%
- Career: Clergy: 0.1%
- Major: Theology or Religion: 0.1%

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Religiosity/Spirituality

Reason to come here: I was attracted by the religious affiliation/orientation of this college
CIRP Theme

Religiosity/Spirituality

How important is it to you to develop a meaningful philosophy of life?
For more information about CIRP Surveys

The Freshmen Survey
Your First College Year Survey
College Senior Survey

srandi@ucsd.edu

studentresearch.ucsd.edu