Student Affairs seeks to ensure all UC San Diego students have access to the best combination of academic and co-curricular programs and services of any university in the United States, enabling them to achieve their highest academic, career, and personal development aspirations.

To fulfill this vision, we offer programs and services under a strategic plan that supports campus strategic goals. We continuously strive to become a more data-driven learning organization through evaluation and assessment. We manage programs and services across 20 units and operate major student-centered facilities such as the Student Services Center, RIMAC, and RIMAC Annex, Price Center, Student Center, Main Gym Complex, Canyon View Aquatics Complex, East Campus Recreation Area, and various fields and open spaces around the campus.
# Support for Student Life

- Supporting Students Through Communication and Leadership Programs
- Supporting Students' Academic Success and Relationships with Faculty
- Supporting Resident and Non-Resident Students through Community Building
- Supporting Students through Experiential and Service Learning
- Supporting Students through Well-Being Services and Programs
- Supporting Students in Career and Graduate School Planning

## Student Affairs Unit Descriptions
TABLE OF CONTENTS

3 Supporting Student Life
5 Supporting Students Through Communication and Leadership Programs
11 Supporting Students’ Academic Success and Relationships with Faculty
17 Supporting Resident and Non-Resident Students through Community Building
23 Supporting Students through Experiential and Service Learning
27 Supporting Students through Well-Being Services and Programs
31 Supporting Students in Career and Graduate School Planning
33 Student Affairs Unit Descriptions
The mission of Student Affairs is centered on student learning. Through community service, study abroad, and other programs, Student Affairs enhances student learning outside the classroom. Through recreational and wellness services, transitional and tutorial support, and other services, Student Affairs enables students to perform at their highest levels inside the classroom.

One clear theme emerges from this report: students who are engaged in learning experiences outside the classroom are more satisfied and have higher GPAs, better retention rates, and shorter times to graduation. These results are consistent with national research findings. Data and information from assessments confirm that Student Affairs provides engagement experiences that reinforce in-class learning and promote students’ academic, professional, and personal success.

In 2012, approximately 66% of undergraduates were students of color, compared to 50% in 2002.
UC San Diego enrolls a higher percentage of undergraduate Pell Grant recipients than other highly selective UC campuses. In 2011, 45% of UC San Diego students were Pell Grant recipients. Pell Grants are awarded based on financial need, providing low-income students access to college.

The number of historically underrepresented minority applicants has increased the past three years.

UC San Diego is made up of both ethnically and socio-economically diverse undergraduate students.

With the growing numbers of low-income and historically underrepresented minorities, and fewer students identifying UC San Diego as their first choice school, the university, particularly Student Affairs, must continually evaluate and refine its approach to enhancing student satisfaction, engagement, retention, and academic success. Ongoing assessments will enable Student Affairs to identify and improve the most effective programs and services.

27% of UC San Diego freshmen indicate UC San Diego was their first choice college.

64% of freshmen at peer universities indicate their institution was their first choice college.
Communication and leadership skills are vital to success in the workplace. Student Affairs facilitates development of these skills through activities ranging from student government and student organizations to peer advising programs and skill development workshops.

Student Affairs also supports several student-majority committees that oversee student fees and/or facilities. Working side-by-side with experienced staff members, these students acquire real world experience in budgeting, facility management, oral and written communication, and teamwork.
Communication and leadership skills are vital to success in the workplace. Student Affairs facilitates development of these skills through activities ranging from student government and student organizations to peer advising programs and skill development workshops. Student Affairs also supports several student-majority committees that oversee student fees and/or facilities. Working side-by-side with experienced staff members, these students acquire real world experience in budgeting, facility management, oral and written communication, and teamwork.

College Councils, the student governments within the undergraduate colleges, develop policies and procedures, organize activities and projects, and allocate college funds with support from college Student Affairs staff. Professional skills developed while serving as a member of a College Council include public speaking and communication, teamwork and collaboration, event planning and leadership, and time management.

Percentage of College Student Council members who strongly agreed or moderately agreed with the statement,

“I am comfortable speaking in front of a group (more than 20 people) of my college peers outside of council meetings.”

59% STRONGLY AGREE 35% MODERATELY AGREE
The Center for Student Involvement – Communication and Leadership seminars (8 weeks) bolster students’ self-confidence and improves their skills in leadership, public speaking, and interpersonal communication.

**PUBLIC SPEAKING**
Percentage of students who rated themselves as an A or B in public speaking ability:

- **PRE**: 21%
- **POST**: 53%

**LISTENING**
Percentage of students who strongly agreed or moderately agreed that they actively listen to what others have to say:

- **PRE**: 79%
- **POST**: 95%
The Center for Student Involvement – Communication and Leadership seminars (8 weeks) bolster students' self-confidence and improves their skills in leadership, public speaking, and interpersonal communication.

Percentage of students who rated themselves as an A or B in public speaking ability:

<table>
<thead>
<tr>
<th></th>
<th>PRE</th>
<th>POST</th>
</tr>
</thead>
<tbody>
<tr>
<td>53%</td>
<td>21%</td>
<td></td>
</tr>
</tbody>
</table>

Percentage of students who strongly agreed or moderately agreed that they actively listen to what others have to say:

<table>
<thead>
<tr>
<th></th>
<th>PRE</th>
<th>POST</th>
</tr>
</thead>
<tbody>
<tr>
<td>95%</td>
<td>79%</td>
<td></td>
</tr>
</tbody>
</table>
ASSOCIATED STUDENTS: RAISING THE BAR

Raising The Bar is a leadership program for students involved in Associated Students (A.S.), the undergraduate student government. The program develops skills such as critical thinking, problem solving, conflict management, professional communication, and time management. Participants are expected to attend at least eight workshops.

Percentage of A.S. members who agreed or strongly agreed with the following statements:

“I communicate my points clearly to others.”

<table>
<thead>
<tr>
<th></th>
<th>PRE</th>
<th>POST</th>
</tr>
</thead>
<tbody>
<tr>
<td>54%</td>
<td>84%</td>
<td></td>
</tr>
</tbody>
</table>

"I try to take into account other people's viewpoints even when they are very different from my own."

<table>
<thead>
<tr>
<th></th>
<th>PRE</th>
<th>POST</th>
</tr>
</thead>
<tbody>
<tr>
<td>77%</td>
<td>90%</td>
<td></td>
</tr>
</tbody>
</table>
Student athletes become more effective team leaders through the Intercollegiate Athletics Emerging Leaders Training and the Advanced Leadership Roundtable. Participants are nominated by their coaches or express interest in the program.

**INTERCOLLEGIATE ATHLETICS: LEADERSHIP TRAINING**

89% of participants indicated communication with their coach improved or somewhat improved.

100% of participants indicated communication with their teammates improved or somewhat improved.

The Student Health Advocate (SHA) Program is a volunteer peer health education program. SHAs are trained to educate students about health and wellness through outreach programs. SHAs complete a minimum of three quarters of training.

95% of the SHAs indicated the SHA Program helped them develop skills to express ideas and information effectively to students in a variety of settings.

**STUDENT HEALTH SERVICES: STUDENT HEALTH ADVOCATES PROGRAM**

Raising The Bar is a leadership program for students involved in Associated Students (A.S.), the undergraduate student government. The program develops skills such as critical thinking, problem solving, conflict management, professional communication, and time management. Participants are expected to attend at least eight workshops.

The Student Health Advocate (SHA) Program is a volunteer peer health education program. SHAs are trained to educate students about health and wellness through outreach programs. SHAs complete a minimum of three quarters of training.

95% of the SHAs indicated the SHA Program helped them develop skills to express ideas and information effectively to students in a variety of settings.

**STUDENT HEALTH SERVICES: STUDENT HEALTH ADVOCATES PROGRAM**

The Student Health Advocate (SHA) Program is a volunteer peer health education program. SHAs are trained to educate students about health and wellness through outreach programs. SHAs complete a minimum of three quarters of training.

95% of the SHAs indicated the SHA Program helped them develop skills to express ideas and information effectively to students in a variety of settings.

**INTERCOLLEGIATE ATHLETICS: LEADERSHIP TRAINING**

Student athletes become more effective team leaders through the Intercollegiate Athletics Emerging Leaders Training and the Advanced Leadership Roundtable. Participants are nominated by their coaches or express interest in the program.

89% of participants indicated communication with their coach improved or somewhat improved.

100% of participants indicated communication with their teammates improved or somewhat improved.

**STUDENT HEALTH SERVICES: STUDENT HEALTH ADVOCATES PROGRAM**

The Student Health Advocate (SHA) Program is a volunteer peer health education program. SHAs are trained to educate students about health and wellness through outreach programs. SHAs complete a minimum of three quarters of training.

95% of the SHAs indicated the SHA Program helped them develop skills to express ideas and information effectively to students in a variety of settings.

**INTERCOLLEGIATE ATHLETICS: LEADERSHIP TRAINING**

Student athletes become more effective team leaders through the Intercollegiate Athletics Emerging Leaders Training and the Advanced Leadership Roundtable. Participants are nominated by their coaches or express interest in the program.

89% of participants indicated communication with their coach improved or somewhat improved.

100% of participants indicated communication with their teammates improved or somewhat improved.

**STUDENT HEALTH SERVICES: STUDENT HEALTH ADVOCATES PROGRAM**

The Student Health Advocate (SHA) Program is a volunteer peer health education program. SHAs are trained to educate students about health and wellness through outreach programs. SHAs complete a minimum of three quarters of training.

95% of the SHAs indicated the SHA Program helped them develop skills to express ideas and information effectively to students in a variety of settings.

**INTERCOLLEGIATE ATHLETICS: LEADERSHIP TRAINING**

Student athletes become more effective team leaders through the Intercollegiate Athletics Emerging Leaders Training and the Advanced Leadership Roundtable. Participants are nominated by their coaches or express interest in the program.

89% of participants indicated communication with their coach improved or somewhat improved.

100% of participants indicated communication with their teammates improved or somewhat improved.

**STUDENT HEALTH SERVICES: STUDENT HEALTH ADVOCATES PROGRAM**

The Student Health Advocate (SHA) Program is a volunteer peer health education program. SHAs are trained to educate students about health and wellness through outreach programs. SHAs complete a minimum of three quarters of training.

95% of the SHAs indicated the SHA Program helped them develop skills to express ideas and information effectively to students in a variety of settings.

**INTERCOLLEGIATE ATHLETICS: LEADERSHIP TRAINING**

Student athletes become more effective team leaders through the Intercollegiate Athletics Emerging Leaders Training and the Advanced Leadership Roundtable. Participants are nominated by their coaches or express interest in the program.

89% of participants indicated communication with their coach improved or somewhat improved.

100% of participants indicated communication with their teammates improved or somewhat improved.
SUPPORTING STUDENTS’ ACADEMIC SUCCESS AND RELATIONSHIPS WITH FACULTY

Student Affairs offers programs and services to facilitate academic success and encourage student-faculty interaction outside of the classroom.

DINE-WITH-A-PROF

The Dine-with-a-Prof program was created in response to students’ desires for more opportunities to interact with faculty outside the classroom. The program provides students the funding and forum to ask a faculty member out to lunch.

As a result of participating in the Dine-with-a-Prof program, students:

- felt more confident in their interactions with faculty (90%)
- would continue their interaction with their professor either “frequently” or “occasionally” (87%)
- were more informed about their academic goals (73%)
- were more informed about potential career options (70%)
- would recommend the program to a friend (100%)

75% of UC San Diego freshmen indicate a close relationship with a faculty member is essential or very important to them.
Student Affairs offers programs and services to facilitate academic success and encourage student-faculty interaction outside of the classroom. The Dine-with-a-Prof program was created in response to students’ desires for more opportunities to interact with faculty outside the classroom. The program provides students the funding and forum to ask a faculty member out to lunch. 75% of UC San Diego freshmen indicate a close relationship with a faculty member is essential or very important to them.

The Office of Academic Support & Instructional Services (OASIS) facilitates the intellectual and personal development of students, including underrepresented and underserved students, through seminars/tutorials such as OASIS Learning Communities and transition programs such as Summer Bridge.

OASIS Learning Communities (OLC) are an integrated network of services for new freshmen and transfer students. They include seminars, workshops, and individual tutoring in math, chemistry, and writing as well as meetings with an undergraduate mentor and a weekly “college success” seminar. OLC services are offered throughout students’ first year.

**OLCs: BY THE NUMBERS**

<table>
<thead>
<tr>
<th>10 LEARNING COMMUNITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>194 STUDENTS</td>
</tr>
<tr>
<td>167 FRESHMEN</td>
</tr>
<tr>
<td>27 TRANSFER STUDENTS</td>
</tr>
<tr>
<td>77% HISTORICALLY UNDERREPRESENTED MINORITIES</td>
</tr>
<tr>
<td>23% LOW INCOME/FIRST GENERATION</td>
</tr>
</tbody>
</table>

96% of OASIS Language & Writing Program participants indicated they can evaluate points of view and select the ones that best support their argument. 96% of OASIS Math and Science Tutorial Program participants reported learning strategies to solve math problems.
Founded 35 years ago, Summer Bridge is a Student Affairs initiative focusing on academic achievement. Summer Bridge introduces students to the requirements necessary for academic success. The program includes instruction, tutoring, and mentoring. On average, Summer Bridge participants outperform their counterparts academically in their first year.
2011 Summer Bridge participants entered with lower high school GPAs and SAT scores compared to their peers.

A smaller percentage of Summer Bridge participants had fall 2011 quarter GPAs below 2.0 compared to their peers.

SUMMER BRIDGE
Founded 35 years ago, Summer Bridge is a Student Affairs initiative focusing on academic achievement. Summer Bridge introduces students to the requirements necessary for academic success. The program includes instruction, tutoring, and mentoring. On average, Summer Bridge participants outperform their counterparts academically in their first year.
Academic Enrichment Programs (AEP) offer students the opportunity to obtain research experience, faculty mentors, and graduate school preparation. Emphasis is on increasing low-income and ethnically underrepresented student access to graduate school and academic/research positions. Programs include California Louis Stoke Alliance for Minority Participation (CAMP) in Science, Engineering and Mathematics, McNair Program, and Minority Access to Research Careers (MARC).

### NUMBER OF STUDENTS SERVED

<table>
<thead>
<tr>
<th></th>
<th>2010-2011</th>
<th>2011-2012</th>
<th>2012-2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAMP</td>
<td>338</td>
<td>376</td>
<td>400</td>
</tr>
<tr>
<td>McNAIR</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>MARC</td>
<td>17</td>
<td>17</td>
<td>17</td>
</tr>
</tbody>
</table>
AEP: McNair Program

The McNair Program serves low-income, first-generation college students and underrepresented students interested in pursuing a Ph.D. It is a rigorous program of scholarly activities that includes the Faculty Mentor Program and Summer Research Program.

Percentage of underrepresented students served by the McNair Program:

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>70%</td>
<td>63%</td>
<td>80%</td>
</tr>
</tbody>
</table>

97% of 2009-2010 McNair scholars have attained a baccalaureate degree.

21% of the 2001, 2002, 2003, and 2004 cohorts attained a doctoral degree within 10 years of attaining a bachelor's degree.

AEP: Undergraduate Research Conference

Students who have conducted outstanding research are invited by faculty to present their findings at the annual UC San Diego Undergraduate Research Conference.

Percentage of students who agreed or strongly agreed with the following statements:

- 79% "I was able to meet and form connections with others who have similar interests at this conference."
- 79% "As a result of this symposium, I now feel more confident when speaking in front of a group."
- 83% "Participating in this conference helped me see myself as a researcher."
Student Affairs engages students and their parents and families in experiences that cultivate an inclusive community and sense of belonging. As the number of international and domestic non-resident students grows, Student Affairs has offered more programs and services to assist these students with adjusting to academic expectations and campus life.

Student Affairs facilitates students’ transition by supporting the formation and activities of student organizations. Student organizations enable students to develop a sense of community and provide opportunities to acquire interpersonal, leadership, and organizational skills. Students involved in student organizations are more likely to stay in school, get better grades, be happier in college, and graduate.
Student Affairs engages students and their parents and families in experiences that cultivate an inclusive community and sense of belonging. As the number of international and domestic non-resident students grows, Student Affairs has offered more programs and services to assist these students with adjusting to academic expectations and campus life. Student Affairs facilitates students’ transition by supporting the formation and activities of student organizations. Student organizations enable students to develop a sense of community and provide opportunities to acquire interpersonal, leadership, and organizational skills. Students involved in student organizations are more likely to stay in school, get better grades, be happier in college, and graduate.

SUPPORTING RESIDENT AND NON-RESIDENT STUDENTS THROUGH COMMUNITY BUILDING

On average, students who participate or are members of governing bodies (e.g., student government) and services groups have higher GPAs than those who do not.

<table>
<thead>
<tr>
<th>GPA - GOVERNING BODIES</th>
<th>GPA - SERVICE GROUPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PARTICIPANT/MEMBER</td>
<td>3.17</td>
</tr>
<tr>
<td>NON-PARTICIPANT</td>
<td>3.16</td>
</tr>
</tbody>
</table>

On average, students who participate or are members of governing bodies (e.g., student government) and services groups have higher GPAs than those who do not.

The number of registered student organizations increased 94% from 2000 to 2012.

2000/2001 ACADEMIC YEAR

- GPA: 3.16

2011/2012 ACADEMIC YEAR

- GPA: 3.24

- Non-participant GPA: 3.16

- Participant/member GPA: 3.24
National studies have found parental involvement during college has a positive impact on student development. Through programs, publications, and e-newsletters, Parent & Family Programs engages family members as partners in the educational journey of their student.

Top 3 ways parents receive information about UC San Diego:

- Their student – 86%
- UC San Diego website – 69%
- Triton Family Connection e-Newsletter – 57%

83% of parents feel either connected or somewhat connected to the UC San Diego community.

Number of international and domestic non-California resident students enrolled at UC San Diego:

<table>
<thead>
<tr>
<th>Year</th>
<th>International</th>
<th>Out of State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>500</td>
<td>1000</td>
</tr>
<tr>
<td>2009</td>
<td>1500</td>
<td>2000</td>
</tr>
<tr>
<td>2010</td>
<td>2500</td>
<td>3000</td>
</tr>
<tr>
<td>2011</td>
<td>3000</td>
<td>3500</td>
</tr>
<tr>
<td>2012</td>
<td>3500</td>
<td>4000</td>
</tr>
</tbody>
</table>
The International Triton Transition Program (ITTP) gives incoming international freshmen the opportunity to integrate into the UC San Diego community before the academic year begins. During this four-week residential program, students meet faculty, learn about research opportunities, explore American culture and history, and take part in university-level English classes.

ITTP participants indicated they felt very adapted or adapted to UC San Diego after participating in ITTP. ITTP participants indicated they were more confident in their reading, writing, speaking, and listening skills after participating in ITTP.

The Non-Resident Student Engagement (NRSE) Committee is composed of staff from a broad spectrum of campus departments offering programs and services of interest to international and non-resident domestic students. Since its formation two years ago, the NRSE Committee launched programs and services ranging from break housing and transportation to the airport to conversational language tables and social skills workshops.

The NRSE Committee created 30 new programs including the “All Campus Thanksgiving Feast,” which minimizes isolation during the Thanksgiving break. The event is coordinated by the College Outreach Coordinators, Residential Life, I-House, and Housing, Dining, and Hospitality.

197 PARTICIPANTS
Satisfaction Rates from 1-5
Food: 4.63
Event: 4.5

Number of Students Served: 993
Outback Adventures offers outdoor excursions and wilderness orientation trips to connect non-resident students with other UC San Diego students. Experiences range from short hikes to spring break trips. Trips are open to non-residents and California residents. Participants enjoy a small group experience during adventure activities at locations around San Diego, California, and Mexico.

Percentage of non-resident students who agreed with the statement, "Because of the Outdoor Excursion trip, I am better able to engage with students." 56%

**INTERNATIONAL HOUSE**

**2013 Spring I-House Exit Survey**

International House (I-House) is a living/learning community of approximately 350 U.S. and international students from 32 countries. The mission of I-House is to foster global awareness and intercultural understanding.

86% of residents indicated I-House provided opportunities to learn about different cultures.

82% of residents indicated I-House helped them develop interpersonal communication skills.

**Language Conversation Tables**

The Language Conversation Table (LCT) program is a campus-wide program open to students, staff, faculty, scholars, and community members. In addition to promoting language acquisition, LCT facilitates social engagement and community building. During 2012–13, 200 students participated in over 20 LCTs.

**Benefits of participating in LCT:**

- Improved conversational language skills – 61%
- Increased knowledge about other cultures – 79%
- Increased sense of UC San Diego community – 81%
International House (I-House) is a living/learning community of approximately 350 U.S. and international students from 32 countries. The mission of I-House is to foster global awareness and intercultural understanding.

The Language Conversation Table (LCT) program is a campus-wide program open to students, staff, faculty, scholars, and community members. In addition to promoting language acquisition, LCT facilitates social engagement and community building. During 2012–13, 200 students participated in over 20 LCTs.

Outback Adventures offers outdoor excursions and wilderness orientation trips to connect non-resident students with other UC San Diego students. Experiences range from short hikes to spring break trips. Trips are open to non-residents and California residents. Participants enjoy a small group experience during adventure activities at locations around San Diego, California, and Mexico.

The Student Conduct Office has a dual mission of ensuring students who violated the conduct code are subject to appropriate disciplinary measures through a fair process and that students involved in the conduct process understand community standards and expectations.

The Office of Academic Support & Instructional Services Learning Communities (OLCs) are year-long non-credit seminars that provide tutoring, mentoring, and academic advising. The OLCs foster supportive relationships among the students in the learning communities.

With 20 fraternities and 18 sororities, including 16 culturally-based Greek letter organizations, Greek Life offers students leadership opportunities, academic support, philanthropic activities, and professional networking.

<table>
<thead>
<tr>
<th>GREEK LIFE BY THE NUMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,900 MEMBERS</td>
</tr>
<tr>
<td>$48,000 PHILANTHROPIC DOLLARS RAISED</td>
</tr>
<tr>
<td>8,600 COMMUNITY SERVICE HOURS</td>
</tr>
</tbody>
</table>
Student Affairs provides experiences to promote self-discovery and develop the skills and relationships needed for a successful transition to diverse, global communities. Real-world learning opportunities include study abroad, faculty-led research, internships, and community service.

Participation in community service develops communication, critical thinking, and leadership skills – skills that contribute to success within and beyond the classroom.

On average, students who participate in at least one experiential learning program (e.g., internship, research, study abroad) have higher GPAs than those who do not.

DID NOT PARTICIPATE 3.11

PARTICIPATED 3.23
The Programs Abroad Office offers students the opportunity to study, intern, conduct research, and volunteer in more than 55 countries. Programs include the UC San Diego faculty-led summer Global Seminars, UC’s Education Abroad Program, and program partners such as the Opportunities Abroad Program. Students receive academic credit for their courses and in most instances, are able to fulfill major, minor and GE requirements while abroad.

Contrary to myth, study abroad experiences do not appear to create barriers to timely graduation.
Center for Student Involvement (CSI) - Community Service is a campus-wide resource that works with students, faculty/staff, and community partners to deliver programs related to community service, civic engagement, and social innovation. Students can get involved in programs such as Alternative Breaks, Community Law Project, Education Corps, Health Corps, and Clinton Global Initiative University.

**NUMBER OF STUDENT COMMUNITY SERVICE PARTICIPANTS:**

- Alternative Breaks: **177**
- Health Corps: **70**
- Community Law Project: **63**
- Education Corps: **74**
- One-time service project and educational programs: **588**
- Clinton Global Initiatives University: **42**

**CSI: MEASURING CIVIC ENGAGEMENT**

<table>
<thead>
<tr>
<th>NUMBER OF STUDENT COMMUNITY SERVICE PARTICIPANTS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternative Breaks: <strong>177</strong></td>
</tr>
<tr>
<td>Health Corps: <strong>70</strong></td>
</tr>
<tr>
<td>Community Law Project: <strong>63</strong></td>
</tr>
<tr>
<td>Education Corps: <strong>74</strong></td>
</tr>
<tr>
<td>One-time service project and educational programs: <strong>588</strong></td>
</tr>
<tr>
<td>Clinton Global Initiatives University: <strong>42</strong></td>
</tr>
</tbody>
</table>
Respondents who ranked themselves in the highest 10% compared to their peers in their ability to work cooperatively with diverse people:

<table>
<thead>
<tr>
<th></th>
<th>PRE</th>
<th>POST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>45%</td>
<td>61%</td>
</tr>
</tbody>
</table>

Center for Student Involvement (CSI) - Community Service is a campus-wide resource that works with students, faculty/staff, and community partners to deliver programs related to community service, civic engagement, and social innovation. Students can get involved in programs such as Alternative Breaks, Community Law Project, Education Corps, Health Corps, and Clinton Global Initiative University.

CSI: MEASURING CIVIC ENGAGEMENT

30

<table>
<thead>
<tr>
<th>NUMBER OF STUDENT COMMUNITY SERVICE PARTICIPANTS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternative Breaks: 70</td>
</tr>
<tr>
<td>Community Law Project: 74</td>
</tr>
<tr>
<td>Education Corps: 588</td>
</tr>
<tr>
<td>Health Corps: 63</td>
</tr>
<tr>
<td>One-time service project and educational programs:</td>
</tr>
<tr>
<td>Clinton Global Initiatives University: 85%</td>
</tr>
</tbody>
</table>

85% of post survey respondents indicated that developing a personal code of values and ethics was very important, in contrast to 62% of students in the comparison group.

46% of post survey respondents indicated that becoming a community leader was essential to them personally, compared to 11% of students in the comparison group.
Students’ physical, emotional, and mental well-being are foundational for learning. When students flourish in all aspects of well-being, they become resilient and better able to cope with academic challenges.

Student Affairs takes a whole-student approach to student well-being, ensuring that Recreation, Counseling and Psychological Services, and Student Health Services programs are well integrated.
This program teaches students health, wellness, and leadership skills, and encourages the adoption of health behavior changes. To complete the program, students participate in workshops related to the 8 Dimensions of Wellness and at least one workshop related to leadership development.
The Student Health Advocate (SHA) Program is a volunteer peer health education program that trains students as Student Health Advocates. Students participate in a quarter-long training and commit to volunteer for a minimum of three quarters.

Students indicated participating in the SHA program helped them a “great deal” or “considerably” with the following:

- Increasing their motivation to apply healthy living principles to their own life — 100%
- Time management skills — 86%
- Conflict management skills — 78%

College Alcohol Risk Reduction Seminar is a 90-minute student workshop focusing on protective strategies to reduce high-risk drinking. It is used both for prevention/harm reduction for the general student population and by colleges as a required workshop for sanctioned students.

98% of participants reported they plan to make changes to reduce high-risk drinking. The top 3 changes were:

- Keeping track of how much they drink — 40%
- Being more responsible when drinking — 17%
- Drinking less — 9%
The Student Health Advocate (SHA) Program is a volunteer peer health education program that trains students as Student Health Advocates. Students participate in a quarter-long training and commit to volunteer for a minimum of three quarters.

College Alcohol Risk Reduction Seminar is a 90-minute student workshop focusing on protective strategies to reduce high-risk drinking. It is used both for prevention/harm reduction for the general student population and by colleges as a required workshop for sanctioned students.

### STUDENT HEALTH SERVICES: COLLEGE ALCOHOL RISK REDUCTION SEMINAR

98% of participants reported they plan to make changes to reduce high-risk drinking. The top 3 changes were:

- Increasing their motivation to apply healthy living principles to their own life – 100%
- Time management skills – 86%
- Conflict management skills – 78%

98% of students can identify one campus resource for students concerned about cyber-stalking or online behavior.

98% indicated the consultation made them better prepared to handle their issue/matter.

54% indicated the issue that they sought help from SLS for is adversely affecting their ability to focus on their academics.

In 2013, SLS surveyed its clients:

#### STUDENT LEGAL SERVICES: STUDENT LEGAL SERVICES COUNSELING

Legal problems place stress on students and distract them from their studies. Student Legal Services (SLS) helps students handle their legal problems in a responsible manner and put their minds at ease so they can focus on their studies. SLS provides free, confidential legal counseling to all UC San Diego students and student organizations.

98% indicated the consultation made them better prepared to handle their issue/matter.

54% indicated the issue that they sought help from SLS for is adversely affecting their ability to focus on their academics.

Of those who indicated that the issue that they sought help from SLS for was adversely affecting their ability to focus on academics, 80% strongly agreed with the statement, “I believe that the assistance I received from SLS will help me focus on academics.”
The Career Services Centers offers a full range of programs and services tailored to the different phases of the career planning process. Career Services assists students with career decision-making, including matching students’ strengths and interests to possible careers.

Career Services

Survey of 2012 Baccalaureate Graduates

1866 respondents
52% Employed
20% Enrolled
16% Seeking
12% Other
ASSOCIATED STUDENTS CONCERTS & EVENTS:
CAREER TRANSITION WORKSHOP

82% of participants reported that the workshop helped them have a better understanding of how their work in events at UC San Diego will assist their future career.

INTERCOLLEGIATE ATHLETICS: RESUME WRITING WORKSHOP

90% of attendees agreed that they can better identify their transferable skills after having participated in the workshop.

Students who utilize Career Services throughout the job search process have a more successful job search experience than those who do not.

---

Students in Their Search for Careers and Graduate School

<table>
<thead>
<tr>
<th>Time Period</th>
<th>Employment Rate</th>
<th>Average Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-9个月前</td>
<td>52,852</td>
<td></td>
</tr>
<tr>
<td>3-5个月前</td>
<td>43,078</td>
<td></td>
</tr>
<tr>
<td>0-2个月前</td>
<td>37,019</td>
<td></td>
</tr>
<tr>
<td>毕业后</td>
<td>34,749</td>
<td></td>
</tr>
<tr>
<td>经常</td>
<td>55,227</td>
<td></td>
</tr>
<tr>
<td>偶尔</td>
<td>44,214</td>
<td></td>
</tr>
<tr>
<td>罕见</td>
<td>40,517</td>
<td></td>
</tr>
<tr>
<td>不太可能</td>
<td>40,446</td>
<td></td>
</tr>
</tbody>
</table>

Survey of 2012 Baccalaureate Graduates

Students in Their Search for Careers and Graduate School
Academic Enrichment Programs (AEP): AEP offers undergraduates research-oriented preparation in any academic major. A key focus is increasing the number of low-income and ethnically underrepresented students in graduate school and in academic/research positions. AEP manages several grant-funded programs including: California Louis Stokes Alliance for Minority Participation (CAMP) in Science, Engineering, and Mathematics, McNair Program, and Minority Access to Research Careers (MARCC).

By the Numbers: Staff = 10; Student Staff = 5; Students Served = 4,900

Admissions and Relations with Schools: The Office of Admissions and Relations with Schools, in conjunction with campus partners, provides programs, activities, and services for prospective and current students, parents, high school and community college personnel, educational organizations, and the general public to attract and enroll a competitive undergraduate student body that represents the diversity of California.

By the Numbers: Staff = 38; Student Staff = 80; Students Served = 100,000

Associated Students (AS): AS, the undergraduate student government at UC San Diego, facilitates students’ growth and development through their involvement in student government and its related services. AS promotes student engagement in all areas of campus life through leadership, advocacy, and service in order to build and strengthen community.

By the Numbers: Staff = 7; Students Served = 25,000

California Student Opportunity and Access Program (Cal-SOAP): Cal-SOAP is a state and federal program that assists disadvantaged and low-income K-14 students pursue postsecondary education opportunities. The program is administered by the California Student Aid Commission, with UC San Diego serving as partner and fiscal agent.

By the Numbers: Staff = 7; Student Staff = 80; Students Served = 10,857

Career Services Center: The Career Services Center provides resources, programs, and services to students and alumni seeking career planning and graduate/professional school advising, job/internship search preparation, and employment (full-time, part-time, student) opportunities. The Center’s preparatory services (e.g., resume critiquing, job search workshops, mock interview practice, etc.) support these core programs and services.

By the Numbers: Staff = 22; Student Staff = 13; Student Contacts = 37,523; Student/Employer Contacts = 9,080; Unique Visitors to CSC website = 387,624

Center for Student Involvement (CSI): CSI promotes and facilitates student involvement in student organizations, campus-wide events, leadership, and community and international service opportunities. Through its programs, CSI Communication and Leadership, CSI Community Service, CSI Student Organizations Advising and Events, it provides developmental opportunities for all UC San Diego students and challenges them to become empowered, motivated and experienced leaders and citizens through comprehensive co-curricular experiences.

By the Numbers: 7, Student Staff = 22, Students Served = 8,927

Counseling and Psychological Services (CAPS): CAPS delivers campus-based mental health services to students and provides outreach and consultation to staff and faculty on student mental health issues. CAPS supports the campus community and delivers interventions in times of crisis. CAPS is accredited by the International Association of Counseling Services and is staffed by a diverse team of licensed psychologists, board-certified psychiatrists, and post-doctoral fellows.

By the Numbers: Team = 32; Student Wellness Peer Educators = 10; Students served through clinical services and workshops = 2,990; Students served through outreach = 18,473

Earl Warren College: Warren College’s motto, “Toward a Life in Balance,” reflects its dedication to cultivating ethically responsible citizen scholars who will flourish during their careers at UC San Diego and beyond. The College strives to instill an understanding of the contributions an individual can make in society.

Number of Students = 4,034

Eleanor Roosevelt College: Eleanor Roosevelt College prepares students to succeed in the global and multicultural arena of the 21st century by developing an appreciation of valuing the complex tapestry of the world in which we live.

Number of Students = 3,350

Financial Aid Office (FAO): FAO ensures all admitted students can attend UC San Diego, regardless of their financial circumstances. FAO provides financial aid and scholarship advising to prospective and current students and their families, administers $350 million annually in undergraduate support (including grants, loans, work study, and scholarships), and offers students money management workshops.

By the Numbers: Staff = 35; Student Staff = 6; UC San Diego Students Served = 18,000; Prospective Students = 22,000

Intercollegiate Athletics: Intercollegiate Athletics sponsors 23 varsity sports teams and is a member of the NCAA Division II and the California Collegiate Athletic Association. It promotes the pursuit of excellence, strength of character, teamwork, ethical conduct, and diversity, as well as other less competitive sport teaches.

By the Numbers: Staff = 40; Student Staff = 126

International Center: The International Center facilitates and promotes UC San Diego’s participation in global scholarship, international education exchange, and scholarly investigation. It includes International Student Programs, International Faculty and Scholars, and Programs Abroad.

By the Numbers: International Student Programs: Staff = 13.5; Student Assistants = 21; Students Served = 4,704; International Faculty and Scholars: Staff = 8.75; Student Staff = 4; Scholars Served = 2,563; Programs Abroad: Staff = 13; Student Staff = 10; Students Served = 21,256

International House (I-House): I-House is a vibrant and engaging residential learning community of nearly 350 students, roughly half U.S. and half international, representing over 30 countries. It promotes global citizenship, international awareness, and intercultural understanding through programming and collaborative endeavors with departments, disciplines, and community partners.

By the Numbers: Staff = 3; Student Staff = 18

John Muir College: John Muir College stresses the spirit of individual choice and responsibility within the framework of a welcoming, engaged community that is best captured in its motto, “Celebrating the independent spirit.” The College’s educational philosophy is based on the belief that students benefit most from General Education that allows maximum freedom to choose courses meaningful to them in a program that has both breadth and depth across a variety of fields of study.

Number of Students = 3, 926

Office for Academic Support and Instructional Services (OASIS): OASIS provides tutoring and mentoring through five programs that contribute to student retention, achievement, learning, and development, including the UC San Diego Summer Bridge program. OASIS contributes to institutional diversity and equity through services that address the needs of historically underrepresented students.

By the Numbers: Staff = 14; Student Staff = 222; Students Served = 2,400
Office of Student Conduct: The Office of Student Conduct processes student conduct complaints and meets with students to resolve student conduct incidents. The office supports faculty and staff with consulting and advising services regarding student conduct cases. The office also educates staff, faculty, and students about the student conduct process and student rights and responsibilities.

By the Numbers: Staff = 2; Student Staff = 3; Students Served = 2,973

Parent & Family Programs: The Parent and Family Programs motto is, “When parents are informed, students benefit.” The office engages family members as partners in their student’s educational journey. Its programs, events, newsletters, and ongoing communication encourage parents and family members to be involved in the university community, assist their student, and develop a long-lasting connection to the university community.

By the Numbers: Staff = 1.5; Student Staff = 13; Students Served = over 23,000; Parents and Families Served = over 23,000

Recreation: Recreation provides a wide range of high quality, dynamic recreational experiences that benefit students, staff, faculty, and the UC San Diego community. The formal program areas include: Sports Clubs, Intramural Sports, Outback Adventures, Rec Classes, FitLife, and the Mission Bay Aquatic Center (in collaboration with San Diego State). Recreation works closely with Counseling and Psychological Services and Student Health Services to enhance the well-being of all UC San Diego students.

By the Numbers: Staff = 39; Student Staff = 550; Part-time Instructors = 275; Students Served = over 24,000

Registrar’s Office: The Registrar’s Office is responsible for enrollment functions such as class and classroom scheduling, registration, grading, transcripts, diplomas, degree audits, and academic record maintenance. It also provides residency classifications for tuition purposes and certification of benefits to Veteran students and dependents.

By the Numbers: Staff = 27; Students Served = 30,310; Schedule 8,600 sections of courses into 102 general campus classrooms each quarter; Collect and process over 100,000 grades each quarter; Produce over 15,000 transcripts each year; Produce over 8,000 diplomas each year.

Revelle College: Revelle College - named in honor of Roger Revelle, the chief architect of the University in its early years - was UC San Diego’s first undergraduate college. Revelle offers undergraduates a broad liberal arts education that provides firm grounding in the major disciplines of the sciences, humanities, arts, and social sciences.

Number of Students = 3,658

Sexual Assault & Violence Prevention Resource Center (SARC): SARC is the primary campus resource for education, information, crisis intervention, and follow-up support regarding rape, sexual assault, relationship violence, and stalking. SARC provides education to all students, with an emphasis on delivering information to first-year students.

By the Numbers: Staff = 3; Student Staff = 4; Students Receiving Clinical Services = 141 in 412 appointments/accompanied;
Events, Workshops, Trainings, and Presentations = 153 reaching 13,455 campus and community members

Sixth College: Sixth College prepares its students to become effective citizens of the 21st century—innovative, interconnected, and aware. It is home to experiential learning and the interdisciplinary theme of Culture, Art, and Technology.

Number of Students = 3,625

Student Affairs Technology Services (SATS): SATS provides technical solutions and services for the Student Affairs division. SATS develops and improves operational and technical capabilities by providing value-added, quality and cost-effective solutions such as simplification, consolidation, standardization, and process improvement.

By the Numbers: Staff = 17; Student Staff = 4; Staff Served = over 400

Student Health Services (SHS): SHS provides both on-campus clinical services and educational preventive health services to students. SHS promotes student retention and success by supporting students in establishing and maintaining behaviors that contribute to their health now, and in the future.

By the Numbers: Staff = 66; Student Staff = 2; Student Volunteers = 72;
Student Visits to Student Health Services = 50,000; Students Served Through Health Education = 4,254

Student Legal Services (SLS): SLS provides free and confidential counseling, education, and referrals on all types of legal matters and UC policy matters to students and student organizations. SLS also offers preventive legal education workshops to educate students about their rights and responsibilities under the law.

By the Numbers: Staff = 3; Students Served = 2,552

Student Research and Information (SRI): SRI is the official source for all undergraduate student admission, enrollment, and graduation statistics. SRI also provides data analysis services regarding admissions, enrollment, retention, and other subjects, and provides assessment guidance and support to Student Affairs units.

By the Numbers: Staff = 5; Student Staff = 2

Thurgood Marshall College: Thurgood Marshall College is dedicated to helping students become engaged citizens who are committed to serving society. The Marshall College experience challenges students through engagement inside and outside the classroom. During the course of their UC San Diego careers, students will be equipped to pursue academic success, build leadership skills, develop a lifestyle that fosters well-being, develop cultural and social competency, and understand the philosophy and practices of public service.

Number of Students = 3,883

University Centers: Comprised of the Price Center, the original Student Center, and The Loft, University Centers hosts and provides program support for student organizations, resource centers, lounges, meeting rooms, food courts, and events where students find a place to belong. More than 2.3 million meals and 19,500 meetings and activities take place in the facilities each year. Price Center alone sees 30,000 visitors a day.

By the Numbers: Staff = 45; Student Staff = 150; Reservations for Meeting and Event Spaces, and Library Walk = 19,000;
Student Events = 150 reaching more than 36,000 people;
University Centers Events Produced in Partnership with Student Organizations = 33

University Events Office (UEO): UEO brings national and international artists to UC San Diego. UEO services and programs include: ArtPower! ArtPower! Film, and UC San Diego Box Office.

By the Numbers: Staff = 11; Student Staff = 13; Students Served = 60,000

Vice Chancellor of Student Affairs (VCXA) Resource Management: VCSA Resource Management provides financial, human resource administration, operations oversight, and strategic planning support for the Office of the Vice Chancellor and space management for the VCSA division.

By the Numbers: Staff = 4
ABOUT US

Student Affairs seeks to ensure all UC San Diego students have access to the best combination of academic and co-curricular programs and services of any university in the United States, enabling them to achieve their highest academic, career, and personal development aspirations.

To fulfill this vision, we offer programs and services under a strategic plan that supports campus strategic goals. We continuously strive to become a more data-driven learning organization through evaluation and assessment. We manage programs and services across 20 units and operate major student-centered facilities such as the Student Services Center, RIMAC, and RIMAC Annex, Price Center, Student Center, Main Gym Complex, Canyon View Aquatics Complex, East Campus Recreation Area, and various fields and open spaces around the campus.

UC San Diego

Student Affairs
9500 Gilman Drive #0015 • La Jolla, CA 92093-0015
Phone: (858) 534-4370 • Fax: (858) 534-1340
Website: vcsa.ucsd.edu