New Student-Athlete Orientation

Name of Assessment Project: New Student-Athlete Orientation

Name(s) of Person(s) Responsible for Assessment Project:

| Role | Senior Assoc Athletic Director (Wendy Taylor-May) |

Email Address: wstaylor@ucsd.edu
Phone Number: 858-534-8417
Other Contacts: Athletic Prog Coordinator (Danielle Boyle)

Providing Department: Intercollegiate Athletics

Other Units/Departments Involved in Assessment Project:

Program, Service, or Event Related to Assessment Project

Annually new freshmen and transfer student-athletes are required to attend an orientation program the day prior to classes starting for the fall term that includes speakers on academics, health and department expectations as well as small group discussions with student-athlete mentors. The New Student-Athlete Orientation is intended to support the health, retention, and future professional success of students. It provides an overview of campus resources, an understanding of student-athlete expectations and responsibilities, and encourages new meaningful realtionships, and a sense of community.

Strategic Initiatives:
- Flourishing: Results 212, 221, 231
- Community Building: Results 311, 312, 341, 342
- Ownership: Results 512, 551

SALOs:
- Advance a Plan for Personal, Academic, and Professional Success: 3.2, 3.5, 3.6, 3.7
- Engage in a Healthy Lifestyle: 5.1, 5.2, 5.4, 5.5, 5.6, 5.7, 5.8
- Promote Social Justice and Community Responsibility: 6.3

HIPs:
- First-Year Seminars and Experiences
- Learning Communities
- Diversity/Global Learning

Assessment Project Description

The New Student-Athlete Orientation program includes athletic department staff providing...
information on department expectations and NCAA academic requirements, a panel presentation on academic success strategies, academic integrity and faculty communication, a panel presentation on health and sports performance issues, as well as small group discussions with upperclass student-athlete mentors building relationships with students from other teams. The assessment of this project intends to analyze how well the student-athlete is absorbing the information presented as well as the overall impact of the orientation through survey questions linking to specific material and more general questions regarding comfort level and awareness of the overarching intended results, respectively.

### Unit/Program Specific Goals and Learning Outcomes

<table>
<thead>
<tr>
<th>Relationship to Student Affairs</th>
<th>Learning Outcomes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicate Effectively, Advance a Plan for Personal, Academic, and Professional Success</td>
<td>Engage in a Healthy Lifestyle, Promote Social Justice and Community Responsibility</td>
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### Assessment Project

- **Start:** 9/26/2012
- **End:** 10/15/2013

### Population/Sample

All new freshmen and transfer student-athletes who were recruited to UC San Diego to participate on the Intercollegiate Athletics Teams. For this survey, there was a total of 148 respondents.

### Type of Assessment:

Student learning outcomes and/or behavioral outcomes, Satisfaction study

### Other Assessment Type(s):

### Assessment Methods:

Surveys

### Other Assessment Method(s):

### Data Collection Tools

Student Voice Survey

### Data Analysis Methods

Review survey results summary and compare to prior years.

### Presentation of Findings

University of California San Diego
Discuss results with Athletics Department staff in a staff meeting.

**Progress:** ✔️ 100%

### Link Assessment Project in Campus Labs Baseline

<table>
<thead>
<tr>
<th>Source Name</th>
<th>Project Name</th>
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</thead>
<tbody>
<tr>
<td>All project data</td>
<td>New Student-Athlete Orientation 2012-13</td>
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</table>

### Summary of Findings

Findings indicate the program is successful in most aspects of teaching new student-athletes about behavior expectations, however more information could be discussed in the small groups settings to reinforce what is said in the larger setting.

New-Student-Athlete-Orientation-2012-13

### Impact of Assessment

The assessment allows us to adjust our program for next year in order to ensure some of the academic integrity items and faculty communication items are stressed in the small group setting to reinforce learning.

### Lessons Learned

We learned from this assessment to intersperse the panel discussions with small group discussions to reinforce what is said in the larger setting.

### Supplemental Information

The New Student-Athlete Orientation plan and agenda is attached.

NSAO Agenda 1213 - FINAL

### Items This Assessment Template Supports

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Name</th>
<th>Start Date</th>
<th>End Date</th>
<th>Provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action</td>
<td>3113</td>
<td>Increase engagement activities around athletic events and with student athletes (WT-M, ICA)</td>
<td>07/01/2011</td>
<td>06/30/2015</td>
<td>Student Affairs</td>
</tr>
</tbody>
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Last modified 8/29/2013 at 1:29 PM by Noah Jackson
Created 10/19/2012 at 12:05 PM by Wendy Taylor-May