2007 CIRP Freshman Survey

University of California, San Diego
3609 Responses
Executive Summary
Cooperative Institutional Research Program (CIRP) Freshman Survey

- Administered to all incoming first-year students who are first-time college students

- Comprehensive survey
  - Examines characteristics and expectations of incoming students before college

- First part of a longitudinal assessment program
  - Freshman Survey → Your First College Year → College Senior Survey
Cooperative Institutional Research Program (CIRP) Freshman Survey

- 42nd year
- Over 13 million students
- Over 1,900 schools
- Largest and longest running study of higher education
Presentation Summary

- **Demographics**
- **Finances**
- **High School**
- **Admissions**
- **College Choice**
- **Parental Involvement**
- **Self-ratings**
- **Habits of Mind**
- **Political Views**
- **Values**
- **Degree Aspirations**
- **Expectations**
Demographics

Native English Speakers: 62.8%
First-Generation Students: 30.2%

US Citizen, 88.7%
Permanent Resident, 8.3%
Neither, 3.1%

Other, 5.9%
Hispanic, 13.6%
Native Hawaiian/Pacific Islander, 3.0%
Asian American/Asian, 55.5%
American Indian/Alaska Native, 1.4%
African American/Black, 1.7%
White/Caucasian, 31.2%
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Demographics

Age

16 or younger: 0.0%
17: 2.3%
18: 80.7%
19: 16.4%
20: 0.6%
21-24: 0.1%
25-29: 0.0%
30-39: 0.0%
40-54: 0.0%
55+: 0.0%

Men: 45%
Women: 55%
Finances: Family Income

- 0-39,999: 32.8%
- 40,000 - 74,999: 22.7%
- 75,000 - 99,000: 11.3%
- 100,000 - 149,000: 15.6%
- 150,000 - 199,999: 6.9%
- 200,000 +: 10.7%
Finances: How Pay for College Expenses

- Family Resources: 85.3%
- Student Resources: 66.9%
- Aid-not to be repaid: 65.5%
- Aid-to be repaid: 49.0%
- Other: 6.0%
Finances: Concern About Ability to Finance Your College Education?

- Some: 59.1%
- None: 27.4%
- Major: 13.5%
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High School Type

- Public: 84.0%
- Public Charter: 2.0%
- Public Magnet: 5.5%
- Private Religious: 5.3%
- Private Independent: 2.9%
- Home School: 0.2%
High School Grades

- A or A+ (39.2%)
- A- (37.7%)
- B+ (17.7%)
- B (3.8%)
- B- (1.5%)
- C (0.0%)
- C+ (0.0%)
- D (0.0%)
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Special Tutoring or Remedial Work

<table>
<thead>
<tr>
<th>Subject</th>
<th>Have Had</th>
<th>Will Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>8.7%</td>
<td>25.3%</td>
</tr>
<tr>
<td>Reading</td>
<td>6.1%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Math</td>
<td>25.3%</td>
<td>13.8%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.6%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Science</td>
<td>7.3%</td>
<td>18.7%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>5.3%</td>
<td>11.0%</td>
</tr>
<tr>
<td>Writing</td>
<td>8.1%</td>
<td>20.2%</td>
</tr>
</tbody>
</table>
Advanced Placement Courses and Exams Taken

- Not Offered: 1.5% Courses, 1.3% Exams
- None: 1.1% Courses, 1.7% Exams
- 1 to 4: 33.0% Courses, 38.0% Exams
- 5 to 9: 58.1% Courses, 53.8% Exams
- 10 to 14: 6.1% Courses, 4.9% Exams
- 15+:
  - Courses: 0.2%
  - Exams: 0.3%
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Racial Composition in High School and Neighborhood

<table>
<thead>
<tr>
<th>Category</th>
<th>High School</th>
<th>Home Neighborhood</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completely non-White</td>
<td>6.3%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Mostly non-White</td>
<td>37.5%</td>
<td>30.3%</td>
</tr>
<tr>
<td>Roughly half non-White</td>
<td>29.6%</td>
<td>24.4%</td>
</tr>
<tr>
<td>Mostly White</td>
<td>24.7%</td>
<td>31.6%</td>
</tr>
<tr>
<td>Completely White</td>
<td>2.0%</td>
<td>4.2%</td>
</tr>
</tbody>
</table>
High School Behaviors
Typical Week as Seniors

- Drank Beer: 7% Frequently, 25.2% Occasionally
- Used Internet to Read News Sites: 47.5% Frequently, 43.5% Occasionally
- Drank Wine or Liquor: 4.5% Frequently, 33.1% Occasionally
- Community Service For Class: 15.6% Frequently, 41.2% Occasionally
- Tutored Another Student: 24.8% Frequently, 55.3% Occasionally
- Came Late To Class: 13.7% Frequently, 52.8% Occasionally
- Socialized with Someone of Another Racial/Ethnic Group: 32.3% Frequently, 34.5% Occasionally
- Internet for Research or Homework: 82.8% Frequently, 16.9% Occasionally
- Attended a Religious Service: 82.7% Frequently, 16.3% Occasionally
- Performed Volunteer Work: 45.1% Frequently, 47.9% Occasionally
- Studied With Other Students: 42.9% Frequently, 50.5% Occasionally
High School Behaviors
Typical Week as Seniors

- Was Bored in Class: 43.5% Frequently, 53.5% Occasionally
- Used Internet to Read Blogs: 42.2% Frequently, 34.3% Occasionally
- Discussed Religion: 29.7% Frequently, 52.8% Occasionally
- Discussed Politics: 35.3% Frequently, 50.8% Occasionally
- Felt Overwhelmed: 29.4% Frequently, 60.1% Occasionally
- Asked Teacher for Advice After Class: 28.1% Frequently, 59.1% Occasionally
- Was Guest in Teacher's Home: 1.5% Frequently, 15.1% Occasionally
- Participated in Political Demonstrations: 2.3% Frequently, 20.5% Occasionally
- Voted Student Election: 26.2% Frequently, 51.2% Occasionally
- Worked Political Campaign: 24% Frequently, 11.2% Occasionally
- Felt Depressed: 6.4% Frequently, 50.6% Occasionally
- Smoked Cigarettes: 34% Frequently, 7.4% Occasionally
How Students Spend Time As High School Seniors
(typical hours spent per week)

<table>
<thead>
<tr>
<th>Activity</th>
<th>0%</th>
<th>20%</th>
<th>40%</th>
<th>60%</th>
<th>80%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td>5.2%</td>
<td>11.3%</td>
<td>25.7%</td>
<td>25.8%</td>
<td>15.4%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Socializing</td>
<td>3.2%</td>
<td>16.6%</td>
<td>23.0%</td>
<td>27.9%</td>
<td>17.1%</td>
<td>9.8%</td>
</tr>
<tr>
<td>Teachers Out of Class</td>
<td>9.3%</td>
<td>44.4%</td>
<td>31.8%</td>
<td>11.0%</td>
<td>2.5%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Exercise or Sports</td>
<td>5.3%</td>
<td>17.3%</td>
<td>22.0%</td>
<td>18.9%</td>
<td>12.0%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Partying</td>
<td>37.0%</td>
<td>10.9%</td>
<td>19.9%</td>
<td>18.6%</td>
<td>14.3%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Work for Pay</td>
<td>32.5%</td>
<td>3.2%</td>
<td>4.7%</td>
<td>7.8%</td>
<td>10.7%</td>
<td>7.7%</td>
</tr>
</tbody>
</table>

Legend:
- None
- <1
- 1 to 2
- 3 to 5
- 6 to 10
- 11 to 15
- 16 to 20
- >20
How Students Spend Time As High School Seniors
(typical hours spent per week)
Admissions: Applications Submitted

- 0.5%
- 0.8%
- 2.3%
- 8.9%
- 13.7%
- 17.6%
- 14.2%
- 33.4%
- 8.5%
- 0.0%
- 10.0%
- 20.0%
- 30.0%
- 40.0%
- 50.0%
Admissions: First Choice?

Accepted by First Choice?

- Yes: 56%
- No: 44%

College Attending is

- 1st Choice: 34.5%
- 2nd Choice: 36.9%
- 3rd Choice: 20.3%
- Less Than 3rd Choice: 8.3%
### College Choice

"How important was each reason in your decision to come here?"

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good Academic Reputation</td>
<td>75.7%</td>
<td>22.8%</td>
</tr>
<tr>
<td>Graduates Get Good Jobs</td>
<td>52.8%</td>
<td>36.5%</td>
</tr>
<tr>
<td>Visit to Campus</td>
<td>26.4%</td>
<td>40.5%</td>
</tr>
<tr>
<td>Offered Financial Assistance</td>
<td>30.6%</td>
<td>23.4%</td>
</tr>
<tr>
<td>Size of School</td>
<td>16.6%</td>
<td>42.7%</td>
</tr>
<tr>
<td>Good Social reputation</td>
<td>19.2%</td>
<td>51.4%</td>
</tr>
<tr>
<td>Cost to Attend</td>
<td>29.6%</td>
<td>40.1%</td>
</tr>
<tr>
<td>Graduates Go to Good Grad Schools</td>
<td>45.1%</td>
<td>39.8%</td>
</tr>
</tbody>
</table>
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College Choice

“How important was each reason in your decision to come here?”

- Want to Live Near Home: 11.4% Very Important, 26.5% Somewhat Important
- Rankings in National Magazines: 36.9% Very Important, 47.0% Somewhat Important
- Information from a Website: 20.8% Very Important, 47.9% Somewhat Important
- Parents Wanted Me To: 13.3% Very Important, 43.0% Somewhat Important
- Admitted Early Action/Decision: 1.6% Very Important, 6.8% Somewhat Important
- Couldn't Afford 1st Choice: 9.3% Very Important, 11.6% Somewhat Important
- Advice of High School Counselor: 6.1% Very Important, 27.4% Somewhat Important
- Athletic Recruit: 2.7% Very Important, 4.9% Somewhat Important
College Choice

“How important was each reason in your decision to come here?”

- **Religious Affiliation**: 1.8% Very Important, 11.4% Somewhat Important
- **Not Offered Aid by First-Choice**: 7.9% Very Important, 13.3% Somewhat Important
- **Teacher Advice**: 5.5% Very Important, 33.1% Somewhat Important
- **Relatives Wanted**: 3.3% Very Important, 20.5% Somewhat Important
- **Private College Counselor Advice**: 2.3% Very Important, 12.0% Somewhat Important
Freshman Survey 2007

College is How Many Miles From Home?

- 500 +: 17.4%
- 5 or fewer: 1.7%
- 6 to 10: 2.8%
- 11 to 50: 11.5%
- 51 to 100: 18.3%
- 101 to 500: 48.2%
College Residential Plans

- Residence Hall: 85.6%
- Other Campus: 4.8%
- Home with Family: 5.4%
- Other: 0.3%
- Fraternity/Sorority: 0.1%
- Private Home / Apartment / Room: 4.0%
Parental Involvement

- Assess students’ perception of parental involvement with college-related activities
- 6 new questions for 2007
Parental Involvement

- Choosing college activities: 38.8% Too Little, 57.9% Right Amount, 3.3% Too Much
- Choosing college courses: 38.2% Too Little, 57.8% Right Amount, 4.0% Too Much
- Dealings with officials at your college: 35.7% Too Little, 60.1% Right Amount, 4.2% Too Much
- Decision to go to this college: 15.4% Too Little, 73.9% Right Amount, 10.7% Too Much
- Application(s) to college: 24.0% Too Little, 64.1% Right Amount, 11.8% Too Much
- Decision to go to college: 8.5% Too Little, 79.0% Right Amount, 12.5% Too Much
Self-ratings of Traits
(self compared to peers)

- Drive to Achieve: 39.2% (Highest 10%), 42.5% (Above Average)
- Cooperativeness: 25.3% (Highest 10%), 49.5% (Above Average)
- Academic Ability: 30.0% (Highest 10%), 55.6% (Above Average)
- Understanding of Others: 21.9% (Highest 10%), 47.5% (Above Average)
- Leadership Ability: 19.6% (Highest 10%), 36.8% (Above Average)
- Intellectual Self-Confidence: 20.4% (Highest 10%), 41.4% (Above Average)
- Competitiveness: 20.1% (Highest 10%), 39.0% (Above Average)
- Self Understanding: 21.3% (Highest 10%), 38.5% (Above Average)
- Physical Health: 17.8% (Highest 10%), 34.0% (Above Average)
- Creativity: 14.3% (Highest 10%), 38.5% (Above Average)
Self-ratings of Traits
(self compared to peers)

- Emotional Health: 21.2% (Highest 10%)
- Social Self-Confidence: 15.0% (Highest 10%)
- Writing Ability: 10.9% (Highest 10%)
- Math Ability: 20.4% (Highest 10%)
- Computer Skills: 8.5% (Highest 10%)
- Spirituality: 12.4% (Highest 10%)
- Public Speaking Ability: 11.6% (Highest 10%)
- Artistic Ability: 6.7% (Highest 10%)

Above Average:
- Emotional Health: 33.5%
- Social Self-Confidence: 34.0%
- Writing Ability: 35.0%
- Math Ability: 41.3%
- Computer Skills: 31.5%
- Spirituality: 26.1%
- Public Speaking Ability: 25.2%
- Artistic Ability: 26.3%
Habits of Mind

- Behaviors and traits that have been identified as contributing towards success:
  - in coursework
  - foundation for life-long learning

- New questions in 2007
Habits of Mind

“Frequent” learning behavior in the past year

- Support your opinions with a logical argument: 60.7%
- Ask questions in class: 47.8%
- Seek solutions to problems and explain them to others: 57.4%
- Revise your papers to improve your writing: 46.7%
- Seek feedback on your academic work: 46.3%
Habits of Mind

“Frequent” learning behavior in the past year

- Seek alternative solutions to a problem: 45.4%
- Take a risk because you felt you had more to gain: 36.7%
- Evaluate the quality or reliability of information you received: 40.6%
- Explore topics on your own, even though it was not required for a class: 34.0%
- Look up scientific research articles and resources: 24.5%
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Political Views

- Far Left: 2.5%
- Liberal: 39.7%
- Middle of the Road: 42.9%
- Conservative: 14.4%
- Far Right: 0.4%
Social and Political Views:
“The Chief Benefit of a College Education is that it Increases Earning Power”
Social and Political Views:
“Colleges Have A Right To Ban Extreme Speakers From Campus”

- Agree Strongly: 5.3%
- Agree Somewhat: 26.8%
- Disagree Somewhat: 41.0%
- Disagree Strongly: 26.8%
Social and Political Views:
“Affirmative Action in College Admissions Should Be Abolished”

- Agree Strongly: 22.9%
- Agree Somewhat: 33.5%
- Disagree Somewhat: 35.9%
- Disagree Strongly: 7.7%
Freshman Survey 2007

Values

- Raising a Family: 43.7% Essential, 30.3% Very Important
- Being Very Well Off Financially: 40.4% Essential, 37.6% Very Important
- Helping Others Who Are In Difficulty: 31.2% Essential, 41.5% Very Important
- Becoming An Authority in My Field: 18.8% Essential, 40.1% Very Important
- Obtain Recognition From Colleague in Field: 16.2% Essential, 38.8% Very Important
- Improving My Understanding of Other Countries and Cultures: 27.3% Essential, 35.6% Very Important
- Developing a Meaningful Philosophy of Life: 27.1% Essential, 33.0% Very Important
- Influencing Social Values: 12.3% Essential, 31.6% Very Important
- Successful in Own Business: 18.6% Essential, 26.6% Very Important
- Administrative Responsibility for the Work of Others: 9.0% Essential, 29.8% Very Important
Freshman Survey 2007

Values

- Keep Up To Date With Political Affairs: 12.3% Essential, 27.8% Very Important
- Helping To Promote Racial Understanding: 14.0% Essential, 30.5% Very Important
- Becoming a Community Leader: 10.3% Essential, 26.4% Very Important
- Participate in Community Action Program: 8.7% Essential, 26.7% Very Important
- Clean up the Environment: 9.2% Essential, 24.1% Very Important
- Influencing The Political Structure: 6.5% Essential, 15.0% Very Important
- Make Theoretical Contribution to Science: 10.2% Essential, 22.5% Very Important
- Write Original Works: 5.0% Essential, 7.8% Very Important
- Becoming Accomplished in Performing Arts: 4.6% Essential, 9.6% Very Important
- Creating Artistic Works: 4.4% Essential, 10.3% Very Important

Student Research & Information, Student Affairs, UCSD
Degree Aspirations

- Bachelor's: From This College - 71.3%, From Any College - 6.5%
- Master's: From This College - 34.0%, From Any College - 16.8%
- Ph.D. or Ed.D.: From This College - 31.0%, From Any College - 5.1%
- MD, etc: From This College - 4.7%, From Any College - 22.2%
- J.D. (Law): From This College - 5.1%, From Any College - 0.3%

Legend: Red bar - From This College, Yellow bar - From Any College
Expectations: “Very Good Chance” Student Will…

- Socialize With Someone From Another Racial Group: 79.4%
- At Least a "B" Average: 57.3%
- Be Satisfied with College: 53.1%
- Get a Job to Pay Expenses: 49.9%
- Participate in Study Abroad: 36.5%
- Communicate Regularly with Professors: 31.7%
- Participate in Student Clubs/Groups: 56.2%
- Have Roommate of Different Race/Ethnicity: 60.1%
- Participate in Community Service: 35.5%
Expectations: “Very Good Chance” Student Will…

- Play Varsity/Intercolligate Athletics: 6.9%
- Change Major: 6.4%
- Change Career Choice: 4.2%
- Work Full Time: 4.1%
- Participate in Student Government: 10.5%
- Seek Personal Counseling: 12.1%
- Change Career Choice: 21.2%
- Need Extra Time for Degree: 23.9%
- Participate in protests: 10.2%
For more information:

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