CIRP
The Freshman Survey
2011

First-time Full-time Freshmen who entered College in 2011

University of California, San Diego
N=2,984

and

Public Universities - High Selectivity
N=29,416
• The CIRP Freshman Survey provides institutions with information on the characteristics, values, and expectations of your incoming first-year students. Providing insight on how your incoming class changes over time and compares to your peers, the survey is most valuable as the start of a longitudinal assessment program that continues with the Your First College Year Survey, the Diverse Learning Environments Survey, and the College Senior Survey.

• This presentation is designed to provide a visual executive summary of the results.
Presentation Summary

- **Demographics**
- **Academic**
  - Academic Preparation
  - Habits of Mind (construct)
  - Academic Self-Concept (construct)
  - Interactions with Teachers
  - Active and Collaborative Learning
  - Written and Oral Communication
  - Academic Enhancement Experiences
  - Academic Disengagement
- **Civic Engagement**
  - Social Agency (construct)
  - Civic Engagement
  - Leadership
- **Diversity**
  - Pluralistic Orientation (construct)
  - Diversity
- **Social Life**
  - Social Self-Concept (construct)
  - Likelihood of College Involvement (construct)
  - Online Social Network
  - Socializing with Friends
- **Choosing College**
  - College Reputation Orientation (construct)
  - College Choice
  - Financing College
- **Career Planning**
- **Health and Wellness**
- **Spirituality/Religiosity**
Demographics
Demographics

Race/Ethnicity
(mark all that apply)

- White/Caucasian: 76.0%
- African American/Black: 28.4%
- Am. Indian/Alaska Native: 1.8%
- Asian American/Asian: 5.7%
- Am. Indian/Alaska Native: 1.3%
- Native Hawaiian/Pacific Islander: 1.5%
- Asian American/Asian: 54.9%
- Mexican American/Chicano: 15.2%
- Puerto Rican: 2.3%
- Other Latino: 1.0%
- Other: 4.6%
- Other: 0.6%
- Other: 0.8%
- Other: 4.9%
- Other: 3.6%
- Other: 5.1%
- Other: 3.2%
Demographics
Race/Ethnicity

- American Indian/Alaska Native: 0.2%
- Asian/Pacific Islander: 50.5%
- Black/African American: 1.8%
- Latino/Puerto Rican/Mexican: 21.0%
- White/Caucasian: 28.4%
- Other: 6.3%

UCSD 2011 First-Time Freshmen
2011 CIRP UCSD (Mark all that apply)
Demographics

Sex

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>men</td>
<td>46.6%</td>
<td>48.2%</td>
</tr>
<tr>
<td>women</td>
<td>53.4%</td>
<td>51.8%</td>
</tr>
</tbody>
</table>
Demographics

Sex

- UCSD 2011 First-Time Freshmen
- 2011 CIRP UCSD

<table>
<thead>
<tr>
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<th>2011 CIRP UCSD</th>
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<tr>
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<td>54.0%</td>
</tr>
<tr>
<td>Women</td>
<td>46.6%</td>
<td>53.4%</td>
</tr>
</tbody>
</table>
Demographics

Age

- 16 or younger: 0.0%
- 17: 0.0%
- 18: 79.2%
- 19: 16.7%
- 20: 26.5%
- 21 or older: 1.2%

UCSD and Public University High (Pub Univ-Hi) demographics for age distribution.
# Demographics

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-generation in college</td>
<td>31.6%</td>
<td>10.4%</td>
</tr>
<tr>
<td>Native English speaker</td>
<td>59.9%</td>
<td>89.0%</td>
</tr>
</tbody>
</table>

### U.S. citizen

- UCSD: 85.5%
- Pub Univ-Hi: 94.8%

### Permanent resident

- UCSD: 6.0%
- Pub Univ-Hi: 2.3%

### Neither

- UCSD: 8.6%
- Pub Univ-Hi: 3.0%
Demographics
Average Grade in High School

A or A+ 49.4% 41.2%
A- 34.6% 41.6%
B+ 11.2% 12.6%
B 4.0% 4.0%
B- 0.6% 0.4%
C+ 0.1% 0.0%
C 0.0% 0.1%
D 0.0% 0.0%

UCSD  Pub Univ-Hi

Student Research & Information, Student Affairs,
UCSD: CIRP Freshman Survey 2011
Demographics

How would you characterize your political views?

[Bar chart showing political views with percentages for each category.]

- Far left: 2.2% UCSD, 2.4% Pub Univ-Hi
- Liberal: 37.6% UCSD, 31.6% Pub Univ-Hi
- Middle-of-the-road: 46.2% UCSD, 41.3% Pub Univ-Hi
- Conservative: 13.3% UCSD, 23.2% Pub Univ-Hi
- Far right: 0.7% UCSD, 1.4% Pub Univ-Hi

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
Academic
## CIRP Theme

### Academic Preparation

<table>
<thead>
<tr>
<th></th>
<th>UCSD mean</th>
<th>UCSD median</th>
<th>Pub Univ-Hi mean</th>
<th>Pub Univ-Hi median</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Critical Reading</td>
<td>616</td>
<td>620</td>
<td>636</td>
<td>640</td>
</tr>
<tr>
<td>SAT Mathematics</td>
<td>673</td>
<td>690</td>
<td>663</td>
<td>670</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>634</td>
<td>640</td>
<td>639</td>
<td>640</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>28</td>
<td>28</td>
<td>29</td>
<td>29</td>
</tr>
</tbody>
</table>

Prior to this term, have taken courses for credit at this institution:
- UCSD: 4.4%
- Pub Univ-Hi: 4.4%

Since leaving high school, have taken courses, whether for credit or not for credit, at any other institution:
- UCSD: 13.4%
- Pub Univ-Hi: 10.4%
CIRP Theme

Academic Preparation

From what kind of high school did you graduate?

- Public school (not charter or magnet): 80.1%
- Public charter school: 1.9%
- Public magnet school: 1.9%
- Private religious/parochial school: 6.6%
- Private independent college-prep school: 8.1%
- Home school: 0.4%

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
CIRP Theme

Academic Preparation

Have you had any special tutoring or remedial work in the following subjects?
CIRP Theme

Academic Preparation

Will you need any special tutoring or remedial work in the following subjects?

- English: 15.2% UCSD, 6.6% Pub Univ-Hi
- Reading: 11.5% UCSD, 4.1% Pub Univ-Hi
- Mathematics: 22.3% UCSD, 16.1% Pub Univ-Hi
- Social Studies: 6.7% UCSD, 2.7% Pub Univ-Hi
- Science: 17.1% UCSD, 9.9% Pub Univ-Hi
- Foreign Language: 11.3% UCSD, 8.2% Pub Univ-Hi
- Writing: 21.8% UCSD, 9.2% Pub Univ-Hi
CIRP Theme

Academic Preparation

Number of AP Courses taken during high school

- Not offered at my high school: 4.9% (UCSD), 4.2% (Pub Univ-Hi)
- None: 1.7% (UCSD), 4.4% (Pub Univ-Hi)
- 1 to 4: 27.6% (UCSD), 39.4% (Pub Univ-Hi)
- 5 to 9: 57.8% (UCSD), 45.5% (Pub Univ-Hi)
- 10 to 14: 7.8% (UCSD), 6.2% (Pub Univ-Hi)
- 15+: 0.3% (UCSD), 0.5% (Pub Univ-Hi)

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
CIRP Theme

Academic Preparation

Number of AP Exams taken during high school

- Not offered at my high school: 4.6% UCSD, 3.8% Pub Univ-Hi
- None: 2.5% UCSD, 7.1% Pub Univ-Hi
- 1 to 4: 32.3% UCSD, 42.1% Pub Univ-Hi
- 5 to 9: 53.7% UCSD, 41.5% Pub Univ-Hi
- 10 to 14: 6.7% UCSD, 5.2% Pub Univ-Hi
- 15+: 0.3% UCSD, 0.4% Pub Univ-Hi

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
CIRP Theme

Academic Preparation

How often in the past year did you?

- Take notes during class: 24.8% occasionally, 71.4% frequently
- Work with other students on group projects: 41.9% occasionally, 56.8% frequently
- Integrate skills and knowledge from different sources and experiences: 34.1% occasionally, 65.1% frequently
CIRP Theme

Academic Preparation

Hours spent during typical week studying/homework while in high school

- None: 0.8% (UCSD), 1.3% (Pub Univ-Hi)
- Less than 1 hr: 4.5% (UCSD), 6.4% (Pub Univ-Hi)
- 1 to 2 hrs: 11.7% (UCSD), 13.9% (Pub Univ-Hi)
- 3 to 5 hrs: 26.9% (UCSD), 25.4% (Pub Univ-Hi)
- 6 to 10 hrs: 24.2% (UCSD), 24.1% (Pub Univ-Hi)
- 11 to 15 hrs: 14.6% (UCSD), 14.4% (Pub Univ-Hi)
- 16 to 20 hrs: 8.3% (UCSD), 8.1% (Pub Univ-Hi)
- Over 20 hrs: 9.1% (UCSD), 6.4% (Pub Univ-Hi)
Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Seek solutions to problems and explain them to others (1.99)
  - UCSD: Occasionally 61.6%, Frequently 36.9%
  - Pub Univ-Hi: Occasionally 63.1%, Frequently 35.7%

- Support your opinions with a logical argument (1.74)
  - UCSD: Occasionally 61.5%, Frequently 63.1%
  - Pub Univ-Hi: Occasionally 35.5%, Frequently 49.3%

- Seek alternative solutions to a problem (1.61)
  - UCSD: Occasionally 49.7%, Frequently 48.1%
  - Pub Univ-Hi: Occasionally 48.9%, Frequently 49.3%

- Evaluate the quality or reliability of information you received (1.58)
  - UCSD: Occasionally 50.8%, Frequently 50.6%
  - Pub Univ-Hi: Occasionally 50.6%, Frequently 51.5%

- Seek feedback on your academic work (1.24)
  - UCSD: Occasionally 35.1%, Frequently 52.2%
  - Pub Univ-Hi: Occasionally 37.9%, Frequently 51.5%

- Explore topics on your own, even though it was not required for a class (1.27)
  - UCSD: Occasionally 35.1%, Frequently 43.7%
  - Pub Univ-Hi: Occasionally 37.9%, Frequently 42.1%
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Ask questions in class (1.20)
  - Occasionally: 59.4%
  - Frequently: 40.6%
- Look up scientific research articles and resources (1.05)
  - Occasionally: 55.1%
  - Frequently: 44.9%
- Revise your papers to improve your writing (1.04)
  - Occasionally: 54.4%
  - Frequently: 45.6%
- Take a risk because you felt you had more to gain (1.03)
  - Occasionally: 57.4%
  - Frequently: 42.6%
- Accept mistakes as part of the learning process (0.95)
  - Occasionally: 60.2%
  - Frequently: 39.8%

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
Academic Self-Concept

Academic Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in academic environments.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- **Academic ability (3.52)**
  - UCSD: 31.6% above average, 53.1% highest 10%
  - Pub Univ-Hi: 35.7% above average, 54.3% highest 10%

- **Mathematical ability (1.32)**
  - UCSD: 24.4% above average, 39.0% highest 10%
  - Pub Univ-Hi: 22.6% above average, 40.3% highest 10%

- **Self-confidence - intellectual (1.22)**
  - UCSD: 19.6% above average, 42.3% highest 10%
  - Pub Univ-Hi: 21.9% above average, 46.5% highest 10%

- **Drive to achieve (0.95)**
  - UCSD: 41.8% above average, 40.4% highest 10%
  - Pub Univ-Hi: 42.9% above average, 42.2% highest 10%
CIRP Theme

Interaction with Teachers

Frequency of Activity During the Past Year as High School Senior

- Was a guest in a teacher's home
  - UCSD: 16.1% occasionally, 2.1% frequently
  - Pub Univ-Hi: 18.3% occasionally, 2.8% frequently

- Asked a teacher for advice after class
  - UCSD: 53.4% occasionally, 34.3% frequently
  - Pub Univ-Hi: 55.5% occasionally, 31.6% frequently
CIRP Theme

Interaction with Teachers

<table>
<thead>
<tr>
<th>Hours spent during typical week while in high school</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6-10 hrs</th>
<th>11+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talking with teachers outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>6.7%</td>
<td>40.9%</td>
<td>33.9%</td>
<td>14.2%</td>
<td>2.8%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>7.9%</td>
<td>42.5%</td>
<td>34.4%</td>
<td>11.4%</td>
<td>2.7%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

Reason attend this college: My teacher advised me

- **UCSD**: 6.4% Very important, 4.8% Somewhat important, 30.1% Not important
- **Pub Univ-Hi**: 4.8% Very important, 26.9% Somewhat important, 68.3% Not important
CIRP Theme

Active and Collaborative Learning

Frequency of Activity During the Past Year as High School Senior

- Tutored another student
- Studied with other students
- Performed community service as a part of class

<table>
<thead>
<tr>
<th>Activity</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutored another student</td>
<td>53.2%</td>
<td>37.0%</td>
</tr>
<tr>
<td>Studied with other students</td>
<td>48.5%</td>
<td>44.1%</td>
</tr>
<tr>
<td>Performed community service</td>
<td>52.7%</td>
<td>39.3%</td>
</tr>
</tbody>
</table>

UCSD: Occasionally, frequently
Pub Univ-Hi: Occasionally, frequently
CIRP Theme
Written and Oral Communication

<table>
<thead>
<tr>
<th></th>
<th>UCSD mean</th>
<th>UCSD median</th>
<th>Pub Univ-Hi mean</th>
<th>Pub Univ-Hi median</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Critical Reading</td>
<td>616</td>
<td>620</td>
<td>636</td>
<td>640</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>634</td>
<td>640</td>
<td>639</td>
<td>640</td>
</tr>
</tbody>
</table>

Rate yourself as compared to the average person your age:

- Public speaking ability:
  - UCSD: 26.7% above average, 11.6% highest 10%
  - Pub Univ-Hi: 29.6% above average, 12.7% highest 10%

- Writing ability:
  - UCSD: 33.1% above average, 10.8% highest 10%
  - Pub Univ-Hi: 38.9% above average, 13.5% highest 10%
CIRP Theme

Written and Oral Communication

Special tutoring or remedial work in writing

- UCSD:
  - Occasionally: 6.4%
  - Frequently: 3.6%

- Pub Univ-Hi:
  - Occasionally: 21.8%
  - Frequently: 9.2%
CIRP Theme
Written and Oral Communication
How often in the past year did you:

- Revise your papers to improve your writing
- Take notes during class

<table>
<thead>
<tr>
<th>Activity</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revise papers</td>
<td>46.0%</td>
<td>46.5%</td>
</tr>
<tr>
<td>Take notes</td>
<td>53.1%</td>
<td>71.4%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>46.5%</td>
<td>25.0%</td>
</tr>
<tr>
<td>Frequently</td>
<td>53.1%</td>
<td>71.4%</td>
</tr>
</tbody>
</table>
CIRP Theme

Academic Enhancement Experiences

What is your best guess that you will...

Communicate regularly with your professors
- UCSD: 37.5% some chance, 52.2% very good chance
- Pub Univ-Hi: 40.5% some chance, 51.1% very good chance

Participate in a study abroad program
- UCSD: 35.3% some chance, 33.1% very good chance
- Pub Univ-Hi: 38.5% some chance, 43.0% very good chance

Work on a professor’s research project
- UCSD: 34.4% some chance, 50.8% very good chance
- Pub Univ-Hi: 30.4% some chance, 51.0% very good chance

Student Research & Information, Student Affairs,
UCSD: CIRP Freshman Survey 2011
CIRP Theme

Academic Disengagement
Frequency of Activity During the Past Year as High School Senior

- **Was bored in class**: 57.9% occasionally, 36.7% frequently
- **Came late to class**: 48.5% occasionally, 10.7% frequently, 7.2% rarely
- **Skipped school/class**: 30.0% occasionally, 2.8% frequently, 1.9% rarely
- **Fell asleep in class**: 43.3% occasionally, 11.0% frequently, 7.0% rarely
- **Failed to complete homework on time**: 41.9% occasionally, 3.7% frequently, 3.2% rarely

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
Civic Engagement
CIRP Construct

Social Agency

*Social Agency* measures the extent to which students’ value political and social involvement as a personal goal.

### High Social Agency

<table>
<thead>
<tr>
<th>Category</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>31.4%</td>
<td>24.5%</td>
</tr>
<tr>
<td>Men</td>
<td>28.7%</td>
<td>21.0%</td>
</tr>
<tr>
<td>Women</td>
<td>33.6%</td>
<td>27.7%</td>
</tr>
</tbody>
</table>

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Social Agency

Indicate the importance to you personally of each of the following:

- Participating in a community action program (2.42)
- Helping to promote racial understanding (2.05)
- Becoming a community leader (2.01)
- Influencing social values (1.58)
- Helping others who are in difficulty (1.36)
- Keeping up to date with political affairs (1.35)

**UCSD**
- very important
- essential

**Pub Univ-Hi**
- very important
- essential
CIRP Theme

Civic Engagement

Frequency of Activity During the Past Year as High School Senior

- Demonstrated for/against a cause: 26.3% (UCSD) vs. 23.5% (Pub Univ-Hi)
- Performed volunteer work: 51.9% (UCSD) vs. 43.8% (Pub Univ-Hi)
- Voted in a student election: 48.7% (UCSD) vs. 53.0% (Pub Univ-Hi)
- Performed community service as a part of a class: 37.0% (UCSD) vs. 39.3% (Pub Univ-Hi)

UCSD: occasionally (light blue), frequently (dark blue)
Pub Univ-Hi: occasionally (light yellow), frequently (dark yellow)

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
CIRP Theme

Civic Engagement

Frequency of Activity During the Past Year as High School Senior

- Discussed politics: 50.4% occasionally, 34.8% frequently
- Worked on a local, state, or national political campaign: 10.5% occasionally, 2.2% frequently
- Publicly communicated my opinion about a cause (e.g., blog, email, petition): 35.8% occasionally, 14.2% frequently
- Helped raise money for a cause or campaign: 45.8% occasionally, 18.5% frequently

UCSD

Pub Univ-Hi

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
CIRP Theme

Civic Engagement

How much time did you spend during the typical week volunteering?

- None: 14.9% UCSD, 17.0% Pub Univ-Hi
- Less than 1 hr: 16.4% UCSD, 22.3% Pub Univ-Hi
- 1 to 2 hrs: 27.9% UCSD, 30.8% Pub Univ-Hi
- 3 to 5 hrs: 23.6% UCSD, 18.1% Pub Univ-Hi
- 6 to 10 hrs: 10.0% UCSD, 6.9% Pub Univ-Hi
- 11+ hrs: 7.2% UCSD, 4.9% Pub Univ-Hi

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
CIRP Theme

Civic Engagement

What is your best guess as to the chances that you will participate in:

- Student government
- Student protests or demonstrations
- Volunteer or community service work

<table>
<thead>
<tr>
<th>Activity</th>
<th>Some Chance</th>
<th>Very Good Chance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student government</td>
<td>33.8%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Student protests or demos</td>
<td>29.2%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Volunteer or community service work</td>
<td>30.1%</td>
<td>7.3%</td>
</tr>
</tbody>
</table>

UCSD
- Some chance
- Very good chance

Pub Univ-Hi
- Some chance
- Very good chance
CIRP Theme

Leadership

Compared to the average person your age, rate yourself on your:

Drive to achieve
- UCSD: 40.4%
- Pub Univ-Hi: 42.2%

Leadership ability
- UCSD: 39.0%
- Pub Univ-Hi: 42.8%

Self-confidence (social)
- UCSD: 31.9%
- Pub Univ-Hi: 36.1%
CIRP Theme

Leadership

Goal:
Becoming an authority in my field
(essential/very important)

Goal:
Becoming a community leader
(essential/very important)

Future Act:
Participate in student government
(very good chance/some chance)

UCSD
- very important/some chance
- essential/very good chance

Pub Univ-Hi
- very important/some chance
- essential/very good chance

37.3%
40.6%
20.8%
18.3%
27.1%
28.9%
13.9%
11.3%
33.8%
29.2%
10.9%
7.1%
0%
20%
40%
60%
80%
100%
Diversity
Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

- All Students: 30.6% High
- Men: 32.8% High
- Women: 28.5% High

“High” students: UCSD = 34.2%, Pub Univ-Hi = 30.5%
CIRP Construct Survey Items

Pluralistic Orientation

Rate yourself on each of the following traits as compared with the average person your age:

- Ability to work cooperatively with diverse people (2.39)
- Tolerance of others with different beliefs (2.35)
- Openness to having my views challenged (2.13)
- Ability to discuss and negotiate controversial issues (2.03)
- Ability to see the world from someone else's perspective (1.78)

<table>
<thead>
<tr>
<th>Trait</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to work cooperatively with diverse people</td>
<td></td>
<td></td>
</tr>
<tr>
<td>above average</td>
<td>43.0%</td>
<td>47.9%</td>
</tr>
<tr>
<td>highest 10%</td>
<td>38.6%</td>
<td>35.6%</td>
</tr>
<tr>
<td>Tolerance of others with different beliefs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>above average</td>
<td>42.6%</td>
<td>45.2%</td>
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<tr>
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<td>39.6%</td>
<td>35.3%</td>
</tr>
<tr>
<td>Openness to having my views challenged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>above average</td>
<td>39.9%</td>
<td>41.8%</td>
</tr>
<tr>
<td>highest 10%</td>
<td>24.5%</td>
<td>20.6%</td>
</tr>
<tr>
<td>Ability to discuss and negotiate controversial issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>above average</td>
<td>40.0%</td>
<td>44.0%</td>
</tr>
<tr>
<td>highest 10%</td>
<td>27.8%</td>
<td>25.7%</td>
</tr>
<tr>
<td>Ability to see the world from someone else's perspective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>above average</td>
<td>48.8%</td>
<td>49.4%</td>
</tr>
<tr>
<td>highest 10%</td>
<td>25.7%</td>
<td>23.0%</td>
</tr>
</tbody>
</table>
How would you describe the racial composition of the high school you last attended?

- Completely White: 1.6% (UCSD), 6.2% (Pub Univ-Hi)
- Mostly White: 52.0% (UCSD), 20.0% (Pub Univ-Hi)
- Roughly half non-White: 25.7% (UCSD), 25.3% (Pub Univ-Hi)
- Mostly non-White: 41.0% (UCSD), 13.1% (Pub Univ-Hi)
- Completely non-White: 11.8% (UCSD), 3.5% (Pub Univ-Hi)
How would you describe the racial composition of the neighborhood where you grew up?
In the past year, socialized with someone of another racial/ethnic group

- Frequently: 79.4%
- Occasionally: 23.9%
- Not at all: 2.7%
CIRP Theme

Diversity

Personal Views

- Racial discrimination is no longer a problem in America:
  - UCSD: 17.2% agree somewhat, 3.4% agree strongly
  - Pub Univ-Hi: 21.9%, 3.4%

- Same-sex couples should have the right to legal marital status:
  - UCSD: 49.5% agree somewhat, 26.3% agree strongly
  - Pub Univ-Hi: 48.6%, 25.7%

- Undocumented immigrants should be denied access to public education:
  - UCSD: 23.7% agree somewhat, 9.1% agree strongly
  - Pub Univ-Hi: 28.7%, 15.5%

- Students from disadvantaged backgrounds should be given preferential treatment in college admissions:
  - UCSD: 39.7% agree somewhat, 5.8% agree strongly
  - Pub Univ-Hi: 29.4%, 3.9%

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
CIRP Theme

Diversity

Indicate the importance to you personally of each of the following:

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Influencing social values</td>
<td>31.0%</td>
<td>35.4%</td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td>27.6%</td>
<td>37.2%</td>
</tr>
<tr>
<td>Improving my understanding of other countries and cultures</td>
<td>22.8%</td>
<td>19.4%</td>
</tr>
</tbody>
</table>
CIRP Theme

Diversity

What is your best guess as to the chances that you will...

Socialize with someone of another racial/ethnic group

- UCSD: 22.1% some chance, 74.1% very good chance
- Pub Univ-Hi: 22.5% some chance, 72.8% very good chance

Have a roommate of a different race/ethnicity

- UCSD: 35.3% some chance, 51.5% very good chance
- Pub Univ-Hi: 44.7% some chance, 34.2% very good chance
Social Life
Social Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in social situations.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

Percentage of students with High Social Self-Concept:
- All Students: 25.6%
- Men: 30.2%
- Women: 21.6%

UCSD: 29.6%
Public Univ-Hi: 34.7%
Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- **Self confidence – social (2.33)**
  - UCSD: 31.9% above average, 13.5% highest 10%
  - Pub Univ-Hi: 36.1% above average, 14.6% highest 10%

- **Leadership ability (1.96)**
  - UCSD: 39.0% above average, 21.1% highest 10%
  - Pub Univ-Hi: 42.8% above average, 24.1% highest 10%

- **Popularity (1.92)**
  - UCSD: 25.8% above average, 6.7% highest 10%
  - Pub Univ-Hi: 32.2% above average, 7.2% highest 10%

- **Public speaking ability (1.68)**
  - UCSD: 26.7% above average, 11.6% highest 10%
  - Pub Univ-Hi: 29.6% above average, 12.7% highest 10%
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Likelihood of College Involvement

What is your best guess as to the chances that you will:

- Participate in student clubs/groups (3.25)
- Participate in volunteer or community service work (1.58)
- Socialize with someone of another racial/ethnic group (1.28)
- Participate in a study abroad program (1.24)
- Participate in student government (0.96)

<table>
<thead>
<tr>
<th>Activity</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some chance</td>
<td>32.0%</td>
<td>31.1%</td>
</tr>
<tr>
<td>Very good chance</td>
<td>60.5%</td>
<td>61.3%</td>
</tr>
<tr>
<td>Some chance</td>
<td>41.9%</td>
<td>41.8%</td>
</tr>
<tr>
<td>Very good chance</td>
<td>74.1%</td>
<td>72.8%</td>
</tr>
<tr>
<td>Some chance</td>
<td>35.3%</td>
<td>33.1%</td>
</tr>
<tr>
<td>Very good chance</td>
<td>43.0%</td>
<td>43.0%</td>
</tr>
<tr>
<td>Some chance</td>
<td>33.8%</td>
<td>29.2%</td>
</tr>
<tr>
<td>Very good chance</td>
<td>10.9%</td>
<td>7.1%</td>
</tr>
</tbody>
</table>

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
Social Life

How much time did you spend during the typical week: online social networks (Myspace, Facebook, etc.)?

[Bar chart showing time spent on social networks by students at UCSD and a public university, categorized into time intervals: None, Less than 1 hr, 1 to 2 hrs, 3 to 5 hrs, 6 to 10 hrs, 11 to 15 hrs, 16 to 20 hrs, Over 20 hrs. The chart includes percentage values for each category.]

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
Social Life

How much time did you spend during the typical week socializing with friends?

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Less than 1 hr</td>
<td>1.6%</td>
<td>1.3%</td>
</tr>
<tr>
<td>1 to 2 hrs</td>
<td>10.3%</td>
<td>7.1%</td>
</tr>
<tr>
<td>3 to 5 hrs</td>
<td>26.1%</td>
<td>23.5%</td>
</tr>
<tr>
<td>6 to 10 hrs</td>
<td>27.1%</td>
<td>30.7%</td>
</tr>
<tr>
<td>11 to 15 hrs</td>
<td>15.7%</td>
<td>18.6%</td>
</tr>
<tr>
<td>16 to 20 hrs</td>
<td>8.4%</td>
<td>9.2%</td>
</tr>
<tr>
<td>Over 20 hrs</td>
<td>10.5%</td>
<td>9.4%</td>
</tr>
</tbody>
</table>
Choosing College
"High" represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

**College Reputation Orientation** measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>33.7%</td>
<td>42.7%</td>
</tr>
<tr>
<td>Men</td>
<td>29.6%</td>
<td>38.7%</td>
</tr>
<tr>
<td>Women</td>
<td>37.2%</td>
<td>46.3%</td>
</tr>
</tbody>
</table>
CIRP Construct Survey Items

College Reputation Orientation

How important was each reason in your decision to come here?

This college’s graduates get good jobs (6.11)

This college graduates gain admissions to top graduate/professional schools (2.50)

This college has a very good academic reputation (1.54)

UCSD
- somewhat important
- very important

Pub Univ-Hi
- somewhat important
- very important
To how many colleges other than this one did you apply for admission this year?
## CIRP Theme

### College Choice

<table>
<thead>
<tr>
<th>Were you accepted by your first choice college?</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCSD</td>
<td>41.1%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>71.5%</td>
</tr>
</tbody>
</table>

Is this college your...

<table>
<thead>
<tr>
<th>Choice</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>first choice</td>
<td>31.3%</td>
<td>62.2%</td>
</tr>
<tr>
<td>second choice</td>
<td>36.5%</td>
<td>24.0%</td>
</tr>
<tr>
<td>third choice</td>
<td>21.3%</td>
<td>8.7%</td>
</tr>
<tr>
<td>less than third choice</td>
<td>10.9%</td>
<td>5.1%</td>
</tr>
</tbody>
</table>
CIRP Theme

College Choice

In deciding to go to college, how important to you was each of the following reasons?

To be able to get a better job: 85.6% very important, 13.1% somewhat important, 1.3% not important.

To gain a general education and appreciation of ideas: 73.7% very important, 24.4% somewhat important, 2.3% not important.

To make me a more cultured person: 54.8% very important, 36.8% somewhat important, 8.4% not important.
In deciding to go to college, how important to you was each of the following reasons?

- To be able to make more money: 68.4% somewhat important, 29.0% very important
- To learn more about things that interest me: 82.7% somewhat important, 16.2% very important
- To get training for a specific career: 71.9% somewhat important, 26.0% very important
- To prepare myself for graduate or professional school: 70.4% somewhat important, 24.8% very important

CIRP Theme
College Choice

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
CIRP Theme

College Choice

How important was each reason in your decision to come here?

- **My parents wanted me to come here**: 41.1% (somewhat important), 14.2% (very important)
- **My relatives wanted me to come here**: 41.7% (somewhat important), 12.3% (very important)
- **My teacher advised me**: 6.4% (somewhat important), 4.9% (very important)
- **This college has a very good academic reputation**: 73.8% (somewhat important), 24.5% (very important)
- **This college has a good reputation for its social activities**: 48.8% (somewhat important), 43.7% (very important)
- **I was offered financial assistance**: 24.9% (somewhat important), 22.5% (very important)

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
How important was each reason in your decision to come here?

- The cost of attending this college: 38.1% somewhat important, 29.7% very important
- High school counselor advised me: 26.1% somewhat important, 26.3% very important
- Private college counselor advised me: 11.6% somewhat important, 9.6% very important
- I wanted to live near home: 24.1% somewhat important, 26.3% very important
- Not offered aid by first choice: 15.0% somewhat important, 9.7% very important
- Could not afford first choice: 12.5% somewhat important, 9.1% very important
CIRP Theme
College Choice
How important was each reason in your decision to come here?

- This college's graduates gain admission to top graduate/professional schools: 40.6% somewhat important, 35.9% very important
- This college's graduates get good jobs: 48.8% somewhat important, 52.7% very important
- I was attracted by the religious affiliation/orientation of the college: 2.5% somewhat important, 12.0% very important
- I wanted to go to a school about the size of this college: 41.5% somewhat important, 32.0% very important
- Rankings in national magazines: 42.7% somewhat important, 37.5% very important

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
CIRP Theme

College Choice

How important was each reason in your decision to come here?

- Information from a website: 46.1% somewhat important, 21.2% very important
- I was admitted through an Early Action or Early Decision program: 7.2% somewhat important, 15.7% very important
- The athletic department recruited me: 5.2% somewhat important, 4.1% very important
- A visit to campus: 37.6% somewhat important, 42.0% very important
- Ability to take online courses: 9.7% somewhat important, 8.1% very important

UCSD
- somewhat important
- very important

Pub Univ-Hi
- somewhat important
- very important
The current economic situation significantly affected my college choice.
# Financing College

How much of your first year’s educational expenses do you expect to cover from each of the sources listed below?

<table>
<thead>
<tr>
<th>Source</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000 to $2,999</th>
<th>$3,000 to $5,999</th>
<th>$6,000 to $9,999</th>
<th>$10,000+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family resources (parents, relatives, spouse, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>18.1%</td>
<td>13.3%</td>
<td>11.4%</td>
<td>10.0%</td>
<td>8.5%</td>
<td>38.8%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>13.8%</td>
<td>6.0%</td>
<td>7.4%</td>
<td>8.7%</td>
<td>9.7%</td>
<td>54.4%</td>
</tr>
<tr>
<td>My own resources (savings from work, work-study, other income)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>32.9%</td>
<td>25.1%</td>
<td>27.8%</td>
<td>9.6%</td>
<td>2.5%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>41.8%</td>
<td>23.8%</td>
<td>21.5%</td>
<td>7.8%</td>
<td>2.5%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Aid which need not be repaid (grants, scholarships, military funding, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>29.5%</td>
<td>6.3%</td>
<td>8.3%</td>
<td>6.7%</td>
<td>6.7%</td>
<td>42.4%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>40.4%</td>
<td>6.4%</td>
<td>12.0%</td>
<td>10.1%</td>
<td>8.7%</td>
<td>22.4%</td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>44.5%</td>
<td>3.6%</td>
<td>8.4%</td>
<td>18.7%</td>
<td>13.4%</td>
<td>11.5%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>57.5%</td>
<td>2.8%</td>
<td>6.7%</td>
<td>13.6%</td>
<td>8.4%</td>
<td>11.0%</td>
</tr>
<tr>
<td>Other than above</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>92.1%</td>
<td>2.8%</td>
<td>2.1%</td>
<td>1.2%</td>
<td>0.4%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>95.4%</td>
<td>1.6%</td>
<td>1.0%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.9%</td>
</tr>
</tbody>
</table>
CIRP Theme

Financing College

What is your best estimate of your parents’ total income last year?

<table>
<thead>
<tr>
<th>Income Range</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $10,000</td>
<td>5.7%</td>
<td>2.1%</td>
</tr>
<tr>
<td>$10,000-$39,999</td>
<td>12.2%</td>
<td>30.4%</td>
</tr>
<tr>
<td>$40,000-$59,999</td>
<td>15.3%</td>
<td>15.3%</td>
</tr>
<tr>
<td>$60,000-$74,999</td>
<td>7.8%</td>
<td>9.7%</td>
</tr>
<tr>
<td>$75,000-$99,999</td>
<td>10.8%</td>
<td>10.8%</td>
</tr>
<tr>
<td>$100,000-$149,000</td>
<td>14.0%</td>
<td>21.5%</td>
</tr>
<tr>
<td>$150,000 or more</td>
<td>15.9%</td>
<td>34.1%</td>
</tr>
</tbody>
</table>
CIRP Theme

Financing College

Level of Concern About Ability to Finance College Education

<table>
<thead>
<tr>
<th>Level</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>20.8%</td>
<td>40.4%</td>
</tr>
<tr>
<td>Some</td>
<td>61.9%</td>
<td>51.2%</td>
</tr>
<tr>
<td>None</td>
<td>17.4%</td>
<td>8.3%</td>
</tr>
</tbody>
</table>

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
CIRP Theme
Financing College
What is your best guess as to the chances that you will...

- Get a job to help pay for college expenses
  - UCSD: 32.4% some chance, 53.0% very good chance
  - Pub Univ-Hi: 36.9% some chance, 39.9% very good chance

- Work full-time while attending college
  - UCSD: 21.8% some chance, 5.8% very good chance
  - Pub Univ-Hi: 17.2% some chance, 3.3% very good chance

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011
Career Planning
<table>
<thead>
<tr>
<th>Highest Degree Planned</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>8.2%</td>
<td>12.9%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>37.3%</td>
<td>40.9%</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>30.1%</td>
<td>22.3%</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., D.V.M.</td>
<td>18.7%</td>
<td>16.8%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>4.1%</td>
<td>5.5%</td>
</tr>
<tr>
<td>B.D. or M.DIV. (Divinity)</td>
<td>0.3%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.9%</td>
<td>0.9%</td>
</tr>
</tbody>
</table>
## CIRP Theme
### Career Planning
#### Student’s Probable Career/Occupation

<table>
<thead>
<tr>
<th>Occupation</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>2.4%</td>
<td>4.3%</td>
<td>Lawyer</td>
<td>3.6%</td>
</tr>
<tr>
<td>Business</td>
<td>7.3%</td>
<td>13.1%</td>
<td>Military (career)</td>
<td>0.2%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>0.2%</td>
<td>0.7%</td>
<td>Nurse</td>
<td>0.8%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.1%</td>
<td>0.1%</td>
<td>Research scientist</td>
<td>4.2%</td>
</tr>
<tr>
<td>College teacher</td>
<td>0.4%</td>
<td>0.6%</td>
<td>Social, welfare, rec. worker</td>
<td>0.7%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>18.7%</td>
<td>14.5%</td>
<td>Skilled worker</td>
<td>0.1%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>1.2%</td>
<td>1.6%</td>
<td>Semi-skilled worker</td>
<td>0.1%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>0.4%</td>
<td>1.0%</td>
<td>Unskilled worker</td>
<td>0.0%</td>
</tr>
<tr>
<td>Engineer</td>
<td>19.8%</td>
<td>16.7%</td>
<td>Unemployed</td>
<td>2.0%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.0%</td>
<td>0.4%</td>
<td>Other</td>
<td>13.6%</td>
</tr>
<tr>
<td>Health professional</td>
<td>7.4%</td>
<td>6.2%</td>
<td>Undecided</td>
<td>16.5%</td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>0.1%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Career Planning

**Father’s Career/Occupation**

<table>
<thead>
<tr>
<th>Occupation</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>0.7%</td>
<td>1.0%</td>
<td>1.4%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Business</td>
<td>22.8%</td>
<td>31.9%</td>
<td>1.2%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>1.4%</td>
<td>1.4%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.7%</td>
<td>0.6%</td>
<td>1.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>College teacher</td>
<td>1.0%</td>
<td>1.1%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>3.0%</td>
<td>5.6%</td>
<td>4.9%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>1.0%</td>
<td>1.9%</td>
<td>5.2%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>0.5%</td>
<td>0.5%</td>
<td>6.0%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Engineer</td>
<td>12.9%</td>
<td>12.2%</td>
<td>7.3%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.7%</td>
<td>0.5%</td>
<td>24.5%</td>
<td>22.0%</td>
</tr>
<tr>
<td>Health professional</td>
<td>1.4%</td>
<td>1.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>0.5%</td>
<td>0.3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## CIRP Theme
### Career Planning
#### Mother’s Career/Occupation

<table>
<thead>
<tr>
<th>Career</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>1.6%</td>
<td>2.3%</td>
<td>Lawyer</td>
<td>1.0% 2.1%</td>
</tr>
<tr>
<td>Business</td>
<td>16.1%</td>
<td>17.7%</td>
<td>Military (career)</td>
<td>0.0% 0.2%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>2.7%</td>
<td>3.4%</td>
<td>Nurse</td>
<td>3.4% 6.9%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.2%</td>
<td>0.3%</td>
<td>Research scientist</td>
<td>1.0% 0.9%</td>
</tr>
<tr>
<td>College teacher</td>
<td>0.6%</td>
<td>0.7%</td>
<td>Social, welfare, rec. worker</td>
<td>1.3% 1.6%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>2.2%</td>
<td>2.6%</td>
<td>Skilled worker</td>
<td>1.6% 1.0%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>2.5%</td>
<td>4.8%</td>
<td>Semi-skilled worker</td>
<td>4.1% 1.7%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>3.8%</td>
<td>7.1%</td>
<td>Unskilled worker</td>
<td>4.7% 1.6%</td>
</tr>
<tr>
<td>Engineer</td>
<td>2.8%</td>
<td>2.3%</td>
<td>Unemployed</td>
<td>10.9% 7.4%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.2%</td>
<td>0.2%</td>
<td>Other</td>
<td>23.9% 20.3%</td>
</tr>
<tr>
<td>Health professional</td>
<td>2.9%</td>
<td>4.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>12.3%</td>
<td>10.7%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CIRP Theme

Career Planning

The chief benefit of a college education is that it increases one’s earning power
## CIRP Theme

### Career Planning

#### Probably field of study/major

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Biological Science</td>
<td>23.4%</td>
<td>14.9%</td>
</tr>
<tr>
<td>Business</td>
<td>4.5%</td>
<td>14.0%</td>
</tr>
<tr>
<td>Education</td>
<td>0.6%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Engineering</td>
<td>26.8%</td>
<td>20.9%</td>
</tr>
<tr>
<td>English</td>
<td>0.8%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Health Professional</td>
<td>7.4%</td>
<td>9.6%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>5.1%</td>
<td>5.3%</td>
</tr>
<tr>
<td>Humanities</td>
<td>1.5%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.3%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Mathematics or Statistics</td>
<td>1.7%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>3.6%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Social Science</td>
<td>11.5%</td>
<td>7.8%</td>
</tr>
<tr>
<td>Other Technical</td>
<td>2.9%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Other non-Technical</td>
<td>2.6%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Undecided</td>
<td>6.5%</td>
<td>6.7%</td>
</tr>
</tbody>
</table>
CIRP Theme

Career Planning

Indicate the importance to you personally of each of the following:

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Being very well off financially
- Making a theoretical contribution to science
- Becoming successful in a business of my own

<table>
<thead>
<tr>
<th>Objective</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming an authority in my field</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being very well off financially</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making a theoretical contribution to science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming successful in a business of my own</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UCSD: very important, essential
Pub Univ-Hi: very important, essential
CIRP Theme

Career Planning

What is your best guess that you will change major field?

- **Very good chance**: 20.4% (UCSD), 16.9% (Pub Univ-Hi)
- **Some chance**: 40.2% (UCSD), 40.2% (Pub Univ-Hi)
- **Very little chance**: 31.4% (UCSD), 33.8% (Pub Univ-Hi)
- **No chance**: 7.9% (UCSD), 9.1% (Pub Univ-Hi)
CIRP Theme

Career Planning

What is your best guess that you will change career choice?

<table>
<thead>
<tr>
<th></th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very good chance</td>
<td>16.7%</td>
<td>16.5%</td>
</tr>
<tr>
<td>Some chance</td>
<td>45.2%</td>
<td>43.5%</td>
</tr>
<tr>
<td>Very little chance</td>
<td>30.1%</td>
<td>30.9%</td>
</tr>
<tr>
<td>No chance</td>
<td>8.1%</td>
<td>9.1%</td>
</tr>
</tbody>
</table>
Health and Wellness
CIRP Theme

Health and Wellness

Frequency of Activity During the Past Year as High School Senior

<table>
<thead>
<tr>
<th>Activity</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smoked cigarettes</td>
<td>5.2%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Drank beer</td>
<td>3.4%</td>
<td>44.7%</td>
</tr>
<tr>
<td>Drank wine or liquor</td>
<td>6.6%</td>
<td>36.6%</td>
</tr>
<tr>
<td>Felt overwhelmed by all I had to do</td>
<td>2.9%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Felt depressed</td>
<td>6.4%</td>
<td>4.9%</td>
</tr>
</tbody>
</table>

UCSD
- occasionally
- frequently

Pub Univ-Hi
- occasionally
- frequently

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CIRP Theme

Health and Wellness

Compared to the average person your age, rate yourself on your...

![Bar chart showing emotional health, physical health, and self-understanding ratings.]

- Emotional health: 32.0% above average, 22.4% highest 10%
- Physical health: 36.8% above average, 23.1% highest 10%
- Self-understanding: 32.0% above average, 19.3% highest 10%

UCSD
- above average
- highest 10%

Pub Univ-Hi
- above average
- highest 10%

Student Research & Information, Student Affairs,
UCSD: CIRP Freshman Survey 2011
## CIRP Theme

### Health and Wellness

During the past year, how much time did you spend during the typical week doing the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exercise/sports</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>5.4%</td>
<td>10.5%</td>
<td>18.2%</td>
<td>20.6%</td>
<td>45.4%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>3.1%</td>
<td>7.0%</td>
<td>13.5%</td>
<td>19.6%</td>
<td>56.8%</td>
</tr>
<tr>
<td><strong>Partying</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCSD</td>
<td>43.3%</td>
<td>19.0%</td>
<td>17.9%</td>
<td>12.1%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Pub Univ-Hi</td>
<td>34.6%</td>
<td>18.3%</td>
<td>18.3%</td>
<td>16.7%</td>
<td>12.1%</td>
</tr>
</tbody>
</table>
CIRP Theme

Health and Wellness

What is your best guess that you will seek personal counseling?

Very good chance:
- UCSD: 15.6%
- Pub Univ-Hi: 9.2%

Some chance:
- UCSD: 35.0%
- Pub Univ-Hi: 29.8%

Very little chance:
- UCSD: 39.5%
- Pub Univ-Hi: 47.0%

No chance:
- UCSD: 9.8%
- Pub Univ-Hi: 14.0%
Religiosity / Spirituality
## CIRP Theme

### Religiosity/Spirituality

Student’s current religious preference:

<table>
<thead>
<tr>
<th>Religion</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
<th>Religion</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>3.5%</td>
<td>6.8%</td>
<td>Muslim</td>
<td>1.7%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>7.3%</td>
<td>1.6%</td>
<td>Presbyterian</td>
<td>5.0%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>4.6%</td>
<td>2.8%</td>
<td>Quaker</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.8%</td>
<td>0.9%</td>
<td>Roman Catholic</td>
<td>20.6%</td>
<td>24.3%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.4%</td>
<td>2.1%</td>
<td>Seventh Day Adventist</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Hindu</td>
<td>2.6%</td>
<td>1.5%</td>
<td>United Church of Christ/Congregational</td>
<td>0.1%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Jewish</td>
<td>1.6%</td>
<td>5.1%</td>
<td>Other Christian</td>
<td>10.1%</td>
<td>10.1%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.3%</td>
<td>0.2%</td>
<td>Other Religion</td>
<td>2.9%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>0.9%</td>
<td>2.7%</td>
<td>None</td>
<td>36.4%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.0%</td>
<td>5.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## CIRP Theme

### Religiosity/Spirituality

Father’s current religious preference:

<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>2.7%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>13.5%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>4.3%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.8%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.8%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Hindu</td>
<td>3.2%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Jewish</td>
<td>2.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.4%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>1.1%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.1%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Muslim</td>
<td>2.3%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>5.2%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>23.2%</td>
<td>27.6%</td>
</tr>
<tr>
<td>Seventh Day Adventist</td>
<td>0.4%</td>
<td>0.2%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.1%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>8.8%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>2.9%</td>
<td>1.8%</td>
</tr>
<tr>
<td>None</td>
<td>27.1%</td>
<td>17.2%</td>
</tr>
</tbody>
</table>
### CIRP Theme

**Religiosity/Spirituality**

Mother’s current religious preference:

<table>
<thead>
<tr>
<th>Religion</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
<th>UCSD</th>
<th>Pub Univ-High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>3.2%</td>
<td>8.0%</td>
<td>2.1%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>14.2%</td>
<td>2.6%</td>
<td>5.6%</td>
<td>6.6%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>5.3%</td>
<td>3.5%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.9%</td>
<td>1.1%</td>
<td>26.2%</td>
<td>29.5%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.6%</td>
<td>2.8%</td>
<td>0.5%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Hindu</td>
<td>3.2%</td>
<td>2.0%</td>
<td>0.2%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Jewish</td>
<td>1.7%</td>
<td>5.8%</td>
<td>10.4%</td>
<td>10.3%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.4%</td>
<td>0.3%</td>
<td>3.1%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>1.2%</td>
<td>3.6%</td>
<td>19.8%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.1%</td>
<td>7.4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CIRP Theme

Religiosity/Spirituality

Career: Clergy  Major: Theology or Religion

0% 20% 40% 60% 80% 100%

UCSD  Pub Univ-Hi
CIRP Theme

Religiosity/Spirituality

Frequency of Activity During the Past Year as High School Senior

- Attended a religious service
  - UCSD: 28.9% occasionally, 35.0% frequently
  - Pub Univ-Hi: 37.2% occasionally, 51.6% frequently

- Discussed religion
  - UCSD: 28.8% occasionally, 50.3% frequently
  - Pub Univ-Hi: 34.0% occasionally, 51.6% frequently

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CIRP Theme

Religiosity/Spirituality

Self-Rating – “Spirituality”

<table>
<thead>
<tr>
<th>Category</th>
<th>UCSD</th>
<th>Pub Univ-Hi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest 10%</td>
<td>12.0%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Above Average</td>
<td>24.2%</td>
<td>22.1%</td>
</tr>
<tr>
<td>Average</td>
<td>35.9%</td>
<td>39.4%</td>
</tr>
<tr>
<td>Below Average</td>
<td>18.5%</td>
<td>16.6%</td>
</tr>
<tr>
<td>Lowest 10%</td>
<td>9.4%</td>
<td>9.2%</td>
</tr>
</tbody>
</table>

Student Research & Information, Student Affairs, UCSD: CIRP Freshman Survey 2011

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CIRP Theme

Religiosity/Spirituality

Reason to come here: I was attracted by the religious affiliation/orientation of the college

![Bar chart showing the reasons for choosing the college in terms of religiosity/spirituality](chart.png)
CIRP Theme

Religiosity/Spirituality

How important is it to you to develop a meaningful philosophy of life?

- Essential: 23.8% UCSD, 19.1% Pub Univ-Hi
- Very important: 31.3% UCSD, 29.8% Pub Univ-Hi
- Somewhat important: 29.4% UCSD, 32.2% Pub Univ-Hi
- Not important: 15.5% UCSD, 18.9% Pub Univ-Hi
For more information about CIRP Surveys

The Freshmen Survey
Your First College Year Survey
College Senior Survey

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