CIRP
The Freshman Survey
2010

First-time Full-time Freshmen who entered College in 2010

University of California-San Diego
N=3,114
The Freshman Survey

• The CIRP Freshman Survey provides institutions with information on the characteristics, values, and expectations of your incoming first-year students. Providing insight on how your incoming class changes over time and compares to your peers, the survey is most valuable as the start of a longitudinal assessment program that continues with the Your First College Year Survey, the Diverse Learning Environments Survey, and the College Senior Survey.

• This presentation is designed to provide a visual executive summary of the results.
Presentation Summary

- **Demographics**
- **Academic**
  - Academic Preparation
  - Habits of Mind (construct)
  - Academic Self-Concept (construct)
  - Interactions with Teachers
  - Active and Collaborative Learning
  - Written and Oral Communication
  - Academic Enhancement Experiences
  - Academic Disengagement
- **Civic Engagement**
  - Social Agency (construct)
  - Civic Engagement
  - Leadership
- **Diversity**
  - Pluralistic Orientation (construct)
  - Diversity
- **Social Life**
  - Social Self-Concept (construct)
  - Likelihood of College Involvement (construct)
  - Online Social Network
  - Socializing with Friends
- **Choosing College**
  - College Reputation Orientation (construct)
  - College Choice
  - Financing College
- **Career Planning**
- **Health and Wellness**
- **Religiosity/Spirituality**
Demographics
Demographics

Race/Ethnicity
(mark all that apply)

- White/Caucasian: 28.9%
- African American/Black: 1.5%
- Am. Indian/Alaska Native: 1.1%
- Asian American/Asian: 60.9%
- Native Hawaiian/Pacific Islander: 2.4%
- Mexican American/Chicano: 12.5%
- Puerto Rican: 0.5%
- Other Latino: 3.2%
- Other: 4.1%
Demographics

Sex

Women
53.3%

Men
46.7%
Demographics

Gender

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>47.1%</td>
<td>52.9%</td>
</tr>
<tr>
<td></td>
<td>46.7%</td>
<td>53.3%</td>
</tr>
</tbody>
</table>

UCSD 2010 First-Time Freshmen

2010 CIRP UCSD
Demographics

Age

- 18: 80.8%
- 19: 16.2%
- 20: 0.6%
- 21 or older: 0.1%
- 16 or younger: 0.1%
- 17: 2.3%
Demographics

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-generation in college</td>
<td>26.9%</td>
</tr>
<tr>
<td>Veteran</td>
<td>0.2%</td>
</tr>
<tr>
<td>Native English speaker</td>
<td>65.0%</td>
</tr>
</tbody>
</table>

Citizenship Status

- U.S. citizen: 89.4%
- Permanent resident: 6.8%
- Neither: 3.8%
Demographics

Average Grade in High School

- A or A+: 36.8%
- A-: 44.8%
- B+: 13.7%
- B: 4.4%
- B-: 0.3%
- C+: 0.0%
- C: 0.0%
- D: 0.0%
Demographics

How would you characterize your political views?

- Far left: 2.1%
- Liberal: 37.7%
- Middle-of-the-road: 45.1%
- Conservative: 14.1%
- Far right: 0.9%
Academic
### CIRP Theme

#### Academic Preparation

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SAT Verbal</td>
<td>630</td>
<td>640</td>
</tr>
<tr>
<td>Sat Math</td>
<td>683</td>
<td>690</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>647</td>
<td>660</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>28</td>
<td>29</td>
</tr>
</tbody>
</table>

Prior to this term, have taken courses for credit at this institution: 4.5%

Since leaving high school, have taken courses, whether for credit or not for credit, at any other institution: 14.6%
CIRP Theme

Academic Preparation

Met or exceeded recommended years of high school study in the following subjects:

- English: 4 yrs, 99.2%
- Mathematics: 3 yrs, 99.2%
- Foreign language: 2 yrs, 97.2%
- Physical Science: 2 yrs, 72.1%
CIRP Theme

Academic Preparation

Met or exceeded recommended years of high school study in the following subjects:

- Biological Science: 2 yrs (60.4%)
- History/American Gov't: 1 yr (99.3%)
- Computer Science: ½ year (35.1%)
- Arts and/or Music: 1 yr (91.8%)
CIRP Theme

Academic Preparation

Hours spent during typical week studying/homework while in high school

- None: 1.0%
- Less than 1 hr: 4.4%
- 1 to 2 hrs: 13.6%
- 3 to 5 hrs: 25.2%
- 6 to 10 hrs: 25.7%
- 11 to 15 hrs: 14.2%
- 16 to 20 hrs: 7.9%
- Over 20 hrs: 8.1%

Student Research & Information, Student Affairs,
UCSD CIRP Freshman Survey 2010
Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Seek solutions to problems and explain them to others (1.99)
  - Occasionally: 58.3%
  - Frequently: 39.9%

- Support your opinions with a logical argument (1.74)
  - Occasionally: 58.8%
  - Frequently: 38.4%

- Seek alternative solutions to a problem (1.61)
  - Occasionally: 48.6%
  - Frequently: 49.3%

- Evaluate the quality or reliability of information you received (1.58)
  - Occasionally: 42.6%
  - Frequently: 53.2%

- Explore topics on your own, even though it was not required for a class (1.27)
  - Occasionally: 35.4%
  - Frequently: 52.0%

- Seek feedback on your academic work (1.24)
  - Occasionally: 47.8%
  - Frequently: 46.6%
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Ask questions in class ((1.20))
  - Occasionally: 47.5%
  - Frequently: 47.2%

- Look up scientific research articles and resources (1.05)
  - Occasionally: 27.9%
  - Frequently: 54.6%

- Revise your papers to improve your writing (1.04)
  - Occasionally: 46.0%
  - Frequently: 46.5%

- Take a risk because you felt you had more to gain (1.03)
  - Occasionally: 36.7%
  - Frequently: 56.5%

- Accept mistakes as part of the learning process (0.95)
  - Occasionally: 56.3%
  - Frequently: 41.6%
CIRP Construct

Academic Self-Concept

Academic Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in academic environments.

- All Students: 33.7%
- Men: 41.7%
- Women: 26.7%

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- **Academic ability (3.52)**
  - Above average: 29.7%
  - Highest 10%: 55.6%

- **Mathematical ability (1.32)**
  - Above average: 22.1%
  - Highest 10%: 41.6%

- **Self-confidence intellectual (1.22)**
  - Above average: 18.1%
  - Highest 10%: 42.4%

- **Drive to achieve (0.95)**
  - Above average: 39.6%
  - Highest 10%: 41.6%
CIRP Theme

Interaction with Teachers

Frequency of Activity During the Past Year as High School Senior

- Was a guest in a teacher’s home
  - Occasionally: 16.1%
  - Frequently: 2.3%

- Asked a teacher for advice after class
  - Occasionally: 35.0%
  - Frequently: 53.7%
### CIRP Theme

#### Interaction with Teachers

<table>
<thead>
<tr>
<th>Hours spent during typical week while in high school</th>
<th>None</th>
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<th>6-10 hrs</th>
<th>11+ hrs</th>
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</thead>
<tbody>
<tr>
<td>Talking with teachers outside of class</td>
<td>8.4%</td>
<td>42.3%</td>
<td>32.8%</td>
<td>12.3%</td>
<td>2.6%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

#### Reason attend this college: My teacher advised me

- Very important: 4.5%
- Somewhat important: 28.3%
- Not important: 67.3%
CIRP Theme

Active and Collaborative Learning

Frequency of Activity During the Past Year as High School Senior

- Tutored another student: 28.0% (occasionally), 53.0% (frequently)
- Studied with other students: 43.2% (occasionally), 48.6% (frequently)
- Performed community service as a part of a class: 19.2% (occasionally), 37.6% (frequently)
CIRP Theme

Active and Collaborative Learning

How often in the past year did you...

- Take notes during class: 68.7% frequently, 26.8% occasionally
- Work with other students on group projects: 58.7% frequently, 39.6% occasionally
- Integrate skills and knowledge from different sources and experiences: 62.5% frequently, 36.5% occasionally

Student Research & Information, Student Affairs, UCSD CIRP Freshman Survey 2010
Discuss course content with students outside of class

Get tutoring help in specific courses

- **36.9%**
  - Some chance
  - Very good chance

- **57.9%**
  - Some chance
  - Very good chance

- **51.0%**
  - Some chance
  - Very good chance

- **33.6%**
  - Some chance
  - Very good chance

CIRP Theme
Active and Collaborative Learning
What is your best guess as to the chances that you will...
CIRP Theme
Written and Oral Communication

Rate yourself as compared to the average person your age:

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</table>

Public speaking ability

- 27.2% above average
- 11.6% highest 10%

Writing ability

- 33.2% above average
- 11.2% highest 10%
CIRP Theme

Academic Enhancement Experiences

What is your best guess that you will...

- Communicate regularly with your professors: 
  - Some chance: 34.4%
  - Very good chance: 54.2%

- Participate in a study abroad program: 
  - Some chance: 37.0%
  - Very good chance: 37.1%

- Work on a professor's research project: 
  - Some chance: 31.0%
  - Very good chance: 51.8%

Student Research & Information, Student Affairs,
UCSD CIRP Freshman Survey 2010
CIRP Theme

Academic Disengagement

Frequency of Activity During the Past Year as High School Senior

- **Was bored in class**: 52.7% (43.2% occasionally, 9.5% frequently)
- **Came late to class**: 47.5% (13.5% occasionally, 34% frequently)
- **Skipped school/class**: 33.5% (3.4% occasionally, 30.1% frequently)
- **Fell asleep in class**: 43.6% (13.8% occasionally, 30.1% frequently)
- **Failed to complete homework in time**: 43.9% (4.3% occasionally, 39.6% frequently)

Student Research & Information, Student Affairs,
UCSD CIRP Freshman Survey 2010
Civic Engagement
Social Agency measures the extent to which students’ value political and social involvement as a personal goal.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

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<td>29.4%</td>
</tr>
<tr>
<td>Men</td>
<td>25.3%</td>
</tr>
<tr>
<td>Women</td>
<td>33.0%</td>
</tr>
</tbody>
</table>
CIRP Construct Survey Items

Social Agency

Indicate the importance to you personally of each of the following:

- Participating in a community action program (2.42)
  - Very important: 10.0%
  - Essential: 24.7%

- Helping to promote racial understanding (2.05)
  - Very important: 13.4%
  - Essential: 27.9%

- Becoming a community leader (2.01)
  - Very important: 12.0%
  - Essential: 26.0%

- Influencing social values (1.58)
  - Very important: 13.6%
  - Essential: 29.1%

- Helping others who are in difficulty (1.36)
  - Very important: 29.7%
  - Essential: 42.0%

- Keeping up to date with political affairs (1.35)
  - Very important: 11.4%
  - Essential: 25.4%
CIRP Theme
Civic Engagement
Frequency of Activity During the Past Year as High School Senior

- Demonstrated for/against a cause: 46.4% occasionally, 12.5% frequently
- Performed volunteer work: 51.3% occasionally, 43.3% frequently
- Voted in a student election: 29.3% occasionally, 48.3% frequently
- Performed community service as a part of a class: 19.2% occasionally, 37.6% frequently

Student Research & Information, Student Affairs, UCSD CIRP Freshman Survey 2010
CIRP Theme

Civic Engagement

Frequency of Activity During the Past Year as High School Senior

- Discussed politics: 50.7%
  - Occasionally: 35.2%
  - Frequently: 15.5%
- Worked on a local, state, or national political campaign: 10.0%
  - Occasionally: 2.2%
  - Frequently: 7.8%
- Publicly communicated my opinion about a cause (e.g. blog, email, petition): 35.5%
  - Occasionally: 15.3%
  - Frequently: 20.2%
- Helped raise money for a cause or campaign: 42.9%
  - Occasionally: 16.9%
  - Frequently: 26.0%

Student Research & Information, Student Affairs,
UCSD CIRP Freshman Survey 2010
## Civic Engagement

### Importance: Influencing the political structure

<table>
<thead>
<tr>
<th>Importance Level</th>
<th>Essential</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>7.0%</td>
<td>13.6%</td>
<td>41.0%</td>
<td>38.4%</td>
</tr>
</tbody>
</table>

### Hours spent during typical week while in high school

<table>
<thead>
<tr>
<th>Hours spent during typical week</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6-10 hrs</th>
<th>11+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volunteer work</td>
<td>15.7%</td>
<td>18.4%</td>
<td>26.6%</td>
<td>23.5%</td>
<td>9.5%</td>
<td>6.3%</td>
</tr>
</tbody>
</table>
CIRP Theme
Civic Engagement

What is your best guess as to the chances that you will...

- Participate in student protests or demonstrations
  - Some chance: 8.2%
  - Very good chance: 32.0%

- Participate in volunteer or community service work
  - Some chance: 44.9%
  - Very good chance: 37.5%

Student Research & Information, Student Affairs,
UCSD CIRP Freshman Survey 2010
CIRP Theme

Leadership

Compared to the average person your age, rate yourself on your...
CIRP Theme
Leadership

Goal:
Becoming an authority in my field
(essential/very important)

Future Act:
Participate in student government
(very good chance/some chance)

- Goal: Becoming an authority in my field
  - Very important: 19.9%
  - Essential: 39.5%

- Future Act: Participate in student government
  - Very good chance: 10.3%
  - Some chance: 33.5%
Diversity
Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

- All Students: 31.7%
- Men: 34.2%
- Women: 29.5%
Rate yourself on each of the following traits as compared with the average person your age:

- **Ability to work cooperatively with diverse people (2.39)**
  - Above average: 36.1%
  - Highest 10%: 45.9%

- **Tolerance of others with different beliefs (2.35)**
  - Above average: 37.1%
  - Highest 10%: 45.6%

- **Openness to having my views challenged (2.13)**
  - Above average: 22.6%
  - Highest 10%: 41.3%

- **Ability to discuss and negotiate controversial issues (2.03)**
  - Above average: 25.9%
  - Highest 10%: 39.7%

- **Ability to see the world from someone else's perspective (1.78)**
  - Above average: 24.6%
  - Highest 10%: 50.5%
How would you describe the racial composition of the high school/neighborhood you last attend?

- Completely non-White: 1.2%
- Mostly non-White: 21.3%
- Roughly half non-White: 29.4%
- Mostly White: 40.5%
- Completely White: 11.1%

Legend:
- High School
- Neighborhood

100%
100%
80%
60%
40%
20%
0%

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UCSD CIRP Freshman Survey 2010
CIRP Theme

Diversity

In the past year, socialized with someone of another racial/ethnic group

- Frequently: 79.9%
- Occasionally: 18.1%
- Not at all: 2.0%
Affirmative action in college admissions should be abolished:
- Agree somewhat: 40.5%
- Agree strongly: 18.3%

Gays and lesbians should have the legal right to adopt a child:
- Agree somewhat: 29.9%
- Agree strongly: 53.0%
Indicate the importance to you personally of each of the following:

- **Influencing social values**: 29.1% very important, 13.6% essential
- **Helping to promote racial understanding**: 27.9% very important, 13.4% essential
- **Improving my understanding of other countries and cultures**: 36.7% very important, 21.4% essential
CIRP Theme

Diversity

What is your best guess as to the chances that you will…

- Socialize with someone of another racial/ethnic group
  - 72.7% chance
  - 23.5% chance

- Have a roommate of a different race/ethnicity
  - 53.2% chance
  - 34.3% chance

Legend:
- some chance
- very good chance
Social Life
Social Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in social situations.

High Social Self-Concept

- All Students: 25.0%
- Men: 29.0%
- Women: 21.5%

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Social Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- **Self-confidence social (2.33)**
  - 12.8% above average
  - 33.3% highest 10%

- **Leadership ability (1.96)**
  - 19.6% above average
  - 37.4% highest 10%

- **Popularity (1.92)**
  - 6.2% above average
  - 25.8% highest 10%

- **Public speaking ability (1.68)**
  - 11.6% above average
  - 27.2% highest 10%
Likelihood of College Involvement is a unified measure of students’ expectations about their involvement in college life generally.

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<td>22.8%</td>
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<td>Women</td>
<td>45.0%</td>
</tr>
</tbody>
</table>

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Likelihood of College Involvement

What is your best guess as to the chances that you will:

- Participate in student clubs/groups (3.25)
  - Very good chance: 57.2%
  - Some chance: 35.1%
- Participate in volunteer or community service work (1.58)
  - Very good chance: 37.5%
  - Some chance: 44.9%
- Socialize with someone of another racial/ethnic group (1.28)
  - Very good chance: 72.7%
  - Some chance: 23.5%
- Participate in a study abroad program (1.24)
  - Very good chance: 37.1%
  - Some chance: 37.0%
- Participate in student government (0.96)
  - Very good chance: 33.5%
  - Some chance: 10.3%
Social Life

How much time did you spend during the typical week socializing with friends?

- None: 0.2%
- Less than 1 hr: 1.6%
- 1 to 2 hrs: 9.4%
- 3 to 5 hrs: 25.5%
- 6 to 10 hrs: 27.2%
- 11 to 15 hrs: 16.9%
- 16 to 20 hrs: 8.9%
- Over 20 hrs: 10.2%
Social Life

How much time did you spend during the typical week online social networks (Myspace, Facebook, etc.)?

<table>
<thead>
<tr>
<th>Time Spent</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>4.6%</td>
</tr>
<tr>
<td>Less than 1 hr</td>
<td>13.4%</td>
</tr>
<tr>
<td>1 to 2 hrs</td>
<td>26.0%</td>
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<td>15.4%</td>
</tr>
<tr>
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<td>6.1%</td>
</tr>
<tr>
<td>16 to 20 hrs</td>
<td>2.5%</td>
</tr>
<tr>
<td>Over 20 hrs</td>
<td>5.2%</td>
</tr>
</tbody>
</table>
Choosing College
College Reputation Orientation

*College Reputation Orientation* measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

High College Reputation Orientation

- **All Students**: 31.1%
- **Men**: 29.5%
- **Women**: 32.4%

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

College Reputation Orientation

How important was each reason in your decision to come here?

- This college's graduates get good jobs (6.11)
  - Somewhat important: 49.9%
  - Very important: 39.1%

- This college's graduates gain admission to top graduate/professional schools (2.50)
  - Somewhat important: 37.8%
  - Very important: 44.8%

- This college has a very good academic reputation (1.54)
  - Somewhat important: 73.1%
  - Very important: 25.3%
CIRP Theme

College Choice

To how many colleges other than this one did you apply for admission this year?
Were you accepted by your first choice college? Yes 38.1%

Is this college your...

- First choice: 30.0%
- Second choice: 35.9%
- Third choice: 23.3%
- Less than third choice: 10.8%
CIRP Theme
College Choice

The current economic situation significantly affected my college choice?

- Disagree strongly: 12.8%
- Disagree somewhat: 22.3%
- Agree somewhat: 44.9%
- Agree strongly: 20.0%

Student Research & Information, Student Affairs,
UCSD CIRP Freshman Survey 2010
CIRP Theme

College Choice

In deciding to go to college, how important to you was each of the following reasons?

To be able to get a better job: 85.0%
To gain a general education and appreciation of ideas: 71.3%
To make me a more cultured person: 54.5%

somewhat important  very important

Student Research & Information, Student Affairs, UCSD CIRP Freshman Survey 2010
CIRP Theme

College Choice

In deciding to go to college, how important to you was each of the following reasons?

- To be able to make more money: 25.8% somewhat important, 70.9% very important
- To learn more about things that interest me: 16.8% somewhat important, 82.3% very important
- To get training for a specific career: 25.9% somewhat important, 70.5% very important
- To prepare myself for graduate or professional school: 24.8% somewhat important, 70.5% very important
CIRP Theme

College Choice

How important was each reason in your decision to come here?

- My parents wanted me to come here: 41.7%
- My relatives wanted me to come here: 20.2%
- My teacher advised me: 28.3%
- This college has a very good academic reputation: 73.1%
- This college has a good reputation for its social activities: 47.9%
- I was offered financial assistance: 22.7%

somewhat important | very important

Student Research & Information, Student Affairs,
UCSD CIRP Freshman Survey 2010
CIRP Theme

College Choice

How important was each reason in your decision to come here?

- The cost of attending this college: 40.5%
  - Somewhat important: 32.8%
  - Very important: 6.1%
- High school counselor advised me: 23.5%
  - Somewhat important: 2.5%
  - Very important: 6.1%
- Private college counselor advised me: 11.5%
  - Somewhat important: 10.6%
  - Very important: 9.5%
- I wanted to live near home: 24.1%
  - Somewhat important: 13.4%
  - Very important: 9.5%
- Not offered aid by first choice: 13.4%
  - Somewhat important: 10.0%
  - Very important: 11.6%
CIRP Theme

College Choice

How important was each reason in your decision to come here?

- This college's graduates gain admission to top graduate/professional schools: 37.8% somewhat important, 44.8% very important
- This college's graduates get good jobs: 11.1% somewhat important, 49.9% very important
- I was attracted by the religious affiliation/orientation of the college: 2.4% somewhat important, 17.3% very important
- I wanted to go to a school about the size of this college: 17.3% somewhat important, 41.4% very important
- Rankings in national magazines: 0% somewhat important, 45.0% very important

Student Research & Information, Student Affairs,
UCSD CIRP Freshman Survey 2010
CIRP Theme

College Choice

How important was each reason in your decision to come here?

- Information from a website: 45.9%
  - Somewhat important: 21.6%
  - Very important: 7.7%

- I was admitted through an Early Action or Early Decision program: 20.2%
  - Somewhat important: 7.7%
  - Very important: 4.4%

- The athletic department recruited me: 27.8%
  - Somewhat important: 5.7%
  - Very important: 9.1%

- A visit to campus: 50.0%
  - Somewhat important: 25.0%
  - Very important: 25.0%

- Ability to take online courses: 9.1%
  - Somewhat important: 4.4%
  - Very important: 1.4%
CIRP Theme

Financing College

How much of your first year’s educational expenses do you expect to cover from each of the sources listed below?

<table>
<thead>
<tr>
<th>Source</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000 to $2,999</th>
<th>$3,000 to $5,999</th>
<th>$6,000 to $9,999</th>
<th>$10,000+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family resources (parents, relatives, spouse, etc.)</td>
<td>18.7%</td>
<td>11.5%</td>
<td>10.9%</td>
<td>9.2%</td>
<td>9.6%</td>
<td>40.2%</td>
</tr>
<tr>
<td>My own resources (savings from work, work-study, other income)</td>
<td>30.5%</td>
<td>28.2%</td>
<td>28.2%</td>
<td>8.8%</td>
<td>2.9%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Aid which need <strong>not</strong> be repaid (grants, scholarships, military funding, etc.)</td>
<td>29.5%</td>
<td>7.1%</td>
<td>8.1%</td>
<td>6.8%</td>
<td>6.5%</td>
<td>42.0%</td>
</tr>
<tr>
<td>Aid which <strong>must</strong> be repaid ((loans, etc.)</td>
<td>45.6%</td>
<td>2.9%</td>
<td>9.7%</td>
<td>21.7%</td>
<td>11.2%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Other than above</td>
<td>93.5%</td>
<td>2.5%</td>
<td>1.4%</td>
<td>1.0%</td>
<td>0.6%</td>
<td>0.9%</td>
</tr>
</tbody>
</table>
CIRP Theme

Financing College

What is your best estimate of your parents’ total income last year?

- Less than $10,000: 5.8%
- $10,000-$39,999: 30.4%
- $40,000-$59,999: 14.2%
- $60,000-$74,999: 8.9%
- $75,000-$99,999: 9.6%
- $100,000-$149,000: 12.7%
- $150,000 or more: 18.5%
CIRP Theme

Financing College

Level of Concern About Ability to Finance College Education

Major
14.0%

Some
62.4%

None
23.6%
CIRP Theme
Financing College

What is your best guess as to the chances that you will...

- Get a job to help pay for college expenses
  - Some chance: 36.2%
  - Very good chance: 48.9%

- Work full-time while attending college
  - Some chance: 21.1%
  - Very good chance: 4.0%
Career Planning
## Career Planning

**Highest Degree Planned to Obtain**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.3%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.0%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.1%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>7.5%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>36.0%</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>29.6%</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., D.V.M.</td>
<td>20.3%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>4.6%</td>
</tr>
<tr>
<td>B.D. or M.DIV. (Divinity)</td>
<td>0.2%</td>
</tr>
<tr>
<td>Other</td>
<td>1.5%</td>
</tr>
</tbody>
</table>
## Career Planning

### Career/Occupation

<table>
<thead>
<tr>
<th>Role</th>
<th>student</th>
<th>father</th>
<th>mother</th>
<th>student</th>
<th>father</th>
<th>mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>3.3%</td>
<td>0.9%</td>
<td>1.5%</td>
<td>4.2%</td>
<td>1.5%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Business</td>
<td>7.2%</td>
<td>23.4%</td>
<td>17.4%</td>
<td>4.2%</td>
<td>1.5%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>0.4%</td>
<td>1.9%</td>
<td>3.3%</td>
<td>0.6%</td>
<td>0.3%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.1%</td>
<td>0.8%</td>
<td>0.2%</td>
<td>4.4%</td>
<td>1.7%</td>
<td>1.0%</td>
</tr>
<tr>
<td>College teacher</td>
<td>0.3%</td>
<td>0.7%</td>
<td>0.5%</td>
<td>0.8%</td>
<td>0.7%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>16.9%</td>
<td>3.3%</td>
<td>1.5%</td>
<td>0.2%</td>
<td>4.1%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>1.4%</td>
<td>1.4%</td>
<td>2.2%</td>
<td>0.1%</td>
<td>4.0%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>0.7%</td>
<td>0.6%</td>
<td>4.8%</td>
<td>0.1%</td>
<td>4.1%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Engineer</td>
<td>16.7%</td>
<td>14.4%</td>
<td>3.2%</td>
<td>2.1%</td>
<td>6.4%</td>
<td>11.9%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.1%</td>
<td>13.7%</td>
<td>26.1%</td>
<td>20.6%</td>
</tr>
<tr>
<td>Health professional</td>
<td>8.3%</td>
<td>1.5%</td>
<td>3.2%</td>
<td>17.9%</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>0.0%</td>
<td>0.7%</td>
<td>13.6%</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>
CIRP Theme

Career Planning

In deciding to go to college, how important to you was each of the following reasons?

To be able to get a better job
- Somewhat important: 85.0%
- Very important: 13.5%

To be able to make more money
- Somewhat important: 70.9%
- Very important: 25.8%
This college's graduates gain admission to top graduate/professional schools

- Somewhat important: 37.8%
- Very important: 44.8%

This college's graduates get good jobs

- Somewhat important: 39.1%
- Very important: 49.9%

CIRP Theme
Career Planning

How important was each reason in your decision to come here?
CIRP Theme

College Choice

Indicate the importance to you personally of each of the following:

- Becoming accomplished in one of the performing arts (acting, dancing, etc.): 10.5% very important, 5.9% essential
- Being very well off financially: 44.0% very important, 11.0% essential
- Making a theoretical contribution to science: 23.3% very important, 11.0% essential
- Becoming successful in a business of my own: 24.5% very important, 17.1% essential
What is your best guess that you will change career choice?
Health and Wellness
CIRP Theme
Health and Wellness
Disabilities

<table>
<thead>
<tr>
<th>Disability</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning disability</td>
<td>0.8%</td>
</tr>
<tr>
<td>ADHD</td>
<td>1.6%</td>
</tr>
<tr>
<td>Physical disability</td>
<td>2.9%</td>
</tr>
<tr>
<td>Chronic illness</td>
<td>1.2%</td>
</tr>
<tr>
<td>Psychological disorder</td>
<td>1.9%</td>
</tr>
<tr>
<td>Other disability</td>
<td>3.3%</td>
</tr>
</tbody>
</table>
CIRP Theme

Health and Wellness

Frequency of Activity During the Past Year as High School Senior

- Smoked cigarettes: 3.9% (occasionally) and 6.3% (frequently)
- Drank beer: 24.0% (occasionally) and 3.9% (frequently)
- Drank wine or liquor: 27.0% (occasionally) and 4.1% (frequently)
- Felt overwhelmed by all I had to do: 28.4% (frequently)
- Felt depressed: 44.4% (frequently)

Student Research & Information, Student Affairs, UCSD CIRP Freshman Survey 2010
CIRP Theme

Health and Wellness

Compared to the average person your age, rate yourself on your...

- Emotional health: 33.9% above average, 20.2% highest 10%
- Physical health: 34.5% above average, 20.1% highest 10%
- Self-understanding: 38.2% above average, 20.7% highest 10%

Student Research & Information, Student Affairs,
UCSD CIRP Freshman Survey 2010
CIRP Theme

Health and Wellness

During the past year, how much time did you spend during the typical week doing the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercising/sports</td>
<td>4.9%</td>
<td>10.7%</td>
<td>18.1%</td>
<td>22.1%</td>
<td>44.2%</td>
</tr>
<tr>
<td>Partying</td>
<td>39.1%</td>
<td>20.0%</td>
<td>19.0%</td>
<td>13.1%</td>
<td>8.7%</td>
</tr>
</tbody>
</table>
CIRP Theme

Health and Wellness

What is your best guess that you will seek personal counseling?

- Very good chance: 13.5%
- Some chance: 37.5%
- Very little chance: 40.1%
- No chance: 8.9%
Religiosity / Spirituality
## CIRP Theme
### Religiosity/Spirituality

Current religious preference:

<table>
<thead>
<tr>
<th></th>
<th>student</th>
<th>father</th>
<th>mother</th>
<th>student</th>
<th>father</th>
<th>mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>3.6%</td>
<td>2.9%</td>
<td>3.5%</td>
<td>1.2%</td>
<td>1.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>7.8%</td>
<td>13.8%</td>
<td>14.5%</td>
<td>6.1%</td>
<td>5.7%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>3.8%</td>
<td>3.5%</td>
<td>3.9%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.8%</td>
<td>17.5%</td>
<td>20.6%</td>
<td>22.3%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.7%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Hindu</td>
<td>2.6%</td>
<td>3.6%</td>
<td>3.5%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Jewish</td>
<td>2.4%</td>
<td>3.0%</td>
<td>3.0%</td>
<td>11.0%</td>
<td>10.0%</td>
<td>11.8%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.2%</td>
<td>0.5%</td>
<td>0.5%</td>
<td>3.1%</td>
<td>3.0%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>0.9%</td>
<td>0.9%</td>
<td>1.0%</td>
<td>37.5%</td>
<td>28.0%</td>
<td>21.3%</td>
</tr>
<tr>
<td>Methodist</td>
<td>0.8%</td>
<td>1.1%</td>
<td>1.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CIRP Theme

Religiosity/Spirituality

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CIRP Theme

Religiosity/Spirituality

Frequency of Activity During the Past Year as High School Senior

- Attended a religious service
  - Occasionally: 30.3%
  - Frequently: 52.2%

- Discussed religion
  - Occasionally: 28.9%
  - Frequently: 33.5%
CIRP Theme

Religiosity/Spirituality

Self-Rating – “Spirituality”

- Highest 10%: 11.9%
- Above Average: 23.2%
- Average: 37.1%
- Below Average: 18.0%
- Lowest 10%: 9.8%
CIRP Theme

Religiosity/Spirituality

Reason come here: I was attracted by the religious affiliation/orientation of the college

Very important: 2.4%
Somewhat important: 11.1%
Not important: 86.5%

Student Research & Information, Student Affairs,
UCSD CIRP Freshman Survey 2010
CIRP Theme

Religiosity/Spirituality

How important is it to you to develop a meaningful philosophy of life?

- Essential: 24.7%
- Very important: 28.3%
- Somewhat important: 32.0%
- Not important: 14.9%
For more information about CIRP Surveys

The Freshmen Survey
Your First College Year Survey
College Senior Survey

srandi@ucsd.edu

studentresearch.ucsd.edu