**Taster Tuesday Residency Workshop**

**Name of Assessment Project:** Taster Tuesday Residency Workshop

**Name(s) of Person(s) Responsible for Assessment Project:**
- Out of State and International Student Outreach Coordinator (Katy Brecht)
- Out of State and International Student Outreach Coordinator (Katy Brecht)
- Out of State & International Student Outreach Coordinator (Katy Brecht)

**Email Address:** kbrecht@ucsd.edu

**Phone Number:** 858.534.3895

**Other Contacts:**
- Out of State and International Student Outreach Coordinator (Unassigned)

**Providing Department:** Muir College

**Other Units/Departments Involved in Assessment Project:** Registrar's Office

<table>
<thead>
<tr>
<th>Program, Service, or Event Related to Assessment Project</th>
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<tr>
<td>This past summer, Laura Sabin and Katy Brecht were hired as College Coordinators for Non-Resident Students. Specifically, Laura and Katy provide programming and resources to out of state and international students studying at UC San Diego. This assessment project is related to one of the programs that Laura and Katy put on during the Fall 2012 quarter.</td>
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<th>Assessment Project Description</th>
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<td>For their second event, Laura and Katy decided to host a workshop for all out of state students. Emails, facebook invites, newsletters, and information was sent out to the colleges to recruit for Taster Tuesday. This year UC San Diego welcomed a freshmen class with an increased number of out of state and international students. In order to meet the needs of these students populations, Laura and Katy have been creating programs and events specifically designed for their needs. The first-ever Taster Tuesday: Get a taste of California Residency was held Tuesday, October 23rd of Week 4 and is an example of such an event.</td>
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The following assessment was completed at the Taster Tuesday Workshop. After eating some amazing tacos from Chipotle and learning the ins and outs of establishing California residency for tuition purposes, this evaluation was completed. The purpose of this assessment was to compile a comprehensive review of the Taster Tuesday Workshop on California Residency.

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<th>Unit/Program Specific Goals and Learning Outcomes</th>
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<td>The assessment of this program was developed to assess the following learning outcomes:</td>
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As a result of participating in Taster Tuesday: Get a Taste of California Residency, students will identify the staff members and/or the office who answer residency questions.
As a result of participating in Taster Tuesday: Get a Taste of California Residency, students will summarize one aspect of changing or establishing residency.
As a result of participating in Taster Tuesday: Get a Taste of California Residency, students will determine if a change in residency for tuition purposes is possible for them.

**Relationship to Student Affairs**
Learning Outcomes: Not related to any SALOs

**Assessment Project**
Start: 10/1/2012
End: 6/30/2013

**Type of Assessment:** Program/department review

**Other Assessment Type(s):**

**Assessment Methods:** Surveys, Participant Narratives/Journaling

**Other Assessment Method(s):**

**Population/Sample**
The population was all of the students who attended the Taster Tuesday Residency Workshop. While this program was designed to address the needs of out of state and international students, it should be noted that students from California do also attend our events. Overall, 25 students attended the event and 23 evaluations were received.

**Data Collection Tools**
At the end of the Taster Tuesday Residency Workshop, a short paper evaluation was given to the students who attended the workshop. Please see the evaluation form below and note that once the evaluation was handed in, each students was given a small thank you.

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**Data Analysis Methods**
All of the survey responses were input into an excel spreadsheet. Then the data was categorized and grouped to further identify overarching themes and patterns.

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**Presentation of Findings**
After the event, a report summarizing the event and the data was sent out to our supervisors. The report includes actual student responses and reviews whether or not the specific learning outcomes were achieved.
Summary of Findings

Using the information below, we can determine that the students who attended the workshop now know where to go with residency questions, better understand the residency process, and can use this information to inform future decisions.

As a result of participating in Taster Tuesday: Get a Taste of California Residency, students will identify the staff members and/or the office who answers residency questions.
• 18 out of 20 students or 90% of respondents were able to identify at least one staff member or the office to go to with questions about residency.

As a result of participating in Taster Tuesday: Get a Taste of California Residency, students will summarize one aspect of changing or establishing residency.
• 19 out of 20 students or 95% of respondents were able to identify a requirement, tip, or piece of information that they learned from the workshop. Only one student or 5% of the respondents did not write a response.

As a result of participating in Taster Tuesday: Get a Taste of California Residency, students will determine if a change in residency for tuition purposes is possible for them.
• Ten respondents or 55% of students felt that a change in residency status was possible. Another 8 students or 40% felt as though a change in residency status was not possible. This means that 95% of respondents were able to determine if a change in residency was possible. The last student or 5% were unsure if a change in residency status was possible.

Impact of Assessment

The information gained from this assessment will be used to inform future decisions with specific attention paid to future programs and student needs.

Lessons Learned

Based on all of the information gathered in the survey, the following list of highlights and changes were created to utilize in future programs.
• Information, nice people
• The time (BTW classes) end at 12:30 and info is almost over
• The friendly people
• The food and nice people
• Less tables
• Learning that I probably won't gain in-state residency
• The staff were so nice. Presenter is clear and concise.
• definitely seeing how overwhelming the process is
• It was very informative, staff was friendly
• The event helped me to find more information based on obtaining California residency. I feel more welcome and like I'm part of a community.
• Great to have actual speakers, who are specialized/work with the applications, to come out and give a presentation
• It was nice and friendly and comfortable. The food was good
• For veteran's day/thanksgiving we can organize some events
• Chose a good residency expert to answer our questions :)

Supplemental Information

Last modified 7/29/2013 at 5:36 PM by Katy Brecht
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