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The undergraduate student body at UC San Diego is ethnically diverse: approximately 68% of undergraduates are students of color.

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Other/Undeclared</td>
<td>5%</td>
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<td>Latino</td>
<td>12%</td>
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<tr>
<td>Filipino</td>
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</tr>
<tr>
<td>Native American</td>
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<tr>
<td>Asian</td>
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<tr>
<td>Caucasian</td>
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<td>Mexican American</td>
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<table>
<thead>
<tr>
<th>Geographic Origin</th>
<th>Percentage</th>
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<tr>
<td>San Diego/Imperial Counties</td>
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<tr>
<td>Out-of-State</td>
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<tr>
<td>San Francisco/Bay Area</td>
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<tr>
<td>Los Angeles/Orange Counties</td>
<td>38%</td>
</tr>
<tr>
<td>Other CA Counties</td>
<td>9%</td>
</tr>
<tr>
<td>Other CA</td>
<td>9%</td>
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</tbody>
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ABOUT UC SAN DIEGO

STUDENT AFFAIRS
The undergraduate student body at UC San Diego is ethnically diverse: approximately **68%** of undergraduates are students of color.

UC San Diego is a student-centered, research-focused, service-oriented public institution that provides opportunity for all. Student Affairs supports the university mission through its commitment to providing students access to co-curricular programs and services that enables them to achieve their highest academic, career, and personal development aspirations. Through community service, communication and leadership programs, research opportunities, and other programs, Student Affairs enhances learning outside the classroom. Through recreational and wellness services, transitional support, learning assistance, and other services, Student Affairs enables students to perform at their highest levels inside the classroom.
56% of first-year students worried about their health

62% of first-year students struggled with effective time management
67% of first-year students felt a sense of belonging on campus.

21% of first-year students frequently felt isolated from campus life.

37% of first-year students responded that their ability to conduct research was a major strength or somewhat strong.
Whether it is well-being, a sense of community, personal development, academic achievement, or career development, the units within Student Affairs are dedicated to the growth and development of students.
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COMMITTED TO

WELL-BEING
Student Affairs, through collaborative efforts with Student Health & Well-being, promotes and incorporates the 8 dimensions of well-being: emotional, environmental, financial, intellectual, occupational, physical, spiritual, and social into programming that enables students to develop healthier lifestyles.
The **Well-being Leadership Award Program** teaches students new health, wellness, and leadership skills and promotes healthy lifestyle choices. To complete the program students must participate in at least 10 workshops/classes.

### 100%

Of students who participated in the **Well-being Leadership Award Program** reported making at least one positive health behavior change.

### Alcohol Safety

#### Good Life Festival

**47%**

Of respondents indicated they learned tips for alcohol safety that they will follow the next time they drink alcohol.
The Well-being Leadership Award Program teaches students new health, wellness, and leadership skills and promotes healthy lifestyle choices. To complete the program students must participate in at least 10 workshops/classes.

**SEXUAL HEALTH AWARENESS**

**HEALTH PROMOTION – STUDENT HEALTH ADVOCATE PROGRAM: SEXUAL HEALTH INFORMATION SESSIONS**

96% of participants were able to list one on-campus resource that could help them with their well-being.

93% of participants said they could list two methods to help protect against sexually transmitted infections.
Communication and leadership skills are vital to success inside and out of the workplace. Student Affairs facilitates development of these skills through activities ranging from student government to peer advising programs and skill development workshops.
Communication and leadership skills are vital to success inside and out of the workplace. Student Affairs facilitates development of these skills through activities ranging from student government to peer advising programs and skill development workshops.
Students who were Triton Parent Leaders indicated an improvement in their public speaking skills. These skills are developed and enhanced as participants share information and resources about UC San Diego to families of newly admitted undergraduate and transfer students, and current students during campus-wide events.

49% of students “Do not dread giving a speech” compared to 28% at the beginning of a quarter-long Public Speaking Seminar.
INCREASED TIME MANAGEMENT SKILLS

A.S. RAISING THE BAR

After completing Raising the Bar, a leadership development program for leaders in the Associated Students, 71% of participants were rated “advanced” or “expert” in punctuality and preparedness, compared to 57% at the beginning.

57%

71%

PRE-ASSESSMENT  POST-ASSESSMENT
COMMITTED TO

PERSONAL RESPONSIBILITY & CIVIC ENGAGEMENT
Student Affairs is committed to developing students’ ability to positively contribute to and make a lasting impact on the local, national, and global community. The Division calls for a process of education and awareness to promote a sense of responsibility and justice. Programs and services focus on developing critical thinking and ethical decision making skills, preparing students to create social change.
ENACTING SOCIAL CHANGE

ASSOCIATED STUDENTS AND CENTER FOR STUDENT INVOLVEMENT — TRITONS FOR EQUITY, DIVERSITY, AND INCLUSION

100% of students were able to describe at least one area of social change in which they would take action after participating in the quarter-long Tritons for Equity, Diversity, and Inclusion program.

LEARNING COMMUNITY STANDARDS & PRACTICAL DECISION MAKING

STUDENT CONDUCT

75% of students learned about the importance of community standards as a result of the Student Conduct Process.

83% of students had a greater understanding of how their decisions affect others after going through the Ethics Workshop, a sanction program that teaches practical decision making.
Enacting Social Change

23,000 hours of community service completed
$98,000 philanthropic dollars raised

Community Service Initiatives

Center for Student Involvement — Community Service

The Center for Student Involvement—Community Service serves as a resource for students, faculty/staff, and community partners by providing transformative and educationally meaningful service and learning opportunities.

Number of Participants in Year-Long Community Service Initiatives

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternative Breaks</td>
<td>207</td>
</tr>
<tr>
<td>Clinton Global Initiative University</td>
<td>42</td>
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<tr>
<td>Combatting Human Trafficking</td>
<td>20</td>
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<tr>
<td>Education Corps</td>
<td>115</td>
</tr>
<tr>
<td>Justice Corps</td>
<td>63</td>
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<tr>
<td>Health Corps</td>
<td>70</td>
</tr>
<tr>
<td>Presidential Service Learning Scholars</td>
<td>25</td>
</tr>
<tr>
<td>Social Innovation Seminar</td>
<td>63</td>
</tr>
<tr>
<td>UCSD Cares Campaign</td>
<td>136</td>
</tr>
</tbody>
</table>
After Discover the Law, a quarter-long program, more students were able to critically consider different options for resolving a legal problem.
of participants indicated a strong sense of civic responsibility, after the quarter-long Leadership for Social Change program.
COMMITTED TO

FOSTERING A DIVERSE & INCLUSIVE COMMUNITY
Student Affairs is committed to building a welcoming, engaging, safe, and inclusive community that creates a sense of belonging for all students. Student Affairs offers programs and services that help students develop friendships, and adjust to academic expectations and campus life. A sense of belonging is positively related to academic performance, student success, and student satisfaction.
DEVELOPING COMMUNITY

CAMPUS RECREATION - OUTBACK WILDERNESS ORIENTATION

The Outback Wilderness Orientation offers incoming first-year and transfer students wilderness orientation trips ranging from 5-8 days in length prior to the start of the fall quarter. Students have a unique experience that provides opportunities to develop community and a social support structure.

94% of students strongly agreed or agreed that as a result of Outback Wilderness Orientation, they have established a community at UC San Diego.

ENGAGING NON-RESIDENT STUDENTS

As the number of out-of-state and international students increases, UC San Diego has adopted new initiatives to meet the unique needs of these student populations. Through programming and events, the Outreach Coordinators for International & Out-Of-State Students work within the colleges to assist non-California resident students with the transition to UC San Diego.
The Outback Wilderness Orientation offers incoming first-year and transfer students wilderness orientation trips ranging from 5-8 days in length prior to the start of the fall quarter. Students have a unique experience that provides opportunities to develop community and a social support structure. 87% of Passport to Culture participants gained an increased awareness of other cultures through sharing of food and conversation.

International Transition

International Center - ITTP

The International Triton Transition Program (ITTP) is a four-week residential program, where incoming international students meet faculty members, learn more about research opportunities, explore American culture and history, and take university-level English classes. ITTP participants indicated they were more confident in their writing, speaking, listening, and reading skills after participating in ITTP.
COMMITTED TO

ACADEMIC & CAREER ADVANCEMENT

Student Affairs offers programs and services to facilitate academic success, encourage student-faculty interaction, and foster career development. Through experiences such as faculty-led research, internships, alumni networking, and career planning, students can explore academic interests and career options.
Student Affairs offers programs and services to facilitate academic success, encourage student-faculty interaction, and foster career development. Through experiences such as faculty-led research, internships, alumni networking, and career planning, students can explore academic interests and career options.
In the Faculty Mentor Program, students conduct research for two quarters under the guidance of a UC San Diego faculty member and present their research at the Symposium.

92% of students felt presenting their research in the Faculty Mentor Program Research Symposium helped them see themselves as researchers.

After Communication and Leadership Professional Communication, a quarter-long program, 53% of students reported looking forward to interviewing for jobs and internships compared to 33% at the beginning of the seminars.

71% of participants agreed as a result of the Optional Practical Training Alumni Workshop they gained an understanding of how to discuss Visa and sponsorship.

90% of participants agreed or strongly agreed that after Mission Possible: Landing a Job in the US they felt an increased confidence on future job searches.
FACULTY INTERACTION

DINE-WITH-A-PROF

Dine-With-A-Prof was created in response to students' desires for more opportunities to interact with faculty outside the classroom. The program provides students the funding and forum to invite a faculty member out to lunch.

93% of the students who participated felt more confident interacting with faculty.

96% of the students who participated were more informed about potential career options.

INTERVIEWING SKILLS

CENTER FOR STUDENT INVOLVEMENT – COMMUNICATION AND LEADERSHIP PROFESSIONAL COMMUNICATION

33% 53%

PRE-ASSESSMENT POST-ASSESSMENT

After Communication and Leadership Professional Communication, a quarter-long program, 53% of students reported looking forward to interviewing for jobs and internships compared to 33% at the beginning of the seminars.
ACADEMIC ENRICHMENT PROGRAMS (AEP): AEP offers undergraduates research-oriented preparation in any academic major. A key focus is increasing the number of low-income and ethnically underrepresented students in graduate school and in academic/research positions. AEP manages grant-funded programs including: California Louis Stokes Alliance for Minority Participation (CAMP) in Science, Engineering, and Mathematics, McNair Program, and Genentech Scholars. AEP coordinates the Undergraduate Research Conference, the Faculty Mentor Symposium, the UC San Diego Summer Research Conference, and the Conference on Research in the Arts, Social Sciences and Humanities (CRASSH). AEP also coordinates the application process for research scholarships including the Goldwater and the summer Undergraduate Research Scholarships (URS).

By the Numbers: Staff = 9; Student Staff = 3; Students Served = 4,900

ADMISSIONS AND RELATIONS WITH SCHOOLS: The Office of Admissions and Relations with Schools, in conjunction with campus partners, provides programs, activities, and services for prospective and current students, parents, high school and community college personnel, educational organizations, and the general public to attract and enroll a competitive undergraduate student body that represents the diversity of California.

By the Numbers: Staff = 38; Student Staff = 80; Students Served = 100,000

ASSOCIATED STUDENTS (A.S.): A.S., the undergraduate student government at UC San Diego, facilitates students’ growth and development through their involvement in student government and its related services. A.S. promotes student engagement in all areas of campus life through leadership, advocacy, and service in order to build and strengthen community.

By the Numbers: Staff = 7; Students Served = 25,000

CALIFORNIA STUDENT OPPORTUNITY AND ACCESS PROGRAM (CAL-SOAP): Cal-SOAP is a state and federal program that assists disadvantaged and low-income K-14 students pursue postsecondary education opportunities. The program is administered by the California Student Aid Commission, with UC San Diego serving as partner and fiscal agent.

By the Numbers: Staff = 7; Student Staff = 80; Students Served = 10,857

CENTER FOR STUDENT INVOLVEMENT (CSI): CSI promotes and facilitates student involvement in student organizations, Greek Life, campus-wide events, communication and leadership programs, and community service opportunities. Through its programs and services, CSI challenges UC San Diego students to become empowered, motivated and experienced leaders and citizens through comprehensive co-curricular experiences.

By the Numbers: 15 staff; Student Staff = 38; Students Served = 20,660
EARN WARREN COLLEGE: Warren College’s motto, "Toward a Life in Balance," reflects its dedication to cultivating ethically responsible citizen scholars who will flourish during their careers at UC San Diego and beyond. The College strives to instill an understanding of the contributions an individual can make in society.

Number of Students = 4,068

ELEANOR ROOSEVELT COLLEGE: Eleanor Roosevelt College prepares students to succeed in the global and multicultural arena of the 21st century by developing an appreciation of the complex tapestry of the world in which we live.

Number of Students = 3,900

FINANCIAL AID OFFICE (FAO): FAO ensures all admitted students can attend UC San Diego, regardless of their financial circumstances. FAO provides financial aid and scholarship advising to prospective and current students and their families, administers $350 million annually in undergraduate support (including grants, loans, work study, and scholarships), and offers students money management workshops.

By the Numbers: Staff = 35; Student Staff = 6; UC San Diego Students Served = 18,000; Prospective Students = 22,000

INTERCOLLEGIATE ATHLETICS: Intercollegiate Athletics enhances the physical, intellectual, and personal development of students, enriching overall student life experiences and campus pride. It promotes the pursuit of excellence, strength of character, teamwork, ethical conduct, and diversity, as well as other lessons competitive sport teaches. As such, Athletics is inextricably linked to the educational mission of the University and the high standards to which it aspires. Intercollegiate Athletics sponsors 23 varsity sports and is a member of the NCAA Division II.

By the Numbers: Staff = 45 full-time; 40 part-time, Student Staff = 126

INTERNATIONAL CENTER: The International Center facilitates and promotes UC San Diegos participation in global scholarship, international education exchange, and scholarly investigation. It includes International Student Programs, International Faculty and Scholars, and Programs Abroad.

By the Numbers:
International Student Programs: Staff = 13.5; Student Assistants = 21; Students Served = 4,704;
International Faculty and Scholars: Staff = 8.75; Student Staff = 6; Scholars Served = 2,772;
Programs Abroad: Staff = 11.6; Student Staff = 9; Students Served = 21,256

INTERNATIONAL HOUSE (I-HOUSE): I-House is a vibrant and engaging programming center and residential learning community of nearly 350 students, roughly half U.S. and half international, representing nearly 35 countries. Through its programs, events and activities I-House brings together students, staff, and community members from diverse cultures and backgrounds to promote international awareness, intercultural understanding, and global citizenship in order to foster a more tolerant and peaceful world.

By the Numbers: Staff = 3; Student Staff = 18

JOHN MUIR COLLEGE: John Muir College stresses the spirit of individual choice and responsibility within the framework of a welcoming, engaged community that is best captured in its motto, "Celebrating the independent spirit." The College’s educational philosophy is based on the belief that students benefit most from General Education that allows maximum freedom to choose courses meaningful to them in a program that has both breadth and depth across a variety of fields of study.

Number of Students = 3,926

OFFICE FOR ACADEMIC SUPPORT AND INSTRUCTIONAL SERVICES (OASIS):
OASIS provides tutoring and mentoring through five programs that contribute to student retention, achievement, learning, and development, including the UC San Diego Summer Bridge program. OASIS contributes to institutional diversity and equity through services that address the needs of historically underrepresented students.

By the Numbers: Staff = 14; Student Staff = 222; Students Served = 2,400

OFFICE OF STUDENT CONDUCT: The Office of Student Conduct manages the non-academic student conduct process and meets with students to resolve student conduct incidents. The office supports faculty and staff with consulting and advising services regarding student conduct cases. The office also educates staff, faculty, and students about the student conduct process and student rights and responsibilities.

By the Numbers: Staff = 3; Student Staff = 4; Students Served = 2,994

PARENT & FAMILY PROGRAMS: The Parent and Family Programs motto is, “When parents are informed, students benefit.” The office engages families as partners in their student’s educational journey. Programs, events, newsletters, and other ongoing communication keep families informed about and involved with the university community, assist in their student’s UC San Diego experience, and help in developing a long-lasting connection to the UC San Diego community.

By the Numbers: Staff = 2; Graduate Assistant/Student Staff = 13; Students Served = over 30,000; Parents and Families Served = over 25,300

RECREATION: Recreation provides a wide range of high quality, dynamic recreational experiences that benefit students, staff, faculty, and the UC San Diego community. The formal program areas include: Sports Clubs, Intramural Sports, Outback Adventures, Rec Classes, FitLife, and the Mission Bay Aquatic Center (in collaboration with San Diego State). Recreation works closely with Counseling and Psychological Services and Student Health Services to enhance the well-being of all UC San Diego students.

By the Numbers: Staff = 39; Student Staff = 550;
Part-time Instructors = 275; Students Served = over 24,000
REGISTRAR’S OFFICE: The Registrar’s Office is responsible for enrollment functions such as class and classroom scheduling, registration, grading, transcripts, diplomas, degree audits, and academic record maintenance. It also provides residency classifications for tuition purposes and certification of benefits to veteran students and dependents.

By the Numbers: Staff = 27; Students Served = 30,310; Schedule 8,600 sections of courses into 102 general campus classrooms each quarter; Collect and process over 1,000,000 grades each quarter; Produce over 15,000 transcripts each year; Produce over 8,000 diplomas each year.

REVELLE COLLEGE: Named in honor of Roger Revelle, the chief architect of the University in its early years, Revelle College was UC San Diego’s first undergraduate college. Revelle offers undergraduates a broad liberal arts education that provides firm grounding in the major disciplines of the sciences, humanities, arts, and social sciences.

Number of Students = 4,167

SIXTH COLLEGE: Sixth College prepares its students to become effective citizens of the 21st century - innovative, interconnected, and aware. It is home to experiential learning and the interdisciplinary theme of Culture, Art, and Technology.

Number of Students = 4,215

STUDENT AFFAIRS TECHNOLOGY SERVICES (SATS): SATS mission as a central IT unit for Student Affairs, is to improve Student Affairs operational efficiencies and capabilities through the judicious use of technology and to create a satisfying experience for students, faculty, and staff by providing strategic, innovative, and quality technical solutions and customer service and support to Student Affairs departments and their extended operations.

By the Numbers: Staff = 20; Student staff = 3; Staff Served = over 500

STUDENT LEGAL SERVICES (SLS): SLS provides free and confidential counseling, education, and referrals on all types of legal matters and UC policy matters to students and student organizations. SLS also offers preventive legal education workshops to educate students about their rights and responsibilities under the law.

By the Numbers: Staff = 3; Students Served = 4,445

STUDENT RESEARCH AND INFORMATION (SRI): SRI is the official source for all undergraduate student admission, enrollment, and graduation statistics. SRI also provides data analysis services regarding admissions, enrollment, retention, and other subjects, and provides assessment guidance and support to Student Affairs units.

By the Numbers: Staff = 5; Student Staff = 2

THURGOOD MARSHALL COLLEGE: Thurgood Marshall College is dedicated to helping students become engaged citizens who are committed to serving society. The Marshall College experience challenges students through engagement inside and outside the classroom. During the course of their UC San Diego careers, students will be equipped to pursue academic success, build leadership skills, develop a lifestyle that fosters well-being, develop cultural and social competency, and understand the philosophy and practices of public service.

Number of Students = 3,883
**UNIVERSITY CENTERS:** Comprised of the Price Center, the original Student Center, and The Loft, University Centers hosts and provides program support for student organizations, resource centers, lounges, meeting rooms, food courts, and events where students find a place to belong. More than 2.3 million meals and 19,500 meetings and activities take place in the facilities each year. Price Center alone sees 30,000 visitors a day.

- By the Numbers: Staff = 45; Student Staff = 150; Reservations for Meeting and Event Spaces, and Library Walk = 19,000; Student Events = 150 reaching more than 36,000 people; University Centers Events Produced in Partnership with Student Organizations = 93

**UNIVERSITY EVENTS OFFICE (UEO):** UEO supports university departments, organizations and community partners with all aspects of conceiving, planning, budgeting, coordinating and staging events held on the UC San Diego campus. UEO is responsible for articulating a vision of the types and frequency of student events happening at UC San Diego and facilitates collaboration among all student event programming organizations in developing a full calendar of student events during the academic year and particularly weekends.

- By the Numbers: Staff = 3; Students Served = 43,000

**VICE CHANCELLOR OF STUDENT AFFAIRS (VCSA) RESOURCE MANAGEMENT:** VCSA Resource Management provides financial, human resource administration, operations oversight, and strategic planning support for the Office of the Vice Chancellor and space management for the VCSA division.

- By the Numbers: Staff = 4

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**UC SAN DIEGO STUDENT AFFAIRS PARTNERS:**

**COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS):** CAPS delivers campus-based mental health services to students and provides outreach and consultation to staff and faculty on student mental health issues. CAPS supports the campus community and delivers interventions in times of crisis. CAPS is accredited by the International Association of Counseling Services and is staffed by a diverse team of licensed psychologists, board-certified psychiatrists, and post-doctoral fellows.

- By the Numbers: Team = 32; Student Wellness Peer Educators = 10; Students served through clinical services and workshops = 2,990; Students served through outreach = 18,473

**STUDENT HEALTH SERVICES (SHS):** SHS provides both on-campus clinical services and educational preventive health services in conjunction with the Health Promotions Services department. SHS promotes student retention and success by supporting students in establishing and maintaining behaviors that contribute to their health now, and in the future.

- By the Numbers: Staff = 70; Student Staff = 2; Student Volunteers = 67; Total Student Encounters for Student Health Services = 54,463 Number of students Health Promotion Services reached in small group and 1:1 workshops and education sessions (both clinical and non-clinical) = 7,081

**SEXUAL ASSAULT & VIOLENCE PREVENTION RESOURCE CENTER (SARC):** SARC is the primary campus resource for education, information, crisis intervention, and follow-up support regarding rape, sexual assault, relationship violence, and stalking. SARC provides education to all students, with an emphasis on delivering information to first-year students.

- By the Numbers: Staff = 3; Student Staff = 4; Students receiving Clinical Services = 141 in 412 appointments/accompaniments; events, Workshops, Trainings, and Presentation = 153 reaching 13,455 campus community members
ABOUT US

Student Affairs supports the student-centered, research-focused, and service-oriented public service mission of UC San Diego, by providing critical services, developmental activities, and experiences for the matriculation, academic achievement, personal development, and quality of life for all UC San Diego students.

Through both college-based and campus-wide services and programs, Student Affairs fosters the intellectual, social, ethical, and personal development of students, preparing students to become engaged and constructive members of a diverse, dynamic, and global society.