Beyond Surveys: Exploring Alternative Assessment Methods
August 26, 2014

If you want to collect evidence on... | Consider using...
---|---
Knowledge, understanding, or skill in application and analysis (*KNOW*) | Quiz/test, poster, paper/essay or concept map
Skills or behaviors (*DO*) | Performance rubric, observation check list or behavior tracking
Attitudes, dispositions, beliefs or habits of mind (*VALUE*) | Reflective writing, focus groups, interview or surveys
Satisfaction or perceptions | Surveys, focus groups, or interviews
Usage or levels of participation | Tracking data

Your Turn

**Outcome:** *Students will be able to articulate the steps of ethical decision making*

In groups of 3,

- How will you know if the students meet the outcome? What evidence is needed? How can the students demonstrate they met the outcome?

- List the evidence collection methods you could use.

- Choose the best method

- Be ready to share
1. List one outcome you would like to examine.

2. What evidence would convince you the outcome is met?

3. Is evidence already available? Where/when you could collect the evidence? (Refer to your Outcomes Map)


5. Will the evidence collection method produce actionable information?
   - No (if No, go back to #4)
   - Yes, explain how the findings can be used

6. Is the evidence collection method realistic in terms of resources and logistics?
   - Yes
   - No (if No, go back to #4)