

Appendix A

Charge Letter

SAN DIEGO: OFFICE OF THE VICE CHANCELLOR-STUDENT AFFAIRS
(858) 534-4370
SAN DIEGO: OFFICE OF THE VICE CHANCELLOR-ACADEMIC AFFAIRS
(858) 534-3130
SAN DIEGO: OFFICE OF THE VICE CHANCELLOR-EXTERNAL RELATIONS
(858) 534-2248

Revised January 10, 2005

GABRIELE WIENHAUSEN, Provost, Sixth College (Committee Co-Chair)
JOSEPH LEVENTHAL, Alumni Representative (Committee Co-Chair)
ANNAMARIE BEZZERIDES, Director of Regional Development
LEE MARTIN, Alumni Representative
BRIDGET PALITZ, Alumni Representative
DARLENE WILLIS, Exec. Admin. Officer, New Initiatives & Community Relations
MARK APPELBAUM, Assoc. VC-Undergraduate Education, Academic Affairs
MICHAEL SCHUDSON, Professor, Department of Communication
ROGER CHIN, A.S. Representative (Eleanor Roosevelt College)
LISA-ANNE CHUNG, A.S. Representative (Marshall College)
CLOE HADJI ELIAS, A.S. Representative (Muir College)
JARED FELDMAN, A.S. Representative (Revelle College)
ALVIN KWONG, A.S. Representative (Warren College)
ENRIQUE SOTO, A.S. Representative (Sixth College)
MATTHEW BUSSE, GSA Representative
TBD -- 1 graduate student, appointed by the GSA

DIRECTOR WILLIAM B. ARMSTRONG, Student Research & Information (consultant)

SUBJECT: Undergraduate Student Experience and Satisfaction Committee

Dear Colleagues:

We would appreciate your serving as a committee to evaluate the general nature and quality of undergraduate life at UCSD, both within and outside of the classroom, and make recommendations on how to improve the quality of the undergraduate experience and student satisfaction. Your recommendations should include both short-and long-term actions the campus could undertake to enhance undergraduate life. If it would facilitate the committee's work, the initial focus can be on the co-curricular undergraduate experience, with a later focus on the undergraduate academic experience, including consideration of how the UCSD professional and graduate programs might be engaged to enhance the undergraduate experience.

To aid the committee in its work, a number of campus and systemwide studies will be made available to the committee and William Armstrong, Director of Student Research

Provost Wienhausen et al.
Rev. December 3, 2004
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and Information, will serve as consultant to the committee. We would also encourage the committee to consult broadly among current students, other campus constituencies, and alumni for opinions and suggestions.

We would appreciate receiving an interim report during Winter Quarter and a final report in Spring Quarter.

We look forward to attending the first meeting to clarify the charge and to answer any questions the committee members may have. Co-Chairs Leventhal and Wienhausen will contact you regarding a meeting schedule.

Thank you very much for agreeing to undertake this important task so crucial to the future excellence of UCSD.

Sincerely,

David Miller
Act'g Sr. Vice Chancellor,
Academic Affairs

James Langley
Vice Chancellor,
External Relations

Joseph W. Watson
Vice Chancellor,
Student Affairs

c: Chancellor Fox
CoC Chair Constable
AS President Pae
GSA President Kohler

Appendix B

Committee Membership Roster

**Undergraduate Student Experience and Satisfaction Committee
Membership Roster**

Name	Representation
Mark Appelbaum	Academic Affairs
William Armstrong	Consultant to the Committee
Annamarie Bezzerides	External Relations
Lisa-Anne Chung	Thurgood Marshall College
Chloe Hadji Elias	Muir College
Jared Feldman	Revelle College
Alvin Kwong	Warren College
Joseph Leventhal	Alumni Association
Lee Martin	Alumni Association
Franklin Matranga	Eleanor Roosevelt College
Aaron Parker	Graduate Student Association
Michael Schudson	Academic Affairs
Enrique Soto	Sixth College
Gabriele Wienhausen	Sixth College
Darlene Willis	Student Affairs
Matthew Xavier	Staff to the Committee

Appendix C

Groups/Constituents with whom the Committee Met

**Undergraduate Student Experience and Satisfaction Committee
Groups/Constituents with whom the Committee met**

Group/Constituent Name
Associated Student Council
Commuter Student Advisory Board
Council of Deans
Council of Provosts
Cross-Cultural Center
Inter Fraternity Council
Marshall College Council
Muir College Council
Multi-Cultural Greek Council
Panhellenic Association
Revelle College Council
Roosevelt College Council
Sixth College Council
Student Affairs Task Force Goal III
Student Affirmative Action Committee
Transfer Student Advisory Board
Triton Athletic Council
University Centers Advisory Board
Warren College Council
Women's Center

Appendix D

2004 Student Profile



University of California,
San Diego

FALL
2004

STUDENT
profile

Student
Characteristics

Office of Student
Research & Information,
Student Affairs
studentresearch.ucsd.edu



FALL 2004

STUDENT

Characteristics

University of California, San Diego

UNDERGRADUATE ENROLLMENT

Gender

At 52%, women represent the majority of undergraduate students on the San Diego campus.

Women	10,606	52%
Men	9,733	48%
Total	20,339	100%

Ethnicity

The undergraduate student body at UCSD is ethnically diverse; just over one-half of the undergraduates are students of color.

African-American	273	1%
Asian	7,221	36%
Mexican-American	1,655	8%
Filipino	1,017	5%
Latino	481	2%
Native-American	85	<1%
Caucasian	6,855	34%
Other/Undeclared	2,752	14%
Total	20,339	100%

Age

The average age of undergraduates is 21 years; the vast majority are under the age of 25.

Over 25 years	854	4%
21 - 25 years	7,723	38%
19 - 20 years	7,880	39%
16 - 18 years	3,882	19%
Total	20,339	100%

Undergraduate Colleges

Currently Earl Warren College enrolls the largest number of undergraduates.

Revelle	3,647	18%
John Muir	3,797	19%
Thurgood Marshall	3,813	19%
Earl Warren	4,565	22%
Eleanor Roosevelt	3,370	17%
Sixth	1,147	6%
Total	20,339	100%



Geographic Origin

Ninety-five percent of all undergraduates are from California. Out-of-state and foreign students represent approximately 5% of the undergraduate student body.

San Diego/Imperial Counties	4,622	23%
Los Angeles/Orange Counties	8,194	40%
San Francisco/Bay Area	4,079	20%
Other Calif. Counties	2,376	12%
Out-of-State	455	2%
Foreign	613	3%
Total	20,339	100%

Fields of Study

UCSD offers more than 100 undergraduate majors in six disciplinary areas (i.e., groups of majors). Currently, Social Science is the most popular field of study followed by Science/Math and Engineering.

Arts	945	5%
Humanities	905	4%
Engineering	4,273	21%
Science/Math	4,944	24%
Social Science	6,928	34%
Special/Undeclared	2,344	12%
Total	20,339	100%

Major Departments

The 10 most frequently declared undergraduate major departments are listed below. Seventeen percent of all undergraduate students major in biology.

Biology	3,368	17%
Economics	1,787	9%
Psychology	1,253	6%
Political Science	1,094	5%
Bioengineering	952	5%
Computer Science & Eng. (CSE)	949	5%
Electrical & Computer Eng. (ECE)	937	5%
Mechanical & Aerospace Eng.	908	5%
Chemistry	837	4%
Communications	724	4%
Other Major Departments	5,173	12%
Undeclared	2,339	25%
Total	20,339	100%

NEW STUDENT ENROLLMENT

A total of 5,199 new students enrolled in classes in the Fall 2004 term.

First-Time Freshmen	3,874	75%
Transfers	1,325	25%
Total	5,199	100%

FIRST-TIME FRESHMEN

High School Grade Point Averages*

The average high school GPA for the 2004 freshman cohort was 3.96; just over one-half had a GPA of 4.0 or higher.

HIGH SCHOOL GPA RANGE	PERCENTAGE OF FRESHMEN IN RANGE
4.0 or above	51%
3.90 - 3.99	14%
3.60 - 3.89	28%
3.30 - 3.59	7%
Below 3.30	1%
Total	100%
Average	3.96

* GPAs may exceed 4.0 due to credit for Honors Courses.

Honors Courses

The average number of honors courses taken in the 10th and 11th grades for the 2004 freshman cohort was five.

TOTAL HONORS COURSES TAKEN DURING 10TH & 11TH GRADES	PERCENTAGE OF FRESHMEN IN RANGE
More than 8	5%
7-8	9%
5-6	18%
1-4	52%
0	16%
Total	100%
Average	5

College Preparatory (A-G) Courses

For the 2004 freshman cohort, the average number of A-G semester courses completed in high school was forty-five. The minimum A-G course requirement is 30 semester courses - 14 of which must be taken during the last two years of high school.

A-G COURSES RANGE	PERCENTAGE OF FRESHMEN IN RANGE
More than 50	15%
46-50	26%
41-45	39%
36-40	17%
30-35	2%
Total	100%
Average	45

SAT Scores

The average SAT I composite score for the 2004 freshman cohort was 1242. The average SAT I Verbal and Math scores were 598 and 644, respectively. The average SAT II English and Math scores were 613 and 643, respectively.

SAT SCORE RANGES	PERCENTAGE OF FRESHMEN IN RANGE			
	SAT I Verbal	SAT I Math	SAT II English	SAT II Math
701-800	10%	24%	18%	26%
601-700	39%	47%	37%	44%
501-600	37%	23%	32%	24%
401-500	12%	6%	12%	6%
Below 400	2%	1%	1%	1%
Total	100%	100%	100%	100%
Average	598	644	613	643

TRANSFER STUDENTS

Transfer Institutions

The vast majority of transfer students attend California Community Colleges prior to enrolling at UCSD.

California Community College	1,215	92%
Intercampus Transfer/Other 4 year College	97	7%
Unknown/Out-of-State	13	1%
Total	1,325	100%

Transfer Grade Point Averages

The average transfer GPA for the 2004 transfer cohort was 3.40. Eighty-eight percent of all transfer matriculants had GPAs of 3.0 or higher.

TRANSFER GPA RANGE	PERCENTAGE OF TRANSFER STUDENTS IN RANGE
3.90 and higher	6%
3.60 - 3.89	23%
3.30 - 3.59	33%
2.80 - 3.29	34%
Below 2.79	4%
Total	100%
Average	3.40





TOTAL UCSD ENROLLMENT

UCSD enrolled over forty-nine hundred graduate and medical students, and over twenty thousand undergraduate students.

Undergraduate	20,339
Graduate	3,559
Medicine	1,380
Total	25,278

DEGREES CONFERRED

In 2003/2004, UCSD awarded a total of 5,509 degrees; of these, 75% were awarded to undergraduates.

Bachelor Degree	4,136	75%
Master Degree	785	14%
Candidate in Philosophy	161	3%
Ph.D.	327	6%
M.D.	100	2%
Total	5,509	100%

GRADUATION RATES-UNDERGRADUATES

Approximately four-fifths of all students who begin their undergraduate studies at UCSD complete their degree requirements at UCSD. The six-year graduation rate for the 1997 freshman cohort is 83%. The four-year graduation rate for the 1999 community college transfer cohort is 81%.

GRADUATION RATE

Entered UCSD from High School	83%
Entered UCSD from Community College	81%

TIME TO DEGREE

The average time-to-degree is currently 4.3 years (or 12.8 quarters) for students who entered UCSD from high school. For community college transfer students, the average time-to-degree is 2.8 years (or 8.4 quarters).



**Ninety-five
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HOUSING

In Fall 2004, 34% of all undergraduates live in on-campus housing. The types of student housing include residence halls, single undergraduate apartments, and married student apartments.

On campus residence halls and single undergraduate apartments accommodate 6,719 students.

Mesa, Coast, and Single Graduate Apartments comprise 802 apartments housing 1,925 students and family members when applicable.

La Jolla Del Sol apartments (faculty, staff, graduate students and upper-division undergraduates) include 381 condominiums housing 115 faculty, 77 staff, 353 graduate and upper division students, and 171 family members.

Approximately 95% of the Fall 2004 entering class of freshmen were housed on campus in residence halls or apartments.

STUDENT COSTS

University fees for the 2004/05 academic year total approximately \$6,020.50 for full-time undergraduate students, plus an additional \$17,004.00 for non-resident students. For graduate students, fees including mandatory health insurance are \$7,866.50, plus an additional \$14,939.00 for non-resident students. These fees are subject to change.

The total cost of attending UCSD for three quarters, or an academic year, including University fees, is estimated at approximately \$19,455.00 for California residents living away from home. The exact amount may vary according to personal tastes and financial resources.

FINANCIAL AID

Approximately 75% of all undergraduate students receive some type of financial assistance from a wide variety of programs including Federal, State, UC and outside sources in the form of loans, grants, work-study and scholarships.

SCHOLARSHIPS

For the 2004/2005 academic year, UCSD estimates administering \$3.5 million in scholarship support for undergraduate students from UC and gift and endowment sources. This includes approximately \$1,217,300 in Regents Scholarships.

Notable awards to graduate students included 49 National Science Foundation fellowships, 169 U.S. Public Health Service traineeships, and 32 Medical Science traineeships.

STUDY ABROAD

During the 2003/04 academic year, 958 students were abroad participating in academic and experiential programs at more than 150 institutions in over 63 foreign countries through the University's Education Abroad and Opportunities Abroad Programs. UCSD students received over \$450,000 in special study abroad scholarships to support their study abroad sojourns.

CAREER SERVICES CENTER

Last year, the Career Services Center posted over 6,273 off-campus part-time listings, over 1,408 internship listings, and over 2,752 on-campus listings (does not take into account students remaining in position from previous year or rehires). Many of the listings in all categories have multiple openings.

The *UCSD Student Profile* is published by the Office of Student Research and Information/Student Affairs,
(858) 534-2382.

Some of the information featured in the UCSD Student Profile was provided by the UCSD Housing Office, Career Services, Student Financial Services, the Office of Graduate Studies and Research, and International Education.

Appendix E

2004-2005 Associated Students President Jenn Pae's Letter to the Committee

May 4, 2005

TO: Undergraduate Student Experience and Satisfaction Committee
FROM: Jennifer S. Pae, AS President 2004-2005
RE: My Experience and Satisfaction with UCSD

As I approach graduation this June, it will mark almost five years of attending the University of California, San Diego (UCSD). Within that time period, I have interacted with many students that have been disappointed, satisfied, and excited to be a student here on the UCSD campus. As a Resident Advisor, I have seen many students transfer out of the University and those that have been enthusiastic to be here. As the past ASUCSD President, my term has ended with a reflection on the students that have crossed my path and I wonder what makes some students stay and some students go? Below are some areas that I feel need improvement and hope that the Undergraduate Student Experience and Satisfaction Committee thoroughly examine and recommend immediate changes.

Student Life

There is a large need for *campus-wide events and traditions* that students can look forward to and enjoy on a yearly basis. When the only event students can name is Sun God (approximately over 16,000 in attendance in 2004), then we need more events to improve student life. Each event, from Spirit Night to Unolympics tends to focus on a specific population, on-campus residents. Whereas, there is a large percentage of seniors and transfer students that feel detached from the University. There needs to be events that bring these students back to the campus, other than class.

Student organizations are the heart of student life. With over 400 registered student organizations, for some students these organizations and what they represent keep them here. To have the ability to plan, implement, and be involved in small and large scale programming provides a balance with their academics. Not only do these organizations provide support for the students involved, but also provide campus programming for students that would like to attend events. From the Emerging Leaders Program, "Ring of Fire," which brought over 1300 students to the Price Center on a Friday night to the Multi-Asian Student Association/220's annual event "Fusion," which had an attendance of over 2400, it is clear that students can make an impact. However, the problem lies in the funding of these organizations and available space. When students are fighting for pennies, this is a problem. The University can hold night and weekend events, but if these events are not attracting students, then why spend the money? More importantly, when students can provide for innovative programming that attracts their peers then we should be supporting them, not making it more difficult.

The *college system* is a wonderful system. I am a product of a wonderful experience this system brings to the University. However, it has come to my attention that seniors and

