UC San Diego Voluntary System of Accountability (VSA) College Portrait

UC San Diego has developed this document to provide potential students and their parents with information about our Campus. Modeled on the current efforts of several national organizations, this data is presented in a similar format for ease in comparing institutions. These efforts are a response to the Federal call for universities to be more open and accountable, and also as an alternative data source to the various college rankings so hotly debated in today’s media. Students and parents should have more control in making their own decisions about which aspects are important in selecting potential universities to complete their undergraduate education. This document is meant to provide basic information across a range of Campus issues, and be a gateway to the many Campus web sites that deal with these issues in greater detail.

Student Characteristics (Fall 2014)

Total Number of Students: 30,708

Undergraduate Profile (Fall 2014)

Total: 24,810

Gender
- Female: 11,786 (47.5%)
- Male: 13,024 (52.5%)

Ethnicity
- African-American: 529 (2.1%)
- Asian: 11,254 (45.4%)
- Mexican-American: 3,223 (13.0%)
- Filipino: 1,300 (5.2%)
- Latino/Other Spanish: 855 (3.4%)
- Native-American: 109 (0.4%)
- Caucasian: 5,467 (22.0%)
- Other/Undeclared: 2,073 (8.4%)

Home Location
- San Diego/Imperial Counties: 4,341 (17.5%)
- Los Angeles/Orange Counties: 9,221 (37.2%)
- San Francisco/Bay Area: 4,142 (16.7%)
- Other Calif. Counties: 2,127 (8.6%)
- Out-of-State: 1,272 (5.1%)
- International: 3,707 (14.9%)

Age
- The average age of undergraduates: 21 Years
- Percentage of undergraduates 25 years & over: 4.7%

Retention and Graduation Rates

- Freshmen Retention: 4-year (2009 cohort) 58.3%
- Transfer Retention: 1-year (2012 cohort) 93.6%
- Freshmen Graduation: 2-year (2011 cohort) 40.4%
- Transfer Graduation: 4-year (2009 cohort) 84.9%
- 1-year (2012 cohort) 94.2%
- 6-year (2007 cohort) 85.8%

Average time-to-degree:
- Students who entered UCSD from high school (2007 cohort): 4.2 years (or 12.7 quarters)
- Community college transfer students (2007 cohort): 2.7 years (or 8.1 quarters)

Undergraduate Success and Progress Rate

Graduated from UCSD
- 4 Years Later: 50%
- 6 Years Later: 82%

Still Enrolled at UCSD
- 4 Years Later: 66%
- 6 Years Later: 86%

Graduated from Another Institution
- 4 Years Later: 29%
- 6 Years Later: 42%

Still Enrolled at Another Institution
- 4 Years Later: 2%
- 6 Years Later: 11%
Cost of Attendance and Financial Aid

Typical Undergraduate Cost per Year without Financial Aid
(Full-Time, In-State Students Living On Campus)

*Students that are currently covered by a comparable health care insurance plan and have a primary care provider within 40 miles of UCSD may qualify for the health fee waiver. For more details CLICK HERE.

For more details on cost of attendance CLICK HERE

Financial Aid Awarded to Undergraduates

Overall Financial Aid (2013-2014 Academic Year)
* 68% of UC San Diego undergraduates received financial aid (including student and parent loans); average award was $21,071.

Need-Based Grants and Scholarships (Fall 2013)
* 58% of UC San Diego undergraduates were awarded any need-based scholarship or grant aid*. Average award was $17,789.
* 40% of UC San Diego undergraduates received Pell Grants in 2013-14.

Loans (2012-2013 Graduating Class)
* 59% of UC San Diego undergraduates who started as first-time students received loans.
* Average cumulative indebtedness at time of graduation for those who have borrowed and started as first-time students: $21,653.
(Figures exclude parent loans.)

Percent of Fall 2013 Freshmen Receiving Each Type of Financial Aid

State Grants 35%
Federal Grants 33%
Student Loans 40%
Institutional Aid/Scholarships 53%
Any Type of Financial Aid 64%

Note: Students may receive aid from more than one source.

CLICK HERE for the Net Price Calculator (Financial Aid Estimate)

For more details on cost of attendance CLICK HERE

Fee Trends

Annual In-State Undergraduate Tuition and Fees (Includes waivable Student Health Insurance of $1,632)

Entering New Freshmen SAT Scores (Fall 2013)
Math 620 - 740
Critical Reading 560 - 660
Writing 570 - 680

Fall 2014 Applicants/Admits/Registered

Applicants
Admits
Registered
Freshmen 73,440 24,595 16,163
Transfers 4,922 7,299 2,462

Test(s) Required for Admission (2013):
SAT or ACT
Middle 50% of Score Range
50% of enrolled students have test scores in the following ranges. 25% have scores above and 25% have scores below.

Entering New Freshmen SAT Scores (Fall 2013)
Math 620 - 740
Critical Reading 560 - 660
Writing 570 - 680

Fall 2014
Freshmen High School GPA (5-point scale) 4.08
Transfer Student GPA (5-point scale) 3.61
UC San Diego Principles of Community

To foster the best possible working and learning environment, UCSD strives to maintain a climate of fairness, cooperation, and professionalism. These principles of community are vital to the success of the University and the well being of its constituents. UCSD faculty, staff, and students are expected to practice these basic principles as individuals and in groups.

We value each member of the UCSD community for his or her individual and unique talents, and applaud all efforts to enhance the quality of campus life. We recognize that each individual's effort is vital to achieving the goals of the university.

We affirm each individual's right to dignity and strive to maintain a climate of justice marked by mutual respect for each other.

We value the cultural diversity of UCSD because it enriches our lives and the university. We celebrate this diversity and support respect for all cultures, by both individuals and the university as a whole.

We are a university that adapts responsibly to cultural differences among the faculty, staff, students, and community.

We acknowledge that our society carries historical and divisive biases based on race, ethnicity, gender, age, disability, sexual orientation, religion, and political beliefs. Therefore, we seek to foster understanding and tolerance among individuals and groups, and we promote awareness through education and constructive strategies for resolving conflict.

We reject acts of discrimination based on race, ethnicity, gender, age, disability, sexual orientation, religion, and political beliefs, and we will confront and appropriately respond to such acts.

We affirm the right to freedom of expression at UCSD. We promote open expression of our individuality and our diversity within the bounds of courtesy, sensitivity, confidentiality and respect.

We are committed to the highest standards of civility and decency toward all.

We are committed to promoting and supporting a community where all people can work and learn together in an atmosphere free of abusive or demeaning treatment.

We are committed to the enforcement of policies that promote the fulfillment of these principles.

We represent diverse races, creeds, cultures, and social affiliations coming together for the good of the University and those communities we serve. By working together as members of the UCSD community, we can enhance the excellence of our institution.

Areas of Study and Degrees Awarded

UCSD offers a wide variety of nationally recognized majors in a broad array of fields, see Departmental Undergraduate Majors.

For a complete list of Departments & Programs CLICK HERE

Degrees Conferred, 2013/2014

<table>
<thead>
<tr>
<th>Degree</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelors</td>
<td>6,001</td>
<td>73.8%</td>
</tr>
<tr>
<td>Masters</td>
<td>1,214</td>
<td>14.9%</td>
</tr>
<tr>
<td>Candidate in Philosophy</td>
<td>243</td>
<td>3.0%</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>500</td>
<td>6.1%</td>
</tr>
<tr>
<td>Doctor of Medicine</td>
<td>120</td>
<td>1.5%</td>
</tr>
<tr>
<td>Doctor of Pharmacy</td>
<td>55</td>
<td>0.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>8,133</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Undergraduate Degrees by Major Field of Study, 2013/2014

<table>
<thead>
<tr>
<th>Major Field</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>206</td>
<td>3.4%</td>
</tr>
<tr>
<td>Humanities</td>
<td>170</td>
<td>2.8%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,063</td>
<td>17.7%</td>
</tr>
<tr>
<td>Science/Math</td>
<td>626</td>
<td>10.4%</td>
</tr>
<tr>
<td>Biology</td>
<td>1,060</td>
<td>17.7%</td>
</tr>
<tr>
<td>Social Science</td>
<td>2,873</td>
<td>47.9%</td>
</tr>
<tr>
<td>Double/Special</td>
<td>3</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6,001</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Student Housing

UCSD guarantees housing to all eligible new freshmen. Approximately 95% of the Fall 2014 entering class of freshmen were housed on campus in residence halls or apartments. 44% of all undergraduates live on campus.

Campus Safety

The UCSD Police Department is a diverse organization dedicated to providing the highest quality police service to students, faculty, staff, and visitors. Our primary mission is protecting lives and property, which has resulted in an exemplary record of law enforcement service.

Mission Statement and Values: The UCSD Police Department is dedicated to maintaining a safe community for instruction, research, and public service. This mission is accomplished through the values of Integrity, Respect and Support.

Click here for Campus Safety Report

Study at UCSD

Classroom Environment (Fall 2013)

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students per Faculty</td>
<td>19 to 1</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 30 students</td>
<td>54%</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 50 students</td>
<td>65%</td>
</tr>
</tbody>
</table>

Instructional Faculty (Fall 2013)

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Instructional Faculty</td>
<td>1,221</td>
</tr>
<tr>
<td>% women</td>
<td>30%</td>
</tr>
<tr>
<td>% minority</td>
<td>25%</td>
</tr>
<tr>
<td>Total Full-time Faculty</td>
<td>1,011</td>
</tr>
<tr>
<td>Total Part-time Faculty</td>
<td>210</td>
</tr>
<tr>
<td>% Faculty with PhD or Equivalent</td>
<td>98%</td>
</tr>
</tbody>
</table>

With multiple graduate departments and programs on campus, UCSD provides a stimulating research environment with 4,851 students pursuing graduate and first-professional degrees, as well as 1,047 medical/pharmacy students, as of Fall 2014.
The University:

- The University of California, San Diego is a student-centered, research-focused, service-oriented public institution that provides opportunity for all. Recognized as one of the top 15 research universities worldwide, a culture of collaboration sparks discoveries that advance society and drive economic impact. Our students, who learn from Nobel laureates, MacArthur fellows and National Academy members, are committed to public service. For the fifth consecutive year, UC San Diego has been ranked first in the nation based on research, civic engagement and social mobility. We are one campus with multiple pillars of excellence, a top ten public university that is transforming lives, shaping new disciplines and advancing the frontiers of knowledge.

Budget:

- UC San Diego's FY 2013 revenues were $3.6 billion; 27 percent of this total is revenue from contracts and grants, most of which is from the federal government for research.
- 7.1% of UC San Diego's total revenues come from the State of California funds for education. This investment in UC San Diego in UC San Diego results in significant impact to the region's economy, workforce and businesses.
- Total research funding for the fiscal year ending June 30 is more than $1.1 billion, an increase of about $50 million over the funding for 2011. The funding supports research in medicine, the sciences, the arts, oceanography, engineering and other fields.

Economic Impact:

- Over 650 companies have been launched by and/or utilizing technology produced by UC San Diego faculty, staff and alumni, including many San Diego biotech and technology firms
  - Number of active local UC San Diego-related companies: Over 200
  - Total estimated annual sales of active UC San Diego-related companies, including those utilizing licensed technology: $31.6 billion
- Direct jobs attributable to active UC San Diego-related companies: 29,200
- Our campus is the #1 largest employer based in San Diego County.

Current Faculty Honors (as of 03/03/2015)

- **Nobel Prize**: Harry Markowitz, economics (1990); Mario J. Molina, chemistry (1995); Roger Tsien, chemistry (2008). The 2007 Nobel Peace Prize was awarded to former vice president Al Gore and the Intergovernmental Panel on Climate Change, whose roster of researchers lists nearly two dozen Scripps Institution of Oceanography scientists including Mario Molina, Veerabhadran Ramanathan, Richard Somerville and Lynne Talley.
- **Fields Medal**: Michael Freedman, mathematics (1986); Efim Zelmanov, mathematics (1994).
- **National Medal of Science**: Margaret Burbidge, astrophysics (1983); Walter Munk, geophysics (1983); Craig Venter, pharmacology (2009); Marye Anne Fox, chemistry (2010); Shu Chien, bioengineering (2011).
- **Presidential Medal of Freedom**: Mario Molina (2013).
- **Pulitzer Prize**: Roger Reynolds, music (1989); Rae Armantrout, poetry (2010).
- **Kyoto Prize**: Walter Munk, geophysics (1999).
- **Grammy Award**: Susan Narucki, (2000).
- **MacArthur Fellows**: Edwin Hutchins, cognitive science (1985); Nancy D. Cartwright, philosophy (1993); Kun-Liang Guan, pharmacology (1998); Guillermo Algaze, anthropology (2003); and Carol Padden, communication (2010).
- **Tony Award**: Judith Dolan, theatre and dance (1997).
- **Academy Award**: Henrik Wann Jensen, computer science and engineering (2004).
- **Wolf Award**: George Feher, chemistry (2007); and Roger Tsien, medicine (2008).

National and Global Rankings (as of 03/03/2015)

- In the prestigious 2014 Academic Ranking of World Universities released by the Center for World-Class Universities at Shanghai Jiao Tong, UC San Diego was ranked the 14th best university in world. In their first-ever global ranking of universities, U.S. News and World Report named UC San Diego the 18th best university in the world in 2014 for research, global and regional reputation, international collaboration as well as number of
- UC San Diego was named 14th best research university in the world in the Centre for Science and Technology Studies of Leiden University’s 2014 list that measured scientific impact of universities worldwide.
- For more than a decade, U.S. News & World Report has included UC San Diego among the nation’s top 10 public universities. In the 2015 U.S. News & World Report Best Colleges guidebook, UC San Diego ranked 8th best public university in the nation and 37th best university in the U.S. among more than 200 public, private and for-profit institutions. The UC San Diego Jacobs School of Engineering’s undergraduate program was ranked 26th for the second consecutive year in the category for engineering schools that award doctorates.
Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful. UC San Diego conducts various surveys of incoming freshmen, current students and alumni. The summary of responses to core questions from a couple of these surveys will be provided below.

2012 Postbaccalaureate Survey (Administered to cohorts of graduates from 1, 3 and 4 years ago)

<table>
<thead>
<tr>
<th>Highest Degree Objective</th>
<th>Graduating Class of:</th>
<th>2010/11</th>
<th>2009/10</th>
<th>2008/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>15%</td>
<td>14%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Master’s</td>
<td>32%</td>
<td>35%</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>Professional Doctorate</td>
<td>30%</td>
<td>30%</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>Ph.D./Ed.D.</td>
<td>11%</td>
<td>10%</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>Undecided</td>
<td>13%</td>
<td>11%</td>
<td>11%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Attitude Toward UCSD</th>
<th>Graduating Class of:</th>
<th>2010/11</th>
<th>2009/10</th>
<th>2008/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Positive</td>
<td>40%</td>
<td>39%</td>
<td>43%</td>
<td></td>
</tr>
<tr>
<td>Positive</td>
<td>43%</td>
<td>46%</td>
<td>43%</td>
<td></td>
</tr>
<tr>
<td>Neutral</td>
<td>11%</td>
<td>10%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Negative</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Very Negative</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely Yes</td>
<td>54%</td>
<td>59%</td>
<td>52%</td>
<td></td>
</tr>
<tr>
<td>Probably Yes</td>
<td>36%</td>
<td>30%</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>Probably No</td>
<td>4%</td>
<td>6%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Definitely No</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Uncertain</td>
<td>4%</td>
<td>4%</td>
<td>2%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How well did UCSD prepare you for your current employment?</th>
<th>Graduating Class of:</th>
<th>2010/11</th>
<th>2009/10</th>
<th>2008/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very well prepared</td>
<td>22%</td>
<td>19%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>More than adequately prepared</td>
<td>23%</td>
<td>26%</td>
<td>28%</td>
<td></td>
</tr>
<tr>
<td>Adequately prepared</td>
<td>40%</td>
<td>36%</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>Less than adequately prepared</td>
<td>10%</td>
<td>14%</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>Poorly prepared</td>
<td>5%</td>
<td>5%</td>
<td>6%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Employment/Enrollment Status</th>
<th>Percentage Agreeing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduating Class of:</td>
<td>2010/11</td>
</tr>
<tr>
<td>Graduate School Full-time</td>
<td>33%</td>
</tr>
<tr>
<td>Graduate School Part-time</td>
<td>3%</td>
</tr>
<tr>
<td>Employed Full-Time</td>
<td>46%</td>
</tr>
<tr>
<td>Employed Part-Time</td>
<td>14%</td>
</tr>
<tr>
<td>Unemployed/Seeking Employment</td>
<td>10%</td>
</tr>
<tr>
<td>Self-Employed</td>
<td>4%</td>
</tr>
<tr>
<td>Unemployed/Not Seeking</td>
<td>3%</td>
</tr>
<tr>
<td>Other Activities</td>
<td>4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The UCSD Experience: School Satisfaction</th>
<th>Percentage Reporting &quot;Satisfied&quot; or &quot;Very Satisfied&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduating Class of:</td>
<td>2010/11</td>
</tr>
<tr>
<td>Course Content in Major</td>
<td>76%</td>
</tr>
<tr>
<td>Faculty Instruction in Major</td>
<td>79%</td>
</tr>
<tr>
<td>Overall Academic Experience</td>
<td>82%</td>
</tr>
<tr>
<td>Overall Social Experience</td>
<td>63%</td>
</tr>
<tr>
<td>Overall Cultural Experience</td>
<td>59%</td>
</tr>
<tr>
<td>Atmosphere of Ethnic Understanding</td>
<td>55%</td>
</tr>
<tr>
<td>Variety of Courses Offered</td>
<td>78%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Importance of UCSD Experience to Current Activities</th>
<th>&quot;Adequately&quot; to &quot;Very Well&quot; Prepared by UCSD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing Skills</td>
<td>90%</td>
</tr>
<tr>
<td>Quantitative Reasoning Skills</td>
<td>93%</td>
</tr>
<tr>
<td>Problem Solving Skills</td>
<td>93%</td>
</tr>
<tr>
<td>Knowledge of Science and Technology</td>
<td>90%</td>
</tr>
<tr>
<td>Ability to Get Along with Different Kinds of People</td>
<td>90%</td>
</tr>
<tr>
<td>Leadership Skills</td>
<td>77%</td>
</tr>
<tr>
<td>Research Skills</td>
<td>90%</td>
</tr>
</tbody>
</table>

CLICK HERE for additional information
### 2012 Graduating Senior Survey (CSS) (2006-2008 CIRP Freshman Survey Respondents)

**Plan to pursue graduate education after UCSD**
86.6%

**Since entering college, students "frequently" or "occasionally":**
- Worked on independent study projects: 72.9%
- Cooperation among students: 57.8%
- Respect for the expression of diverse beliefs: 57.8%

#### Students indicating they were "very satisfied" or "satisfied"
with the following aspects of campus life:
- Courses in your major field: 84.4%
- Overall quality of instruction: 78.2%
- Overall college experience: 76.5%
- Overall sense of community among students: 41.6%
- Respect for the expression of diverse beliefs: 57.8%

#### Since entering college have you:
- Participated in an internship program: 47.4%
- Worked on independent study projects: 72.9%
- Participated in an extracurricular program: 60.9%
- Taken an off-campus course: 24.2%

#### Students reporting "stronger" or "much stronger"
abilities and skills compared to when they first
started college in:
- Critical thinking: 81.0%
- Time management: 77.3%
- Public speaking ability: 77.2%
- Writing ability: 66.4%
- Leadership ability: 63.8%

#### Compared with the average person of his/her age, student
rated self "above average" or "highest 10%" in:
- Academic ability: 78.0%
- Mathematical ability: 51.2%
- Writing ability: 59.9%
- Leadership ability: 63.3%
- Artistic ability: 34.5%
- Creativity: 52.6%
- Writing ability: 60.3%
- Mathematical ability: 49.8%
- Mathematical ability: 34.5%
- Writing ability: 52.6%
- Mathematical ability: 49.8%
- Writing ability: 34.5%
- Mathematical ability: 52.6%
- Writing ability: 49.8%

#### Learning Outcomes

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>2014 UCUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Satisfaction: overall academic experience</td>
<td>Very to somewhat satisfied</td>
<td>75.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Satisfaction: overall social experience</td>
<td>Very to somewhat satisfied</td>
<td>66.8%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Other Outcomes Indicators

#### 2014

- **Law school (ABA approved only) admit rate**
  - UCSD: 86%
  - National: 75% national avg

- **Medical school (allopathic only) admit rate**
  - UCSD: 33%
  - National: 44% national avg

- **Based on those students who released their information**

#### 2007

- **Average UCSD undergraduate score on:**
  - GRE Verbal: 534
  - GRE Quantitative: 681
  - GRE Analytical: 658

- **Average score on the LSAT** (applied to Law School)
  - 156.6

- **Average score on the MCAT** (applied to Med School)
  - 28.4

- **Average score on the MCAT** (accepted to Med School)
  - 30.5

- **National**
  - 473
  - 543
  - n/a

- **2014**
  - **Average score on the LSAT** (applied to Law School)
  - 156.6
  - 153.2

- **Average score on the MCAT** (accepted to Med School)
  - 30.5
  - 29.7