CIRP
The Freshman Survey
2009

First-time Full-time Freshmen who entered College in 2009

University of California - San Diego
N=3,118
CIRP
The Freshman Survey

- Administered to all incoming first-time, first-year college students

- Comprehensive survey that examines characteristics and expectations of incoming students upon entering college

- First part of a longitudinal assessment program
  - Freshman Survey ➔ Your First College Year ➔ College Senior Survey
CIRP
The Freshman Survey

- 44th year
- Over 13 million students
- Over 1,900 schools
- Largest and longest running study of higher education
Presentation Summary

- Demographics
- Finances
- High School
- Admissions
- College Choice
- Diversity

- Self-ratings
- Habits of Mind
- Political and Social Views
- Values
- Degree Aspirations
- Expectations
Native English Speakers: 62.7%
First-Generation: 26.5%
Demographics

Gender

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>45.2%</td>
<td>45.7%</td>
<td>54.8%</td>
</tr>
<tr>
<td>54.3%</td>
<td></td>
<td>54.3%</td>
</tr>
</tbody>
</table>

UCSD 09 First-Time Freshmen 2009 CIRP UCSD
Demographics
Race/Ethnicity

- American Indian/Alaska Native: 0.1%
- Asian/Pacific Islander: 54.4%
- Black/African American: 0.7%
- Latino/Puerto Rican/Mexican: 10.7%
- White/Caucasian: 21.4%
- Other: 3.0%
- Two or more race/ethnicity: 9.8%
Demographics
Race/Ethnicity

- American Indian/Alaska Native: 0.3%
- Asian/Pacific Islander: 54.4%
- Black/African American: 1.2%
- Latino/Puerto Rican/Mexican: 10.7%
- White/Caucasian: 21.8%
- Other: 9.4%
- Two or more race/ethnicity (CIRP only): 9.8%

UCSD 09 First-Time Freshmen
2009 CIRP UCSD
Finances

Family Income

- $0-$39,999: 34.6%
- $40,000 - $74,999: 21.2%
- $75,000 - $99,000: 10.2%
- $100,000 - $149,000: 14.5%
- $150,000 - $199,999: 8.4%
- $200,000+: 11.2%
Finances

Source for College Expenses

- Family Resources: 81.1%
- Student Resources: 67.5%
- Aid-not to be Repaid: 65.7%
- Aid-to be Repaid: 52.8%
- Other: 7.2%
Finances
Level of Concern About Ability to Finance College Education

- None: 23.0%
- Some: 62.9%
- Major: 14.1%
High School

Type of High School Attended

- Public: 82.4%
- Public Charter: 2.2%
- Public Magnet: 5.9%
- Private Religious: 6.1%
- Private Independent: 3.3%
- Home School: 0.1%
High School
Average Grade in High School

- A or A+: 33.4%
- A-: 46.3%
- B+: 14.7%
- B: 5.0%
- B-: 0.6%
- C+: 0.1%
- C: 0.0%
- D: 0.0%
High School
Tutoring or Remedial Work

- English: 9.8%, 13.4%
- Reading: 7.2%, 8.9%
- Mathematics: 14.0%, 22.2%
- Social Studies: 4.2%, 5.1%
- Science: 7.3%, 17.1%
- Foreign Language: 5.3%, 9.5%
- Writing: 8.2%, 20.8%

Legend: Have Had, Will Need
High School
Racial Composition: High School and Neighborhood

Completely non-White
Mostly non-White
Roughly half non-White
Mostly White
Completely White

High School
Neighborhood

Completely non-White: 7.2% vs. 1.7%
Mostly non-White: 37.5% vs. 4.0%
Roughly half non-White: 30.2% vs. 24.2%
Mostly White: 29.3% vs. 31.5%
Completely White: 10.8% vs. 4.0%
High School

Frequency of Activity During the Past Year as High School Senior

- **asked teacher for advice after class**: 32.5% (occasionally: 2.1%, frequently: 30.4%)
- **was a guest in a teacher’s home**: 15.8% (occasionally: 1%, frequently: 14.8%)
- **tutored another student**: 25.2% (occasionally: 4%, frequently: 21.2%)
- **studied with other students**: 52.7% (occasionally: 0%, frequently: 52.7%)
- **performed community service for class**: 41.0% (occasionally: 16.4%, frequently: 24.6%)
High School

Frequency of Activity During the Past Year as High School Senior

- Came late to class: 11.7%
- Was bored in class: 49.7%
- Discussed religion: 42.6%
- Discussed politics: 30.7%
- Voted in student election: 37.0%
- Participated in political demonstration: 25.8%
- Occasionally
- Frequently

Student Research & Information, Student Affairs, UCSD
CIRP Freshman Survey 2009
High School

Frequency of Activity During the Past Year as High School Senior

- Socialized with another racial/ethnic group: 80.7% (occasionally 17.2%, frequently 47.5%)
- Performed volunteer work: 45.9% (occasionally 31.7%, frequently 31.2%)
- Attended a religious service: 30.1% (occasionally 5.7%, frequently 3.8%)
- Smoked cigarettes: 24.8% (occasionally 1.1%, frequently 3.5%)
- Drank wine or liquor: 3.5%
- Drank beer: 3.8%
High School

Frequency of Activity During the Past Year as High School Senior

- Played a musical instrument: 32.3% occasionally, 6.1% frequently
- Felt depressed: 47.7% occasionally, 28.2% frequently
- Felt overwhelmed: 59.8% occasionally, 28.2% frequently
- Used internet to read news sites: 40.5% occasionally, 51.7% frequently
- Used internet for research or homework: 83.9% occasionally, 15.6% frequently
- Used internet to read blogs: 35.1% occasionally, 34.9% frequently

Student Research & Information, Student Affairs, UCSD
CIRP Freshman Survey 2009
## High School

**Hours spent in a typical week during last year in high school**

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-5 hrs</th>
<th>6-10 hrs</th>
<th>&gt; 10 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/ homework</td>
<td>0.8%</td>
<td>5.2%</td>
<td>39.3%</td>
<td>25.3%</td>
<td>29.5%</td>
</tr>
<tr>
<td>Socializing with friends</td>
<td>0.6%</td>
<td>1.7%</td>
<td>33.2%</td>
<td>28.0%</td>
<td>36.4%</td>
</tr>
<tr>
<td>Talking with teachers outside of class</td>
<td>9.4%</td>
<td>44.4%</td>
<td>42.6%</td>
<td>2.4%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Exercise or sports</td>
<td>6.1%</td>
<td>11.8%</td>
<td>37.8%</td>
<td>19.3%</td>
<td>24.9%</td>
</tr>
<tr>
<td>Partying</td>
<td>37.4%</td>
<td>20.3%</td>
<td>33.6%</td>
<td>5.6%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Working (for pay)</td>
<td>61.9%</td>
<td>3.2%</td>
<td>13.4%</td>
<td>9.6%</td>
<td>11.8%</td>
</tr>
<tr>
<td>Volunteer work</td>
<td>17.8%</td>
<td>17.3%</td>
<td>49.8%</td>
<td>8.6%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Student clubs/ groups</td>
<td>16.1%</td>
<td>14.3%</td>
<td>52.4%</td>
<td>9.0%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Watching TV</td>
<td>13.3%</td>
<td>15.3%</td>
<td>49.7%</td>
<td>14.0%</td>
<td>7.8%</td>
</tr>
<tr>
<td>Household/ childcare duties</td>
<td>20.0%</td>
<td>24.2%</td>
<td>47.2%</td>
<td>5.3%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Reading for pleasure</td>
<td>22.8%</td>
<td>26.4%</td>
<td>41.5%</td>
<td>5.8%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Playing video/ computer games</td>
<td>40.4%</td>
<td>18.7%</td>
<td>28.7%</td>
<td>6.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Online social networks (MySpace, Facebook, etc.)</td>
<td>8.0%</td>
<td>15.9%</td>
<td>51.8%</td>
<td>13.8%</td>
<td>10.5%</td>
</tr>
</tbody>
</table>
Admissions

Number of Applications Submitted to Other Colleges

- 0.6%
- 0.7%
- 1.7%
- 7.9%
- 12.8%
- 14.1%
- 15.0%
- 37.0%
- 10.1%
- 0%
- 20%
- 40%
- 60%
- 80%
- 100%

0 1 2 3 4 5 6 7-10 11+
College Choice

Accepted by First Choice
- Yes: 40.6%
- No: 59.4%

College Attending is
- First choice: 30.9%
- Second choice: 37.6%
- Third choice: 22.7%
- Less than third choice: 8.8%
College Choice

How important was each reason in your decision to come here?

- Parents wanted me to come here: 45.0%
- Relatives wanted me to come here: 22.8%
- Teacher advised me: 31.7%
- High school counselor advised me: 26.2%
- Private college counselor advised me: 10.9%

[Diagram showing the percentage of students who found each reason somewhat or very important]
College Choice
How important was each reason in your decision to come here?

- very good academic reputation: 74.5%
- graduates go to good grad schools: 45.1%
- graduates get good jobs: 56.7%
- rankings in national magazines: 41.9%
- information from website: 25.0%
- reputation for social activities: 21.5%
College Choice

How important was each reason in your decision to come here?

- **Cost to attend**: 40.1%
- **Offered financial assistance**: 22.0%
- **Not offered aid by first choice**: 13.4%
- **Couldn’t afford first choice**: 11.9%
- **Athletic department recruited me**: 4.5%

[Diagram showing the importance levels with checkboxes for somewhat important and very important.]
College Choice

How important was each reason in your decision to come here?

- **wanted to live near home**: 25.1%
- **a visit to campus**: 41.2%
- **religious affiliation/orientation**: 12.1%
- **size of school**: 17.3%
- **admitted through early action/decision**: 7.0%
- **ability to take online courses**: 8.6%

- **somewhat important**: [Diagram showing various percentages]
- **very important**: [Diagram showing various percentages]
How many miles is this college from your permanent home?

- 5 or fewer: 0.9%
- 6 to 10: 2.6%
- 11 to 50: 11.6%
- 51 to 100: 19.8%
- 101 to 500: 46.1%
- 500+: 19.1%
Where do you plan to live during the fall term?

- College residence hall: 88.0%
- With family/relatives: 5.3%
- Other home/apt/room: 1.9%
- Fraternity/sorority: 0.1%
- Other campus housing: 4.7%
- Other: 0.1%
## Diversity

Compared to the average person your age, rate yourself on your...

<table>
<thead>
<tr>
<th>Ability to see the world from someone else’s perspective</th>
<th>Highest 10%</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
<th>Lowest 10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to see the world from someone else’s perspective</td>
<td>24.9%</td>
<td>50.3%</td>
<td>23.3%</td>
<td>1.4%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Tolerance of others with different beliefs</td>
<td>40.4%</td>
<td>43.2%</td>
<td>14.7%</td>
<td>1.4%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Openness to having my views challenged</td>
<td>23.9%</td>
<td>41.9%</td>
<td>28.9%</td>
<td>4.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Ability to discuss/ negotiate controversial issues</td>
<td>27.8%</td>
<td>41.2%</td>
<td>26.7%</td>
<td>3.9%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Ability to work cooperatively with diverse people</td>
<td>37.6%</td>
<td>45.3%</td>
<td>16.4%</td>
<td>0.7%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
Self-ratings

Compared to the average person your age, rate yourself on your...

- Self-understanding: 40.1% above average, 21.3% highest 10%
- Academic ability: 28.2% above average, 21.3% highest 10%
- Intellectual self-confidence: 41.5% above average, 20.3% highest 10%
- Writing ability: 31.5% above average, 10.5% highest 10%
- Math ability: 41.9% above average, 22.4% highest 10%
- Computer skills: 32.1% above average, 8.2% highest 10%
Self-ratings

Compared to the average person your age, rate yourself on your...

- Leadership ability: 19.7% above average, 41.6% highest 10%
- Drive to achieve: 37.9% above average, 40.0% highest 10%
- Social self-confidence: 25.7% above average, 33.9% highest 10%
- Public speaking ability: 25.7% above average, 11.8% highest 10%
- Popularity: 26.1% above average, 6.5% highest 10%
- Understanding of others: 46.2% above average, 23.3% highest 10%
Self-ratings

Compared to the average person your age, rate yourself on your...

- Cooperativeness: 27.3% above average, 14.1% highest 10%
- Emotional Health: 23.0% above average, 6.4% highest 10%
- Physical Health: 18.9% above average, 13.0% highest 10%
- Spirituality: 25.7% above average, 24.6% highest 10%
- Artistic Ability: 14.1% above average, 6.4% highest 10%
- Creativity: 38.7% above average, 13.0% highest 10%
Habits of Mind
In the past year, how frequently did you?

- Seek feedback on academic work: 49.2%
- Revise papers to improve writing: 47.9%
- Seek solutions and explain them to others: 59.1%
- Work with other students on class assignments: 57.8%
- Support opinion with logical argument: 60.8%
- Ask questions in class: 48.9%
Habits of Mind

In the past year, how frequently did you?

- **Evaluate quality/reliability of information**: 42.1%
- **Seek alternative solutions to a problem**: 49.4%
- **Take a risk for more gain**: 36.7%
- **Look up scientific research articles**: 26.2%
- **Explore topics not required for class**: 33.9%
Political and Social Views

How would you characterize your political views?

- Liberal: 40.8%
- Middle of the Road: 40.8%
- Conservative: 15.4%
- Far Right: 0.4%
- Far Left: 2.6%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.
Political and Social Views

Colleges have the right to ban extreme speakers from campus

- **Disagree Strongly**: 23.2%
- **Disagree Somewhat**: 40.6%
- **Agree Somewhat**: 30.1%
- **Agree Strongly**: 6.2%
Political and Social Views

Dissent is a critical component of the political process

- Disagree Strongly: 3.3%
- Disagree Somewhat: 23.1%
- Agree Somewhat: 52.1%
- Agree Strongly: 21.5%
Values

Please indicate the importance to you personally of each of the following:

- Keeping up to date with political affairs: 28.6%
- Influencing the political structure: 15.4%
- Creating artistic works: 9.8%
- Becoming accomplished in the performing arts: 9.6%
- Writing original works: 9.2%
- Making a theoretical contribution to science: 24.9%
Values

Please indicate the importance to you personally of each of the following:

- Becoming a community leader
- Becoming successful in my own business
- Obtaining recognition from colleagues in my field
- Becoming an authority in my field

<table>
<thead>
<tr>
<th></th>
<th>Very Important</th>
<th>Essential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming a community leader</td>
<td>13.1%</td>
<td>27.0%</td>
</tr>
<tr>
<td>Becoming successful in my own business</td>
<td>18.5%</td>
<td>24.8%</td>
</tr>
<tr>
<td>Obtaining recognition from colleagues in my field</td>
<td>19.5%</td>
<td>38.7%</td>
</tr>
<tr>
<td>Becoming an authority in my field</td>
<td>21.4%</td>
<td>37.6%</td>
</tr>
</tbody>
</table>
Values

Please indicate the importance to you personally of each of the following:

- Participating in a community action program
- Adopting "green" practices to protect the environment
- Becoming involved in programs to clean the environment
- Helping to promote racial understanding
- Improving my understanding of other countries/cultures

- Very important
- Essential
Values

Please indicate the importance to you personally of each of the following:

- Influencing social values: 31.0%
- Developing a meaningful philosophy of life: 32.0%
- Helping others who are in difficulty: 42.4%
- Raising a family: 30.5%
- Being very well off financially: 35.8%
Degree Aspirations

- Bachelor's: 69.9%
- Master's: 17.5%
- Phd or EdD: 5.7%
- MD, DO, DDS, or DVM: 4.7%
- JD: 0.2%
- From This College: 7.3%
- From Any College: 34.5%
- From This College: 30.4%
- From Any College: 21.9%
- From Any College: 3.9%
- From Any College: 0.2%
Expectations

“Very Good Chance” Student Will...

- Change career choice: 18.5%
- Change major: 21.5%
- Make at least a "B" average: 59.9%
- Transfer to another college before graduating: 4.1%
- Need extra time to complete degree requirements: 6.0%
Expectations
“Very Good Chance” Student Will...

- Participate in student protests or demonstrations: 7.3%
- Have roommate of different race/ethnicity: 55.9%
- Socialize with someone from another racial group: 76.3%
- Discuss course content with students outside of class: 60.8%
- Communicate regularly with professors: 31.4%
- Work on a professor's research project: 33.1%
Expectations
“Very Good Chance” Student Will...

- Join fraternity/sorority: 5.7%
- Participate in student clubs/groups: 56.1%
- Participate in community service: 39.5%
- Participate in student government: 10.9%
- Play club, intramural, or recreational sports: 31.5%
- Play intercollegiate athletics: 7.3%
Expectations
“Very Good Chance” Student Will...

- Be satisfied with your college: 51.5%
- Seek personal counseling: 13.1%
- Participate in study abroad: 37.8%
- Get a job to pay expenses: 50.8%
- Work full time while attending college: 5.4%
For more information about CIRP Surveys

The Freshmen Survey
Your First College Year Survey
College Senior Survey

srandi@ucsd.edu

studentresearch.ucsd.edu