CAPS: Grant: American Foundation for Suicide Prevention (AFSP) Interactive Screening Program (ISP) Feedback Survey 2011-13

Name of Assessment Project: CAPS: Grant: American Foundation for Suicide Prevention (AFSP) Interactive Screening Program (ISP) Feedback Survey 2011-13

Name(s) of Person(s) Responsible for Assessment Project:

<table>
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<tr>
<th>Role</th>
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<tr>
<td>Director (Sam Park)</td>
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Email Address: sapark@ucsd.edu
Phone Number: x43755
Other Contacts: Director (Reina Juarez)
Providing Department: Counseling & Psychological Services

Other Units/Departments Involved in Assessment Project: CAPS: Grant: American Foundation for Suicide Prevention (AFSP) Interactive Screening Program (ISP) Feedback Survey 2011-13

Program, Service, or Event Related to Assessment Project

Assessment of student learning and experiences with Internet Screening Program (ISP). The ISP program is part of a larger grant through the UCOP-led CalSAMSHA.

Project coordinator name(s) and contact information:
Jerry Phelps, Ph.D. ext. 4-5989 and Monique Mendoza Crandal, Ph.D ext. 4-5989

Assessment Project Description

The ISP is an anonymous suicide and mental health screening program developed by the American Foundation for Suicide Prevention (AFSP) as part of a three year grant awarded to UC San Diego Counseling and Psychological Services and the University of California Office of the President (UCOP) from the California Mental Health Services Foundation (CalMHSA). Graduate students are invited to complete the ISP through roll out strategy that includes a pre-invitation, an invitation and a reminder. This strategy is managed by CAPS but implemented by each graduate department.

Unit/Program Specific Goals and Learning Outcomes

See attached worksheet.

What population was assessed?
Graduate students who were invited to complete the ISP.

Purpose of project and type of assessment (e.g., tracking usage, student satisfaction,
Relationship to Student Affairs: Advance a Plan for Personal, Academic, and Professional Success, Engage in a Healthy Lifestyle

Learning Outcomes:

<table>
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<tr>
<th>Assessment Project</th>
<th>Start:</th>
<th>End:</th>
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<td></td>
<td>7/1/2011</td>
<td>6/30/2015</td>
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Population/Sample:

Students who participated in the ISP program and elected to complete a post-ISP survey. Students were selected in graduate student and undergraduate college cohorts.

3,274 graduate students invited to complete the survey (100 randomly selected students per week sent an email to manage response and reply turnaround).

463 Responded to survey.

69 Dialogued with CAPS counselor via internet protocol.

33 sought treatment.

Type of Assessment: Student learning outcomes and/or behavioral outcomes, Satisfaction study

Other Assessment Type(s): Surveys

Timeline and frequency of project?

It is suggested that graduate students are sent the AFSP ISP Feedback Survey one week after the
How were participants encouraged to participate in the project?
Participants were invited via e-mail to provide feedback.

Tools used to conduct the assessment project (e.g., Student Voice, I-Touch device)
The primary tool used is Student Voice web survey.

Presentation of Findings
See attached powerpoint file presented at the UCOP Risk Summit, 6/2013.

Progress: 100%

Link Assessment Project in Campus Labs Baseline

<table>
<thead>
<tr>
<th>Name</th>
<th>Source</th>
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<tbody>
<tr>
<td>All project data</td>
<td>AFSP ISP Feedback</td>
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Summary of Findings
See attached LO Report and Presentation.

Impact of Assessment
Who was the audience for your assessment results?
The audience is CAPS management, other UC CAPS divisions who are implementing the ISP and other interested parties.

What actions were taken as a result of the data you collected?
Results were presented to the University of California Office of the President Risk Summit in July, 2013 as part of a larger effort to disseminate, evaluate and discuss the advantages and disadvantages of continuing with ISP after the grant cycle ends.

Lessons Learned
What advice do you have for your colleagues who wish to launch a project similar to yours?
Anonymously surveying users can deliver useful and even surprising insights on services.

Supplemental Information

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