

# Writing Effective Learning Outcomes

## Points to Remember:

- ☞ Statements indicating what a participant will **know, think, or be able to do** as a result of an event, activity, program, or initiative
- ☞ Measurable and Assessable
- ☞ Convey what is to be accomplished
- ☞ Focus on learning resulting from an activity rather than the activity itself

Participants will                      *<learn what>*                      *<under these circumstances / conditions>*                      *<to this degree, efficiency /effectiveness>*

Who? (Students, Families, Staff, Participants)	
What? (Know, Understand, Be able to do)	
When? During What? (Under these circumstances)	
To what degree? (efficiency, effectiveness)	
Put it together for a Learning Outcome:	