Career Advising Survey

Name of Assessment Project: Career Advising Survey

Name(s) of Person(s) Responsible for Assessment Project:

<table>
<thead>
<tr>
<th>Role</th>
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<tbody>
<tr>
<td>Assistant Director (Lauren Payne)</td>
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Email Address: lpayne@ucsd.edu
Phone Number: 858-534-0149

Other Contacts:
Providing Department: Career Services

Program, Service, or Event Related to Assessment Project
Individual career advising 30-minute appointments and 15-minute express advising sessions.

Assessment Project Description
The purpose of the survey is to evaluate the effectiveness of individual career advising. The advising survey is administered to all students and alumni that meet with career advisors through individual appointments and express advising during a three week sweeps period during the winter and spring quarters. The students/alumni receive the survey via email the day after their advising session. Reminder surveys are sent to students who do not respond.

Unit/Program Specific Goals and Learning Outcomes

Department Goal: Provide individual assistance with career decision making, experiential learning, resume preparation, interview preparation, job search strategy, and the application process for graduate and professional school programs.

Relationship to Student Affairs
Communication Effectively, Advance a Plan for Personal, Academic, and Professional Success

Learning Outcomes:
Assessment Project Start: 1/7/2013
Assessment Project End: 5/31/2013

Population/Sample
Current undergraduate and graduate students and recent alumni that meet individually with career advisors during express advising and individual appointments.

**Type of Assessment:** Satisfaction study

**Other Assessment Type(s):**

**Assessment Methods:** Surveys

**Other Assessment Method(s):**

### Data Collection Tools

A Microsoft Access survey that was administered via email.

---[Career Advising Survey]

### Data Analysis Methods

The system used (Access) compiles the responses, and also allows data to be analyzed based off of specific topics such as adviser, types of advising sessions (express vs. appointment), and topic (career vs. professional school).

### Presentation of Findings

The Director of the Career Services Center and Director of Professional Advising Services review the advising survey results. The Director of Professional Advising Services shares the results with the advisors on the Professional Advising Services team. The results are also shared in the annual report and with stakeholders.

**Progress:** ✓ 100%

### Link Assessment Project in Campus Labs Baseline

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<th>Source Name</th>
<th>Project Name</th>
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### Summary of Findings

Two hundred sixty three students completed the career and graduate school advising survey during the 2012-13 academic year. During the winter quarter, 117 students completed the career advising survey and 43 students completed the graduate school advising survey. According to the career advising survey results, students indicated that as a result of their advising session that they had better direction (4.6/5.0) and that overall their needs were addressed (4.7/5.0). According to the graduate school advising survey results, students indicated that as a result of their advising session that they had better direction (4.3/5.0) and that overall their needs were addressed (4.4/5.0).

During the spring quarter, 69 students completed the career advising survey and 34 students completed the graduate school advising survey. According to the career advising survey results, students indicated that as a result of their advising session that they had better direction (4.1/5.0) and that overall their needs were addressed (4.2/5.0). According to the graduate school advising survey results, students indicated that as a result of their advising session that they had better direction (4.1/5.0) and that overall their needs were addressed (4.2/5.0).
### Impact of Assessment

### Lessons Learned

### Supplemental Information

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