Mission Possible: "Landing a Job in the US" Series

Name of Assessment Project: Mission Possible: "Landing a Job in the US" Series

Name(s) of Person(s) Responsible for Assessment Project: Out of State and International Student Outreach Coordinator (Shawn Fore)

Email Address: sfore@ucsd.edu
Phone Number: (858) 822-6978
Other Contacts: Shawn Fore

Department: Sixth College
Other Units/Departments Involved in Assessment Project: International Center, International House

Program, Service, or Event Related to Assessment Project: Many international students come to UC San Diego to pursue a degree in hopes of gaining employment in the United States after graduation. Although these students obtain an esteemed degree, it's important that they also possess the interpersonal skills and career development techniques in order to obtain a job after graduation. The Outreach Coordinators partnered with the International Center and International House to implement a Mission Possible series on "Landing a Job in the US" to explain hiring techniques and give students the opportunity to enhance their skills to open additional career opportunities.

The Mission Possible: "Landing a Job in the US" series was a four-course, career development workshop. The workshops were held every other week during spring quarter and each covered a different career development topic. The topics included: Job Exploration, Resume Writing, Interviewing Techniques, and Networking. The Mission Possible organizers also requested the help from the following departments on campus to present on such topics: Career Services, the Writing Center, and CSI Communication & Leadership. The series was designed for international students, but the program was open to all UC San Diego students interested in attending.

Assessment Project Description: The objective of this assessment was to compile a comprehensive satisfaction review and value of students attending the bi-weekly Mission Possible: "Landing a Job in the US" series. Students were given the opportunity to anonymously express their satisfaction with each individual Mission Possible event. The evaluation requested demographic information of student, satisfaction rating, and free response from students on what they liked/did not like from event. The Outreach Coordinators distributed hardcopies of the assessment instrument at the end of each Mission Possible series. Data from all paper assessment were uploaded manually to Excel. The results of this assessment were used to determine the value of the Mission Possible series and to make improvements to the program for the upcoming quarters.

The main purpose of the assessment project was to assess:

- Number of participants attending the event
- Benefit of participation in event (increase in knowledge, confidence, and/or sense of belonging to UCSD)
- If students would attend other similar career-related events in the future
- If program/event allowed students to connect with other students from their home state, country, or region
- Students satisfaction with Mission Possible series

Unit/Program Specific Goals and Learning Outcomes: As a result of participating in the Mission Possible: "Landing a Job in the US" series, students will be able to:

- Report an increase in their sense of belonging to UC San Diego
- Report an increase in understanding career options and how to communicate their skills with potential employers
- Report an increase in confidence on a future job search
- Connect with other students from their home state, country, or region
Relationship to Student Affairs: Communicate Effectively, Advance a Plan for Personal, Academic, and Professional Success

Learning Outcomes: Communicate Effectively, Advance a Plan for Personal, Academic, and Professional Success

Assessment Project Start: 4/1/2014

Assessment Project End: 6/3/2014

Population/Sample: 59 students attended the weekly Mission Possible series over the Spring 2014 quarter. 41 attendees completed the assessment providing a 69% response rate. Participants consisted of a range of residency statuses – out-of-state students, international students, and California resident students. All 6 UC San Diego colleges and all levels of the student body were represented.

Total Students Served: 59

- # of International Students Served: 51
- # of Out-Of-State Students Served: 5
- # of California Students Served: 3

Type of Assessment: Satisfaction study

Other Assessment Type(s): Surveys

Data Collection Tools: Hard-copies of the survey were distributed at the end of each bi-weekly Mission Possible series by the Outreach Coordinators. Students were given the opportunity to anonymously express their satisfaction with each Mission Possible event. The evaluation requested demographic information of student, satisfaction rating, and free response from students on what they liked/did not like from event.

Data Analysis Methods: Data from all paper assessment were compiled and uploaded manually to Excel by Outreach Coordinators.

Presentation of Findings: The results of this assessment were used by the Mission Possible series organizers (Outreach Coordinators, International Center, and i-House) to analyze the benefit of holding such career development programs for students and to improve the Mission Possible series for the following quarter based on student feedback. Assessment results were also shared with the Non-Resident Student Engagement (NRSE) committee.

Progress: 100%

<table>
<thead>
<tr>
<th>Link Assessment Project in Campus Labs Baseline</th>
<th>Name</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No items to display.

Summary of Findings: The main purpose of the Mission Possible: "Landing a Job in the US" series assessment project was to assess the following. The data provided the following results:

- Participant demographic information
  - 59 student participants
    - 93% of attendees were International students
    - 2% of attendees were Out-Of-State students
    - 5% of attendees were California resident students
  - Students attended from all 6 UC San Diego colleges
  - Students from every grade level represented
- Benefit of participation in event (increase in knowledge, confidence, and/or sense of belonging to UCSD)
  - 95% of participants agreed or strongly agreed they gained a better understanding of career options and how to communicate their own skills with potential employers
  - 90% of participants agreed or strongly agreed they felt an increased confidence on future job searches
  - 85% of participants reported an increase in their sense of belonging to UCSD
- If students would attend other similar career-related events in the future
  - 93% of participants were satisfied (or higher) with series
  - 88% of participants stated they would recommend a similar career-related event to a friend
- If program/event allowed students to connect with other students from their home state, country, or region
  - 59% of participants met at least 1 new person at each series event
  - 53% of participants were able to connect with international students
  - 16% of participants were able to connect with out-of-state students

University of California San Diego
- 31% of participants were able to connect with California-resident students

In addition to findings directly correlated with learning outcomes, the assessment also illustrated the following results:

- 95% of students heard about the Mission Possible series via email

**Impact of Assessment:** The assessment results were viewed by the Mission Possible series organizers (Outreach Coordinators, International Center, and i-House) for analysis. Assessment results were also shared with the Non-Resident Student Engagement (NRSE) committee. The findings were used to:

- Improve the career-related programs for the following quarter based on student feedback
- Increase awareness and advertising of Mission Possible series among international and out-of-state students to increase participation and knowledge of requirements

**Lessons Learned:** The assessment results identified key findings of student satisfaction, benefit of participation in event, and student interest in attending similar events in the future. Attendance for the Mission Possible series was fairly consistent, but attendance could have been increased by additional outreach and also holding sessions on a weekly basis instead of bi-weekly. Having a 2-week gap in between each series event makes it difficult for students to commit to multiple sessions. The assessment had a decent response rate and provided valuable insight into student’s perception of the career-related programs and how to develop job searching skills. For future Mission Possible series, the Outreach Coordinators plan to be stricter on having participants complete the assessment at the end of each event in order to increase the response rate. Since satisfaction levels, increase in sense of belonging, and percentages of students meeting others were all high, the Outreach Coordinators plan to continue the Mission Possible series in the following quarters. It is evident that career development series are of high interest to international students compared to programs on social/cultural acclimation. Surveys will be implemented for future Mission Possible events and compared with these existing findings.

**Supplemental Information:**

Last modified 7/10/2014 at 12:56 PM by Shawn Fore
Created 7/10/2014 at 12:45 PM by Shawn Fore