



CIRP The Freshman Survey 2012

First-time Full-time Freshmen who entered College in 2012

University of California-San Diego

N= 3,896

and

Public Universities-high selectivity

N= 29,532



The Freshman Survey

- The CIRP Freshman Survey provides institutions with information on the characteristics, values, and expectations of your incoming first-year students. Providing insight on how your incoming class changes over time and compares to your peers, the survey is most valuable as the start of a longitudinal assessment program that continues with the Your First College Year Survey, the Diverse Learning Environments Survey, and the College Senior Survey.
- This presentation is designed to provide a visual summary of the results.



Presentation Summary

- Demographics
- Academic
 - Academic Preparation
 - Habits of Mind (construct)
 - Academic Self-Concept (construct)
 - Interaction with Teachers
 - Active and Collaborative Learning
 - Written and Oral Communication
 - Academic Enhancement Experiences
 - Academic Disengagement
- Civic Engagement
 - Social Agency (construct)
 - Civic Engagement (theme & construct)
 - Leadership
- Diversity
 - Pluralistic Orientation (construct)
 - Diversity
- Social Life
 - Social Self-Concept (construct)
 - Likelihood of College Involvement (construct)
 - Online Social Networks
 - Socializing with Friends
- Choosing College
 - College Reputation Orientation (construct)
 - College Choice
 - Financing College
- Career Planning
- Health and Wellness
- Spirituality/Religiosity



University of California
San Diego

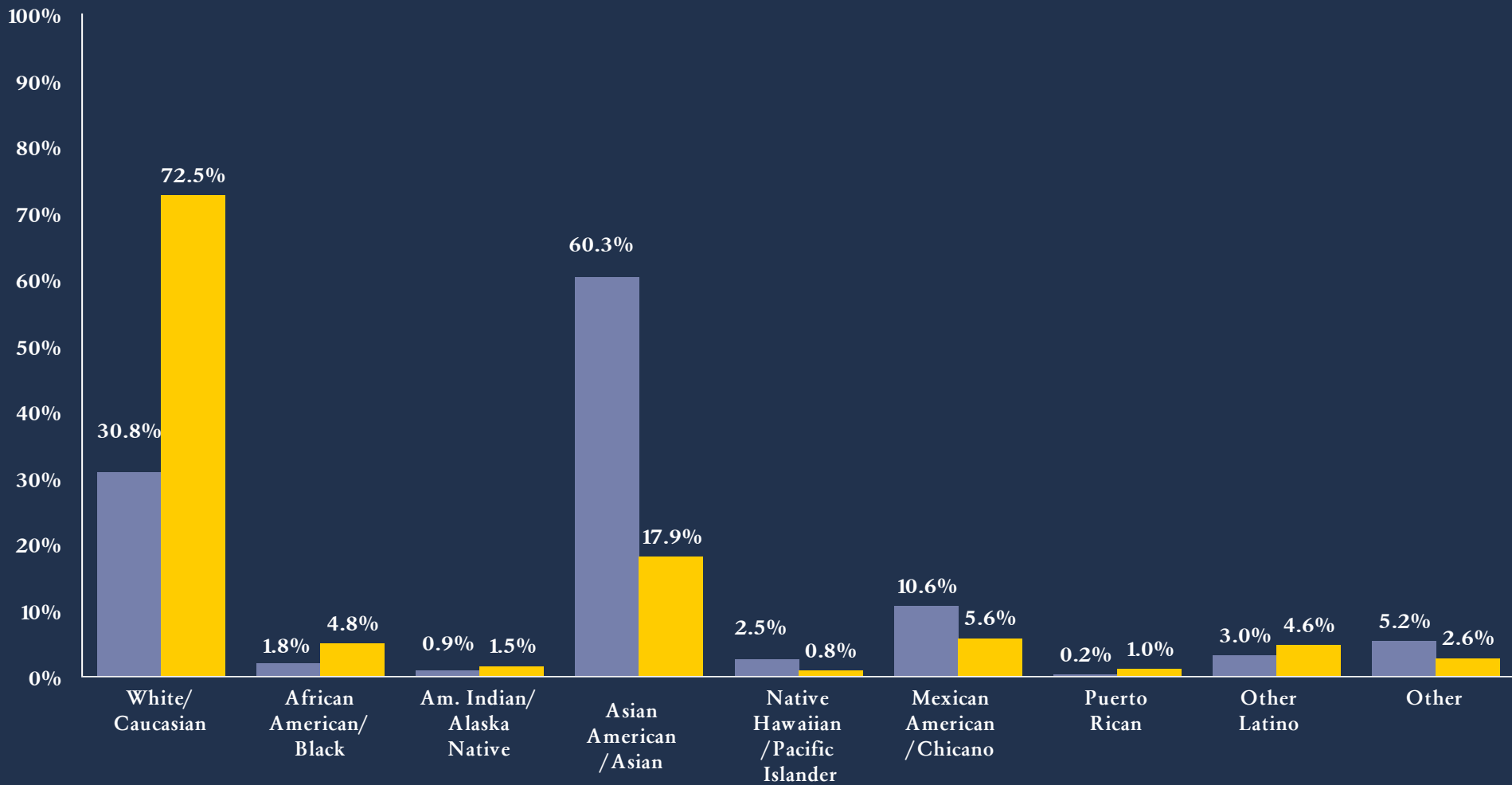
Demographics



Demographics

Race/Ethnicity

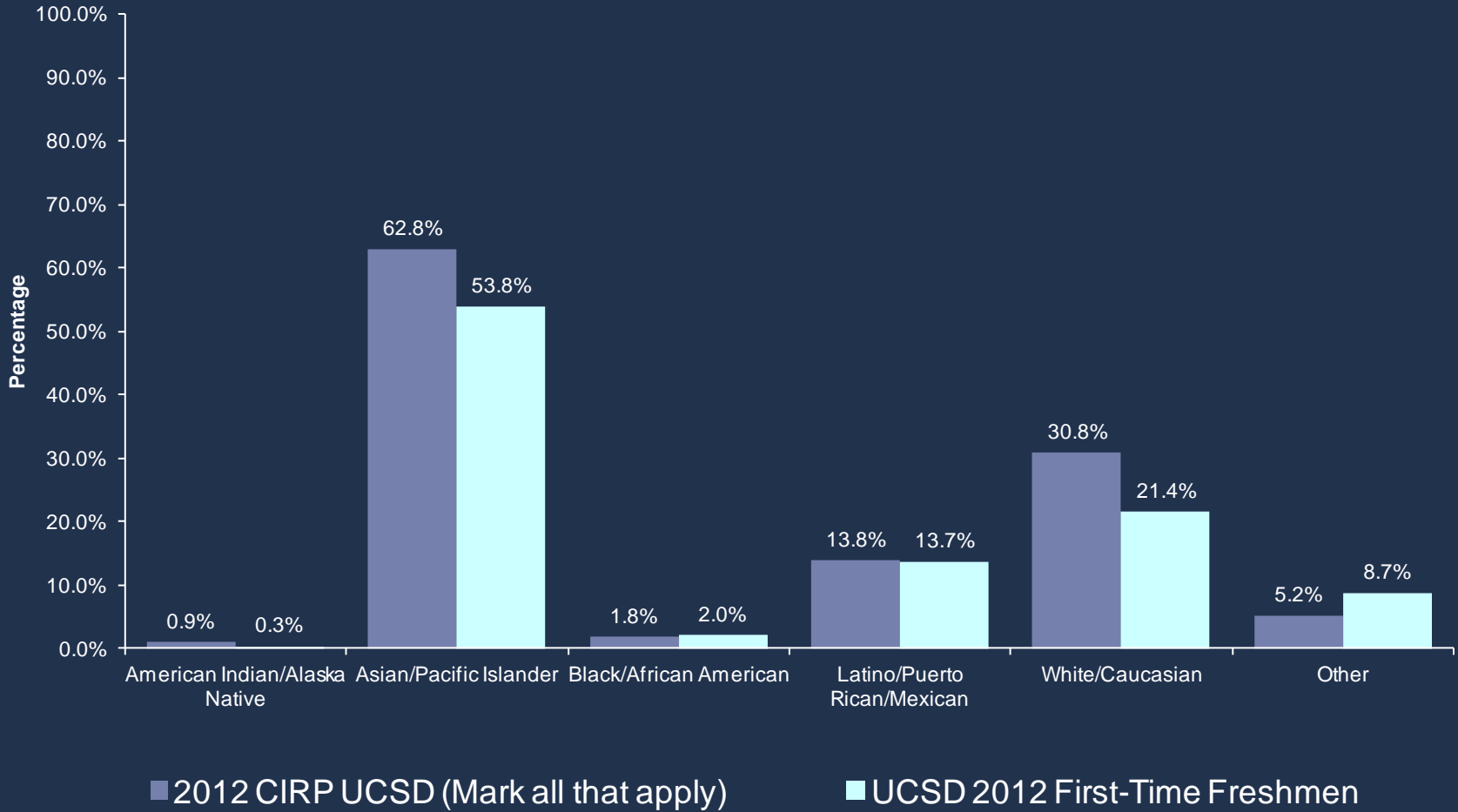
(mark all that apply)





Demographics

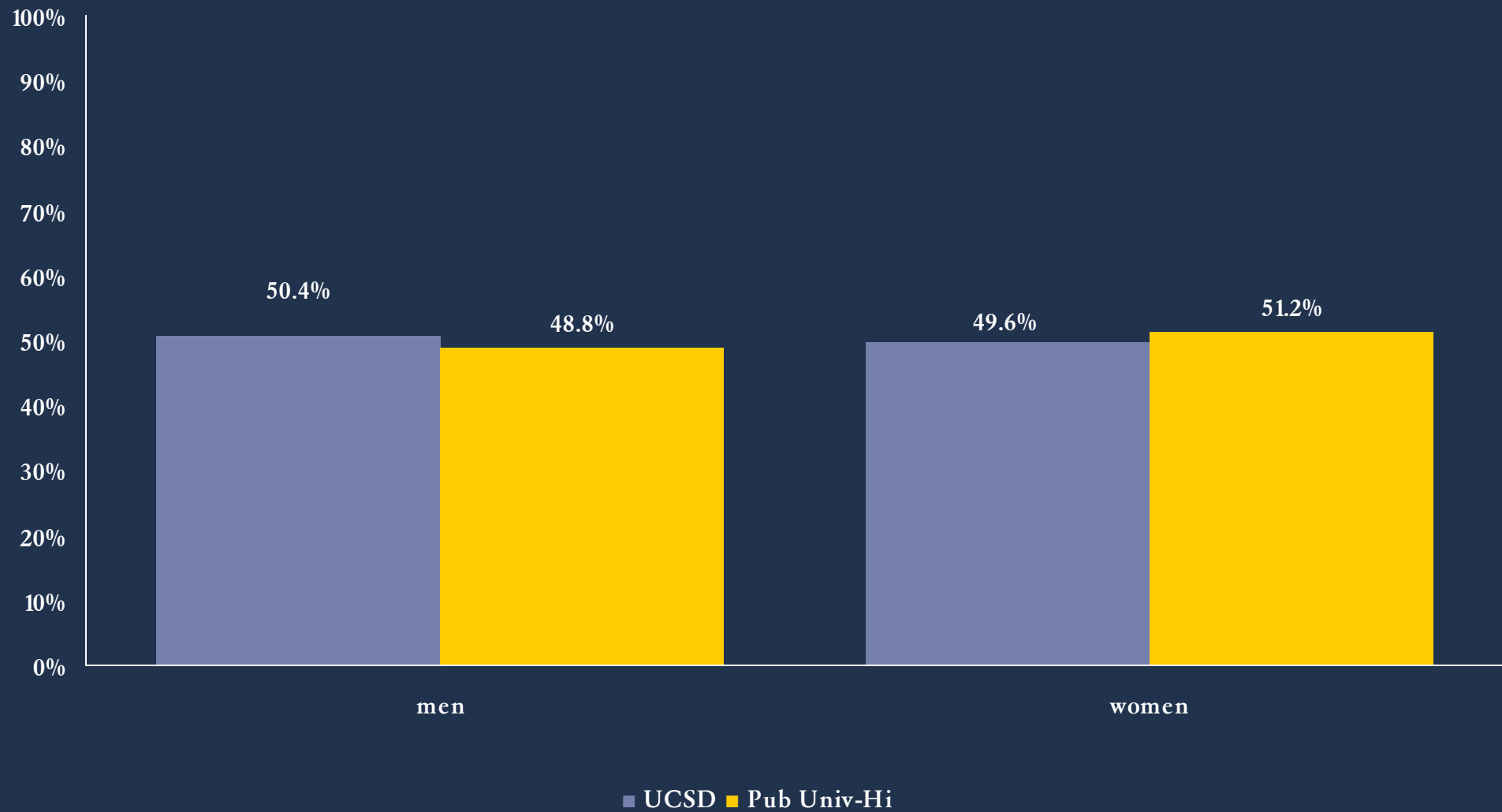
Race/Ethnicity





Demographics

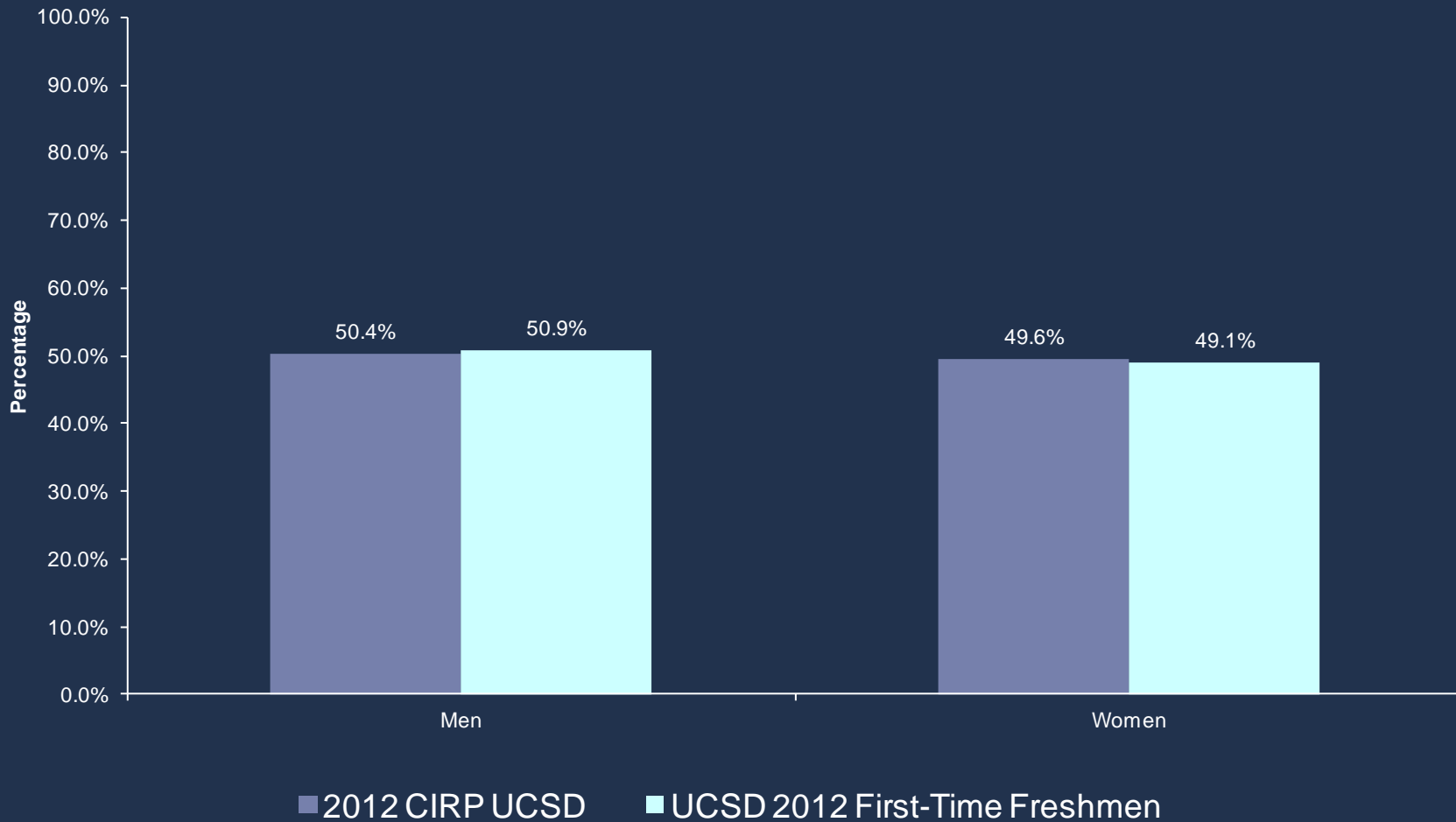
Sex





Demographics

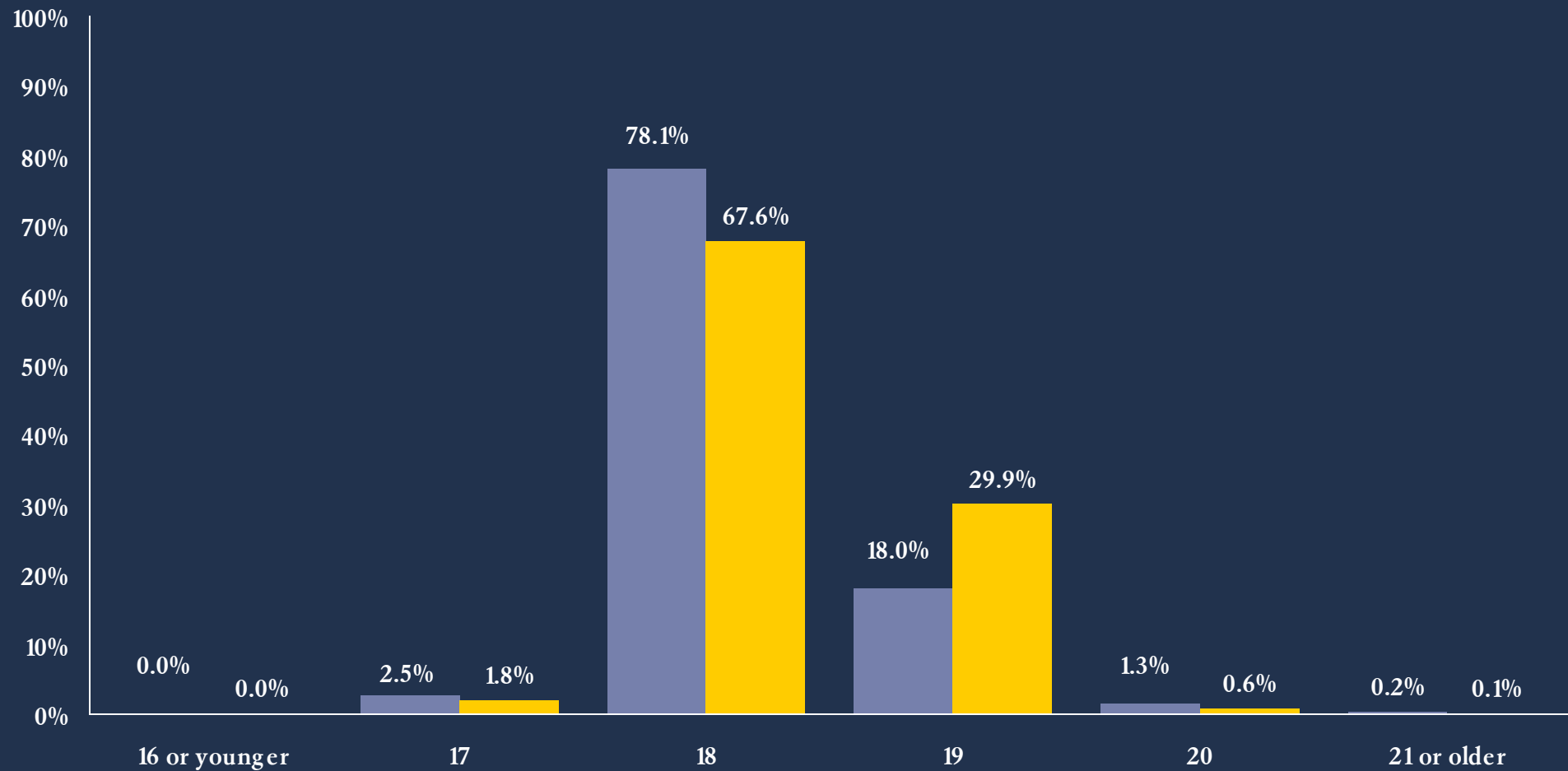
Sex





Demographics

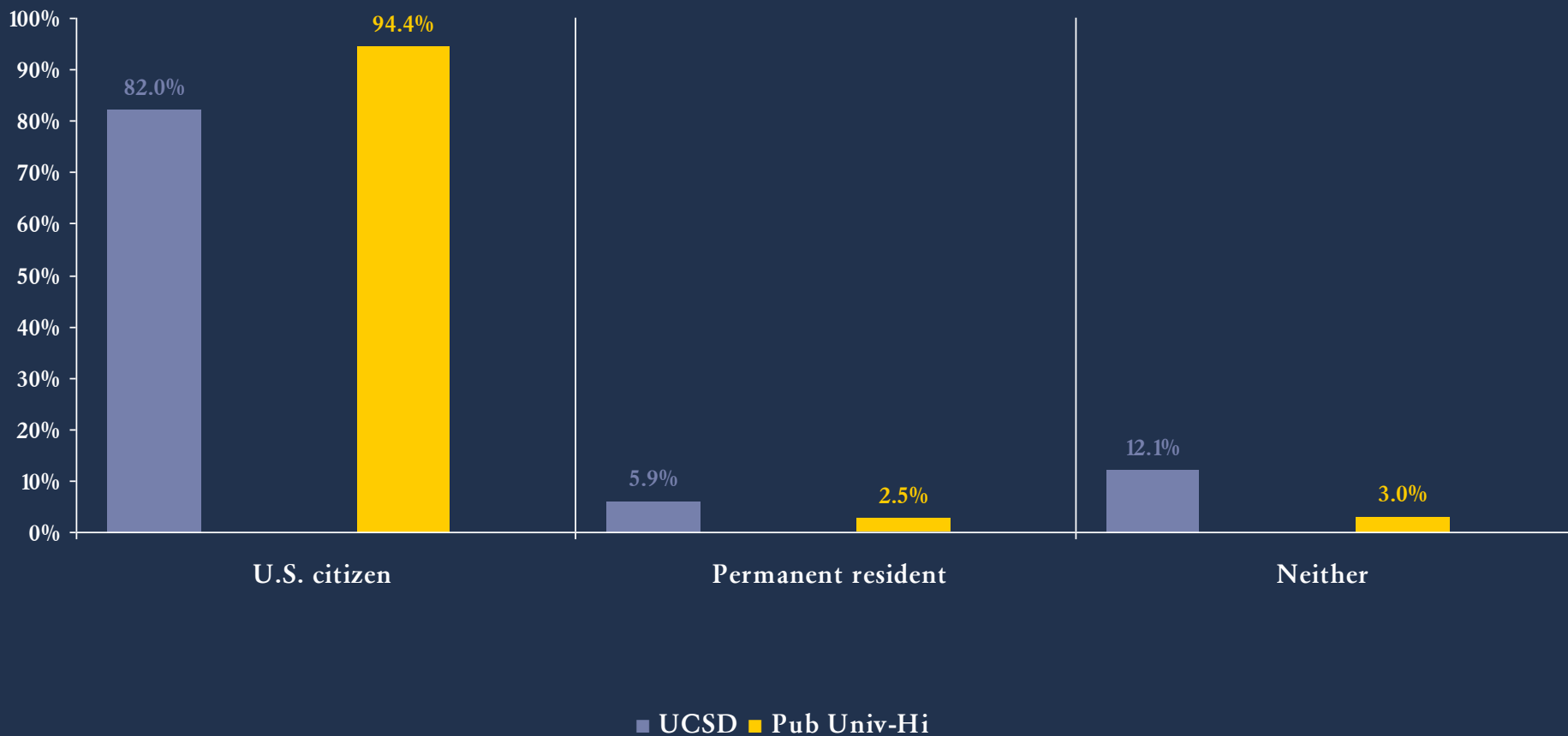
Age





Demographics

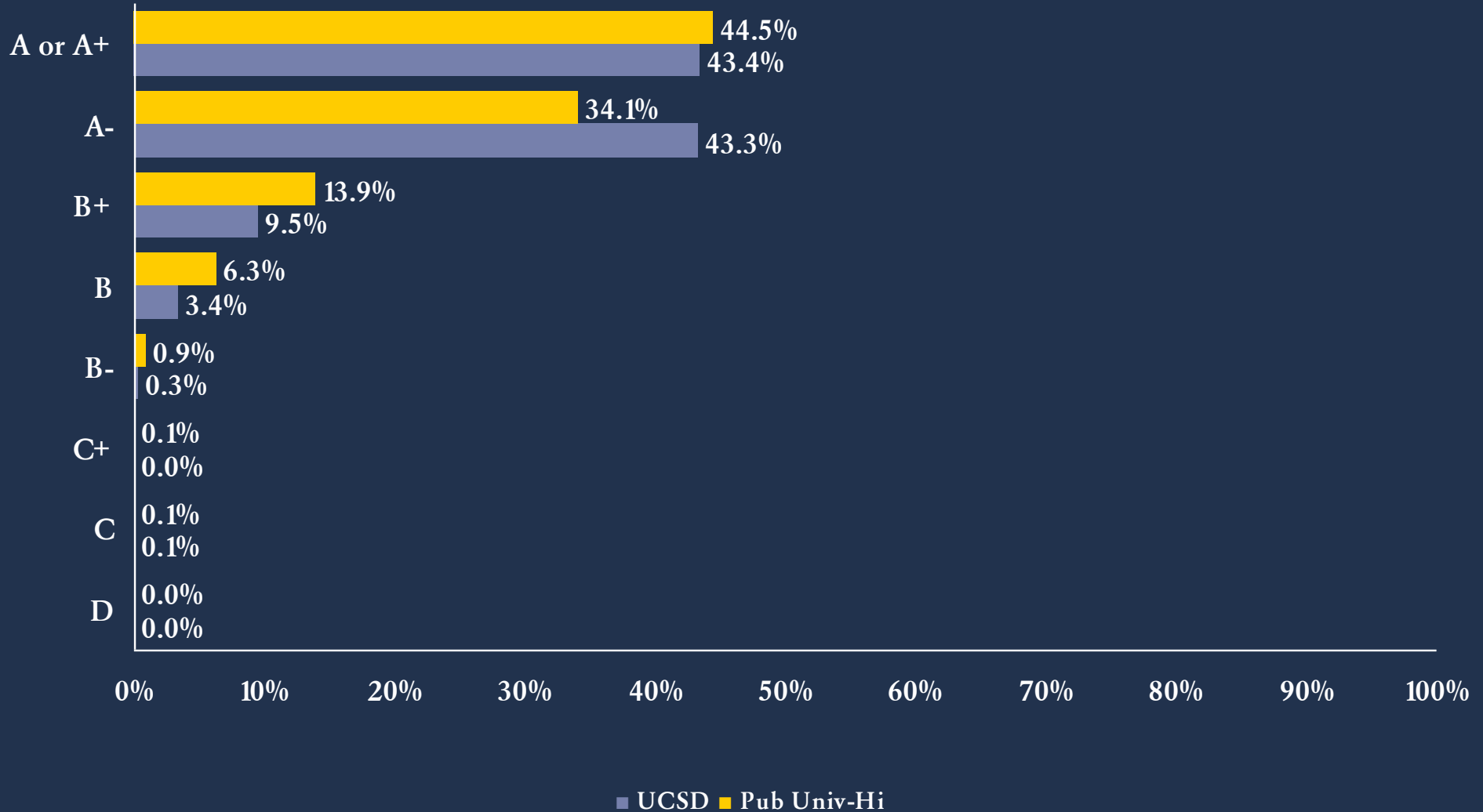
	UCSD	Pub Univ-Hi
First-generation in college	17.8%	10.8%
Native English speaker	67.4%	88.5%





Demographics

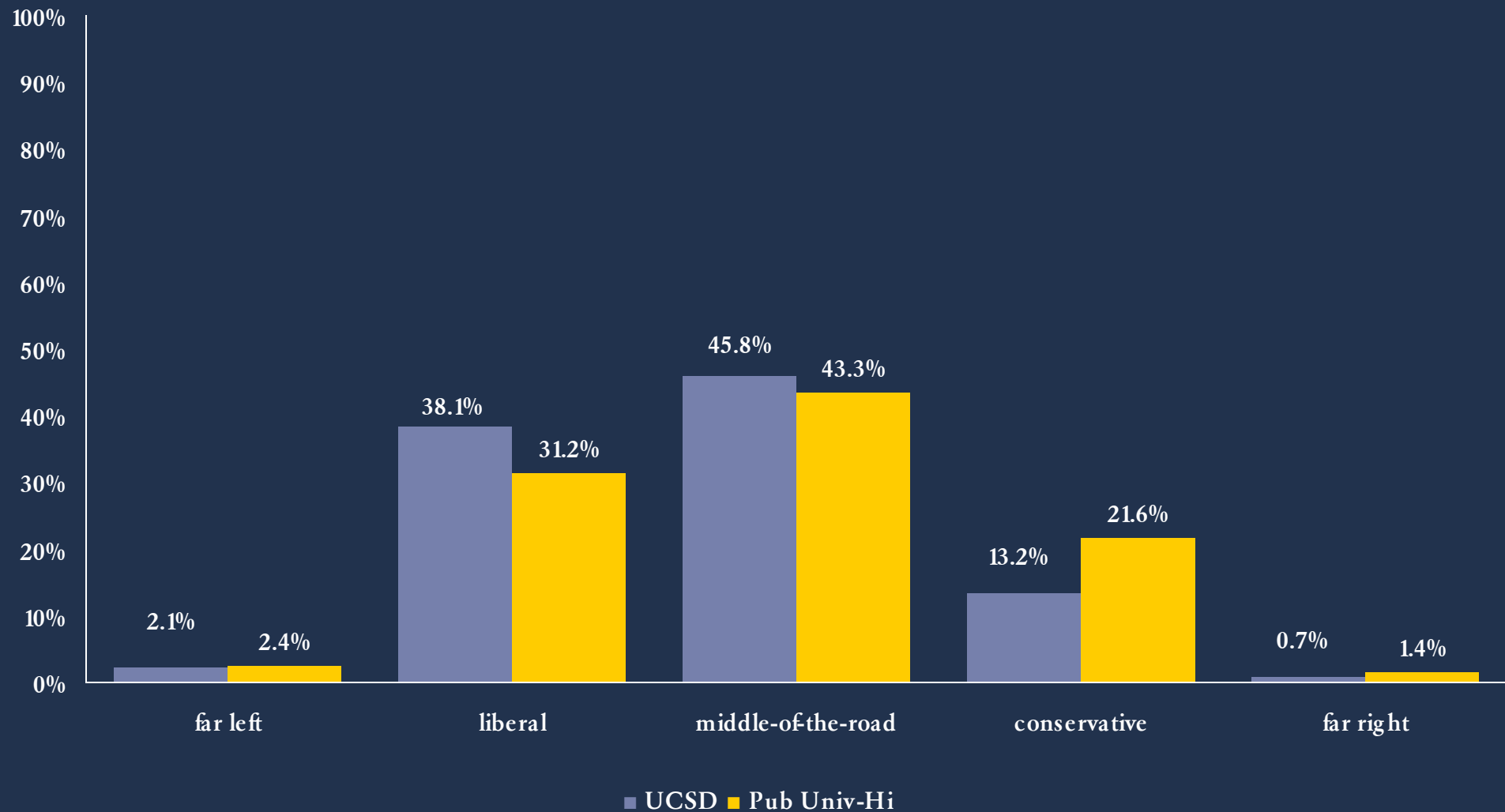
Average Grade in High School





Demographics

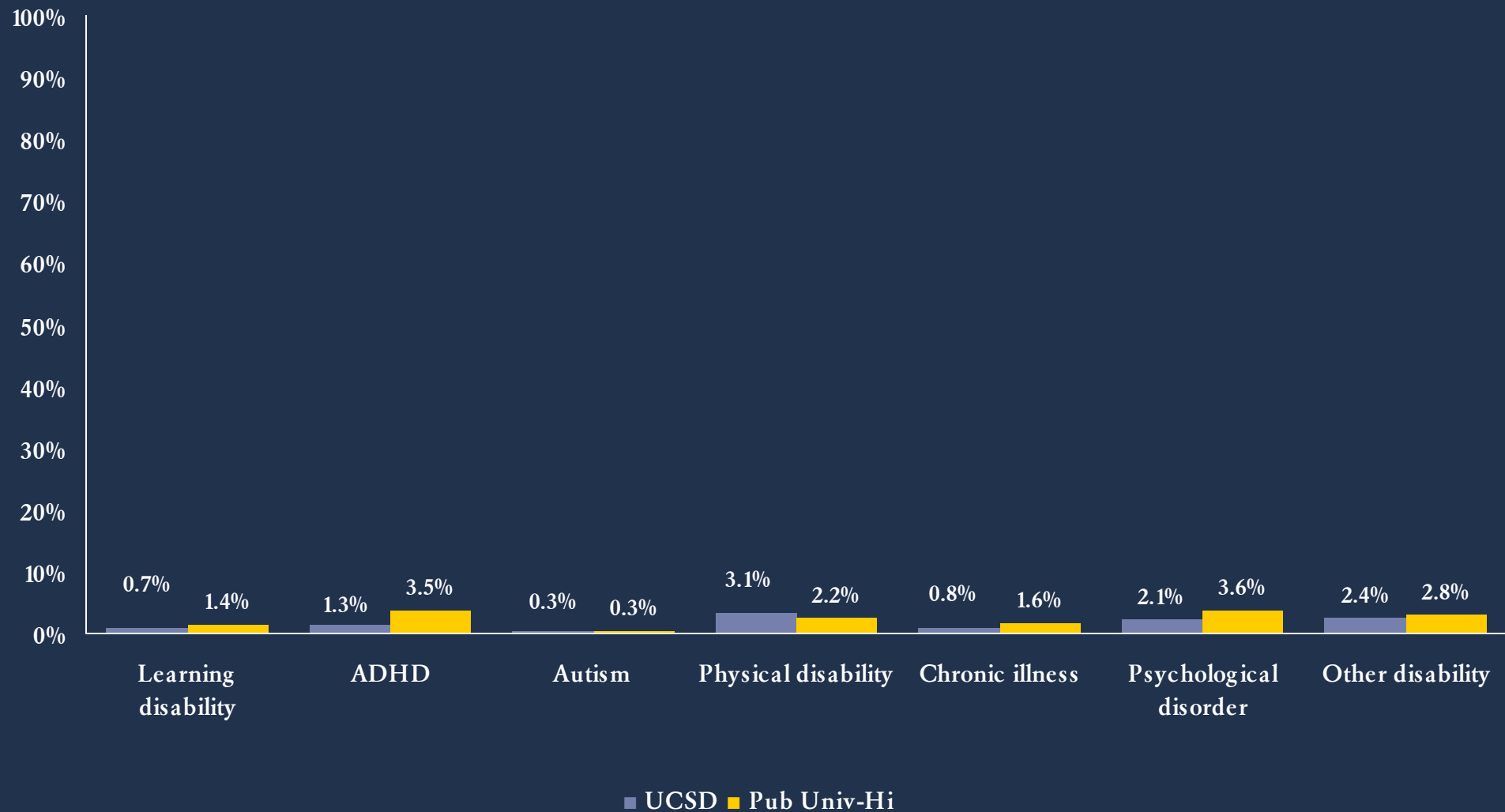
How would you characterize your political views?





Demographics

Disabilities



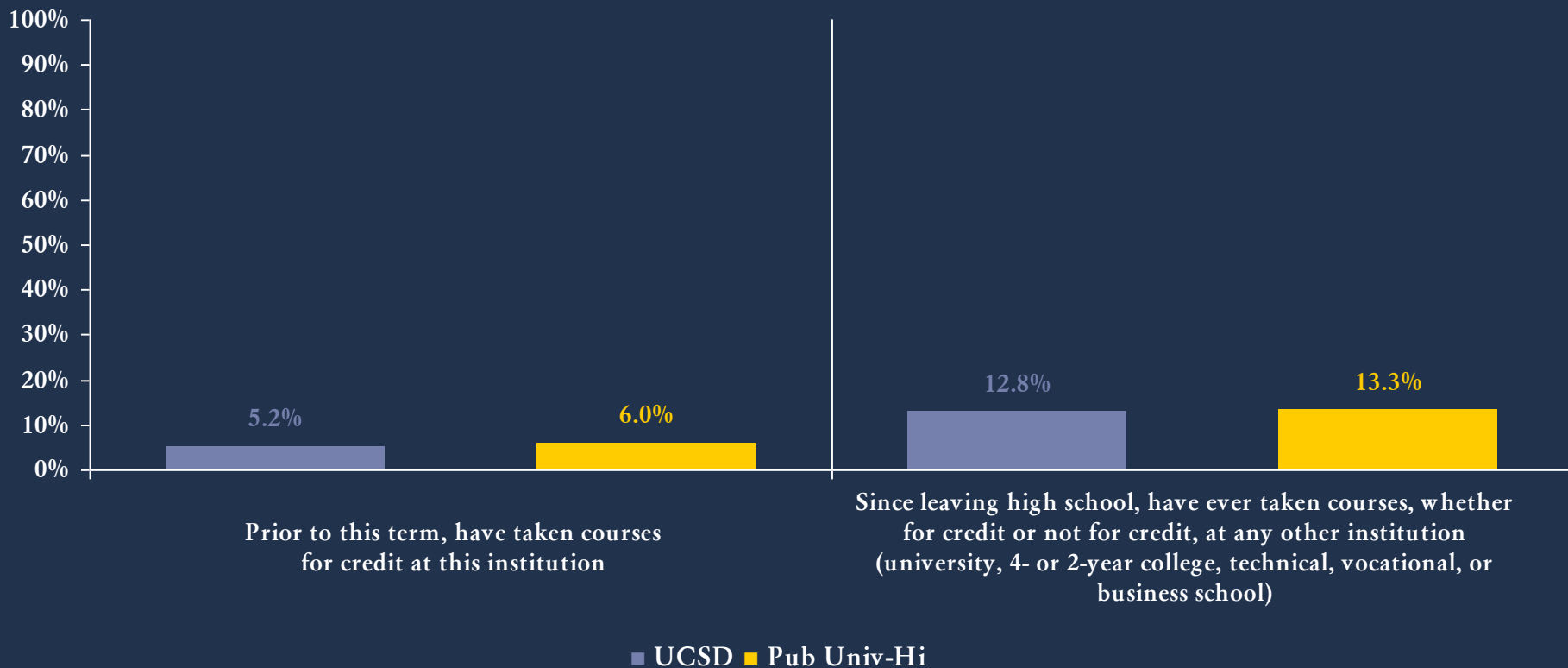


Academic



Academic Preparation

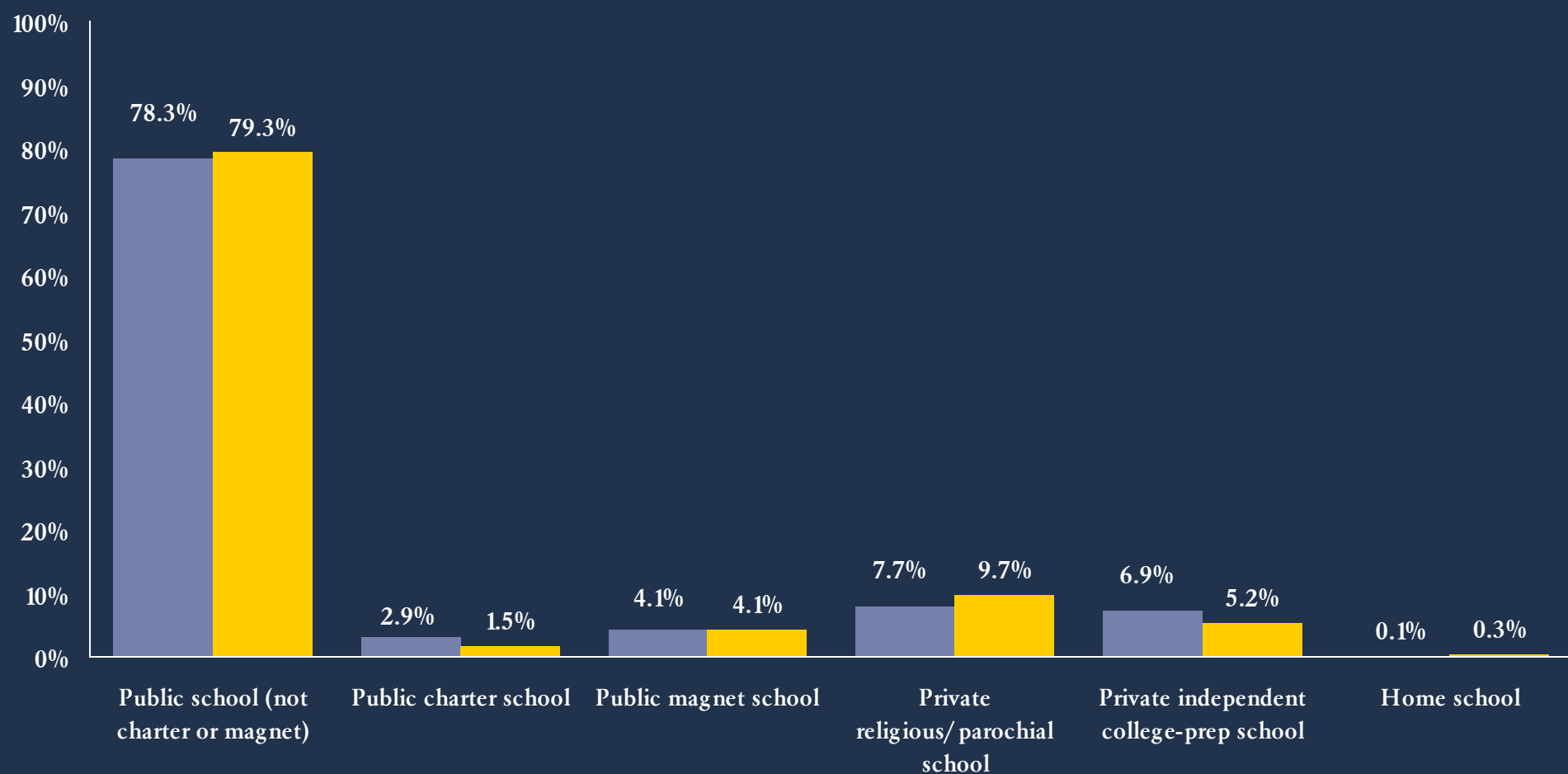
	UCSD		Pub Univ-Hi	
	mean	median	mean	median
SAT Critical Reading	630	630	626	620
SAT Mathematics	688	700	656	660
SAT Writing	650	650	630	630
ACT Composite	28	29	28	28





Academic Preparation

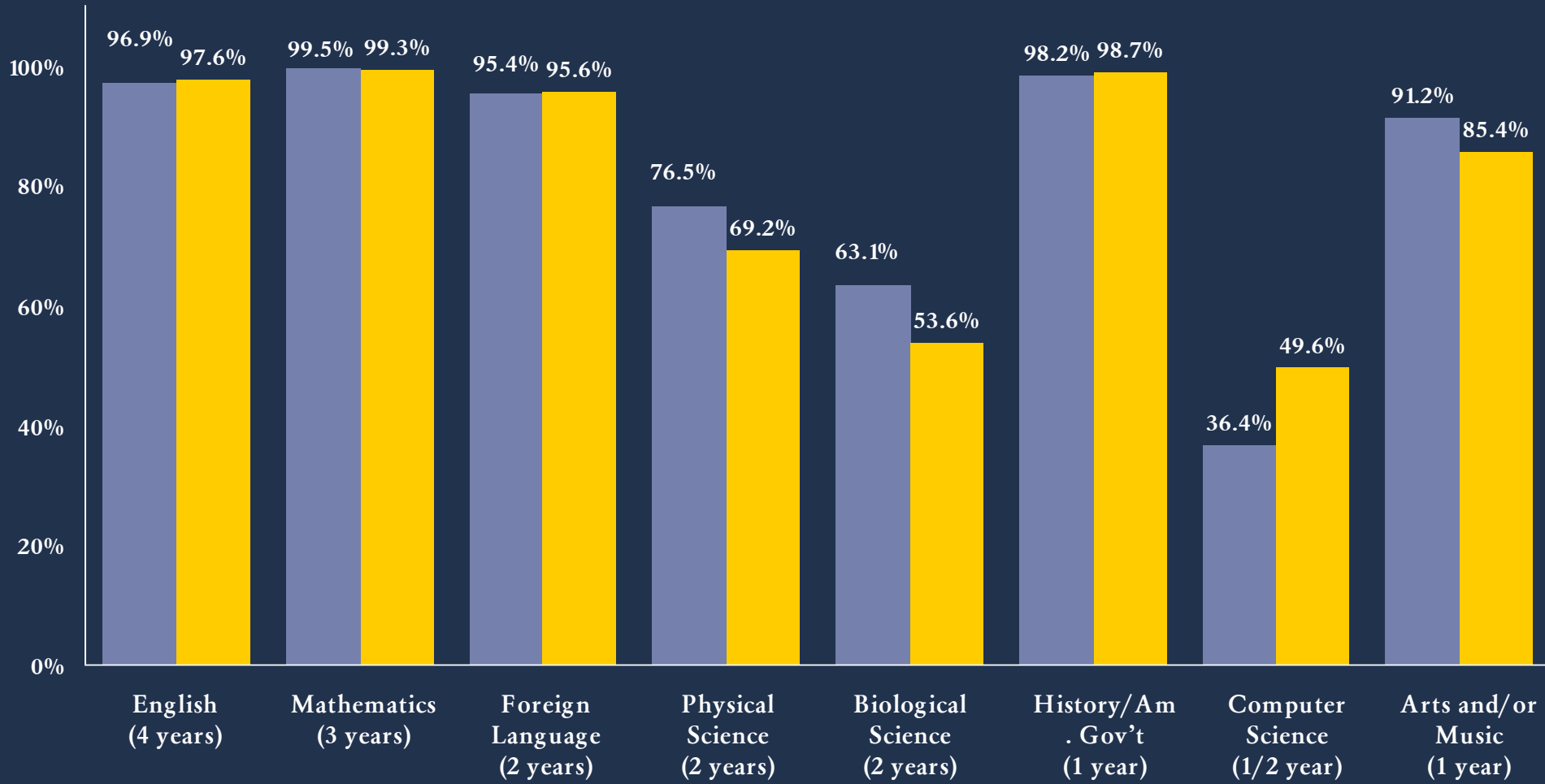
From what kind of high school did you graduate?





Academic Preparation

During high school (grades 9-12) how many years did you study each of the following subjects?

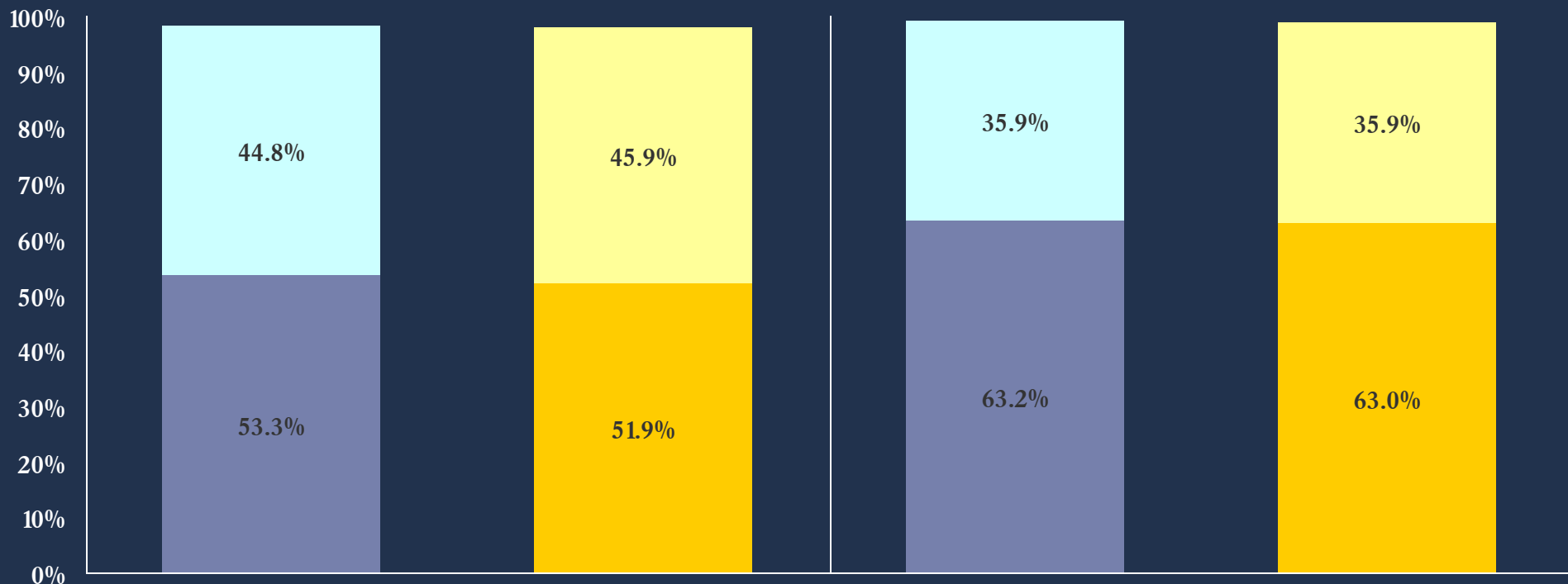




CIRP Theme

Academic Preparation

How often in the past year did you?



Work with other students on group projects

Integrate skills and knowledge from different sources and experiences

UCSD

■ occasionally

■ frequently

Pub Univ-Hi

■ occasionally

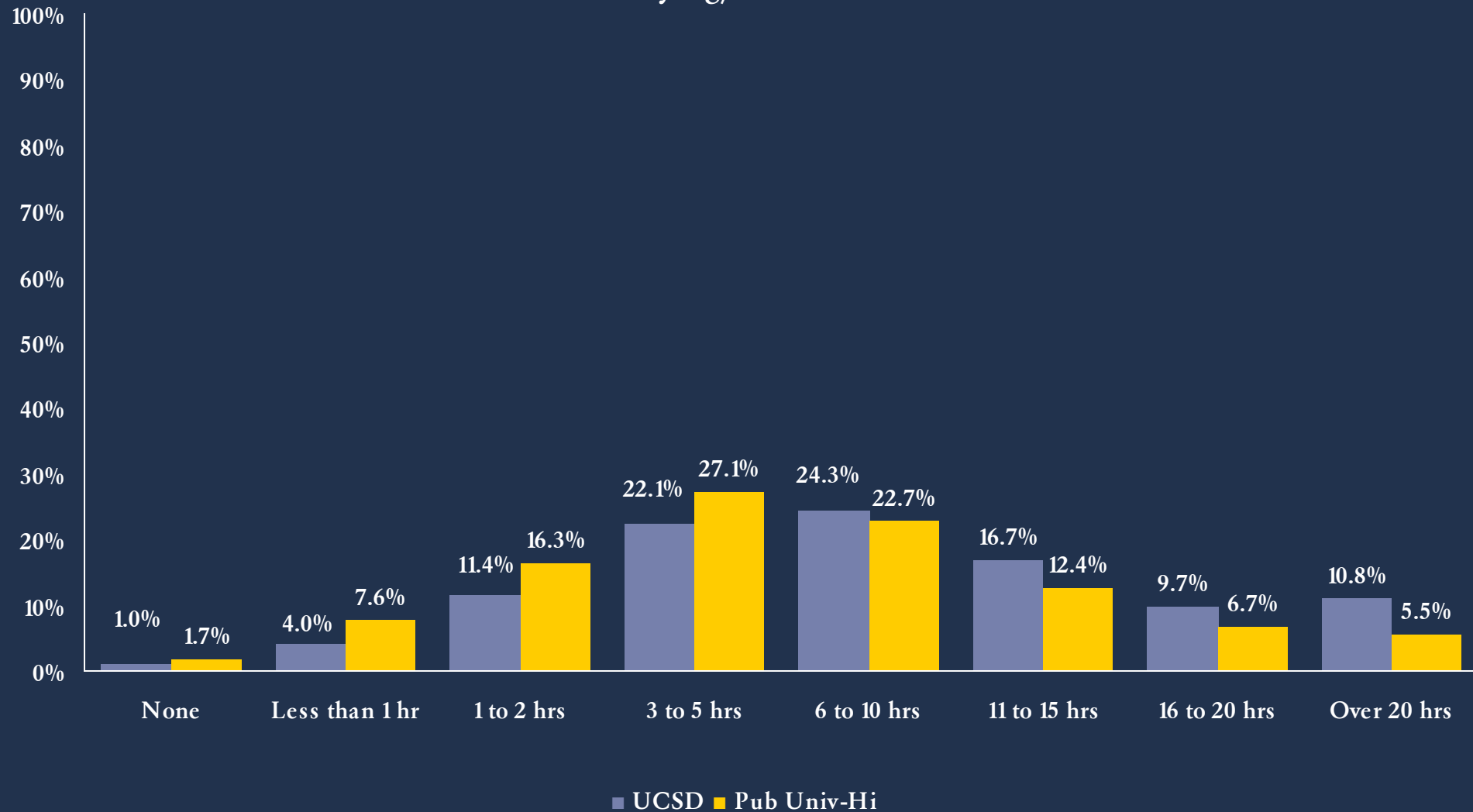
■ frequently



Academic Preparation

During your last year in high school, how much time did you spend during a typical week doing the following activities?

Studying/homework

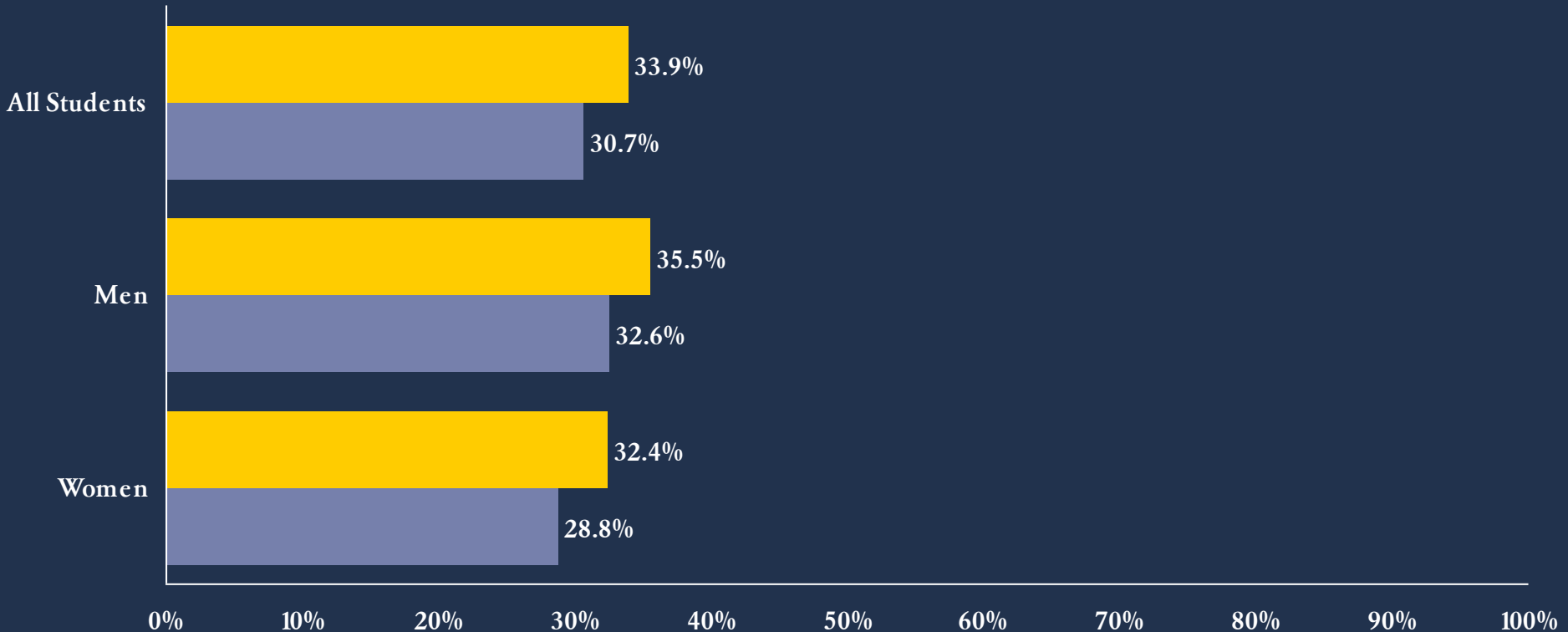




Habits of Mind

Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning

High Habits of Mind



“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

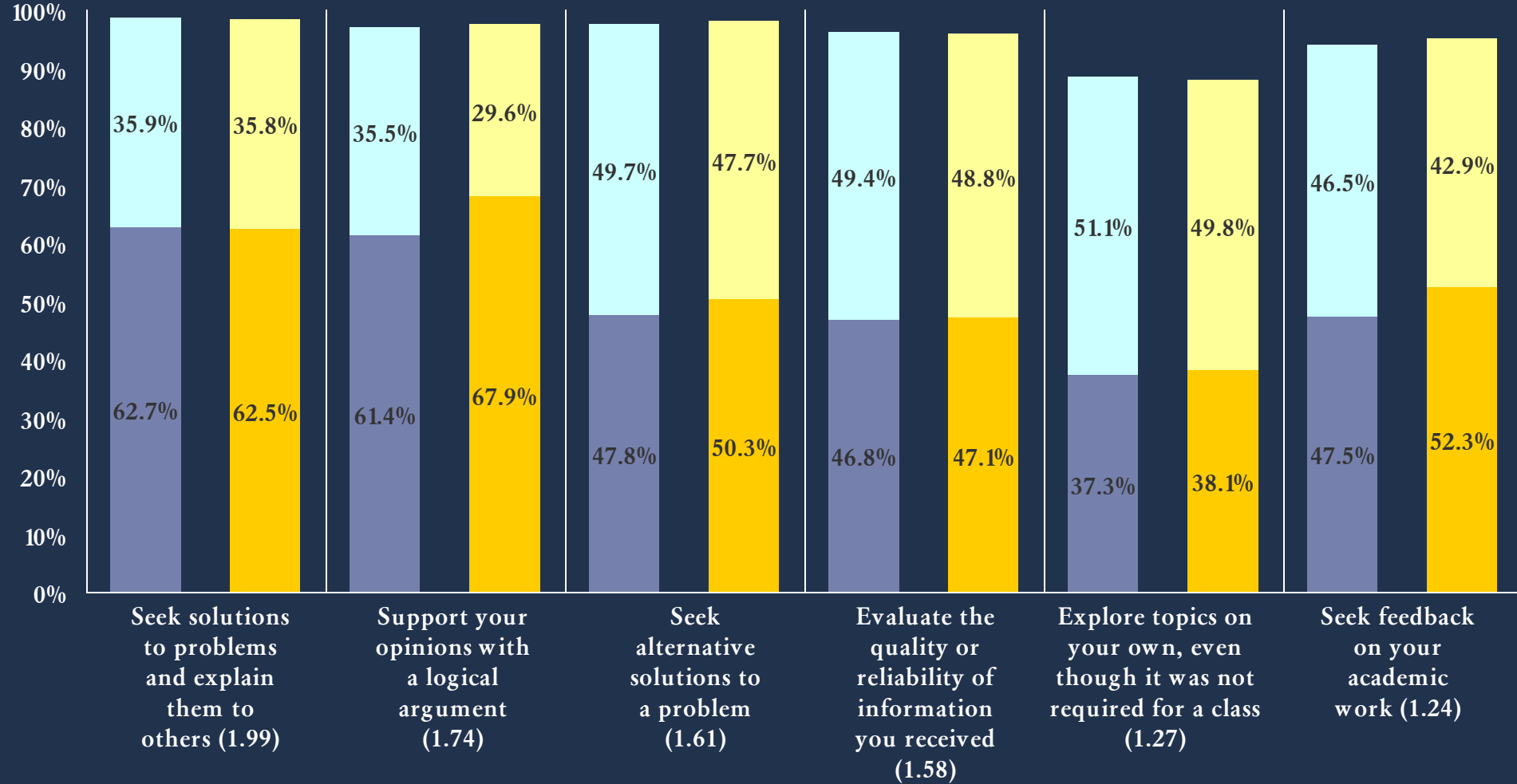
■ UCSD ■ Pub Univ-Hi



CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:



UCSD
 ■ occasionally
 ■ frequently

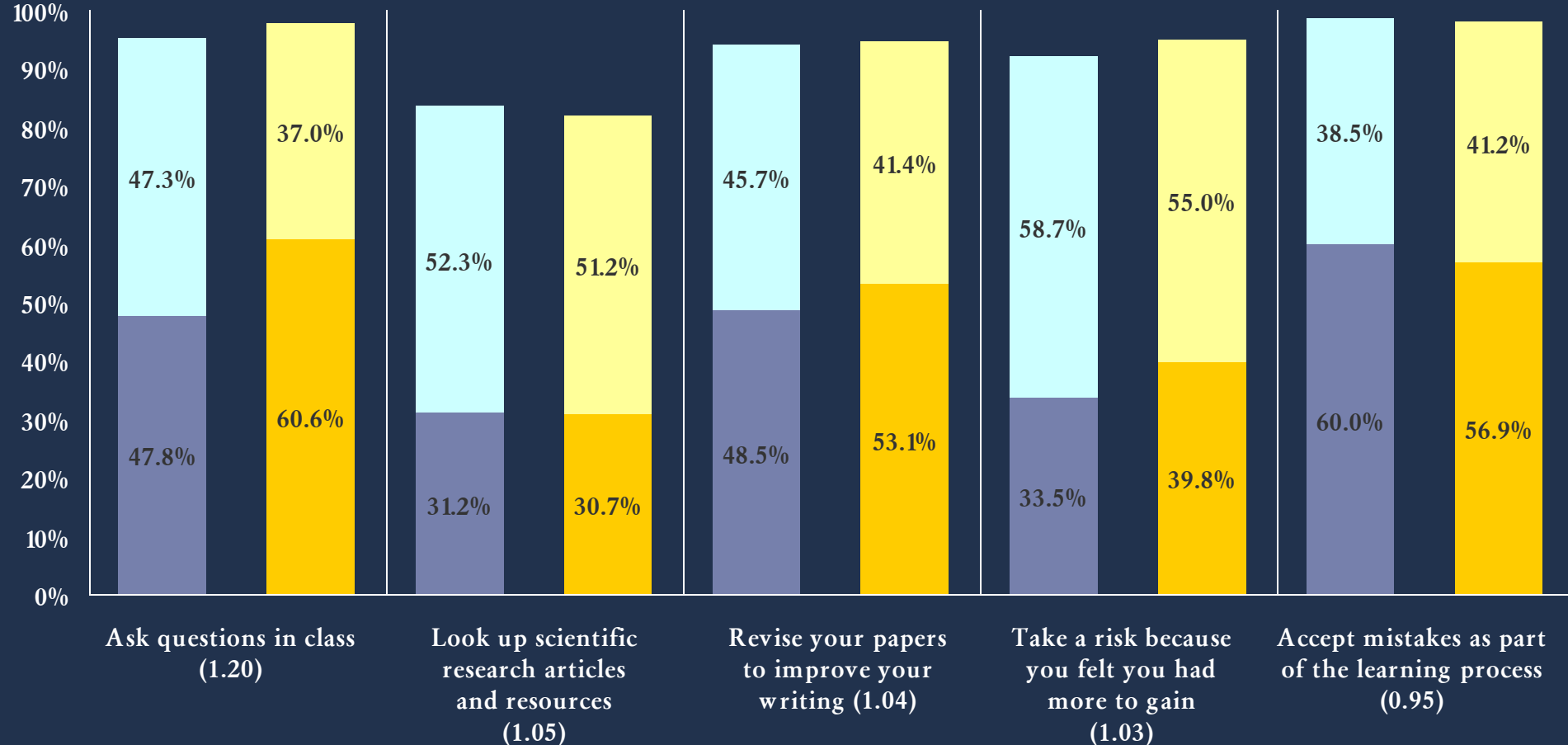
Pub Univ-Hi
 ■ occasionally
 ■ frequently



CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:



UCSD
 ■ occasionally
 ■ frequently

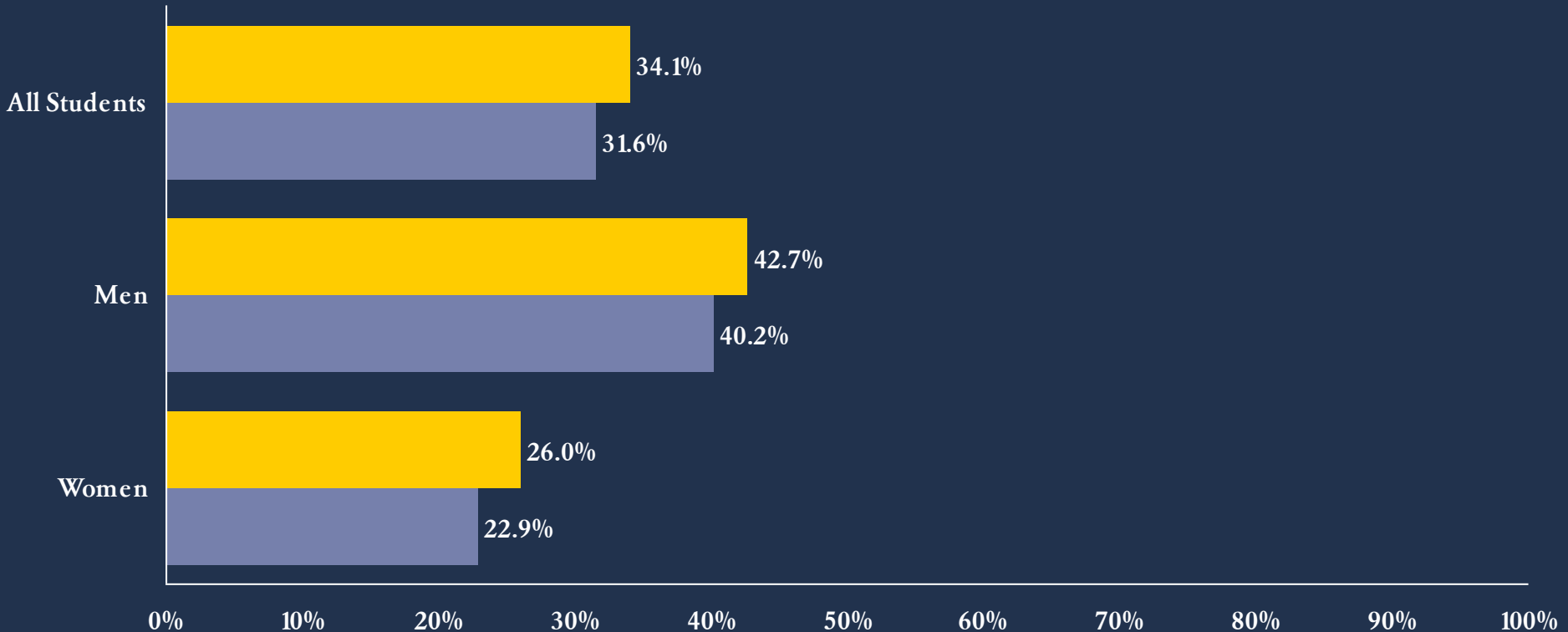
Pub Univ-Hi
 ■ occasionally
 ■ frequently



Academic Self-Concept

Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.

High Academic Self-Concept



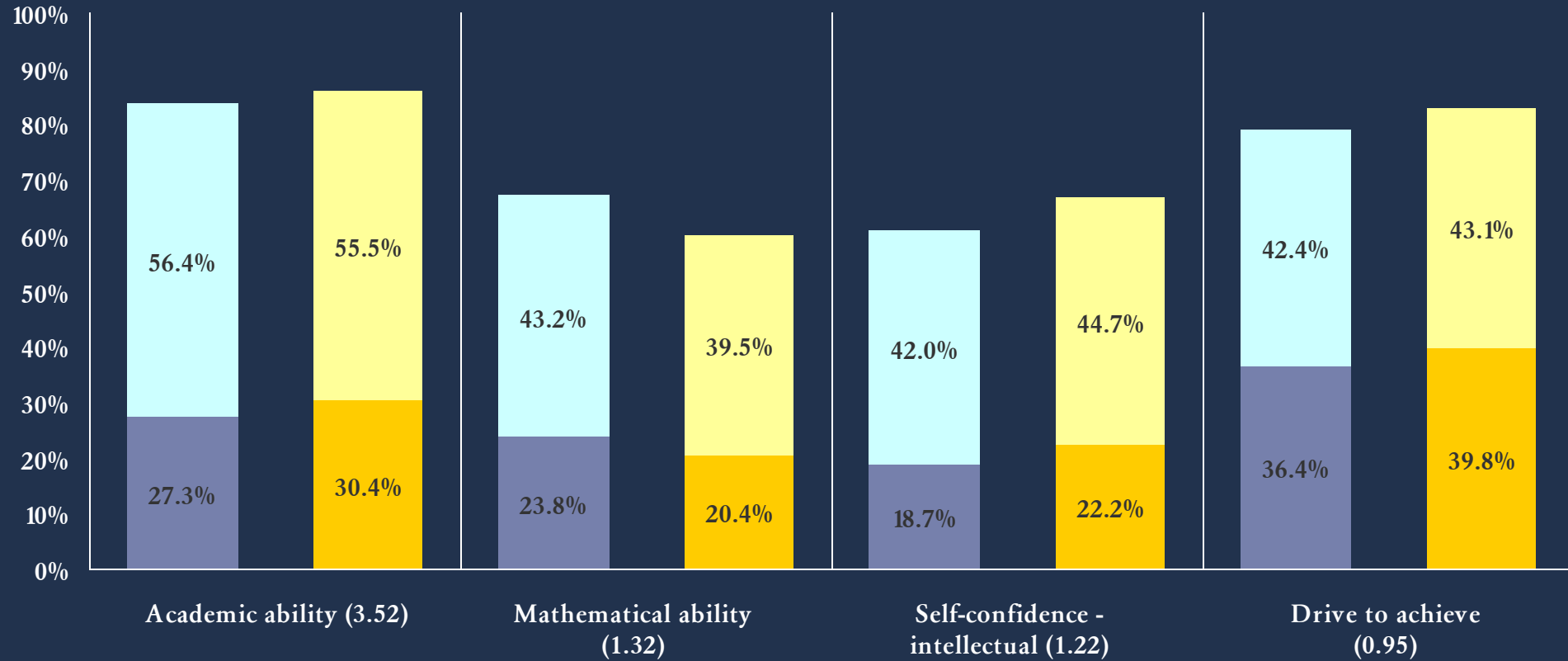
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55). ■ UCSD ■ Pub Univ-Hi



CIRP Construct Survey Items

Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:



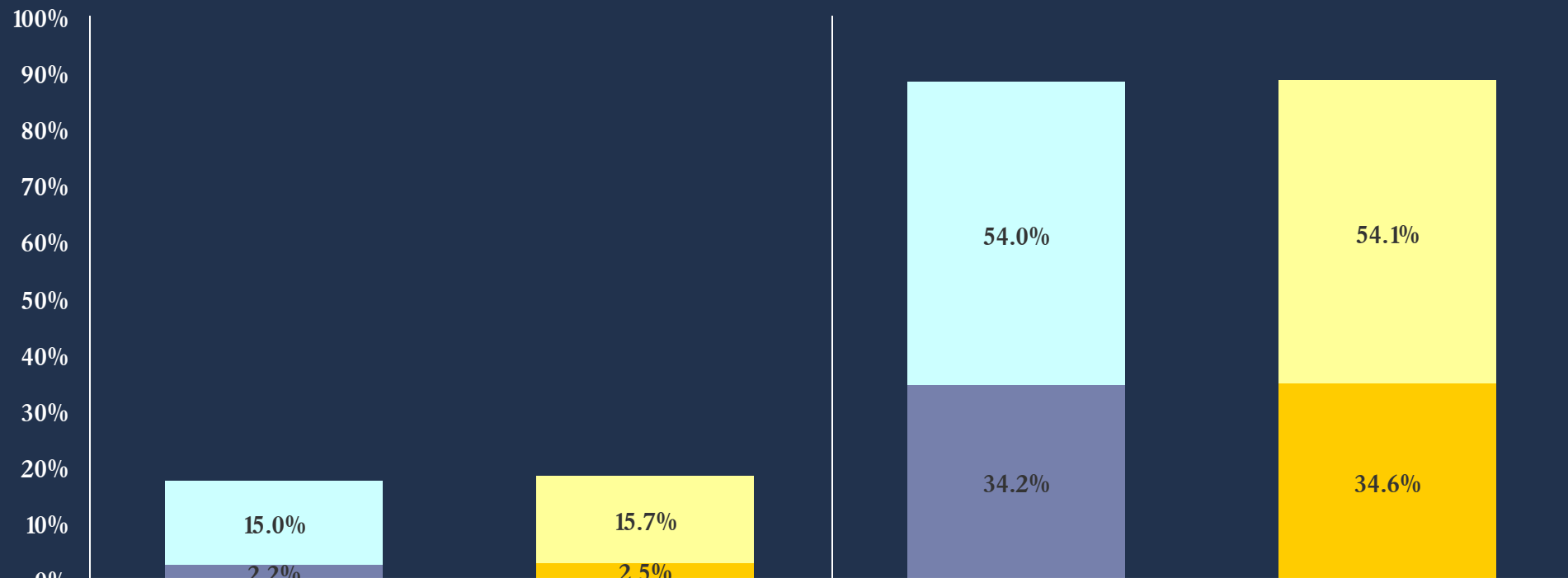
UCSD
 ■ above average
 ■ highest 10%

Pub Univ-Hi
 ■ above average
 ■ highest 10%



Interaction with Teachers

Frequency of Activity During the Past Year as High School Senior



Was a guest in a teacher's home

Asked a teacher for advice after class

UCSD
 ■ occasionally
 ■ frequently

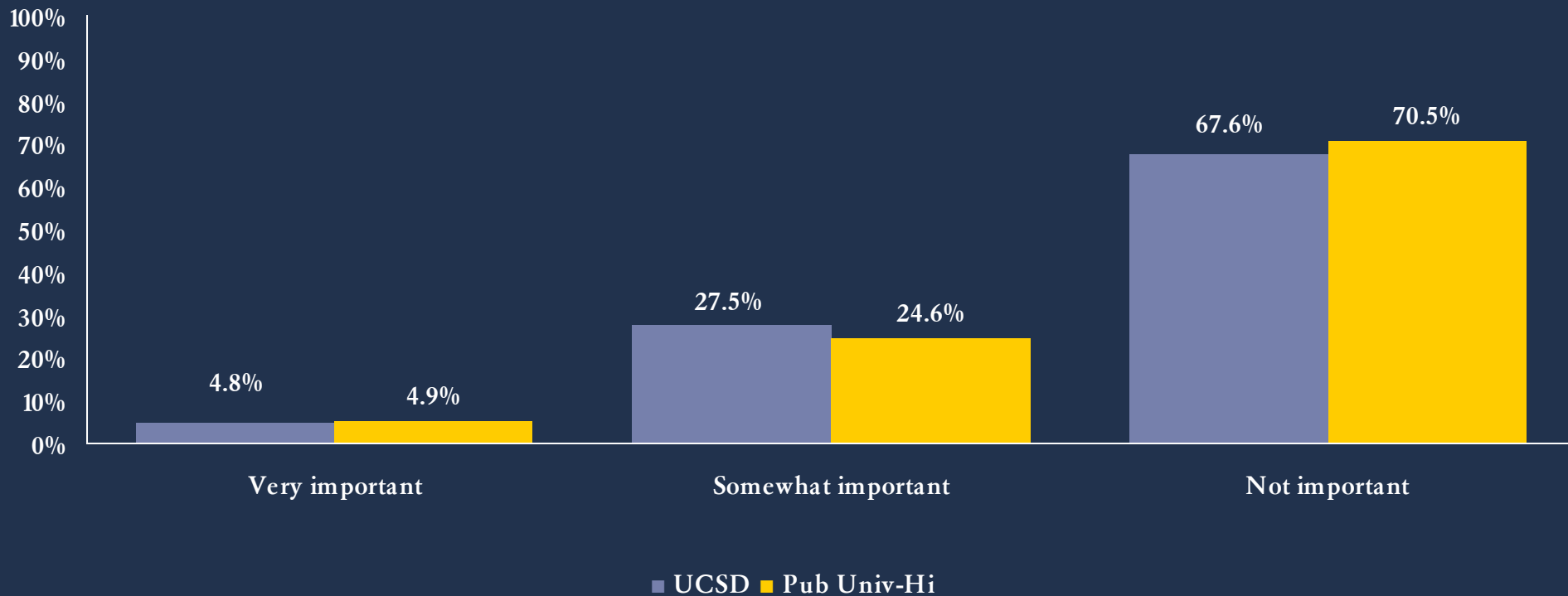
Pub Univ-Hi
 ■ occasionally
 ■ frequently



Interaction with Teachers

Hours spent during typical week while in high school	None	< 1 hr	1-2 hrs	3-5 hrs	6-10 hrs	11+ hrs
Talking with teachers outside of class UCSD	8.2%	39.2%	34.7%	13.6%	2.7%	1.5%
Pub Univ-Hi	8.4%	41.9%	33.5%	12.1%	2.8%	1.3%

Reason attend this college: My teacher advised me

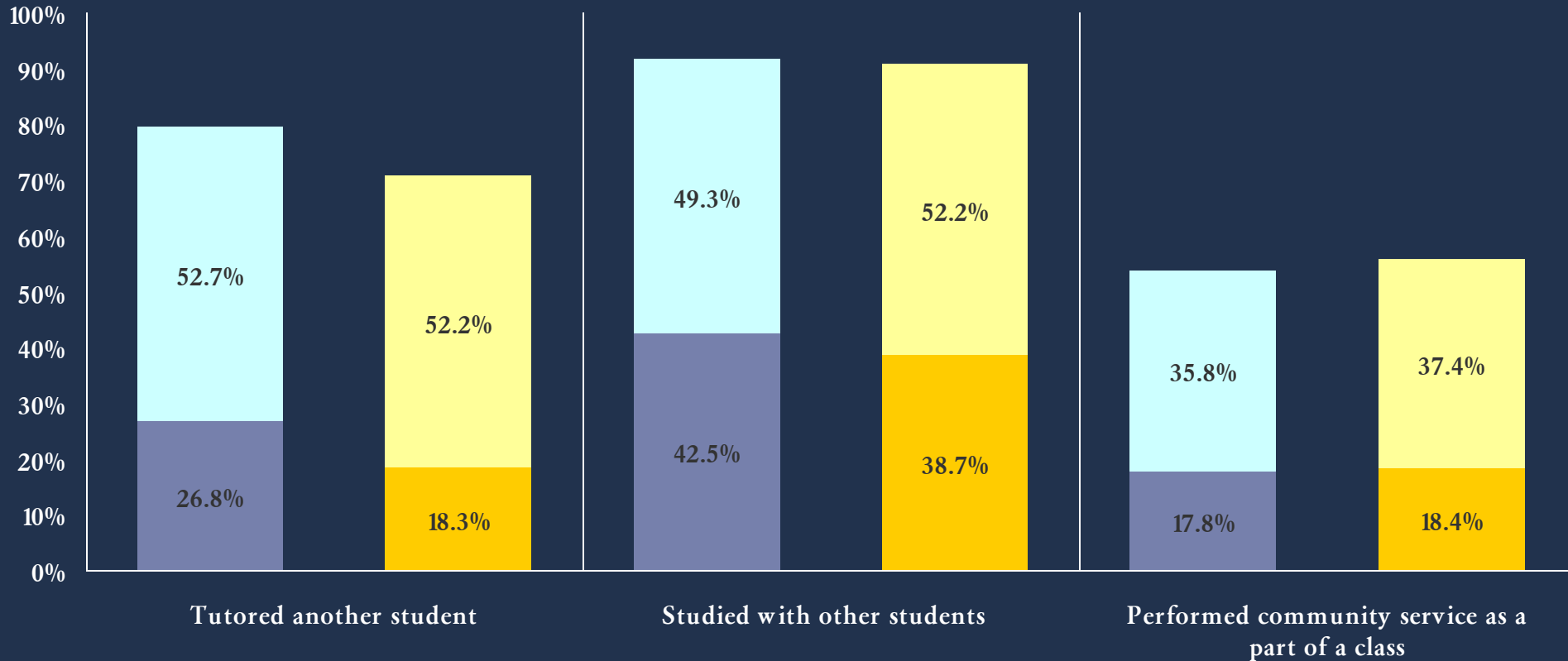




CIRP Theme

Active and Collaborative Learning

Frequency of Activity During the Past Year as High School Senior



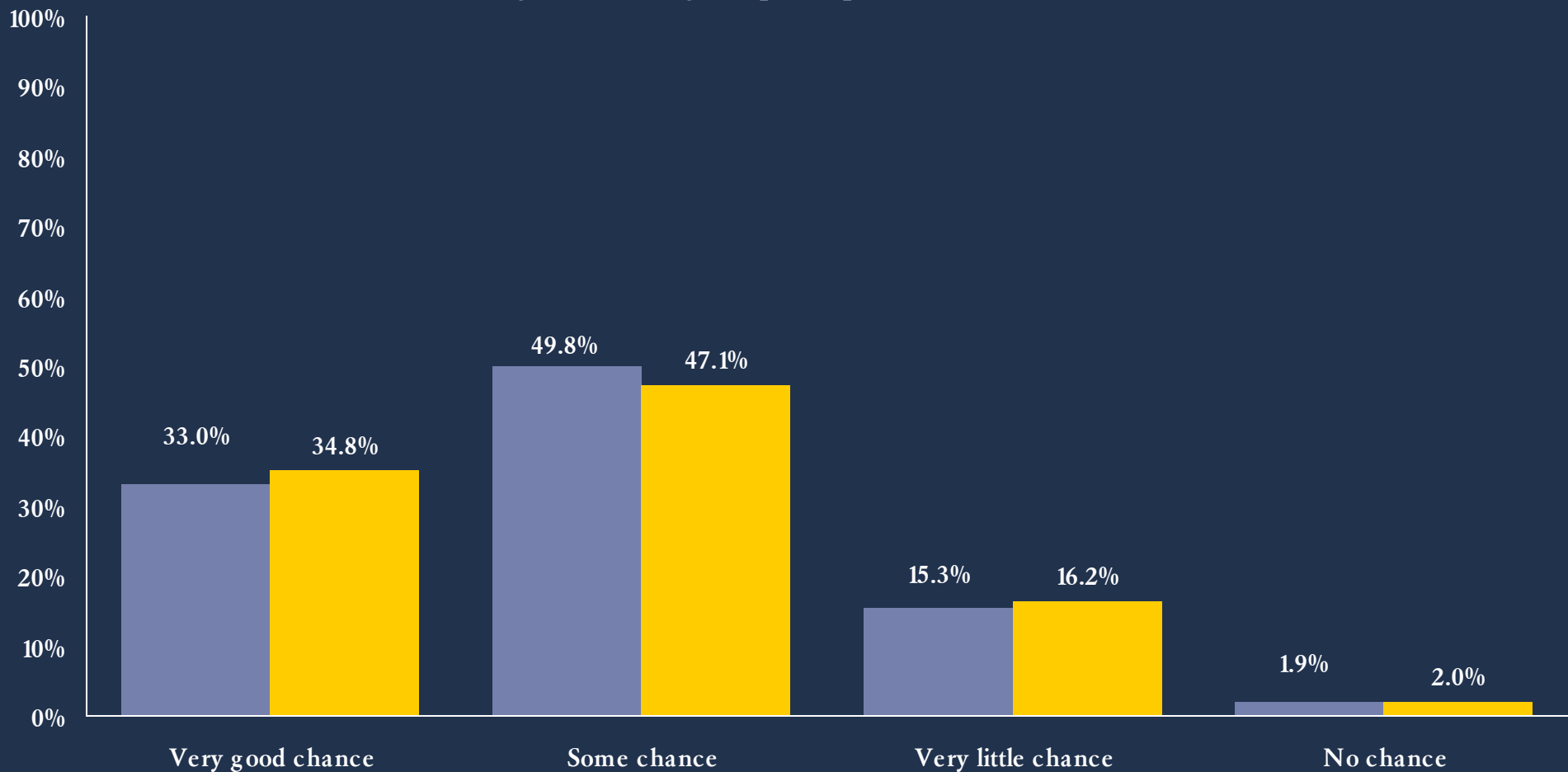
UCSD
 ■ occasionally
 ■ frequently

Pub Univ-Hi
 ■ occasionally
 ■ frequently



Active and Collaborative Learning

What is your best guess as to the chances that you will get tutoring help in specific courses

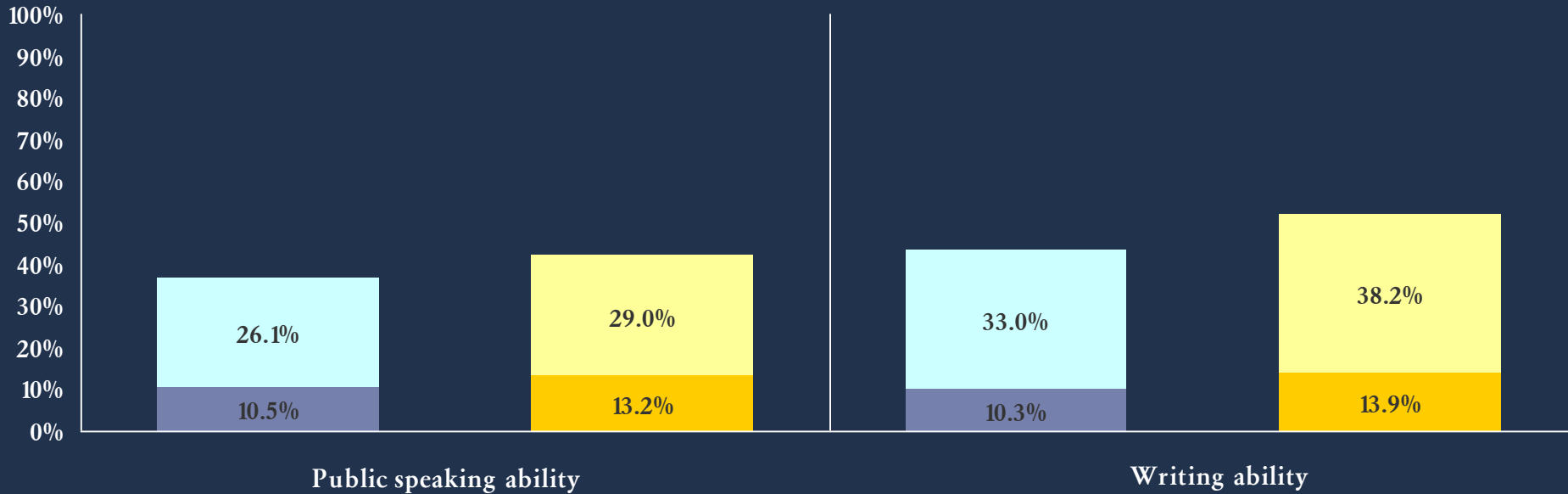




Written and Oral Communication

	UCSD		Pub Univ-Hi	
	mean	median	mean	median
SAT Critical Reading	630	630	626	620
SAT Writing	650	650	630	630

Rate yourself as compared to the average person your age:



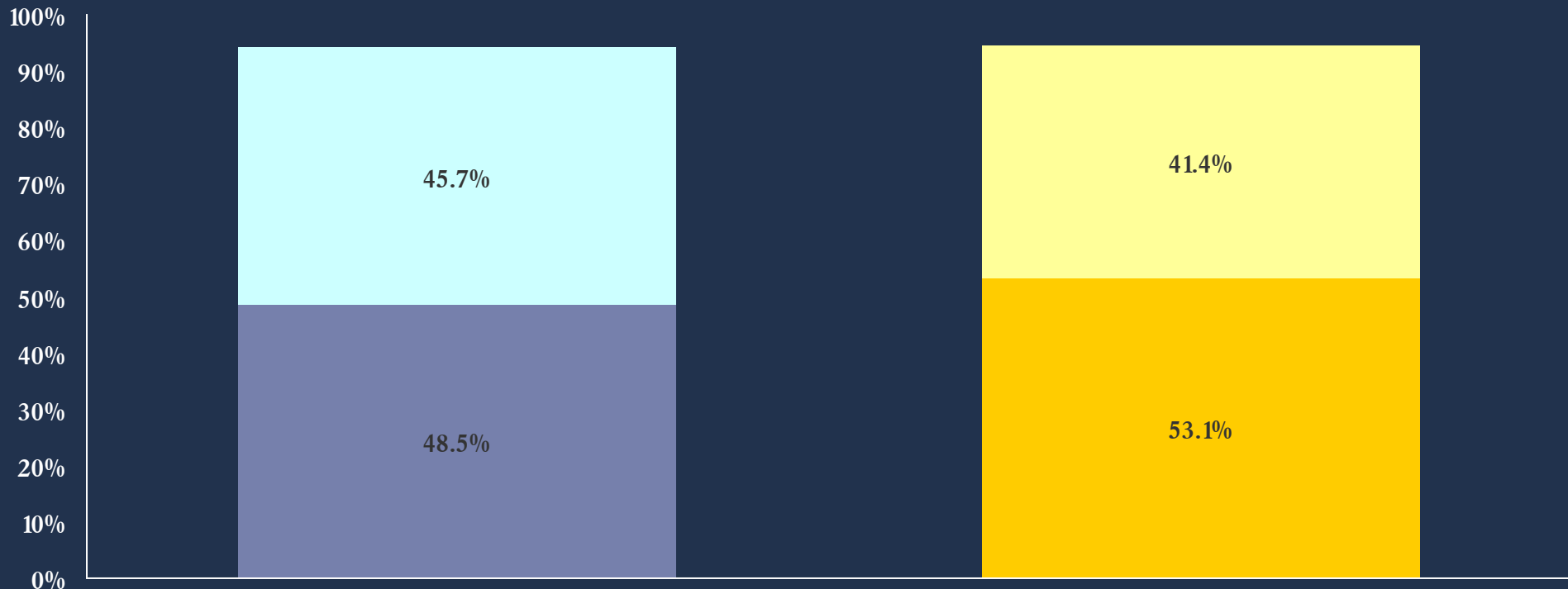
UCSD
■ above average
■ highest 10%

Pub Univ-Hi
■ above average
■ highest 10%



Written and Oral Communication

How often in the past year did you: Revise your papers to improve your writing



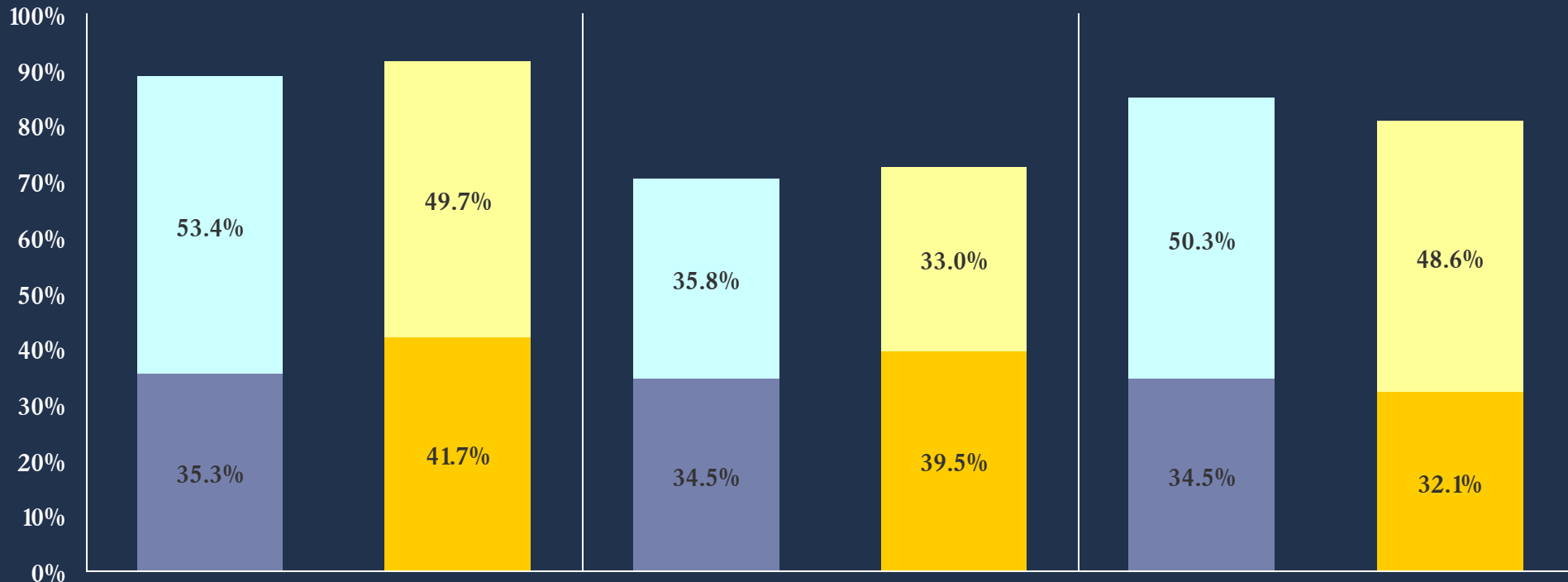
UCSD
■ occasionally
■ frequently

Pub Univ-Hi
■ occasionally
■ frequently



Academic Enhancement Experiences

What is your best guess that you will...



Communicate regularly with your professors

Participate in a study abroad program

Work on a professor's research project

UCSD

■ some chance

■ very good chance

Pub Univ-Hi

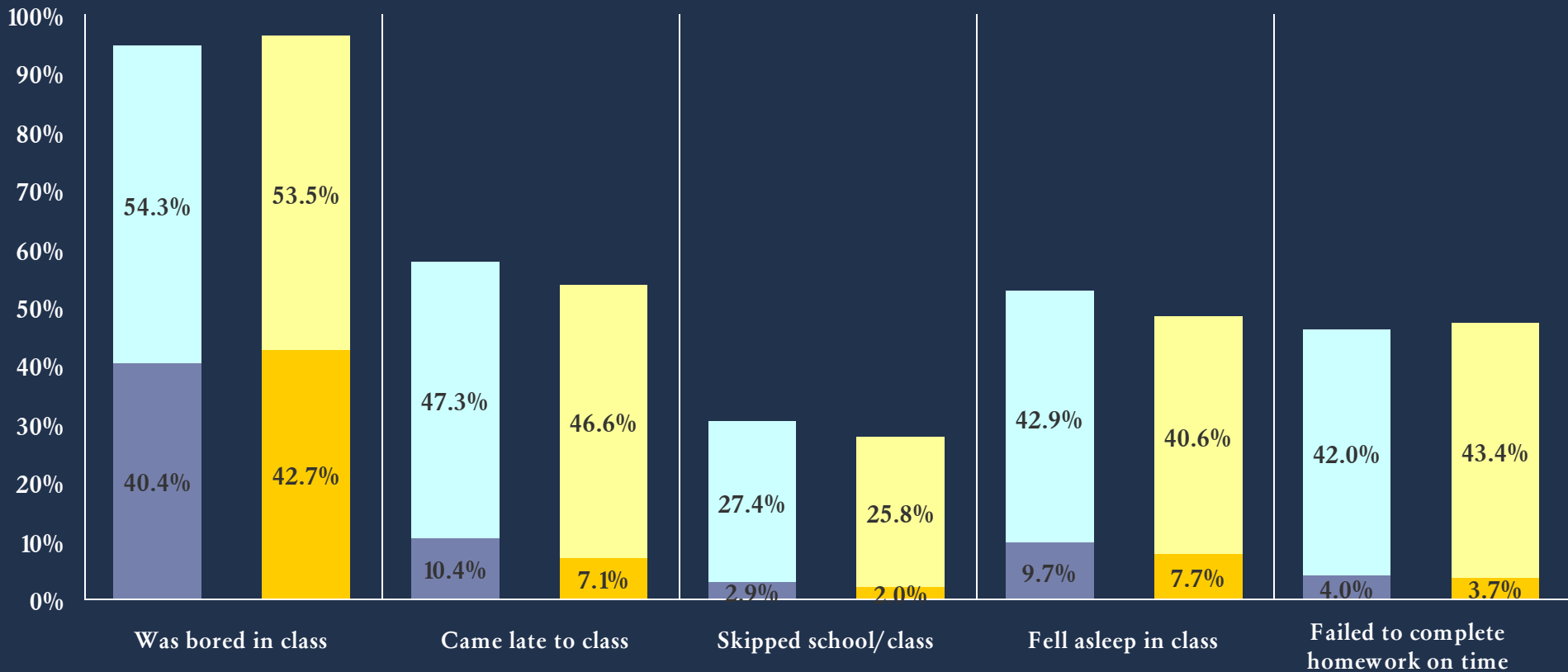
■ some chance

■ very good chance



Academic Disengagement

Frequency of Activity During the Past Year as High School Senior



UCSD
 ■ occasionally
 ■ frequently

Pub Univ-Hi
 ■ occasionally
 ■ frequently



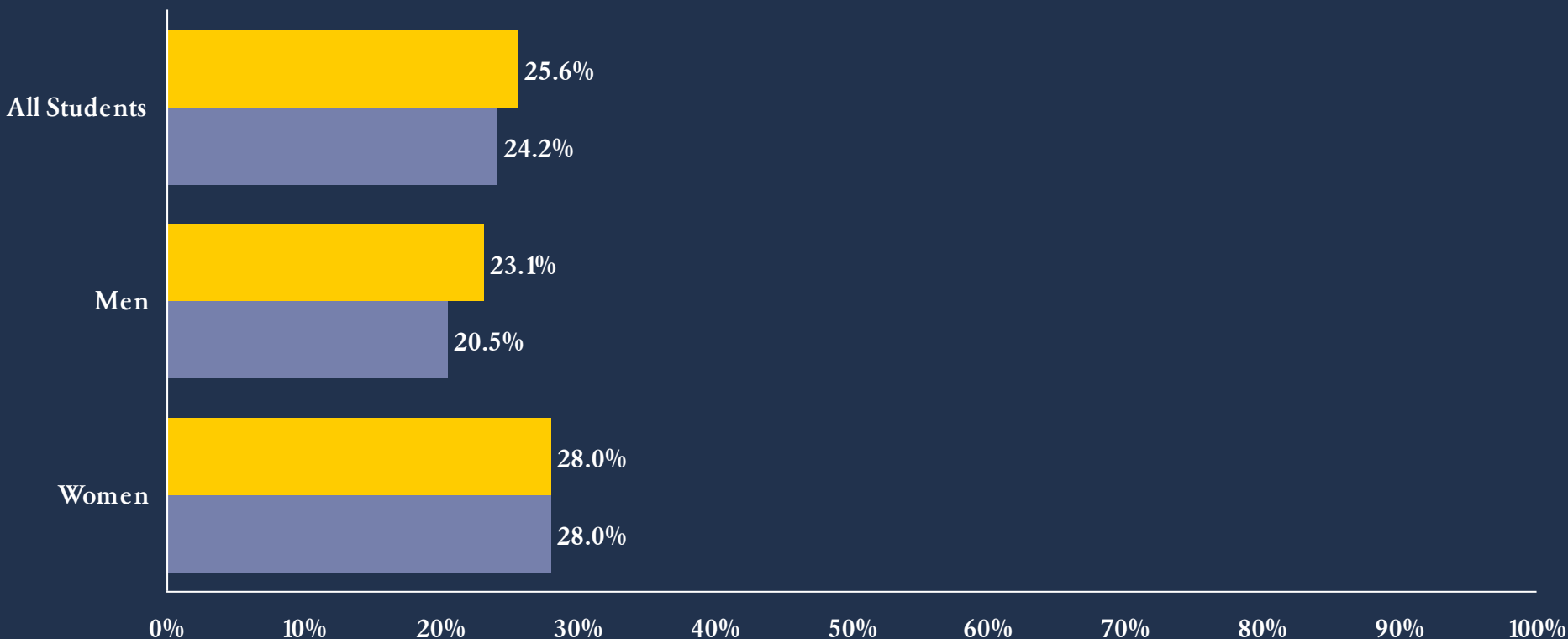
Civic Engagement



Social Agency

Social Agency measures the extent to which students' value political and social involvement as a personal goal.

High Social Agency



“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

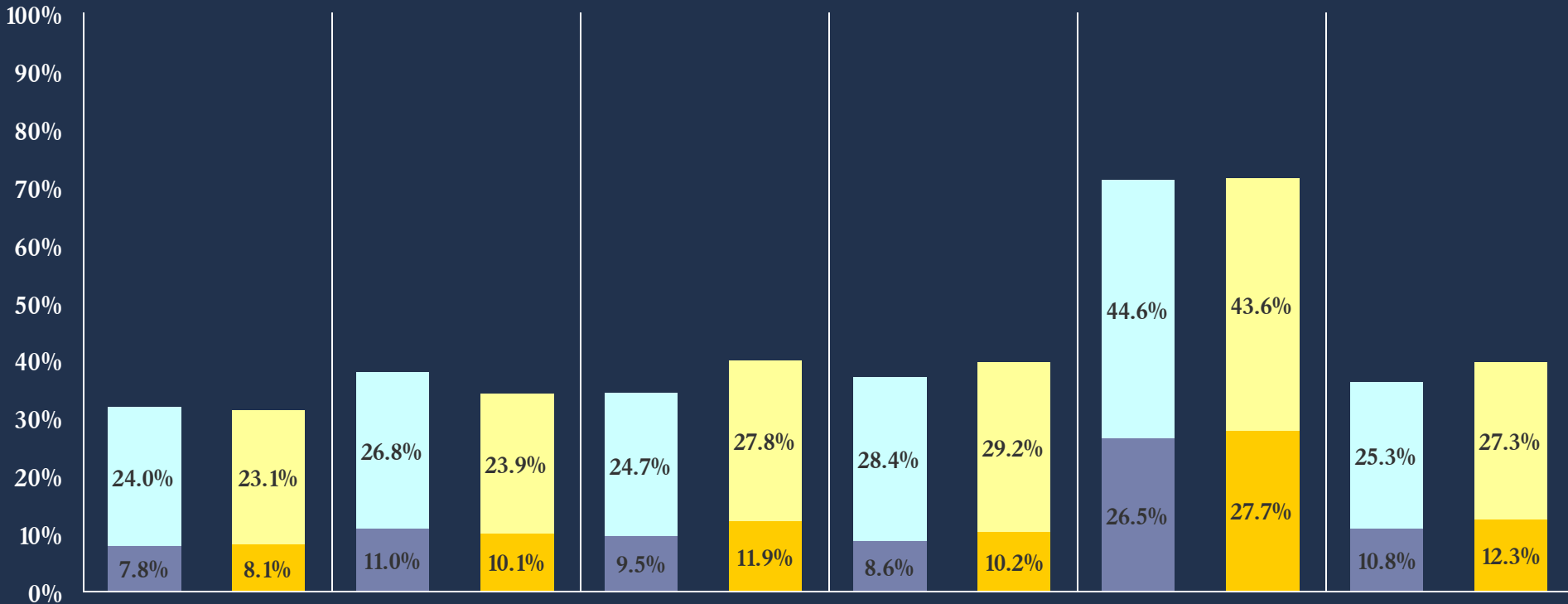
■ UCSD ■ Pub Univ-Hi



CIRP Construct Survey Items

Social Agency

Indicate the importance to you personally of each of the following:



Participating in a community action program (2.42)

Helping to promote racial understanding (2.05)

Becoming a community leader (2.01)

Influencing social values (1.58)

Helping others who are in difficulty (1.36)

Keeping up to date with political affairs (1.35)

UCSD
■ very important
■ essential

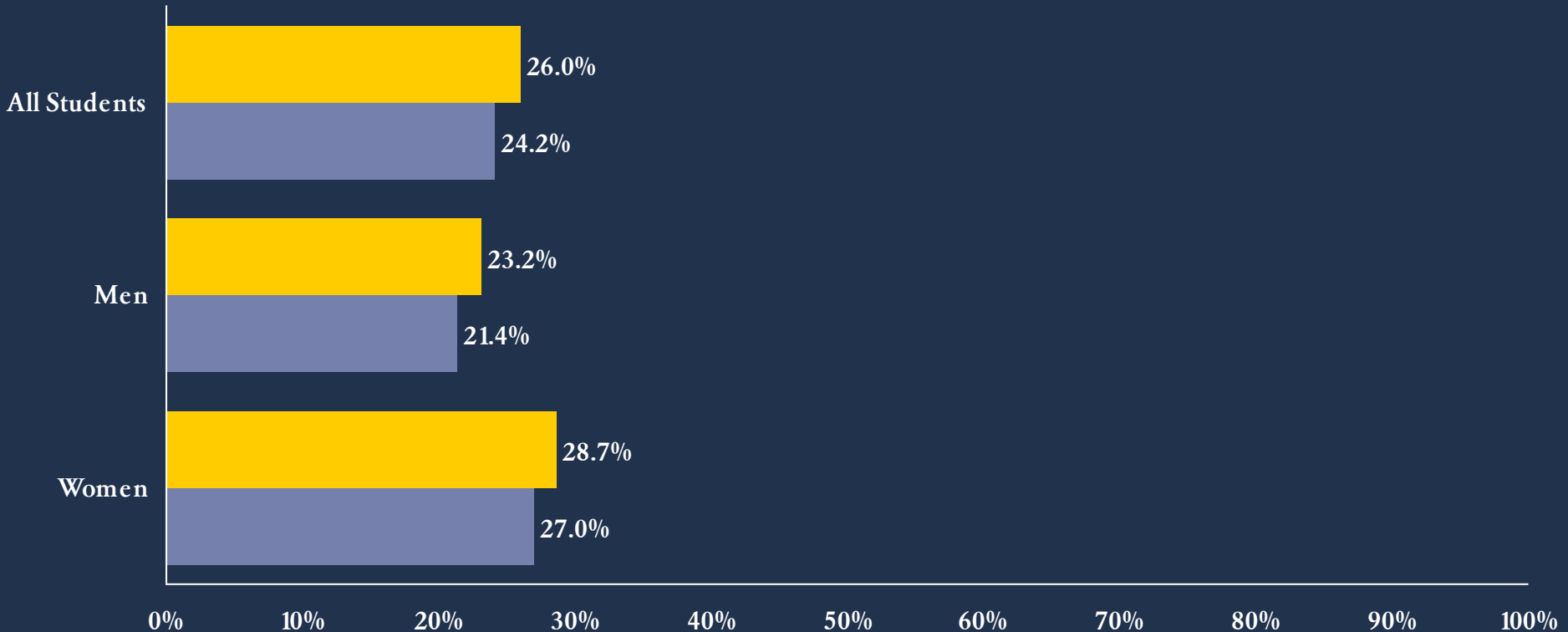
Pub Univ-Hi
■ very important
■ essential



Civic Engagement

Civic Engagement measures the extent to which students are motivated and involved in civic, electoral, and political activities.

High Civic Engagement

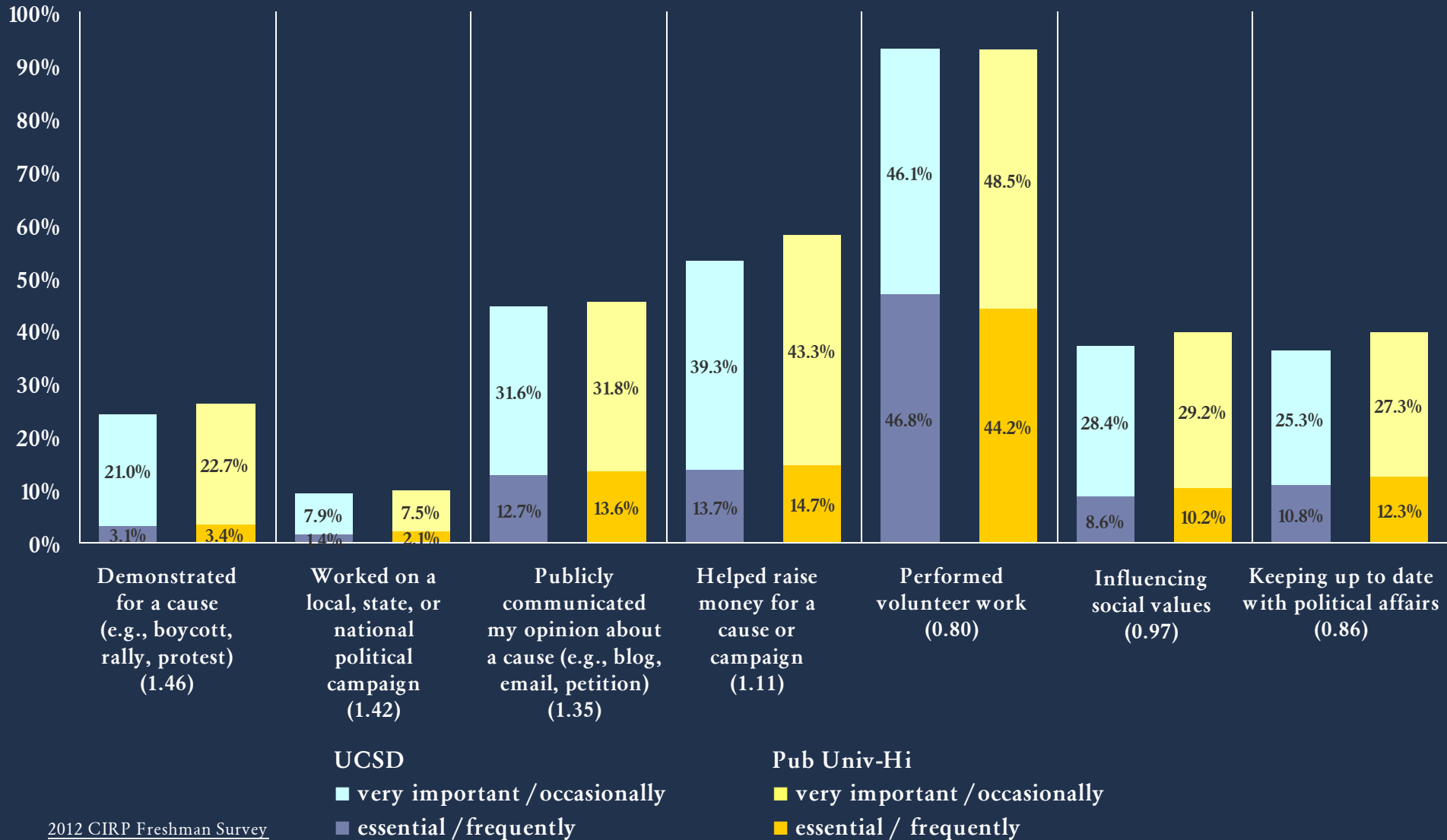


“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
■ UCSD ■ Pub Univ-Hi



CIRP Construct Survey Items Civic Engagement

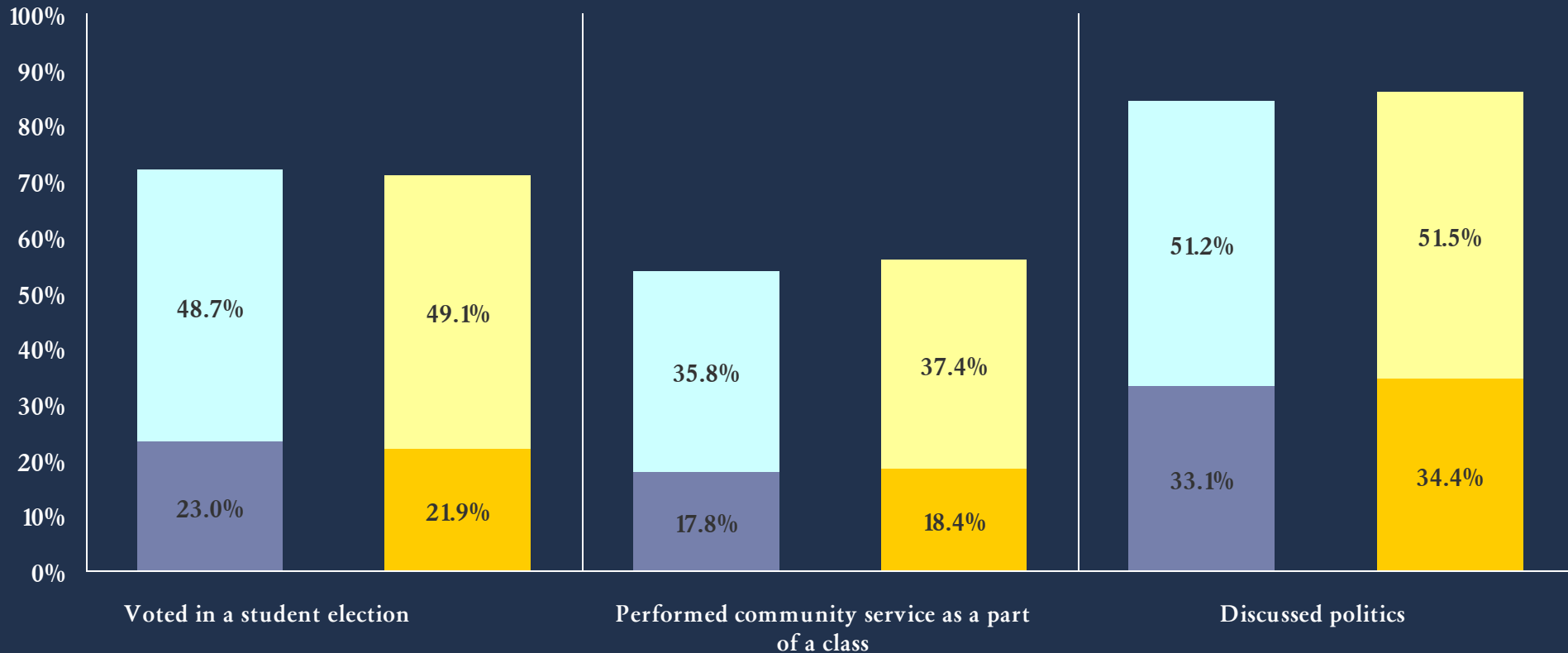
Indicate activities you did in the past year:





Civic Engagement

Frequency of Activity During the Past Year as High School Senior



UCSD

■ occasionally

■ frequently

Pub Univ-Hi

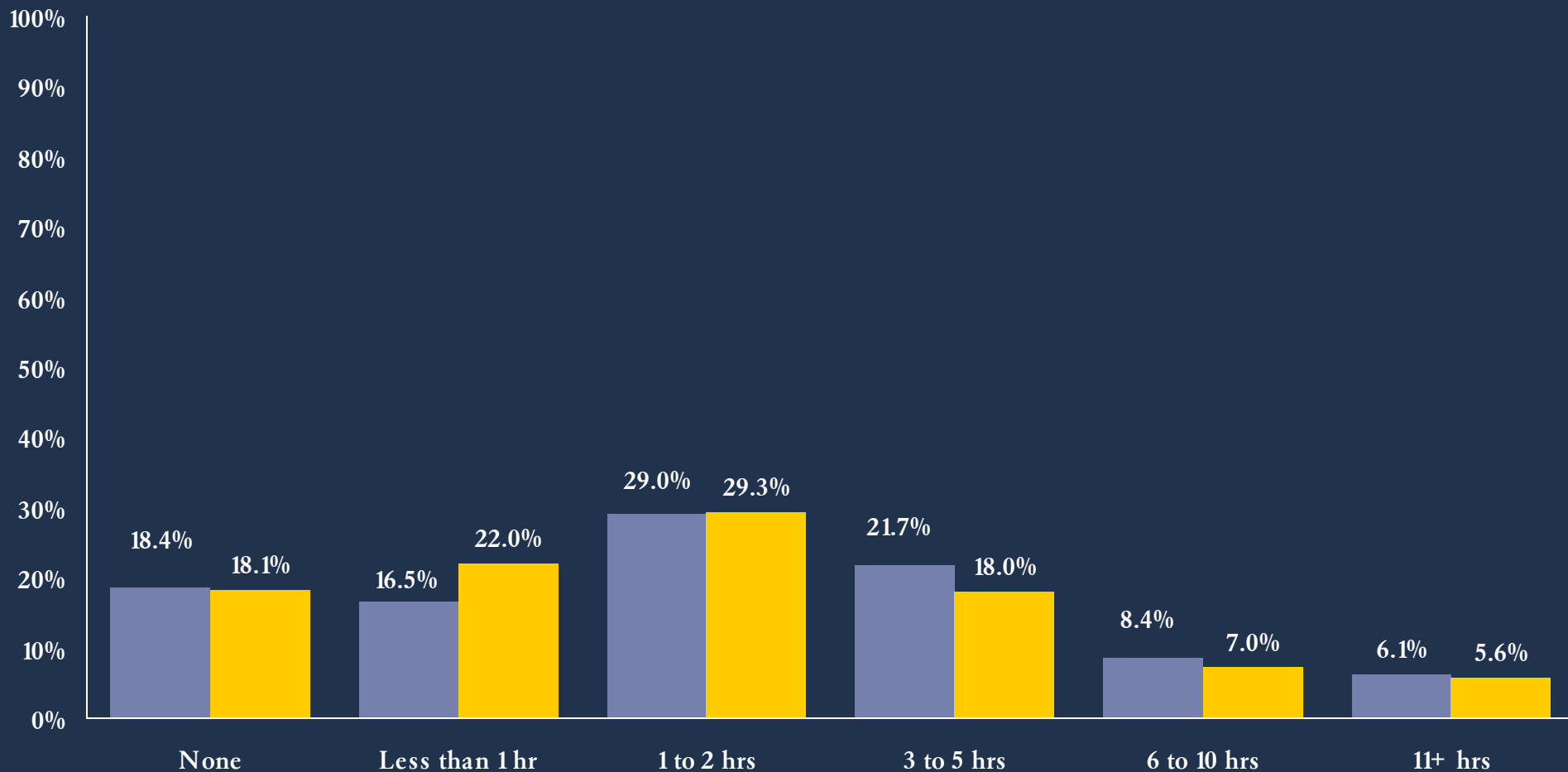
■ occasionally

■ frequently



Civic Engagement

How much time did you spend during the typical week volunteering?

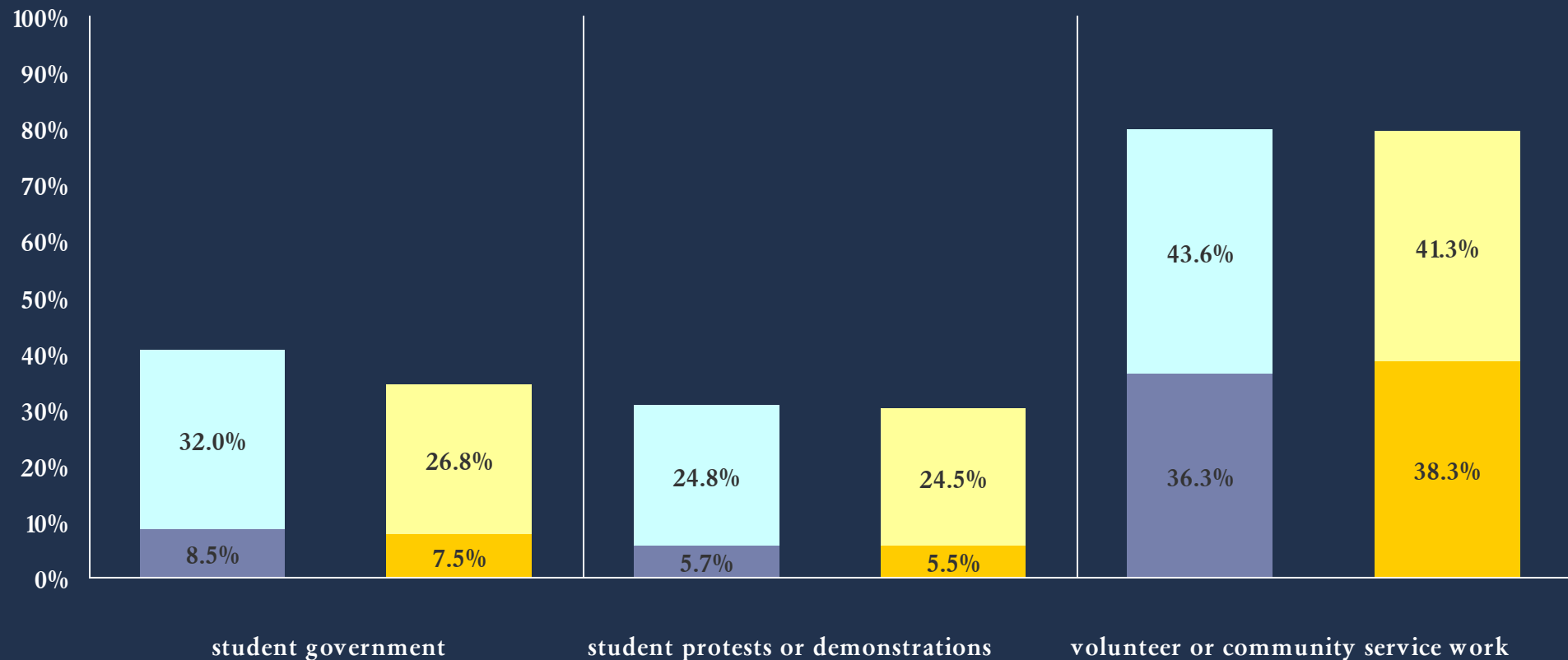




CIRP Theme

Civic Engagement

What is your best guess as to the chances that you will participate in:



UCSD

■ some chance

■ very good chance

Pub Univ-Hi

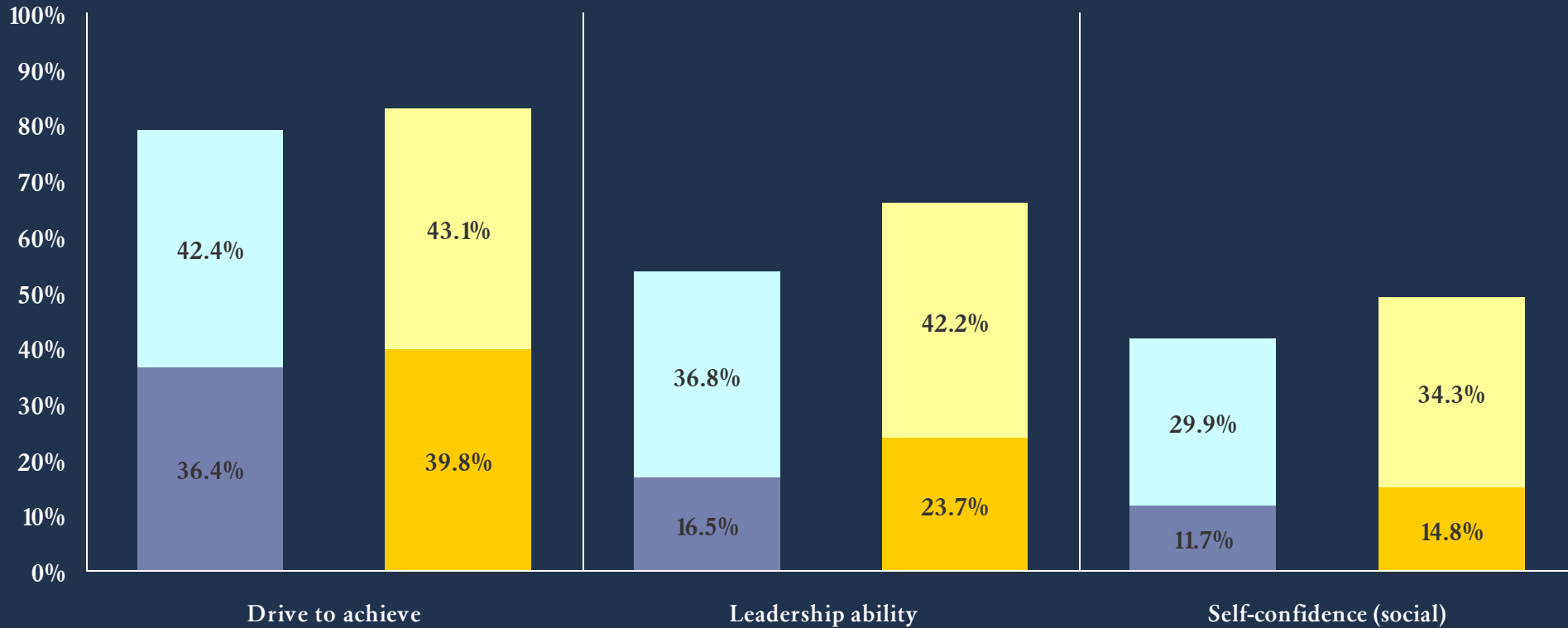
■ some chance

■ very good chance



CIRP Theme Leadership

Compared to the average person your age, rate yourself on your:

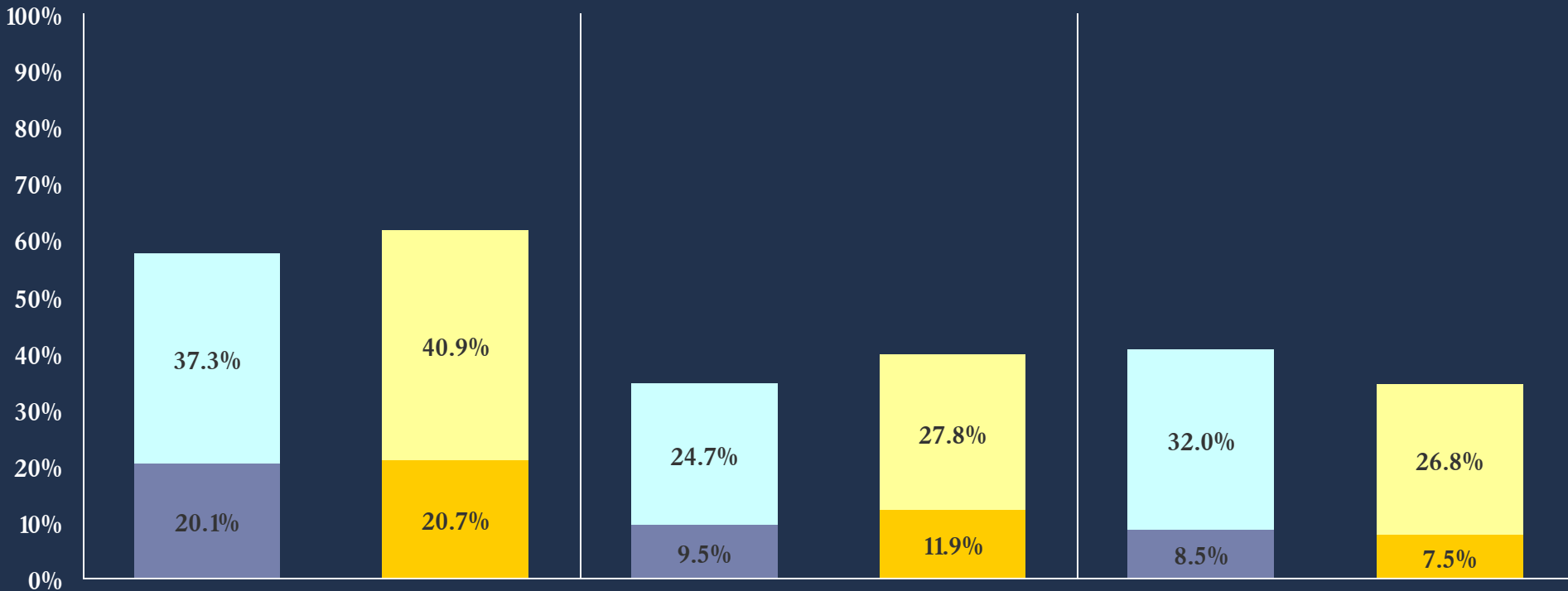


UCSD
 ■ above average
 ■ highest 10%

Pub Univ-Hi
 ■ above average
 ■ highest 10%



CIRP Theme Leadership



Goal:
Becoming an authority in my field
(essential/very important)

Goal:
Becoming a community leader
(essential/very important)

Future Act:
Participate in student government
(very good chance/some chance)

UCSD

- very important/some chance
- essential/very good chance

Pub Univ-Hi

- very important/some chance
- essential/very good chance



University of California
San Diego

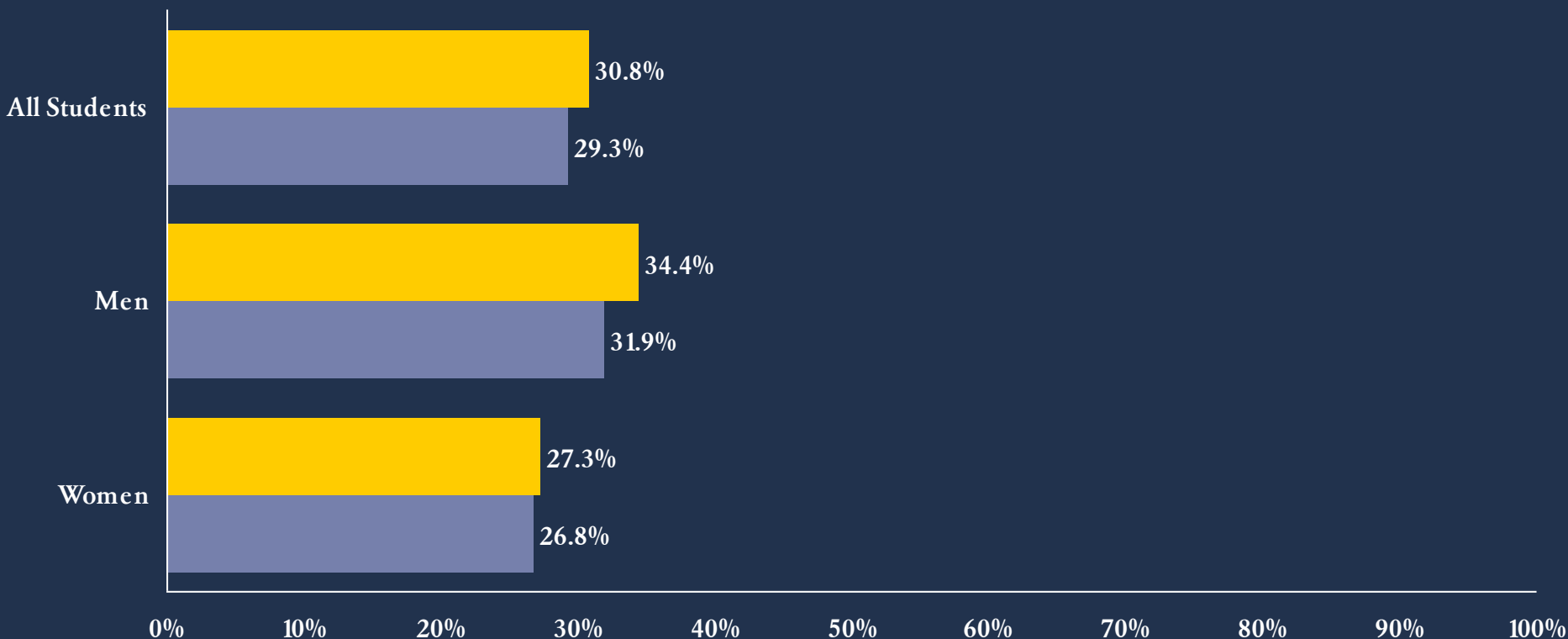
Diversity



Pluralistic Orientation

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

High Pluralistic Orientation



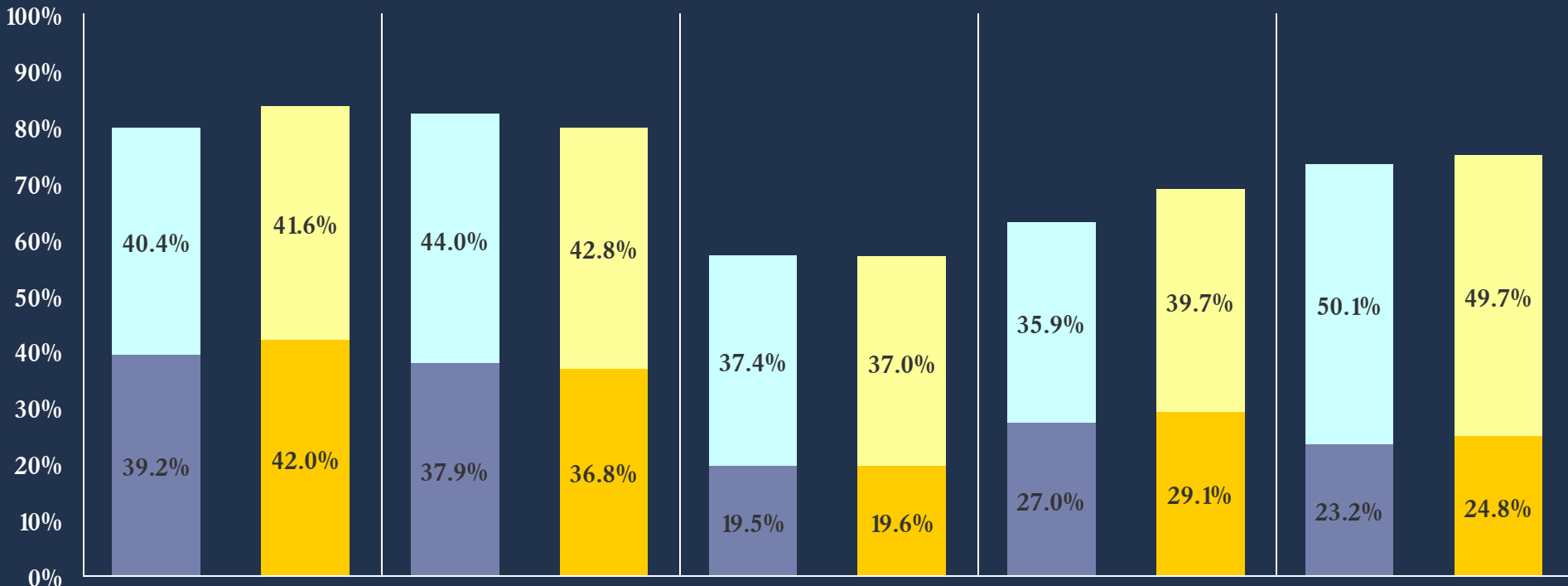
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
■ UCSD ■ Pub Univ-Hi



CIRP Construct Survey Items

Pluralistic Orientation

Rate yourself on each of the following traits as compared with the average person your age:



Ability to work cooperatively with diverse people (2.39)

Tolerance of others with different beliefs (2.35)

Openness to having my views challenged (2.13)

Ability to discuss and negotiate controversial issues (2.03)

Ability to see the world from someone else's perspective (1.78)

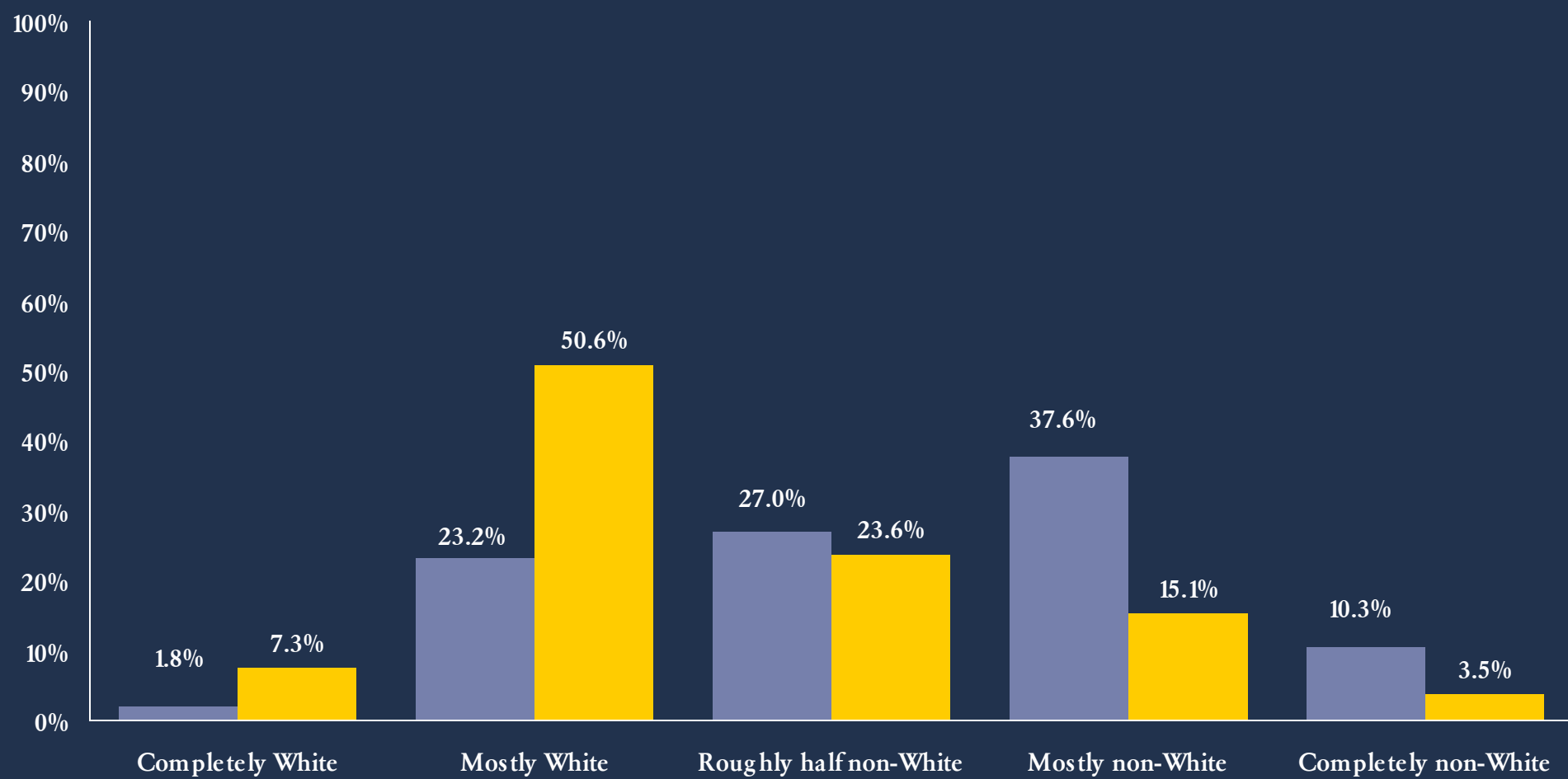
UCSD
■ above average
■ highest 10%

Pub Univ-Hi
■ above average
■ highest 10%



CIRP Theme Diversity

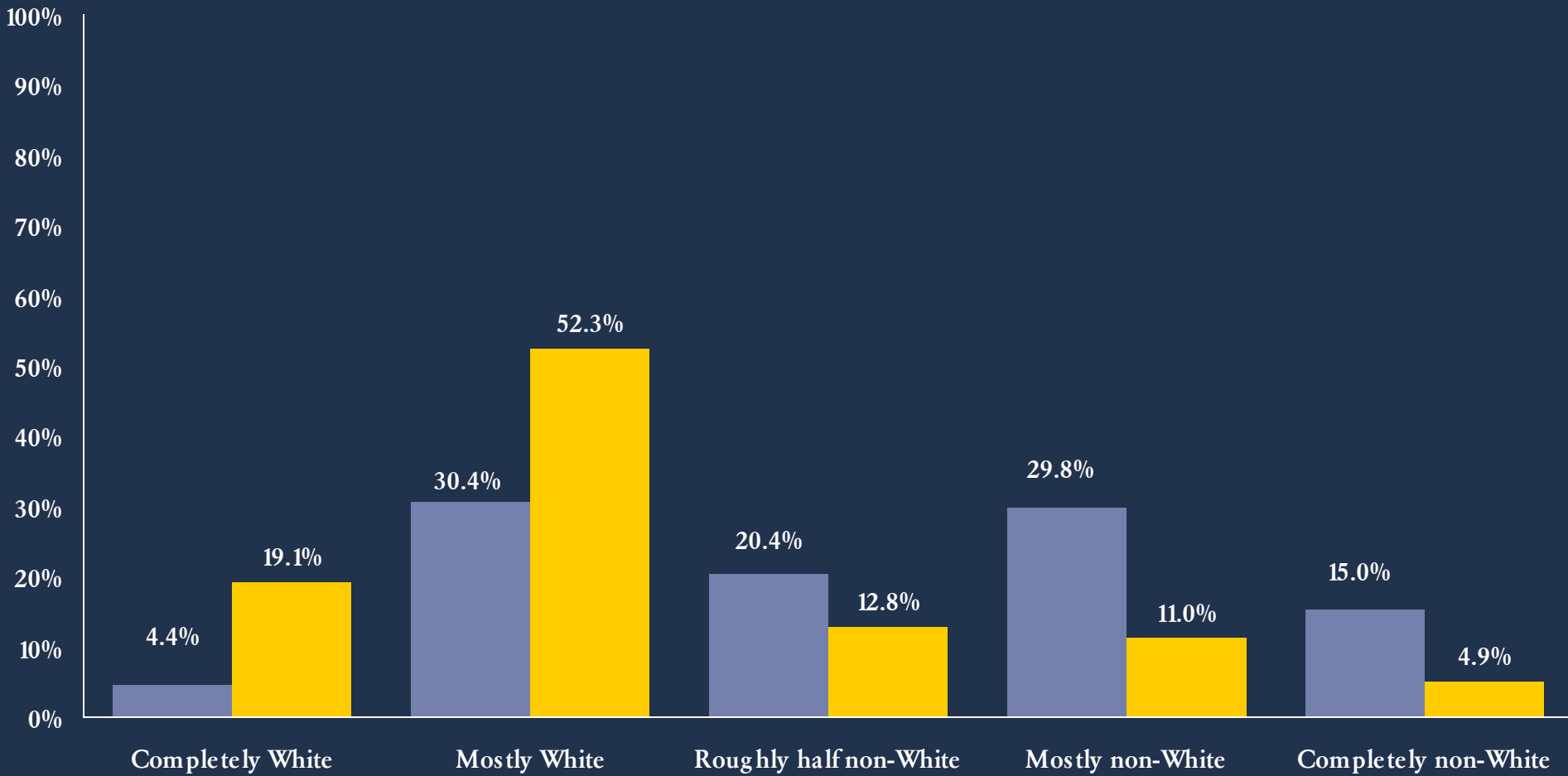
How would you describe the racial composition of the high school you last attended?





CIRP Theme Diversity

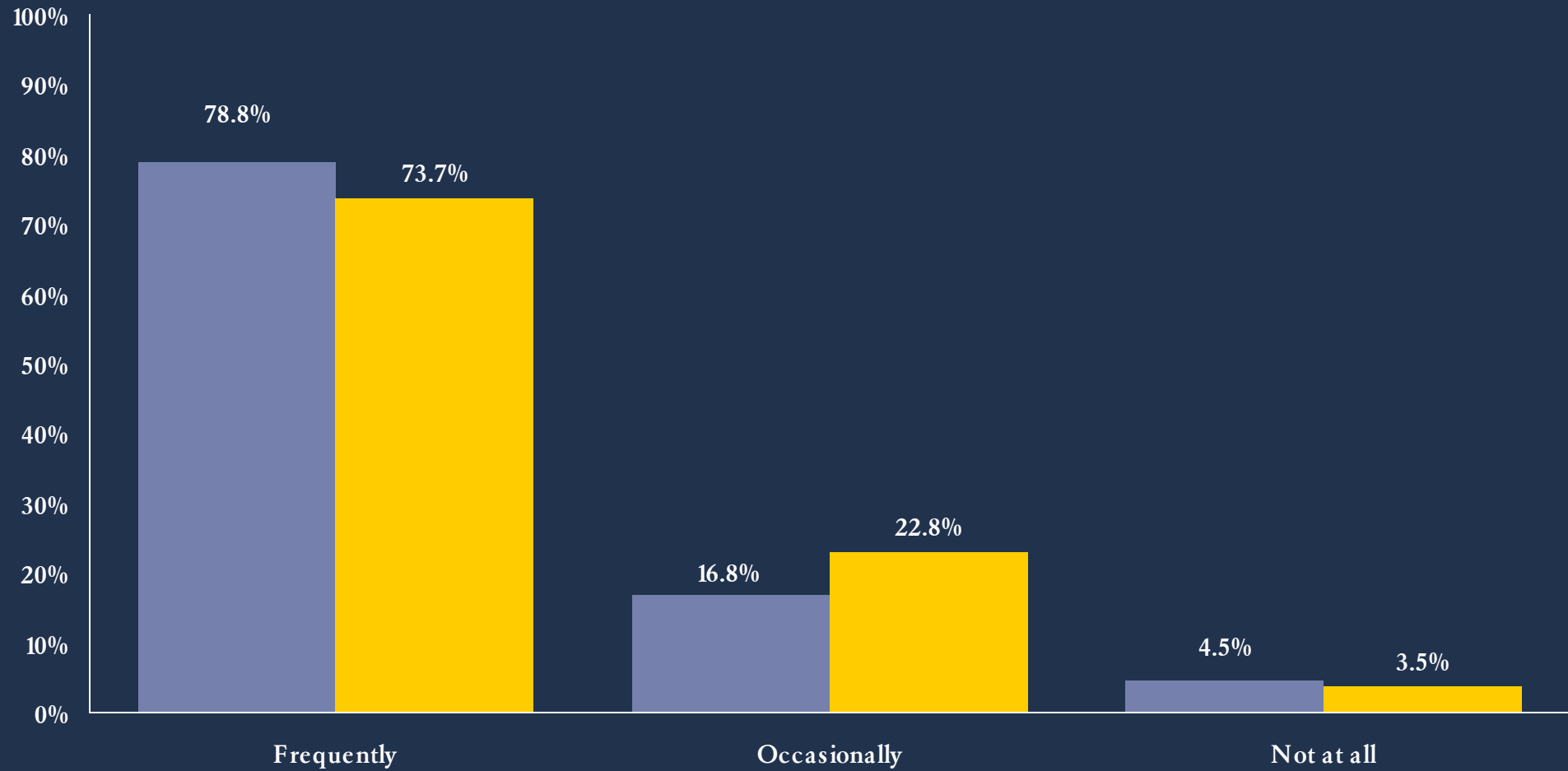
How would you describe the racial composition of the neighborhood where you grew up?





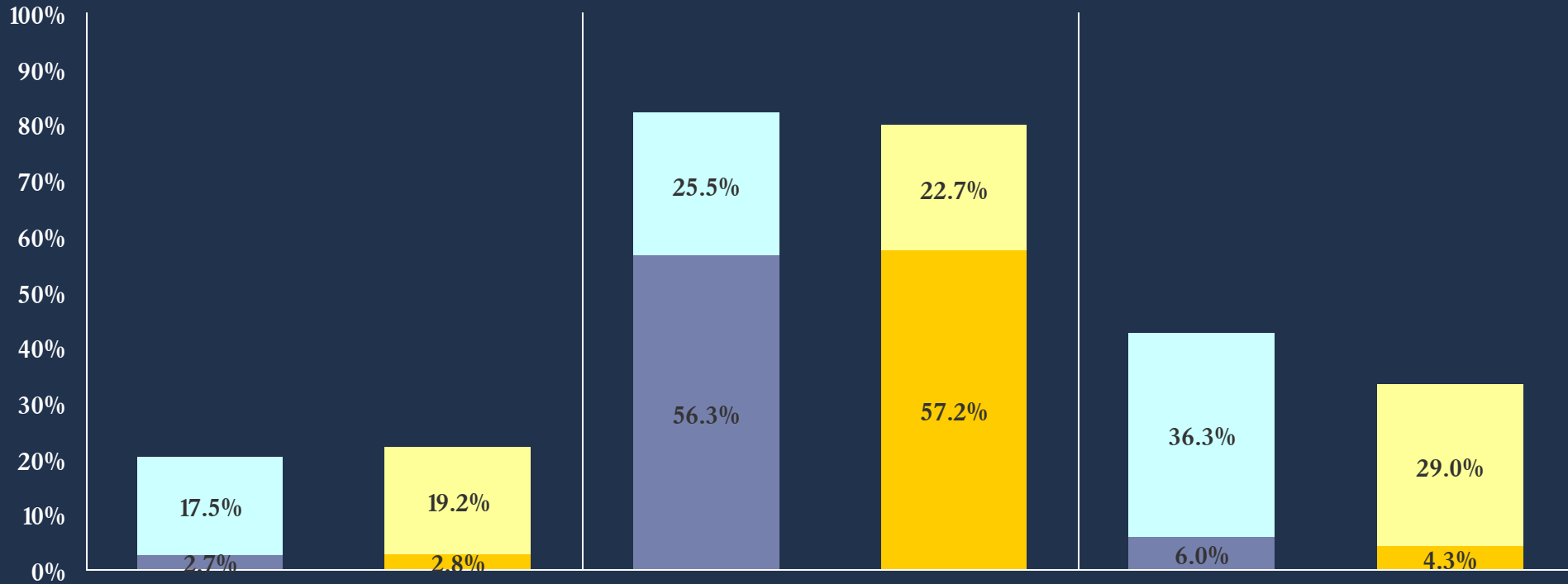
CIRP Theme Diversity

In the past year, socialized with someone of another racial/ethnic group





CIRP Theme Diversity Personal Views



Racial discrimination is no longer a problem in America

Same-sex couples should have the right to legal marital status

Students from disadvantaged backgrounds should be given preferential treatment in college admissions

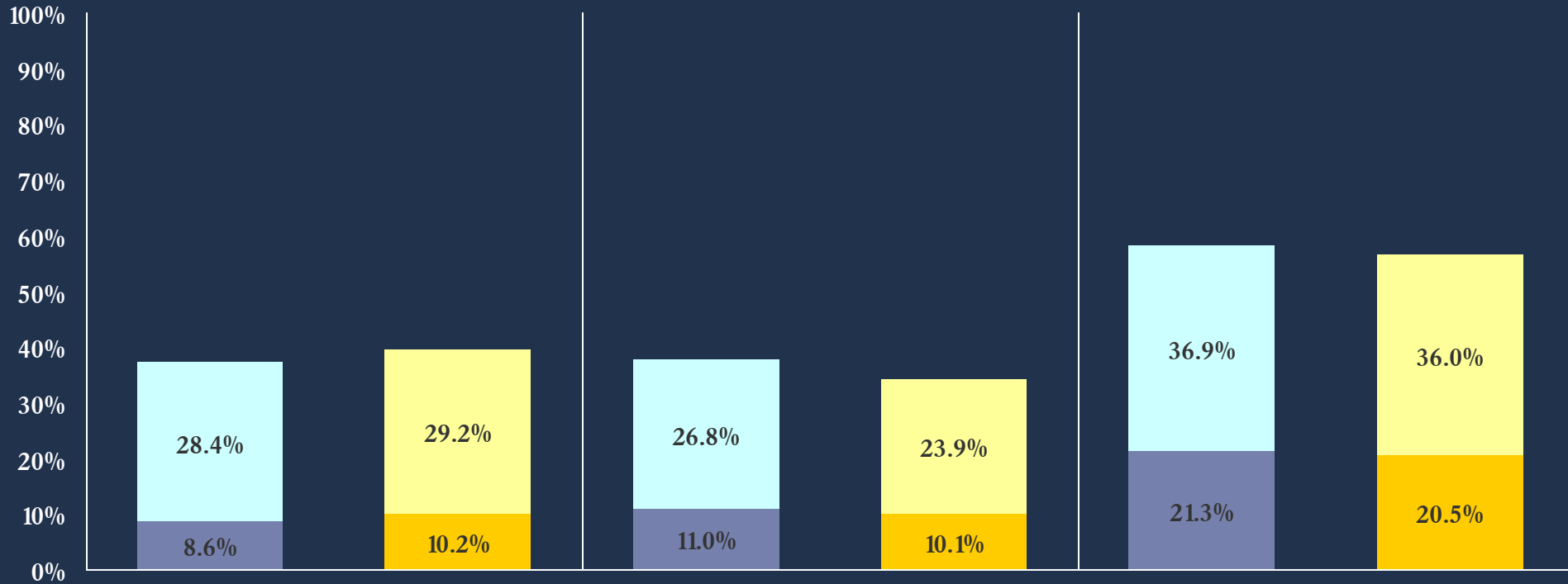
UCSD
 ■ agree somewhat
 ■ agree strongly

Pub Univ-Hi
 ■ agree somewhat
 ■ agree strongly



CIRP Theme Diversity

Indicate the importance to you personally of each of the following:



Influencing social values

Helping to promote racial understanding

Improving my understanding of other countries and cultures

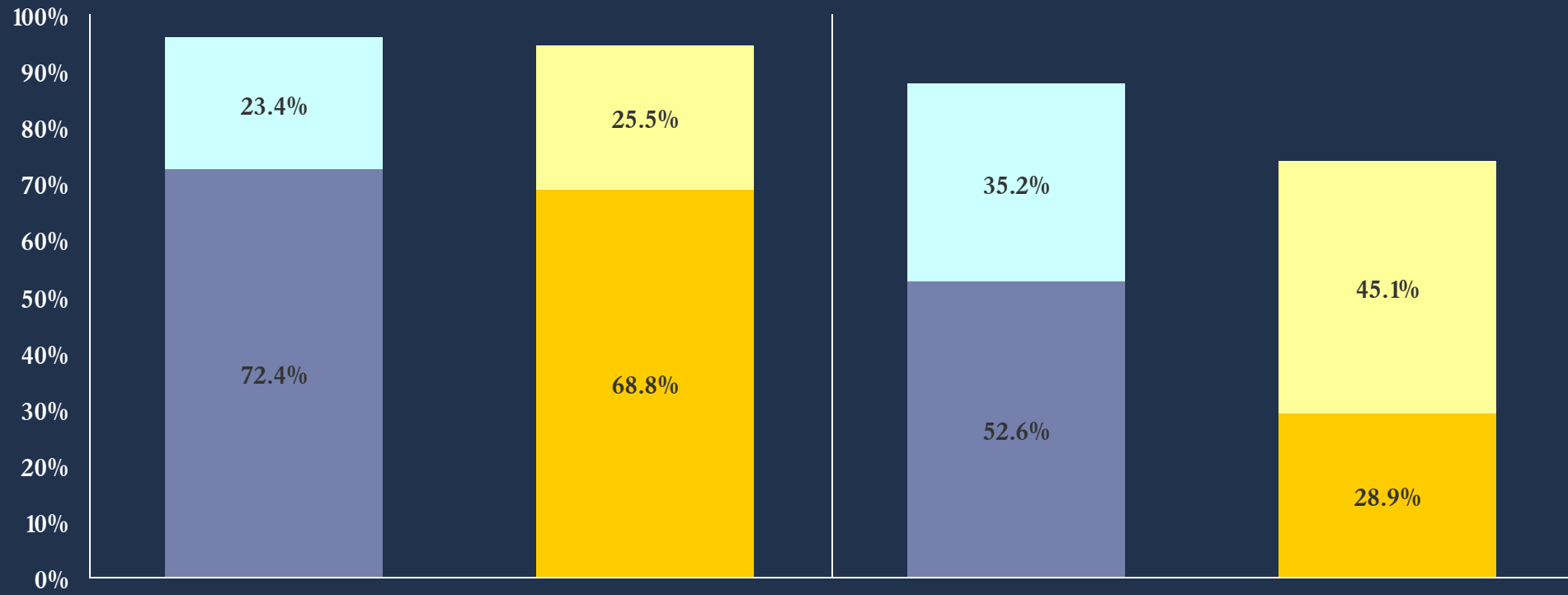
UCSD
 ■ very important
 ■ essential

Pub Univ-Hi
 ■ very important
 ■ essential



CIRP Theme Diversity

What is your best guess as to the chances that you will...



Socialize with someone of another racial/ethnic group

Have a roommate of a different race/ethnicity

UCSD
 ■ some chance
 ■ very good chance

Pub Univ-Hi
 ■ some chance
 ■ very good chance



University of California
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Social Life

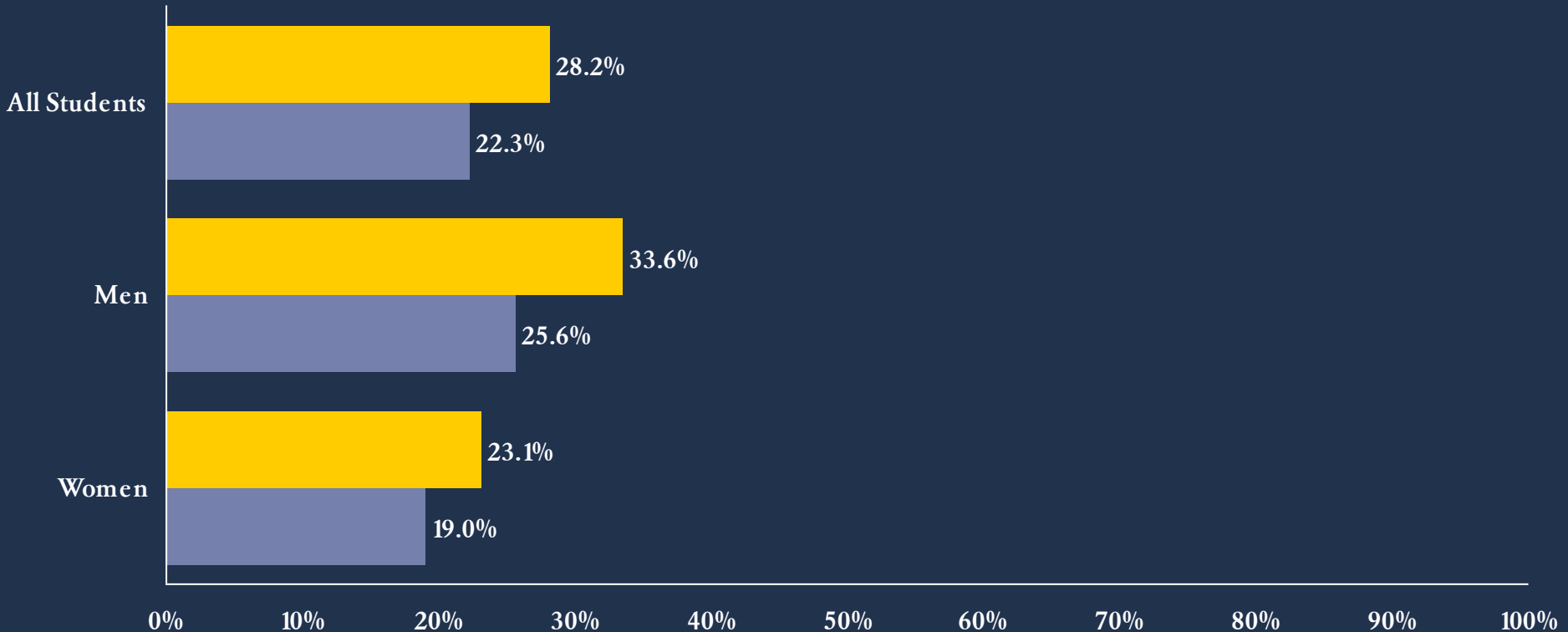


CIRP Construct

Social Self-Concept

Social Self-Concept is a unified measure of students' beliefs about their abilities and confidence in social situations.

High Social Self-Concept



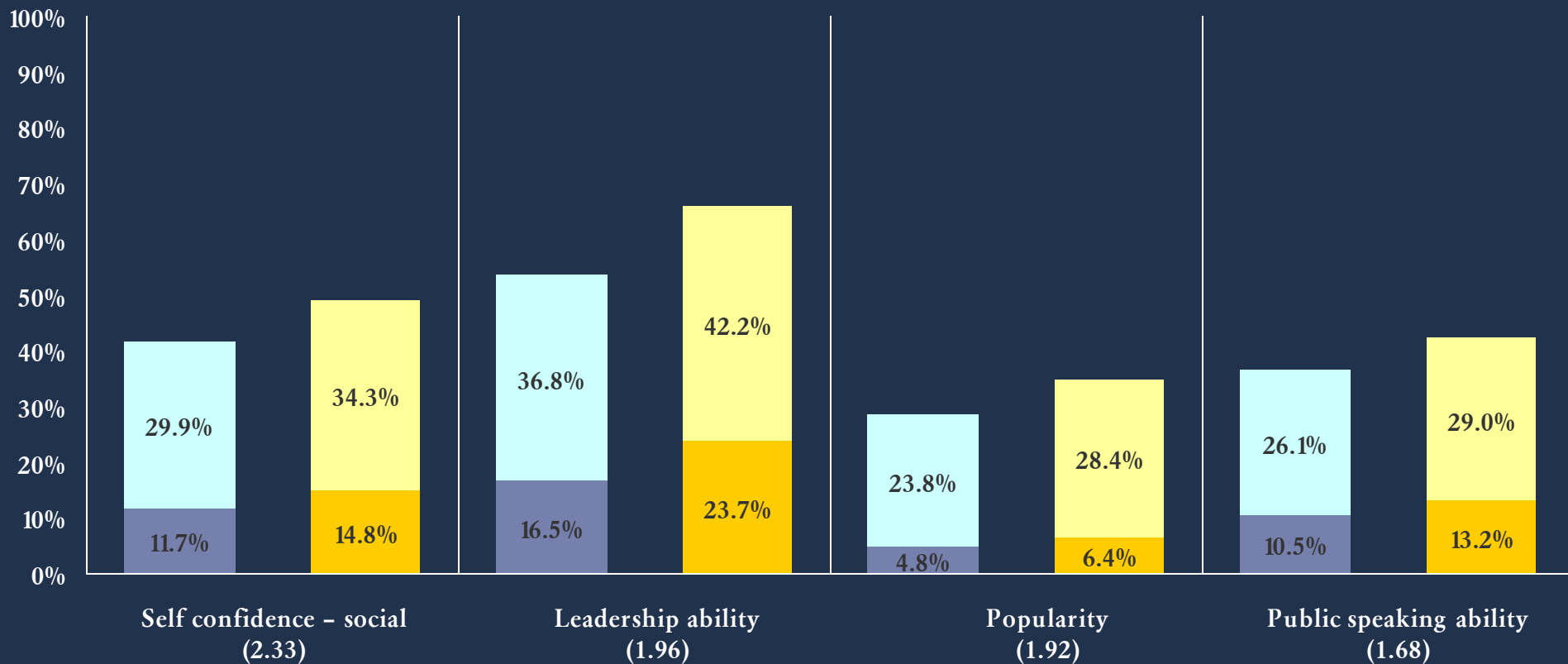
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
■ UCSD ■ Pub Univ-Hi



CIRP Construct Survey Items

Social Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:



UCSD
 ■ above average
 ■ highest 10%

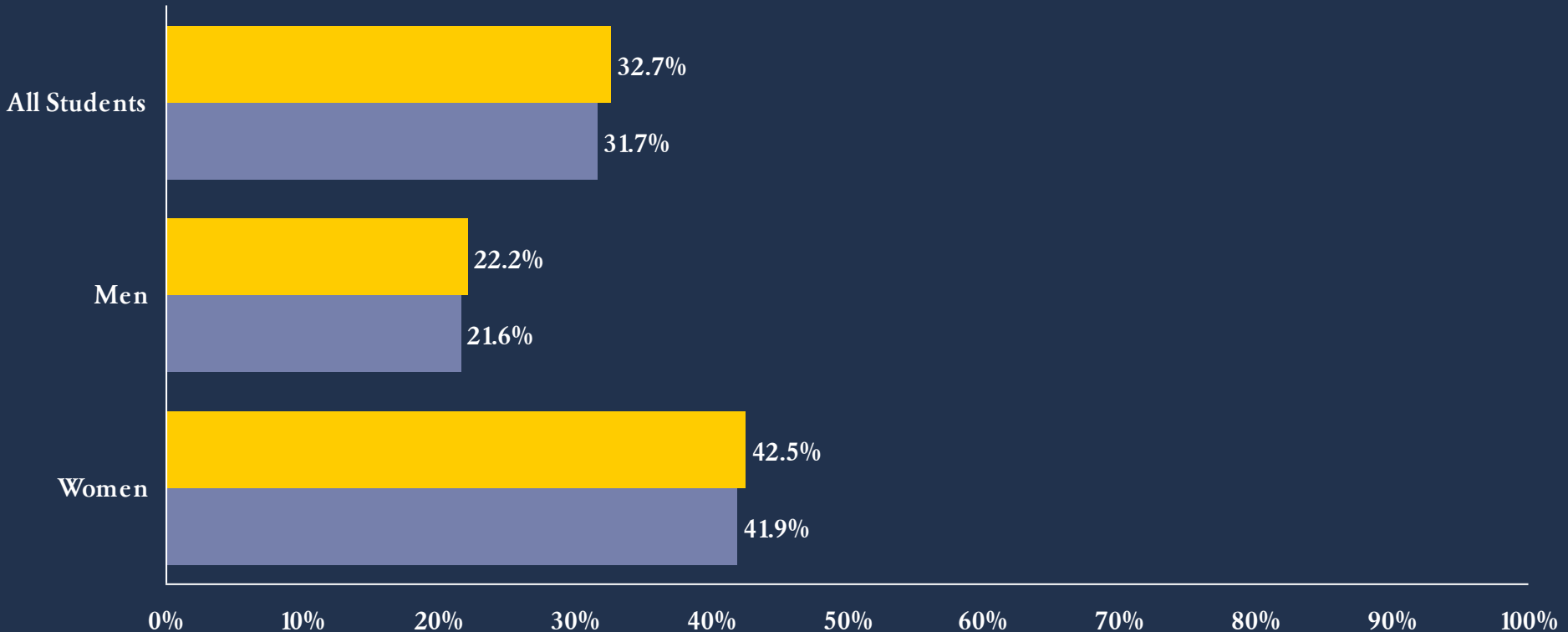
Pub Univ-Hi
 ■ above average
 ■ highest 10%



Likelihood of College Involvement

Likelihood of College Involvement is a unified measure of students' expectations about their involvement in college life generally.

High Likelihood of College Involvement



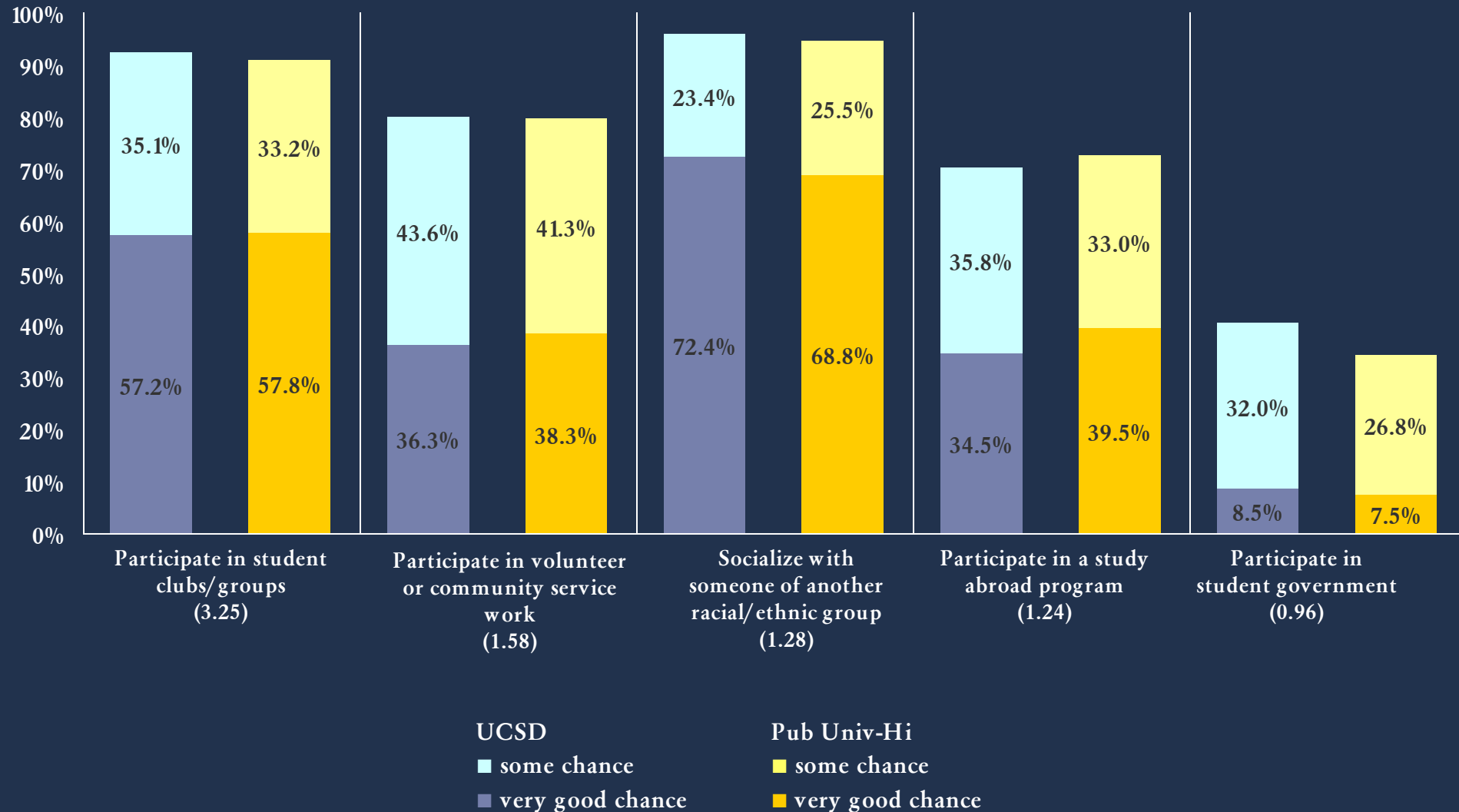
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
■ UCSD ■ Pub Univ-Hi



CIRP Construct Survey Items

Likelihood of College Involvement

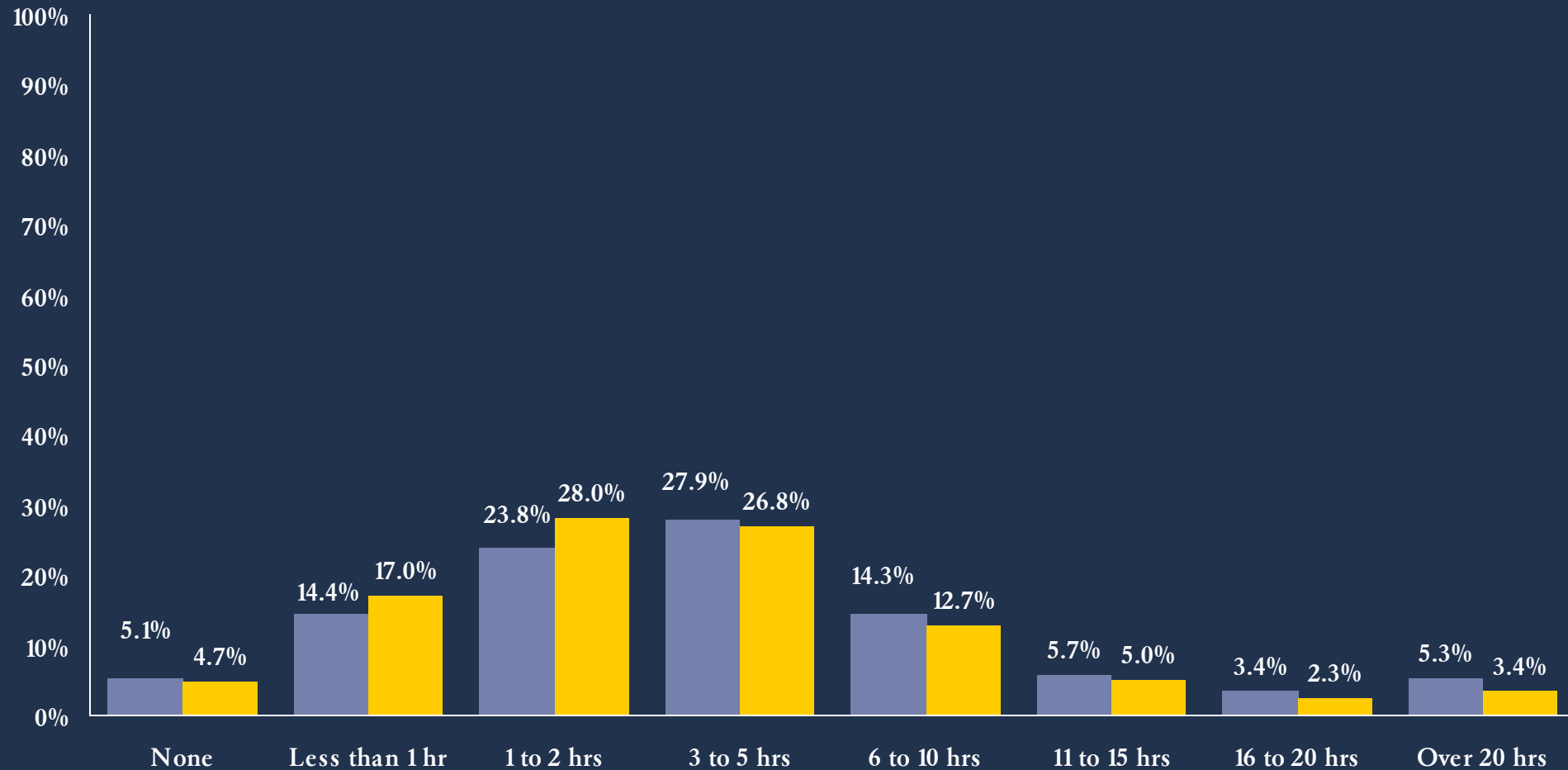
What is your best guess as to the chances that you will:





Online Social Networks

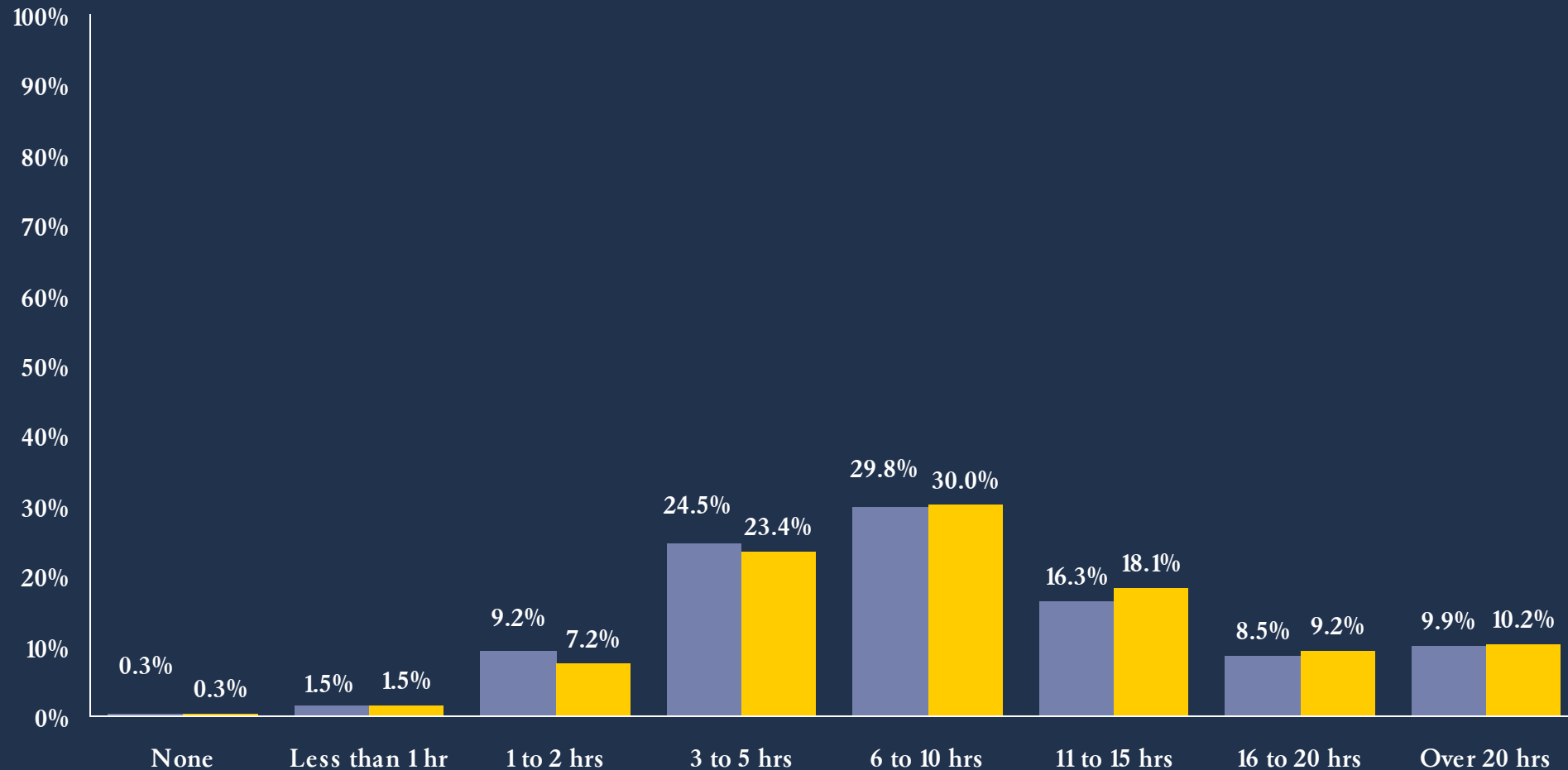
How much time did you spend during the typical week:
online social networks (Myspace, Facebook, etc.)?





Socializing with Friends

How much time did you spend during the typical week socializing with friends?





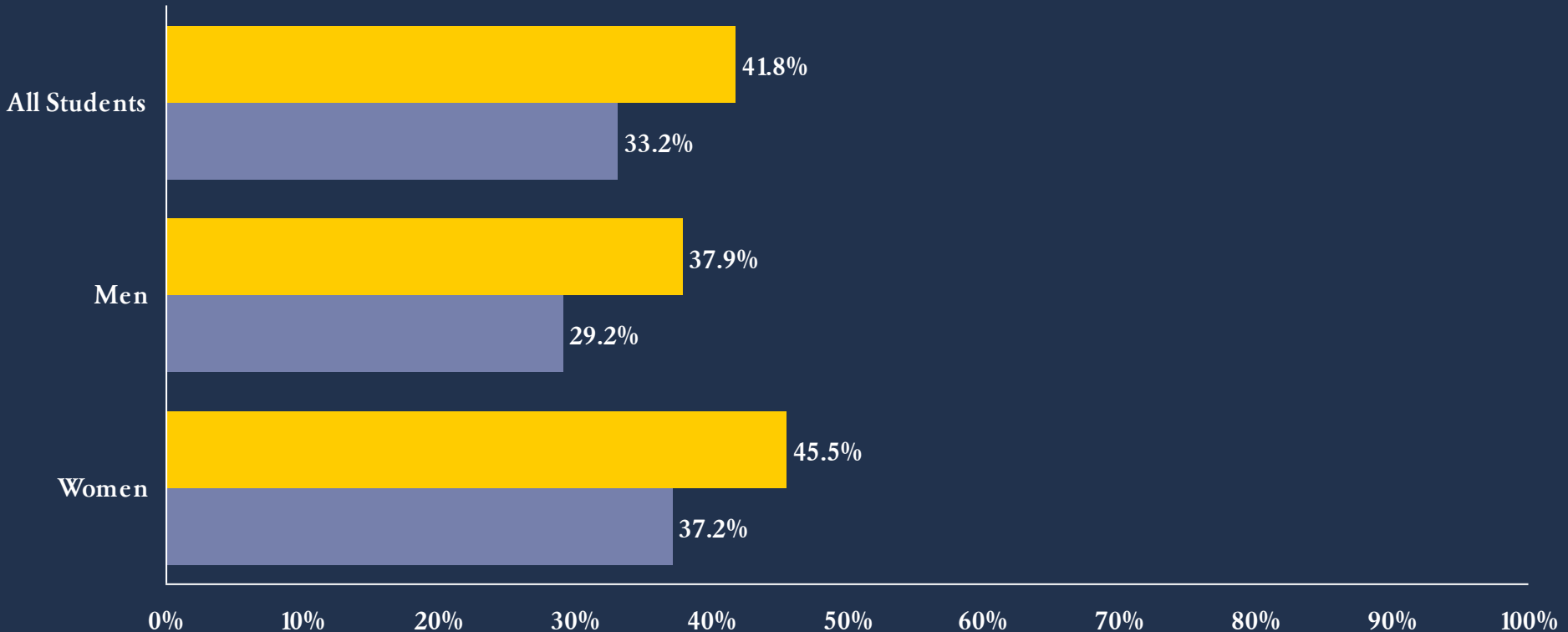
Choosing College



College Reputation Orientation

College Reputation Orientation measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

High College Reputation Orientation



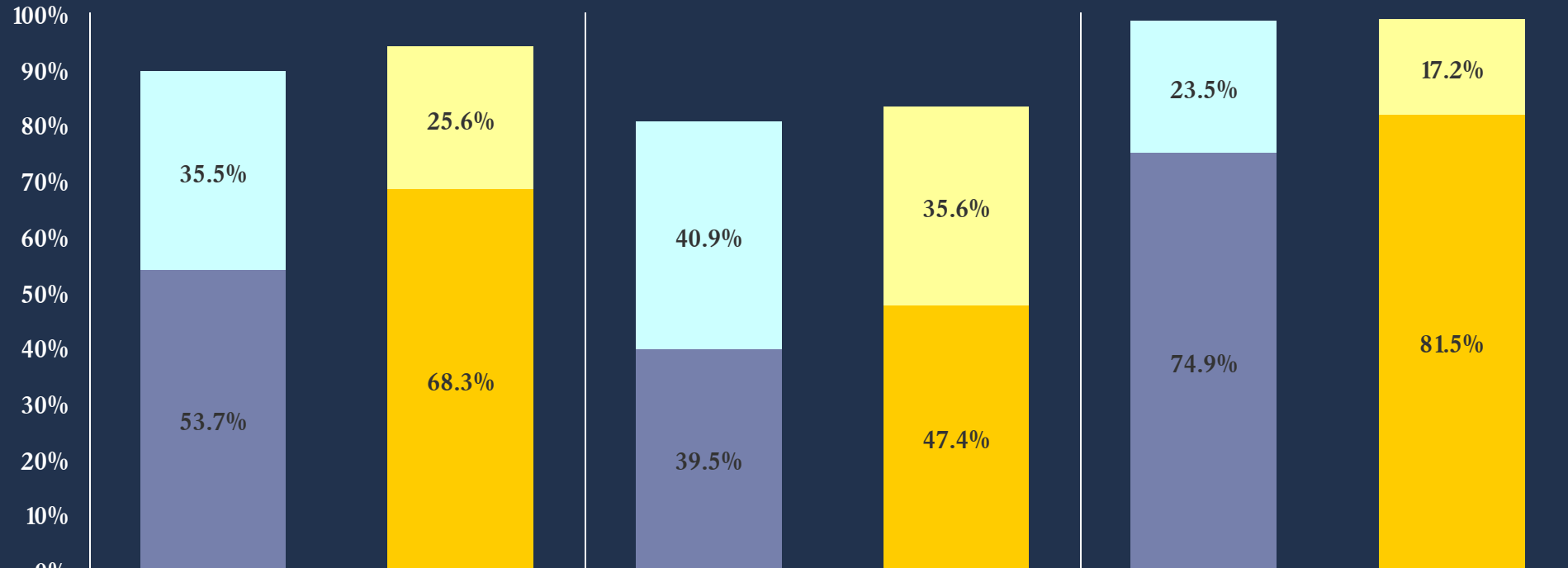
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
■ UCSD ■ Pub Univ-Hi



CIRP Construct Survey Items

College Reputation Orientation

How important was each reason in your decision to come here?



This college's graduates get good jobs
(6.11)

This college graduates gain admissions
to top graduate/professional schools
(2.50)

This college has a very
good academic
reputation (1.54)

UCSD

■ somewhat important

■ very important

Pub Univ-Hi

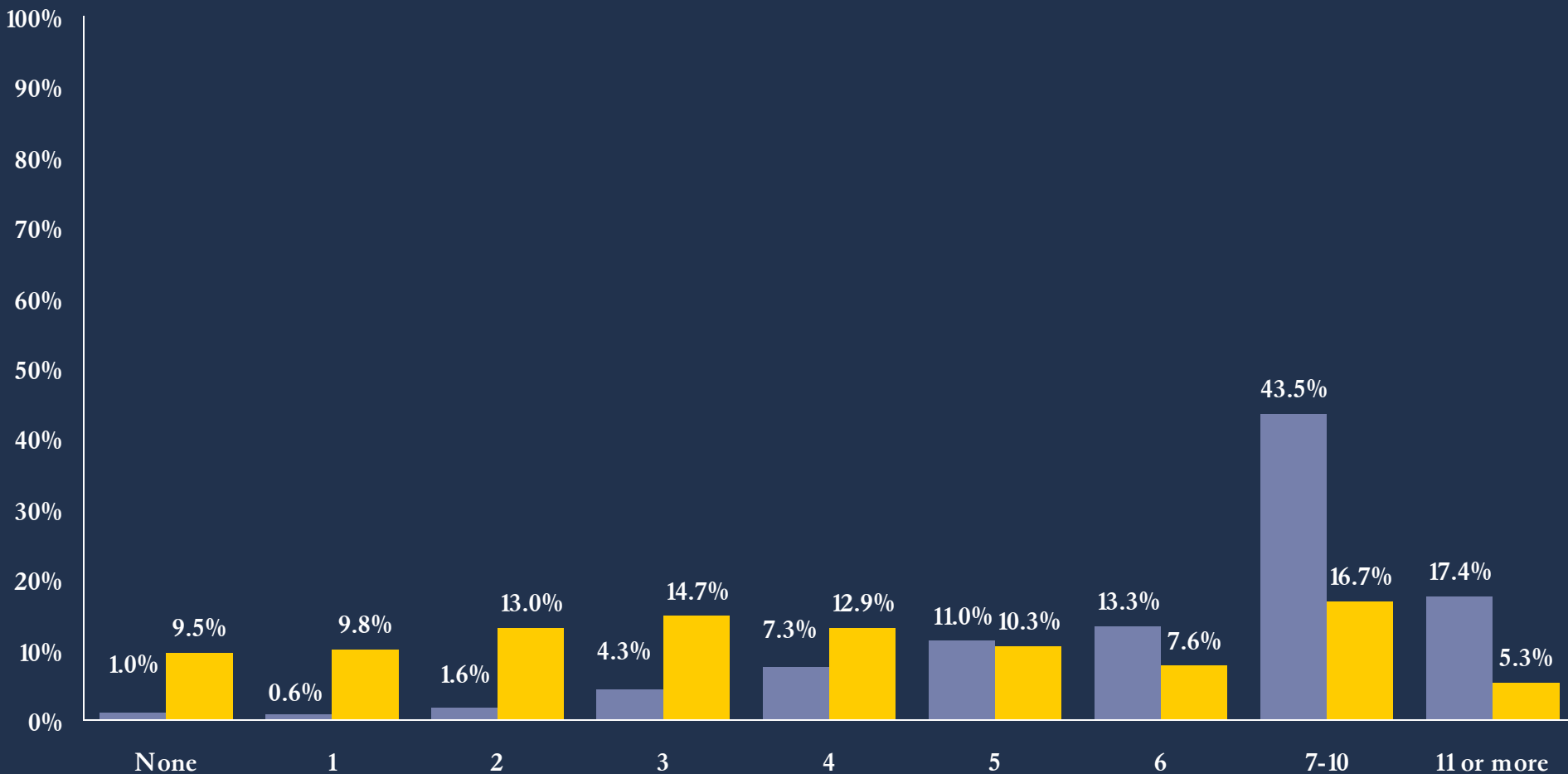
■ somewhat important

■ very important



CIRP Theme College Choice

To how many colleges other than this one did you apply for admission this year?

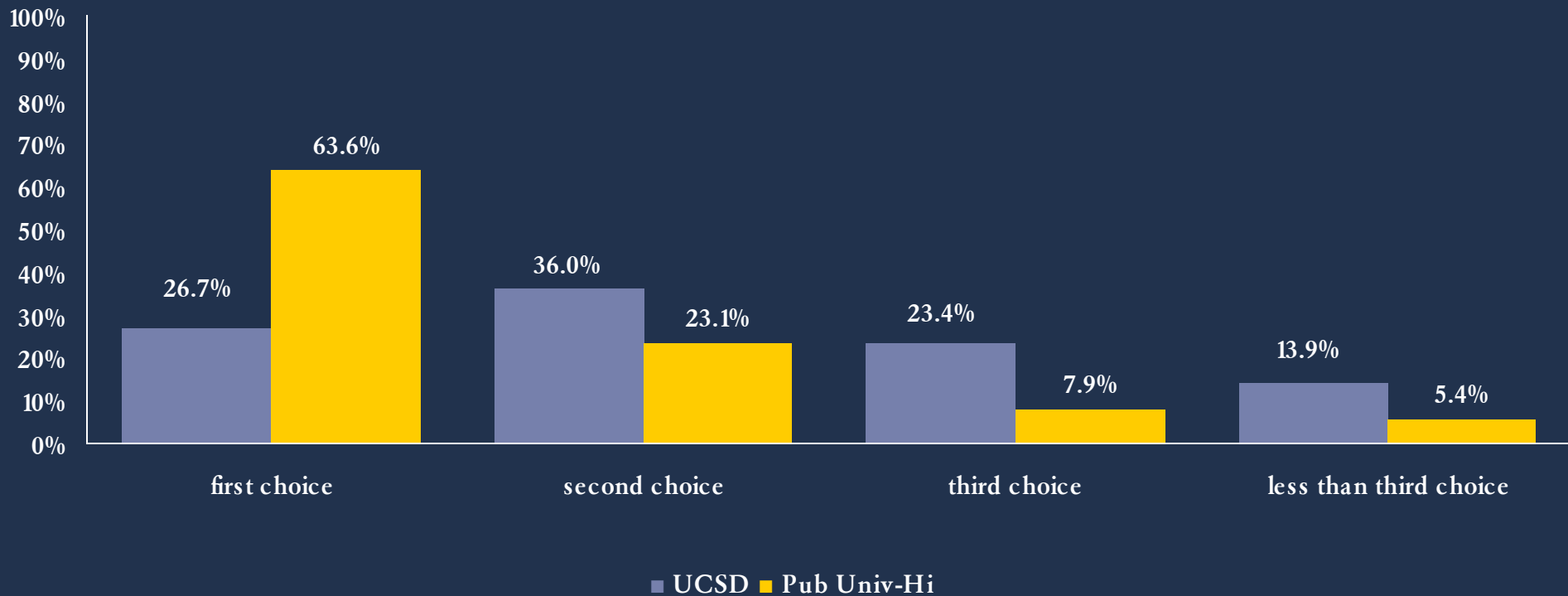




CIRP Theme College Choice

Were you accepted by your first choice college?	Yes
UCSD	34.4%
Pub Univ-Hi	73.4%

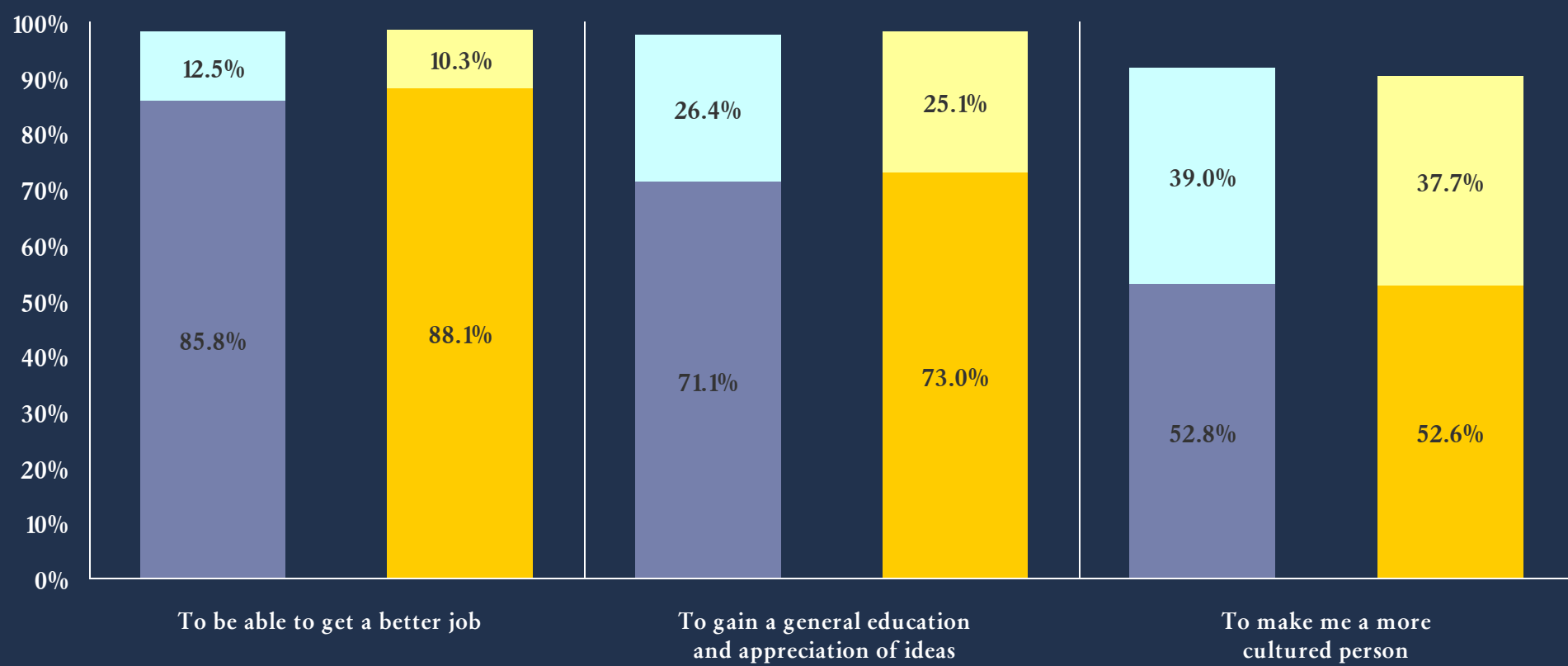
Is this college your...





CIRP Theme College Choice

In deciding to go to college, how important to you was each of the following reasons?



UCSD

- somewhat important
- very important

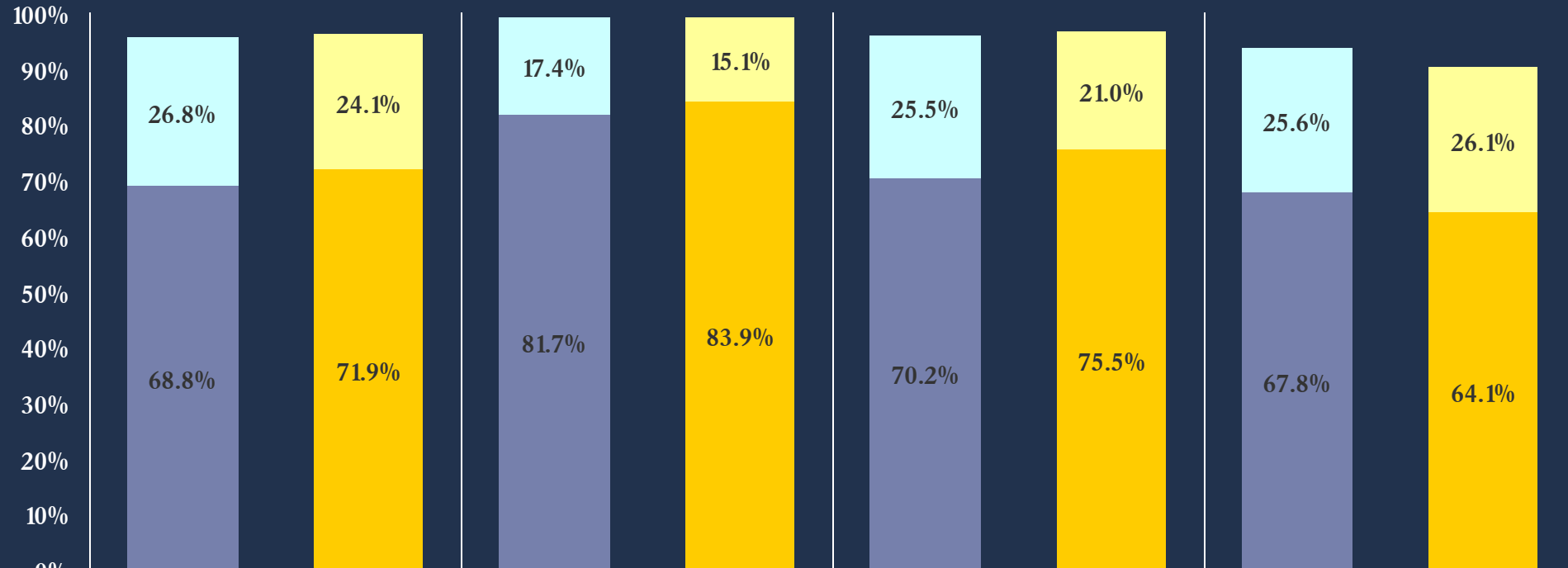
Pub Univ-Hi

- somewhat important
- very important



CIRP Theme College Choice

In deciding to go to college, how important to you was each of the following reasons?



To be able to make more money

To learn more about things that interest me

To get training for a specific career

To prepare myself for graduate or professional school

UCSD

■ somewhat important

■ very important

Pub Univ-Hi

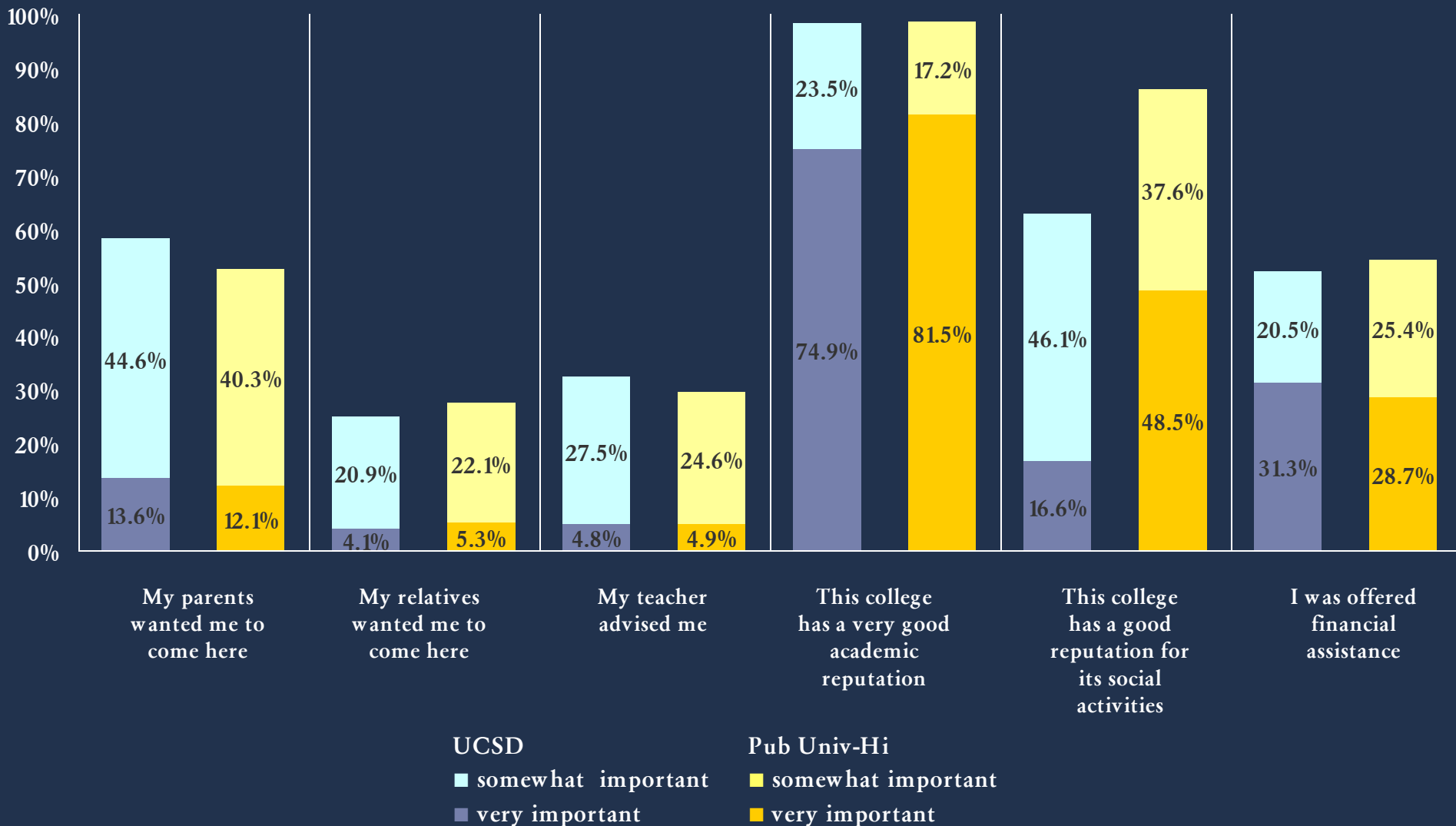
■ somewhat important

■ very important



CIRP Theme College Choice

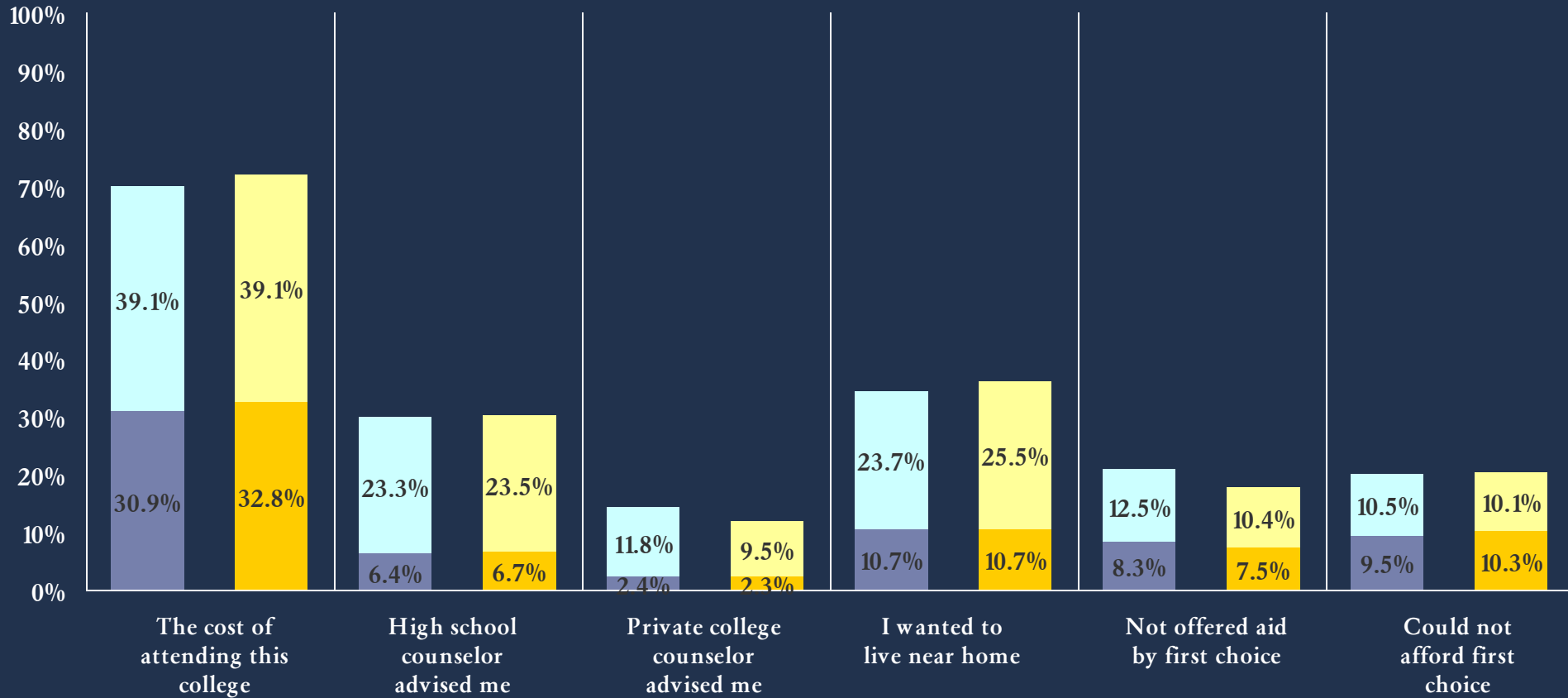
How important was each reason in your decision to come here?





CIRP Theme College Choice

How important was each reason in your decision to come here?



UCSD

■ somewhat important

■ very important

Pub Univ-Hi

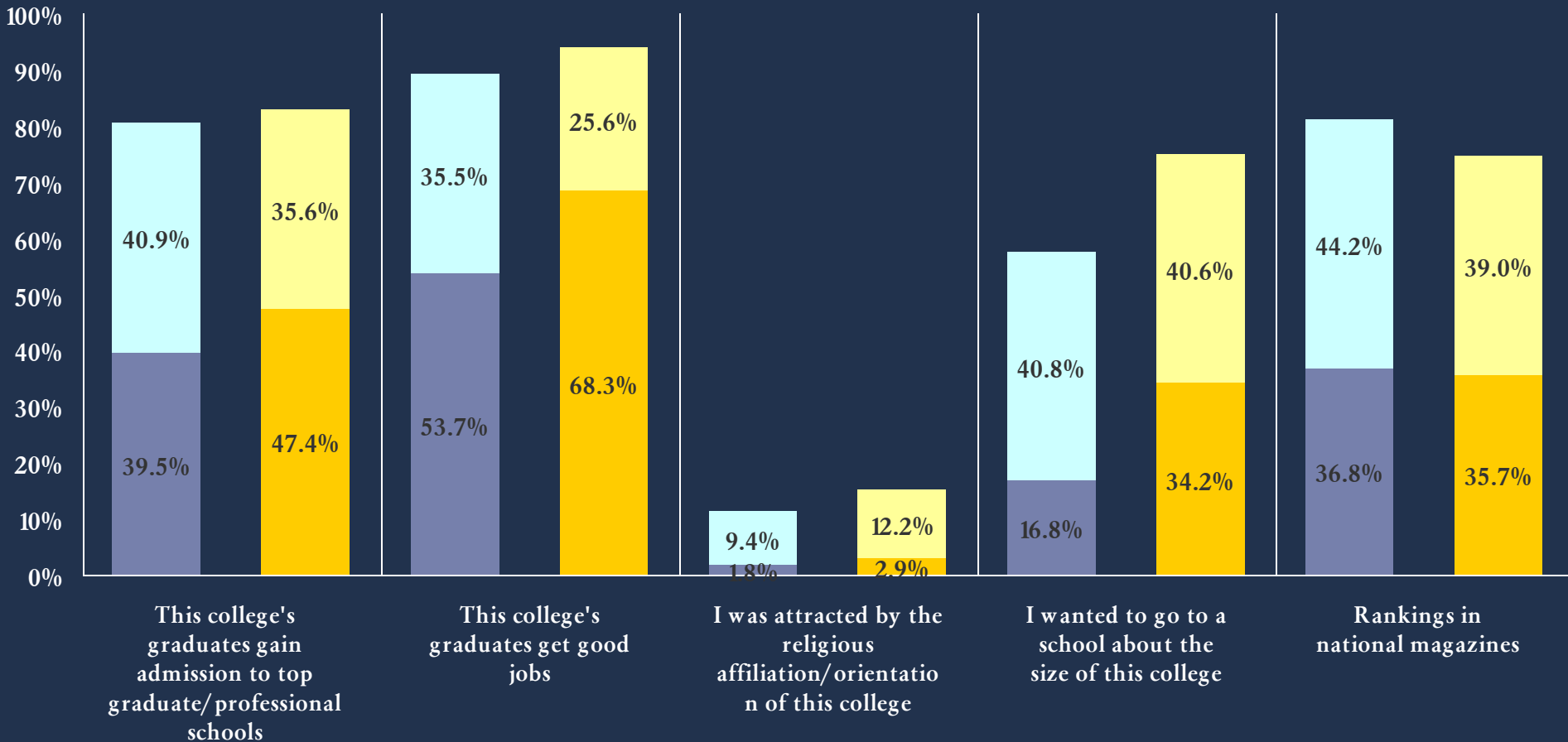
■ somewhat important

■ very important



College Choice

How important was each reason in your decision to come here?



UCSD

■ somewhat important
■ very important

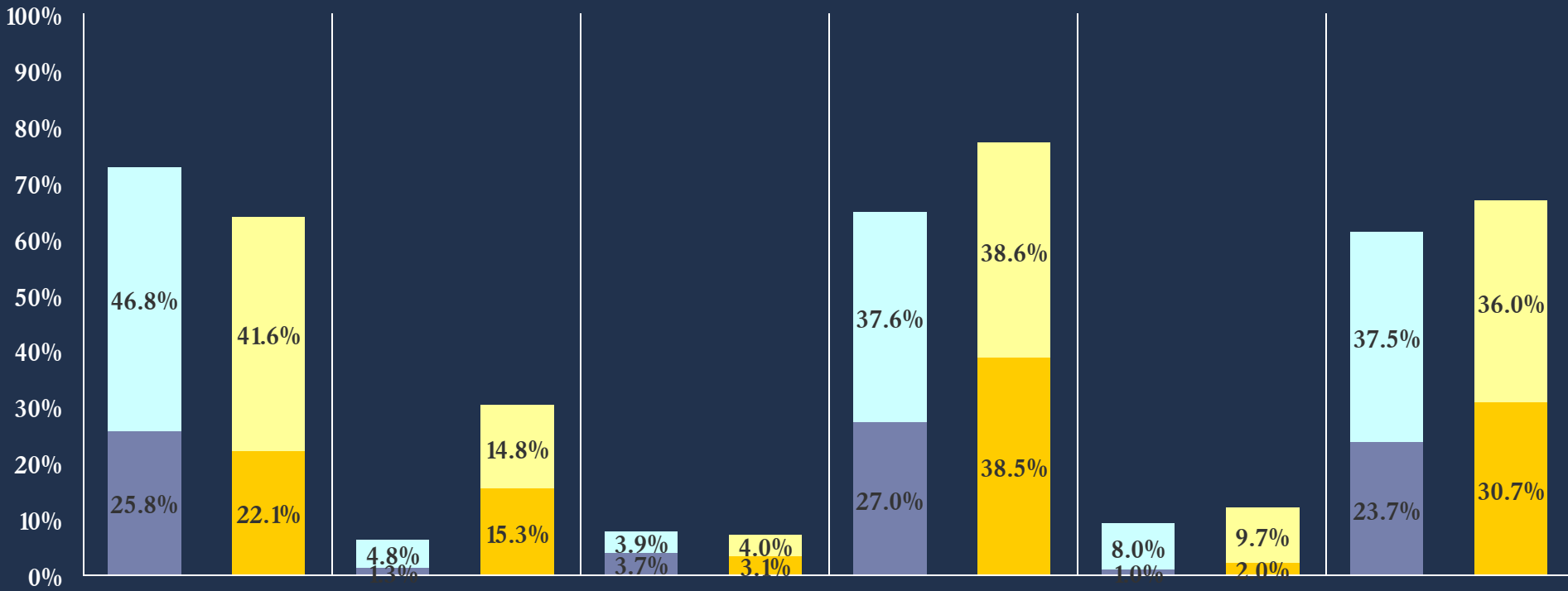
Pub Univ-Hi

■ somewhat important
■ very important



CIRP Theme College Choice

How important was each reason in your decision to come here?



UCSD

- somewhat important
- very important

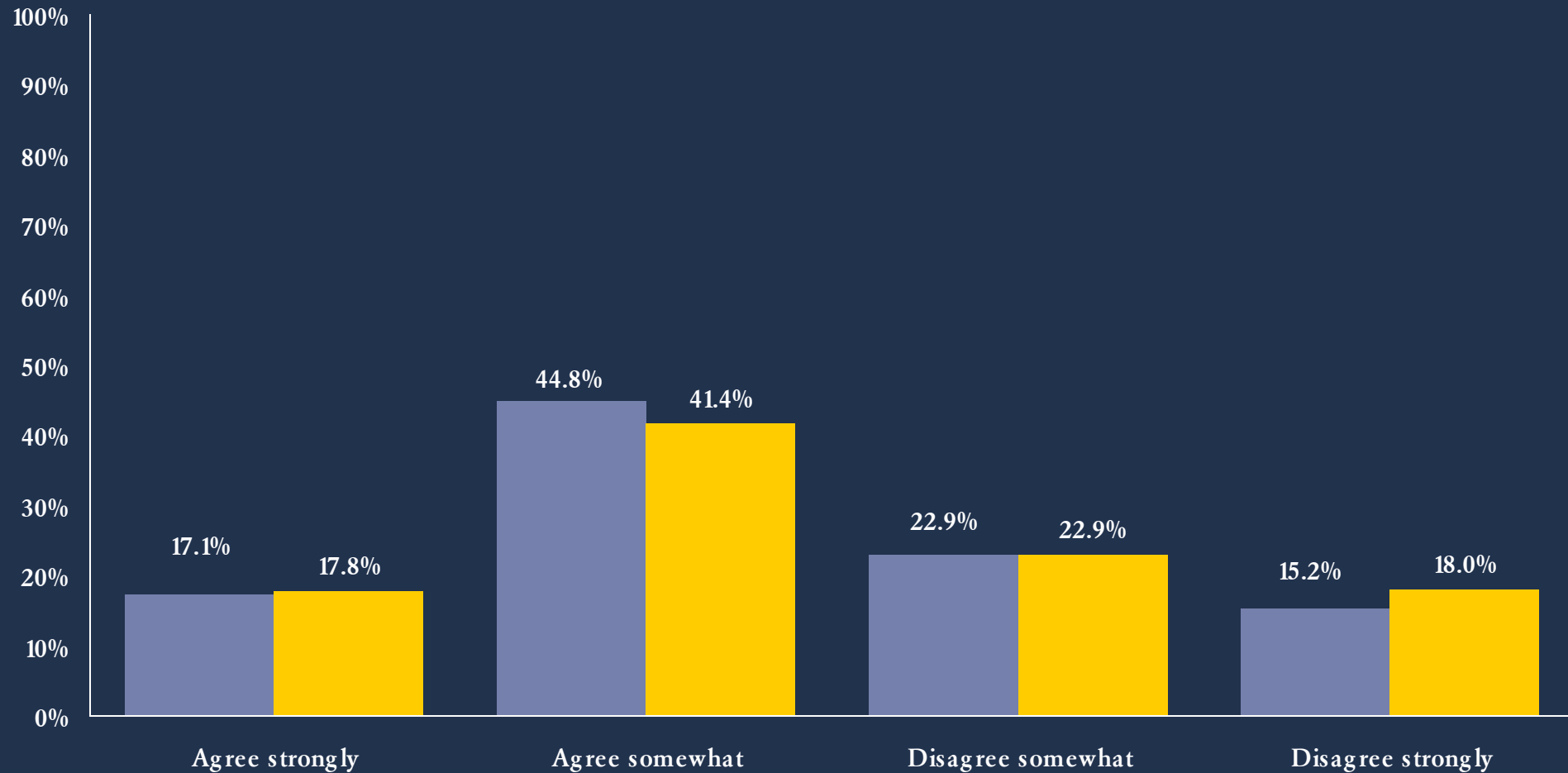
Pub Univ-Hi

- somewhat important
- very important



CIRP Theme College Choice

The current economic situation significantly affected my college choice.





Financing College

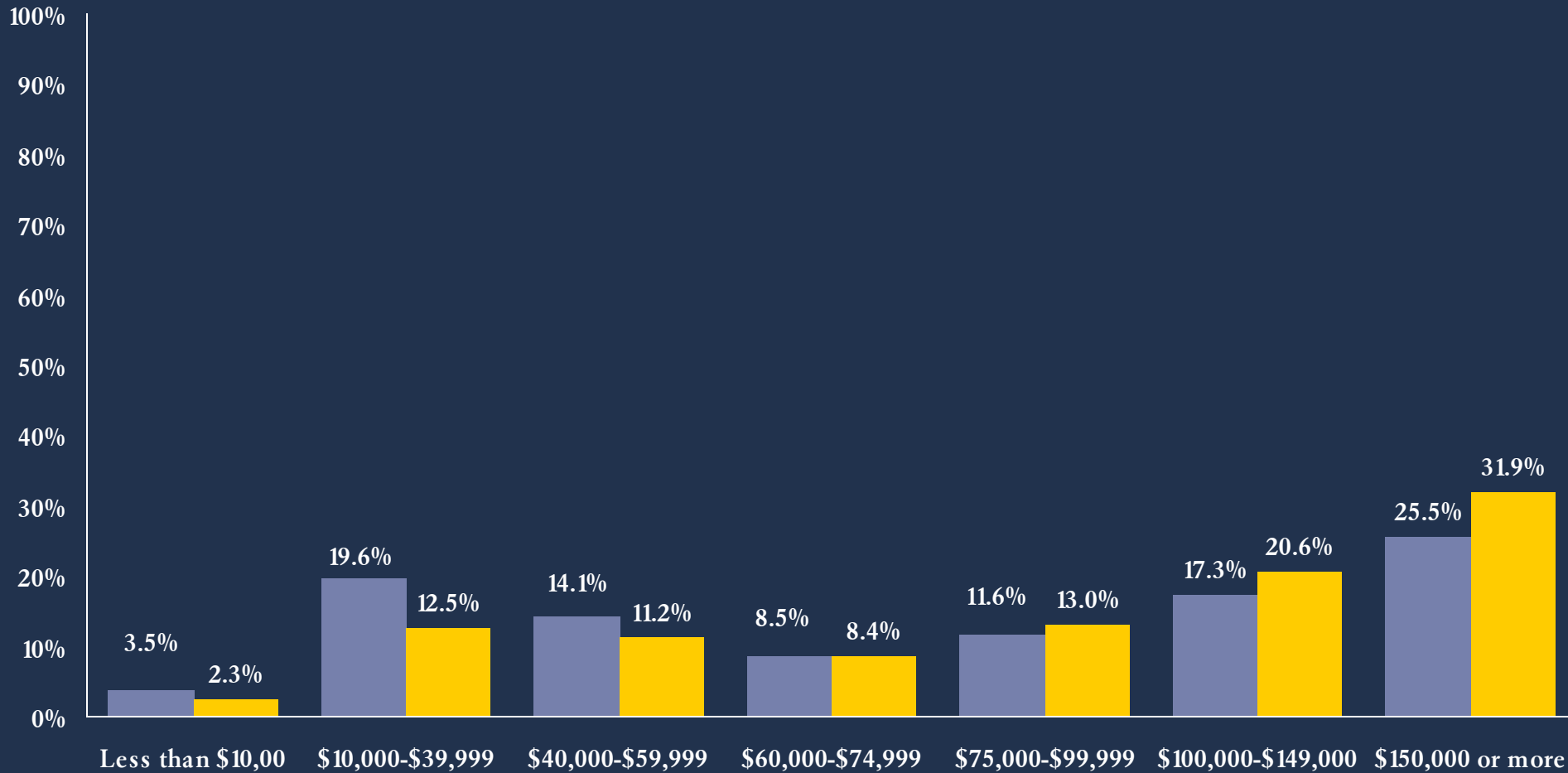
How much of your first year's educational expenses do you expect to cover from each of the sources listed below?

	None	Less than \$1,000	\$1,000 to \$2,999	\$3,000 to \$5,999	\$6,000 to \$9,999	\$10,000 +
Family resources (parents, relatives, spouse, etc.)						
UCSD	14.9%	6.8%	8.2%	9.0%	9.0%	52.0%
Pub Univ-Hi	14.2%	7.5%	9.8%	10.2%	11.0%	47.4%
My own resources (savings from work, work-study, other income)						
UCSD	38.4%	25.6%	24.1%	7.9%	2.3%	1.6%
Pub Univ-Hi	35.9%	26.1%	22.8%	9.3%	3.2%	2.7%
Aid which need not be repaid (grants, scholarships, military funding, etc.)						
UCSD	41.9%	6.7%	7.7%	5.4%	5.0%	33.2%
Pub Univ-Hi	31.6%	8.0%	15.9%	13.6%	10.1%	20.7%
Aid which must be repaid (loans, etc.)						
UCSD	55.5%	3.2%	7.2%	13.4%	10.3%	10.5%
Pub Univ-Hi	54.5%	3.9%	7.7%	13.3%	8.6%	12.0%
Other than above						
UCSD	94.1%	2.8%	1.4%	0.5%	0.4%	0.8%
Pub Univ-Hi	93.3%	2.4%	1.5%	1.1%	0.6%	1.1%



Financing College

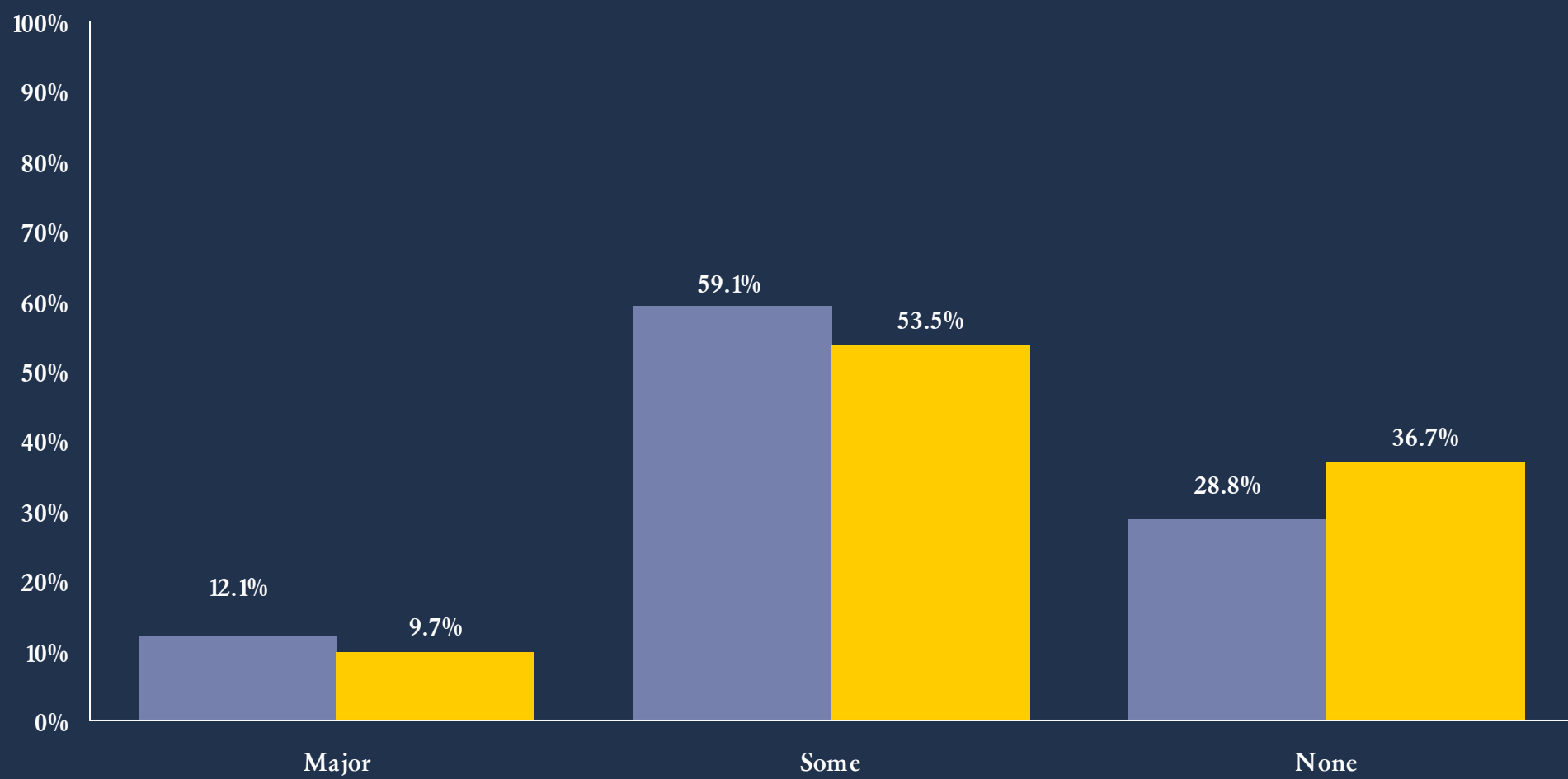
What is your best estimate of your parents' total income last year?





Financing College

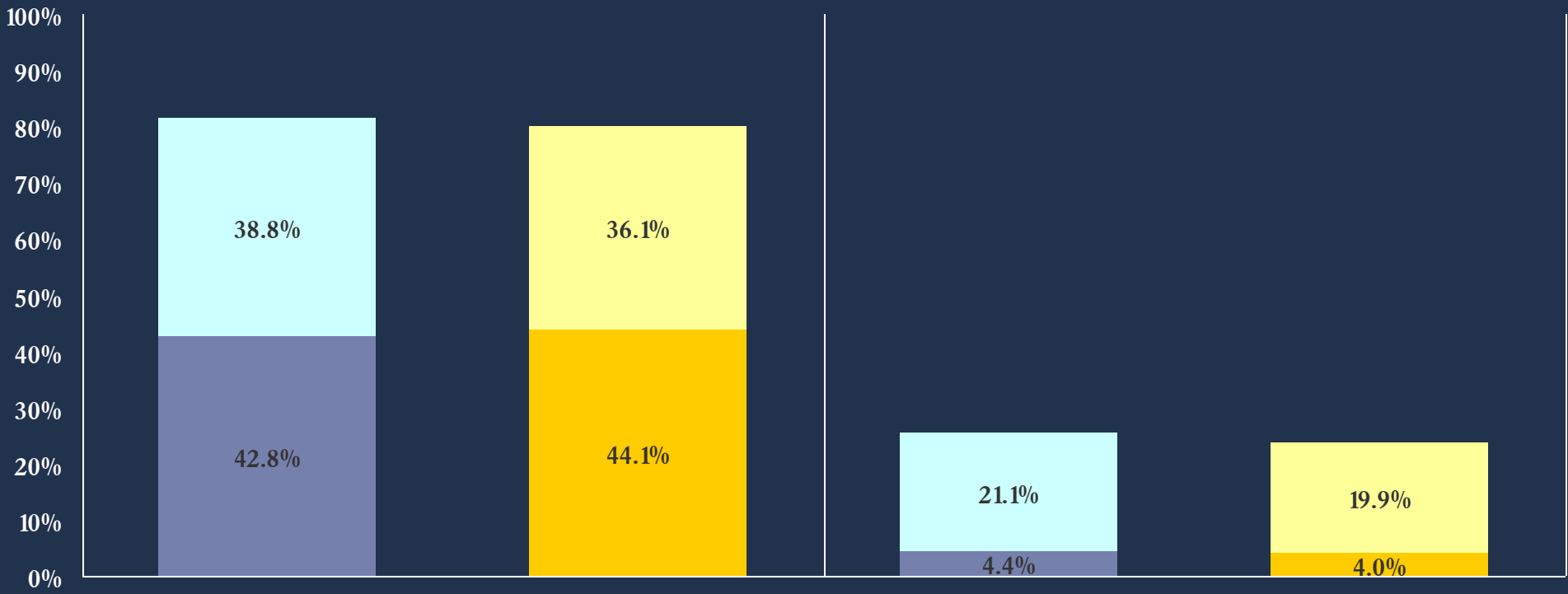
Level of concern about ability to finance college education





Financing College

What is your best guess as to the chances that you will...



Get a job to help pay for college expenses

Work full-time while attending college

UCSD
 ■ some chance
 ■ very good chance

Pub Univ-Hi
 ■ some chance
 ■ very good chance



University of California
San Diego

Career Planning



CIRP Theme

Career Planning

Highest Degree Planned

	UCSD	Pub Univ-Hi
None	0.3%	0.2%
Vocational certificate	0.1%	0.0%
Associate (A.A. or equivalent)	0.2%	0.1%
Bachelor's degree (B.A., B.S., etc.)	9.9%	15.7%
Master's degree (M.A., M.S., etc.)	37.3%	40.2%
Ph.D. or Ed.D.	27.9%	21.4%
M.D., D.O., D.D.S., D.V.M.	19.7%	16.0%
J.D. (Law)	3.5%	5.2%
B.D. or M.DIV. (Divinity)	0.1%	0.1%
Other	1.2%	1.0%



CIRP Theme

Career Planning

Student's Probable Career/Occupation

	UCSD	Pub Univ-Hi		UCSD	Pub Univ-Hi
Artist	2.3%	5.2%	Lawyer	2.7%	4.0%
Business	8.5%	14.7%	Military (career)	0.3%	0.5%
Business (clerical)	0.5%	0.7%	Nurse	0.5%	2.3%
Clergy	0.0%	0.1%	Research scientist	5.5%	3.5%
College teacher	0.3%	0.4%	Social, welfare, rec. worker	0.4%	0.5%
Doctor (MD or DDS)	17.2%	13.5%	Skilled worker	0.1%	0.1%
Education (secondary)	0.6%	1.5%	Semi-skilled worker	0.1%	0.3%
Education (elementary)	0.3%	1.0%	Unskilled worker	0.1%	0.5%
Engineer	20.3%	14.7%	Unemployed	2.7%	1.6%
Farmer or forester	0.3%	0.4%	Other	14.3%	14.6%
Health professional	6.3%	6.5%	Undecided	16.8%	13.4%
Homemaker (full-time)	0.0%	0.0%			



CIRP Theme

Career Planning

Father's Career/Occupation

	UCSD	Pub Univ-Hi		UCSD	Pub Univ-Hi
Artist	0.9%	0.9%	Lawyer	1.7%	3.8%
Business	27.9%	31.8%	Military (career)	1.0%	1.3%
Business (clerical)	1.6%	1.3%	Nurse	0.3%	0.5%
Clergy	0.7%	0.6%	Research scientist	1.4%	1.1%
College teacher	1.1%	0.9%	Social, welfare, rec. worker	0.4%	0.4%
Doctor (MD or DDS)	4.1%	4.8%	Skilled worker	3.4%	4.4%
Education (secondary)	1.2%	2.0%	Semi-skilled worker	3.8%	2.5%
Education (elementary)	0.6%	0.7%	Unskilled worker	3.6%	2.3%
Engineer	15.1%	12.0%	Unemployed	5.0%	3.3%
Farmer or forester	0.5%	0.6%	Other	23.9%	22.8%
Health professional	1.5%	1.5%			
Homemaker (full-time)	0.3%	0.3%			



CIRP Theme

Career Planning

Mother's Career/Occupation

	UCSD	Pub Univ-Hi		UCSD	Pub Univ-Hi
Artist	1.4%	1.8%	Lawyer	1.0%	1.7%
Business	20.0%	18.8%	Military (career)	0.1%	0.1%
Business (clerical)	3.2%	3.6%	Nurse	4.1%	6.8%
Clergy	0.1%	0.2%	Research scientist	0.7%	0.6%
College teacher	0.7%	0.6%	Social, welfare, rec. worker	1.2%	1.5%
Doctor (MD or DDS)	2.5%	2.3%	Skilled worker	1.5%	1.2%
Education (secondary)	2.8%	4.4%	Semi-skilled worker	2.7%	1.9%
Education (elementary)	3.5%	7.2%	Unskilled worker	2.6%	1.6%
Engineer	3.4%	2.3%	Unemployed	11.6%	8.3%
Farmer or forester	0.1%	0.1%	Other	20.3%	21.6%
Health professional	3.3%	3.9%			
Homemaker (full-time)	13.1%	9.2%			



CIRP Theme

Career Planning

Probably field of study/major

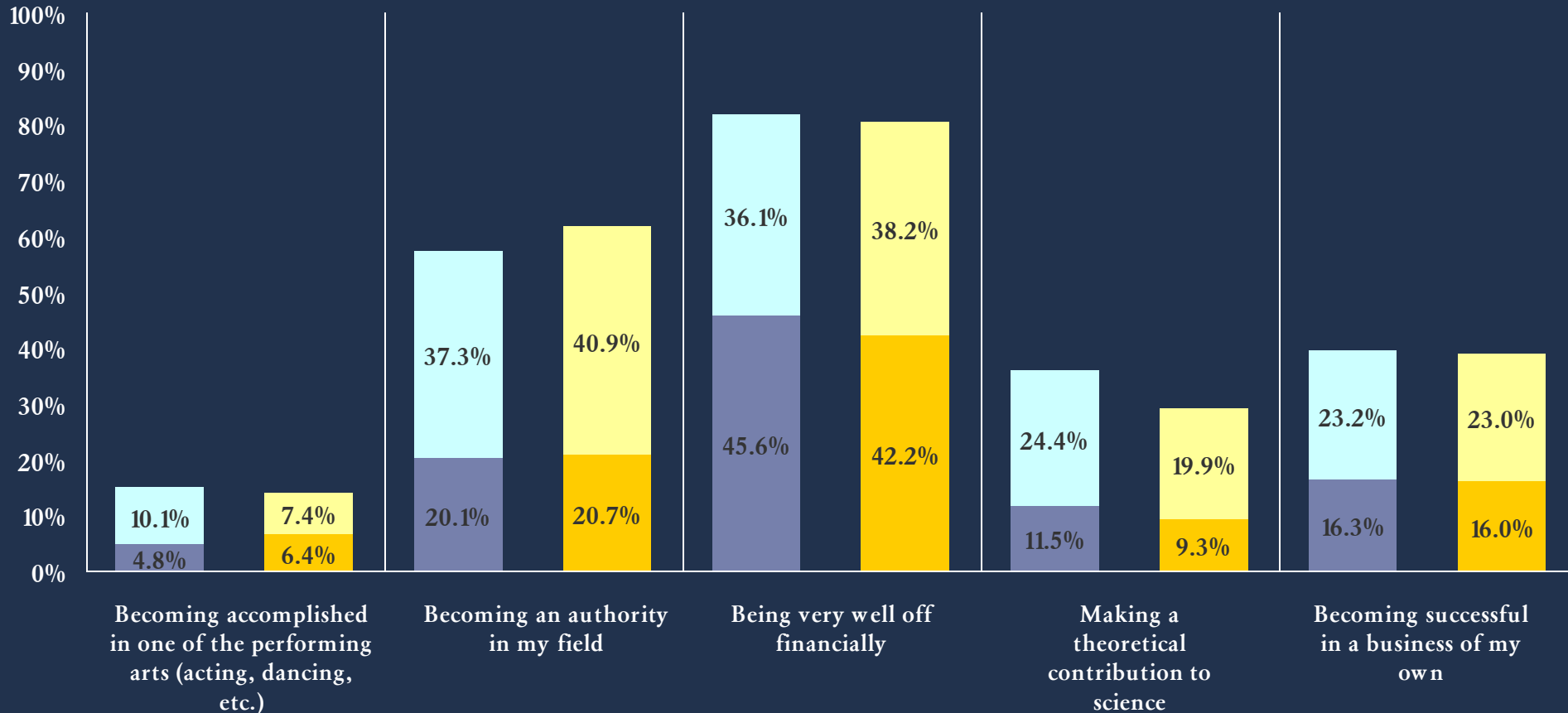
	UCSD	Pub Univ-Hi
Agriculture	0.0%	0.1%
Biological & Life Sciences	26.8%	17.0%
Business	2.9%	14.3%
Education	0.1%	2.1%
Engineering	26.1%	17.7%
English	0.8%	1.4%
Health Professions	2.6%	7.6%
History or Political Science	4.2%	3.9%
Arts & Humanities	2.4%	5.8%
Fine Arts	1.1%	2.8%
Mathematics or Computer Science	9.3%	4.6%
Physical Science	4.2%	3.4%
Social Science	10.6%	7.3%
Justice and Security	0.1%	0.6%
Library Science	0.0%	0.0%
Other non-Technical	1.3%	2.6%
Undecided	7.4%	8.9%



CIRP Theme

Career Planning

Indicate the importance to you personally of each of the following:



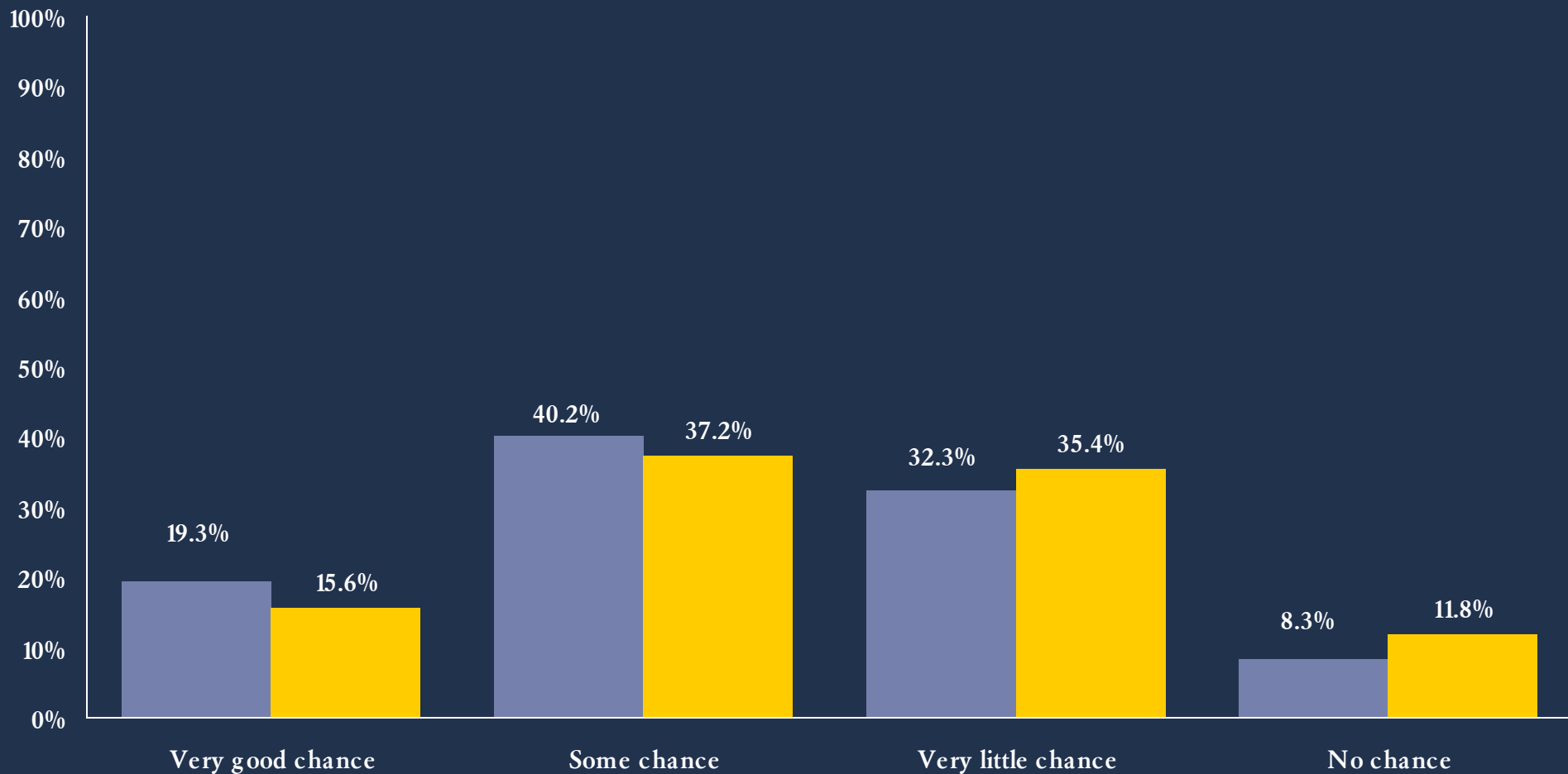
UCSD
 ■ very important
 ■ essential

Pub Univ-Hi
 ■ very important
 ■ essential



Career Planning

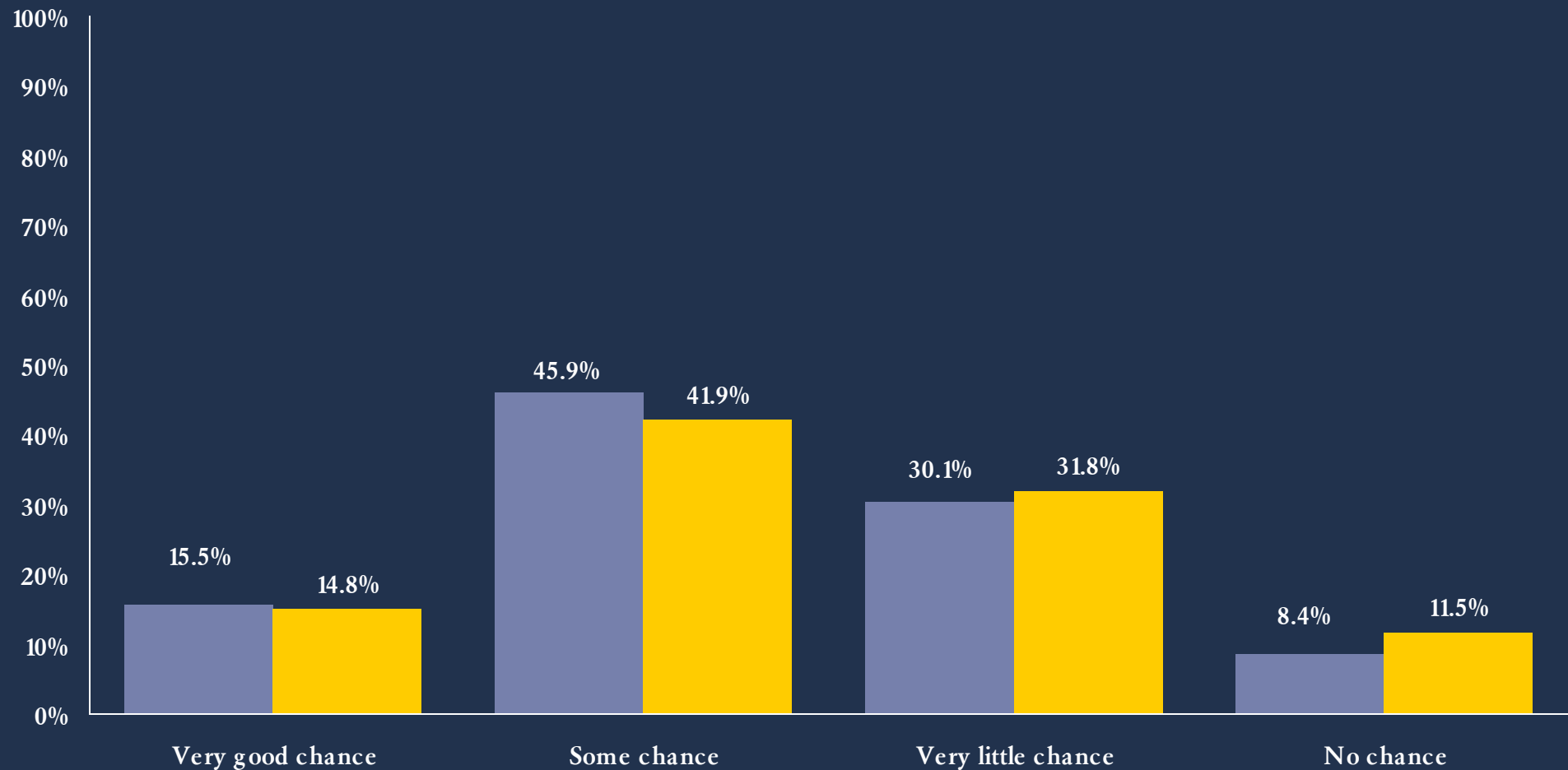
What is your best guess that you will change major field?





Career Planning

What is your best guess that you will change career choice?





University of California
San Diego

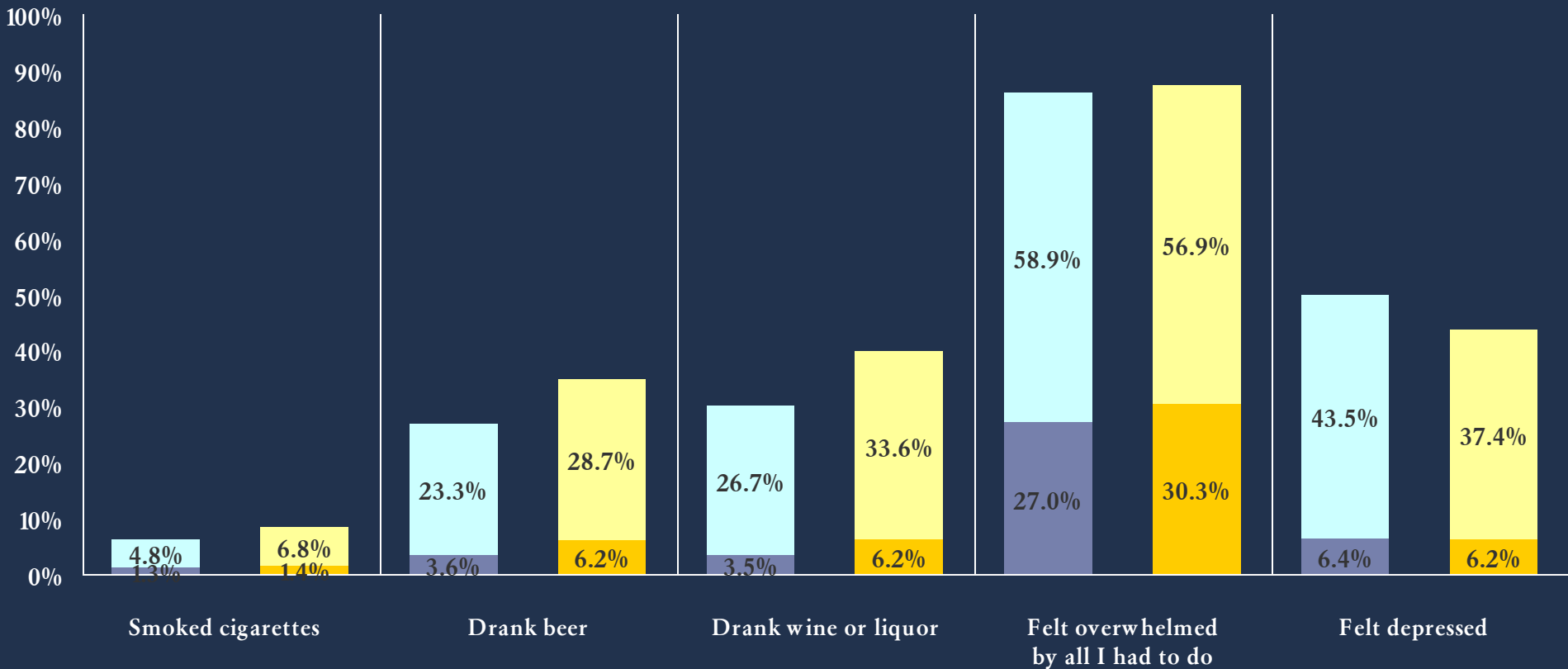
Health and Wellness



CIRP Theme

Health and Wellness

Frequency of Activity During the Past Year as High School Senior

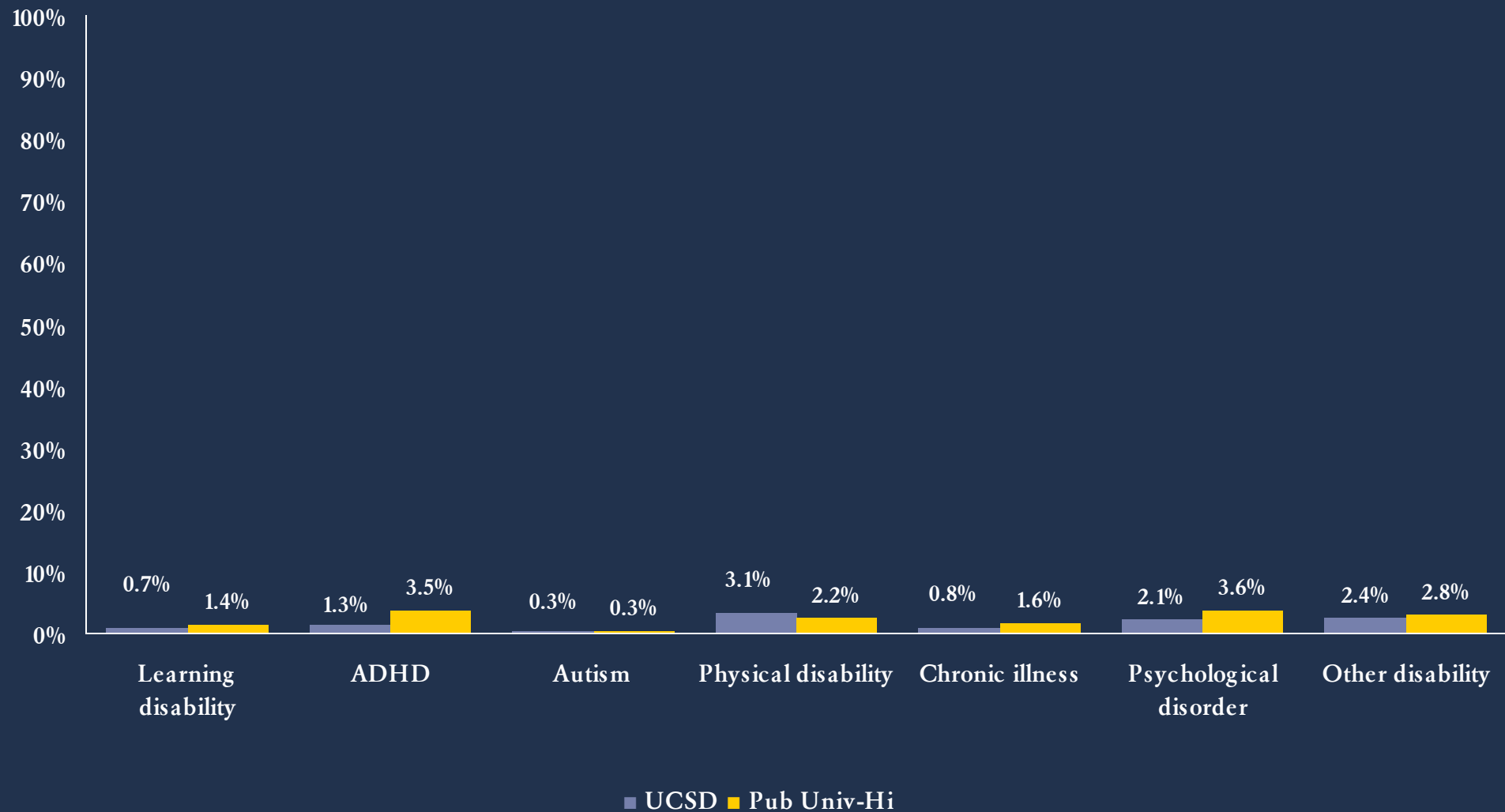


UCSD
 ■ occasionally
 ■ frequently

Pub Univ-Hi
 ■ occasionally
 ■ frequently



Health and Wellness Disabilities

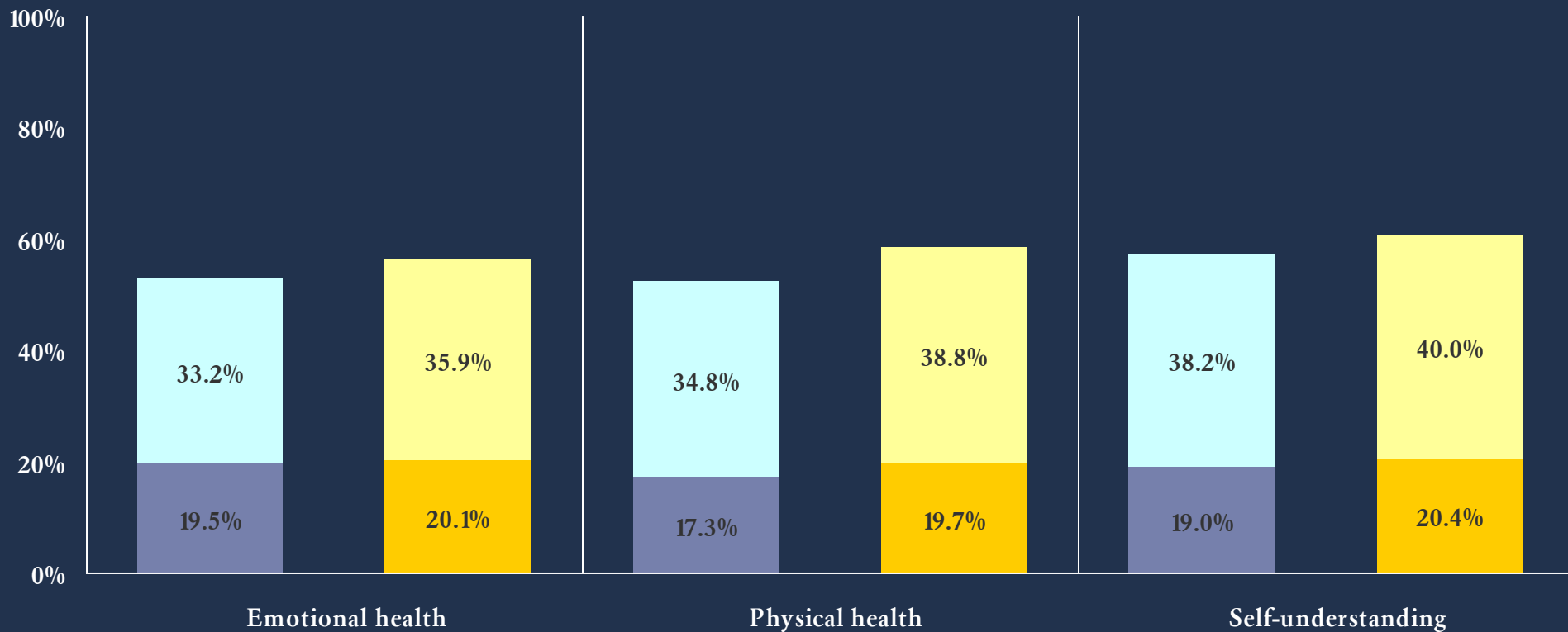




CIRP Theme

Health and Wellness

Rate yourself on each of the following traits as compared with the average person your age



UCSD
 ■ above average
 ■ highest 10%

Pub Univ-Hi
 ■ above average
 ■ highest 10%



Health and Wellness

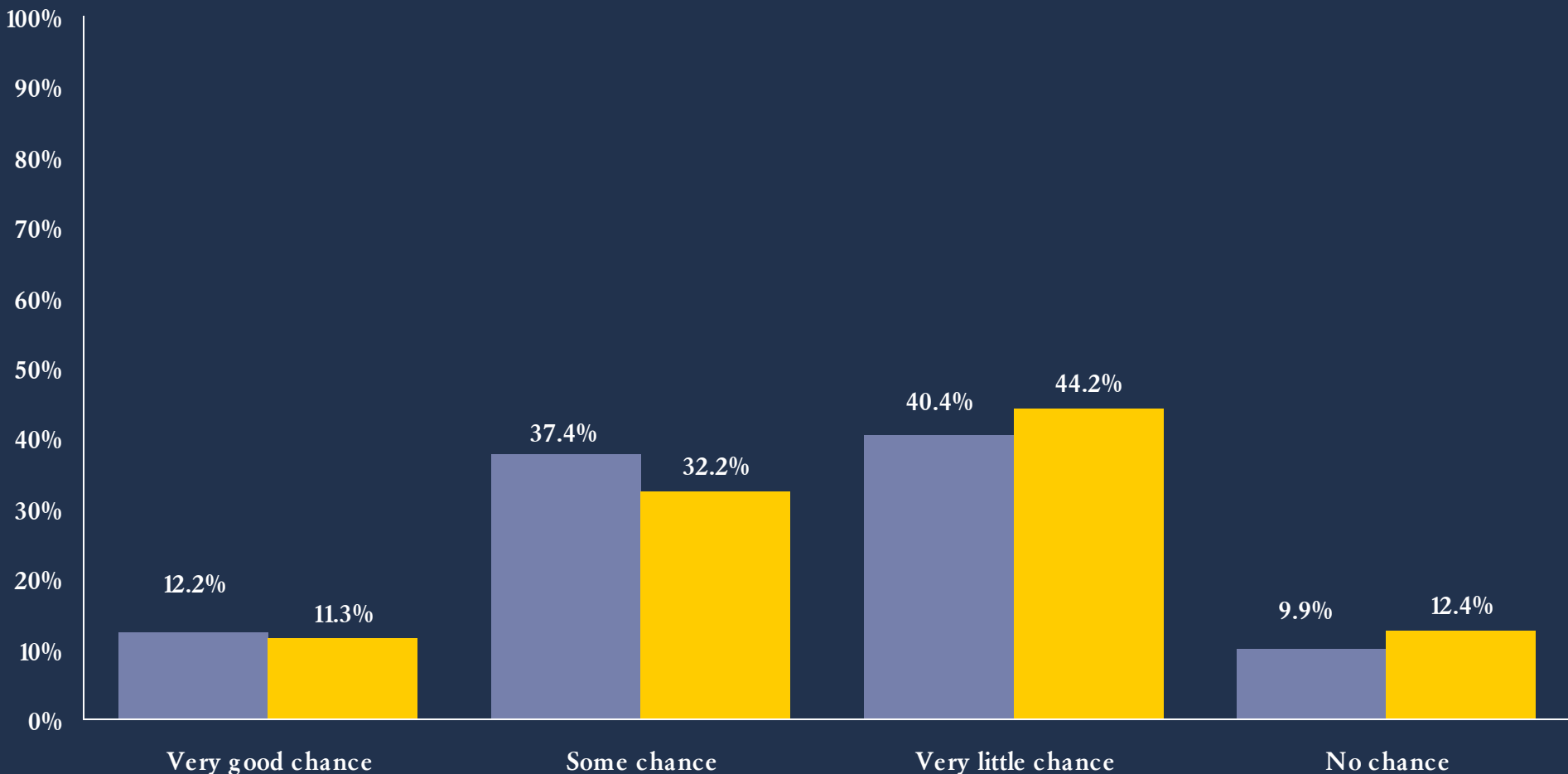
During the past year, how much time did you spend during the typical week doing the following activities:

	None	< 1 hr	1-2 hrs	3-5 hrs	6+ hrs
Exercise/sports					
UCSD	5.7%	9.2%	18.1%	21.7%	45.3%
Pub Univ-Hi	4.3%	7.9%	14.0%	19.9%	53.9%
Partying					
UCSD	44.5%	20.5%	17.0%	11.4%	6.6%
Pub Univ-Hi	37.2%	17.9%	17.1%	16.0%	11.8%



Health and Wellness

What is your best guess that you will seek personal counseling?





Religiosity / Spirituality



CIRP Theme

Religiosity/Spirituality

Student's current religious preference:

	UCSD	Pub Univ- Hi		UCSD	Pub Univ- Hi
Baptist	3.1%	5.3%	Muslim	2.1%	1.5%
Buddhist	5.9%	1.7%	Presbyterian	4.4%	3.5%
Church of Christ	3.4%	3.3%	Quaker	0.1%	0.1%
Eastern Orthodox	0.8%	0.7%	Roman Catholic	16.3%	25.1%
Episcopalian	0.4%	1.3%	Seventh Day Adventist	0.4%	0.2%
Hindu	3.3%	1.9%	United Church of Christ/Congregational	0.3%	0.5%
Jewish	1.5%	4.7%	Other Christian	9.3%	10.5%
LDS (Mormon)	0.2%	0.2%	Other Religion	2.4%	2.5%
Lutheran	1.0%	5.2%	None	44.1%	27.0%
Methodist	1.0%	4.8%			



CIRP Theme

Religiosity/Spirituality

Father's current religious preference:

	UCSD	Pub Univ-Hi		UCSD	Pub Univ-Hi
Baptist	2.9%	5.9%	Muslim	2.4%	1.8%
Buddhist	12.4%	2.9%	Presbyterian	4.6%	4.2%
Church of Christ	3.1%	3.5%	Quaker	0.1%	0.1%
Eastern Orthodox	1.1%	0.9%	Roman Catholic	19.4%	29.3%
Episcopalian	0.7%	1.5%	Seventh Day Adventist	0.3%	0.3%
Hindu	4.2%	2.4%	United Church of Christ/Congregational	0.3%	0.5%
Jewish	2.3%	5.6%	Other Christian	8.7%	10.3%
LDS (Mormon)	0.3%	0.2%	Other Religion	2.7%	2.0%
Lutheran	1.1%	6.4%	None	32.5%	16.9%
Methodist	1.1%	5.3%			



CIRP Theme

Religiosity/Spirituality

Mother's current religious preference:

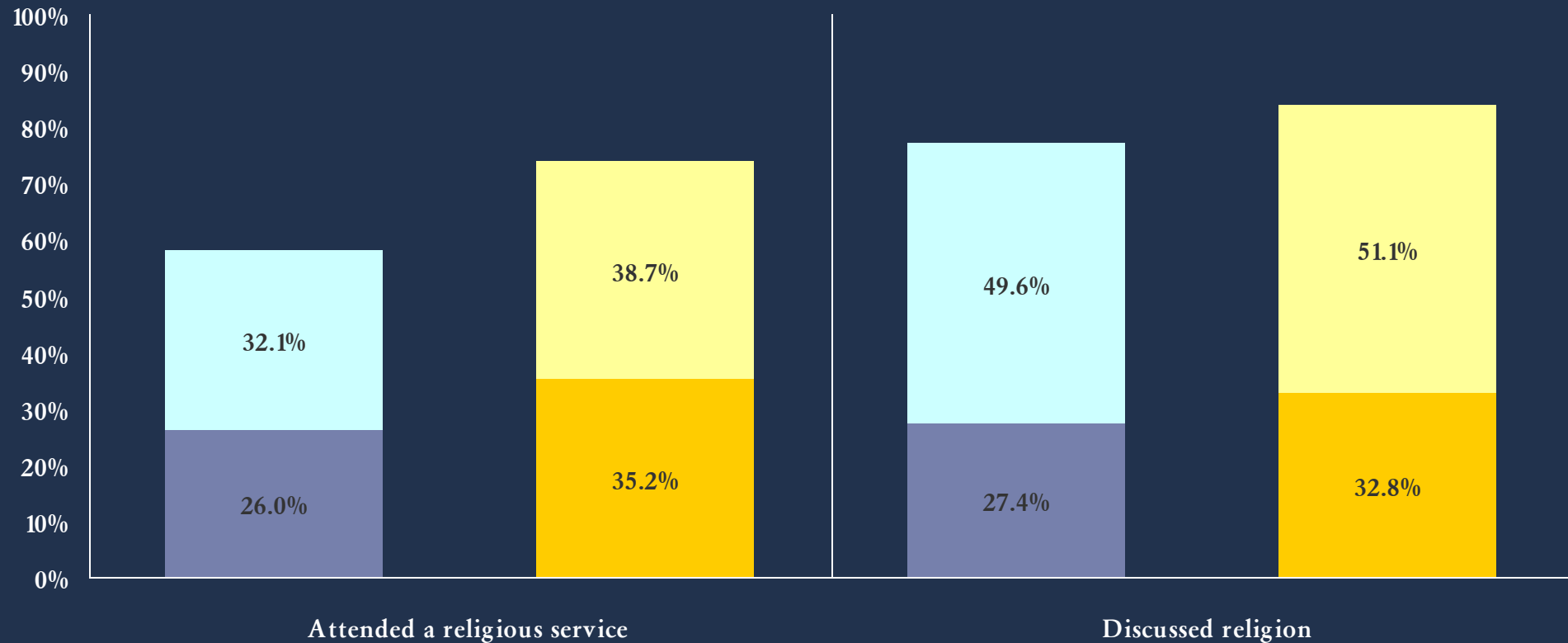
	UCSD	Pub Univ-Hi		UCSD	Pub Univ-Hi
Baptist	3.5%	6.3%	Muslim	2.2%	1.7%
Buddhist	13.2%	3.2%	Presbyterian	5.0%	4.6%
Church of Christ	4.4%	4.0%	Quaker	0.1%	0.1%
Eastern Orthodox	1.2%	0.9%	Roman Catholic	20.5%	31.1%
Episcopalian	0.7%	1.7%	Seventh Day Adventist	0.5%	0.3%
Hindu	4.4%	2.4%	United Church of Christ/Congregational	0.4%	0.6%
Jewish	2.1%	5.1%	Other Christian	10.0%	11.0%
LDS (Mormon)	0.3%	0.2%	Other Religion	2.6%	2.0%
Lutheran	1.4%	6.7%	None	26.2%	12.2%
Methodist	1.3%	5.9%			



CIRP Theme

Religiosity/Spirituality

Frequency of Activity During the Past Year as High School Senior



UCSD
 ■ occasionally
 ■ frequently

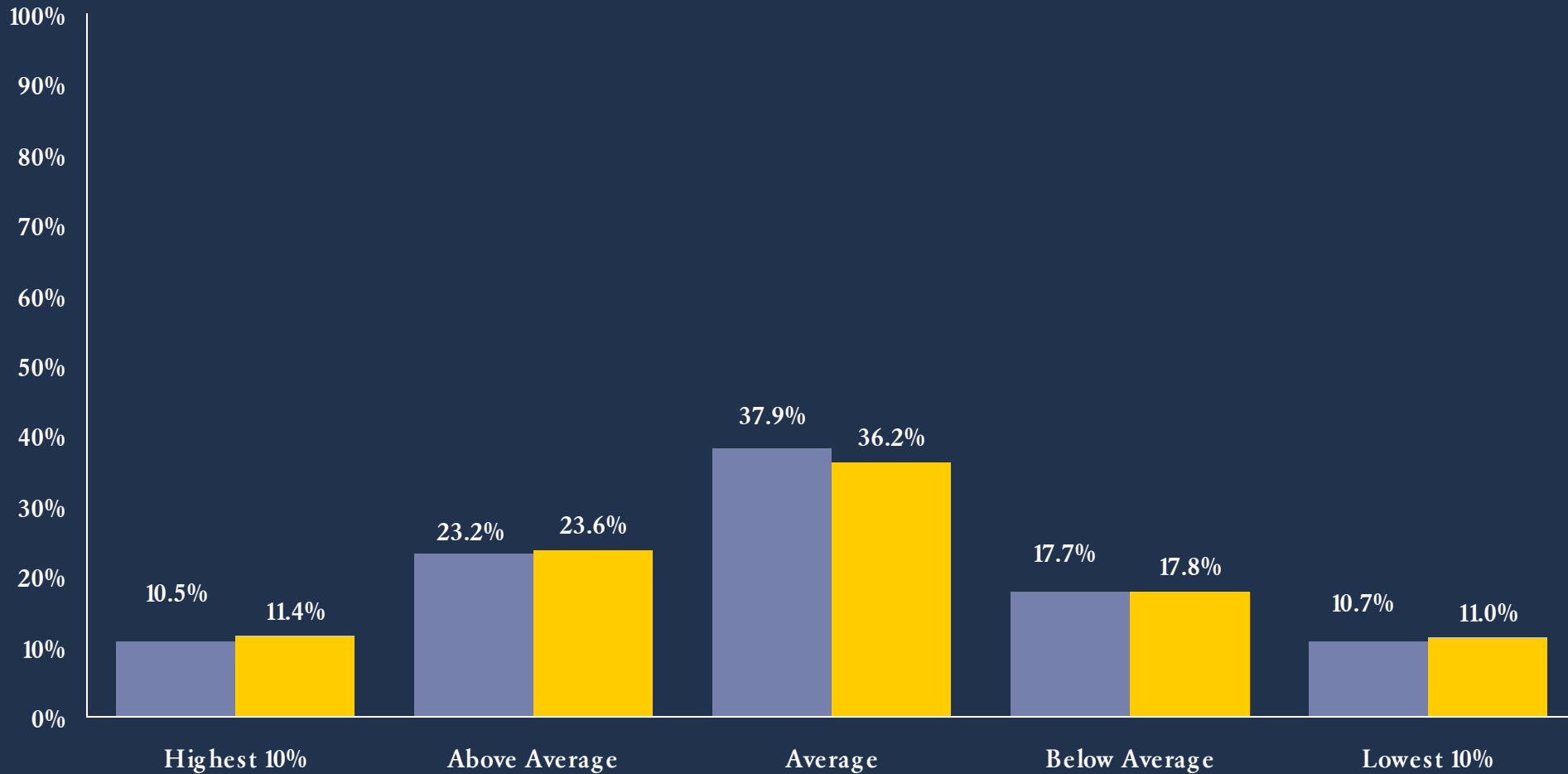
Pub Univ-Hi
 ■ occasionally
 ■ frequently



CIRP Theme

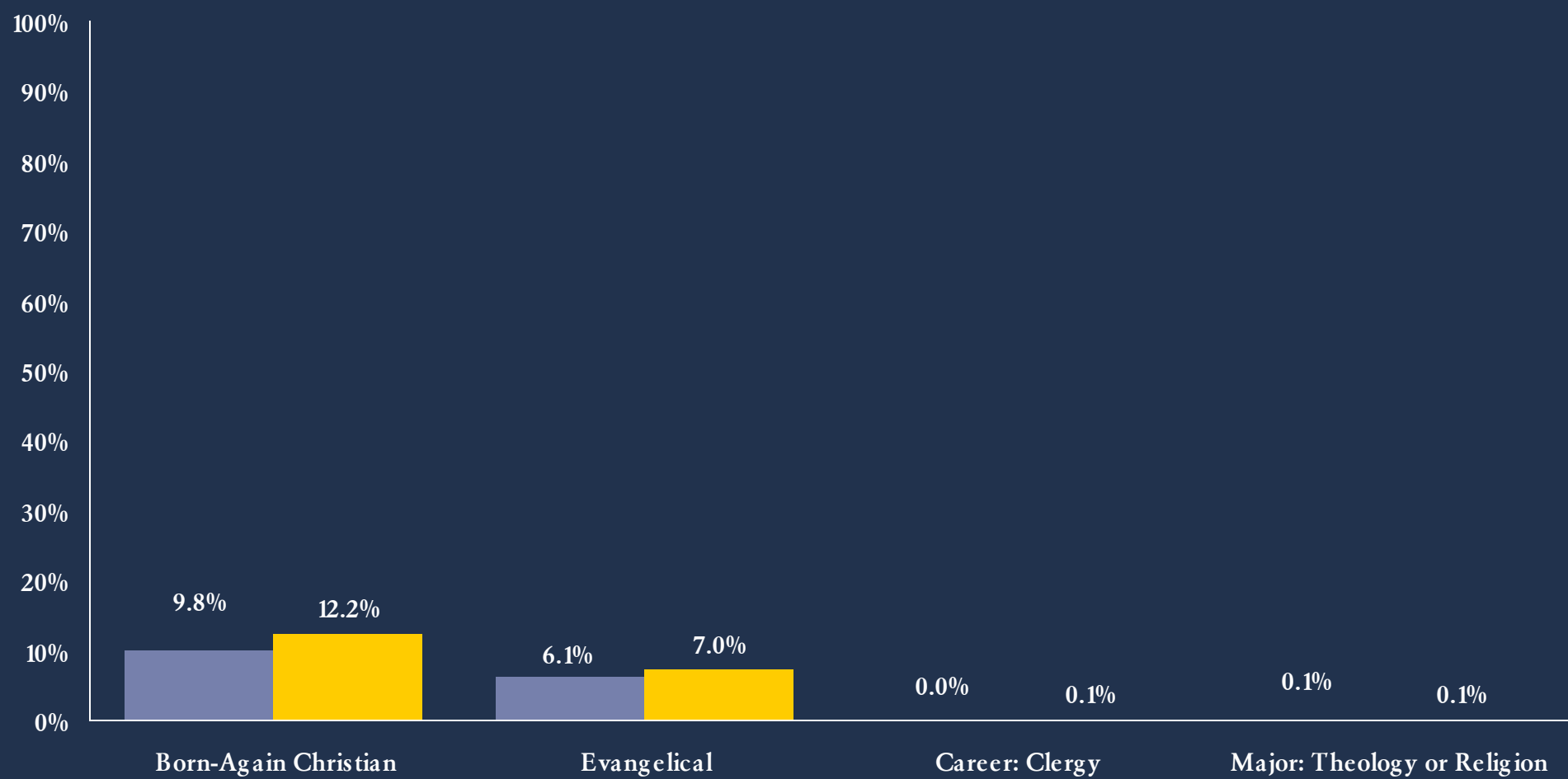
Religiosity/Spirituality

Self-Rating - "Spirituality"





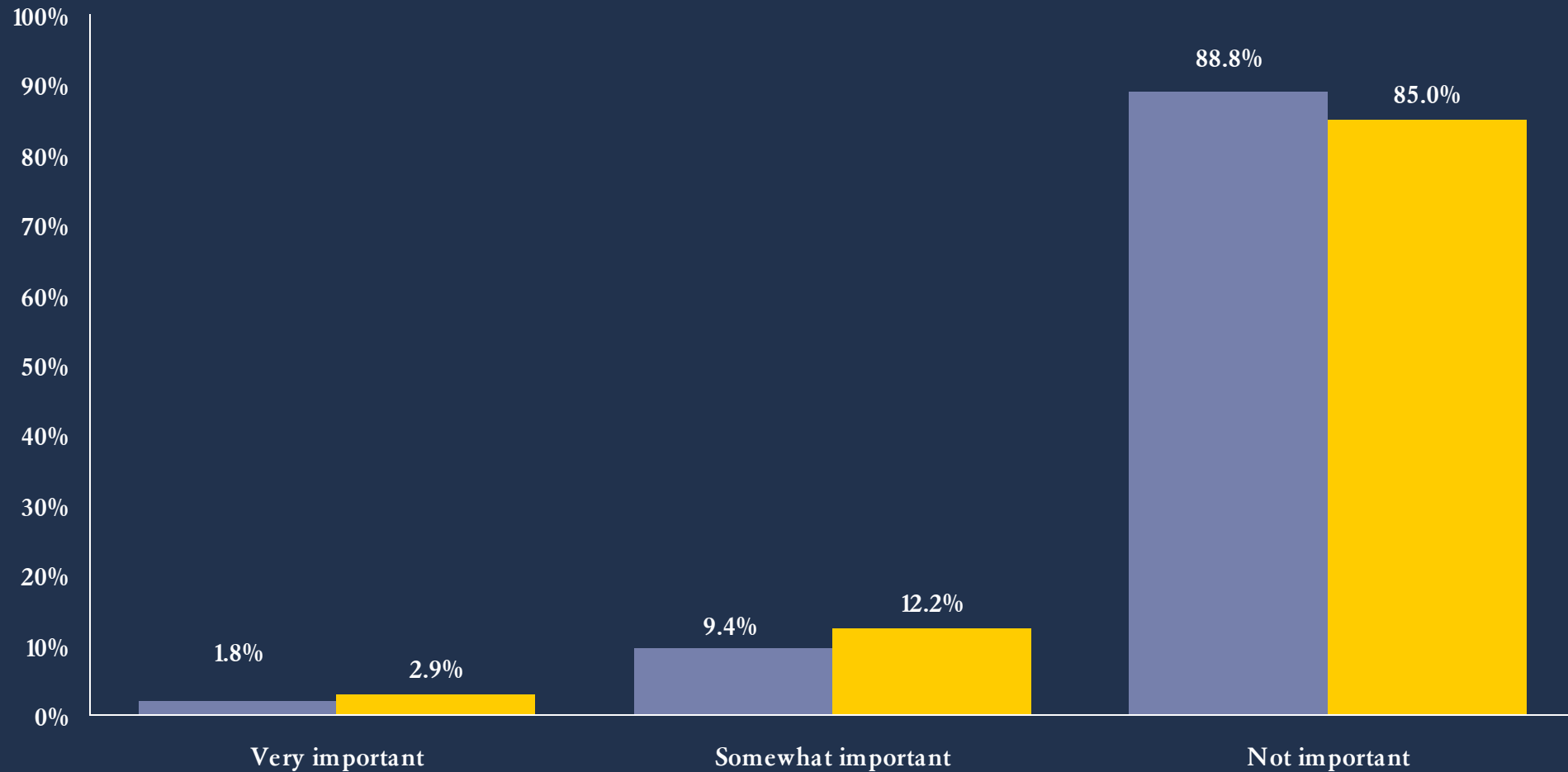
CIRP Theme Religiosity/Spirituality





Religiosity/Spirituality

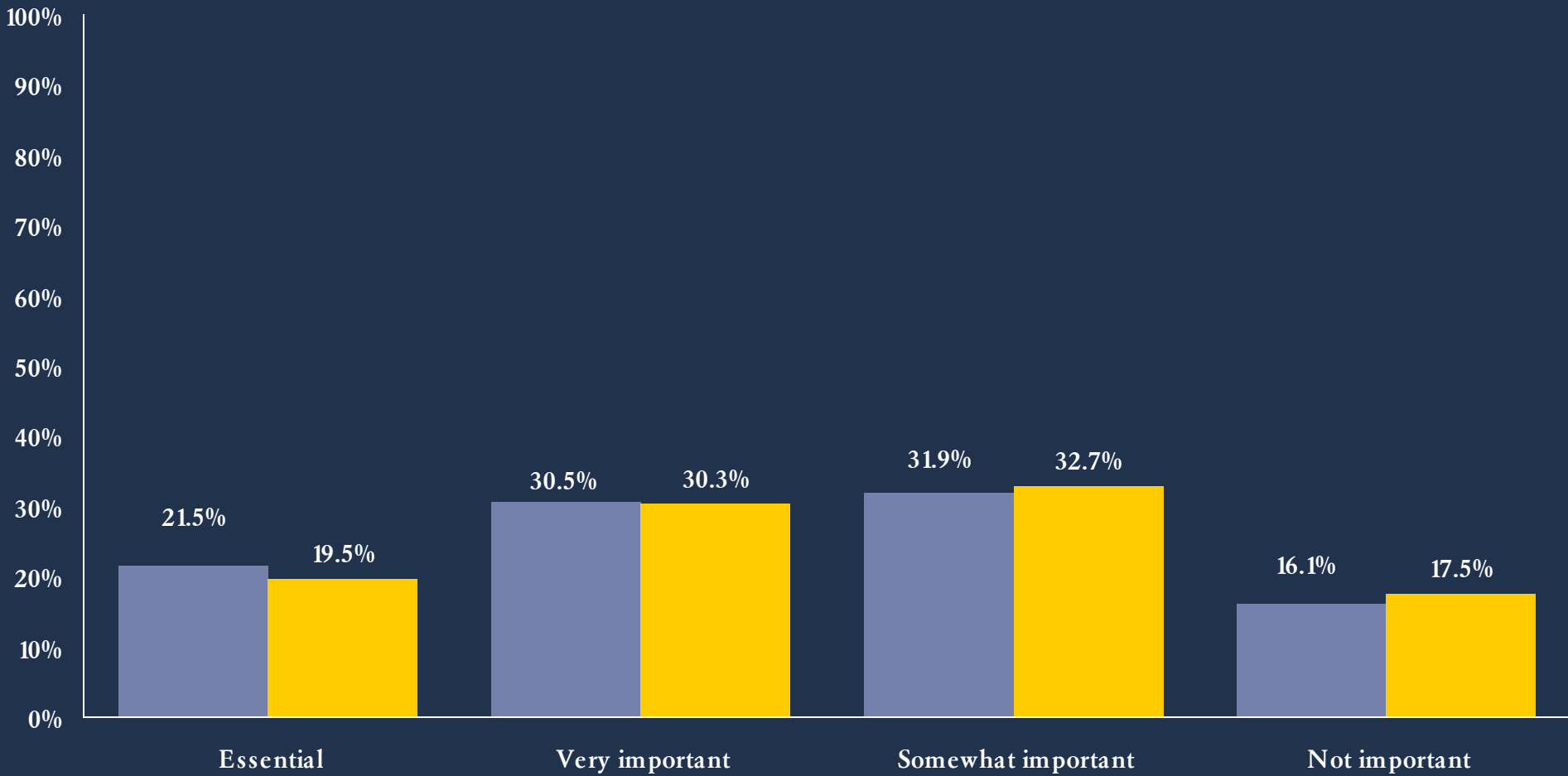
Reason to come here: I was attracted by the religious affiliation/orientation of this college





Religiosity/Spirituality

How important is it to you to develop a meaningful philosophy of life?





For more information about
CIRP Surveys

The Freshmen Survey
Your First College Year Survey
College Senior Survey

srandi@ucsd.edu

studentresearch.ucsd.edu